



Savannah-Chatham County Public School System
Passport To Excellence
2020
Strategic Business Plan



<p><u>Vision</u> <i>From school to the world: All students prepared for productive futures</i></p> <p><u>Mission</u> <i>To ignite a passion for learning and teaching at high levels</i></p>	<p>Guiding Principles</p>
	<ul style="list-style-type: none"> • The school board provides guidance and support to schools by establishing clear goals, aligned policies, high standards, and effective systems of evaluation which produce accountability and results • The academic achievement of students will be at a level that will enable them, upon graduation from high school, to enter college or the work force fully prepared to be successful – without need of remediation • Education is a shared responsibility between home, school, and community • A safe, secure, and orderly environment is essential for teaching and learning • All children can learn and achieve at high levels, but may learn at different rates or through different learning styles • Fiscal responsibility and accountability must be maintained at all times • Positive relationships are built through honesty and respect which enhance cooperation, safety and well-being of students, families and staff

Title	Goals and Priorities
College and Career Ready	To ensure all students are college and career ready
Learning Environment	To provide a supportive learning environment that is conducive to teaching and learning
Stakeholder Engagement	To maximize family and community engagement that contribute to the advancement of student success
Premier Workforce	To build professional capacity in order to achieve a premier student-focused workforce
Resource Stewardship and Fiscal Responsibility	To maximize resource stewardship and fiscal responsibility by ensuring district resources are used efficiently, effectively, economically, and equitably (4E's)

Strengths	Challenges	Opportunities	Threats
Parents, Community, and Staff Commitment to Student Success	Student Proficiency in Math and Literacy	Title 20 Laws and State Board Rule Waivers	QBE Funding
District Accountability System - REMI	Filling Critical Teaching Positions	Post-Secondary Options	Loss of Local School Governance
Board/District Level Committees	Choice Programs and Transportation Cost	Online Learning and Digital Resources	Unfunded Mandates
Diverse Range of Learning Opportunities	Constant Changes in State Accountability Measures	ESPLOST III	Changes in State Standards
Career Pathways through College & Career Readiness	Instructional Space for Teaching and Learning	Early Childhood Learning PreK	Employee Turnover

Goals	Key Objectives	Division Responsible
<p><u>Goal I</u> College and Career Ready</p>	<ul style="list-style-type: none"> • Increase the percentage of students who have mastered the skill sets (whole child development) necessary to be successful upon entering kindergarten through second grade • Increase the number of students who are powerfully literate, mathematically fluent, and effective problem solvers in grades 2 through 8 • Increase the number of students meeting high school graduation requirements necessary to be successful as they continue their education at the post-secondary level and/or enter the workforce 	<p>Academic Affairs</p>
<p><u>Goal II</u> Learning Environment</p>	<ul style="list-style-type: none"> • Provide and improve maintenance of facilities, grounds, and equipment for contributing to instructional and operational excellence • Promote and increase prevention-based and behavior intervention programs for maintaining a safe and healthy environment • Improve facility operations and prevention programs to achieve a safe, healthy, and clean environment 	<p>Facilities Management and Support Services, Academic Affairs, and Campus Police</p>
<p><u>Goal III</u> Stakeholder Engagement</p>	<ul style="list-style-type: none"> • Increase student, parent, faculty, and community interactions that support student achievement and success • Increase positive and targeted communication to stakeholders that creates awareness and enhances school pride • Promote and maintain meaningful partnerships with external stakeholders that support the teaching and learning process • Increase the number of volunteers to support and strengthen the student learning environment in all schools 	<p>Communication and Administrative Services</p>
<p><u>Goal IV</u> Premier Workforce</p>	<ul style="list-style-type: none"> • Attract and retain a stable and effective faculty and support staff workforce • Create professional learning communities in all schools and divisions for job-embedded and relevant professional development training • Cultivate and build effective leadership for ensuring high quality instruction in all classrooms 	<p>Human Resources, and Academic Affairs</p>
<p><u>Goal V</u> Resource Stewardship and Fiscal Responsibility</p>	<ul style="list-style-type: none"> • Establish and maintain a transparent budget process that supports “equity resourcing” and provides flexibility in funding the District’s Strategic Plan • Ensure adequate and sufficient school capacity is available and planned for to support the needs of the students and programs • Capture, maintain, and provide district information that is timely, relevant, adequate, and reliable for the support of the decision making process • Increase the efficiency and effectiveness of student transportation to and from education facilities and events • Maximize student participation in the breakfast and lunch program while controlling system costs • Reduce utility costs for resource conservation and climate protection • Use various internal and external audits and program reviews as tools for continuous improvement 	<p>Data and Accountability, Finance, Facilities Management and Support Services, and Internal Audit</p>