



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT



Key Performance Outcome
Georgia Milestones Assessment System - End of Course (GMAS EOC)
SY 2015-16

About the GMAS EOC:

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), SCCPSS has identified Key Performance Outcomes to serve as culminating measures that provide an indicator of the district's progress towards meeting its overall goals and objectives. Student performance on the Georgia Milestones Assessment System End of Course tests serves as one of these Key Performance Outcomes, as scores at or above the proficient level indicate that students have mastered the curriculum knowledge and skills required for success at the next level.

The GMAS EOC is administered to students completing high school courses in the areas of 9th Grade Literature & Composition, American Literature & Composition, Coordinate Algebra, Analytic Geometry, Algebra I, Geometry, Biology, Physical Science, U.S. History, and Economics. The GMAS EOC serves as the course final exam, and contributes 20% to the student's final grade. Mastery of the state curriculum standards as measured by GMAS is described along four levels of performance:

- **Beginning Learners** – do not yet demonstrate proficiency, and need substantial academic support for success at the next level
- **Developing Learners** – demonstrate partial proficiency, but need additional academic support for success at the next level
- **Proficient Learners** – demonstrate proficiency, and are prepared for success at the next level
- **Distinguished Learners** – demonstrate advanced proficiency, and are well-prepared for success at the next level

SY 2015-16 marks the second year in which the GMAS tests were administered, and the first year in which the Algebra 1 and Geometry subjects were administered. The GMAS EOC results in the tables and graphs that follow reflect the percentage of students scoring within each performance level across the winter and spring test administrations, with a focus on attainment of the Proficient or Distinguished level. Median percentile rank information is also reported, and reflects student performance on a subset of nationally norm-referenced test items embedded within the GMAS tests. All results are calculated based on winter and spring test data files provided by the Georgia Department of Education.

All SY 2015-16 targets were calculated using the standard accountability formula, which is based on an increase of at least 3% of the difference between the base score and 100%.



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Key Points: SY 2015-16 GMAS End of Course

Literature & Composition

- Thirty-three percent (33%) of students performed at the proficient or distinguished level in 9th Grade Literature and Composition, and 28% performed at proficient or above in American Literature and Composition.
- The district improved its proficiency rate and met the SY 2015-16 target in both 9th Grade and American Literature and Composition, with gains of 5 points and 2 points, respectively.
- SCCPSS outperformed the comparison group proficiency rate in 9th Grade Literature and Composition.
- Among SCCPSS high schools, the percentage of Literature & Composition students at proficient or above ranged from less than 10% to 84%, while K8 and middle schools offering 9th Grade Literature and Composition ranged from 25% to a high of 96%.
- Islands, New Hampstead, Savannah Arts, Windsor Forest, Woodville-Tompkins, DeRenne, Hubert, Myers, West Chatham, and Oglethorpe met or exceeded their SY 2015-16 targets in at least one ELA subject, with Islands, Savannah Arts, Woodville, DeRenne, Hubert, Myers, and West Chatham achieving double-digit gains.
- The district's median national percentile rank (NPR) was above 50 in both 9th Grade Literature & Composition and American Literature and Composition. Early College, Islands, Savannah Arts, Woodville-Tompkins, and nearly all middle and K8 sites earned a median NPR at/above the 50th percentile on one or both Literature & Composition tests.

Mathematics

- The majority of students participated in the Algebra I and Analytic Geometry subject areas, and achieved proficiency rates of 18% and 20%, respectively.
- The district improved its proficiency rate by 2 points in Analytic Geometry. SY 2015-16 was the first year in which the Algebra I test was offered.
- Among high schools with the majority of students taking Algebra I and Analytic Geometry, proficiency ranged from under 10% to 46%, while schools in which the majority of students took Geometry scored between 7% - 60%. Among K8 and middle schools offering Algebra I to 8th grade students, between 14% - 96% reached the proficient or distinguished level.



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- Beach, Jenkins, Johnson, New Hampstead, and Woodville-Tompkins each surpassed their SY 2015-16 proficiency target for Analytic Geometry, with Woodville students achieving double-digit improvement compared to last year. (Note that targets were calculated only for schools/with majority participation in the subject and prior year data.)
- The district's median national percentile rank (NPR) was at or above 50 in both Algebra I and Analytic Geometry. Beach, Early College, Islands, Johnson, New Hampstead, Savannah Arts, Windsor, Woodville, and all middle and K8 sites offering Algebra I earned a median percentile rank of at least 50 in at least one math subject area.

Science

- Thirty-five percent of students achieved the proficient or distinguished level in Biology, and 24% reached proficiency in Physical Science, placing the district 5 to 6 points higher than its comparison group in science.
- Biology proficiency remained the same as in the prior year, while the Physical Science proficiency rate rose by 10 points, exceeding the SY 2015-16 target and representing the district's greatest gain.
- High school proficiency rates ranged from under 10% to 64%, and K8 and middle schools offering Physical Science ranged from under 10% to 75%.
- Beach, Groves, Islands, Johnson, New Hampstead, Savannah Arts, Windsor Forest, Woodville-Tompkins, and STEM met or exceeded their SY 2015-16 targets in one or both science subject areas, with Beach, Islands, Johnson, and New Hampstead achieving double-digit gains.
- The district's median NPR was 63 in Biology and 54 in Physical Science, with all K8 and middle sites and 10 of the 11 high schools achieving median NPRs above the 50th percentile on one or both science EOCs.

Social Studies

- Economics and U.S. History proficiency rates were similar, at 30% and 32%, respectively. The district performed below its comparison group in Economics, but achieved comparable performance in U.S. History.
- Compared to last year, Economics proficiency declined by 1 point, while U.S. History rose by 2 points.



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- High school proficiency rates ranged from under 10% to 77%. STEM Academy was the only site to offer Economics in middle school, and achieved a 100% proficiency rate.
- Groves, Islands, Johnson, New Hampstead, Savannah Arts, and STEM achieved their SY 2015-16 targets in at least one subject area, with New Hampstead, Savannah Arts, and STEM achieving gains of over 10 points compared to last year.
- The district's median NPR was 42 in both U.S. History and Economics. Early College, Islands, Savannah Arts, Woodville, and STEM surpassed the 50th percentile in one or both social studies EOCs.

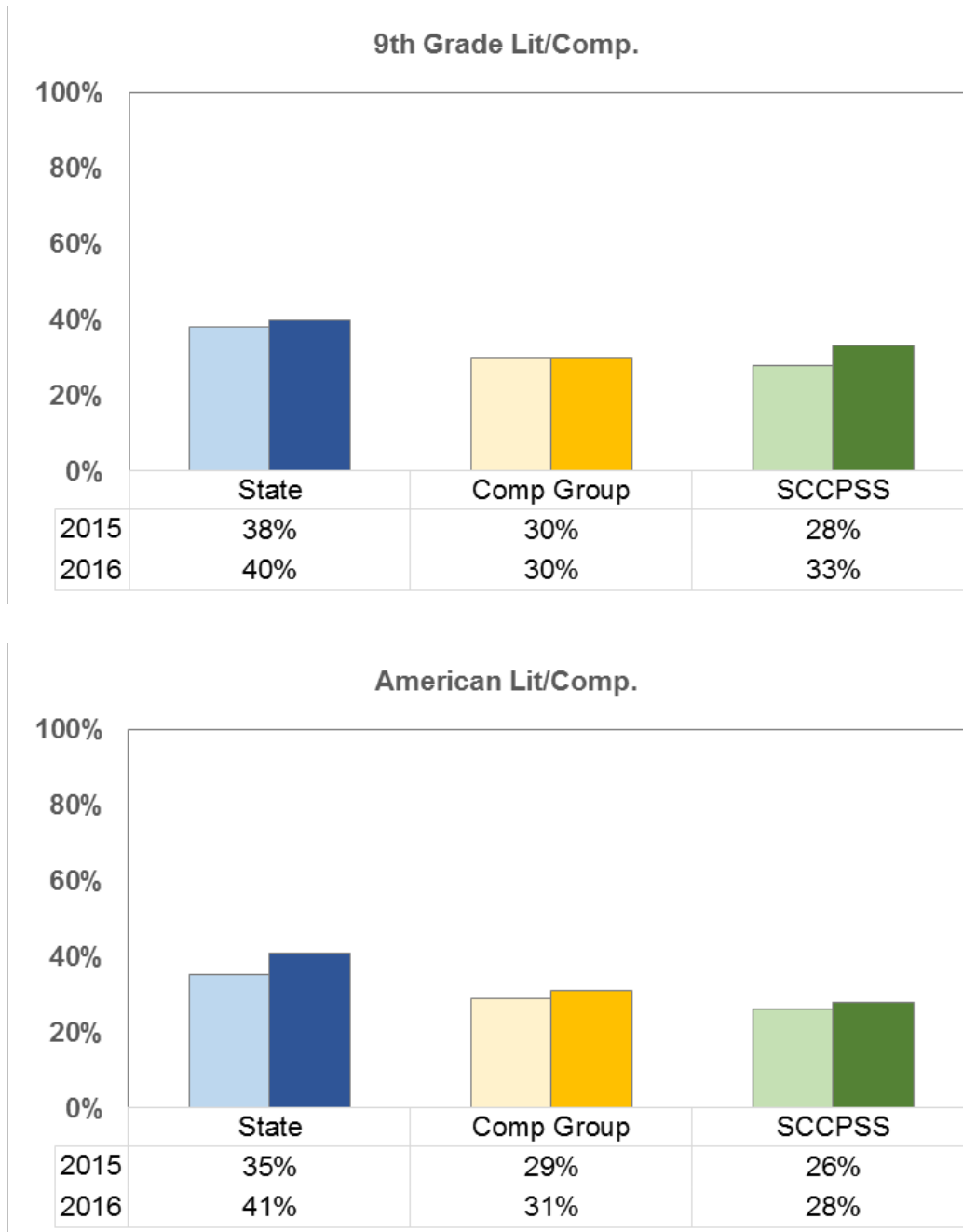
Overall

- Across the ELA, science, and social studies subjects, district proficiency rates average at 30%, while math proficiency is approximately 10 points lower, at 20%.
- The percentage of students scoring in the beginning learner level is 30% in ELA, and approximately 40% in math, science, and social studies. Another 40% of students score at the developing level in ELA and math, and just over 30% perform at the developing level in science and social studies. Overall, the majority of students demonstrate a need for some level of additional academic support to be successful at the next level.
- On average across the subject areas, the district performs similarly to its comparison group in ELA, outperforms the comparison group in science, and performs below the comparison group in social studies and math.
- While the transition in the math subject areas make it difficult to compare math results over time, the district did improve its Analytic Geometry proficiency rate by 2 points over the prior year. In addition, the district made gains in both ELA subjects and in one subject each in science and social studies, including a 10 point improvement in Physical Science proficiency.
- Although the GMAS-EOC performance level data indicate that a substantial number of students have not achieved full mastery of the content standards, data derived from the nationally norm-referenced test items embedded within each subject area test indicate that SCCPSS students generally compare favorably to students across the nation, with median NPRs above 50 in most EOC subjects.



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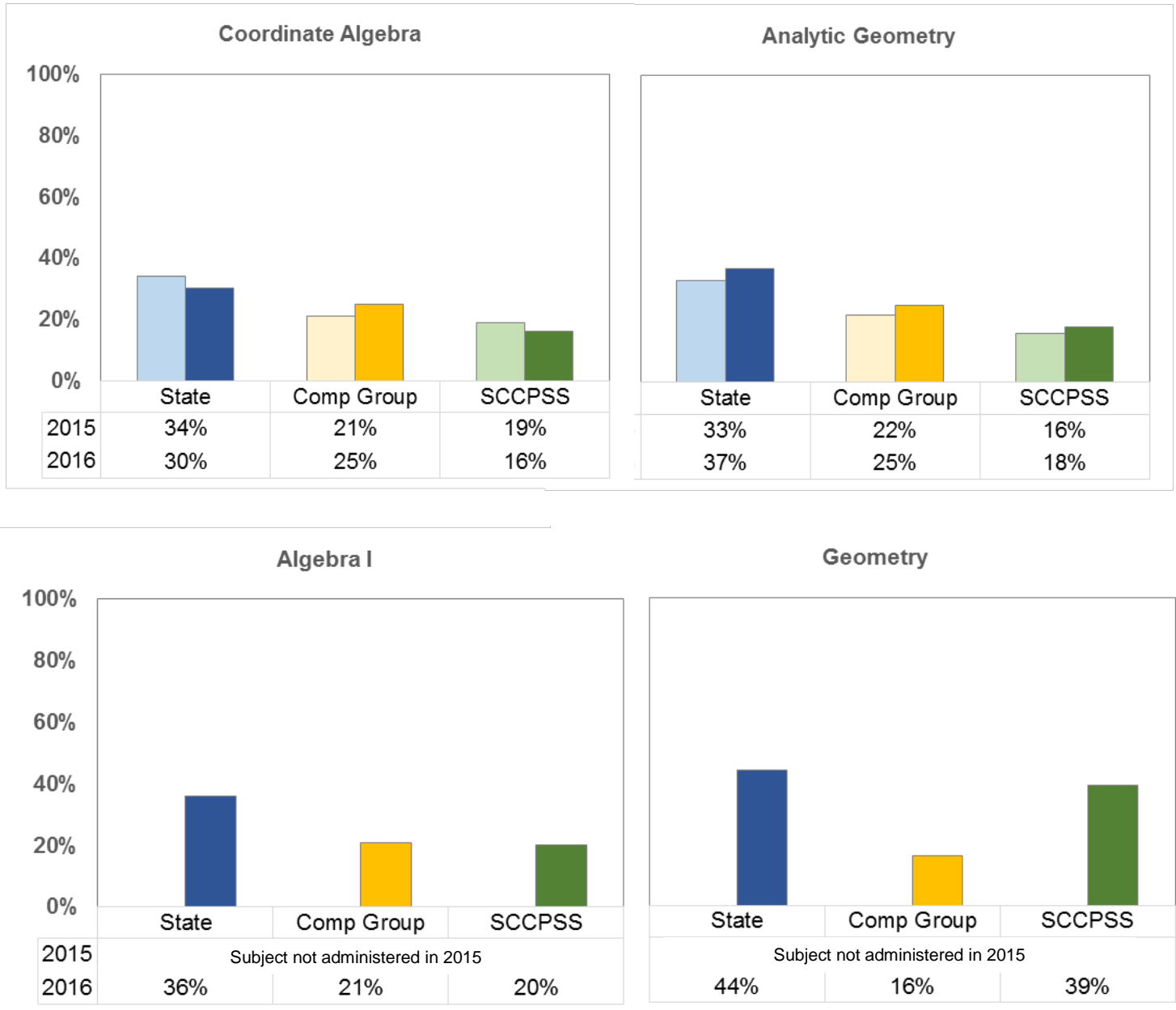
Figure 1. Percentage of Students At/Above Proficient: Literature & Composition





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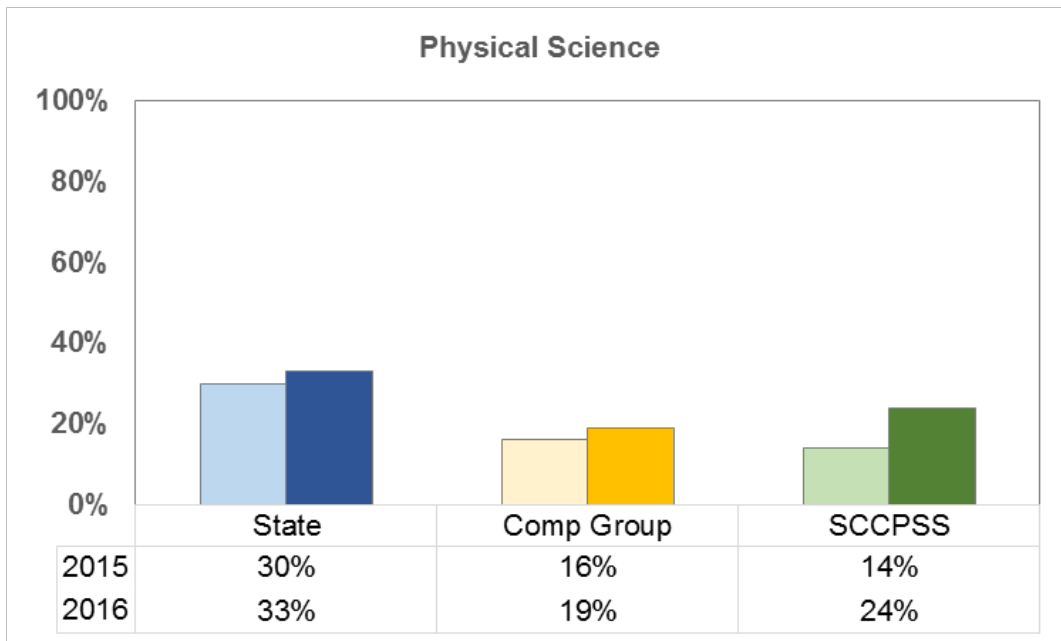
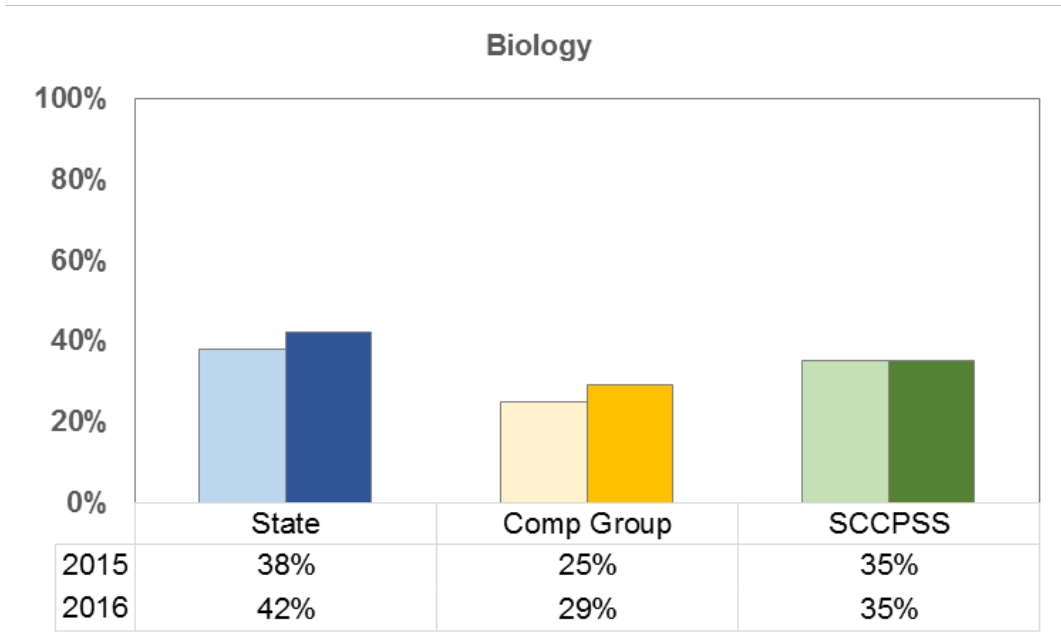
Figure 2. Percentage of Students At/Above Proficient: Mathematics





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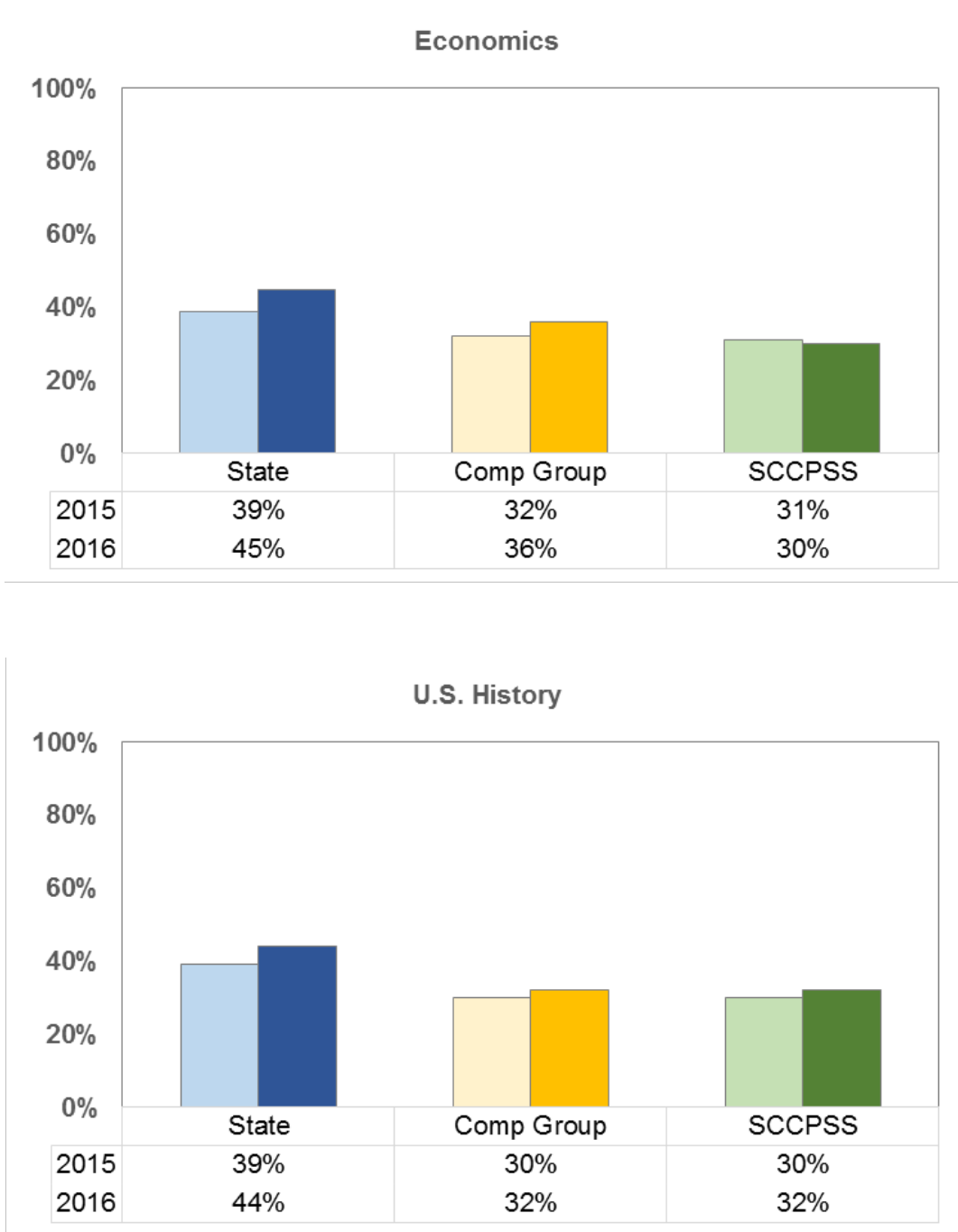
Figure 3. Percentage of Students At/Above Proficient: Science





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Figure 4. Percentage of Students At/Above Proficient: Social Studies





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Figure 5. Percentage of Students by Performance Category: English/Language Arts by Subgroup

	9th Grade Literature & Composition							American Literature & Composition						
	N Count 2016	At/Above Developing			At/Above Proficient			N Count 2016	At/Above Developing			At/Above Proficient		
		2015	2016	1 Yr Chg	2015	2016	1 Yr Chg		2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
Asian	77	84%	83%	-1	53%	58%	5	59	84%	81%	-3	43%	48%	5
Black	1,621	62%	63%	1	18%	18%	0	1,340	58%	56%	-2	15%	17%	2
Hispanic	167	73%	84%	11	31%	43%	12	107	76%	75%	-1	32%	33%	1
White	741	87%	88%	1	50%	58%	8	590	80%	83%	3	45%	50%	5
Multiracial	135	75%	82%	7	29%	39%	10	121	77%	75%	-2	37%	36%	-1
Female	1,386	77%	78%	1	34%	40%	6	1,163	73%	68%	-5	30%	30%	0
Male	1,364	64%	67%	3	21%	26%	5	1,058	59%	63%	4	20%	26%	6
ED	1,722	64%	65%	1	19%	20%	1	1,296	58%	57%	-1	15%	18%	3
EL	15	39%	40%	1	4%	0%	-4	6	*	*	*	*	*	*
SWD	232	25%	28%	3	4%	6%	2	172	21%	30%	9	2%	4%	2

*Not reported; < 10 students



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Figure 6. Percentage of Students by Performance Category: Mathematics by Subgroup

	Coordinate Algebra							Analytic Geometry						
	N Count 2016	At/Above Developing			At/Above Proficient			N Count 2016	At/Above Developing			At/Above Proficient		
		2015	2016	1 Yr Chg	2015	2016	1 Yr Chg		2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
Asian	1	83%	*	*	52%	*	*	41	84%	81%	-3	50%	61%	11
Black	201	52%	48%	-4	11%	11%	0	1,575	46%	50%	4	7%	11%	4
Hispanic	14	59%	71%	12	31%	29%	-2	120	56%	67%	11	22%	25%	3
White	36	76%	56%	-20	35%	33%	-2	546	72%	73%	1	32%	31%	-1
Multiracial	16	65%	56%	-9	21%	13%	-8	132	67%	58%	-9	18%	20%	2
Female	111	62%	51%	-11	19%	13%	-6	1,216	56%	58%	2	15%	18%	3
Male	158	59%	51%	-8	19%	18%	-1	1,203	55%	57%	2	17%	18%	1
ED	220	53%	49%	-4	11%	12%	1	1,568	48%	51%	3	9%	13%	4
EL	0	34%	*	*	9%	*	*	7	50%	*	*	20%	*	*
SWD	50	24%	14%	-10	2%	0%	-2	231	23%	26%	3	4%	4%	0

*Not reported; < 10 students



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Figure 7. Percentage of Students by Performance Category: Mathematics by Subgroup

	Algebra I							Geometry									
	N Count 2016	At/Above Developing			At/Above Proficient			N Count 2016	At/Above Developing			At/Above Proficient					
		2015	2016	1 Yr Chg	2015	2016	1 Yr Chg		2015	2016	1 Yr Chg	2015	2016	1 Yr Chg			
Asian	66		82%					13		92%							
Black	1,299		46%					122		48%							
Hispanic	148		57%					19		63%							
White	679		78%					129		92%							
Multiracial	129		69%					19		79%							
Female	1,189		63%					182		71%							
Male	1,139		54%					124		72%							
ED	1,402		49%					117		50%							
EL	21		48%					10		50%							
SWD	157		22%					12		17%							

*Not reported; < 10 students



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Figure 8. Percentage of Students by Performance Category: Science by Subgroup

	Biology							Physical Science						
	N Count 2016	At/Above Developing			At/Above Proficient			N Count 2016	At/Above Developing			At/Above Proficient		
		2015	2016	1 Yr Chg	2015	2016	1 Yr Chg		2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
Asian	58	86%	76%	-10	55%	57%	2	43	64%	74%	10	35%	63%	28
Black	1,170	48%	51%	3	23%	23%	0	1,065	38%	49%	11	8%	14%	6
Hispanic	96	59%	74%	15	41%	43%	2	125	59%	67%	8	19%	29%	10
White	519	82%	86%	4	56%	59%	3	446	69%	78%	9	29%	43%	14
Multiracial	109	79%	66%	-13	54%	39%	-15	96	52%	64%	12	20%	31%	11
Female	1,037	63%	64%	1	34%	34%	0	904	44%	58%	14	12%	22%	10
Male	923	60%	62%	2	37%	36%	-1	872	49%	60%	11	16%	27%	11
ED	1,181	50%	53%	3	26%	25%	-1	1,122	41%	53%	12	10%	18%	8
EL	10	*	30%	*	*	0%	*	13	23%	85%	62	9%	39%	30
SWD	118	18%	21%	3	5%	9%	4	155	19%	30%	11	3%	8%	5

*Not reported; < 10 students



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Figure 9. Percentage of Students by Performance Category: Social Studies by Subgroup

	Economics							U.S. History						
	N Count 2016	At/Above Developing			At/Above Proficient			N Count 2016	At/Above Developing			At/Above Proficient		
		2015	2016	1 Yr Chg	2015	2016	1 Yr Chg		2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
Asian	52	88%	83%	-5	54%	64%	10	58	86%	88%	2	57%	64%	7
Black	1,204	56%	46%	-10	20%	19%	-1	1,483	58%	56%	-2	21%	20%	-1
Hispanic	78	67%	64%	-3	23%	35%	12	109	82%	81%	-1	36%	40%	4
White	562	80%	79%	-1	47%	50%	3	607	82%	84%	2	50%	56%	6
Multiracial	86	85%	69%	-16	44%	41%	-3	134	70%	78%	8	39%	38%	-1
Female	1,127	65%	57%	-8	29%	29%	0	1,309	67%	63%	-4	30%	27%	-3
Male	863	66%	59%	-7	32%	32%	0	1,089	67%	70%	3	32%	38%	6
ED	1,130	57%	48%	-9	22%	22%	0	1,415	60%	58%	-2	22%	22%	0
EL	1	*	*	*	*	*	*	6	*	*	*	*	*	*
SWD	157	25%	17%	-8	9%	5%	-4	180	34%	41%	7	9%	14%	5

*Not reported; < 10 students



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Figure 10. Percentage of Students by Performance Level: 9th Grade Lit. & Composition by School

	9TH GRADE LITERATURE & COMPOSITION										
	2016					At/Above Developing			At/Above Proficient		
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	139,798	23%	37%	34%	6%	76%	77%	1	38%	40%	2
Comp Group	20,266	31%	39%	26%	4%	70%	69%	-1	30%	30%	0
SCCPSS	2,750	27%	40%	29%	4%	70%	73%	3	28%	33%	5
Beach	259	51%	40%	9%	0%	54%	49%	-5	9%	9%	0
Early College	31	3%	45%	48%	3%	NA	97%	NA	NA	52%	NA
Groves	256	49%	43%	8%	0%	53%	51%	-2	12%	8%	-4
Islands	220	19%	33%	46%	3%	79%	81%	2	33%	49%	16
Jenkins	193	45%	38%	17%	0%	62%	55%	-7	17%	17%	0
Johnson	199	27%	57%	15%	1%	69%	73%	4	14%	16%	2
New Hampstead	337	33%	46%	21%	0%	67%	67%	0	15%	21%	6
Savannah Arts	113	0%	22%	62%	16%	88%	100%	12	49%	78%	29
SLS at Sav. High ■	146	53%	44%	3%	0%	49%	47%	-2	12%	3%	-9
Windsor Forest	262	32%	49%	19%	0%	64%	68%	4	15%	19%	4
Woodville-Tompkins	92	9%	48%	44%	0%	85%	91%	6	34%	44%	10
Coastal	49	0%	18%	59%	22%	96%	100%	4	85%	82%	-3
DeRenne ^o	22	9%	50%	36%	5%	79%	91%	12	31%	41%	10
Hubert	24	29%	46%	25%	0%	55%	71%	16	6%	25%	19
Myers ^o	14	0%	43%	57%	0%	36%	100%	64	18%	57%	39
Southwest	36	0%	42%	56%	3%	92%	100%	8	65%	58%	-7
STEM Academy	191	3%	40%	46%	12%	96%	97%	1	63%	57%	-6
West Chatham ■	49	6%	35%	55%	4%	96%	94%	-2	42%	59%	17
Garrison	72	1%	18%	63%	18%	97%	99%	2	84%	81%	-3
Godley Station	42	0%	7%	71%	21%	100%	100%	0	96%	93%	-3
Hesse	55	4%	31%	60%	6%	100%	96%	-4	91%	66%	-25
Rice Creek	17	0%	24%	77%	0%	NA	100%	NA	NA	77%	NA
Oglethorpe Charter	48	0%	4%	71%	25%	100%	100%	0	93%	96%	3

■ Priority school
 ■ Focus school
 o 360 school
 NA - Not applicable; school not in existence or reconfigured
 At/above 2015-16 target
 Made progress
 Did not make progress
 Target not applicable; no prior data



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Figure 11. Percentage of Students by Performance Level: American Lit. & Composition by School

	AMERICAN LITERATURE & COMPOSITION										
	2016					At/Above Developing			At/Above Proficient		
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	120,005	25%	34%	31%	10%	74%	76%	2	35%	41%	6
Comp Group	17,105	32%	36%	25%	6%	71%	68%	-3	29%	31%	2
SCCPSS	2,221	34%	38%	23%	5%	67%	66%	-1	26%	28%	2
Beach	208	49%	43%	8%	1%	55%	51%	-4	12%	8%	-4
Early College	81	7%	37%	46%	10%	NA	93%	NA	NA	56%	NA
Groves	130	47%	43%	9%	1%	56%	53%	-3	9%	10%	1
Islands	239	20%	36%	35%	9%	77%	80%	3	32%	44%	12
Jenkins	225	49%	32%	16%	2%	59%	51%	-8	20%	18%	-2
Johnson	219	37%	45%	17%	1%	66%	63%	-3	19%	18%	-1
New Hampstead	404	40%	43%	15%	1%	67%	60%	-7	23%	16%	-7
Savannah Arts	213	3%	13%	55%	30%	98%	97%	-1	68%	84%	16
SLS at Sav. High ■ ■	146	67%	30%	3%	0%	38%	33%	-5	8%	3%	-5
Windsor Forest	247	32%	42%	25%	1%	64%	68%	4	26%	26%	0
Woodville-Tompkins	109	7%	47%	45%	1%	87%	93%	6	34%	46%	12

■ ■ Priority school

NA - Not applicable; school not in existence or reconfigured

 At/above 2015-16 target

 Made progress

 Did not make progress

 Target not applicable; no prior data



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Figure 12. Percentage of Students by Performance Level: Coordinate Algebra by School

	COORDINATE ALGEBRA										
	2016					At/Above Developing			At/Above Proficient		
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	31,649	33%	37%	24%	6%	69%	67%	-2	34%	30%	-4
Comp Group	5,207	37%	38%	21%	4%	58%	63%	5	21%	25%	4
SCCPSS	269	49%	35%	16%	0%	60%	51%	-9	19%	16%	-3
Beach	102	66%	28%	6%	0%	53%	34%	-19	10%	6%	-4
Early College	0	*	*	*	*	NA	*	NA	NA	*	NA
Groves	2	*	*	*	*	35%	*	*	6%	*	*
Islands	2	*	*	*	*	68%	*	*	16%	*	*
Jenkins	56	66%	30%	4%	0%	43%	34%	-9	12%	4%	-8
Johnson	42	33%	57%	10%	0%	53%	67%	14	8%	10%	2
New Hampstead	9	*	*	*	*	58%	*	*	13%	*	*
Savannah Arts	1	*	*	*	*	93%	*	*	47%	*	*
SLS at Sav. High 	0	*	*	*	*	58%	*	*	13%	*	*
Windsor Forest	36	11%	36%	53%	0%	51%	89%	38	9%	53%	44
Woodville-Tompkins	0	*	*	*	*	73%	*	*	21%	*	*
Southwest	19	0%	37%	58%	5%	96%	100%	4	66%	63%	-3

NOTE: Most students took Algebra I in 2016; interpret 1 Yr Chg with caution. *Not reported; < 10 students

 Priority school NA - Not applicable; school not in existence or reconfigured

At/above 2015-16 target Made progress Did not make progress Target not applicable; no prior data

Targets not highlighted where > 50% of students took Algebra I



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Figure 13. Percentage of Students by Performance Level: Analytic Geometry by School

	ANALYTIC GEOMETRY										
	2016					At/Above Developing			At/Above Proficient		
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	99,437	27%	36%	28%	9%	68%	73%	5	33%	37%	4
Comp Group	16,353	39%	36%	20%	5%	57%	61%	4	22%	25%	3
SCCPSS	2,419	43%	40%	16%	2%	55%	57%	2	16%	18%	2
Beach	311	44%	42%	13%	1%	46%	56%	10	9%	14%	5
Early College	95	19%	54%	24%	3%	NA	81%	NA	NA	27%	NA
Groves	94	48%	37%	14%	1%	39%	52%	13	6%	14%	8
Islands	262	34%	42%	20%	5%	65%	66%	1	24%	24%	0
Jenkins	324	50%	32%	17%	2%	56%	50%	-6	14%	19%	5
Johnson	187	46%	43%	11%	1%	51%	55%	4	6%	12%	6
New Hampstead	443	42%	42%	15%	1%	56%	58%	2	10%	16%	6
Savannah Arts	29	7%	7%	62%	24%	92%	93%	1	58%	86%	28
SLS at Sav. High [■]	171	55%	40%	5%	0%	28%	45%	17	4%	5%	1
Windsor Forest	339	55%	35%	9%	1%	48%	45%	-3	13%	10%	-3
Woodville-Tompkins	164	17%	45%	34%	4%	79%	84%	5	26%	38%	12

NOTE: Some students took Geometry in 2016; interpret 1 Yr Chg with caution.

■ Priority school NA - Not applicable; school not in existence or reconfigured

■ At/above 2015-16 target ■ Made progress ■ Did not make progress ■ Target not applicable; no prior data

Targets not highlighted where > 50% of students took Geometry



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Figure 14. Percentage of Students by Performance Level: Algebra I by School

	ALGEBRA I										
	2016					At/Above Developing			At/Above Proficient		
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	107,238	29%	35%	27%	9%		71%			36%	
Comp Group	14,786	45%	34%	17%	4%		55%			21%	
SCCPSS	2,328	42%	39%	17%	3%		59%			20%	
Beach	61	30%	46%	25%	0%		70%			25%	
Early College	36	14%	58%	25%	3%		86%			28%	
Groves	247	65%	31%	3%	1%		35%			4%	
Islands	266	31%	46%	20%	3%		69%			23%	
Jenkins	174	63%	26%	10%	1%		37%			11%	
Johnson	172	44%	47%	9%	0%		56%			9%	
New Hampstead	364	50%	40%	9%	0%		50%			9%	
Savannah Arts	121	7%	46%	42%	4%		93%			46%	
SLS at Sav. High ■■	154	70%	28%	1%	1%		30%			2%	
Windsor Forest	226	58%	39%	4%	0%		43%			4%	
Woodville-Tompkins	108	23%	57%	19%	1%		77%			20%	
Coastal	23	0%	4%	57%	39%		100%			96%	
DeRenne ○	22	46%	41%	14%	0%		55%			14%	
STEM Academy	192	23%	46%	28%	4%		77%			31%	
Garrison	54	0%	41%	46%	13%		100%			59%	
Godley Station	21	0%	24%	57%	19%		100%			76%	
Hesse	34	0%	35%	47%	18%		100%			65%	
Oglethorpe Charter	47	0%	4%	66%	30%		100%			96%	

NOTE: Some students took Coordinate Algebra in 2016

■■ Priority school ■ Focus school ○ 360 school

Targets not applicable; no prior data



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Figure 15. Percentage of Students by Performance Level: Geometry by School

	GEOMETRY										
	2016					At/Above Developing			At/Above Proficient		
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	38,327	28%	28%	29%	16%		73%			44%	
Comp Group	2,451	54%	31%	13%	3%		46%			16%	
SCCPSS	306	28%	33%	32%	7%		72%			39%	
Beach	0	*	*	*	*		*			*	
Early College	0	*	*	*	*		*			*	
Groves	118	59%	34%	6%	1%		41%			7%	
Islands	1	*	*	*	*		*			*	
Jenkins	1	*	*	*	*		*			*	
Johnson	0	*	*	*	*		*			*	
New Hampstead	0	*	*	*	*		*			*	
Savannah Arts	185	8%	32%	49%	11%		92%			60%	
SLS at Sav. High 	0	*	*	*	*		*			*	
Windsor Forest	0	*	*	*	*		*			*	
Woodville-Tompkins	0	*	*	*	*		*			*	

NOTE: Most students took Analytic Geometry in 2016 *Not reported; < 10 students

 Priority school Targets not applicable; no prior data



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Figure 16. Percentage of Students by Performance Level: Biology by School

	BIOLOGY										
	2016					At/Above Developing			At/Above Proficient		
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	134,278	33%	25%	32%	10%	63%	68%	5	38%	42%	4
Comp Group	19,311	45%	26%	24%	5%	50%	55%	5	25%	29%	4
SCCPSS	1,960	37%	28%	30%	5%	61%	63%	2	35%	35%	0
Beach	258	53%	30%	17%	0%	53%	47%	-6	27%	17%	-10
Early College	63	6%	38%	51%	5%	NA	94%	NA	NA	55%	NA
Groves	137	51%	29%	17%	3%	33%	49%	16	13%	20%	7
Islands	238	25%	30%	40%	6%	76%	75%	-1	49%	45%	-4
Jenkins	237	44%	14%	28%	14%	68%	56%	-12	48%	42%	-6
Johnson	195	62%	29%	9%	0%	35%	38%	3	11%	9%	-2
New Hampstead	148	36%	31%	31%	2%	40%	64%	24	14%	33%	19
Savannah Arts	229	8%	28%	50%	14%	90%	92%	2	59%	64%	5
SLS at Sav. High ■ ■	160	53%	33%	15%	0%	39%	48%	9	22%	15%	-7
Windsor Forest	130	41%	26%	30%	2%	67%	59%	-8	37%	32%	-5
Woodville-Tompkins	161	10%	30%	58%	3%	83%	90%	7	53%	60%	7

■ ■ Priority school

NA - Not applicable; school not in existence or reconfigured

 At/above 2015-16 target

 Made progress

 Did not make progress

 Target not applicable; no prior data



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Figure 17. Percentage of Students by Performance Level: Physical Science by School

	PHYSICAL SCIENCE										
	2016					At/Above Developing			At/Above Proficient		
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	99,313	34%	33%	26%	7%	64%	66%	2	30%	33%	3
Comp Group	13,541	49%	33%	16%	2%	51%	51%	0	16%	19%	3
SCCPSS	1,776	41%	35%	21%	3%	46%	59%	13	14%	24%	10
Beach	108	48%	37%	14%	1%	33%	52%	19	5%	15%	10
Early College	76	7%	42%	45%	7%	NA	93%	NA	NA	51%	NA
Groves	185	45%	35%	18%	2%	51%	55%	4	17%	20%	3
Islands	81	30%	31%	37%	3%	51%	70%	19	12%	40%	28
Jenkins	88	59%	32%	8%	1%	25%	41%	16	7%	9%	2
Johnson	64	44%	41%	14%	2%	29%	56%	27	6%	16%	10
New Hampstead	407	52%	31%	16%	2%	45%	48%	3	13%	17%	4
Savannah Arts	5	*	*	*	*	*	*	*	*	*	*
SLS at Sav. High [■]	14	86%	14%	0%	0%	36%	14%	-22	8%	0%	-8
Windsor Forest	306	51%	31%	16%	2%	48%	49%	1	13%	18%	5
Woodville-Tompkins	117	22%	42%	28%	8%	74%	78%	4	31%	36%	5
STEM Academy	190	26%	38%	30%	6%	80%	74%	-6	34%	36%	2
West Chatham [■]	49	33%	47%	20%	0%	*	67%	*	*	20%	*
Garrison	24	0%	25%	63%	13%	*	100%	*	*	75%	*
Godley Station	42	2%	38%	41%	19%	*	98%	*	*	60%	*
Rice Creek	17	59%	35%	6%	0%	NA	41%	NA	NA	6%	NA

■ Priority school ■ Focus school NA - Not applicable; school not in existence or reconfigured

■ At/above 2015-16 target ■ Made progress ■ Did not make progress ■ Target not applicable; no prior data

*Not reported; < 10 students



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Figure 18. Percentage of Students by Performance Level: Economics by School

	ECONOMICS										
	2016					At/Above Developing			At/Above Proficient		
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	111,922	28%	27%	34%	11%	70%	72%	2	39%	45%	6
Comp Group	15,678	35%	29%	29%	7%	64%	65%	1	32%	36%	4
SCCPSS	1,990	42%	28%	25%	5%	65%	58%	-7	31%	30%	-1
Beach	219	64%	27%	9%	1%	60%	37%	-23	22%	10%	-12
Early College	78	9%	31%	49%	12%	NA	91%	NA	NA	60%	NA
Groves	141	42%	26%	28%	5%	62%	58%	-4	30%	33%	3
Islands	227	25%	37%	33%	6%	73%	75%	2	34%	39%	5
Jenkins	234	40%	27%	24%	9%	61%	60%	-1	32%	33%	1
Johnson	177	59%	27%	14%	1%	58%	41%	-17	19%	15%	-4
New Hampstead	246	53%	29%	18%	2%	54%	47%	-7	21%	19%	-2
Savannah Arts	228	7%	22%	56%	16%	86%	93%	7	57%	72%	15
SLS at Sav. High ■ ■	176	69%	22%	9%	1%	62%	31%	-31	25%	9%	-16
Windsor Forest	238	46%	34%	19%	1%	61%	54%	-7	22%	20%	-2
Woodville-Tompkins	4	*	*	*	*	67%	*	*	25%	*	*
STEM Academy	22	0%	0%	55%	45%	98%	100%	2	87%	100%	13

■ ■ Priority school

NA - Not applicable; school not in existence or reconfigured

 At/above 2015-16 target

 Made progress

 Did not make progress

 Target not applicable; no prior data

*Not reported; < 10 students



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Figure 19. Percentage of Students by Performance Level: Economics by School

	US HISTORY										
	2016					At/Above Developing			At/Above Proficient		
	N	Beg.	Dev.	Prof.	Dist.	2015	2016	1 Yr Chg	2015	2016	1 Yr Chg
State	119,325	24%	32%	32%	12%	73%	76%	3	39%	44%	5
Comp Group	17,201	33%	35%	26%	6%	65%	67%	2	30%	32%	2
SCCPSS	2,398	34%	34%	26%	6%	67%	66%	-1	30%	32%	2
Beach	261	46%	35%	19%	1%	64%	54%	-10	28%	20%	-8
Early College	64	14%	53%	28%	5%	NA	86%	NA	NA	33%	NA
Groves	115	46%	37%	17%	0%	71%	54%	-17	28%	17%	-11
Islands	248	16%	34%	37%	13%	81%	84%	3	50%	50%	0
Jenkins	248	39%	35%	19%	8%	61%	61%	0	32%	26%	-6
Johnson	232	32%	38%	26%	4%	63%	68%	5	24%	30%	6
New Hampstead	384	35%	33%	29%	3%	62%	65%	3	18%	33%	15
Savannah Arts	211	3%	20%	50%	27%	93%	97%	4	69%	77%	8
SLS at Sav. High 	160	69%	26%	6%	0%	40%	31%	-9	10%	6%	-4
Windsor Forest	260	54%	38%	8%	0%	57%	46%	-11	14%	9%	-5
Woodville-Tompkins	215	13%	42%	38%	7%	92%	87%	-5	51%	45%	-6

 Priority school

NA - Not applicable; school not in existence or reconfigured

At/above 2015-16 target

Made progress

Did not make progress

Target not applicable; no prior data

*Not reported; < 10 students



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Figure 20. Median National Percentile Rank: English/Language Arts & Math by School

	9th Lit/Comp		American Lit/Comp		Coordinate Alg.		Analytic Geometry		Algebra I		Geometry	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
SCCPSS	56	52	52	52	52	49	51	50		64		77
Beach	43	31	40	39	43	40	41	43		70		*
Early College	NA	84	NA	65	NA	*	NA	72		77		*
Groves	39	36	43	42	35	*	40	43		39		46
Islands	59	64	58	68	57	*	65	66		74		*
Jenkins	45	42	52	48	43	36	47	41		46		*
Johnson	52	38	50	46	47	59	49	46		57		*
New Hampstead	53	48	54	48	49	*	50	48		52		*
Savannah Arts	71	88	82	84	75	*	83	94		82		87
SLS at Sav. High	49	34	31	31	50	*	30	37		49		*
Windsor Forest	45	45	48	48	45	82	41	44		50		*
Woodville-Tompkins	62	65	56	59	62	*	70	71		71		*
Coastal	83	90	*	*	95	*	*	*		96		*
DeRenne	62	57	*	*	77	*	*	*		66		*
Hubert	51	50	*	*	*	*	*	*		*		*
Myers	24	49	*	*	*	*	*	*		*		*
Southwest	77	63	*	*	84	88	*	*		*		*
STEM Academy	79	73	*	*	75	*	*	*		80		*
West Chatham	74	69	*	*	*	*	*	*		*		*
Garrison	82	83	*	*	91	*	*	*		82		*
Godley Station	93	83	*	*	93	*	*	*		93		*
Hesse	83	79	*	*	86	*	*	*		87		*
Rice Creek	NA	72	NA	*	NA	*	NA	*		*		*
Oglethorpe Charter	90	91	*	*	94	*	*	*		93		*

 Priority school
 Focus school
 360 school
 NA - Not applicable; school not in existence or reconfigured

 At/above 50th percentile
 *Not reported; < 10 students

NOTE: Most students participated in Algebra I and Analytic Geometry; interpret Coordinate Algebra and Geometry scores with caution



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Figure 21. Median National Percentile Rank: Science & Social Studies by School

	Biology		Physical Science		Economics		U.S. History	
	2015	2016	2015	2016	2015	2016	2015	2016
SCCPSS	61	63	47	54	45	42	40	42
Beach	49	44	32	50	36	31	29	31
Early College	NA	76	NA	68	NA	60	NA	54
Groves	27	47	49	34	41	36	38	30
Islands	80	77	55	73	55	56	58	62
Jenkins	64	56	40	30	46	37	39	34
Johnson	39	41	36	54	36	31	32	38
New Hampstead	36	63	47	44	40	36	39	40
Savannah Arts	86	87	*	*	73	76	74	74
SLS at Sav. High	43	40	38	16	40	24	24	20
Windsor Forest	66	63	48	44	42	39	37	34
Woodville-Tompkins	65	70	69	64	39	49	58	54
STEM Academy	*	*	68	71	63	94	*	*
West Chatham	*	*	*	66	*	*	*	*
Garrison	*	*	*	91	*	*	*	*
Godley Station	*	*	*	82	*	*	*	*
Rice Creek	NA	*	NA	60	NA	*	NA	*

Priority school
 Focus school
 NA - Not applicable; school not in existence or reconfigured
 At/above 50th percentile
 *Not reported; < 10 students



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Figure 22. P Values for 1-Year Change in Performance Levels

	At/Above Developing				At/Above Proficient			
	2015	2016	1 Yr Chg	p value	2015	2016	1 Yr Chg	p value
9th Grade Lit. & Comp.	70%	73%	3	> .05	28%	33%	5	< .05
American Lit. & Comp	67%	66%	-1	> .05	26%	28%	2	> .05
Coordinate Algebra	60%	51%	-9	< .05	19%	16%	-3	> .05
Analytic Geometry	55%	57%	2	> .05	16%	18%	2	< .05
Algebra I	NA	59%	NA	NA	NA	20%	NA	NA
Geometry	NA	72%	NA	NA	NA	39%	NA	NA
Biology	61%	63%	2	> .05	35%	35%	0	> .05
Physical Science	46%	59%	13	< .05	14%	24%	10	< .05
Economics	65%	58%	-7	< .05	31%	30%	-1	> .05
U.S. History	67%	66%	-1	> .05	30%	32%	2	> .05

NA - Exam not administered prior to SY 2015-16