

# SWMS School Council | MINUTES

Meeting date | time **2/13/2017 8:00 AM** | Meeting location **SWMS Drama Room**

Attendees: (List Name)

<b>Chairperson</b>	Tonya Robinson
<b>Principal</b>	Craig Daughtry
<b>Teachers</b>	Kira Tucker, Stephanie Howard
<b>Parents</b>	Patricia Mitchell
<b>Business/Community Partners</b>	Cornelius Brown

Guest and others attending

Natalie Immings, SWMS Academic Coach	Larry Lower, SCCPSS District 6 Board Member

## AGENDA TOPICS

TOPIC	DISCUSSION and Summary*
<b>Opening: Pledge Allegiance/Inspiration</b>	Mr. Daughtry welcomes the Council and announces new member, replacing Ms. Singeisen who was formerly with Junior Achievement. The new business partner member, who was not able to be in attendance, is Ms. Morgan Sawicki.
<b>APPROVAL OF MINUTES:</b>	Ms. Robinson makes a motion to approve the minutes from November 2016. Ms. Mitchell seconds the motion. Everyone approves.
<b>OLD BUSINESS:</b>	Mr. Daughtry expressed that he spoke with our school officer regarding speeding traffic on Ogeechee and that she has been taking action on that concern.
<b>PRINCIPAL'S REPORT:</b>	<p>Mr. Daughtry shared the components of the CCRPI report and how a school earns points. He shared how student growth is calculated.</p> <p>SWMS overall score went up in all categories and overall, but it was not quite enough to get to the important score of 60. Our goal this year is to continue growth in all categories and reach over 60.</p> <p>We can get bonus points in the Challenge Points area. We are working on some initiatives in this area. Our Leadership Team is working through the various components.</p> <p>GMAS camp begins this Saturday for four different Saturdays. More information will be forthcoming. February 18<sup>th</sup>, two dates in March and one in April.</p> <p>Our School PTSA is doing well. We have over 50 members and they are active with different committees in the school. They sponsored the Valentines Dance and provided dinner for the GMAS Parent Workshops.</p>

	<p>Georgia Milestones begins Monday, April 3<sup>rd</sup>.</p> <p>The SRI and MAP window opens after GMAS. We do have a special test window in late February for some students.</p> <p>We have been approved to have the school painted. The colors will be white, off-white and burgundy accents. Classrooms will be willow yellow. Hopefully they will change the rubber stripping at the bottom of the walls so that it matches.</p>
<p><b>OTHER REPORTS:</b></p>	
<p><b>NEW BUSINESS:</b></p>	<p>We are planning a Career Fair for the spring. Mr. Daughtry expressed that we will be calling on our business partners for participation. We are hoping that Junior Achievement will help facilitate more businesses as well. We will focus on 8<sup>th</sup> grade students. We are working on the details.</p> <p>We are also trying to plan a Multicultural day as well and will be calling on parents to participate.</p> <p>Ms. Robinson shared that her store may participate. Mr. Collins is the store manager.</p> <p>Mr. Daughtry shared that we need some funds for rewards and incentives. We want to do an ice cream social for those that meet promotion in February.</p> <p>Ms. Mitchell asked about the possibility for it to be mandatory for parents to come in and observe their child in the classroom when they are having issues. Can we send a letter to the parents and inform them they must come in and spend time in the classroom. Mr. Daughtry expressed that we may not be able to make the mandatory, but he does send a letter at times that child cannot return to school without the parent coming for a conference. Administration can strongly encourage that.</p> <p>Mr. Lower addressed this and agreed that it is a challenge when parents do not take action. Unfortunately we cannot legally make it mandatory. He recognized that middle schools have the greatest challenge for student behavior.</p> <p>Mr. Daughtry shared that social media seems to be a starting factor for a lot of the drama and conflict. Beginning parental involvement is key and that is why our PTSA being so large this year is important. However, social media is a significant issue that we must partner with parents. 7<sup>th</sup> grade seems to be our biggest challenge. We are still working on this.</p> <p>Mr. Daughtry expressed to Mr. Lower that once we have gotten our school to a certain culture we seem to get a large influx of behavioral issues from other schools. Since January we've gotten 60 new students. Some are military, but a good portion are coming from other schools within the district. Some are administrative placement. The word in the community is that we are a good school, but then we get new issues. It makes it hard to maintain a culture with such enormous influx.</p> <p>Mr. Lower shared another challenge is that parent can sign over guardianship for up to a year so that they can attend a different school due to a new law in 2016. It doesn't even</p>

	<p>have to be a blood relative. We are using our School Social Worker and ISO to check addresses as well and have found some houses empty.</p> <p>Mr. Lower even suggested having a “welcome week” to provide indoctrination to the school culture and climate. This may be difficult when they don’t all come at the same time.</p> <p>Mr. Lower also informed Mr. Daughtry that principals do not have to accept students who are being released from Building Bridges. Principals do have the ability to deny the transfer. Mr. Lower is concerned with the large number of students who are being released and that Building Bridges is not doing what it needs to in terms of behavior reform.</p> <p>Mr. Daughtry shared that we have begun an evening school program where they attend from 2-5pm. Some of the Building Bridges students are a part of that program. Mr. Lower suggested that all students coming from Building Bridges should start with evening school and only move to day school when successful.</p> <p>Ms. Tucker asked if evening school attendees can participate in after school activities. Mr. Daughtry shared that they cannot before evening school has concluded at 5pm; however, after that they are free to participate as they are students.</p> <p>Mr. Daughtry asked about other concerns or questions. Ms. Mitchell shared that the traffic flow for the Valentine’s Dance worked very well.</p> <p>Ms. Robinson asked about 6<sup>th</sup> grade basketball. Mr. Daughtry shared that all grade levels can play, but only one 6<sup>th</sup> grade student made it. We could have had a 6<sup>th</sup> grade team; however, we didn’t have a school AD or AP attend the district meeting. A coach tried to call a practice, but the team was not approved to have such a team thus it was cancelled. Next year our AD will attend the meeting so that we can have a 6<sup>th</sup> grade team. We may do an open gym or skill camp later.</p>
<p><b>SPECIAL PRESENTATIONS:</b></p>	<p>Mr. Lower shared about the process for selecting a new superintendent. The district has hired a firm to conduct the search. There is a survey for parents and teachers to provide input on the desired qualifications for a superintendent.</p> <p>The online survey will go offline on February 21<sup>st</sup>. Can we do a call out to parents to notify them and request their input.</p> <p>Mr. Lower also requested input for the district budget and areas that we would like to see funded. Mr. Daughtry noted the importance of funding for the Academic Coaching position. There is value in coaching as it is non-evaluative whereas a principal must use work as evaluation. Principals would be exhausted if they had to do all of their duties and lead PLC, provide coaching support, etc. As we are in a time to increase student engagement and achievement, the role of a coach is essential. Having a coach on site is valuable. District level coaches are important as well, but we need to find a better way to utilize them. On site coaches that can concentrate is very valuable.</p> <p>Mr. Lower shared that in the past teachers had responded on surveys that they didn’t find value in the coaches. These were the floating coaches. The new policy last year was to put permanent coaches at troubled schools. All Title I schools will have permanent, on site coaches. He clarified that Title I funds should be spent on coaches, teachers and then</p>

	<p>resources. Schools that are not Title I will be funded for coaches by the district. The feedback is changing now that there is more monitoring and direction by the Executive Director.</p> <p>Ms. Tucker shared a need for chairs in non-traditional classrooms. Is this a school level or district level issue? Mr. Daughtry shared that he can address that. Mr. Alberti and Ms. Tucker need to see him for those needs.</p>		
<b>UPCOMING EVENTS:</b>	<p>We may have GMAS scores back by the April meeting date depending on when they are returned by the district. Mr. Lower clarified that the delay in scores had been a district issue and we are working on speeding up that process. Mr. Daughtry agreed that getting this data earlier is invaluable so that teachers and schools can reflect and adjust in response to that data.</p>		
<b>Other:</b>	<p>Zaxby's will be bringing back the faculty lunches on Wednesdays (order by Tuesday).</p>		
<b>NEXT MEETING DATE:</b>	Last meeting in April	<b>ADJOURNED:</b>	8:53am

\*Attached additional information to any agenda item as necessary