



DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Goal 1, Objective C, Measure 1 Postsecondary Accelerated Options (PAO): Advanced Placement, Dual Enrollment, and International Baccalaureate SY 2017-18

As documented in the District Accountability System’s Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1, Objective C seeks to increase the number of students meeting high school graduation requirements necessary to be successful at the post-secondary level and/or the workforce. This objective includes measures related to students’ participation and outcomes in post-secondary accelerated options such as Advanced Placement (AP), Dual Enrollment (DE), and International Baccalaureate (IB) courses and their associated standardized exams. By successfully completing of the rigorous accelerated programs of study, students are expose to college-level coursework and expectations, along with the opportunity to earn college credit while attending high school.

This report includes information on the number and percentage of students who successfully completed one or more Advanced Placement (AP), Dual Enrollment (DE), or International Baccalaureate (IB) courses; the percentage of AP exams earning a score of 3 or higher; the percentage of IB exams earning a score of 4 or higher; IB candidates who were awarded an IB credential; and the number of dual enrollment credits earned. Successful completion of PAO courses and credits is calculated based on official state Student Record data for students enrolled in grades 9-12, consistent with criteria previously used by the Georgia Department of Education to track Race to the Top performance measures. AP exam outcomes are reported based on district and school summary reports provided by the College Board. IB exam and credential data are reported based on student-level information provided by the International Baccalaureate Organization. Beginning in SY 2015-16, data on students earning an IB credential include IB Career-Related certificates in addition to the IB Diploma.

All targets are reported based on the standard accountability formula of an annual increase of 3% of the gap between the base score and 100%, with the exception of the dual enrollment credits measure, which is based on maintaining at least 2,000 dual credits earned annually.

Key Points:

- In SY 2017-18, 1,757 students successfully completed one or more AP, IB, or dual enrollment courses. The district’s PAO completion rate was 20% -- a 1 point decline from last year and 3 points below the SY 2017-18 target of 23%.
- While most PAO completion is within the Advanced Placement option, the number of students completing dual enrollment has more than doubled over the past three years.
- School PAO completion rates ranged from 5% to 56%, with Early College, Islands, and Savannah Arts Academy surpassing the district’s SY 2017-18 target. Early College and Windsor Forest exceeded their annual improvement targets, Groves and Jenkins maintained or improved, and the remaining schools declined by 1 to 8 points compared to last year.



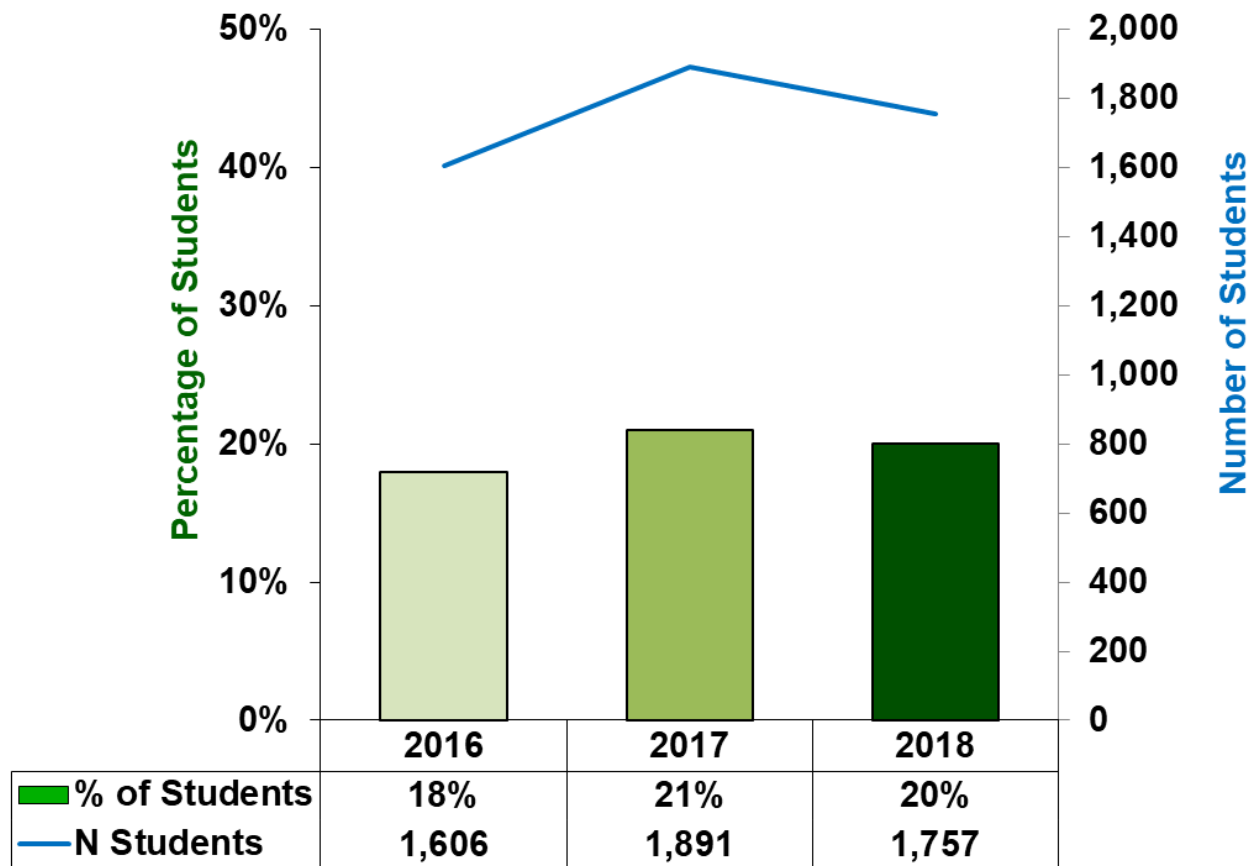
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- Sixty-two percent (62%) of all AP exams were scored at 3 or higher, reflecting a gain of 11 points over last year. For the first time in the past three years, SCCPSS surpassed both the state and global AP exam success rate.
- Islands, Jenkins, and Savannah Arts exceeded their annual AP exam improvement targets, as well as the district's 2018 target. New Hampstead also exceeded their annual target and achieved the greatest gain, with an improvement of more than 30 points over last year.
- Of the 210 IB exams taken in SY 2017-18, 41% earned a score of 4 or higher, reflecting an 8 point decrease from the prior year. This is partially the result of many of the district's higher performing students choosing to pursue Dual Enrollment as a means to earn college credit.
- Johnson's IB exam success rate was 36%, representing an 8 point loss over last year and a return to the SY 2015-16 rate. Windsor's IB exam success rate was higher, at 50%, however, the percentage of IB exams scored at 4 or higher has declined for the past three years, including a 10 point loss in the last year.
- Of the 39 IB Diploma/Career certificate candidates with results available, 26% successfully completed all criteria to earn the credential.
- The IB Diploma success rate was 10%, representing a decline of 11 points from the prior year. The Career Certificate success rate was 58%, representing a loss of 2 points from last school year, but a gain of 30 points from SY 2015-16.
- In SY 2017-18 students earned over 2,900 dual enrollment credits – more than 600 additional credits than in the previous year.
- Students at Early College, Groves, Islands, Jenkins, Savannah Arts, Windsor Forest, and Woodville-Tompkins earned more dual enrollment credits than in the prior year. Woodville-Tompkins students achieved the greatest gain, with an increase of 232 credits.



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Figure 1. Number and Percentage of Students Successfully Completing One or More Postsecondary Accelerated Options Courses





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Figure 2. Percentage of Students Successfully Completing Postsecondary Accelerated Options: by Course Type

Postsecondary Accelerated Options	2016		2017		2018		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
Advanced Placement	1,237	14%	1,283	15%	1,032	12%	-251	-3	-205	-2
Dual Enrollment	275	3%	539	6%	670	8%	131	2	395	5
International Baccalaureate	138	2%	121	1%	116	1%	-5	0	-22	-1
Total (unduplicated)	1,606	18%	1,891	21%	1,757	20%	-134	-1	151	2

 Made progress or maintained
 Did not make progress
 Increase



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Figure 3. Percentage of Students Successfully Completing Postsecondary Accelerated Options: by School

Site	2016		2017		2018		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
SCCPSS	1,606	18%	1,891	21%	1,757	20%	-134	-1	151	2
Beach	77	8%	81	9%	43	5%	-38	-4	-34	-3
Early College	77	36%	64	36%	106	48%	42	12	29	12
Groves	34	5%	35	6%	47	7%	12	1	13	2
Islands	236	24%	278	28%	236	24%	-42	-4	0	0
Jenkins	152	16%	200	20%	203	20%	3	0	51	4
Johnson	183	24%	178	23%	106	15%	-72	-8	-77	-9
New Hampstead	114	8%	255	20%	198	16%	-57	-4	84	8
Savannah Arts	463	54%	526	60%	505	56%	-21	-4	42	2
SHS - Liberal Studies ^{□□}	60	10%	43	8%	39	7%	-4	-1	-21	-3
Windsor Forest	118	11%	141	13%	176	17%	35	4	58	6
Woodville-Tompkins	92	18%	90	17%	98	16%	8	-1	6	-2

■ At/above annual target
 ■ Made progress or maintained
 ■ Did not make progress
■ At/above 2018 target
 ■ At/above 2022 target
■ Increase
 Priority School



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**Figure 4. Percentage of Students Successfully Completing Postsecondary Accelerated Options:
by School and Course Type**

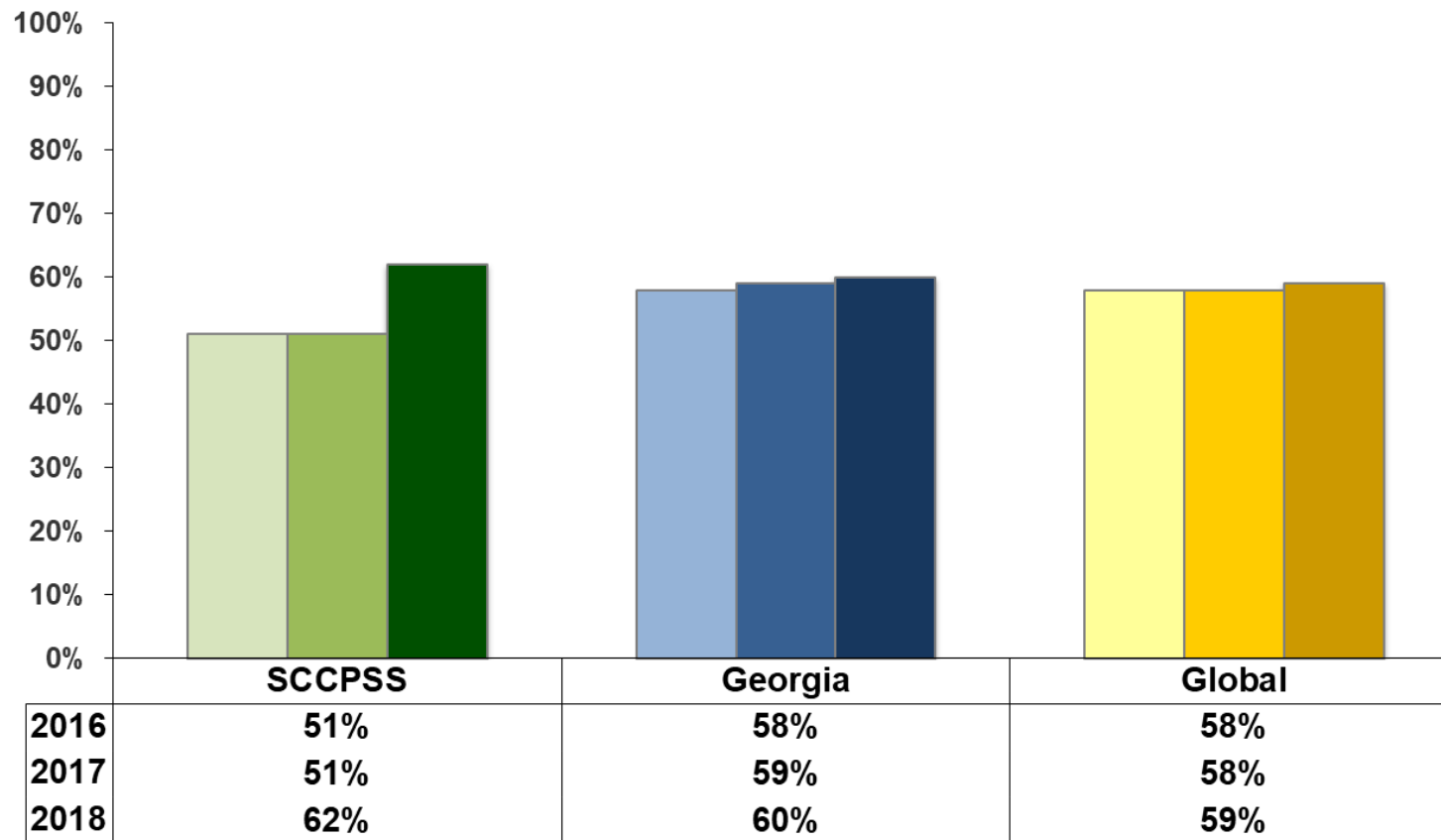
Site	Total Students Completing High School & College Credit Courses (AP, IB, or Dual Enrollment)		Students Completing AP Courses		Students Completing IB Courses		Students Completing Dual Enrollment Courses	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
SCCPSS	1,757	20%	1,032	12%	116	1%	670	8%
Beach	43	5%	*	*			41	5%
Early College	106	48%	*	*			106	48%
Groves	47	7%	*	*			47	7%
Islands	236	24%	190	19%			61	6%
Jenkins	203	20%	161	16%			56	6%
Johnson	106	15%	18	2%	71	10%	17	2%
New Hampstead	198	16%	72	6%			127	10%
Savannah Arts	505	56%	489	54%			30	3%
SHS - Liberal Studies 	39	7%	*	*			39	7%
Windsor Forest	176	17%	99	9%	45	4%	48	5%
Woodville-Tompkins	98	16%	*	*			98	16%

At/above 2018 target
 At/above 2022 target
 Site is not an IB school
 Priority School
 *Not reported; < 10 students



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Figure 5. AP Exam Success Rate: Exams Scored 3 or Higher



NOTE: Progression of chart color from lightest to darkest represents progression of years



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Figure 6. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by Content Area

Exam Content Area	2016		2017		2018		1 Yr Chg		3 Yr Chg	
	N	%>= 3	N	%>= 3	N	%>= 3	N	%>= 3	N	%>= 3
English/Language Arts	536	38%	490	41%	304	53%	-186	12	-232	15
Mathematics	312	67%	309	56%	303	69%	-6	13	-9	2
Science	216	40%	141	45%	131	58%	-10	13	-85	18
Social Studies	685	49%	714	52%	686	60%	-28	8	1	12
Visual/Performing Arts	146	78%	112	82%	102	81%	-10	-1	-44	3
World Language/Literature	35	86%	27	78%	29	79%	2	1	-6	-7
Total Exams	1,930	51%	1,793	51%	1,555	62%	-238	11	-375	11

■ At/above annual target ■ Did not make progress
■ At/above 2018 target ■ At/above 2018 target ■ Increase



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Figure 7. AP Exam Success Rate: Percentage of Exams Scored 3 or Higher by School

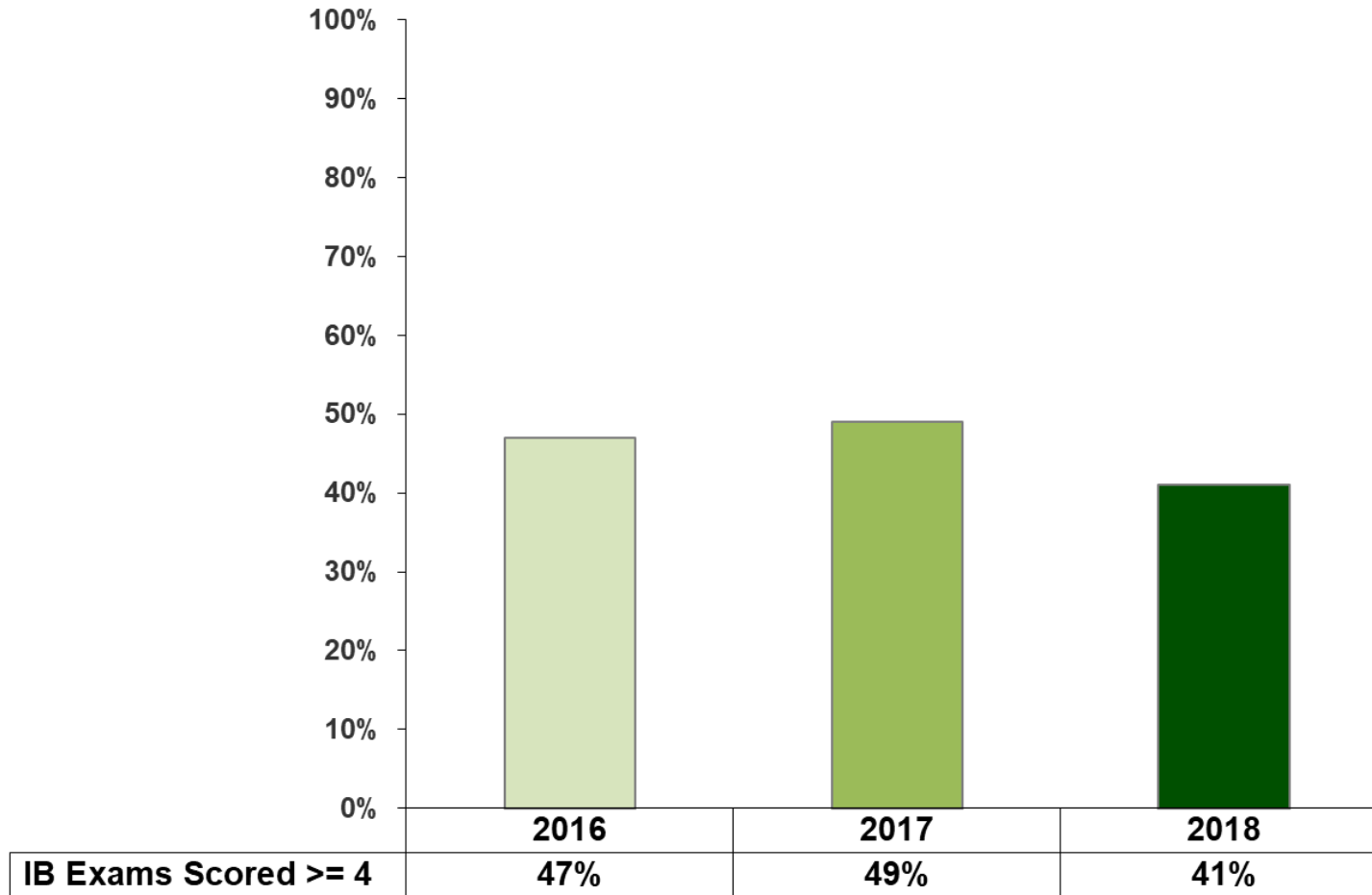
Site	2016		2017		2018		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
SCCPSS	1,930	51%	1,793	51%	1,555	62%	-238	11	-375	11
Beach	59	5%	34	6%	0	*	-34	*	-59	*
Early College	0	*	0	*	0	*	0	*	0	*
Groves	*	*	*	*	*	*	*	*	*	*
Islands	371	40%	280	48%	200	61%	-80	13	-171	21
Jenkins	205	49%	215	45%	216	57%	1	12	11	8
Johnson	87	8%	30	37%	*	*	*	*	*	*
New Hampstead	131	22%	134	20%	67	51%	-67	31	-64	29
Savannah Arts	953	68%	1,010	62%	986	68%	-24	6	33	0
SLS at Sav. High 	34	0%	0	*	0	*	0	*	-34	*
Windsor Forest	64	41%	75	23%	75	11%	0	-12	11	-30
Woodville-Tompkins	25	40%	11	27%	0	*	-11	*	-25	*

At/above annual target
 Did not make progress
 Increase
 Priority School
 At/above 2018 target
 At/above 2022 target
 *Not reported; < 10 exams



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Figure 8. IB Exam Success Rate: Exams Scored 4 or Higher





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Figure 9. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by Content Area

Exam Content Area	2016		2017		2018		1 Yr Chg		3 Yr Chg	
	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4
English	59	69%	55	56%	39	54%	-16	-2	-20	-15
Sciences	17	0%	34	21%	10	20%	-24	-1	-7	20
Individuals & Societies	69	28%	69	55%	46	26%	-23	-29	-23	-2
World Languages	37	57%	43	58%	32	47%	-11	-11	-5	-10
Mathematics	76	45%	58	50%	62	45%	4	-5	-14	0
The Arts	24	71%	32	41%	21	38%	-11	-3	-3	-33
Total Exams	282	47%	291	49%	210	41%	-81	-8	-72	-6

■ Did not make progress
 ■ Increase

Figure 10. IB Exam Success Rate: Percentage of Exams Scored 4 or Higher by Content Area

Site	IB Exam Success Rate									
	2016		2017		2018		1 Yr Chg		3 Yr Chg	
	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4	N	% \geq 4
SCCPSS	282	47%	291	49%	210	41%	-81	-8	-72	-6
Johnson	174	36%	200	44%	134	36%	-66	-8	-40	0
Windsor Forest	108	64%	91	60%	76	50%	-15	-10	-32	-14

■ Did not make progress



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Figure 11. Percentage of Candidates Earning an IB Credential: by School

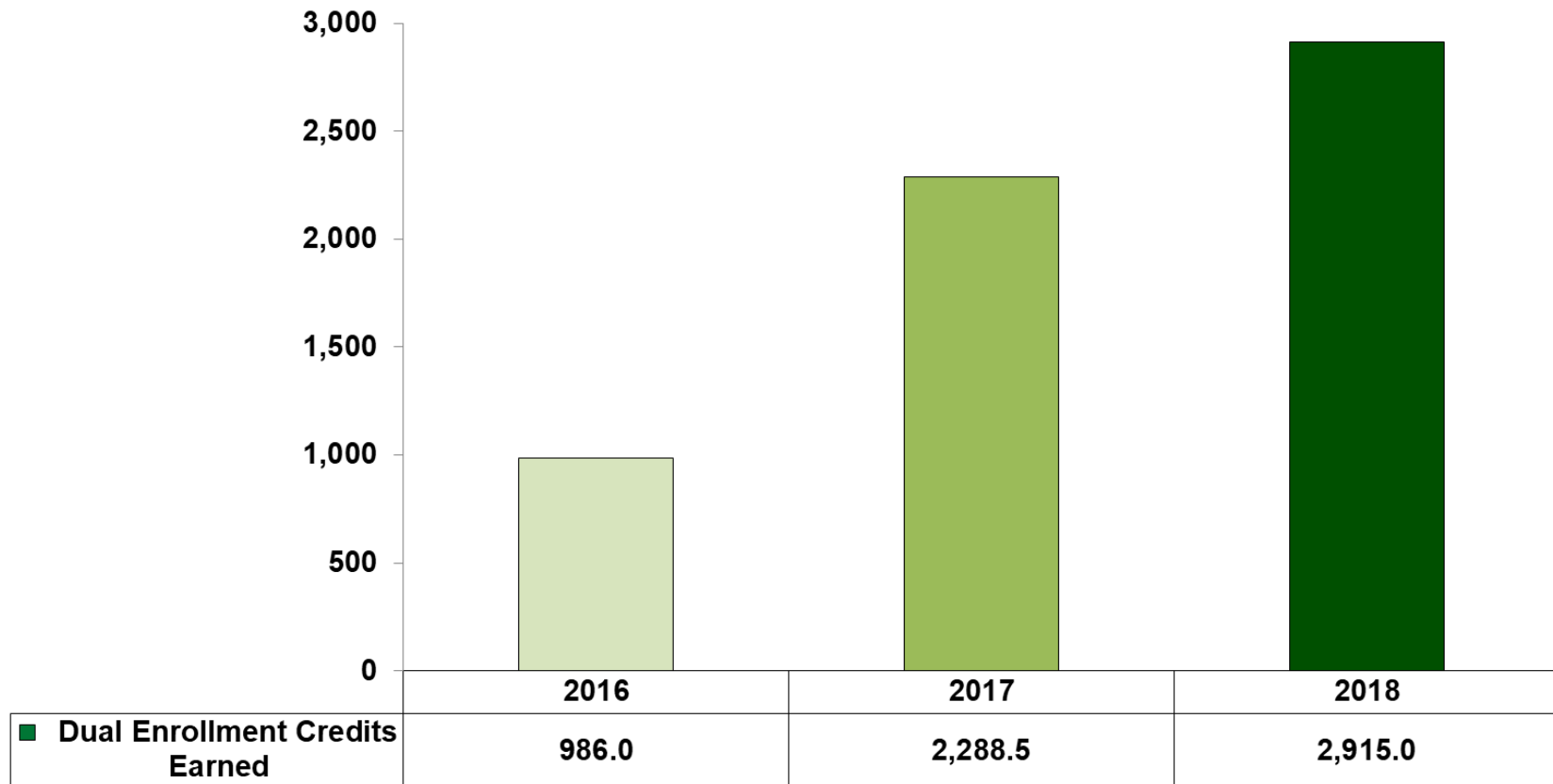
Site	2016		2017		2018		1 Yr Chg		3 Yr Chg	
	N	%	N	%	N	%	N	%	N	%
SCCPSS	60	32%	54	31%	39	26%	-15	-5	-21	-6
IB Diploma	31	35%	39	21%	28	10%	-11	-11	-3	-25
IB Career Cert.	29	28%	15	60%	11	58%	-4	-2	-18	30
Johnson	33	12%	36	17%	22	0%	-14	-17	-11	-12
IB Diploma	17	12%	28	14%	20	0%	-8	*	3	*
IB Career Cert.	16	13%	*	*	*	*	*	*	*	*
Windsor Forest	27	56%	18	61%	18	56%	0	-5	-9	0
IB Diploma	14	64%	11	36%	*	*	*	*	*	*
IB Career Cert.	13	46%	*	*	*	*	*	*	*	*

 Increase
 *Not reported; < 10 candidate
 Note: 2018 data excludes 1 student with results pending



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Figure 12. Number of Dual Enrollment Credits Earned





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Figure 13. Number of Dual Enrollment Credits Earned: by School

Site	2016	2017	2018	1 Yr Chg	3 Yr Chg
SCCPSS	986.0	2,288.5	2,915.0	626.5	1,929.0
Beach	24.0	123.5	116.0	-7.5	92.0
Early College	436.0	284.0	468.5	184.5	32.5
Groves	77.0	102.0	158.0	56.0	81.0
Islands	10.0	72.5	225.0	152.5	215.0
Jenkins	22.0	146.0	173.0	27.0	151.0
Johnson	22.0	75.5	55.5	-20.0	33.5
New Hampstead	114.0	856.0	779.0	-77.0	665.0
Savannah Arts	68.0	80.0	133.0	53.0	65.0
SHS - Liberal Studies 	33.0	121.0	114.5	-6.5	81.5
Windsor Forest	75.0	131.5	164.0	32.5	89.0
Woodville-Tompkins	105.0	296.5	528.5	232.0	423.5

 At/above district target
 Increase
 Priority School