



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT



Goal 1, Objective B, Measure 1
Reading and Math Readiness
EOY SY 2016-17

As documented in the District Accountability System’s Reporting, Evaluating and Monitoring Instrument, Strategic Goal 1, Objective B1 focuses on improving literacy and numeracy outcomes to ensure that students acquire grade-level skills needed for success at the next level. This goal seeks to increase the percentage of students’ reading readiness level by the end of grades 2 through 8 as indicated by a Lexile reading score of at least 540L, 650L, 750L, 850L, 930L, 1000L, and 1050L, respectively. This goal also seeks to increase students’ math readiness by the end of grades 2 through 8 as indicated by a RIT scale score of 196, 207, 216, 225, 229, 233 and 236, respectively. Note: The Reading and Math Readiness scores were adjusted in the SY 2016-17 DAS in order to more closely align with the proficiency expectations of the GMAS and CCRPI, and therefore reflect greater rigor than in previous years.

The district’s reading and math readiness targets are provided in the table below.

RR & MR Targets	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Reading Readiness Target: SY 2019-20	47%	57%	65%	66%	58%	59%	64%
Math Readiness Target: SY 2019-20	43%	47%	52%	51%	41%	43%	52%

Reading Readiness Lexile scale scores are derived from the Scholastic Reading Inventory (SRI) and may range from 0L – 2000L. Math Readiness RIT scale scores are generated from the NWEA-Measures of Academic Progress (MAP) in Math and may range from 120-300. Students in grades 2 through 8 may take the SRI and MAP assessments in the fall, winter and spring of each year. All data reported on the following pages is based on the student’s highest score for the year. School-level data include only those students who tested at the same school in all administration windows.



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Reading Readiness Key Points

- Reading Readiness rates in elementary grades ranged from 40% in grade 2 to 63% in grade 5, while middle grades ranged from 54% in grade 6 to 58% in grade 8.
- Students in grades 2, 3, 5, 7 and 8 met the annual improvement target, with gains of 1 to 6 points compared to last year. Students in grade 4 maintained last year's readiness rate, while the 6th grade readiness rate declined by 2 points.
- Grade level cohort data shows 3-year gains of 22 percentage points for the 2015 Grade 2 cohort; 14 percentage points for the 2015 Grade 3 cohort, and 7 points for the 2015 Grade 6 cohort.
- Among elementary schools, Brock, Butler, Gadsden, Garden City, Gould, Heard, Hodge, Howard, Largo, Pt. Wentworth, Pulaski, Shuman, Spencer, Thunderbolt, West Chatham, White Bluff, and Windsor met the annual improvement target across all grade levels combined. Butler, Garden City, Hodge, Pt. Wentworth, and Shuman achieved double-digit gains compared to last year.
- Among K-8 schools, East Broad, Garrison, and Rice Creek met their annual improvement target for all grade levels combined, with East Broad achieving the greatest one-year and three-year gains.
- Among middle schools, Coastal, Myers, Southwest, STEM, and West Chatham met their annual improvement target for all grades combined, with Southwest achieving the greatest one-year and three-year gains.

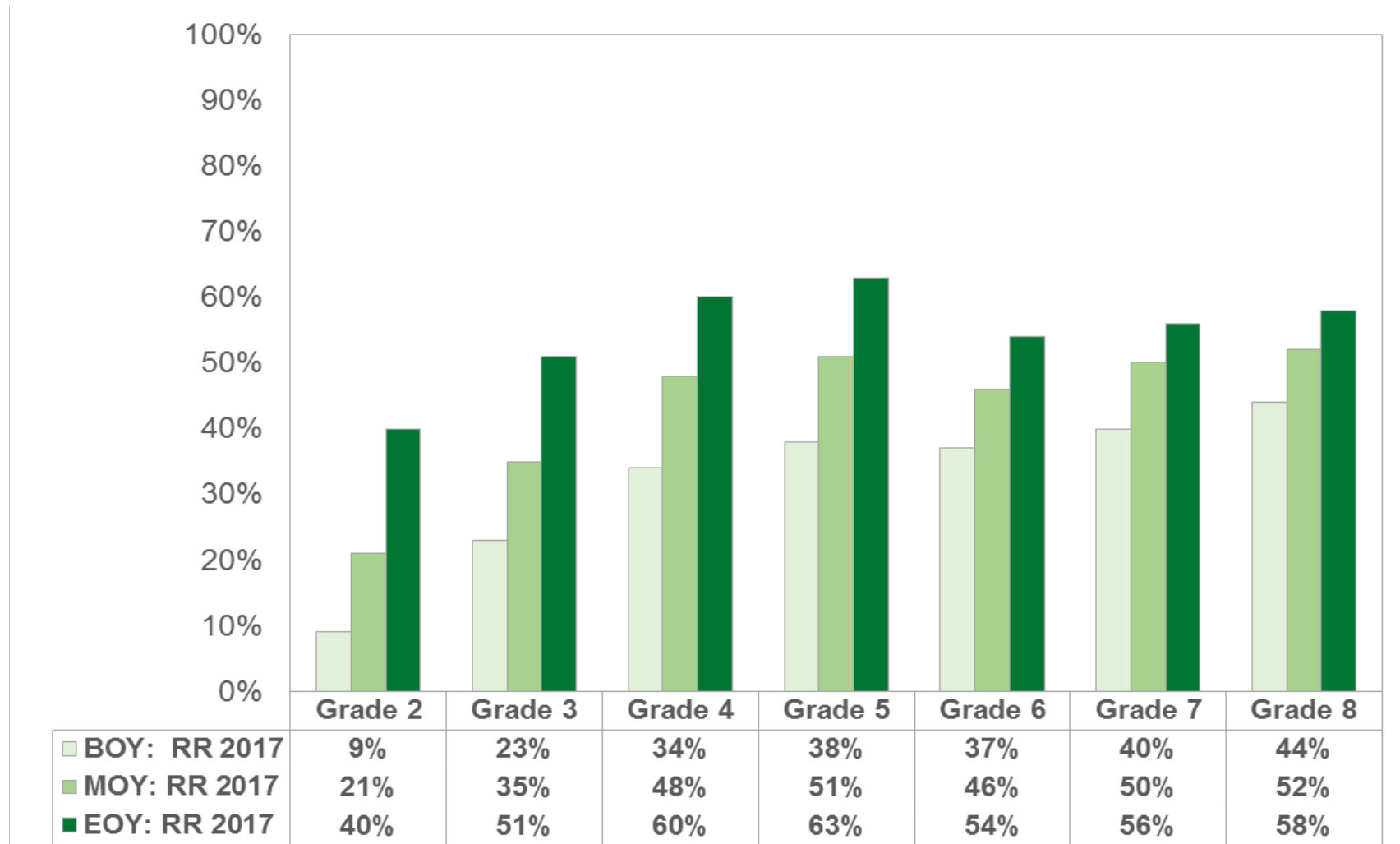
Math Readiness Key Points

- Math Readiness within elementary grades ranged from 31% in grade 2 to 39% in grades 4 and 5, while middle grades ranged from 30% in grade 6 to 40% in Grade 8.
- Math readiness rates rose from 2016 to 2017 in all grade levels, with one-year gains ranging from 2 points in grade 7 to 6 points in grade 5.
- Grade level cohort data show gains of 6 and 9 percentage points among the 2015 Grade 2 and 2015 Grade 6 cohorts, respectively.
- Nearly all elementary schools met their annual improvement target for math readiness across all grade levels combined, with only three sites not progressing from the prior year. Elementary schools with double-digit gains in math readiness rates include Butler, Garden City, Gould, Howard, and Pt. Wentworth.
- Among K8 schools, East Broad, Garrison, Georgetown, and Rice Creek met their annual improvement target for all grade levels combined, with Rice Creek and Garrison earning one-year gains of more than 5 points.
- Seven of the eight middle schools improved their math readiness rate from last year, with Coastal, Mercer, Myers, Southwest, STEM, and West Chatham surpassing their annual improvement target for all grades combined.



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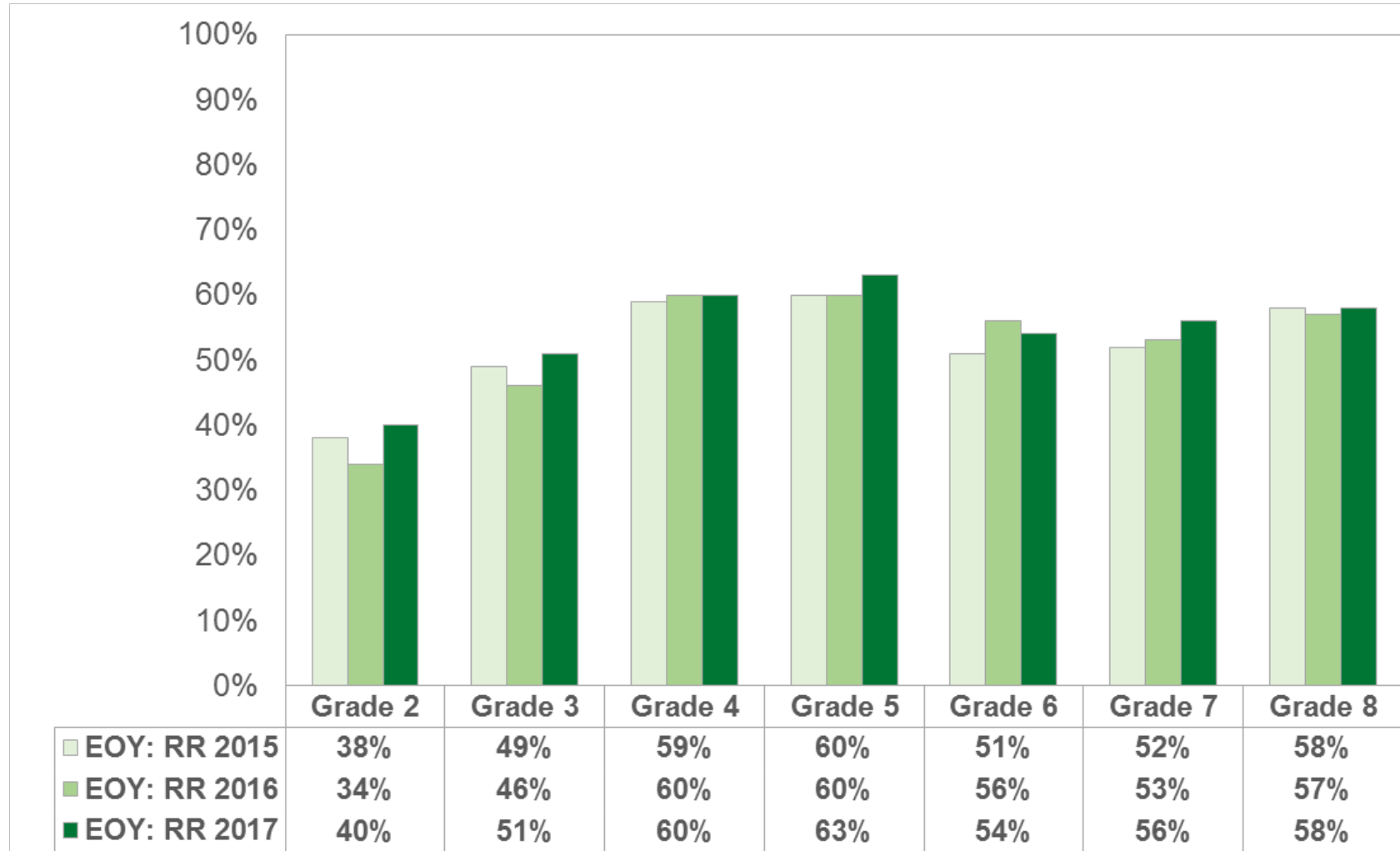
Figure 1. Reading Readiness: Beginning of Year (BOY) to End of Year (EOY) 2017





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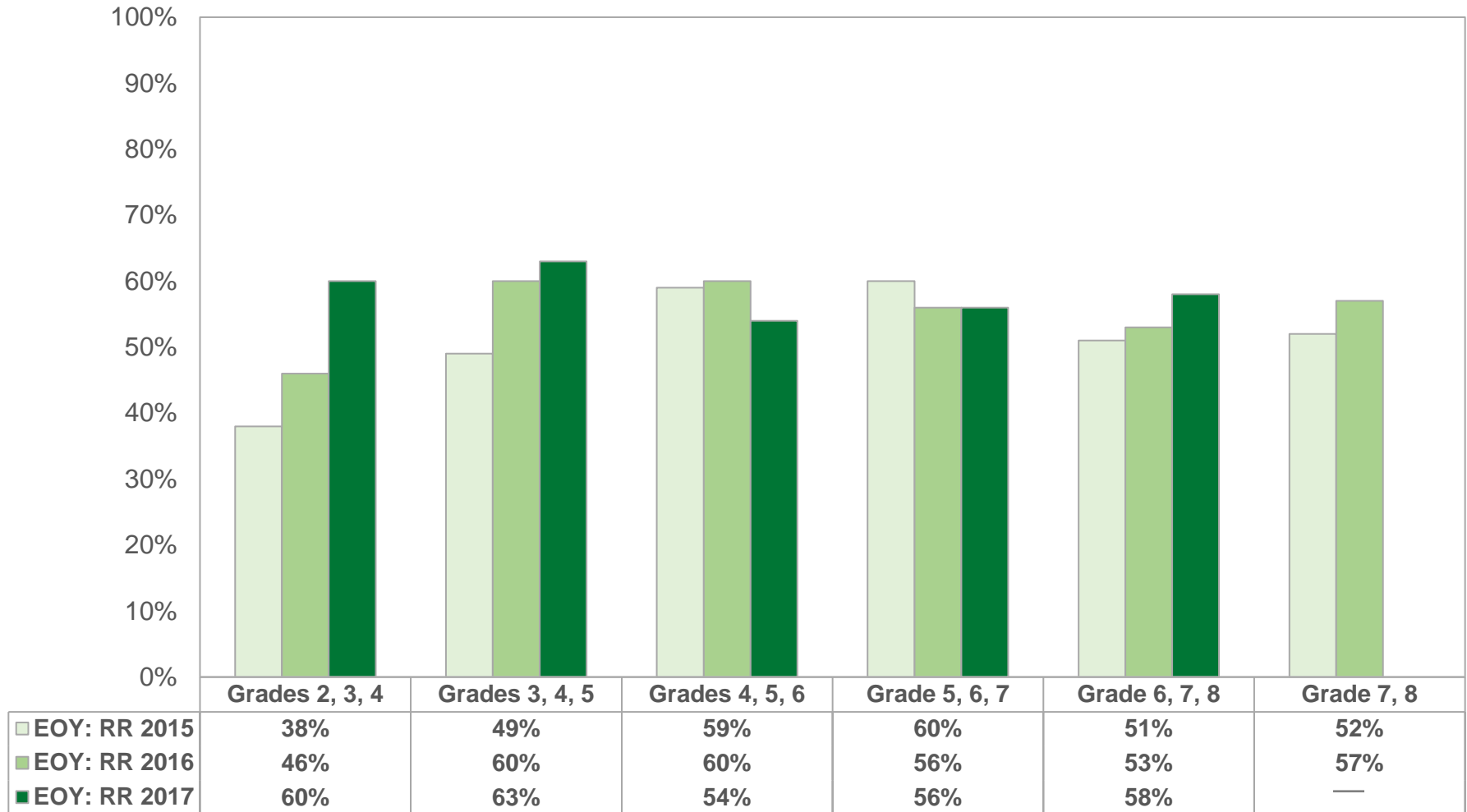
Figure 2. Reading Readiness: 2015-2017 End of Year (EOY)





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Figure 3. Reading Readiness: 2015-2017 End of Year (EOY) by Cohort

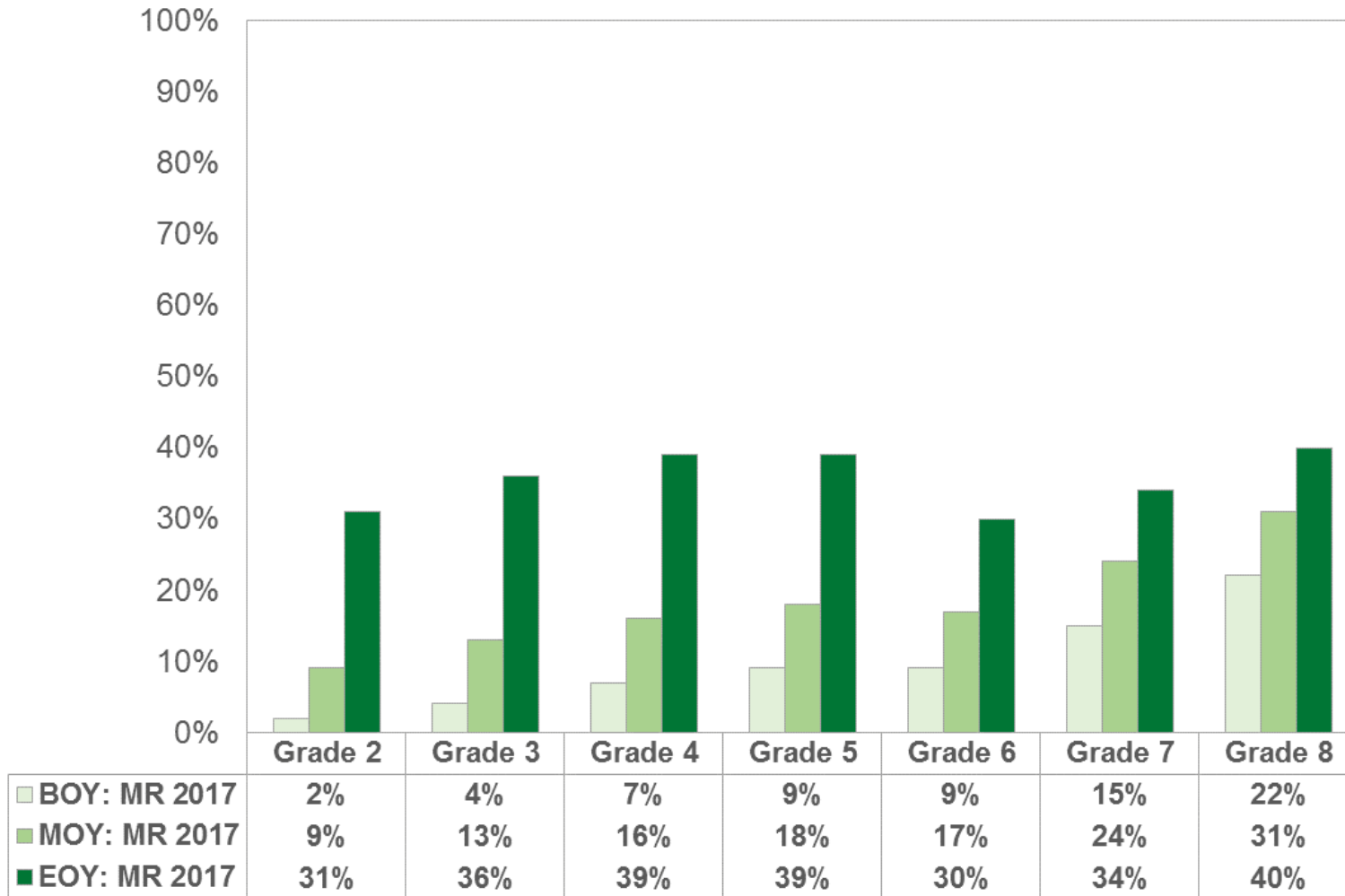


NOTE: Each grouping represents the progression of a grade level cohort; for example, Grades 2,3,4 represents Grade 2 in 2015, Grade 3 in 2016, & Grade 4 in 2017



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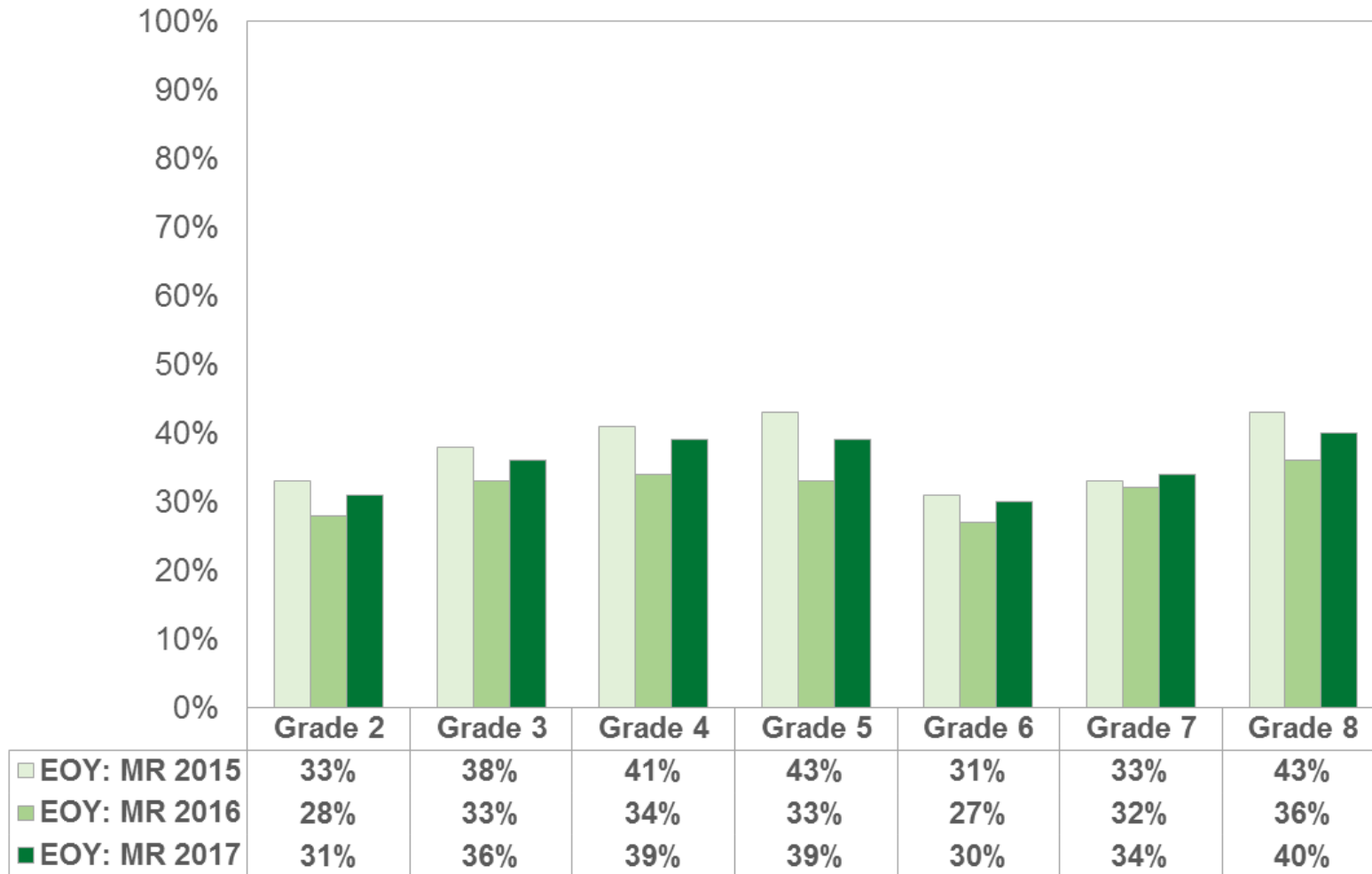
Figure 4. Math Readiness: Beginning of Year (BOY) to End of Year (EOY) 2017





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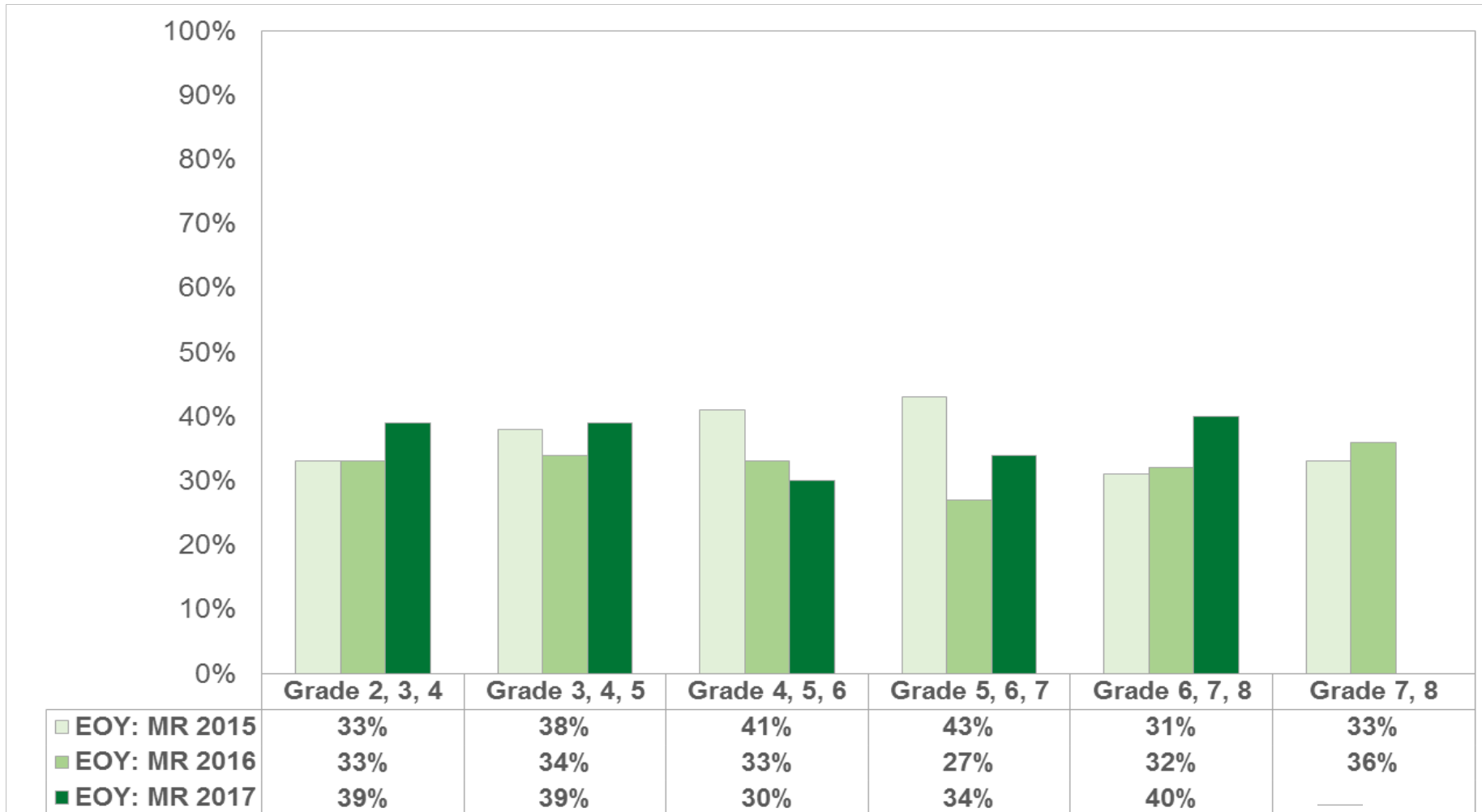
Figure 5. Math Readiness: 2015-2017 End of Year (EOY)





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Figure 6. Math Readiness: 2015-2017 End of Year (EOY) by Cohort



NOTE: Each grouping represents the progression of a grade level cohort; for example, Grade 2,3,4 represents Grade 2 in 2015, Grade 3 in 2016, & Grade 4 in 2017



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Figure 7. Reading & Math Readiness: End of Year (EOY) by Elementary Schools 2015-2017 – All Grades

All Grades	EOY Reading Readiness					All Grades	EOY Math Readiness				
	2015	2016	2017	1 Yr Chg	3 Yr Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	52%	52%	54%	2	2	SCCPSS	37%	32%	36%	4	-1
Elementary Schools	48%	47%	52%	5	4	Elementary Schools	37%	30%	36%	6	-1
K-8 Schools	60%	60%	60%	0	0	K-8 Schools	44%	38%	38%	0	-6
Middle Schools	48%	52%	54%	2	6	Middle Schools	33%	28%	34%	6	1
Bloomingtondale	54%	61%	59%	-2	5	Bloomingtondale	49%	44%	41%	-3	-8
Brock ^Δ ○	22%	20%	28%	8	6	Brock ^Δ ○	12%	8%	13%	5	1
Butler [■] Δ	45%	42%	54%	12	9	Butler [■] Δ	22%	25%	37%	12	15
Gadsden ^Δ	54%	62%	71%	9	17	Gadsden ^Δ	40%	50%	56%	6	16
Garden City ^Δ	31%	30%	40%	10	9	Garden City ^Δ	33%	23%	35%	12	2
Gould	49%	44%	49%	5	0	Gould	38%	26%	38%	12	0
Haven [■] Δ○	17%	45%	28%	-17	11	Haven [■] Δ○	14%	12%	18%	4	4
Heard	64%	63%	66%	3	2	Heard	46%	46%	49%	3	3
Hodge [■] Δ○	29%	26%	47%	21	18	Hodge [■] Δ○	16%	13%	22%	9	6
Howard	75%	72%	75%	2	0	Howard	74%	55%	66%	11	-8
JG Smith	77%	75%	74%	-1	-3	JG Smith	64%	47%	51%	4	-13
Largo-Tibet	43%	37%	44%	7	1	Largo-Tibet	32%	20%	27%	7	-5
Low ^Δ ○	34%	34%	33%	-1	-1	Low ^Δ ○	19%	18%	24%	6	5
Marshpoint	70%	71%	71%	0	1	Marshpoint	61%	53%	54%	1	-7
Pooler	50%	56%	56%	0	6	Pooler	43%	33%	39%	6	-4
Pt. Wentworth	47%	21%	50%	29	3	Pt. Wentworth	32%	23%	45%	22	13
Pulaski	47%	49%	50%	1	3	Pulaski	41%	36%	36%	0	-5
Shuman [■] Δ○	30%	33%	43%	10	13	Shuman [■] Δ○	17%	11%	15%	4	-2
Southwest	52%	49%	49%	0	-3	Southwest	37%	25%	27%	2	-10
Spencer ^Δ	43%	42%	50%	8	7	Spencer ^Δ	36%	40%	38%	-2	2
Thunderbolt ^Δ	36%	33%	37%	4	1	Thunderbolt ^Δ	15%	12%	20%	8	5
West Chatham	54%	54%	61%	7	7	West Chatham	42%	40%	45%	5	3
White Bluff ^Δ	45%	39%	45%	6	0	White Bluff ^Δ	29%	23%	27%	4	-2
Windsor Forest [■] Δ	45%	42%	48%	6	3	Windsor Forest [■] Δ	40%	26%	29%	3	-11

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
■ Focus school
 Δ Impact School
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 8. Reading & Math Readiness: End of Year (EOY) by K8 Schools 2015-2017 – All Grades

All Grades	EOY Reading Readiness					All Grades	EOY Math Readiness				
	2015	2016	2017	1 Yr Chg	3 Yr Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	52%	52%	54%	2	2	SCCPSS	37%	32%	36%	4	-1
Elementary Schools	48%	47%	52%	5	4	Elementary Schools	37%	30%	36%	6	-1
K-8 Schools	60%	60%	60%	0	0	K-8 Schools	44%	38%	38%	0	-6
Middle Schools	48%	52%	54%	2	6	Middle Schools	33%	28%	34%	6	1
East Broad [△] [○]	21%	26%	33%	7	12	East Broad [△] [○]	9%	8%	11%	3	2
Ellis	72%	76%	74%	-2	2	Ellis	48%	44%	38%	-6	-10
Garrison	84%	79%	83%	4	-1	Garrison	68%	58%	64%	6	-4
Georgetown	58%	64%	60%	-4	2	Georgetown	40%	41%	43%	2	3
Godley Station	66%	70%	68%	-2	2	Godley Station	51%	55%	48%	-7	-3
Hesse	68%	66%	60%	-6	-8	Hesse	45%	44%	38%	-6	-7
Isle of Hope	39%	46%	44%	-2	5	Isle of Hope	23%	25%	22%	-3	-1
Rice Creek	NA	54%	55%	1	NA	Rice Creek	NA	23%	31%	8	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
[△] Impact School
 [○] 360 school (3 consecutive years with overall CCRPI score <60)
 NA: School not in existence or reconfigured



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Figure 9. Reading & Math Readiness: End of Year (EOY) by Middle Schools 2015-2017 – All Grades

All Grades	EOY Reading Readiness					All Grades	EOY Math Readiness				
	2015	2016	2017	1 Yr Chg	3 Yr Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	52%	52%	54%	2	2	SCCPSS	37%	32%	36%	4	-1
Elementary Schools	48%	47%	52%	5	4	Elementary Schools	37%	30%	36%	6	-1
K-8 Schools	60%	60%	60%	0	0	K-8 Schools	44%	38%	38%	0	-6
Middle Schools	48%	52%	54%	2	6	Middle Schools	33%	28%	34%	6	1
Coastal	73%	69%	71%	2	-2	Coastal	52%	45%	52%	7	0
DeRenne [○]	27%	38%	34%	-4	7	DeRenne [○]	16%	14%	15%	1	-1
Hubert	31%	28%	29%	1	-2	Hubert	11%	8%	8%	0	-3
Mercer [○]	37%	33%	31%	-2	-6	Mercer [○]	21%	14%	18%	4	-3
Myers [○]	30%	32%	35%	3	5	Myers [○]	10%	7%	15%	8	5
Southwest [○]	43%	48%	53%	5	10	Southwest [○]	25%	19%	26%	7	1
STEM Academy	90%	91%	93%	2	3	STEM Academy	70%	68%	80%	12	10
West Chatham ^{■○}	47%	50%	52%	2	5	West Chatham ^{■○}	24%	22%	28%	6	4

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
■ Focus school
 [○] 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 10. Reading & Math Readiness: End of Year (EOY) by Charter Schools 2015-2017 – All Grades

All Grades	EOY Reading Readiness					All Grades	EOY Math Readiness				
	2015	2016	2017	1 Yr Chg	3 Yr Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	52%	52%	54%	2	2	SCCPSS	37%	32%	36%	4	-1
Elementary Schools	48%	47%	52%	5	4	Elementary Schools	37%	30%	36%	6	-1
K-8 Schools	60%	60%	60%	0	0	K-8 Schools	44%	38%	38%	0	-6
Middle Schools	48%	52%	54%	2	6	Middle Schools	33%	28%	34%	6	1
Savannah Classical ^o	*	48%	45%	-3	*	Savannah Classical ^o	*	16%	19%	3	*
Oglethorpe	52%	61%	64%	3	12	Oglethorpe	57%	48%	45%	-3	-12

Figure 11. Reading & Math Readiness: End of Year (EOY) by Program 2015-2017 – All Grades

All Grades	EOY Reading Readiness					All Grades	EOY Math Readiness				
	2015	2016	2017	1 Yr Chg	3 Yr Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	52%	52%	54%	2	2	SCCPSS	37%	32%	36%	4	-1
Elementary Schools	48%	47%	52%	5	4	Elementary Schools	37%	30%	36%	6	-1
K-8 Schools	60%	60%	60%	0	0	K-8 Schools	44%	38%	38%	0	-6
Middle Schools	48%	52%	54%	2	6	Middle Schools	33%	28%	34%	6	1
Port Wentworth ELL	NA	NA	22%	NA	NA	Port Wentworth ELL	NA	NA	45%	NA	NA
Howard ELL	NA	NA	38%	NA	NA	Howard ELL	NA	NA	56%	NA	NA
Windsor Forest ELL	NA	NA	22%	NA	NA	Windsor Forest ELL	NA	NA	13%	NA	NA
Rice Creek ELL	NA	NA	24%	NA	NA	Rice Creek ELL	NA	NA	21%	NA	NA
West Chatham Middle ELL	NA	NA	8%	NA	NA	West Chatham Middle ELL	NA	NA	9%	NA	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress

^o 360 school (3 consecutive years with overall CCRPI score <60) *Not reported; < 10 students NA: Program not in existence or reconfigured

NOTE: Fresh Start & Building Bridges Middle not listed; < 10 students tested in all three administrations at these sites



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Figure 12. Reading Readiness: Beginning of Year (BOY) to End of Year (EOY) 2017 by Subgroup

EOY: Reading Readiness	Grade 2				Grade 3				Grade 4				Grade 5			
	BOY	MOY	EOY	BOY to EOY Chg	BOY	MOY	EOY	BOY to EOY Chg	BOY	MOY	EOY	BOY to EOY Chg	BOY	MOY	EOY	BOY to EOY Chg
Asian	15%	27%	48%	33	31%	46%	61%	30	45%	60%	63%	18	64%	80%	84%	20
Black	6%	15%	33%	27	15%	26%	41%	26	25%	38%	52%	27	28%	39%	52%	24
Hispanic	5%	17%	32%	27	13%	20%	40%	27	26%	40%	51%	25	27%	40%	54%	27
Multi-Racial	13%	29%	43%	30	35%	48%	65%	30	44%	57%	71%	27	46%	63%	64%	18
White	17%	34%	55%	38	40%	55%	67%	27	55%	69%	77%	22	58%	73%	80%	22
Female	11%	24%	43%	32	25%	38%	54%	29	37%	50%	63%	26	38%	50%	62%	24
Male	7%	18%	36%	29	21%	32%	47%	26	31%	46%	58%	27	38%	52%	63%	25
ED	5%	14%	32%	27	17%	26%	43%	26	25%	39%	53%	28	29%	41%	53%	24
EL	3%	13%	26%	23	10%	15%	28%	18	15%	25%	40%	25	15%	25%	33%	18
SWD	2%	7%	17%	15	9%	16%	25%	16	10%	17%	27%	17	11%	17%	26%	15

EOY: Reading Readiness	Grade 6				Grade 7				Grade 8			
	BOY	MOY	EOY	BOY to EOY Chg	BOY	MOY	EOY	BOY to EOY Chg	BOY	MOY	EOY	BOY to EOY Chg
Asian	59%	65%	67%	8	50%	59%	63%	13	69%	72%	76%	7
Black	24%	34%	42%	18	27%	36%	44%	17	31%	40%	45%	14
Hispanic	31%	37%	49%	18	37%	47%	51%	14	41%	47%	58%	17
Multi-Racial	48%	64%	56%	8	48%	58%	63%	15	53%	59%	64%	11
White	64%	73%	79%	15	67%	77%	81%	14	69%	76%	80%	11
Female	38%	47%	54%	16	42%	52%	58%	16	45%	53%	58%	13
Male	36%	46%	54%	18	38%	48%	54%	16	43%	51%	57%	14
ED	27%	36%	44%	17	29%	38%	45%	16	33%	41%	47%	14
EL	8%	12%	24%	16	10%	11%	14%	4	10%	14%	25%	15
SWD	12%	16%	22%	10	9%	13%	17%	8	15%	21%	25%	10

ED=Economically Disadvantaged, EL= English Learners, SWD=Students with Disabilities



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Figure 13: Reading Readiness: 2015-2017 End of Year (EOY) by Subgroup

EOY: Reading Readiness	Grade 2					Grade 3					Grade 4					Grade 5				
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Asian	51%	48%	48%	0	-3	68%	62%	61%	-1	-7	67%	83%	63%	-20	-4	69%	78%	84%	6	15
Black	28%	25%	33%	8	5	38%	37%	41%	4	3	48%	50%	52%	2	4	49%	50%	52%	2	3
Hispanic	27%	25%	32%	7	5	40%	37%	40%	3	0	51%	46%	51%	5	0	53%	51%	54%	3	1
Multi-Racial	49%	51%	43%	-8	-6	61%	64%	65%	1	4	64%	76%	71%	-5	7	70%	75%	64%	-11	-6
White	58%	53%	55%	2	-3	68%	68%	67%	-1	-1	80%	78%	77%	-1	-3	80%	82%	80%	-2	0
Female	42%	37%	43%	6	1	51%	49%	54%	5	3	61%	61%	63%	2	2	62%	61%	62%	1	0
Male	33%	31%	36%	5	3	47%	44%	47%	3	0	56%	59%	58%	-1	2	57%	59%	63%	4	6
ED	28%	25%	32%	7	4	39%	37%	43%	6	4	49%	51%	53%	2	4	50%	52%	53%	1	3
EL	21%	18%	26%	8	5	16%	26%	28%	2	12	15%	21%	40%	19	25	19%	20%	33%	13	14
SWD	20%	18%	17%	-1	-3	14%	23%	25%	2	11	30%	29%	27%	-2	-3	19%	29%	26%	-3	7

EOY: Reading Readiness	Grade 6					Grade 7					Grade 8				
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Asian	71%	58%	67%	9	-4	68%	72%	63%	-9	-5	83%	69%	76%	7	-7
Black	37%	44%	42%	-2	5	40%	41%	44%	3	4	44%	45%	45%	0	1
Hispanic	51%	56%	49%	-7	-2	53%	52%	51%	-1	-2	60%	56%	58%	2	-2
Multi-Racial	69%	64%	56%	-8	-13	67%	70%	63%	-7	-4	71%	77%	64%	-13	-7
White	75%	78%	79%	1	4	76%	77%	81%	4	5	82%	79%	80%	1	-2
Female	52%	58%	54%	-4	2	52%	54%	58%	4	6	58%	57%	58%	1	0
Male	50%	53%	54%	1	4	53%	52%	54%	2	1	58%	57%	57%	0	-1
ED	39%	46%	44%	-2	5	41%	42%	45%	3	4	46%	46%	47%	1	1
EL	13%	13%	24%	11	11	14%	11%	14%	3	0	6%	10%	25%	15	19
SWD	14%	17%	22%	5	8	20%	23%	17%	-6	-3	25%	27%	25%	-2	0

ED=Economically Disadvantaged, EL= English Learners, SWD=Students with Disabilities



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Figure 14. Math Readiness: Beginning of Year (BOY) to End of Year (EOY) by Subgroup 2017

EOY: Math Readiness	Grade 2				Grade 3				Grade 4				Grade 5			
	BOY	MOY	EOY	BOY to EOY Chg	BOY	MOY	EOY	BOY to EOY Chg	BOY	MOY	EOY	BOY to EOY Chg	BOY	MOY	EOY	BOY to EOY Chg
Asian	5%	25%	56%	51	19%	33%	65%	46	30%	48%	80%	50	42%	59%	88%	46
Black	1%	5%	21%	20	2%	8%	26%	24	2%	8%	26%	24	3%	8%	26%	23
Hispanic	1%	8%	33%	32	1%	8%	32%	31	3%	14%	48%	45	6%	12%	38%	32
Multi-Racial	2%	14%	38%	36	5%	14%	44%	39	8%	22%	45%	37	12%	22%	49%	37
White	4%	18%	51%	47	8%	22%	55%	47	16%	32%	62%	46	17%	33%	59%	42
Female	1%	8%	30%	29	3%	11%	34%	31	6%	15%	37%	31	8%	16%	37%	29
Male	2%	10%	32%	30	5%	14%	37%	32	8%	17%	41%	33	9%	20%	41%	32
ED	1%	6%	24%	23	2%	9%	28%	26	3%	9%	30%	27	4%	10%	28%	24
EL	1%	12%	39%	38	4%	12%	33%	29	5%	13%	47%	42	12%	19%	44%	32
SWD	1%	5%	21%	20	2%	10%	24%	22	6%	10%	22%	16	3%	9%	24%	21

EOY: Math Readiness	Grade 6				Grade 7				Grade 8			
	BOY	MOY	EOY	BOY to EOY Chg	BOY	MOY	EOY	BOY to EOY Chg	BOY	MOY	EOY	BOY to EOY Chg
Asian	30%	51%	72%	42	43%	52%	67%	24	60%	71%	79%	19
Black	2%	6%	16%	14	6%	11%	20%	14	11%	17%	25%	14
Hispanic	8%	17%	32%	24	15%	24%	36%	21	27%	38%	49%	22
Multi-Racial	13%	25%	37%	24	22%	30%	46%	24	32%	37%	45%	13
White	21%	39%	59%	38	32%	46%	60%	28	40%	53%	64%	24
Female	8%	17%	32%	24	15%	23%	34%	19	22%	31%	41%	19
Male	9%	17%	29%	20	16%	24%	35%	19	22%	30%	39%	17
ED	3%	8%	19%	16	7%	13%	23%	16	14%	21%	29%	15
EL	10%	22%	35%	25	16%	25%	43%	27	26%	36%	43%	17
SWD	4%	7%	15%	11	3%	6%	11%	8	4%	9%	12%	8

ED=Economically Disadvantaged, EL= English Learners, SWD=Students with Disabilities



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Figure 15. Math Readiness: 2015-2017 End of Year (EOY) by Subgroup

EOY: Math Readiness	Grade 2					Grade 3					Grade 4					Grade 5				
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Asian	66%	62%	56%	-6	-10	83%	68%	65%	-3	-18	74%	85%	80%	-5	6	70%	74%	88%	14	18
Black	21%	18%	21%	3	0	23%	22%	26%	4	3	26%	22%	26%	4	0	29%	22%	26%	4	-3
Hispanic	38%	25%	33%	8	-5	40%	34%	32%	-2	-8	37%	28%	48%	20	11	44%	30%	38%	8	-6
Multi-Racial	40%	33%	38%	5	-2	47%	40%	44%	4	-3	59%	36%	45%	9	-14	47%	47%	49%	2	2
White	55%	47%	51%	4	-4	59%	55%	55%	0	-4	67%	53%	62%	9	-5	67%	55%	59%	4	-8
Female	32%	26%	30%	4	-2	37%	31%	34%	3	-3	41%	31%	37%	6	-4	43%	33%	37%	4	-6
Male	34%	30%	32%	2	-2	38%	34%	37%	3	-1	41%	36%	41%	5	0	41%	33%	41%	8	0
ED	25%	21%	24%	3	-1	27%	24%	28%	4	1	30%	25%	30%	5	0	31%	25%	28%	3	-3
EL	32%	27%	39%	12	7	29%	29%	33%	4	4	24%	17%	47%	30	23	38%	18%	44%	26	6
SWD	23%	23%	21%	-2	-2	16%	22%	24%	2	8	24%	16%	22%	6	-2	23%	17%	24%	7	1

EOY: Math Readiness	Grade 6					Grade 7					Grade 8				
	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Asian	71%	61%	72%	11	1	70%	80%	67%	-13	-3	82%	72%	79%	7	-3
Black	17%	14%	16%	2	-1	21%	18%	20%	2	-1	30%	22%	25%	3	-5
Hispanic	45%	30%	32%	2	-13	34%	40%	36%	-4	2	50%	38%	49%	11	-1
Multi-Racial	38%	32%	37%	5	-1	46%	38%	46%	8	0	49%	58%	45%	-13	-4
White	52%	51%	59%	8	7	54%	55%	60%	5	6	64%	59%	64%	5	0
Female	31%	27%	32%	5	1	34%	33%	34%	1	0	44%	36%	41%	5	-3
Male	31%	27%	29%	2	-2	33%	32%	35%	3	2	42%	35%	39%	4	-2
ED	22%	17%	19%	2	-3	24%	22%	23%	1	-1	33%	24%	29%	5	-4
EL	22%	9%	35%	26	13	7%	11%	43%	32	36	10%	23%	43%	20	33
SWD	7%	7%	15%	8	8	11%	7%	11%	4	0	13%	12%	12%	0	-1

ED=Economically Disadvantaged, EL= English Learners, SWD=Students with Disabilities



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Figure 16. Reading Readiness by Elementary School - Grade 2

Grade 2	EOY Reading Readiness				Grade 2	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	9%	21%	40%	31	SCCPSS	38%	34%	40%	6	2
Elementary Schools	8%	20%	39%	31	Elementary Schools	36%	32%	39%	7	3
K-8 Schools	13%	26%	43%	30	K-8 Schools	44%	41%	43%	2	-1
Bloomingtondale	13%	21%	29%	16	Bloomingtondale	43%	59%	29%	-30	-14
Brock ^Δ ○	0%	6%	11%	11	Brock ^Δ ○	6%	9%	11%	2	5
Butler [■] Δ	8%	29%	47%	39	Butler [■] Δ	38%	30%	47%	17	9
Gadsden ^Δ	1%	22%	63%	62	Gadsden ^Δ	48%	42%	63%	21	15
Garden City ^Δ	3%	12%	27%	24	Garden City ^Δ	16%	21%	27%	6	11
Gould	8%	17%	42%	34	Gould	46%	28%	42%	14	-4
Haven [■] Δ○	1%	5%	19%	18	Haven [■] Δ○	13%	35%	19%	-16	6
Heard	21%	37%	56%	35	Heard	46%	48%	56%	8	10
Hodge [■] Δ○	2%	10%	31%	29	Hodge [■] Δ○	31%	11%	31%	20	0
Howard	12%	26%	56%	44	Howard	61%	53%	56%	3	-5
JG Smith	15%	33%	57%	42	JG Smith	70%	57%	57%	0	-13
Largo-Tibet	4%	11%	37%	33	Largo-Tibet	17%	21%	37%	16	20
Low ^Δ ○	0%	9%	19%	19	Low ^Δ ○	8%	16%	19%	3	11
Marshpoint	19%	39%	53%	34	Marshpoint	55%	55%	53%	-2	-2
Pooler	10%	27%	41%	31	Pooler	41%	42%	41%	-1	0
Pt. Wentworth	10%	21%	50%	40	Pt. Wentworth	43%	21%	50%	29	7
Pulaski	11%	24%	36%	25	Pulaski	29%	37%	36%	-1	7
Shuman [■] Δ○	8%	14%	34%	26	Shuman [■] Δ○	20%	19%	34%	15	14
Southwest	10%	26%	39%	29	Southwest	45%	34%	39%	5	-6
Spencer ^Δ	10%	15%	44%	34	Spencer ^Δ	38%	31%	44%	13	6
Thunderbolt [■] Δ	2%	13%	26%	24	Thunderbolt [■] Δ	14%	12%	26%	14	12
West Chatham	10%	27%	50%	40	West Chatham	42%	36%	50%	14	8
White Bluff ^Δ	5%	12%	33%	28	White Bluff ^Δ	35%	20%	33%	13	-2
Windsor Forest [■] Δ	5%	15%	30%	25	Windsor Forest [■] Δ	30%	27%	30%	3	0

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
■ Focus school
 Δ Impact School
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 17. Reading Readiness by Elementary School - Grade 3

Grade 3	EOY Reading Readiness				Grade 3	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	23%	35%	51%	28	SCCPSS	49%	46%	51%	5	2
Elementary Schools	21%	34%	51%	30	Elementary Schools	46%	44%	51%	7	5
K-8 Schools	28%	38%	51%	23	K-8 Schools	58%	53%	51%	-2	-7
Bloomingtonale	47%	58%	65%	18	Bloomingtonale	57%	61%	65%	4	8
Brock ^Δ ○	7%	8%	23%	16	Brock ^Δ ○	23%	17%	23%	6	0
Butler [■] Δ	19%	44%	65%	46	Butler [■] Δ	44%	40%	65%	25	21
Gadsden ^Δ	17%	40%	66%	49	Gadsden ^Δ	44%	61%	66%	5	22
Garden City ^Δ	13%	18%	39%	26	Garden City ^Δ	26%	28%	39%	11	13
Gould	17%	26%	47%	30	Gould	50%	46%	47%	1	-3
Haven [■] Δ○	5%	15%	19%	14	Haven [■] Δ○	21%	43%	19%	-24	-2
Heard	30%	47%	60%	30	Heard	65%	57%	60%	3	-5
Hodge [■] Δ○	12%	37%	57%	45	Hodge [■] Δ○	28%	23%	57%	34	29
Howard	37%	55%	75%	38	Howard	66%	70%	75%	5	9
JG Smith	42%	54%	73%	31	JG Smith	81%	81%	73%	-8	-8
Largo-Tibet	17%	30%	38%	21	Largo-Tibet	38%	22%	38%	16	0
Low ^Δ ○	3%	10%	36%	33	Low ^Δ ○	34%	29%	36%	7	2
Marshpoint	37%	52%	64%	27	Marshpoint	72%	73%	64%	-9	-8
Pooler	31%	42%	54%	23	Pooler	45%	47%	54%	7	9
Pulaski	29%	38%	52%	23	Pulaski	43%	54%	52%	-2	9
Shuman [■] Δ○	11%	17%	42%	31	Shuman [■] Δ○	32%	29%	42%	13	10
Southwest	25%	35%	47%	22	Southwest	43%	43%	47%	4	4
Spencer ^Δ	12%	39%	58%	46	Spencer ^Δ	46%	44%	58%	14	12
Thunderbolt [■] Δ	5%	10%	23%	18	Thunderbolt [■] Δ	32%	13%	23%	10	-9
West Chatham	28%	43%	66%	38	West Chatham	50%	51%	66%	15	16
White Bluff ^Δ	14%	22%	37%	23	White Bluff ^Δ	42%	32%	37%	5	-5
Windsor Forest [■] Δ	12%	26%	43%	31	Windsor Forest [■] Δ	42%	39%	43%	4	1

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
■ Focus school
 Δ Impact School
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 18. Reading Readiness by Elementary School - Grade 4

Grade 4	EOY Reading Readiness				Grade 4	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	34%	48%	60%	26	SCCPSS	59%	60%	60%	0	1
Elementary Schools	32%	46%	59%	27	Elementary Schools	56%	57%	59%	2	3
K-8 Schools	40%	53%	66%	26	K-8 Schools	68%	68%	66%	-2	-2
Bloomingtonale	43%	70%	77%	34	Bloomingtonale	53%	67%	77%	10	24
Brock ^Δ [○]	13%	28%	43%	30	Brock ^Δ [○]	28%	29%	43%	14	15
Butler [■] ^Δ	26%	46%	62%	36	Butler [■] ^Δ	48%	52%	62%	10	14
Gadsden ^Δ	31%	54%	83%	52	Gadsden ^Δ	76%	92%	83%	-9	7
Garden City ^Δ	20%	31%	42%	22	Garden City ^Δ	45%	31%	42%	11	-3
Gould	28%	41%	55%	27	Gould	50%	51%	55%	4	5
Haven [■] ^Δ [○]	19%	23%	46%	27	Haven [■] ^Δ [○]	15%	48%	46%	-2	31
Heard	52%	62%	72%	20	Heard	67%	72%	72%	0	5
Hodge [■] ^Δ [○]	18%	25%	47%	29	Hodge [■] ^Δ [○]	26%	34%	47%	13	21
Howard	57%	67%	82%	25	Howard	84%	82%	82%	0	-2
JG Smith	72%	82%	87%	15	JG Smith	80%	87%	87%	0	7
Largo-Tibet	24%	40%	49%	25	Largo-Tibet	57%	52%	49%	-3	-8
Low ^Δ [○]	11%	28%	45%	34	Low ^Δ [○]	49%	43%	45%	2	-4
Marshpoint	61%	73%	82%	21	Marshpoint	74%	75%	82%	7	8
Pooler	30%	49%	60%	30	Pooler	55%	66%	60%	-6	5
Pulaski	35%	46%	58%	23	Pulaski	63%	50%	58%	8	-5
Shuman [■] ^Δ [○]	17%	26%	44%	27	Shuman [■] ^Δ [○]	37%	45%	44%	-1	7
Southwest	33%	48%	53%	20	Southwest	62%	56%	53%	-3	-9
Spencer ^Δ	25%	37%	49%	24	Spencer ^Δ	40%	44%	49%	5	9
Thunderbolt [■] ^Δ	5%	23%	44%	39	Thunderbolt [■] ^Δ	52%	50%	44%	-6	-8
West Chatham	41%	58%	66%	25	West Chatham	64%	60%	66%	6	2
White Bluff ^Δ	30%	44%	60%	30	White Bluff ^Δ	47%	61%	60%	-1	13
Windsor Forest [■] ^Δ	24%	39%	61%	37	Windsor Forest [■] ^Δ	60%	52%	61%	9	1

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
■ Focus school
 Δ Impact School
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 19. Reading Readiness by Elementary School - Grade 5

Grade 5	EOY Reading Readiness				Grade 5	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	38%	51%	63%	25	SCCPSS	60%	60%	63%	3	3
Elementary Schools	35%	49%	61%	26	Elementary Schools	57%	58%	61%	3	4
K-8 Schools	46%	58%	70%	24	K-8 Schools	68%	67%	70%	3	2
Bloomingtondale	44%	57%	68%	24	Bloomingtondale	63%	55%	68%	13	5
Brock ^{△○}	23%	34%	43%	20	Brock ^{△○}	34%	33%	43%	10	9
Butler ^{■△}	26%	34%	40%	14	Butler ^{■△}	50%	49%	40%	-9	-10
Gadsden [△]	25%	46%	79%	54	Gadsden [△]	52%	72%	79%	7	27
Garden City [△]	23%	35%	51%	28	Garden City [△]	48%	41%	51%	10	3
Gould	25%	41%	54%	29	Gould	50%	54%	54%	0	4
Haven ^{■△○}	17%	22%	38%	21	Haven ^{■△○}	24%	56%	38%	-18	14
Heard	60%	69%	78%	18	Heard	78%	77%	78%	1	0
Hodge ^{■△○}	25%	37%	56%	31	Hodge ^{■△○}	31%	37%	56%	19	25
Howard	58%	73%	85%	27	Howard	85%	84%	85%	1	0
JG Smith	61%	75%	85%	24	JG Smith	80%	80%	85%	5	5
Largo-Tibet	40%	49%	57%	17	Largo-Tibet	62%	57%	57%	0	-5
Low ^{△○}	21%	27%	39%	18	Low ^{△○}	55%	53%	39%	-14	-16
Marshpoint	56%	73%	82%	26	Marshpoint	80%	83%	82%	-1	2
Pooler	49%	69%	69%	20	Pooler	65%	70%	69%	-1	4
Pulaski	26%	46%	56%	30	Pulaski	61%	62%	56%	-6	-5
Shuman ^{■△○}	25%	35%	54%	29	Shuman ^{■△○}	34%	39%	54%	15	20
Southwest	38%	52%	59%	21	Southwest	59%	65%	59%	-6	0
Spencer [△]	15%	30%	48%	33	Spencer [△]	48%	49%	48%	-1	0
Thunderbolt ^{■△}	30%	37%	54%	24	Thunderbolt ^{■△}	44%	51%	54%	3	10
West Chatham	40%	57%	64%	24	West Chatham	60%	69%	64%	-5	4
White Bluff [△]	30%	43%	51%	21	White Bluff [△]	60%	43%	51%	8	-9
Windsor Forest ^{■△}	29%	44%	59%	30	Windsor Forest ^{■△}	48%	49%	59%	10	11

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
■ Focus school
 △ Impact School
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 20. Reading Readiness by K8 School – Grades 2 & 3

Grade 2	EOY Reading Readiness				Grade 2	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	9%	21%	40%	31	SCCPSS	38%	34%	40%	6	2
Elementary Schools	8%	20%	39%	31	Elementary Schools	36%	32%	39%	7	3
K-8 Schools	13%	26%	43%	30	K-8 Schools	44%	41%	43%	2	-1
East Broad ^Δ ○	2%	11%	19%	17	East Broad ^Δ ○	11%	7%	19%	12	8
Ellis	21%	31%	45%	24	Ellis	51%	44%	45%	1	-6
Garrison	24%	41%	67%	43	Garrison	71%	44%	67%	23	-4
Georgetown	12%	30%	45%	33	Georgetown	43%	52%	45%	-7	2
Godley Station	18%	36%	57%	39	Godley Station	52%	60%	57%	-3	5
Hesse	12%	21%	41%	29	Hesse	54%	43%	41%	-2	-13
Isle of Hope	4%	14%	27%	23	Isle of Hope	25%	19%	27%	8	2

Grade 3	EOY Reading Readiness				Grade 3	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	23%	35%	51%	28	SCCPSS	49%	46%	51%	5	2
Elementary Schools	21%	34%	51%	30	Elementary Schools	46%	44%	51%	7	5
K-8 Schools	28%	38%	51%	23	K-8 Schools	58%	53%	51%	-2	-7
East Broad ^Δ ○	8%	12%	33%	25	East Broad ^Δ ○	17%	23%	33%	10	16
Ellis	36%	51%	64%	28	Ellis	58%	76%	64%	-12	6
Garrison	29%	42%	65%	36	Garrison	76%	66%	65%	-1	-11
Georgetown	42%	48%	57%	15	Georgetown	72%	52%	57%	5	-15
Godley Station	38%	51%	61%	23	Godley Station	62%	56%	61%	5	-1
Hesse	32%	42%	56%	24	Hesse	65%	70%	56%	-14	-9
Isle of Hope	13%	22%	30%	17	Isle of Hope	33%	48%	30%	-18	-3
Rice Creek	17%	25%	41%	24	Rice Creek	NA	45%	41%	-4	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
 Δ Impact School ○ 360 school (3 consecutive years with overall CCRPI score <60) NA: School not in existence or reconfigured



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Figure 21. Reading Readiness by K8 School– Grades 4 & 5

Grade 4	EOY Reading Readiness				Grade 4	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	34%	48%	60%	26	SCCPSS	59%	60%	60%	0	1
Elementary Schools	32%	46%	59%	27	Elementary Schools	56%	57%	59%	2	3
K-8 Schools	40%	53%	66%	26	K-8 Schools	68%	68%	66%	-2	-2
East Broad Δ \circ	14%	18%	43%	29	East Broad Δ \circ	12%	30%	43%	13	31
Ellis	67%	78%	87%	20	Ellis	81%	80%	87%	7	6
Garrison	68%	79%	87%	19	Garrison	78%	86%	87%	1	9
Georgetown	32%	48%	59%	27	Georgetown	67%	85%	59%	-26	-8
Godley Station	37%	53%	68%	31	Godley Station	75%	78%	68%	-10	-7
Hesse	47%	59%	65%	18	Hesse	76%	75%	65%	-10	-11
Isle of Hope	28%	36%	51%	23	Isle of Hope	51%	48%	51%	3	0
Rice Creek	32%	47%	69%	37	Rice Creek	NA	60%	69%	9	NA

Grade 5	EOY Reading Readiness				Grade 5	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	38%	51%	63%	25	SCCPSS	60%	60%	63%	3	3
Elementary Schools	35%	49%	61%	26	Elementary Schools	57%	58%	61%	3	4
K-8 Schools	46%	58%	70%	24	K-8 Schools	68%	67%	70%	3	2
East Broad Δ \circ	13%	20%	30%	17	East Broad Δ \circ	25%	30%	30%	0	5
Ellis	58%	72%	83%	25	Ellis	82%	84%	83%	-1	1
Garrison	76%	88%	91%	15	Garrison	85%	83%	91%	8	6
Georgetown	56%	63%	81%	25	Georgetown	62%	69%	81%	12	19
Godley Station	52%	68%	77%	25	Godley Station	73%	77%	77%	0	4
Hesse	51%	61%	73%	22	Hesse	78%	77%	73%	-4	-5
Isle of Hope	24%	38%	54%	30	Isle of Hope	52%	64%	54%	-10	2
Rice Creek	35%	48%	63%	28	Rice Creek	NA	54%	63%	9	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
 Δ Impact School
 \circ 360 school (3 consecutive years with overall CCRPI score <60)
 NA: School not in existence or reconfigured



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Figure 22. Reading Readiness by K8 School – Grades 6 & 7

Grade 6	EOY Reading Readiness				Grade 6	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	37%	46%	54%	17	SCCPSS	51%	56%	54%	-2	3
Middle Schools	34%	44%	52%	18	Middle Schools	48%	53%	52%	-1	4
K-8 Schools	45%	52%	59%	14	K-8 Schools	59%	62%	59%	-3	0
East Broad [△] [○]	2%	12%	27%	25	East Broad [△] [○]	29%	28%	27%	-1	-2
Ellis	72%	74%	79%	7	Ellis	86%	83%	79%	-4	-7
Garrison	73%	80%	86%	13	Garrison	83%	85%	86%	1	3
Georgetown	33%	45%	52%	19	Georgetown	49%	67%	52%	-15	3
Godley Station	51%	63%	69%	18	Godley Station	64%	70%	69%	-1	5
Hesse	46%	55%	64%	18	Hesse	61%	63%	64%	1	3
Isle of Hope	33%	43%	45%	12	Isle of Hope	36%	53%	45%	-8	9
Rice Creek	33%	37%	44%	11	Rice Creek	NA	52%	44%	-8	NA

Grade 7	EOY Reading Readiness				Grade 7	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	40%	50%	56%	16	SCCPSS	52%	53%	56%	3	4
Middle Schools	37%	48%	53%	16	Middle Schools	48%	50%	53%	3	5
K-8 Schools	48%	56%	63%	15	K-8 Schools	65%	63%	63%	0	-2
East Broad [△] [○]	24%	33%	40%	16	East Broad [△] [○]	32%	40%	40%	0	8
Ellis	70%	75%	88%	18	Ellis	75%	85%	88%	3	13
Garrison	74%	79%	83%	9	Garrison	90%	83%	83%	0	-7
Georgetown	48%	58%	65%	17	Georgetown	57%	54%	65%	11	8
Godley Station	55%	64%	70%	15	Godley Station	68%	73%	70%	-3	2
Hesse	42%	52%	58%	16	Hesse	66%	64%	58%	-6	-8
Isle of Hope	36%	41%	59%	23	Isle of Hope	29%	39%	59%	20	30
Rice Creek	36%	44%	53%	17	Rice Creek	NA	56%	53%	-3	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
 △ Impact School
 ○ 360 school (3 consecutive years with overall CCRPI score <60)
 NA: School not in existence or reconfigured



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Figure 23. Reading Readiness by K8 School – Grade 8

Grade 8	EOY Reading Readiness				Grade 8	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	44%	52%	58%	14	SCCPSS	58%	57%	58%	1	0
Middle Schools	40%	49%	56%	16	Middle Schools	48%	53%	56%	3	8
K-8 Schools	54%	59%	66%	12	K-8 Schools	62%	70%	66%	-4	4
East Broad [△] ○	27%	33%	52%	25	East Broad [△] ○	34%	37%	52%	15	17
Ellis	80%	83%	85%	5	Ellis	81%	87%	85%	-2	4
Garrison	79%	81%	87%	8	Garrison	96%	92%	87%	-5	-9
Georgetown	47%	53%	65%	18	Georgetown	58%	72%	65%	-7	7
Godley Station	60%	71%	76%	16	Godley Station	69%	76%	76%	0	6
Hesse	49%	56%	66%	17	Hesse	74%	69%	66%	-3	-8
Isle of Hope	32%	39%	44%	12	Isle of Hope	43%	50%	44%	-6	1
Rice Creek	41%	56%	61%	20	Rice Creek	NA	59%	61%	2	NA

Figure 24. Reading Readiness by Middle School - Grade 6

Grade 6	EOY Reading Readiness				Grade 6	EOY Reading Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	37%	46%	54%	17	SCCPSS	51%	56%	54%	-2	3
Middle Schools	34%	44%	52%	18	Middle Schools	48%	53%	52%	-1	4
K-8 Schools	45%	52%	59%	14	K-8 Schools	59%	62%	59%	-3	0
Coastal	51%	62%	74%	23	Coastal	67%	66%	74%	8	7
DeRenne [○]	18%	24%	29%	11	DeRenne [○]	29%	40%	29%	-11	0
Hubert	11%	19%	29%	18	Hubert	28%	25%	29%	4	1
Mercer [○]	16%	24%	27%	11	Mercer [○]	32%	29%	27%	-2	-5
Myers [○]	17%	27%	37%	20	Myers [○]	29%	35%	37%	2	8
Southwest [○]	31%	44%	54%	23	Southwest [○]	37%	62%	54%	-8	17
STEM Academy	85%	91%	94%	9	STEM Academy	93%	92%	94%	2	1
West Chatham [■] ○	29%	39%	52%	23	West Chatham [■] ○	48%	51%	52%	1	4

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
 ■ Focus school
 △ Impact School
 ○ 360 school (3 consecutive years with overall CCRPI score <60)
 NA: School not in existence or reconfigured



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Figure 25. Reading Readiness by Middle School - Grades 7 & 8

		EOY Reading Readiness			
Grade 7	BOY	MOY	EOY	BOY to EOY Chg	
SCCPSS Middle Schools	40%	50%	56%	16	
K-8 Schools	48%	56%	63%	15	
Coastal	55%	62%	68%	13	
DeRenne ^o	18%	26%	37%	19	
Hubert	14%	24%	29%	15	
Mercer ^o	19%	26%	31%	12	
Myers ^o	18%	26%	31%	13	
Southwest ^o	30%	47%	52%	22	
STEM Academy	87%	90%	93%	6	
West Chatham ^o	34%	47%	53%	19	

		EOY Reading Readiness				
Grade 7	2015	2016	2017	1 Yr Chg	3 Yr Chg	
SCCPSS Middle Schools	52%	53%	56%	3	4	
K-8 Schools	65%	63%	63%	0	-2	
Coastal	72%	68%	68%	0	-4	
DeRenne ^o	23%	36%	37%	1	14	
Hubert	28%	32%	29%	-3	1	
Mercer ^o	41%	33%	31%	-2	-10	
Myers ^o	28%	31%	31%	0	3	
Southwest ^o	39%	41%	52%	11	13	
STEM Academy	89%	90%	93%	3	4	
West Chatham ^o	46%	45%	53%	8	7	

		EOY Reading Readiness			
Grade 8	BOY	MOY	EOY	BOY to EOY Chg	
SCCPSS Middle Schools	44%	52%	58%	14	
K-8 Schools	54%	59%	66%	12	
Coastal	59%	67%	71%	12	
DeRenne ^o	24%	29%	37%	13	
Hubert	16%	24%	30%	14	
Mercer ^o	25%	31%	37%	12	
Myers ^o	23%	32%	37%	14	
Southwest ^o	35%	42%	52%	17	
STEM Academy	87%	89%	93%	7	
West Chatham ^o	35%	45%	53%	18	

		EOY Reading Readiness				
Grade 8	2015	2016	2017	1 Yr Chg	3 Yr Chg	
SCCPSS Middle Schools	58%	57%	58%	1	0	
K-8 Schools	62%	70%	66%	-4	4	
Coastal	78%	74%	71%	-3	-8	
DeRenne ^o	29%	37%	37%	0	8	
Hubert	38%	26%	30%	4	-8	
Mercer ^o	37%	35%	37%	2	0	
Myers ^o	33%	31%	37%	6	4	
Southwest ^o	55%	43%	52%	9	-3	
STEM Academy	88%	92%	93%	1	5	
West Chatham ^o	47%	53%	53%	0	6	

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
 □ Focus school
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 26. Reading Readiness by Charter Schools – Grades 2, 3, 4 & 5

		EOY Reading Readiness				EOY Reading Readiness				
		BOY	MOY	EOY	BOY to EOY Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Grade 2	SCCPSS	9%	21%	40%	31	38%	34%	40%	6	2
	Elementary Schools	8%	20%	39%	31	36%	32%	39%	7	3
	K-8 Schools	13%	26%	43%	30	44%	41%	43%	2	-1
	Savannah Classical ^o	8%	18%	39%	31	*	36%	39%	3	*
Grade 3	SCCPSS	23%	35%	51%	28	49%	46%	51%	5	2
	Elementary Schools	21%	34%	51%	30	46%	44%	51%	7	5
	K-8 Schools	28%	38%	51%	23	58%	53%	51%	-2	-7
	Savannah Classical ^o	22%	24%	35%	13	*	48%	35%	-13	*
Grade 4	SCCPSS	34%	48%	60%	26	59%	60%	60%	0	1
	Elementary Schools	32%	46%	59%	27	56%	57%	59%	2	3
	K-8 Schools	40%	53%	66%	26	68%	68%	66%	-2	-2
	Savannah Classical ^o	24%	43%	52%	28	*	47%	52%	5	*
Grade 5	SCCPSS	38%	51%	63%	25	60%	60%	63%	3	3
	Elementary Schools	35%	49%	61%	26	57%	58%	61%	3	4
	K-8 Schools	46%	58%	70%	24	68%	67%	70%	3	2
	Savannah Classical ^o	34%	40%	51%	17	*	40%	51%	11	*

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target

^o 360 school (3 consecutive years with overall CCRPI score <60) *Not reported; <10 students tested



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Figure 27. Reading Readiness by Charter Schools – Grades 6, 7 & 8

		EOY Reading Readiness				EOY Reading Readiness				
		BOY	MOY	EOY	BOY to EOY Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Grade 6	SCCPSS	37%	46%	54%	17	51%	56%	54%	-2	3
	Middle Schools	34%	44%	52%	18	48%	53%	52%	-1	4
	K-8 Schools	45%	52%	59%	14	59%	62%	59%	-3	0
	Savannah Classical ^o Oglethorpe	27% *	37% *	42% *	15 *	* *	53% *	42% *	-11 *	* *
Grade 7	SCCPSS	40%	50%	56%	16	52%	53%	56%	3	4
	Middle Schools	37%	48%	53%	16	48%	50%	53%	3	5
	K-8 Schools	48%	56%	63%	15	65%	63%	63%	0	-2
	Savannah Classical ^o Oglethorpe	32% 45%	48% 53%	54% 60%	22 15	* 52%	51% 58%	54% 60%	3 2	* 8
Grade 8	SCCPSS	44%	52%	58%	14	58%	57%	58%	1	0
	Middle Schools	40%	49%	56%	16	48%	53%	56%	3	8
	K-8 Schools	54%	59%	66%	12	62%	70%	66%	-4	4
	Savannah Classical ^o Oglethorpe	24% 51%	43% 63%	45% 68%	21 17	* *	60% 62%	45% 68%	-15 6	* *

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
^o360 school (3 consecutive years with overall CCRPI score <60)
 *Not reported; <10 students tested



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Figure 28. Reading Readiness by ELL Program - Grades 2, 3, 4 & 5

		EOY Reading Readiness				EOY Reading Readiness				
		BOY	MOY	EOY	BOY to EOY Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Grade 2	SCCPSS	9%	21%	40%	31	38%	34%	40%	6	2
	Elementary Schools	8%	20%	39%	31	36%	32%	39%	7	3
	K-8 Schools	13%	26%	43%	30	44%	41%	43%	2	-1
	ELL Program at Howard	0%	20%	24%	24	NA	NA	24%	NA	NA
	ELL Program at Port Wentworth	0%	3%	22%	22	NA	NA	22%	NA	NA
	ELL Program at Windsor Forest	0%	0%	21%	21	NA	NA	21%	NA	NA
Grade 3	SCCPSS	23%	35%	51%	28	49%	46%	51%	5	2
	Elementary Schools	21%	34%	51%	30	46%	44%	51%	7	5
	K-8 Schools	28%	38%	51%	23	58%	53%	51%	-2	-7
	ELL Program at Howard	20%	40%	44%	24	NA	NA	44%	NA	NA
	ELL Program at Windsor Forest	17%	25%	27%	10	NA	NA	27%	NA	NA
	ELL Program at Rice Creek K8	0%	0%	15%	15	NA	NA	15%	NA	NA
Grade 4	SCCPSS	34%	48%	60%	26	59%	60%	60%	0	1
	Elementary Schools	32%	46%	59%	27	56%	57%	59%	2	3
	K-8 Schools	40%	53%	66%	26	68%	68%	66%	-2	-2
	ELL Program at Howard	0%	0%	33%	33	NA	NA	33%	NA	NA
	ELL Program at Windsor Forest	8%	17%	17%	9	NA	NA	17%	NA	NA
	ELL Program at Rice Creek K8	*	*	*	*	NA	NA	*	NA	NA
Grade 5	SCCPSS	38%	51%	63%	25	60%	60%	63%	3	3
	Elementary Schools	35%	49%	61%	26	57%	58%	61%	3	4
	K-8 Schools	46%	58%	70%	24	68%	67%	70%	3	2
	ELL Program at Howard	17%	40%	54%	37	NA	NA	54%	NA	NA
	ELL Program at Windsor Forest	*	*	*	*	NA	NA	*	NA	NA
	ELL Program at Rice Creek K8	*	*	*	*	NA	NA	*	NA	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
 NA: Program not in existence or reconfigured
 *Not reported; <10 students tested



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Figure 29. Reading Readiness by ELL Program - Grades 6, 7 & 8

		EOY Reading Readiness				EOY Reading Readiness				
		BOY	MOY	EOY	BOY to EOY Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Grade 6	SCCPSS	37%	46%	54%	17	51%	56%	54%	-2	3
	Middle Schools	34%	44%	52%	18	48%	53%	52%	-1	4
	K-8 Schools	45%	52%	59%	14	59%	62%	59%	-3	0
	ELL Program at Rice Creek K8	*	*	*	*	NA	NA	*	NA	NA
	ELL Program at West Chatham Middle	0%	0%	11%	11	NA	NA	11%	NA	NA
Grade 7	SCCPSS	40%	50%	56%	16	52%	53%	56%	3	4
	Middle Schools	37%	48%	53%	16	48%	50%	53%	3	5
	K-8 Schools	48%	56%	63%	15	65%	63%	63%	0	-2
	ELL Program at Rice Creek K8	*	*	*	*	NA	NA	*	NA	NA
	ELL Program at West Chatham Middle	0%	0%	5%	5	NA	NA	5%	NA	NA
Grade 8	SCCPSS	44%	52%	58%	14	58%	57%	58%	1	0
	Middle Schools	40%	49%	56%	16	48%	53%	56%	3	8
	K-8 Schools	54%	59%	66%	12	62%	70%	66%	-4	4
	ELL Program at Rice Creek K8	*	*	*	*	NA	NA	*	NA	NA
	ELL Program at West Chatham Middle	0%	0%	8%	8	NA	NA	8%	NA	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
 NA: Program not in existence or reconfigured
 *Not reported; <10 students tested



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Figure 30. Math Readiness by Elementary School - Grade 2

Grade 2	EOY Math Readiness				Grade 2	EOY Math Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	2%	9%	31%	29	SCCPSS	33%	28%	31%	3	-2
Elementary Schools	2%	9%	30%	28	Elementary Schools	33%	26%	30%	4	-3
K-8 Schools	2%	11%	34%	32	K-8 Schools	36%	34%	34%	0	-2
Bloomingtondale	2%	15%	22%	20	Bloomingtondale	51%	48%	22%	-26	-29
Brock Δ ○	0%	3%	6%	6	Brock Δ ○	11%	7%	6%	-1	-5
Butler \blacksquare Δ	2%	8%	39%	37	Butler \blacksquare Δ	29%	32%	39%	7	10
Gadsden Δ	0%	8%	35%	35	Gadsden Δ	27%	45%	35%	-10	8
Garden City Δ	1%	5%	28%	27	Garden City Δ	27%	22%	28%	6	1
Gould	1%	8%	44%	43	Gould	38%	38%	44%	6	6
Haven \blacksquare Δ ○	0%	0%	6%	6	Haven \blacksquare Δ ○	9%	10%	6%	-4	-3
Heard	7%	21%	47%	40	Heard	43%	35%	47%	12	4
Hodge \blacksquare Δ ○	1%	5%	9%	8	Hodge \blacksquare Δ ○	13%	3%	9%	6	-4
Howard	5%	21%	51%	46	Howard	53%	45%	51%	6	-2
JG Smith	2%	8%	37%	35	JG Smith	51%	27%	37%	10	-14
Largo-Tibet	1%	5%	23%	22	Largo-Tibet	17%	16%	23%	7	7
Low Δ ○	1%	4%	14%	13	Low Δ ○	12%	7%	14%	7	2
Marshpoint	5%	17%	42%	37	Marshpoint	52%	39%	42%	3	-10
Pooler	0%	11%	35%	35	Pooler	30%	30%	35%	5	5
Pt. Wentworth	3%	16%	45%	42	Pt. Wentworth	41%	23%	45%	22	4
Pulaski	4%	11%	30%	26	Pulaski	36%	42%	30%	-12	-6
Shuman \blacksquare Δ ○	0%	2%	18%	18	Shuman \blacksquare Δ ○	10%	8%	18%	10	8
Southwest	1%	6%	20%	19	Southwest	35%	21%	20%	-1	-15
Spencer Δ	0%	12%	50%	50	Spencer Δ	61%	35%	50%	15	-11
Thunderbolt \blacksquare Δ	0%	4%	22%	22	Thunderbolt \blacksquare Δ	11%	13%	22%	9	11
West Chatham	2%	10%	52%	50	West Chatham	45%	32%	52%	20	7
White Bluff Δ	0%	4%	23%	23	White Bluff Δ	31%	22%	23%	1	-8
Windsor Forest \blacksquare Δ	0%	6%	18%	18	Windsor Forest \blacksquare Δ	37%	14%	18%	4	-19

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
■ Focus school
 Δ Impact School
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 31. Math Readiness by Elementary School - Grade 3

Grade 3	EOY Math Readiness				Grade 3	EOY Math Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	4%	13%	36%	32	SCCPSS	38%	33%	36%	3	-2
Elementary Schools	3%	13%	36%	33	Elementary Schools	35%	32%	36%	4	1
K-8 Schools	6%	12%	34%	28	K-8 Schools	45%	37%	34%	-3	-11
Bloomingtondale	5%	28%	52%	47	Bloomingtondale	56%	54%	52%	-2	-4
Brock Δ \circ	1%	4%	18%	17	Brock Δ \circ	6%	13%	18%	5	12
Butler \blacksquare Δ	10%	33%	62%	52	Butler \blacksquare Δ	20%	32%	62%	30	42
Gadsden Δ	1%	33%	75%	74	Gadsden Δ	38%	60%	75%	15	37
Garden City Δ	0%	9%	38%	38	Garden City Δ	38%	25%	38%	13	0
Gould	2%	10%	34%	32	Gould	29%	20%	34%	14	5
Haven \blacksquare Δ \circ	0%	0%	18%	18	Haven \blacksquare Δ \circ	14%	11%	18%	7	4
Heard	4%	23%	44%	40	Heard	52%	48%	44%	-4	-8
Hodge \blacksquare Δ \circ	0%	11%	24%	24	Hodge \blacksquare Δ \circ	11%	13%	24%	11	13
Howard	6%	22%	71%	65	Howard	74%	54%	71%	17	-3
JG Smith	7%	16%	55%	48	JG Smith	63%	62%	55%	-7	-8
Largo-Tibet	1%	6%	27%	26	Largo-Tibet	38%	11%	27%	16	-11
Low Δ \circ	1%	6%	29%	28	Low Δ \circ	20%	20%	29%	9	9
Marshpoint	7%	19%	43%	36	Marshpoint	63%	59%	43%	-16	-20
Pooler	1%	14%	33%	32	Pooler	36%	32%	33%	1	-3
Pulaski	2%	6%	34%	32	Pulaski	37%	39%	34%	-5	-3
Shuman \blacksquare Δ \circ	2%	2%	12%	10	Shuman \blacksquare Δ \circ	34%	8%	12%	4	-22
Southwest	3%	9%	22%	19	Southwest	31%	14%	22%	8	-9
Spencer Δ	1%	2%	35%	34	Spencer Δ	12%	53%	35%	-18	23
Thunderbolt \blacksquare Δ	0%	5%	23%	23	Thunderbolt \blacksquare Δ	10%	9%	23%	14	13
West Chatham	10%	19%	41%	31	West Chatham	33%	49%	41%	-8	8
White Bluff Δ	4%	12%	22%	18	White Bluff Δ	20%	20%	22%	2	2
Windsor Forest \blacksquare Δ	0%	0%	28%	28	Windsor Forest \blacksquare Δ	33%	24%	28%	4	-5

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
▣ Focus school
 ▣ Impact School
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 32. Math Readiness by Elementary School - Grade 4

Grade 4	EOY Math Readiness				Grade 4	EOY Math Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	7%	16%	39%	32	SCCPSS	41%	34%	39%	5	-2
Elementary Schools	6%	16%	39%	33	Elementary Schools	38%	32%	39%	7	1
K-8 Schools	10%	18%	41%	31	K-8 Schools	50%	38%	41%	3	-9
Bloomingtondale	8%	30%	62%	54	Bloomingtondale	49%	42%	62%	20	13
Brock Δ \circ	0%	5%	13%	13	Brock Δ \circ	11%	2%	13%	11	2
Butler \blacksquare Δ	2%	5%	29%	27	Butler \blacksquare Δ	22%	14%	29%	15	7
Gadsden Δ	1%	38%	71%	70	Gadsden Δ	55%	58%	71%	13	16
Garden City Δ	2%	5%	35%	33	Garden City Δ	31%	22%	35%	13	4
Gould	3%	6%	40%	37	Gould	38%	19%	40%	21	2
Haven \blacksquare Δ \circ	2%	2%	27%	25	Haven \blacksquare Δ \circ	12%	9%	27%	18	15
Heard	17%	36%	58%	41	Heard	36%	54%	58%	4	22
Hodge \blacksquare Δ \circ	4%	15%	50%	46	Hodge \blacksquare Δ \circ	19%	20%	50%	30	31
Howard	19%	40%	73%	54	Howard	83%	56%	73%	17	-10
JG Smith	21%	30%	63%	42	JG Smith	73%	57%	63%	6	-10
Largo-Tibet	1%	7%	19%	18	Largo-Tibet	36%	26%	19%	-7	-17
Low Δ \circ	3%	11%	24%	21	Low Δ \circ	27%	30%	24%	-6	-3
Marshpoint	17%	33%	60%	43	Marshpoint	66%	57%	60%	3	-6
Pooler	8%	19%	41%	33	Pooler	44%	34%	41%	7	-3
Pulaski	7%	16%	38%	31	Pulaski	42%	28%	38%	10	-4
Shuman \blacksquare Δ \circ	1%	2%	14%	13	Shuman \blacksquare Δ \circ	15%	17%	14%	-3	-1
Southwest	4%	17%	34%	30	Southwest	46%	35%	34%	-1	-12
Spencer Δ	5%	10%	17%	12	Spencer Δ	22%	21%	17%	-4	-5
Thunderbolt \blacksquare Δ	0%	0%	16%	16	Thunderbolt \blacksquare Δ	11%	20%	16%	-4	5
West Chatham	8%	18%	46%	38	West Chatham	39%	36%	46%	10	7
White Bluff Δ	3%	8%	29%	26	White Bluff Δ	25%	24%	29%	5	4
Windsor Forest \blacksquare Δ	2%	8%	33%	31	Windsor Forest \blacksquare Δ	49%	31%	33%	2	-16

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
■ Focus school
 Δ Impact School
 \circ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 33. Math Readiness by Elementary School - Grade 5

Grade 5	EOY Math Readiness				Grade 5	EOY Math Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	9%	18%	39%	30	SCCPSS	43%	33%	39%	6	-4
Elementary Schools	8%	17%	38%	30	Elementary Schools	43%	32%	38%	6	-5
K-8 Schools	11%	20%	43%	32	K-8 Schools	44%	36%	43%	7	-1
Bloomingtondale	8%	17%	33%	25	Bloomingtondale	36%	30%	33%	3	-3
Brock Δ \circ	2%	6%	12%	10	Brock Δ \circ	19%	10%	12%	2	-7
Butler \blacksquare Δ	3%	7%	19%	16	Butler \blacksquare Δ	17%	23%	19%	-4	2
Gadsden Δ	3%	9%	41%	38	Gadsden Δ	49%	39%	41%	2	-8
Garden City Δ	1%	12%	39%	39	Garden City Δ	40%	21%	39%	18	-1
Gould	3%	9%	31%	28	Gould	48%	26%	31%	5	-17
Haven \blacksquare Δ \circ	0%	0%	26%	26	Haven \blacksquare Δ \circ	25%	21%	26%	5	1
Heard	13%	27%	45%	32	Heard	54%	49%	45%	-4	-9
Hodge \blacksquare Δ \circ	2%	2%	8%	6	Hodge \blacksquare Δ \circ	25%	17%	8%	-9	-17
Howard	25%	40%	68%	43	Howard	81%	66%	68%	2	-13
JG Smith	11%	19%	51%	40	JG Smith	70%	48%	51%	3	-19
Largo-Tibet	9%	20%	39%	30	Largo-Tibet	40%	30%	39%	9	-1
Low Δ \circ	6%	11%	33%	27	Low Δ \circ	17%	16%	33%	17	16
Marshpoint	16%	38%	67%	51	Marshpoint	66%	57%	67%	10	1
Pooler	12%	26%	48%	36	Pooler	72%	35%	48%	13	-24
Pulaski	7%	16%	43%	36	Pulaski	51%	30%	43%	13	-8
Shuman \blacksquare Δ \circ	3%	5%	18%	15	Shuman \blacksquare Δ \circ	10%	10%	18%	8	8
Southwest	10%	17%	33%	23	Southwest	35%	31%	33%	2	-2
Spencer Δ	2%	9%	50%	48	Spencer Δ	57%	49%	50%	1	-7
Thunderbolt \blacksquare Δ	0%	2%	16%	16	Thunderbolt \blacksquare Δ	27%	8%	16%	8	-11
West Chatham	8%	18%	41%	33	West Chatham	50%	43%	41%	-2	-9
White Bluff Δ	6%	13%	37%	31	White Bluff Δ	46%	26%	37%	11	-9
Windsor Forest \blacksquare Δ	13%	13%	37%	24	Windsor Forest \blacksquare Δ	44%	37%	37%	0	-7

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
■ Focus school
 Δ Impact School
 \circ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 34. Math Readiness by K8 School - Grades 2 & 3

Grade 2	EOY Math Readiness				Grade 2	EOY Math Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	2%	9%	31%	29	SCCPSS	33%	28%	31%	3	-2
Elementary Schools	2%	9%	30%	28	Elementary Schools	33%	26%	30%	4	-3
K-8 Schools	2%	11%	34%	32	K-8 Schools	36%	34%	34%	0	-2
East Broad ^Δ [○]	0%	4%	18%	18	East Broad ^Δ [○]	7%	5%	18%	13	11
Ellis	1%	4%	28%	27	Ellis	47%	36%	28%	-7	-18
Garrison	2%	17%	59%	58	Garrison	73%	34%	59%	25	-13
Georgetown	5%	12%	44%	39	Georgetown	32%	45%	44%	-1	12
Godley Station	1%	14%	40%	39	Godley Station	43%	53%	40%	-13	-3
Hesse	2%	18%	37%	35	Hesse	38%	41%	37%	-4	-1
Isle of Hope	2%	5%	17%	14	Isle of Hope	22%	18%	17%	-1	-5

Grade 3	EOY Math Readiness				Grade 3	EOY Math Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	4%	13%	36%	32	SCCPSS	38%	33%	36%	3	-2
Elementary Schools	3%	13%	36%	33	Elementary Schools	35%	32%	36%	4	1
K-8 Schools	6%	12%	34%	28	K-8 Schools	45%	37%	34%	-3	-11
East Broad ^Δ [○]	1%	2%	6%	4	East Broad ^Δ [○]	3%	7%	6%	-1	2
Ellis	8%	15%	33%	26	Ellis	46%	39%	33%	-5	-12
Garrison	10%	19%	48%	38	Garrison	59%	69%	48%	-22	-11
Georgetown	7%	12%	47%	40	Georgetown	65%	36%	47%	11	-18
Godley Station	12%	21%	45%	33	Godley Station	55%	47%	45%	-2	-10
Hesse	6%	15%	41%	36	Hesse	41%	53%	41%	-11	1
Isle of Hope	1%	4%	18%	16	Isle of Hope	20%	40%	18%	-23	-2
Rice Creek	2%	8%	29%	26	Rice Creek	NA	30%	29%	-1	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
^Δ Impact School
 [○] 360 school (3 consecutive years with overall CCRPI score <60)
 NA: School not in existence or reconfigured



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Figure 35. Math Readiness by K8 School - Grades 4 & 5

		EOY Math Readiness						EOY Math Readiness				
Grade 4		BOY	MOY	EOY	BOY to EOY Chg	Grade 4		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS		7%	16%	39%	32	SCCPSS		41%	34%	39%	5	-2
Elementary Schools		6%	16%	39%	33	Elementary Schools		38%	32%	39%	7	1
K-8 Schools		10%	18%	41%	31	K-8 Schools		50%	38%	41%	3	-9
East Broad ^Δ [○]		0%	2%	6%	6	East Broad ^Δ [○]		0%	9%	6%	-2	6
Ellis		27%	30%	55%	27	Ellis		47%	42%	55%	12	8
Garrison		16%	40%	75%	59	Garrison		64%	59%	75%	16	11
Georgetown		6%	16%	48%	42	Georgetown		47%	43%	48%	5	0
Godley Station		11%	20%	43%	32	Godley Station		63%	63%	43%	-20	-20
Hesse		14%	21%	48%	35	Hesse		58%	45%	48%	3	-10
Isle of Hope		2%	6%	28%	26	Isle of Hope		24%	10%	28%	19	4
Rice Creek		3%	10%	32%	29	Rice Creek		NA	27%	32%	5	NA

		EOY Math Readiness						EOY Math Readiness				
Grade 5		BOY	MOY	EOY	BOY to EOY Chg	Grade 5		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS		9%	18%	39%	30	SCCPSS		43%	33%	39%	6	-4
Elementary Schools		8%	17%	38%	30	Elementary Schools		43%	32%	38%	6	-5
K-8 Schools		11%	20%	43%	32	K-8 Schools		44%	36%	43%	7	-1
East Broad ^Δ [○]		0%	2%	9%	9	East Broad ^Δ [○]		9%	8%	9%	1	-1
Ellis		17%	28%	40%	23	Ellis		48%	50%	40%	-10	-9
Garrison		22%	46%	70%	49	Garrison		62%	49%	70%	22	9
Georgetown		19%	33%	61%	42	Georgetown		44%	49%	61%	12	18
Godley Station		16%	28%	56%	39	Godley Station		46%	50%	56%	6	10
Hesse		8%	13%	31%	24	Hesse		48%	35%	31%	-4	-17
Isle of Hope		1%	8%	27%	26	Isle of Hope		28%	37%	27%	-9	-1
Rice Creek		4%	13%	50%	46	Rice Creek		NA	13%	50%	37	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
^Δ Impact School
 [○] 360 school (3 consecutive years with overall CCRPI score <60)
 NA: School not in existence or reconfigured



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Figure 36. Math Readiness by K8 School - Grades 6 & 7

		EOY Math Readiness						EOY Math Readiness				
Grade 6		BOY	MOY	EOY	BOY to EOY Chg	Grade 6		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS		9%	17%	30%	21	SCCPSS		31%	27%	30%	3	-1
Middle Schools		8%	17%	30%	22	Middle Schools		28%	26%	30%	4	2
K-8 Schools		9%	18%	32%	23	K-8 Schools		38%	31%	32%	1	-6
East Broad ^Δ [○]		0%	0%	0%	0	East Broad ^Δ [○]		13%	0%	0%	0	-13
Ellis		13%	26%	35%	22	Ellis		50%	28%	35%	7	-15
Garrison		20%	44%	63%	43	Garrison		64%	56%	63%	7	-1
Georgetown		6%	15%	29%	22	Georgetown		27%	24%	29%	4	2
Godley Station		17%	29%	46%	30	Godley Station		49%	51%	46%	-5	-2
Hesse		3%	14%	34%	30	Hesse		34%	40%	34%	-6	0
Isle of Hope		2%	6%	10%	8	Isle of Hope		18%	23%	10%	-13	-8
Rice Creek		2%	6%	21%	19	Rice Creek		NA	12%	21%	8	NA

		EOY Math Readiness						EOY Math Readiness				
Grade 7		BOY	MOY	EOY	BOY to EOY Chg	Grade 7		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS		15%	24%	34%	19	SCCPSS		33%	32%	34%	2	1
Middle Schools		14%	24%	35%	21	Middle Schools		31%	28%	35%	7	4
K-8 Schools		18%	24%	34%	16	K-8 Schools		43%	42%	34%	-8	-9
East Broad ^Δ [○]		2%	3%	22%	20	East Broad ^Δ [○]		12%	15%	22%	8	10
Ellis		20%	26%	26%	6	Ellis		50%	62%	26%	-36	-24
Garrison		37%	50%	60%	23	Garrison		72%	65%	60%	-5	-12
Georgetown		11%	12%	26%	15	Georgetown		27%	46%	26%	-19	-1
Godley Station		26%	34%	47%	21	Godley Station		45%	57%	47%	-10	2
Hesse		13%	23%	32%	20	Hesse		42%	43%	32%	-10	-9
Isle of Hope		14%	19%	27%	13	Isle of Hope		14%	25%	27%	2	13
Rice Creek		8%	10%	19%	11	Rice Creek		NA	34%	19%	-15	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
^Δ Impact School
[○] 360 school (3 consecutive years with overall CCRPI score <60)
 NA: School not in existence or reconfigured



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Figure 37. Math Readiness by K8 School - Grade 8

Grade 8	EOY Math Readiness				Grade 8	EOY Math Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	22%	31%	40%	18	SCCPSS	43%	36%	40%	4	-3
Middle Schools	19%	29%	39%	20	Middle Schools	39%	31%	39%	8	0
K-8 Schools	28%	35%	46%	18	K-8 Schools	55%	48%	46%	-2	-9
East Broad ^Δ [○]	6%	14%	23%	17	East Broad ^Δ [○]	28%	35%	23%	-12	-5
Ellis	29%	37%	51%	22	Ellis	54%	66%	51%	-14	-3
Garrison	44%	59%	68%	24	Garrison	81%	71%	68%	-3	-13
Georgetown	28%	41%	53%	25	Georgetown	36%	46%	53%	7	17
Godley Station	36%	49%	60%	25	Godley Station	58%	67%	60%	-6	3
Hesse	29%	35%	43%	14	Hesse	54%	51%	43%	-9	-11
Isle of Hope	12%	16%	29%	17	Isle of Hope	33%	17%	29%	12	-4
Rice Creek	16%	23%	37%	20	Rice Creek	NA	27%	37%	10	NA

Figure 38. Math Readiness by Middle School - Grade 6

Grade 6	EOY Math Readiness				Grade 6	EOY Math Readiness				
	BOY	MOY	EOY	BOY to EOY Chg		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS	9%	17%	30%	21	SCCPSS	31%	27%	30%	3	-1
Middle Schools	8%	17%	30%	22	Middle Schools	28%	26%	30%	4	2
K-8 Schools	9%	18%	32%	23	K-8 Schools	38%	31%	32%	1	-6
Coastal	14%	27%	51%	37	Coastal	43%	43%	51%	8	7
DeRenne [○]	0%	2%	8%	8	DeRenne [○]	12%	11%	8%	-3	-4
Hubert	1%	1%	2%	1	Hubert	5%	6%	2%	-4	-3
Mercer [○]	1%	4%	7%	6	Mercer [○]	19%	16%	7%	-9	-12
Myers [○]	2%	3%	11%	9	Myers [○]	8%	7%	11%	4	3
Southwest [○]	2%	6%	21%	19	Southwest [○]	19%	19%	21%	2	2
STEM Academy	36%	61%	81%	45	STEM Academy	75%	70%	81%	11	6
West Chatham [▣] [○]	5%	11%	24%	19	West Chatham [▣] [○]	18%	15%	24%	9	6

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 At/above 2020 target
▣ Focus school
○ 360 school (3 consecutive years with overall CCRPI score <60)
 NA: School not in existence or reconfigured



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Figure 39. Math Readiness by Middle School - Grades 7 & 8

		EOY Math Readiness						EOY Math Readiness				
Grade 7		BOY	MOY	EOY	BOY to EOY Chg	Grade 7		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS		15%	24%	34%	19	SCCPSS		33%	32%	34%	2	1
Middle Schools		14%	24%	35%	21	Middle Schools		31%	28%	35%	7	4
K-8 Schools		18%	24%	34%	16	K-8 Schools		43%	42%	34%	-8	-9
Coastal		25%	37%	53%	28	Coastal		51%	36%	53%	17	2
DeRenne [○]		4%	10%	18%	14	DeRenne [○]		14%	17%	18%	1	4
Hubert		2%	3%	11%	9	Hubert		10%	9%	11%	2	1
Mercer [○]		2%	14%	30%	28	Mercer [○]		16%	11%	30%	19	14
Myers [○]		1%	4%	14%	13	Myers [○]		10%	6%	14%	8	4
Southwest [○]		5%	10%	23%	18	Southwest [○]		20%	21%	23%	2	3
STEM Academy		55%	69%	78%	23	STEM Academy		64%	71%	78%	7	12
West Chatham ^{■○}		7%	15%	28%	21	West Chatham ^{■○}		22%	21%	28%	7	6

		EOY Math Readiness						EOY Math Readiness				
Grade 8		BOY	MOY	EOY	BOY to EOY Chg	Grade 8		2015	2016	2017	1 Yr Chg	3 Yr Chg
SCCPSS		22%	31%	40%	18	SCCPSS		43%	36%	40%	4	-3
Middle Schools		19%	29%	39%	20	Middle Schools		39%	31%	39%	8	0
K-8 Schools		28%	35%	46%	18	K-8 Schools		55%	48%	46%	-2	-9
Coastal		33%	44%	51%	18	Coastal		60%	56%	51%	-5	-9
DeRenne [○]		11%	13%	20%	9	DeRenne [○]		23%	13%	20%	7	-3
Hubert		5%	6%	12%	7	Hubert		17%	9%	12%	3	-5
Mercer [○]		4%	14%	20%	16	Mercer [○]		26%	15%	20%	5	-6
Myers [○]		4%	9%	20%	16	Myers [○]		13%	9%	20%	11	7
Southwest [○]		14%	23%	34%	20	Southwest [○]		36%	18%	34%	16	-2
STEM Academy		54%	71%	83%	29	STEM Academy		71%	63%	83%	20	12
West Chatham ^{■○}		13%	22%	32%	19	West Chatham ^{■○}		34%	30%	32%	2	-2

At/above annual target
 Made progress
 Did not make progress
 At/above 2020 target
 Focus school
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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Figure 40. Math Readiness by Charter School - Grades 2, 3, 4 & 5

		EOY Math Readiness				EOY Math Readiness				
		BOY	MOY	EOY	BOY to EOY Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
Grade 2	SCCPSS	2%	9%	31%	29	33%	28%	31%	3	-2
	Elementary Schools	2%	9%	30%	28	33%	26%	30%	4	-3
	K-8 Schools	2%	11%	34%	32	36%	34%	34%	0	-2
	Savannah Classical ^o	2%	6%	23%	21	*	15%	23%	8	*
Grade 3	SCCPSS	4%	13%	36%	32	38%	33%	36%	3	-2
	Elementary Schools	3%	13%	36%	33	35%	32%	36%	4	1
	K-8 Schools	6%	12%	34%	28	45%	37%	34%	-3	-11
	Savannah Classical ^o	0%	4%	17%	17	*	15%	17%	-2	*
Grade 4	SCCPSS	7%	16%	39%	32	41%	34%	39%	5	-2
	Elementary Schools	6%	16%	39%	33	38%	32%	39%	7	1
	K-8 Schools	10%	18%	41%	31	50%	38%	41%	3	-9
	Savannah Classical ^o	0%	2%	9%	9	*	14%	9%	-5	*
Grade 5	SCCPSS	9%	18%	39%	30	43%	33%	39%	6	-4
	Elementary Schools	8%	17%	38%	30	43%	32%	38%	6	-5
	K-8 Schools	11%	20%	43%	32	44%	36%	43%	7	-1
	Savannah Classical ^o	4%	4%	7%	3	*	20%	7%	-13	*

At/above annual target
 Made progress
 Did not make progress
 At/above 2020 target
^o 360 school (3 consecutive years with overall CCRPI score <60) *Not reported; <10 students tested



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Figure 41. Math Readiness by Charter School - Grades 6, 7 & 8

		EOY Math Readiness				EOY Math Readiness				
Grade	School	BOY	MOY	EOY	BOY to EOY Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
		Legend: ■ At/above annual target ■ Made progress ■ Did not make progress ■ At/above 2020 target ○ 360 school (3 consecutive years with overall CCRPI score <60) *Not reported; <10 students tested								
Grade 6	SCCPSS	9%	17%	30%	21	31%	27%	30%	3	-1
	Middle Schools	8%	17%	30%	22	28%	26%	30%	4	2
	K-8 Schools	9%	18%	32%	23	38%	31%	32%	1	-6
	Savannah Classical [○]	2%	8%	17%	15	*	20%	17%	-3	*
	Oglethorpe	11%	23%	41%	30	52%	39%	41%	2	-11
Grade 7	SCCPSS	15%	24%	34%	19	33%	32%	34%	2	1
	Middle Schools	14%	24%	35%	21	31%	28%	35%	7	4
	K-8 Schools	18%	24%	34%	16	43%	42%	34%	-8	-9
	Savannah Classical [○]	20%	25%	40%	20	*	12%	40%	28	*
	Oglethorpe	23%	35%	48%	25	52%	52%	48%	-4	-4
Grade 8	SCCPSS	22%	31%	40%	18	43%	36%	40%	4	-3
	Middle Schools	19%	29%	39%	20	39%	31%	39%	8	0
	K-8 Schools	28%	35%	46%	18	55%	48%	46%	-2	-9
	Savannah Classical [○]	9%	11%	20%	11	*	17%	20%	3	*
	Oglethorpe	35%	47%	52%	17	65%	51%	52%	1	-13



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Figure 42. Math Readiness by ELL Program - Grades 2, 3, 4 & 5

		EOY Math Readiness				EOY Math Readiness				
Grade	Program	BOY	MOY	EOY	BOY to EOY Chg	2015	2016	2017	1 Yr Chg	3 Yr Chg
		Grade 2	SCCPSS	2%	9%	31%	29	33%	28%	31%
	Elementary Schools	2%	9%	30%	28	33%	26%	30%	4	-3
	K-8 Schools	2%	11%	34%	32	36%	34%	34%	0	-2
	ELL Program at Howard	4%	24%	62%	58	NA	NA	62%	NA	NA
	ELL Program at Port Wentworth	0%	9%	45%	45	NA	NA	45%	NA	NA
	ELL Program at Windsor Forest	0%	0%	21%	21	NA	NA	21%	NA	NA
Grade 3	SCCPSS	4%	13%	36%	32	38%	33%	36%	3	-2
	Elementary Schools	3%	13%	36%	33	35%	32%	36%	4	1
	K-8 Schools	6%	12%	34%	28	45%	37%	34%	-3	-11
	ELL Program at Howard	0%	40%	72%	72	NA	NA	72%	NA	NA
	ELL Program at Windsor Forest	0%	0%	4%	4	NA	NA	4%	NA	NA
	ELL Program at Rice Creek K8	0%	11%	27%	27	NA	NA	27%	NA	NA
Grade 4	SCCPSS	7%	16%	39%	32	41%	34%	39%	5	-2
	Elementary Schools	6%	16%	39%	33	38%	32%	39%	7	1
	K-8 Schools	10%	18%	41%	31	50%	38%	41%	3	-9
	ELL Program at Howard	8%	17%	50%	42	NA	NA	50%	NA	NA
	ELL Program at Windsor Forest	0%	0%	17%	17	NA	NA	17%	NA	NA
	ELL Program at Rice Creek K8	*	*	*	*	NA	NA	*	NA	NA
Grade 5	SCCPSS	9%	18%	39%	30	43%	33%	39%	6	-4
	Elementary Schools	8%	17%	38%	30	43%	32%	38%	6	-5
	K-8 Schools	11%	20%	43%	32	44%	36%	43%	7	-1
	ELL Program at Howard	15%	31%	31%	16	NA	NA	31%	NA	NA
	ELL Program at Windsor Forest	*	*	*	*	NA	NA	*	NA	NA
	ELL Program at Rice Creek K8	0%	0%	20%	20	NA	NA	20%	NA	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 At/above 2020 target
 NA: Program not in existence or reconfigured
 *Not reported; <10 students tested



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Figure 43. Math Readiness by ELL Program - Grades 6, 7 & 8

		EOY Math Readiness				EOY Math Readiness				
Grade		BOY	MOY	EOY	BOY to EOY Chg	2015	2016	2017	1 Yr	3 Yr
									Chg	Chg
Grade 6	SCCPSS	9%	17%	30%	21	31%	27%	30%	3	-1
	Middle Schools	8%	17%	30%	22	28%	26%	30%	4	2
	K-8 Schools	9%	18%	32%	23	38%	31%	32%	1	-6
	ELL Program at Rice Creek K8	*	*	*	*	NA	NA	*	NA	NA
	ELL Program at West Chatham Middle	0%	0%	7%	7	NA	NA	7%	NA	NA
Grade 7	SCCPSS	15%	24%	34%	19	33%	32%	34%	2	1
	Middle Schools	14%	24%	35%	21	31%	28%	35%	7	4
	K-8 Schools	18%	24%	34%	16	43%	42%	34%	-8	-9
	ELL Program at Rice Creek K8	*	*	*	*	NA	NA	*	NA	NA
	ELL Program at West Chatham Middle	0%	5%	11%	11	NA	NA	11%	NA	NA
Grade 8	SCCPSS	22%	31%	40%	18	43%	36%	40%	4	-3
	Middle Schools	19%	29%	39%	20	39%	31%	39%	8	0
	K-8 Schools	28%	35%	46%	18	55%	48%	46%	-2	-9
	ELL Program at Rice Creek K8	*	*	*	*	NA	NA	*	NA	NA
	ELL Program at West Chatham Middle	4%	8%	8%	4	NA	NA	8%	NA	NA

■ At/above annual target
 ■ Made progress
 ■ Did not make progress
 ■ At/above 2020 target
 *Not reported; <10 students tested NA: Program not in existence or reconfigured