

**Board Agenda  
January 9, 2019**

**Goal 1 – To Ensure All Students are College and Career Ready**

**Strategic Waivers School System (SWSS): Authorization to amend the existing Strategic Waivers School System Contract Accountability Exhibits C, D, E, F, and G for submission and approval by the Georgia State Board of Education**

On March 2, 2016, under the Georgia Flexibility Option, the Savannah-Chatham County Public School System approved the application and contract to become a Strategic Waivers School System (SWSS). The contract was approved by the State Board of Education and the Governor’s Office of Student Achievement. The term of the contract is for five years with a start date of July 1, 2016 and an expiration date of June 30, 2021.

With the approval of GA ESSA State Plan, the Department of Education has made significant changes to the College and Career Ready Performance Index (CCRPI). CCRPI is the school improvement and accountability platform that is used to measure school performance, SWSS targets, and designations for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Turnaround Eligible Schools (TES), and Turnaround Designated Schools (TDS). CCRPI scores from SY 2018 consist of updated calculations that make them no longer comparable to prior years.

The changes made to CCRPI now require each SWSS school to have a new baseline and target scores. The administration has updated the attached exhibits to reflect these changes. As a result, schools will have two base years to work from.

- Base: SY 2016      Target: 2017
- Base: SY 2018      Target: 2019, 2020, 2021

A school will be deemed as meeting the terms of the contract if it meets or “Beats the Odds” two out of four target years or shows three years of growth or “Beats the Odds” in the fifth and last year of the contract.

**THUS,**

**BE IT RESOLVED**, upon recommendation of the Superintendent, that the Savannah-Chatham County Board of Public Education approve the amendments to the Strategic Waivers School System Contract performance exhibits C, D, E, F, G for submission to the Georgia State Board of Education for final approval.

**Agenda Item Details**

Meeting	Jan 09, 2019 - Regular Board Meeting
Category	10. GOAL 1: TO ENSURE ALL STUDENTS ARE COLLEGE AND CAREER READY
Subject	10.02 Strategic Waiver School System Contract Amendments
Type	Action
Recommended Action	That, upon recommendation of the Superintendent, the SavannahChatham County Board of Public Education approve the amendments to the Strategic Waivers School System Contract performance exhibits C, D, E, F, G for submission to the Georgia State Board of Education for final approval.

[010919.SWSS Amendment packet.pdf \(299 KB\)](#)

**Motion & Voting**

That, upon recommendation of the Superintendent, the SavannahChatham County Board of Public Education approve the amendments to the Strategic Waivers School System Contract performance exhibits C, D, E, F, G for submission to the Georgia State Board of Education for final approval.

Motion by Dionne Hoskins-Brown, second by Tonia Howard-Hall.

Final Resolution: Carried

Yea: Julie Wade, Dionne Hoskins-Brown, Cornelia Hall, Shawn Kachmar, Irene Hines, Michael Johnson, Joseph A Buck, David Bringman, Tonia Howard-Hall

**Exhibit C – Accountability Component of Contract  
For the Savannah-Chatham School District**

**The State Board shall hold the Savannah-Chatham School District accountable for the performance of the academic goal listed below.**

**Goal 1: Each Savannah-Chatham School District school will demonstrate proficiency and/or improvement on the CCRPI.**

**2015-16 - Baseline Year for 2016-17.**

**For 2016-17**

Measure 1: School performance goals were set for 2017 so that an individual school shall increase its CCRPI score (without Challenge Points) by 3% of the gap between the baseline year CCRPI score (without Challenge Points) and 100. Baseline year was 2015-16.

OR

Measure 2: An individual school with an initial CCRPI score (without Challenge Points), performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold established in the baseline year. Baseline year was 2015-16.

OR

Measure 3: If a school failed to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “beating the odds” through an analysis that compares the school’s CCRPI to its expected performance as determined by the “beating the odds” model developed in partnership between GOSA and the GaDOE.

**2017-18 - Baseline Year for 2018-19 through 2020-21. This year will not count for or against a district.**

**For 2018-19 through 2020-21**

Measure 1: School performance goals will be set so that for each year from 2018-2019 through 2020-21, an individual school shall increase its CCRPI score by 3% of the gap between the baseline year CCRPI score and 100. Baseline year is 2017-18.

OR

Measure 2: An individual school with an initial CCRPI score, performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold established in the baseline year. Baseline year is 2017-18.

OR

Measure 3: If a school fails to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “beating the odds” through an

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analysis that compares the school's CCRPI to its expected performance as determined by the "beating the odds" model developed in partnership between GOSA and the GaDOE.

**IN WITNESS WHEREOF**, the parties state and affirm that they are duly authorized to bind the respected entities below to the revised Exhibit C as of the day and year indicated.

**GEORGIA DEPARTMENT OF EDUCATION**


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Scott Johnson, Chairperson, State Board of Education

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Richard Woods, State Superintendent of Schools

**PUBLIC SCHOOL DISTRICT**

  
Dr. Joseph A. Buck, Chairman, Savannah-Chatham Board of Education

  
Dr. M. Ann Levett, Superintendent, Savannah-Chatham Board of Education

**Exhibit D – Consequences Component of Contract  
For the Savannah-Chatham School District**

Sanctions and interventions for nonperforming schools: The schedule of sanctions and interventions shall be designed to ensure that the local school system sufficiently addresses the achievement deficiencies at all non-performing schools under the local school system's management and control. Such sanctions and interventions shall be at the recommendation of GOSA and shall include the following:

In accordance with O.C.G.A. § 20-2-84.1, Savannah-Chatham School District will employ the following interventions or sanctions at all non-performing schools under the Savannah-Chatham School District's local management and control. The sanctions and interventions shall include the following:

(a) If based upon the review of the 2016-2017 performance data, a school has not made sufficient progress toward meeting the articulated academic goals, a school improvement plan will be incorporated into the annual school strategic planning process and implemented by August 2018 (based upon review of 2016-2017 data). The school improvement plan will address the specific achievement deficiencies including a targeted plan to address the deficiencies. The school improvement plan and the targeted plan will be approved and monitored by the district throughout the academic year. The district will submit the school improvement plan to GOSA.

(b) If based upon the review of 2018-2019 performance data, a school has not met the articulated academic goals, a school improvement plan will be incorporated into the annual school strategic planning process and implemented by August 2020 (based upon review of 2018-2019 data). The school improvement plan will address the specific achievement deficiencies including a targeted plan to address the deficiencies. The school improvement plan and the targeted plan will be approved and monitored by the district throughout the academic year. The district will submit the school improvement plan to GOSA.

(c) If based upon the review of 2019-2020 performance data, a school has not achieved three years of growth in the articulated academic goals, the Savannah-Chatham School District will apply direct school management support and intensive teacher development support as outlined in the jointly developed school improvement plan between the school leadership and district leadership staff. Implementation of the school improvement plan will occur no later than August 2021 (based upon review of 2019-2020 data) and will be monitored by the school system. The district will submit the school improvement plan to GOSA.

(d) If based upon the review of the 2020-2021 performance data, a school has not achieved three years of growth in the articulated academic goals, the Savannah-Chatham School District will apply, in the 2022-2023 school year, the consequences recommended by GOSA and approved by the State Board of Education.

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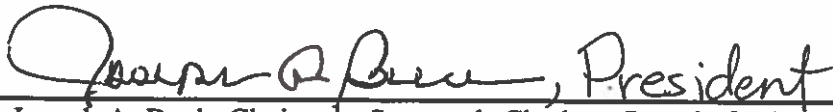
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**GEORGIA DEPARTMENT OF EDUCATION**

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Scott Johnson, Chairperson, State Board of Education

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**PUBLIC SCHOOL DISTRICT**

  
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Dr. Joseph A. Buck, Chairman, Savannah-Chatham Board of Education

  
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Dr. M. Ann Levett, Superintendent, Savannah-Chatham Board of Education

**Revised Exhibit E, F, and G – Elementary, K8, Middle, and High  
School  
For the Savannah-Chatham County School District**

School Name	Grade Cluster	2018 CCRPI Baseline Reset Single Score	2018-2019 Target	2019-2020 Target	2020-2021 Target
Andrea B Williams Elementary School	E	69.2	70.1	71	72
Beach High School	H	59.6	60.8	62	63.2
Bloomingtondale Elementary School	E	68.6	69.5	70.5	71.4
Butler Elementary School	E	66.3	67.3	68.3	69.3
Coastal Middle School	M	75.6	76.3	77.1	77.8
DeRenne Middle School	M	54.5	55.9	57.2	58.6
East Broad Street School	Multiple	57.5	58.8	60.1	61.3
Ellis Elementary School	Multiple	76.4	77.1	77.8	78.4
Esther F. Garrison School for the Arts	Multiple	78.3	78.4	78.4	78.4
Gadsden Elementary School	E	56.1	57.4	58.7	60.1
Garden City Elementary School	E	81.8	81.1	81.1	81.1
Georgetown School	Multiple	73.6	74.4	75.2	76
Godley Station School	Multiple	70.1	71	71.9	72.8
Gould Elementary School	E	69.6	70.5	71.4	72.3
Groves High School	H	64.1	65.2	66.3	67.3
Haven Elementary School	E	62.2	63.3	64.5	65.6
Heard Elementary School	E	68	69	69.9	70.9
Hesse School	Multiple	69.6	70.5	71.4	72.3
Hodge Elementary School	E	68.1	69.1	70	71
Howard Elementary School	E	87.9	81.1	81.1	81.1
Hubert Middle School	M	50.1	51.6	53.1	54.6
Islands High School	H	76.2	76.9	77.6	78.3
Isle of Hope School	Multiple	65.6	66.6	67.7	68.7
Jacob G. Smith Elementary School	E	89.7	81.1	81.1	81.1
Jenkins High School	H	67.1	68.1	69.1	70.1
Johnson High School	H	72	72.8	73.7	74.5
Largo-Tibet Elementary School	E	60.4	61.6	62.8	64
Marshpoint Elementary School	E	79.1	79.7	80.4	81
Mercer Middle School	M	47.7	49.3	50.8	52.4
Myers Middle School	M	54.7	56.1	57.4	58.8
New Hampstead High School	H	70.6	71.5	72.4	73.2

Otis J Brock III Elementary School	E	71	71.9	72.7	73.6
Pooler Elementary School	E	76.2	76.9	77.6	78.3
Port Wentworth Elementary School	E	62.1	63.2	64.4	65.5
Pulaski Elementary School	E	67.5	68.5	69.5	70.4
Rice Creek School	Multiple	59.9	61.1	62.3	63.5
Savannah Arts Academy	H	97.1	80.2	80.2	80.2
Savannah Early College High School	H	93.1	80.2	80.2	80.2
School of Humanities at Juliette Gordon Low	E	48.8	50.3	51.9	53.4
Shuman Elementary School	E	65.8	66.8	67.9	68.9
Southwest Elementary School	E	69.8	70.7	71.6	72.5
Southwest Middle School	M	63.6	64.7	65.8	66.9
The School of Liberal Studies at Savannah High	H	48.3	49.9	51.4	53
The STEM Academy at Bartlett	M	79.2	79.8	80	80
West Chatham Elementary School	E	73.5	74.3	75.1	75.9
West Chatham Middle School	M	77.2	77.9	78.6	79.3
White Bluff Elementary School	E	74.4	75.2	75.9	76.7
Windsor Forest Elementary School	E	69.8	70.7	71.6	72.5
Windsor Forest High School	H	66.3	67.3	68.3	69.3
Woodville-Tompkins Technical and Career High School	H	84.9	80.2	80.2	80.2