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Academic Affairs and Campus Police: *Impacting Student Well-Being through Collaboration*

The Board of Education Police Department and Academic Affairs are committed to working together to implement and facilitate effective programs for ensuring the safety and well-being of our administrators and students. Through this successful collaboration, the overall number of delinquent acts reported within schools has been reduced by 14%. The outcomes and the success of the collaboration are intentional and deliberate. Implementation of the following programs and initiatives can be attributed to this reduction.

Mindset

The purpose of Mindset is to facilitate insight, raise awareness, enhance skills, and ultimately certify professionals in a system of preventing and managing aggressive behavior to eliminate the need for physical restraint or seclusion. Through existing knowledge, experiences and strategies, the curriculum will increase new knowledge, principals and techniques that will be placed into discussion and practice through practical application and a written assessment

Behavior Interventionists

The behavioral interventionist assists schools and staff members with behavioral techniques to eliminate and replace disruptive, harmful or negative behaviors with positive actions. Behavioral interventionists observe and interact with individuals and groups to assist with the healthy functioning of students in the school setting. These professionals focus on specific behaviors that disrupt, exclude or otherwise negatively impact the student and learning.

Junior Police Academy

The Junior Police Academy (JPA) is a yearlong program that is structured to simulate a professional Police Academy experience for youth between the ages of 10-18. It is designed to educate the students of our community by providing an inside view of police work in a 10-week series of classes. Topics covered range from the recruitment process to special unit functions.

PBIS

Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety and support improved academic outcomes. The premise of PBIS is that continual teaching, combined with acknowledgement or feedback of positive student behavior will reduce unnecessary discipline and promote a climate of greater productivity, safety and learning.

Safe School Safety Assessment

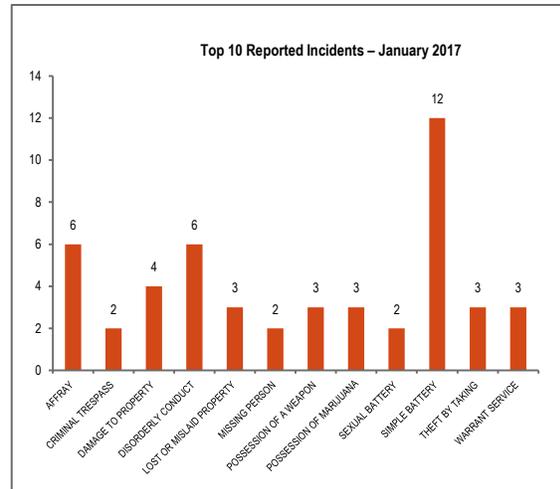
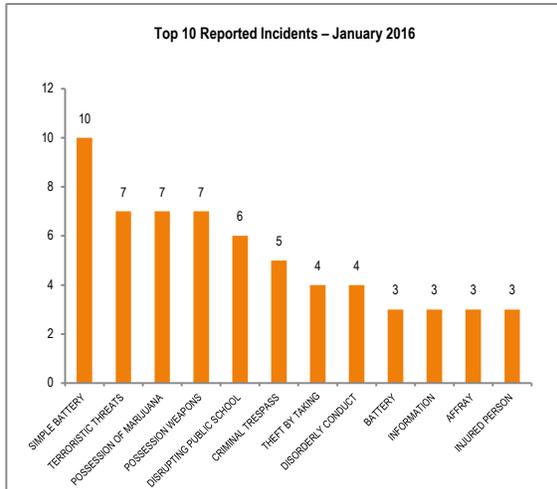
This security and safety assessment app provided through The National Law Enforcement and Corrections Technology Center for schools takes the assessor step-by-step through the building and school grounds to identify and address trouble spots. The assessor conducts a physical assessment inside and outside the school campus by walking around and answering a series of questions using your own hand-held device. The results are then used to implement safety measures respective to the school's needs.



CompStat

Who, What, When, and How of Policing. Providing CompStat information allows the command staff, including Zone Corporals, with information relative to the types of incidents occurring in schools. This allows for the creation and development of early intervention strategies to be implemented to ensure the safety of all students, faculty and administration.

In January 2017 there was a 33% decrease in reported incidents from the prior year January 2016, where there were 87 written reports.



The District Placement Team is managed by The Department of Student Affairs.

The purpose is to reduce expulsions and incarcerations, provide support to the student/family, and assist the school with developing a plan to ensure the student's academic and behavioral success. The impact is district wide and available to all schools/sites. It is an interdisciplinary team. It usually includes the director of support services, a principal, social worker, SPED representative, hearing office staff, campus police staff, community agency representative (DFCS, mental health, juvenile court, etc.), sometimes the student and parent/guardian.

Active Shooter Training

Campus Police's Active Shooter Training is a series of training techniques specifically designed to minimize mass casualties in the event of an active shooter or active killer. The training is done in each school and provides instruction based on real-life scenarios. After receiving the training, school administrators are tasked with completing active shooter emergency exercises to prepare administrators and students.



The Crisis Team is managed by The Department of Student Affairs.

The members are staff from support services, guidance counselors, and campus police. The team deploys to the site in need due to fatality, distress, or any other crisis that impacts students. The impact is district wide and available to all schools/sites.

Student Police Academy at the Savannah High School Law Academy

The 11-week program provides students with in-depth knowledge of police work. The program includes class room instruction, features various speakers, scenario based training, simulations and field trips.

