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## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT ATTENDANCE

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**TO:** THOMAS B. LOCKAMY, JR. ED.D, SUPERINTENDENT

**FROM:** DAVID FELICIANO, CHIEF DATA AND ACCOUNTABILITY OFFICER  
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REPORTING SERVICES

**SUBJECT:** DAS-REMI STUDENT ATTENDANCE REPORT: SY 2014-15

**DATE:** SEPTEMBER 11, 2015

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As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1 Objectives A, B, and D include measures on student attendance in grades PK-1, 2-8, and 9-12. Student attendance is identified as a leading indicator that supports students' college and career readiness, due to the connection between school attendance and academic success.

Within each grade level span, the attendance measure reports the percentage of students who were absent fewer than 6 days of the school year. The calculation formula includes both excused and unexcused absences, and is based upon the total number of active and inactive students. These criteria are consistent with the state's CCRPI attendance calculation. For SY 2014-15, student attendance was calculated based on data stored in the district's student information system. The SY 2014-15 attendance data will serve as the baseline reporting year.

### **SY 2014-15 Attendance Highlights**

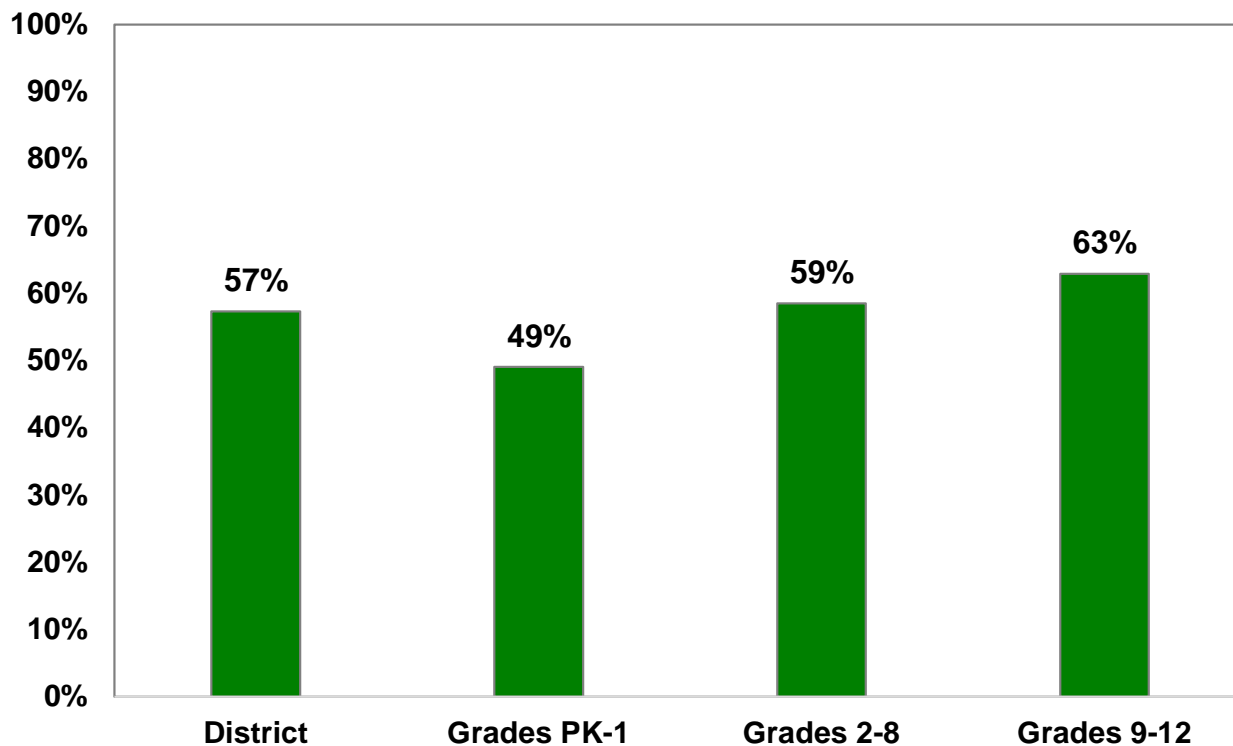
- In SY 2014-15 the percentage of students who were absent fewer than six days:
  - Grades PK-1: 49%
  - Grades 2-8: 59%
  - Grades 9-12: 63%
- The percentage of students absent fewer than six days ranged from a low of 46% in Kindergarten, to a high of 67% in grade 11.
- School level attendance varies substantially by site. The percentage of students absent fewer than six days, school level range:
  - Grades PK-1: 35% -100%
  - Grades 2-8: 42% - 84%
  - Grades 9-12: 38% - 93%.





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**Figure 1. Percentage of Students Absent Fewer than 6 Days: by Grade Level Band**



**Figure 2. Percentage of Students Absent Fewer than 6 Days: by Grade Level**

Grade Level	Absent < 6 Days	Grade Level	Absent < 6 Days
PK	52%	6	63%
K	46%	7	62%
1	51%	8	61%
2	54%	9	61%
3	58%	10	63%
4	55%	11	67%
5	58%	12	63%





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**Figure 3. Percentage of Students Absent Fewer than 6 Days: by Subgroup**

	Grades PK-1	Grades 2-8	Grades 9-12
Asian	57%	77%	74%
Black	50%	61%	67%
Hispanic	47%	63%	61%
White	48%	52%	53%
Multiracial	42%	57%	66%
Female	48%	59%	62%
Male	50%	58%	64%
ED	47%	56%	62%
EL	50%	66%	75%
SWD	55%	52%	58%

**Figure 4. Percentage of Students Absent Fewer than 6 Days: by Elementary, K8, & Middle School**

Elementary Schools	Gr. PK-1	Gr. 2-5
Bloomingtondale	36%	47%
Brock	42%	50%
Butler	60%	69%
Gadsden	51%	59%
Garden City	51%	60%
Gould	54%	63%
Haven	45%	52%
Heard	72%	67%
Hodge	54%	56%
Howard	50%	56%
J.G. Smith	56%	67%
Largo-Tibet	50%	58%
Low	48%	64%
Marshpoint	58%	56%
Pooler	46%	58%
Port Wentworth	47%	59%
Pulaski	52%	63%
Shuman	52%	53%
Southwest	55%	61%
Spencer	64%	70%
Thunderbolt	46%	57%
West Chatham	53%	63%
White Bluff	55%	61%
Windsor Forest	49%	67%

K8 Schools	Gr. PK-1	Gr. 2-5	Gr. 6-8
East Broad	43%	48%	47%
Ellis	53%	58%	56%
Garrison	62%	69%	48%
Georgetown	55%	59%	58%
Godley	62%	62%	72%
Hesse	53%	51%	53%
Isle of Hope	50%	52%	53%

Middle Schools	Gr. 6-8
Coastal	56%
DeRenne	67%
Hubert	77%
Mercer	52%
Myers	59%
Southwest	71%
STEM at Bartlett	69%
West Chatham	60%





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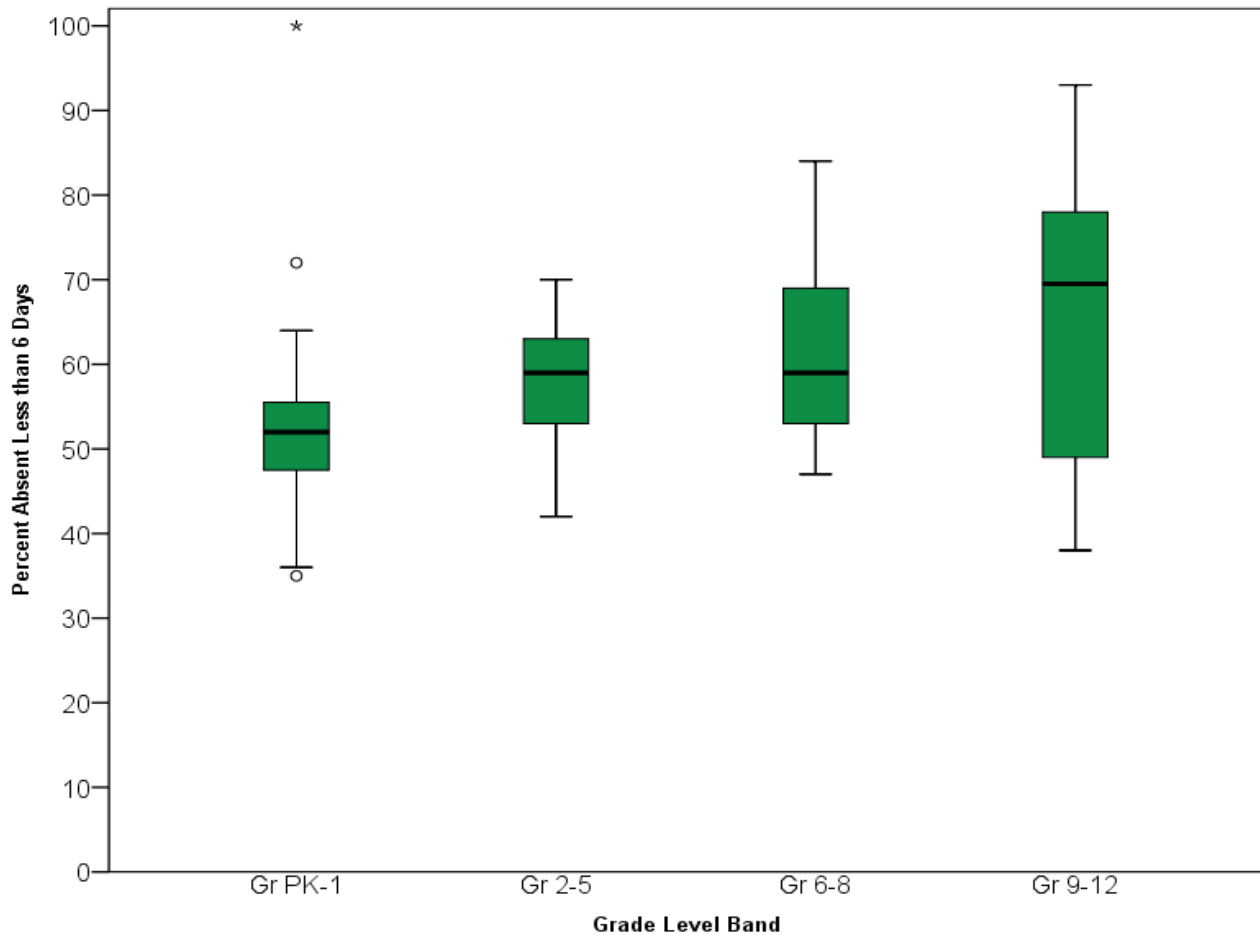
**Figure 5. Percentage of Students Absent Fewer than 6 Days: by High School & Charter School**

High Schools	Gr. PK-1	Gr. 9-12
Beach	NA	73%
Groves	NA	69%
Islands	NA	38%
Jenkins	NA	80%
Johnson	NA	70%
New Hampstead	NA	49%
Savannah Arts	NA	67%
SLS at Sav. High	NA	38%
Windsor Forest	NA	78%
Woodville-Tompkins	100%	93%

Charter Schools	Gr. PK-1	Gr. 2-5	Gr. 6-8
CEMCO	37%	42%	NA
Oglethorpe	NA	NA	84%
Savannah Classical	58%	65%	66%
Tybee Island Maritime	35%	45%	NA

**Figure 6. Percentage of Students Absent Fewer than 6 Days: School Boxplot by Grade Level Band**



Note: Circle and star markers indicate outlier values

