



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT



Goal 1 Key Performance Outcome
Graduation Rate
SY 2014-15

About the Graduation Rate:

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), a Key Performance Outcome for Goal I is to increase the percentage of students graduating high school as measured by the 4 Year Cohort Graduation Rate. The 4 Year Cohort Graduation Rate formula computes the percentage of students who enter 9th grade during a given school year and earn a regular diploma within four years, adjusted for students who transfer in or out during the four year window. The cohort graduation rate is a key indicator used in state and federal accountability determinations, and is a culminating outcomes measure that directly reflects the purpose and mission of the Savannah-Chatham County Public School System.

Although SY 2014-15 will serve as the DAS-REMI baseline reporting year, additional years of history are included in this report for comparative purposes.

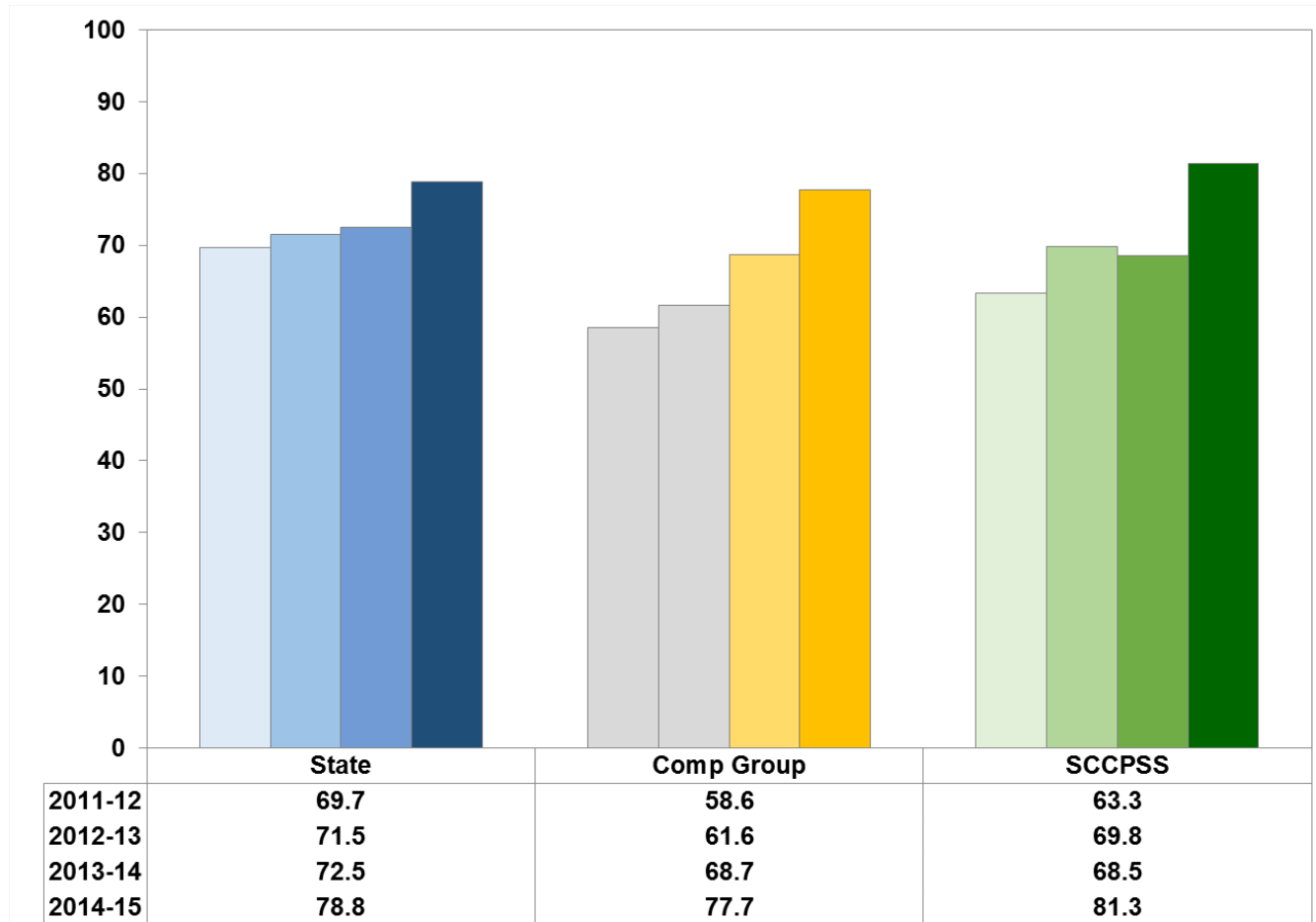
Key Points: SY 2014-15 Graduation Rate

- SCCPSS achieved a 4 Year Cohort Graduation Rate of 81.3%, surpassing the state and the comparison group of demographically similar districts.
- The SY 2014-15 graduation rate rose by nearly 13 points compared to last year, and has improved by 18 points over the past four years.
- Among the district's high schools, graduation rates ranged from 66.5% to a high of 100% at Woodville-Tompkins.
- Islands, Jenkins, Johnson, Savannah Arts, and Woodville-Tompkins exceeded the state graduation rate.
- Nearly all schools improved their graduation rate over the past four years, with Beach and Johnson achieving gains of more than 20 points.



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Figure 1. State, Comparison Group, & SCCPSS 4 Year Cohort Graduation Rate



Note: Shading of color represents progression of years

Prior years' data not comparable due to update of Comparison Group districts. Current comparison group districts include Bibb, Clayton, Douglas, Henry, Houston, Muscogee, Richmond, and Atlanta Public Schools.



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Figure 2. SCCPSS 4 Year Cohort Graduation Rate by Subgroup

	2011-12	2012-13	2013-14	2014-15	1 Yr Chg	4 Yr Chg
Asian	89.6	83.9	93.3	94.8	1.5	5.2
Black	61.6	66.9	65.9	80.8	14.9	19.2
Hispanic	52.2	52.3	39.5	68.9	29.4	16.7
White	66.0	76.1	72.9	81.5	8.6	15.5
Multiracial	65.3	72.5	65.9	86.7	20.8	21.4
ED	59.5	65.1	63.8	77.6	13.8	18.1
EL	43.8	48.6	58.3	67.6	9.3	23.8
SWD	24.8	35.5	28.6	51.7	23.1	26.9

Increase
 At/above state

Figure 3. SCCPSS 4 Year Cohort Graduation Rate by School

	2011-12	2012-13	2013-14	2014-15	1 Yr Chg	4 Yr Chg
State	69.7	71.5	72.5	78.8	6.3	9.1
Comp Group	58.6	61.6	68.7	77.7	9.0	*
SCCPSS	63.3	69.8	68.5	81.3	12.8	18.0
Beach	55.4	64.7	70.0	77.8	7.8	22.4
Groves	62.9	54.3	64.7	74.9	10.2	12.0
Islands	70.0	79.3	74.0	87.0	13.0	17.0
Jenkins	68.3	79.1	71.7	82.7	11.0	14.4
Johnson	62.2	73.7	76.4	88.1	11.7	25.9
New Hampstead	NA	73.8	71.2	78.2	7.0	NA
Savannah Arts	99.5	99.5	100.0	99.4	-0.6	-0.1
SHS - Liberal Studies	59.7	62.7	56.9	66.5	9.6	6.8
Windsor Forest	62.6	68.9	59.9	76.9	17.0	14.3
Woodville-Tompkins	NA	NA	NA	100.0	NA	NA

*Gray font indicates prior years' data not comparable due to update of Comp Group districts

NA: School not in existence or reconfigured
 Increase
 At/above state



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Figure 4. Number of Students by Cohort Graduation Outcome

	2011-12	2012-13	2013-14	2014-15
Number of Students in Cohort	2,197	2,214	2,039	2,092
Number of Students Graduating with a Regular Diploma	1,391	1,546	1,397	1,700
Number of Non-Graduates	806	668	642	392
Certificate of Performance	75 (9%)	82 (12%)	69 (11%)	14 (4%)
Special Education Diploma	27 (3%)	24 (4%)	36 (6%)	11 (3%)
Waiver / Variance	na	na	9 (1%)	na
Adult Education	129 (16%)	129 (19%)	101 (16%)	72 (18%)
Unverifiable Transfer	220 (27%)	100 (15%)	136 (21%)	38 (10%)
No Show	91 (11%)	46 (7%)	148 (23%)	36 (9%)
Other Dropout*	136 (17%)	178 (27%)	47 (7%)	154 (39%)
Returned for 5th Year	128 (16%)	109 (16%)	96 (15%)	67 (17%)

na: In SY 2013-14 GADOE revised the calculation to exclude students who received a waiver or variance from the 4-year cohort graduation rate. Beginning in SY 2014-15, waiver/variance status no longer applies due to the effect of House Bill 91.

*Includes dropout reasons other than adult education: Marriage, Expelled, Financial Hardship/Job, Incarcerated, Low Grades/School Failure, Military, Pregnant/Parenting, Removed for Lack of Attendance, Serious Illness/Accident, & Unknown

NOTE: Percentages for Non-Graduate Reasons are based on the number of Non-Graduates

House Bill 91

This law provides that students shall no longer be required to earn a passing score on any graduation tests to earn a high school diploma.