



## DAS-REMI SUPERINTENDENT'S NOTE: STUDENT DISCIPLINE

**TO:** M. ANN LEVETT, ED.D., SUPERINTENDENT

**FROM:** DAVID FELICIANO, CHIEF DATA AND ACCOUNTABILITY OFFICER  
KRISTY COLLINS-RYLANDER, INTERIM SENIOR DIRECTOR OF ACCOUNTABILITY, ASSESSMENT, &  
REPORTING SERVICES

**SUBJECT:** DAS-REMI STUDENT DISCIPLINE REPORT: SY 2016-17

**DATE:** SEPTEMBER 29, 2017

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 2 Objective B seeks to promote and increase prevention-based and behavior intervention programs for maintaining a safe and healthy environment. In support of this objective, the tables and graphs on the following pages report discipline as a weighted rate based on the same calculation method used by the Georgia Department of Education (GADOE) to compute the Discipline component of the School Climate score. Within this calculation, each student is assigned a weighted value based on the number of ISS, OSS, alternative placement, or expulsion referrals reported in the official state Student Record data collection. The weighted values for each discipline action are provided in the table below:

Action	Weighted Value
No actions listed below	0.0
Any # of ISS	0.5
1-2 OSS	1.0
3-4 OSS	3.0
5-9 OSS	5.0
10 or more OSS	7.0
Alternative School Assignment*	6.0
Expulsion	7.0

\*For disciplinary reasons only

The sum of the weighted values is then divided by the total grade band, subgroup, or school enrollment. The data provided in the following pages reports the resulting weighted suspension rate, while GADOE computes the inverse for inclusion in the School Climate score. In accordance with the GADOE calculation guidelines, Pre-K students are excluded from the numerator, but are included in the enrollment counts for the denominator.

All data in the report that follows are calculated locally from official Student Record enrollment and discipline data, and include active and inactive students. The SY 2019-20 district target is to reduce the weighted suspension rate to no more than 5.6% in grades K-5; 26% in grades 6-8; and 30.4% in grades 9-12. Annual school targets are computed based on the standard accountability formula of reducing the weighted suspension rate by 3% of the baseline rate. Note that the SY 2014-15 baseline and SY 2019-20 target for grades K-5 have been updated since publication of the DAS-REMI manual due to GADOE clarification that the calculation includes Pre-K students in the total enrollment counts.





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### **Key Points: SY 2016-17 Student Discipline Report**

- The weighted suspension rate was 6.7 for grades K-5; 26.3 for grades 6-8; and 20.2 for grades 9-12.
- Compared to the prior year, the weighted suspension rate increased by 0.3 points in the elementary grades; declined by 3.9 points in the middle grades; and declined by more than 13 points in grades 9-12.
- Both the 6-8 and 9-12 grade bands exceeded their annual improvement target, and grades 9-12 reduced the weighted suspension rate to below the district target for SY 2019-20.
- Among sites serving grades K-5:
  - Weighted suspension rates ranged from 0 at Heard to 27.9 at Brock. Schools with weighted suspension rates at or below the district's SY 2019-20 target included Bloomingdale, Butler, Gadsden, Haven, Heard, Hodge, Howard, JG Smith, Marshpoint, Pooler, Port Wentworth, Shuman, Spencer, West Chatham, White Bluff, Ellis, Garrison, Georgetown, Godley Station, Hesse, Savannah Classical, and Tybee Maritime.
  - One-year changes in weighted suspension rate ranged from an increase of more than 13 points at Thunderbolt, to a decrease of 10.5 points at Hodge. Butler, Gadsden, Haven, Heard, Hodge, Howard, JG Smith, Marshpoint, Pooler, Shuman, Southwest, Windsor Forest, East Broad, Georgetown, Isle of Hope, Rice Creek, CEMCO, Savannah Classical, and Tybee Maritime each met or exceeded their annual target for decreasing the weighted suspension rate.
- Among sites serving grades 6-8:
  - Weighted suspension rates ranged from 1.6 at Garrison to just over 76 at Mercer. Weighted suspension rates at Ellis, Garrison, Georgetown, Godley Station, Hesse, Rice Creek, Coastal, DeRenne, STEM, West Chatham, Oglethorpe, and Savannah Classical were below the district's SY 2019-20 target.
  - One-year changes in weighted suspension rate ranged from an increase of nearly 15 points at Myers, to a decrease of 21.9 points at Hubert. In addition to Hubert, Ellis, Hesse, Isle of Hope, Rice Creek, Coastal, DeRenne, Southwest, West Chatham, and Savannah Classical met their annual target for reducing the weighted suspension rate.
- Among sites serving grades 9-12:
  - Weighted suspension rates ranged from 0.5 at Early College to 42.4 at the School of Liberal Studies at Savannah High. With the exception of Savannah High, all other schools serving students in grades 9-12 had a weighted suspension rate below the district's SY 2019-20 target.
  - One-year changes in weighted suspension rate ranged from an increase of 1 point at Savannah Arts Academy, to a decrease of 28.2 points at the School of Liberal Studies at Savannah High. With the exception of Savannah Arts Academy, all other schools serving students in grades 9-12 met their annual target for reducing the weighted suspension rate.



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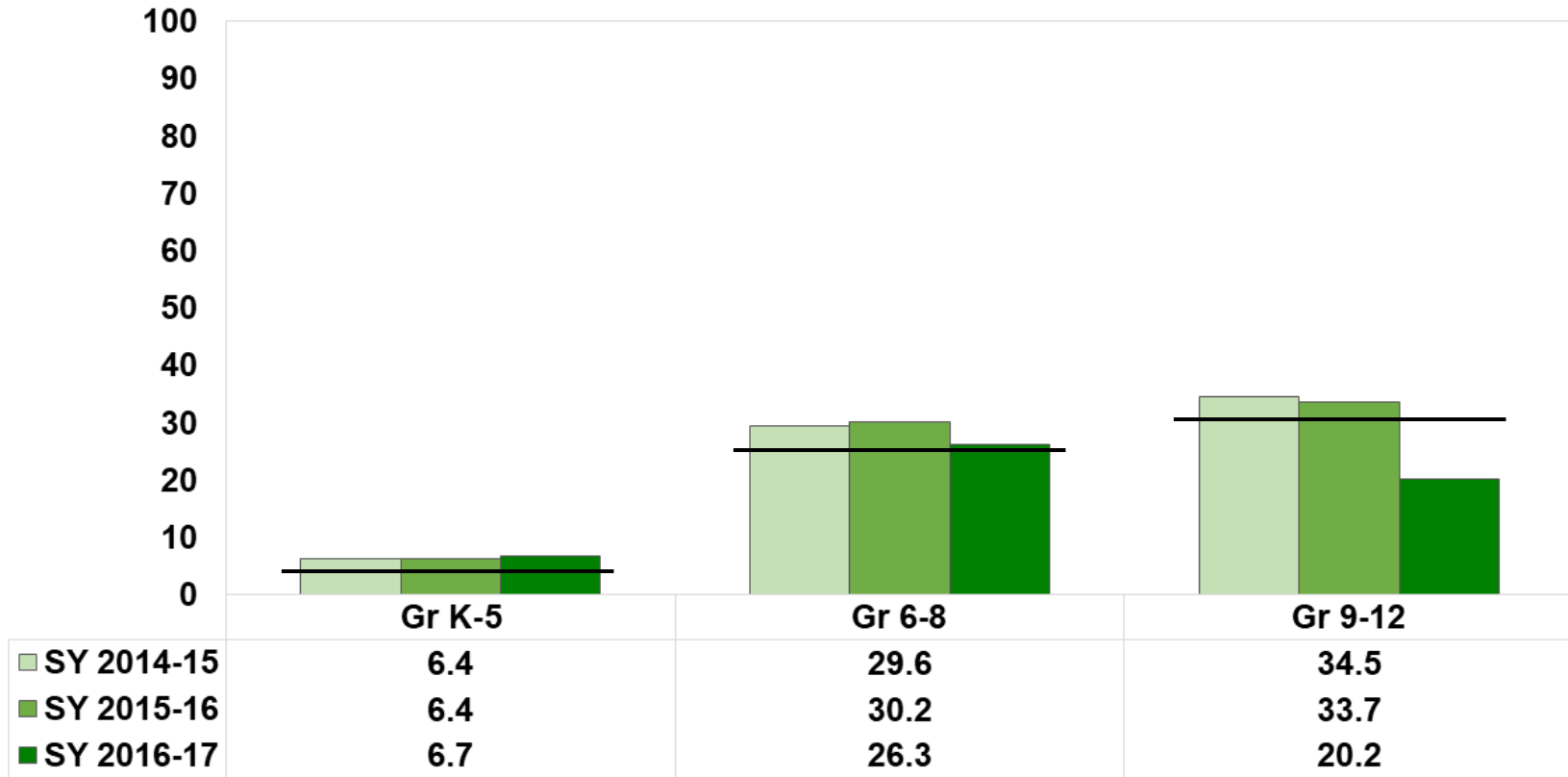
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- At all levels, the discipline infraction most likely to lead to a suspension referral was Student Incivility, which accounted for about 40% of all suspension referrals. Fighting and Disorderly Conduct were the next most common suspension infractions, each representing 17%-18% of suspension referrals.
- At the high school level, Student Incivility was more likely to result in a referral for ISS than for OSS, while middle grades students were more likely to receive OSS for Student Incivility infractions.



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Figure 1. Weighted Suspension/Expulsion/Alternative Placement Rate: by Level



— 2020 Target



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**Figure 2. Weighted Suspension/Expulsion/Alternative Placement Rate: by Level**

	SY 14-15	SY 15-16	SY 16-17	1 Yr Chg	3 Yr Chg
K-5	6.4	6.4	6.7	0.3	0.3
6-8	29.6	30.2	26.3	-3.9	-3.3
9-12	34.5	33.7	20.2	-13.5	-14.3

■ At/below 2020 target    ■ At/below annual target  
■ Did not make progress toward target    ■ Decrease

**Figure 3. Weighted Suspension/Expulsion/Alternative Placement Rate: by Subgroup**

Subgroup	Gr K-5					Gr 6-8					Gr 9-12				
	SY 14-15	SY 15-16	SY 16-17	1 Yr Chg	3 Yr Chg	SY 14-15	SY 15-16	SY 16-17	1 Yr Chg	3 Yr Chg	SY 14-15	SY 15-16	SY 16-17	1 Yr Chg	3 Yr Chg
Female	2.4	3.0	3.1	0.1	0.7	20.8	21.3	17.3	-4.0	-3.5	26.0	26.9	16.1	-10.8	-9.9
Male	10.0	9.6	9.9	0.3	-0.1	38.7	39.1	35.2	-3.9	-3.5	43.7	40.9	24.6	-16.3	-19.1
Asian	0.7	0.8	2.0	1.2	1.3	1.1	4.3	1.3	-3.0	0.2	4.5	11.6	1.2	-10.4	-3.3
Black	9.5	9.6	9.6	0.0	0.1	41.9	42.3	38.4	-3.9	-3.5	46.5	44.8	28.0	-16.8	-18.5
Hispanic	1.4	1.9	2.3	0.4	0.9	16.2	14.3	8.4	-5.9	-7.8	19.3	15.7	7.2	-8.5	-12.1
Multi-Racial	8.3	7.2	8.9	1.7	0.6	22.6	28.6	23.7	-4.9	1.1	20.7	27.4	17.3	-10.1	-3.4
White	1.7	2.2	2.2	0.0	0.5	10.8	11.4	9.1	-2.3	-1.7	15.1	15.9	7.7	-8.2	-7.4
ED	10.2	8.7	8.6	-0.1	-1.6	40.2	40.0	35.2	-4.8	-5.0	44.6	44.9	27.0	-17.9	-17.6
EL	1.2	0.7	1.5	0.8	0.3	12.8	11.8	4.0	-7.8	-8.8	10.8	8.5	0.0	-8.5	-10.8
SWD	9.2	9.8	11.0	1.2	1.8	36.2	40.2	34.4	-5.8	-1.8	35.3	37.6	21.4	-16.2	-13.9



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**Figure 4. Weighted Suspension/Expulsion/Alternative Placement Rate: by Elementary School**

Elementary Schools	SY 2014-15	SY 2015-16	SY 2016-17	1 Yr Chg	3 Yr Chg
Bloomingtondale	1.8	4.0	5.5	1.5	3.7
Brock $\Delta$ $\circ$	16.4	16.2	27.9	11.7	11.5
Butler $\square$ $\Delta$	7.9	4.8	2.3	-2.5	-5.6
Gadsden $\Delta$	2.5	3.3	1.6	-1.7	-0.9
Garden City $\Delta$	6.4	6.7	9.3	2.6	2.9
Gould	4.5	1.0	6.9	5.9	2.4
Haven $\square$ $\Delta$ $\circ$	23.3	13.3	4.2	-9.1	-19.1
Heard	0.3	0.6	0.0	-0.6	-0.3
Hodge $\square$ $\Delta$ $\circ$	22.2	12.8	2.3	-10.5	-19.9
Howard	0.1	1.2	0.8	-0.4	0.7
JG Smith	2.7	5.4	1.5	-3.9	-1.2
Largo-Tibet	7.2	10.6	12.5	1.9	5.3
Low $\Delta$	10.8	9.2	11.4	2.2	0.6
Marshpoint	1.7	1.9	1.7	-0.2	0.0
Pooler	3.7	4.7	1.4	-3.3	-2.3
Pt. Wentworth	11.0	1.8	3.2	1.4	-7.8
Pulaski	2.8	6.5	9.5	3.0	6.7
Shuman $\square$ $\Delta$	4.7	4.9	4.5	-0.4	-0.2
Southwest	4.3	8.0	5.8	-2.2	1.5
Spencer $\Delta$	1.5	1.6	2.3	0.7	0.8
Thunderbolt $\square$ $\Delta$	10.8	9.3	22.4	13.1	11.6
West Chatham	3.7	4.4	4.3	-0.1	0.6
White Bluff $\Delta$	5.6	3.4	4.0	0.6	-1.6
Windsor Forest $\square$ $\Delta$	6.5	8.0	7.0	-1.0	0.5

■ At/below annual target    
 ■ Made progress    
 ■ Did not make progress

■ At/below 2020 target    
 ■ Decrease

■ Focus school    
  $\Delta$  Impact school    
  $\circ$  360 school

Note: WFES exited Focus list in April 2017, but retains funding & supports through Sep. 2018



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**Figure 5. Weighted Suspension/Expulsion/Alternative Placement Rate: by K8 School**

<b>K8 Schools: K-5</b>	<b>SY 2014-15</b>	<b>SY 2015-16</b>	<b>SY 2016-17</b>	<b>1 Yr Chg</b>	<b>3 Yr Chg</b>
East Broad <sup>Δ</sup> <sup>○</sup>	18.7	24.4	19.3	-5.1	0.6
Ellis	0.3	0.1	2.3	2.2	2.0
Garrison	0.7	0.4	2.8	2.4	2.1
Georgetown	3.7	3.2	2.9	-0.3	-0.8
Godley Station	1.5	3.0	4.3	1.3	2.8
Hesse	2.1	2.3	3.9	1.6	1.8
Isle of Hope	12.0	13.0	12.6	-0.4	0.6
Rice Creek	NA	11.2	9.9	-1.3	NA

<b>K8 Schools: 6-8</b>	<b>SY 2014-15</b>	<b>SY 2015-16</b>	<b>SY 2016-17</b>	<b>1 Yr Chg</b>	<b>3 Yr Chg</b>
East Broad <sup>Δ</sup> <sup>○</sup>	32.7	35.5	44.5	9.0	11.8
Ellis	2.7	7.2	1.9	-5.3	-0.8
Garrison	5.0	1.7	1.6	-0.1	-3.4
Georgetown	30.5	11.6	16.0	4.4	-14.5
Godley Station	4.6	2.0	5.1	3.1	0.5
Hesse	8.4	21.1	18.7	-2.4	10.3
Isle of Hope	31.8	35.9	29.1	-6.8	-2.7
Rice Creek	NA	25.3	20.4	-4.9	NA

■ At/below annual target    
 ■ Made progress    
 ■ Did not make progress  
■ At/below 2020 target    
 ■ Decrease  
<sup>Δ</sup> Impact school    
 <sup>○</sup> 360 school    
 NA - School not in existence or grade level not served



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**Figure 6. Weighted Suspension/Expulsion/Alternative Placement Rate: by Middle School & High School**

Middle Schools	SY 2014-15	SY 2015-16	SY 2016-17	1 Yr Chg	3 Yr Chg
Coastal	16.8	14.6	11.3	-3.3	-5.5
DeRenne <sup>o</sup>	45.2	42.6	23.1	-19.5	-22.1
Hubert	34.4	53.3	31.4	-21.9	-3.0
Mercer <sup>o</sup>	69.1	69.2	76.6	7.4	7.5
Myers <sup>o</sup>	56.4	52.1	66.9	14.8	10.5
Southwest <sup>o</sup>	39.2	39.5	33.4	-6.1	-5.8
STEM Academy	7.9	6.5	6.7	0.2	-1.2
West Chatham <sup>■o</sup>	21.4	27.8	21.2	-6.6	-0.2

High Schools	SY 2014-15	SY 2015-16	SY 2016-17	1 Yr Chg	3 Yr Chg
Beach	39.6	46.8	27.1	-19.7	-12.5
Early College	NA	1.7	0.5	-1.2	NA
Groves	51.5	47.2	20.9	-26.3	-30.6
Islands	10.3	21.1	7.2	-13.9	-3.1
Jenkins	34.9	39.9	25.7	-14.2	-9.2
Johnson	37.6	33.7	26.2	-7.5	-11.4
New Hampstead	38.7	33.2	23.5	-9.7	-15.2
Savannah Arts	2.4	0.2	1.2	1.0	-1.2
SLS at Sav. High <sup>■</sup>	72.4	70.6	42.4	-28.2	-30.0
Windsor Forest	29.4	31.8	20.7	-11.1	-8.7
Woodville-Tompkins	5.0	6.9	6.3	-0.6	1.3

■ At/below annual target   
 ■ Made progress   
 ■ Did not make progress  
■ At/below 2020 target   
 ■ Decrease   
 NA - School not in existence or grade level not served  
 Focus school   
 360 school   
 Priority school





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**Figure 7. Weighted Suspension/Expulsion/Alternative Placement Rate: by Charter School**

Charter Schools: K-5	SY 2014-15	SY 2015-16	SY 2016-17	1 Yr Chg	3 Yr Chg
CEMCO	10.3	12.6	6.3	-6.3	-4.0
Savannah Classical <sup>o</sup>	7.6	3.8	2.7	-1.1	-4.9
Tybee Island Maritime	0.4	2.3	1.5	-0.8	1.1

Charter Schools: 6-8	SY 2014-15	SY 2015-16	SY 2016-17	1 Yr Chg	3 Yr Chg
Oglethorpe	8.6	7.4	8.9	1.5	0.3
Savannah Classical <sup>o</sup>	3.0	9.6	3.9	-5.7	0.9

Charter Schools: 9-12	SY 2014-15	SY 2015-16	SY 2016-17	1 Yr Chg	3 Yr Chg
Savannah Classical <sup>o</sup>	NA	NA	8.0	NA	NA

■ At/below annual target    
 ■ Made progress    
 ■ Did not make progress  
■ At/below 2020 target    
 ■ Decrease    
 NA - School not in existence or grade level not served  
<sup>o</sup>360 school

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**Figure 8. Number of Infractions by Discipline Incident Type**

Incident Type	Gr K-5					Gr 6-8					Gr 9-12					Total				
	ISS	OSS	ALT	EXP	TOTAL	ISS	OSS	ALT	EXP	TOTAL	ISS	OSS	ALT	EXP	TOTAL	ISS	OSS	ALT	EXP	TOTAL
<b>All Incidents</b>	<b>83</b>	<b>1,745</b>	<b>*</b>	<b>*</b>	<b>1,833</b>	<b>820</b>	<b>2,352</b>	<b>48</b>	<b>*</b>	<b>3,227</b>	<b>1,461</b>	<b>1,699</b>	<b>53</b>	<b>10</b>	<b>3,223</b>	<b>2,364</b>	<b>5,796</b>	<b>105</b>	<b>18</b>	<b>8,283</b>
Academic Dishonesty					0	*	*			*	*			*	*					10
Alcohol					0		*			*	*			*	*	10				10
Arson		*			*		*			*	*			*	*					*
Attendance Related		*			*	25	36			61	442	291			733	467	328			795
Battery	*	115			117	*	79	*	*	89	*	11			12	10	205	*	*	218
Breaking & Entering - Burglary					0		*			*	*			*	*					*
Bullying		20			20	*	29			35	*	*			11	*	57			66
Computer Trespass		*			*	*	*			*	*			*	0	*	*			*
Continuation of Action		*	*		*	12	15	43	*	72	*	12	53	*	82	20	32	100	11	163
Disorderly Conduct	31	534			565	163	430			593	80	162			242	274	1,126			1,400
Dress Code Violation					0	*	*			*	20	*			23	22	*			27
Drugs, Except Alcohol or Tobacco		*			*	*	35		*	41		42	*		43	*	85		*	92
Fighting	*	363			369	66	663			729	15	402			417	87	1,428			1,515
Gang-Related					0		*			*		*			*		*			*
Larceny/Theft		*		*	*	*	14			18	*	22			24	*	39		*	46
Other Discipline Incident					0					0	13				13	13				13
Possession of Unapproved Items		*			*	*	16	*		18	17	*			21	18	25	*		44
Repeated Offenses		42			42	33	117	*		151	44	39			83	77	198	*		276
Robbery					0					0		*			*		*			*
Serious Bodily Injury					0				*	*					0				*	*
Sex Offenses		*			*	*	*	*		*		22			22	*	26	*		28
Sexual Battery		*			*					0					0		*			*
Sexual Harassment		14			14	*	13			16		*			*	*	32			35
Student Incivility	40	564			604	487	823			1,310	807	581			1,388	1,334	1,968			3,302
Threat / Intimidation	*	41			44	*	38		*	41	*	38			40	*	117		*	125
Tobacco		*			*		*			*	*	17			23	*	20			26
Trespassing					0		*			*		*			*		11			11
Vandalism	*	*			*	*	*			10		*			*	*	17			19
Weapons Possession - Handgun		*			*		*			*		*			*		17			17
Weapons Possession - Knife		*			*		*			*		*			*		14			14
Weapons Possession - Other		10			10		*			*		*			*		24			24

■ Incident type not reported

\*Not reported; < 10 incidents