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**DISTRICT ACCOUNTABILITY SYSTEM -  
REPORTING, EVALUATING, & MONITORING INSTRUMENT  
DAS-REMI  
EXECUTIVE SUMMARY REPORT**

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**Goal 1, Objective B, Measure 1  
Reading & Numeracy on Grade Level (ROGL/NOGL)  
EOY SY 2015-16**

As documented in the District Accountability System’s Reporting, Evaluating and Monitoring Instrument, Strategic Goal 1, Objective B1 focuses on improving literacy and numeracy outcomes to ensure that students acquire grade-level skills needed for success at the next level. This goal seeks to increase the percentage of students who are reading on grade level by the end of grades 2 through 8 as indicated by a Lexile reading score of at least 345L, 545L, 645L, 745L, 830L, 885L, and 940L, respectively. This goal also seeks to increase the percentage of students meeting numeracy on grade level by the end of grades 2 through 8 as indicated by a RIT scale score of 186, 198, 207, 215, 219, 224 and 227, respectively. The district’s Reading and Numeracy on Grade Level Targets are provided in the table below:

<b>ROGL &amp; NOGL Targets</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
Reading on Grade Level Target: SY 2019-20	85%	75%	83%	88%	80%	82%	83%
Numeracy on Grade Level Target: SY 2019-20	80%	76%	75%	77%	72%	72%	78%

Reading on Grade Level Lexile scale scores are derived from the Scholastic Reading Inventory (SRI) and may range from 0L – 2000L. Numeracy on Grade Level RIT scale scores are generated from the NWEA-Measures of Academic Progress (MAP) in Math and may range from 120-300. Students in grades 2 through 8 take the SRI and MAP assessments in the fall, winter and spring of each year. Students who have not yet met grade level criteria also have an opportunity to retest at the end of the school year. All data reported on the following pages is based on the student’s highest score for the year. School-level data include only those students who tested at the same school in all administration windows. These scores help the District understand several dimensions of student performance, to include:

- Overall performance in reading comprehension (SRI) and mathematics (MAP)
- Strengths & weaknesses within math domains
- Student growth over time and school impact on student growth
- Performance relative to other students (norm-referenced scores)



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**Reading on Grade Level Key Points**

- SY 2015-16 Reading on Grade Level rates ranged from 70% in Grade 3 to 85% in Grade 5. Students in grade 6 exceeded the SY 2019-20 target, with 82% of students reading on grade level.
- Students in grades 4, 5, 6 and 8 improved between one (1) to seven (7) points compared to last year.
- Among elementary schools, Haven students achieved double digit gains at all grade levels, with improvements exceeding 30 points in grades 3, 4, and 5. Bloomingdale, Butler, Gould, Hodge, Largo-Tibet, Juliette Low, Pooler, Shuman, and White Bluff improved by 10 points or more in at least one grade level, and Bloomingdale, Butler, Gadsden, Gould, Haven, Heard, Howard, JG Smith, Largo-Tibet, Low, Marshpoint, Pooler, Pulaski, West Chatham, White Bluff each exceeded the SY 2019-20 target in one or more grade levels.
- K-8 schools were at/above the SY 2019-20 targets for grades 4, 6, 7 and 8, with nearly all K-8s at/above target in at least one grade level. East Broad, Georgetown, Hesse, and Isle of Hope achieved double-digit gains in one or more grade levels.
- Middle schools surpassed the SY 2019-20 target in grade 6. Coastal, Southwest, STEM, and West Chatham met or exceeded target in at least one grade level, and DeRenne, Myers, and Southwest earned double-digit gains in one or more grade levels.

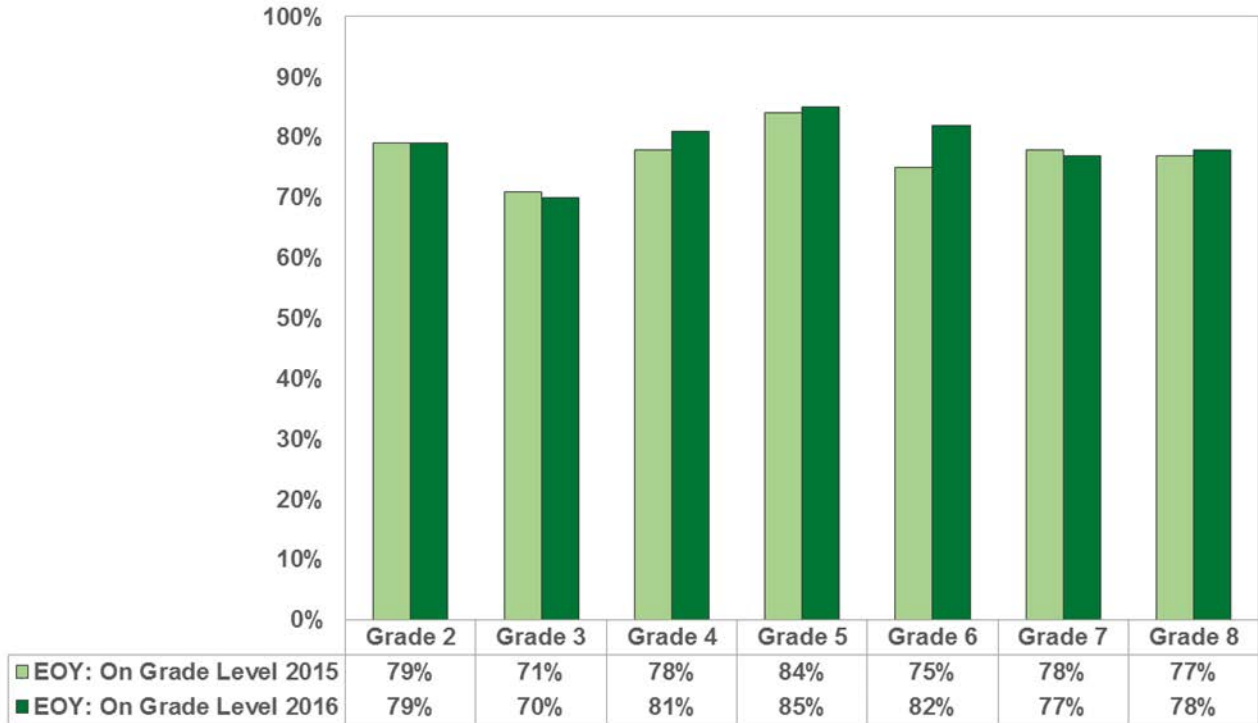
**Numeracy on Grade Level Key Points**

- SY 2015-16 Numeracy on Grade Level rates ranged from 64% in Grade 7 to 73% in Grade 2.
- Students in grades 4, 6 and 7 increased between one (1) to six (6) points when compared to last year.
- Spencer's 3<sup>rd</sup> graders achieved the district's greatest gain in numeracy rate, with an improvement of 36 points compared to last year. In addition to Spencer, Brock, Butler, Haven, Heard, Hodge, Shuman, Thunderbolt, West Chatham, and Windsor Forest achieved double-digit gains in one or more grade levels. Bloomingdale, Gadsden, Heard, Howard, JG Smith, Marshpoint, Port Wentworth, Pooler, Pulaski, Southwest, Spencer, West Chatham, and Windsor Forest met or exceeded SY 2019-20 numeracy targets in one or more grade levels.
- K8 schools were at/above the SY 2019-20 numeracy targets for middle grades, with Georgetown and Godley Station exceeding the targets at all grade levels tested. East Broad, Georgetown, Godley Station, Hesse, and Isle of Hope each achieved double-digit gains in at least one grade level, with Isle of Hope improving by over 20 points in grades 6 and 7.
- Among middle schools, Coastal and STEM surpassed the SY 2019-20 numeracy target in one or more grade levels. All middle schools either improved or maintained the prior year's 6<sup>th</sup> grade numeracy rate. Southwest Middle 6<sup>th</sup> graders earned the greatest gain among middle schools, increasing their numeracy rate by 23 points compared to last year.

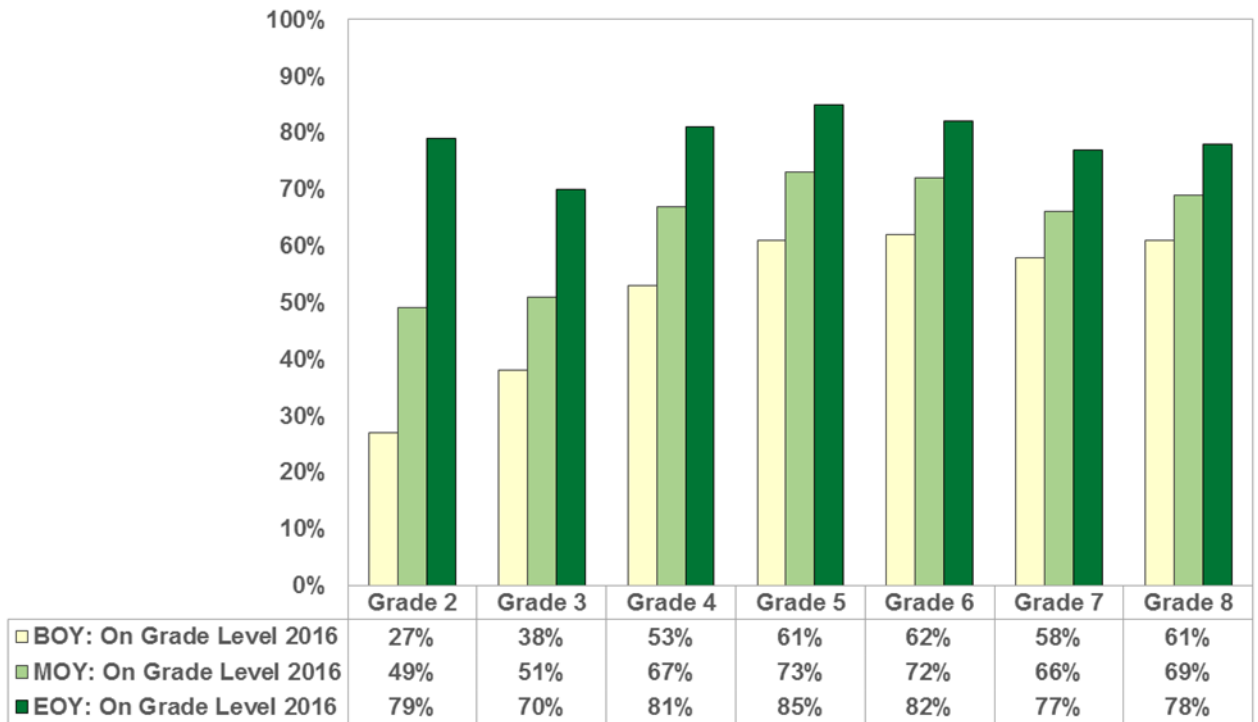


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**Figure 1. Students Reading on Grade Level: 2015 & 2016 End of Year (EOY)**



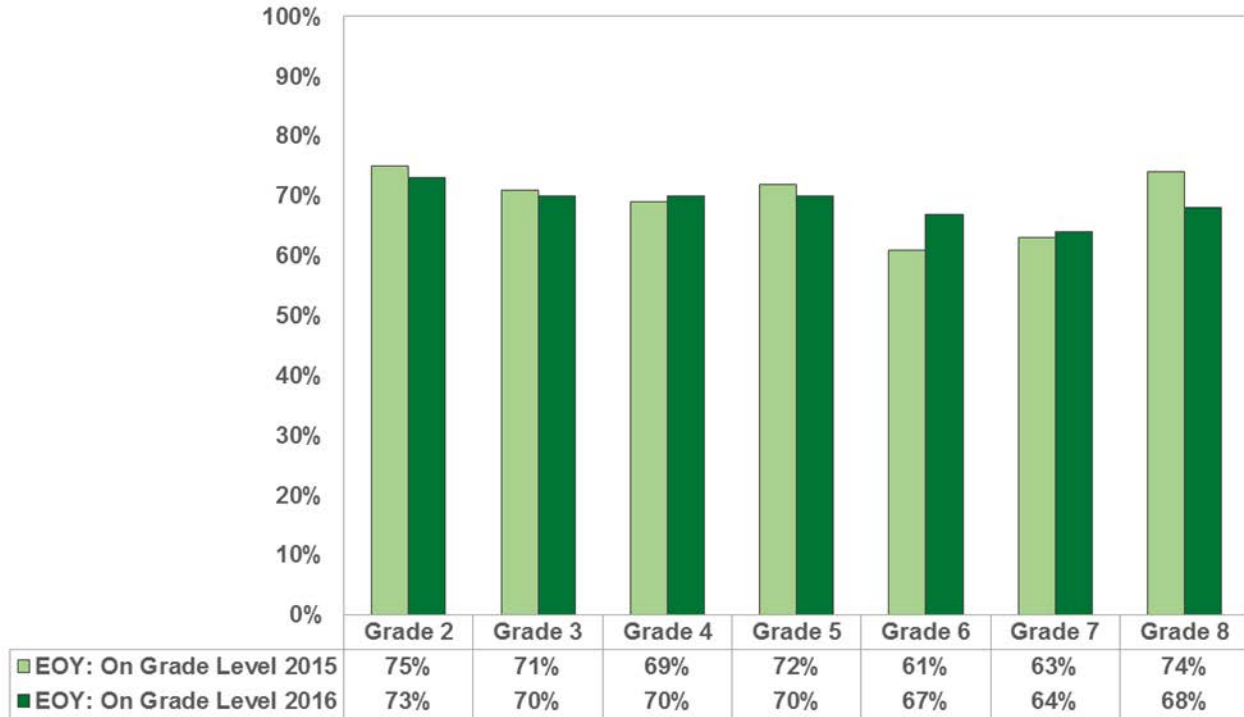
**Figure 2. Students Reading on Grade Level: Beginning of Year (BOY) to End of Year (EOY)**



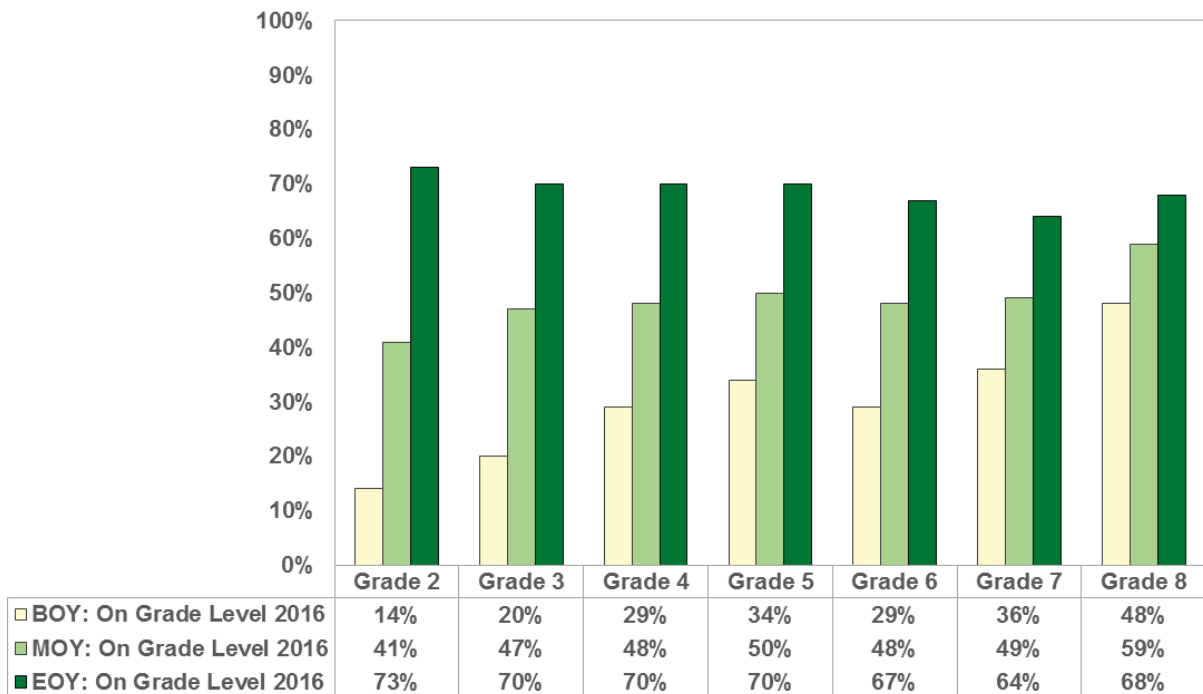


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**Figure 3. Students Numeracy on Grade Level: 2015 & 2016 End of Year (EOY)**



**Figure 4. Students Numeracy on Grade Level: Beginning of Year (BOY) to End of Year (EOY)**





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**Figure 5. Students Reading on Grade Level: 2015 & 2016 End of Year (EOY) by Subgroup**

EOY: Reading On Grade Level	Grade 2			Grade 3			Grade 4			Grade 5		
	2015	2016	1-Yr Chg	2015	2016	1-Yr Chg	2015	2016	1-Yr Chg	2015	2016	1-Yr Chg
Asian	88%	91%	3	88%	82%	-6	93%	96%	3	82%	91%	9
Black	73%	74%	1	64%	63%	-1	71%	75%	4	80%	82%	2
Hispanic	77%	75%	-2	60%	64%	4	71%	73%	2	82%	77%	-5
Multi-Racial	87%	84%	-3	81%	84%	3	84%	84%	0	92%	93%	1
White	91%	90%	-1	84%	86%	2	91%	94%	3	94%	93%	-1
Female	82%	82%	0	72%	73%	1	79%	82%	3	87%	87%	0
Male	76%	77%	1	71%	68%	-3	76%	80%	4	82%	84%	2
ED	73%	73%	0	65%	63%	-2	72%	76%	4	80%	82%	2
EL	71%	69%	-2	39%	53%	14	42%	52%	10	34%	43%	9
SWD	58%	63%	5	34%	41%	7	50%	51%	1	42%	55%	13

EOY: Reading On Grade Level	Grade 6			Grade 7			Grade 8		
	2015	2016	1-Yr Chg	2015	2016	1-Yr Chg	2015	2016	1-Yr Chg
Asian	88%	83%	-5	84%	89%	5	94%	85%	-9
Black	66%	77%	11	71%	70%	-1	67%	71%	4
Hispanic	74%	78%	4	76%	75%	-1	81%	74%	-7
Multi-Racial	83%	92%	9	87%	86%	-1	90%	91%	1
White	90%	94%	4	91%	92%	1	94%	92%	-2
Female	75%	84%	9	77%	79%	2	77%	77%	0
Male	75%	81%	6	79%	76%	-3	78%	79%	1
ED	68%	78%	10	71%	71%	0	70%	72%	2
EL	26%	29%	3	28%	22%	-6	17%	24%	7
SWD	32%	38%	6	43%	41%	-2	44%	49%	5

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
 ■ Declined or did not make progress towards the 2019-20 target  
 ED=Economically Disadvantaged, EL= English Learners, SWD=Students with Disabilities



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**Figure 6. Students Numeracy on Grade Level: 2015 & 2016 End of Year (EOY) by Subgroup**

EOY: Numeracy On Grade Level	Grade 2			Grade 3			Grade 4			Grade 5		
	2015	2016	1-Yr Chg	2015	2016	1-Yr Chg	2015	2016	1-Yr Chg	2015	2016	1-Yr Chg
Asian	98%	94%	-4	96%	91%	-5	93%	100%	7	92%	91%	-1
Black	65%	63%	-2	60%	62%	2	58%	61%	3	61%	61%	0
Hispanic	87%	79%	-8	76%	79%	3	70%	72%	2	78%	67%	-11
Multi-Racial	85%	79%	-6	81%	84%	3	82%	79%	-3	87%	84%	-3
White	91%	90%	-1	87%	85%	-2	91%	85%	-6	89%	86%	-3
Female	76%	72%	-4	71%	70%	-1	70%	68%	-2	74%	69%	-5
Male	74%	74%	0	71%	71%	0	69%	72%	3	70%	70%	0
ED	69%	65%	-4	64%	64%	0	61%	64%	3	65%	63%	-2
EL	86%	76%	-10	70%	74%	4	58%	61%	3	65%	51%	-14
SWD	58%	63%	5	43%	50%	7	47%	46%	-1	43%	45%	2

EOY: Numeracy On Grade Level	Grade 6			Grade 7			Grade 8		
	2015	2016	1-Yr Chg	2015	2016	1-Yr Chg	2015	2016	1-Yr Chg
Asian	93%	84%	-9	88%	95%	7	95%	91%	-4
Black	49%	55%	6	54%	52%	-2	65%	58%	-7
Hispanic	73%	73%	0	64%	71%	7	79%	68%	-11
Multi-Racial	72%	81%	9	76%	71%	-5	81%	86%	5
White	80%	86%	6	81%	82%	1	88%	86%	-2
Female	61%	69%	8	64%	64%	0	73%	68%	-5
Male	62%	65%	3	63%	63%	0	74%	68%	-6
ED	52%	58%	6	56%	55%	-1	67%	60%	-7
EL	39%	28%	-11	40%	32%	-8	25%	50%	25
SWD	25%	31%	6	26%	30%	4	37%	33%	-4

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
 ■ Declined or did not make progress towards the 2019-20 target  
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**Figure 7. Students Reading on Grade Level: Beginning of Year (BOY) to End of Year (EOY) by Subgroup**

EOY: Reading On Grade Level	Grade 2				Grade 3				Grade 4				Grade 5			
	BOY	MOY	EOY	BOY to EOY Change	BOY	MOY	EOY	BOY to EOY Change	BOY	MOY	EOY	BOY to EOY Change	BOY	MOY	EOY	BOY to EOY Change
Asian	39%	64%	91%	52	54%	62%	82%	28	68%	83%	96%	28	77%	89%	91%	14
Black	18%	41%	74%	56	29%	42%	63%	34	44%	58%	75%	31	53%	67%	82%	29
Hispanic	18%	42%	75%	57	27%	42%	64%	37	42%	57%	73%	31	51%	63%	77%	26
Multi-Racial	38%	60%	84%	46	50%	62%	84%	34	65%	79%	84%	19	73%	82%	93%	20
White	46%	66%	90%	44	59%	71%	86%	27	73%	83%	94%	21	81%	87%	93%	12
Female	31%	53%	82%	51	41%	54%	73%	32	55%	68%	82%	27	64%	75%	87%	23
Male	23%	46%	77%	54	35%	48%	68%	33	51%	65%	80%	29	59%	70%	84%	25
ED	18%	40%	73%	55	28%	43%	63%	35	46%	60%	76%	30	54%	68%	82%	28
EL	15%	34%	69%	54	17%	31%	53%	36	12%	24%	52%	40	12%	23%	43%	31
SWD	16%	31%	63%	47	14%	28%	41%	27	17%	32%	51%	34	27%	36%	55%	28

EOY: Reading On Grade Level	Grade 6				Grade 7				Grade 8			
	BOY	MOY	EOY	BOY to EOY Change	BOY	MOY	EOY	BOY to EOY Change	BOY	MOY	EOY	BOY to EOY Change
Asian	67%	75%	83%	16	78%	84%	89%	11	72%	78%	85%	13
Black	52%	64%	77%	25	46%	57%	70%	24	51%	61%	71%	20
Hispanic	60%	70%	78%	18	54%	67%	75%	21	59%	65%	74%	15
Multi-Racial	67%	79%	92%	25	75%	80%	86%	11	75%	84%	91%	16
White	82%	87%	94%	12	81%	84%	92%	11	82%	85%	92%	10
Female	65%	74%	84%	19	60%	69%	79%	19	60%	69%	77%	17
Male	59%	70%	81%	22	56%	64%	76%	20	61%	68%	79%	18
ED	53%	65%	78%	25	48%	59%	71%	23	52%	61%	72%	20
EL	15%	18%	29%	14	13%	14%	22%	9	13%	13%	24%	11
SWD	21%	27%	38%	17	26%	30%	41%	15	29%	36%	49%	20

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**Figure 8. Students Numeracy on Grade Level: 2015 & 2016 End of Year (EOY) by Subgroup**

EOY: Numeracy On Grade Level	Grade 2				Grade 3				Grade 4				Grade 5			
	BOY	MOY	EOY	BOY to EOY Change	BOY	MOY	EOY	BOY to EOY Change	BOY	MOY	EOY	BOY to EOY Change	BOY	MOY	EOY	BOY to EOY Change
Asian	29%	74%	94%	65	51%	70%	91%	40	76%	88%	100%	24	63%	84%	91%	28
Black	7%	28%	63%	56	11%	34%	62%	51	16%	35%	61%	45	20%	38%	61%	41
Hispanic	8%	38%	79%	71	21%	55%	79%	58	28%	46%	72%	44	30%	46%	67%	37
Multi-Racial	21%	49%	79%	58	25%	60%	84%	59	40%	65%	79%	39	47%	65%	84%	37
White	29%	64%	90%	61	38%	70%	85%	47	49%	69%	85%	36	60%	75%	86%	26
Female	14%	40%	72%	58	19%	46%	70%	51	27%	45%	68%	41	34%	50%	69%	35
Male	15%	41%	74%	59	21%	48%	71%	50	30%	51%	72%	42	33%	51%	70%	37
ED	8%	31%	65%	57	13%	37%	64%	51	20%	39%	64%	44	24%	42%	63%	39
EL	7%	39%	76%	69	16%	46%	74%	58	16%	29%	61%	45	16%	26%	51%	35
SWD	7%	26%	63%	56	8%	29%	50%	42	8%	22%	46%	38	11%	24%	45%	34

EOY: Numeracy On Grade Level	Grade 6				Grade 7				Grade 8			
	BOY	MOY	EOY	BOY to EOY Change	BOY	MOY	EOY	BOY to EOY Change	BOY	MOY	EOY	BOY to EOY Change
Asian	58%	77%	84%	26	83%	91%	95%	12	79%	86%	91%	12
Black	16%	34%	55%	39	23%	35%	52%	29	35%	48%	58%	23
Hispanic	32%	52%	73%	41	48%	60%	71%	23	50%	58%	68%	18
Multi-Racial	33%	59%	81%	48	44%	57%	71%	27	68%	79%	86%	18
White	53%	72%	86%	33	58%	72%	82%	24	71%	80%	86%	15
Female	29%	50%	69%	40	36%	50%	64%	28	49%	59%	68%	19
Male	29%	46%	65%	36	37%	48%	63%	26	46%	59%	68%	22
ED	19%	37%	58%	39	25%	38%	55%	30	36%	49%	60%	24
EL	9%	15%	28%	19	23%	24%	32%	9	35%	43%	50%	15
SWD	5%	13%	31%	26	8%	15%	30%	22	17%	24%	33%	16

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**Figure 9. Students Reading on Grade Level by Elementary School - Grade 2**

Grade 2	EOY Reading on Grade Level			Grade 2	EOY Reading on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Elementary Schools</b>	<b>79%</b>	<b>79%</b>	<b>0</b>	<b>SCCPSS Elementary Schools</b>	<b>27%</b>	<b>49%</b>	<b>79%</b>	<b>52</b>
<b>K-8 Schools</b>	<b>78%</b>	<b>78%</b>	<b>0</b>	<b>K-8 Schools</b>	<b>24%</b>	<b>48%</b>	<b>78%</b>	<b>54</b>
<b>K-8 Schools</b>	<b>81%</b>	<b>82%</b>	<b>1</b>	<b>K-8 Schools</b>	<b>36%</b>	<b>55%</b>	<b>82%</b>	<b>46</b>
Bloomingtondale	91%	89%	-2	Bloomingtondale	52%	68%	89%	37
Brock <sup>Δ</sup> ○	55%	60%	5	Brock <sup>Δ</sup> ○	12%	30%	60%	48
Butler <sup>■</sup> Δ	86%	81%	-5	Butler <sup>■</sup> Δ	19%	48%	81%	62
Gadsden <sup>Δ</sup>	88%	81%	-7	Gadsden <sup>Δ</sup>	8%	47%	81%	73
Garden City <sup>Δ</sup>	68%	66%	-2	Garden City <sup>Δ</sup>	21%	42%	66%	45
Gould	82%	80%	-2	Gould	18%	42%	80%	62
Haven <sup>■</sup> Δ○	62%	78%	16	Haven <sup>■</sup> Δ○	14%	56%	78%	64
Heard	86%	85%	-1	Heard	48%	73%	85%	37
Hodge <sup>■</sup> Δ○	64%	59%	-5	Hodge <sup>■</sup> Δ○	7%	20%	59%	52
Howard	96%	97%	1	Howard	46%	76%	97%	51
JG Smith	99%	93%	-6	JG Smith	46%	71%	93%	47
Largo-Tibet	70%	79%	9	Largo-Tibet	21%	44%	79%	58
Low <sup>Δ</sup>	45%	68%	23	Low <sup>Δ</sup>	15%	31%	68%	53
Marshpoint	91%	99%	8	Marshpoint	44%	75%	99%	55
Pooler	76%	78%	2	Pooler	34%	51%	78%	44
Pt. Wentworth	88%	75%	-13	Pt. Wentworth	18%	42%	75%	57
Pulaski	79%	81%	2	Pulaski	28%	60%	81%	53
Shuman <sup>■</sup> Δ	63%	70%	7	Shuman <sup>■</sup> Δ	13%	35%	70%	57
Southwest	80%	82%	2	Southwest	32%	56%	82%	50
Spencer	70%	74%	4	Spencer	16%	50%	74%	58
Thunderbolt <sup>■</sup> Δ	65%	67%	2	Thunderbolt <sup>■</sup> Δ	12%	32%	67%	55
West Chatham	89%	87%	-2	West Chatham	28%	58%	87%	59
White Bluff <sup>Δ</sup>	83%	74%	-9	White Bluff <sup>Δ</sup>	16%	33%	74%	58
Windsor Forest <sup>■</sup> Δ	78%	65%	-13	Windsor Forest <sup>■</sup> Δ	19%	37%	65%	46

At/above 2019-20 target    
  Made progress towards the 2019-20 target    
  Declined or did not make progress towards the 2019-20 target  
 Focus school    
  Impact School    
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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**Figure 10. Students Reading on Grade Level by Elementary School - Grade 3**

Grade 3	EOY Reading on Grade Level			Grade 3	EOY Reading on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS</b>	<b>71%</b>	<b>70%</b>	<b>-1</b>	<b>SCCPSS</b>	<b>38%</b>	<b>51%</b>	<b>70%</b>	<b>32</b>
<b>Elementary Schools</b>	<b>69%</b>	<b>69%</b>	<b>0</b>	<b>Elementary Schools</b>	<b>35%</b>	<b>49%</b>	<b>69%</b>	<b>34</b>
<b>K-8 Schools</b>	<b>79%</b>	<b>74%</b>	<b>-5</b>	<b>K-8 Schools</b>	<b>46%</b>	<b>58%</b>	<b>74%</b>	<b>28</b>
Bloomingtondale	71%	80%	9	Bloomingtondale	42%	62%	80%	38
Brock <sup>△○</sup>	46%	39%	-7	Brock <sup>△○</sup>	15%	21%	39%	24
Butler <sup>■△</sup>	79%	85%	6	Butler <sup>■△</sup>	37%	56%	85%	48
Gadsden <sup>△</sup>	77%	82%	5	Gadsden <sup>△</sup>	30%	50%	82%	52
Garden City <sup>△</sup>	60%	52%	-8	Garden City <sup>△</sup>	16%	30%	52%	36
Gould	76%	76%	0	Gould	34%	46%	76%	42
Haven <sup>■△○</sup>	37%	70%	33	Haven <sup>■△○</sup>	22%	38%	70%	48
Heard	86%	78%	-8	Heard	47%	64%	78%	31
Hodge <sup>■△○</sup>	45%	43%	-2	Hodge <sup>■△○</sup>	18%	28%	43%	25
Howard	87%	89%	2	Howard	62%	76%	89%	27
JG Smith	92%	92%	0	JG Smith	71%	81%	92%	21
Largo-Tibet	67%	58%	-9	Largo-Tibet	24%	39%	58%	34
Low <sup>△</sup>	55%	53%	-2	Low <sup>△</sup>	18%	37%	53%	35
Marshpoint	87%	93%	6	Marshpoint	60%	76%	93%	33
Pooler	63%	80%	17	Pooler	42%	56%	80%	38
Pulaski	70%	77%	7	Pulaski	43%	60%	77%	34
Shuman <sup>■△</sup>	59%	55%	-4	Shuman <sup>■△</sup>	21%	37%	55%	34
Southwest	63%	62%	-1	Southwest	39%	54%	62%	23
Spencer	68%	74%	6	Spencer	38%	57%	74%	36
Thunderbolt <sup>■△</sup>	62%	42%	-20	Thunderbolt <sup>■△</sup>	14%	24%	42%	28
West Chatham	71%	79%	8	West Chatham	50%	61%	79%	29
White Bluff <sup>△</sup>	63%	64%	1	White Bluff <sup>△</sup>	23%	39%	64%	41
Windsor Forest <sup>■△</sup>	65%	63%	-2	Windsor Forest <sup>■△</sup>	30%	45%	63%	33

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
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 △ Impact School    
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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**Figure 11. Students Reading on Grade Level by Elementary School - Grade 4**

Grade 4	EOY Reading on Grade Level			Grade 4	EOY Reading on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS</b>	<b>78%</b>	<b>81%</b>	<b>3</b>	<b>SCCPSS</b>	<b>53%</b>	<b>67%</b>	<b>81%</b>	<b>28</b>
<b>Elementary Schools</b>	<b>76%</b>	<b>80%</b>	<b>4</b>	<b>Elementary Schools</b>	<b>51%</b>	<b>65%</b>	<b>80%</b>	<b>29</b>
<b>K-8 Schools</b>	<b>85%</b>	<b>86%</b>	<b>1</b>	<b>K-8 Schools</b>	<b>61%</b>	<b>71%</b>	<b>86%</b>	<b>25</b>
Bloomingtondale	74%	89%	15	Bloomingtondale	55%	71%	89%	34
Brock <sup>△○</sup>	54%	53%	-1	Brock <sup>△○</sup>	37%	45%	53%	16
Butler <sup>■△</sup>	70%	81%	11	Butler <sup>■△</sup>	46%	69%	81%	35
Gadsden <sup>△</sup>	95%	96%	1	Gadsden <sup>△</sup>	49%	81%	96%	47
Garden City <sup>△</sup>	70%	70%	0	Garden City <sup>△</sup>	33%	51%	70%	37
Gould	78%	82%	4	Gould	50%	62%	82%	32
Haven <sup>■△○</sup>	31%	73%	42	Haven <sup>■△○</sup>	25%	42%	73%	48
Heard	86%	91%	5	Heard	72%	82%	91%	19
Hodge <sup>■△○</sup>	49%	55%	6	Hodge <sup>■△○</sup>	31%	43%	55%	24
Howard	93%	96%	3	Howard	76%	85%	96%	20
JG Smith	95%	95%	0	JG Smith	84%	88%	95%	11
Largo-Tibet	76%	87%	11	Largo-Tibet	54%	70%	87%	33
Low <sup>△</sup>	71%	70%	-1	Low <sup>△</sup>	40%	55%	70%	30
Marshpoint	90%	95%	5	Marshpoint	74%	83%	95%	21
Pooler	87%	82%	-5	Pooler	55%	66%	82%	27
Pulaski	76%	78%	2	Pulaski	52%	67%	78%	26
Shuman <sup>■△</sup>	63%	72%	9	Shuman <sup>■△</sup>	36%	56%	72%	36
Southwest	77%	81%	4	Southwest	51%	69%	81%	30
Spencer	55%	59%	4	Spencer	37%	53%	59%	22
Thunderbolt <sup>■△</sup>	67%	73%	6	Thunderbolt <sup>■△</sup>	36%	51%	73%	37
West Chatham	83%	85%	2	West Chatham	54%	74%	85%	31
White Bluff <sup>△</sup>	64%	86%	22	White Bluff <sup>△</sup>	44%	61%	86%	42
Windsor Forest <sup>■△</sup>	75%	72%	-3	Windsor Forest <sup>■△</sup>	43%	59%	72%	29

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
 ■ Declined or did not make progress towards the 2019-20 target  
■ Focus school    
 △ Impact School    
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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**Figure 12. Students Reading on Grade Level by Elementary School - Grade 5**

Grade 5	EOY Reading on Grade Level			Grade 5	EOY Reading on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS</b>	<b>84%</b>	<b>85%</b>	<b>1</b>	<b>SCCPSS</b>	<b>61%</b>	<b>73%</b>	<b>85%</b>	<b>24</b>
<b>Elementary Schools</b>	<b>83%</b>	<b>86%</b>	<b>3</b>	<b>Elementary Schools</b>	<b>59%</b>	<b>72%</b>	<b>86%</b>	<b>27</b>
<b>K-8 Schools</b>	<b>90%</b>	<b>85%</b>	<b>-5</b>	<b>K-8 Schools</b>	<b>70%</b>	<b>78%</b>	<b>85%</b>	<b>15</b>
Bloomingtondale	87%	85%	-2	Bloomingtondale	62%	71%	85%	23
Brock <sup>△○</sup>	68%	70%	2	Brock <sup>△○</sup>	33%	46%	70%	37
Butler <sup>■△</sup>	79%	78%	-1	Butler <sup>■△</sup>	45%	67%	78%	33
Gadsden <sup>△</sup>	89%	90%	1	Gadsden <sup>△</sup>	55%	75%	90%	35
Garden City <sup>△</sup>	79%	76%	-3	Garden City <sup>△</sup>	41%	55%	76%	35
Gould	78%	89%	11	Gould	63%	76%	89%	26
Haven <sup>■△○</sup>	53%	88%	35	Haven <sup>■△○</sup>	30%	60%	88%	58
Heard	92%	94%	2	Heard	73%	89%	94%	21
Hodge <sup>■△○</sup>	69%	79%	10	Hodge <sup>■△○</sup>	37%	57%	79%	42
Howard	93%	92%	-1	Howard	84%	90%	92%	8
JG Smith	93%	96%	3	JG Smith	79%	86%	96%	17
Largo-Tibet	88%	90%	2	Largo-Tibet	68%	84%	90%	22
Low <sup>△</sup>	84%	88%	4	Low <sup>△</sup>	67%	79%	88%	21
Marshpoint	93%	93%	0	Marshpoint	79%	88%	93%	14
Pooler	96%	93%	-3	Pooler	67%	79%	93%	26
Pulaski	93%	87%	-6	Pulaski	63%	72%	87%	24
Shuman <sup>■△</sup>	68%	81%	13	Shuman <sup>■△</sup>	37%	51%	81%	44
Southwest	78%	86%	8	Southwest	65%	75%	86%	21
Spencer	85%	84%	-1	Spencer	47%	58%	84%	37
Thunderbolt <sup>■△</sup>	80%	82%	2	Thunderbolt <sup>■△</sup>	50%	74%	82%	32
West Chatham	88%	95%	7	West Chatham	68%	80%	95%	27
White Bluff <sup>△</sup>	82%	80%	-2	White Bluff <sup>△</sup>	56%	67%	80%	24
Windsor Forest <sup>■△</sup>	75%	78%	3	Windsor Forest <sup>■△</sup>	52%	63%	78%	26

■ At/above 2019-20 target     
 ■ Made progress towards the 2019-20 target     
 ■ Declined or did not make progress towards the 2019-20 target  
■ Focus school     
 △ Impact School     
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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**Figure 13. Students Reading on Grade Level by K8 School – Grades 2 & 3**

Grade 2	EOY Reading on Grade Level			Grade 2	EOY Reading on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Elementary Schools</b>	79%	79%	0	<b>SCCPSS Elementary Schools</b>	27%	49%	79%	52
<b>K-8 Schools</b>	81%	82%	1	<b>K-8 Schools</b>	36%	55%	82%	46
East Broad <sup>Δ</sup>	55%	51%	-4	East Broad <sup>Δ</sup>	14%	18%	51%	37
Ellis	86%	84%	-2	Ellis	33%	56%	84%	51
Garrison	98%	97%	-1	Garrison	34%	60%	97%	63
Georgetown	79%	90%	11	Georgetown	48%	72%	90%	42
Godley Station	86%	93%	7	Godley Station	46%	69%	93%	47
Hesse	87%	88%	1	Hesse	37%	59%	88%	51
Isle of Hope	75%	69%	-6	Isle of Hope	25%	38%	69%	44

Grade 3	EOY Reading on Grade Level			Grade 3	EOY Reading on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Elementary Schools</b>	71%	70%	-1	<b>SCCPSS Elementary Schools</b>	38%	51%	70%	32
<b>K-8 Schools</b>	79%	74%	-5	<b>K-8 Schools</b>	46%	58%	74%	28
East Broad <sup>Δ</sup>	40%	35%	-5	East Broad <sup>Δ</sup>	16%	25%	35%	19
Ellis	86%	92%	6	Ellis	66%	75%	92%	26
Garrison	90%	92%	2	Garrison	68%	79%	92%	24
Georgetown	92%	72%	-20	Georgetown	49%	60%	72%	23
Godley Station	83%	77%	-6	Godley Station	50%	61%	77%	27
Hesse	77%	92%	15	Hesse	51%	71%	92%	41
Isle of Hope	69%	70%	1	Isle of Hope	27%	42%	70%	43
Rice Creek	NA	75%	NA	Rice Creek	45%	62%	75%	30

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
 ■ Declined or did not make progress towards the 2019-20 target  
<sup>Δ</sup> Impact School     NA: School not in existence or reconfigured



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**Figure 14. Students Reading on Grade Level by K8 School – Grades 4 & 5**

		EOY Reading on Grade Level					EOY Reading on Grade Level			
Grade 4	2015	2016	1-Yr Chg	Grade 4	BOY	MOY	EOY	BOY to EOY Change		
<b>SCCPSS</b>	<b>78%</b>	<b>81%</b>	<b>3</b>	<b>SCCPSS</b>	<b>53%</b>	<b>67%</b>	<b>81%</b>	<b>28</b>		
<b>Elementary Schools</b>	<b>76%</b>	<b>80%</b>	<b>4</b>	<b>Elementary Schools</b>	<b>51%</b>	<b>65%</b>	<b>80%</b>	<b>29</b>		
<b>K-8 Schools</b>	<b>85%</b>	<b>86%</b>	<b>1</b>	<b>K-8 Schools</b>	<b>61%</b>	<b>71%</b>	<b>86%</b>	<b>25</b>		
East Broad <sup>Δ</sup>	33%	59%	26	East Broad <sup>Δ</sup>	27%	33%	59%	32		
Ellis	93%	96%	3	Ellis	67%	89%	96%	29		
Garrison	94%	99%	5	Garrison	80%	90%	99%	19		
Georgetown	88%	97%	9	Georgetown	68%	80%	97%	29		
Godley Station	92%	93%	1	Godley Station	65%	83%	93%	28		
Hesse	90%	91%	1	Hesse	64%	73%	91%	27		
Isle of Hope	78%	76%	-2	Isle of Hope	45%	53%	76%	31		
Rice Creek	NA	79%	NA	Rice Creek	62%	69%	79%	17		

		EOY Reading on Grade Level					EOY Reading on Grade Level			
Grade 5	2015	2016	1-Yr Chg	Grade 5	BOY	MOY	EOY	BOY to EOY Change		
<b>SCCPSS</b>	<b>84%</b>	<b>85%</b>	<b>1</b>	<b>SCCPSS</b>	<b>61%</b>	<b>73%</b>	<b>85%</b>	<b>24</b>		
<b>Elementary Schools</b>	<b>83%</b>	<b>86%</b>	<b>3</b>	<b>Elementary Schools</b>	<b>59%</b>	<b>72%</b>	<b>86%</b>	<b>27</b>		
<b>K-8 Schools</b>	<b>90%</b>	<b>85%</b>	<b>-5</b>	<b>K-8 Schools</b>	<b>70%</b>	<b>78%</b>	<b>85%</b>	<b>15</b>		
East Broad <sup>Δ</sup>	71%	66%	-5	East Broad <sup>Δ</sup>	37%	50%	66%	29		
Ellis	93%	100%	7	Ellis	87%	94%	100%	13		
Garrison	98%	95%	-3	Garrison	84%	92%	95%	11		
Georgetown	84%	86%	2	Georgetown	65%	74%	86%	21		
Godley Station	92%	93%	1	Godley Station	85%	90%	93%	8		
Hesse	95%	87%	-8	Hesse	75%	84%	87%	12		
Isle of Hope	88%	87%	-1	Isle of Hope	63%	71%	87%	24		
Rice Creek	NA	76%	NA	Rice Creek	55%	67%	76%	21		

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
 ■ Declined or did not make progress towards the 2019-20 target  
 Δ Impact School     NA: School not in existence or reconfigured



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**Figure 15. Students Reading on Grade Level by K8 School – Grades 6 & 7**

		EOY Reading on Grade Level					EOY Reading on Grade Level			
Grade 6		2015	2016	1-Yr Chg	Grade 6	BOY	MOY	EOY	BOY to EOY Change	
<b>SCCPSS</b>		75%	82%	7	<b>SCCPSS</b>	62%	72%	82%	20	
<b>Middle Schools</b>		71%	81%	10	<b>Middle Schools</b>	59%	70%	81%	22	
<b>K-8 Schools</b>		85%	87%	2	<b>K-8 Schools</b>	70%	78%	87%	17	
East Broad <sup>Δ</sup>		65%	63%	-2	East Broad <sup>Δ</sup>	37%	45%	63%	26	
Ellis		98%	94%	-4	Ellis	88%	88%	94%	6	
Garrison		96%	100%	4	Garrison	87%	98%	100%	13	
Georgetown		83%	95%	12	Georgetown	62%	80%	95%	33	
Godley Station		89%	91%	3	Godley Station	75%	87%	91%	16	
Hesse		85%	83%	-2	Hesse	69%	76%	83%	14	
Isle of Hope		73%	87%	14	Isle of Hope	67%	74%	87%	20	
Rice Creek		NA	87%	NA	Rice Creek	67%	74%	87%	20	

		EOY Reading on Grade Level					EOY Reading on Grade Level			
Grade 7		2015	2016	1-Yr Chg	Grade 7	BOY	MOY	EOY	BOY to EOY Change	
<b>SCCPSS</b>		78%	77%	-1	<b>SCCPSS</b>	58%	66%	77%	19	
<b>Middle Schools</b>		75%	75%	0	<b>Middle Schools</b>	54%	63%	75%	21	
<b>K-8 Schools</b>		87%	85%	-2	<b>K-8 Schools</b>	69%	75%	85%	16	
East Broad <sup>Δ</sup>		59%	70%	11	East Broad <sup>Δ</sup>	43%	57%	70%	27	
Ellis		98%	94%	-4	Ellis	84%	94%	94%	10	
Garrison		100%	97%	-3	Garrison	88%	93%	97%	9	
Georgetown		86%	81%	-5	Georgetown	62%	78%	81%	19	
Godley Station		90%	92%	2	Godley Station	79%	83%	92%	13	
Hesse		85%	85%	0	Hesse	70%	80%	85%	15	
Isle of Hope		73%	73%	0	Isle of Hope	48%	57%	73%	25	
Rice Creek		NA	84%	NA	Rice Creek	61%	72%	84%	23	

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
 ■ Declined or did not make progress towards the 2019-20 target  
 Δ Impact School     NA: School not in existence or reconfigured



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**Figure 16. Students Reading on Grade Level by K8 School – Grade 8**

Grade 8	EOY Reading on Grade Level			Grade 8	EOY Reading on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS</b>	77%	78%	1	<b>SCCPSS</b>	61%	69%	78%	17
<b>Middle Schools</b>	74%	75%	1	<b>Middle Schools</b>	56%	65%	75%	19
<b>K-8 Schools</b>	86%	88%	2	<b>K-8 Schools</b>	76%	82%	88%	12
East Broad <sup>△</sup>	60%	74%	14	East Broad <sup>△</sup>	45%	52%	74%	29
Ellis	96%	97%	1	Ellis	87%	97%	97%	10
Garrison	99%	100%	1	Garrison	94%	99%	100%	6
Georgetown	84%	89%	5	Georgetown	73%	82%	89%	16
Godley Station	87%	94%	7	Godley Station	84%	89%	94%	10
Hesse	84%	87%	3	Hesse	69%	78%	87%	18
Isle of Hope	72%	79%	7	Isle of Hope	58%	70%	79%	21
Rice Creek	NA	81%	NA	Rice Creek	69%	76%	81%	12

**Figure 17. Students Reading on Grade Level by Middle School - Grade 6**

Grade 6	EOY Reading on Grade Level			Grade 6	EOY Reading on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS</b>	75%	82%	7	<b>SCCPSS</b>	62%	72%	82%	20
<b>Middle Schools</b>	71%	81%	10	<b>Middle Schools</b>	59%	70%	81%	22
<b>K-8 Schools</b>	85%	87%	2	<b>K-8 Schools</b>	70%	78%	87%	17
Coastal	85%	91%	6	Coastal	74%	84%	91%	17
DeRenne <sup>○</sup>	58%	72%	14	DeRenne <sup>○</sup>	50%	64%	72%	22
Hubert	57%	63%	6	Hubert	37%	48%	63%	26
Mercer <sup>○</sup>	64%	67%	3	Mercer <sup>○</sup>	39%	53%	67%	28
Myers <sup>○</sup>	57%	75%	18	Myers <sup>○</sup>	49%	66%	75%	26
Southwest	67%	90%	23	Southwest	58%	73%	90%	32
STEM Academy	99%	98%	-1	STEM Academy	95%	97%	98%	3
West Chatham <sup>■</sup>	73%	80%	7	West Chatham <sup>■</sup>	56%	68%	80%	24

At/above 2019-20 target    
  Made progress towards the 2019-20 target    
  Declined or did not make progress towards the 2019-20 target

△ Impact School

NA: School not in existence or reconfigured

■ Focus school

△ Impact School

○ 360 school (3 consecutive years with overall CCRPI score <60)





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**Figure 18. Students Reading on Grade Level by Middle School - Grades 7 & 8**

		EOY Reading on Grade Level					EOY Reading on Grade Level			
Grade 7		2015	2016	1-Yr Chg	Grade 7	BOY	MOY	EOY	BOY to EOY Change	
<b>SCCPSS</b>		78%	77%	-1	<b>SCCPSS</b>	58%	66%	77%	19	
<b>Middle Schools</b>		75%	75%	0	<b>Middle Schools</b>	54%	63%	75%	21	
<b>K-8 Schools</b>		87%	85%	-2	<b>K-8 Schools</b>	69%	75%	85%	16	
Coastal		89%	88%	-1	Coastal	74%	81%	88%	14	
DeRenne <sup>○</sup>		57%	63%	6	DeRenne <sup>○</sup>	37%	50%	63%	26	
Hubert		61%	67%	6	Hubert	37%	50%	67%	30	
Mercer <sup>○</sup>		70%	67%	-3	Mercer <sup>○</sup>	37%	55%	67%	30	
Myers <sup>○</sup>		63%	62%	-1	Myers <sup>○</sup>	38%	50%	62%	24	
Southwest		73%	69%	-5	Southwest	47%	58%	69%	22	
STEM Academy		99%	98%	-1	STEM Academy	92%	97%	98%	6	
West Chatham <sup>■</sup>		74%	74%	0	West Chatham <sup>■</sup>	53%	64%	74%	21	

		EOY Reading on Grade Level					EOY Reading on Grade Level			
Grade 8		2015	2016	1-Yr Chg	Grade 8	BOY	MOY	EOY	BOY to EOY Change	
<b>SCCPSS</b>		77%	78%	1	<b>SCCPSS</b>	61%	69%	78%	17	
<b>Middle Schools</b>		74%	75%	1	<b>Middle Schools</b>	56%	65%	75%	19	
<b>K-8 Schools</b>		86%	88%	2	<b>K-8 Schools</b>	76%	82%	88%	12	
Coastal		93%	88%	-5	Coastal	76%	82%	88%	12	
DeRenne <sup>○</sup>		52%	63%	11	DeRenne <sup>○</sup>	33%	51%	63%	30	
Hubert		65%	57%	-8	Hubert	41%	51%	57%	16	
Mercer <sup>○</sup>		64%	66%	2	Mercer <sup>○</sup>	39%	46%	66%	27	
Myers <sup>○</sup>		59%	62%	3	Myers <sup>○</sup>	42%	54%	62%	20	
Southwest		76%	75%	-1	Southwest	49%	58%	75%	26	
STEM Academy		98%	100%	2	STEM Academy	95%	97%	100%	5	
West Chatham <sup>■</sup>		71%	76%	5	West Chatham <sup>■</sup>	55%	67%	76%	21	

At/above 2019-20 target    
  Made progress towards the 2019-20 target    
  Declined or did not make progress towards the 2019-20 target  
<sup>○</sup> Focus school     <sup>■</sup> 360 school (3 consecutive years with overall CCRPI score <60)



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**Figure 19. Students Reading on Grade Level by Charter Schools – Grades 2, 3, 4 & 5**

		EOY Reading on Grade Level		
		2015	2016	1-Yr Chg
Grade 2	SCCPSS	79%	79%	0
	Elementary Schools	78%	78%	0
	K-8 Schools	81%	82%	1
	Savannah Classical	*	64%	*
Grade 3	SCCPSS	71%	70%	-1
	Elementary Schools	69%	69%	0
	K-8 Schools	79%	74%	-5
	Savannah Classical	*	57%	*
Grade 4	SCCPSS	78%	81%	3
	Elementary Schools	76%	80%	4
	K-8 Schools	85%	86%	1
	Savannah Classical	*	60%	*
Grade 5	SCCPSS	84%	85%	1
	Elementary Schools	83%	86%	3
	K-8 Schools	90%	85%	-5
	Savannah Classical	*	71%	*

		EOY Reading on Grade Level			
		BOY	MOY	EOY	BOY to EOY Change
Grade 2	SCCPSS	27%	49%	79%	52
	Elementary Schools	24%	48%	78%	54
	K-8 Schools	36%	55%	82%	46
	Savannah Classical	28%	48%	64%	36
Grade 3	SCCPSS	38%	51%	70%	32
	Elementary Schools	35%	49%	69%	34
	K-8 Schools	46%	58%	74%	28
	Savannah Classical	36%	52%	57%	21
Grade 4	SCCPSS	53%	67%	81%	28
	Elementary Schools	51%	65%	80%	29
	K-8 Schools	61%	71%	86%	25
	Savannah Classical	40%	50%	60%	20
Grade 5	SCCPSS	61%	73%	85%	24
	Elementary Schools	59%	72%	86%	27
	K-8 Schools	70%	78%	85%	15
	Savannah Classical	52%	64%	71%	19

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
 ■ Declined or did not make progress towards the 2019-20 target  
 \* < 10 students tested



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**Figure 20. Students Reading on Grade Level by Charter Schools– Grades 6, 7 & 8**

		EOY Reading on Grade Level					EOY Reading on Grade Level			
Grade	School	2015	2016	1-Yr Chg	Grade	School	BOY	MOY	EOY	BOY to EOY Change
		Grade 6	SCCPSS	75%			82%	7	Grade 6	SCCPSS
	Middle Schools	71%	81%	10		Middle Schools	59%	70%	81%	22
	K-8 Schools	85%	87%	2		K-8 Schools	70%	78%	87%	17
	Savannah Classical	*	74%	*		Savannah Classical	53%	70%	74%	21
	Oglethorpe	*	*	*		Oglethorpe	*	*	*	*
Grade 7	SCCPSS	78%	77%	-1	Grade 7	SCCPSS	58%	66%	77%	19
	Middle Schools	75%	75%	0		Middle Schools	54%	63%	75%	21
	K-8 Schools	87%	85%	-2		K-8 Schools	69%	75%	85%	16
	Savannah Classical	*	74%	*		Savannah Classical	48%	63%	74%	26
	Oglethorpe	74%	77%	3		Oglethorpe	*	67%	77%	*
Grade 8	SCCPSS	77%	78%	1	Grade 8	SCCPSS	61%	69%	78%	17
	Middle Schools	74%	75%	1		Middle Schools	56%	65%	75%	19
	K-8 Schools	86%	88%	2		K-8 Schools	76%	82%	88%	12
	Savannah Classical	*	71%	*		Savannah Classical	58%	71%	71%	13
	Oglethorpe	*	78%	*		Oglethorpe	*	70%	78%	*

At/above 2019-20 target    
  Made progress towards the 2019-20 target    
  Declined or did not make progress towards the 2019-20 target  
 \* < 10 students tested



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**Figure 21. Students Reading on Grade Level at Other Education Center- Grades 6, 7 & 8**

		EOY Reading on Grade Level		
		2015	2016	1-Yr Chg
Grade 6	SCCPSS	75%	82%	7
	Middle Schools	71%	81%	10
	K-8 Schools	85%	87%	2
	Building Bridges	NA	*	*
Grade 7	SCCPSS	78%	77%	-1
	Middle Schools	75%	75%	0
	K-8 Schools	87%	85%	-2
	Building Bridges	NA	*	*
Grade 8	SCCPSS	77%	78%	1
	Middle Schools	74%	75%	1
	K-8 Schools	86%	88%	2
	Building Bridges	NA	*	*

		EOY Reading on Grade Level			
		BOY	MOY	EOY	BOY to EOY Change
Grade 6	SCCPSS	62%	72%	82%	20
	Middle Schools	59%	70%	81%	22
	K-8 Schools	70%	78%	87%	17
	Building Bridges	31%	*	*	*
Grade 7	SCCPSS	58%	66%	77%	19
	Middle Schools	54%	63%	75%	21
	K-8 Schools	69%	75%	85%	16
	Building Bridges	32%	50%	*	*
Grade 8	SCCPSS	61%	69%	78%	17
	Middle Schools	56%	65%	75%	19
	K-8 Schools	76%	82%	88%	12
	Building Bridges	47%	*	*	*

At/above 2019-20 target    
  Made progress towards the 2019-20 target    
  Declined or did not make progress towards the 2019-20 target  
 \* < 10 students tested  
 NA: Program not in existence or reconfigured



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**Figure 22. Students Numeracy on Grade Level by Elementary School - Grade 2**

Grade 2	EOY Numeracy on Grade Level			Grade 2	EOY Numeracy on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS</b>	<b>75%</b>	<b>73%</b>	<b>-2</b>	<b>SCCPSS</b>	<b>14%</b>	<b>41%</b>	<b>73%</b>	<b>59</b>
<b>Elementary Schools</b>	<b>75%</b>	<b>72%</b>	<b>-3</b>	<b>Elementary Schools</b>	<b>13%</b>	<b>40%</b>	<b>72%</b>	<b>59</b>
<b>K-8 Schools</b>	<b>76%</b>	<b>77%</b>	<b>1</b>	<b>K-8 Schools</b>	<b>19%</b>	<b>45%</b>	<b>77%</b>	<b>58</b>
Bloomingtondale	91%	84%	-7	Bloomingtondale	42%	65%	84%	42
Brock <sup>Δ</sup> ○	36%	35%	-1	Brock <sup>Δ</sup> ○	3%	17%	35%	32
Butler <sup>■</sup> Δ	75%	78%	3	Butler <sup>■</sup> Δ	11%	33%	78%	67
Gadsden <sup>Δ</sup>	70%	79%	9	Gadsden <sup>Δ</sup>	2%	31%	79%	77
Garden City <sup>Δ</sup>	78%	70%	-8	Garden City <sup>Δ</sup>	7%	34%	70%	63
Gould	88%	79%	-9	Gould	11%	31%	79%	68
Haven <sup>■</sup> Δ○	57%	59%	2	Haven <sup>■</sup> Δ○	6%	31%	59%	53
Heard	86%	78%	-8	Heard	30%	59%	78%	48
Hodge <sup>■</sup> Δ○	47%	44%	-3	Hodge <sup>■</sup> Δ○	4%	13%	44%	40
Howard	97%	93%	-4	Howard	36%	73%	93%	57
JG Smith	92%	80%	-12	JG Smith	22%	60%	80%	58
Largo-Tibet	57%	61%	4	Largo-Tibet	11%	29%	61%	50
Low <sup>Δ</sup>	51%	48%	-3	Low <sup>Δ</sup>	8%	20%	48%	40
Marshpoint	93%	90%	-3	Marshpoint	22%	58%	90%	68
Pooler	78%	79%	1	Pooler	13%	46%	79%	66
Pt. Wentworth	81%	80%	-1	Pt. Wentworth	8%	41%	80%	72
Pulaski	82%	87%	5	Pulaski	15%	66%	87%	72
Shuman <sup>■</sup> Δ	58%	50%	-8	Shuman <sup>■</sup> Δ	4%	20%	50%	46
Southwest	73%	77%	4	Southwest	18%	38%	77%	59
Spencer	85%	80%	-5	Spencer	8%	53%	80%	72
Thunderbolt <sup>■</sup> Δ	60%	67%	7	Thunderbolt <sup>■</sup> Δ	5%	22%	67%	62
West Chatham	86%	80%	-6	West Chatham	19%	52%	80%	61
White Bluff <sup>Δ</sup>	85%	65%	-20	White Bluff <sup>Δ</sup>	6%	34%	65%	59
Windsor Forest <sup>■</sup> Δ	79%	68%	-11	Windsor Forest <sup>■</sup> Δ	5%	35%	68%	63

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
 ■ Declined or did not make progress towards the 2019-20 target  
■ Focus school    
 <sup>Δ</sup> Impact School    
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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**Figure 23. Students Numeracy on Grade Level by Elementary School - Grade 3**

Grade 3	EOY Numeracy on Grade Level			Grade 3	EOY Numeracy on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS</b>	<b>71%</b>	<b>70%</b>	<b>-1</b>	<b>SCCPSS</b>	<b>20%</b>	<b>47%</b>	<b>70%</b>	<b>50</b>
<b>Elementary Schools</b>	<b>70%</b>	<b>70%</b>	<b>0</b>	<b>Elementary Schools</b>	<b>19%</b>	<b>44%</b>	<b>70%</b>	<b>51</b>
<b>K-8 Schools</b>	<b>74%</b>	<b>72%</b>	<b>-2</b>	<b>K-8 Schools</b>	<b>24%</b>	<b>56%</b>	<b>72%</b>	<b>48</b>
Bloomingtondale	81%	83%	2	Bloomingtondale	38%	65%	83%	45
Brock <sup>△</sup> <sub>○</sub>	28%	39%	11	Brock <sup>△</sup> <sub>○</sub>	8%	22%	39%	31
Butler <sup>■</sup> <sub>△</sub>	50%	73%	23	Butler <sup>■</sup> <sub>△</sub>	16%	41%	73%	57
Gadsden <sup>△</sup>	78%	84%	6	Gadsden <sup>△</sup>	14%	46%	84%	70
Garden City <sup>△</sup>	77%	75%	-2	Garden City <sup>△</sup>	14%	39%	75%	61
Gould	73%	68%	-5	Gould	16%	38%	68%	52
Haven <sup>■</sup> <sub>△</sub> <sub>○</sub>	53%	53%	0	Haven <sup>■</sup> <sub>△</sub> <sub>○</sub>	8%	31%	53%	45
Heard	79%	84%	5	Heard	23%	66%	84%	61
Hodge <sup>■</sup> <sub>△</sub> <sub>○</sub>	42%	49%	7	Hodge <sup>■</sup> <sub>△</sub> <sub>○</sub>	10%	26%	49%	39
Howard	93%	84%	-9	Howard	39%	67%	84%	45
JG Smith	92%	96%	4	JG Smith	35%	83%	96%	61
Largo-Tibet	65%	59%	-6	Largo-Tibet	8%	27%	59%	51
Low <sup>△</sup>	61%	54%	-7	Low <sup>△</sup>	3%	24%	54%	51
Marshpoint	90%	88%	-2	Marshpoint	48%	69%	88%	40
Pooler	74%	73%	-1	Pooler	20%	46%	73%	53
Pulaski	80%	86%	6	Pulaski	32%	67%	86%	54
Shuman <sup>■</sup> <sub>△</sub>	62%	52%	-10	Shuman <sup>■</sup> <sub>△</sub>	5%	20%	52%	47
Southwest	74%	56%	-18	Southwest	15%	34%	56%	41
Spencer	50%	86%	36	Spencer	15%	41%	86%	71
Thunderbolt <sup>■</sup> <sub>△</sub>	40%	46%	6	Thunderbolt <sup>■</sup> <sub>△</sub>	0%	3%	46%	46
West Chatham	68%	83%	15	West Chatham	30%	60%	83%	53
White Bluff <sup>△</sup>	64%	59%	-5	White Bluff <sup>△</sup>	8%	38%	59%	51
Windsor Forest <sup>■</sup> <sub>△</sub>	75%	69%	-6	Windsor Forest <sup>■</sup> <sub>△</sub>	20%	44%	69%	49

■ At/above 2019-20 target   
 ■ Made progress towards the 2019-20 target   
 ■ Declined or did not make progress towards the 2019-20 target  
■ Focus school   
 △ Impact School   
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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**Figure 24. Students Numeracy on Grade Level by Elementary School - Grade 4**

Grade 4	EOY Numeracy on Grade Level			Grade 4	EOY Numeracy on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS</b>	<b>69%</b>	<b>70%</b>	<b>1</b>	<b>SCCPSS</b>	<b>29%</b>	<b>48%</b>	<b>70%</b>	<b>41</b>
<b>Elementary Schools</b>	<b>68%</b>	<b>71%</b>	<b>3</b>	<b>Elementary Schools</b>	<b>26%</b>	<b>46%</b>	<b>71%</b>	<b>45</b>
<b>K-8 Schools</b>	<b>74%</b>	<b>71%</b>	<b>-3</b>	<b>K-8 Schools</b>	<b>36%</b>	<b>52%</b>	<b>71%</b>	<b>35</b>
Bloomingtondale	79%	83%	4	Bloomingtondale	48%	73%	83%	35
Brock <sup>△○</sup>	31%	23%	-8	Brock <sup>△○</sup>	2%	4%	23%	21
Butler <sup>■△</sup>	51%	55%	4	Butler <sup>■△</sup>	10%	26%	55%	45
Gadsden <sup>△</sup>	90%	91%	1	Gadsden <sup>△</sup>	13%	40%	91%	78
Garden City <sup>△</sup>	66%	64%	-2	Garden City <sup>△</sup>	20%	42%	64%	44
Gould	81%	69%	-12	Gould	16%	37%	69%	53
Haven <sup>■△○</sup>	29%	53%	24	Haven <sup>■△○</sup>	5%	22%	53%	48
Heard	69%	88%	19	Heard	38%	74%	88%	50
Hodge <sup>■△○</sup>	37%	54%	17	Hodge <sup>■△○</sup>	9%	20%	54%	45
Howard	93%	92%	-1	Howard	63%	80%	92%	29
JG Smith	89%	91%	2	JG Smith	45%	67%	91%	46
Largo-Tibet	63%	61%	-2	Largo-Tibet	27%	45%	61%	34
Low <sup>△</sup>	61%	56%	-5	Low <sup>△</sup>	18%	40%	56%	38
Marshpoint	90%	87%	-3	Marshpoint	52%	72%	87%	35
Pooler	84%	76%	-8	Pooler	26%	51%	76%	50
Pulaski	72%	68%	-4	Pulaski	26%	47%	68%	42
Shuman <sup>■△</sup>	45%	58%	13	Shuman <sup>■△</sup>	22%	36%	58%	36
Southwest	79%	77%	-2	Southwest	31%	52%	77%	46
Spencer	45%	56%	11	Spencer	18%	35%	56%	38
Thunderbolt <sup>■△</sup>	54%	68%	14	Thunderbolt <sup>■△</sup>	7%	37%	68%	61
West Chatham	81%	75%	-6	West Chatham	32%	46%	75%	43
White Bluff <sup>△</sup>	59%	66%	7	White Bluff <sup>△</sup>	15%	53%	66%	51
Windsor Forest <sup>■△</sup>	79%	83%	4	Windsor Forest <sup>■△</sup>	16%	45%	83%	67

At/above 2019-20 target    
  Made progress towards the 2019-20 target    
  Declined or did not make progress towards the 2019-20 target  
 Focus school    
 △ Impact School    
 ○ 360 school (3 consecutive years with overall CCRPI score <60)



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**Figure 25. Students Numeracy on Grade Level by Elementary School - Grade 5**

Grade 5	EOY Numeracy on Grade Level			Grade 5	EOY Numeracy on Grade Level			
	2015	2016	1-Yr Chg		BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Elementary Schools</b>	<b>72%</b>	<b>70%</b>	<b>-2</b>	<b>SCCPSS Elementary Schools</b>	<b>34%</b>	<b>50%</b>	<b>70%</b>	<b>36</b>
<b>K-8 Schools</b>	<b>76%</b>	<b>69%</b>	<b>-7</b>	<b>K-8 Schools</b>	<b>38%</b>	<b>55%</b>	<b>69%</b>	<b>31</b>
Bloomingtondale	79%	68%	-11	Bloomingtondale	44%	63%	68%	24
Brock <sup>△</sup> <sub>○</sub>	53%	38%	-15	Brock <sup>△</sup> <sub>○</sub>	12%	21%	38%	26
Butler <sup>■</sup> <sub>△</sub>	44%	47%	3	Butler <sup>■</sup> <sub>△</sub>	10%	32%	47%	37
Gadsden <sup>△</sup>	88%	78%	-10	Gadsden <sup>△</sup>	24%	39%	78%	54
Garden City <sup>△</sup>	75%	61%	-14	Garden City <sup>△</sup>	23%	33%	61%	38
Gould	74%	69%	-5	Gould	34%	45%	69%	35
Haven <sup>■</sup> <sub>△</sub> <sub>○</sub>	53%	67%	14	Haven <sup>■</sup> <sub>△</sub> <sub>○</sub>	15%	47%	67%	52
Heard	81%	82%	1	Heard	38%	64%	82%	44
Hodge <sup>■</sup> <sub>△</sub> <sub>○</sub>	51%	46%	-5	Hodge <sup>■</sup> <sub>△</sub> <sub>○</sub>	9%	26%	46%	37
Howard	95%	92%	-3	Howard	74%	81%	92%	18
JG Smith	87%	83%	-4	JG Smith	54%	72%	83%	29
Largo-Tibet	78%	76%	-2	Largo-Tibet	38%	50%	76%	38
Low <sup>△</sup>	56%	64%	8	Low <sup>△</sup>	18%	43%	64%	46
Marshpoint	85%	86%	1	Marshpoint	54%	75%	86%	32
Pooler	89%	75%	-14	Pooler	40%	64%	75%	35
Pulaski	86%	83%	-3	Pulaski	34%	49%	83%	49
Shuman <sup>■</sup> <sub>△</sub>	38%	48%	10	Shuman <sup>■</sup> <sub>△</sub>	9%	23%	48%	39
Southwest	79%	75%	-4	Southwest	40%	58%	75%	35
Spencer	83%	75%	-8	Spencer	28%	55%	75%	47
Thunderbolt <sup>■</sup> <sub>△</sub>	62%	64%	2	Thunderbolt <sup>■</sup> <sub>△</sub>	14%	35%	64%	50
West Chatham	79%	86%	7	West Chatham	35%	60%	86%	51
White Bluff <sup>△</sup>	68%	64%	-4	White Bluff <sup>△</sup>	15%	36%	64%	49
Windsor Forest <sup>■</sup> <sub>△</sub>	66%	79%	13	Windsor Forest <sup>■</sup> <sub>△</sub>	37%	54%	79%	42

■ At/above 2019-20 target   
 ■ Made progress towards the 2019-20 target   
 ■ Declined or did not make progress towards the 2019-20 target  
■ Focus school   
 <sup>△</sup> Impact School   
 <sub>○</sub> 360 school (3 consecutive years with overall CCRPI score <60)





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**Figure 26. Students Numeracy on Grade Level by K8 School - Grades 2 & 3**

Grade 2	EOY Numeracy on Grade Level		
	2015	2016	1-Yr Chg
<b>SCCPSS Elementary Schools</b>	75%	73%	-2
<b>K-8 Schools</b>	76%	77%	1
East Broad <sup>Δ</sup>	36%	33%	-3
Ellis	84%	71%	-13
Garrison	97%	79%	-18
Georgetown	77%	92%	15
Godley Station	84%	93%	9
Hesse	81%	89%	8
Isle of Hope	78%	68%	-10

Grade 2	EOY Numeracy on Grade Level			
	BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Elementary Schools</b>	14%	41%	73%	59
<b>K-8 Schools</b>	19%	45%	77%	58
East Broad <sup>Δ</sup>	3%	9%	33%	30
Ellis	25%	40%	71%	46
Garrison	25%	55%	79%	54
Georgetown	28%	55%	92%	64
Godley Station	23%	62%	93%	70
Hesse	22%	56%	89%	67
Isle of Hope	7%	27%	68%	61

Grade 3	EOY Numeracy on Grade Level		
	2015	2016	1-Yr Chg
<b>SCCPSS Elementary Schools</b>	71%	70%	-1
<b>K-8 Schools</b>	74%	72%	-2
East Broad <sup>Δ</sup>	23%	28%	5
Ellis	77%	84%	7
Garrison	89%	94%	5
Georgetown	89%	80%	-9
Godley Station	83%	77%	-6
Hesse	75%	91%	16
Isle of Hope	58%	72%	14
Rice Creek	NA	73%	NA

Grade 3	EOY Numeracy on Grade Level			
	BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Elementary Schools</b>	20%	47%	70%	50
<b>K-8 Schools</b>	24%	56%	72%	48
East Broad <sup>Δ</sup>	4%	18%	28%	24
Ellis	37%	63%	84%	47
Garrison	52%	81%	94%	42
Georgetown	22%	66%	80%	58
Godley Station	32%	59%	77%	45
Hesse	33%	72%	91%	58
Isle of Hope	12%	46%	72%	60
Rice Creek	20%	60%	73%	53

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
 ■ Declined or did not make progress towards the 2019-20 target  
<sup>Δ</sup> Impact School     NA: School not in existence or reconfigured



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**Figure 27. Students Numeracy on Grade Level by K8 School - Grades 4 & 5**

Grade 4	EOY Numeracy on Grade Level		
	2015	2016	1-Yr Chg
<b>SCCPSS Elementary Schools</b>	69%	70%	1
<b>K-8 Schools</b>	68%	71%	3
<b>K-8 Schools</b>	74%	71%	-3
East Broad <sup>Δ</sup>	17%	36%	19
Ellis	82%	81%	-1
Garrison	80%	88%	8
Georgetown	78%	83%	5
Godley Station	82%	85%	3
Hesse	89%	83%	-6
Isle of Hope	53%	47%	-6
Rice Creek	NA	62%	NA

Grade 4	EOY Numeracy on Grade Level			
	BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Elementary Schools</b>	29%	48%	70%	41
<b>K-8 Schools</b>	26%	46%	71%	45
<b>K-8 Schools</b>	36%	52%	71%	35
East Broad <sup>Δ</sup>	7%	13%	36%	29
Ellis	34%	57%	81%	47
Garrison	59%	74%	88%	29
Georgetown	38%	62%	83%	45
Godley Station	52%	74%	85%	33
Hesse	39%	56%	83%	44
Isle of Hope	10%	26%	47%	37
Rice Creek	29%	44%	62%	33

Grade 5	EOY Numeracy on Grade Level		
	2015	2016	1-Yr Chg
<b>SCCPSS Elementary Schools</b>	72%	70%	-2
<b>K-8 Schools</b>	72%	71%	-1
<b>K-8 Schools</b>	76%	69%	-7
East Broad <sup>Δ</sup>	26%	29%	3
Ellis	80%	87%	7
Garrison	90%	82%	-8
Georgetown	72%	80%	8
Godley Station	84%	81%	-3
Hesse	81%	80%	-1
Isle of Hope	63%	67%	4
Rice Creek	NA	50%	NA

Grade 5	EOY Numeracy on Grade Level			
	BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Elementary Schools</b>	34%	50%	70%	36
<b>K-8 Schools</b>	32%	49%	71%	39
<b>K-8 Schools</b>	38%	55%	69%	31
East Broad <sup>Δ</sup>	5%	15%	29%	24
Ellis	53%	69%	87%	34
Garrison	55%	72%	82%	27
Georgetown	37%	56%	80%	43
Godley Station	49%	66%	81%	32
Hesse	52%	67%	80%	28
Isle of Hope	27%	44%	67%	40
Rice Creek	28%	42%	50%	22

■ At/above 2019-20 target   
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 ■ Declined or did not make progress towards the 2019-20 target  
 Δ Impact School    NA: School not in existence or reconfigured



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**Figure 28. Students Numeracy on Grade Level by K8 School - Grades 6 & 7**

		EOY Numeracy on Grade Level					EOY Numeracy on Grade Level			
Grade 6		2015	2016	1-Yr Chg	Grade 6	BOY	MOY	EOY	BOY to EOY Change	
<b>SCCPSS Middle Schools</b>		61%	67%	6	<b>SCCPSS Middle Schools</b>	29%	48%	67%	38	
<b>K-8 Schools</b>		73%	73%	0	<b>K-8 Schools</b>	28%	51%	73%	45	
East Broad <sup>Δ</sup>		51%	27%	-24	East Broad <sup>Δ</sup>	4%	15%	27%	23	
Ellis		85%	79%	-6	Ellis	33%	58%	79%	46	
Garrison		96%	86%	-10	Garrison	56%	74%	86%	30	
Georgetown		65%	74%	9	Georgetown	20%	44%	74%	54	
Godley Station		84%	86%	2	Godley Station	33%	68%	86%	53	
Hesse		72%	85%	13	Hesse	28%	58%	85%	57	
Isle of Hope		46%	70%	24	Isle of Hope	20%	41%	70%	50	
Rice Creek		NA	60%	NA	Rice Creek	18%	34%	60%	42	

		EOY Numeracy on Grade Level					EOY Numeracy on Grade Level			
Grade 7		2015	2016	1-Yr Chg	Grade 7	BOY	MOY	EOY	BOY to EOY Change	
<b>SCCPSS Middle Schools</b>		63%	64%	1	<b>SCCPSS Middle Schools</b>	36%	49%	64%	28	
<b>K-8 Schools</b>		72%	72%	0	<b>K-8 Schools</b>	41%	59%	72%	31	
East Broad <sup>Δ</sup>		32%	44%	12	East Broad <sup>Δ</sup>	16%	28%	44%	28	
Ellis		82%	76%	-6	Ellis	67%	67%	76%	9	
Garrison		97%	86%	-11	Garrison	72%	83%	86%	14	
Georgetown		67%	77%	10	Georgetown	32%	69%	77%	45	
Godley Station		73%	83%	10	Godley Station	54%	75%	83%	29	
Hesse		68%	76%	8	Hesse	39%	59%	76%	37	
Isle of Hope		47%	69%	22	Isle of Hope	21%	41%	69%	48	
Rice Creek		NA	66%	NA	Rice Creek	33%	46%	66%	33	

At/above 2019-20 target    
  Made progress towards the 2019-20 target    
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<sup>Δ</sup> Impact School     NA: School not in existence or reconfigured



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**Figure 29. Students Numeracy on Grade Level by K8 School - Grade 8**

Grade 8	EOY Numeracy on Grade Level			1-Yr Chg	Grade 8	EOY Numeracy on Grade Level			
	2015	2016	1-Yr Chg			BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Middle Schools</b>	74%	68%	-6	<b>SCCPSS Middle Schools</b>	48%	59%	68%	20	
<b>K-8 Schools</b>	73%	65%	-8	<b>K-8 Schools</b>	41%	56%	65%	24	
<b>K-8 Schools</b>	78%	78%	0	<b>K-8 Schools</b>	58%	70%	78%	20	
East Broad <sup>Δ</sup>	67%	60%	-7	East Broad <sup>Δ</sup>	26%	35%	60%	34	
Ellis	88%	84%	-4	Ellis	74%	78%	84%	10	
Garrison	98%	99%	1	Garrison	86%	95%	99%	13	
Georgetown	69%	85%	16	Georgetown	58%	76%	85%	27	
Godley Station	80%	89%	9	Godley Station	68%	82%	89%	21	
Hesse	76%	77%	1	Hesse	53%	67%	77%	24	
Isle of Hope	45%	57%	12	Isle of Hope	24%	40%	57%	33	
Rice Creek	NA	70%	NA	Rice Creek	46%	64%	70%	24	

**Figure 30. Students Numeracy on Grade Level by Middle School - Grade 6**

Grade 6	EOY Numeracy on Grade Level			1-Yr Chg	Grade 6	EOY Numeracy on Grade Level			
	2015	2016	1-Yr Chg			BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Middle Schools</b>	61%	67%	6	<b>SCCPSS Middle Schools</b>	29%	48%	67%	38	
<b>K-8 Schools</b>	58%	65%	7	<b>K-8 Schools</b>	30%	47%	65%	35	
<b>K-8 Schools</b>	73%	73%	0	<b>K-8 Schools</b>	28%	51%	73%	45	
Coastal	75%	83%	8	Coastal	52%	72%	83%	31	
DeRenne <sup>○</sup>	40%	56%	16	DeRenne <sup>○</sup>	12%	32%	56%	44	
Hubert	27%	36%	9	Hubert	10%	22%	36%	26	
Mercer <sup>○</sup>	50%	56%	6	Mercer <sup>○</sup>	12%	32%	56%	44	
Myers <sup>○</sup>	38%	39%	1	Myers <sup>○</sup>	9%	27%	39%	30	
Southwest	48%	71%	23	Southwest	21%	43%	71%	50	
STEM Academy	97%	97%	0	STEM Academy	86%	95%	97%	11	
West Chatham <sup>■</sup>	57%	65%	8	West Chatham <sup>■</sup>	22%	34%	65%	43	

At/above 2019-20 target  
  Made progress towards the 2019-20 target  
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NA: School not in existence or reconfigured

■ Focus school

Δ Impact School

○ 360 school (3 consecutive years with overall CCRPI score <60)



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**Figure 31. Students Numeracy on Grade Level by Middle School - Grades 7 & 8**

Grade 7	EOY Numeracy on Grade Level		
	2015	2016	1-Yr Chg
<b>SCCPSS Middle Schools</b>	63%	64%	1
<b>K-8 Schools</b>	61%	60%	-1
<b>K-8 Schools</b>	72%	72%	0
Coastal	83%	71%	-12
DeRenne <sup>○</sup>	44%	51%	7
Hubert	38%	40%	2
Mercer <sup>○</sup>	47%	46%	-1
Myers <sup>○</sup>	35%	33%	-2
Southwest	53%	56%	3
STEM Academy	92%	98%	6
West Chatham <sup>■</sup>	54%	61%	7

Grade 7	EOY Numeracy on Grade Level			
	BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Middle Schools</b>	36%	49%	64%	28
<b>K-8 Schools</b>	33%	46%	60%	27
<b>K-8 Schools</b>	41%	59%	72%	31
Coastal	47%	60%	71%	24
DeRenne <sup>○</sup>	16%	33%	51%	35
Hubert	13%	23%	40%	27
Mercer <sup>○</sup>	21%	32%	46%	25
Myers <sup>○</sup>	13%	18%	33%	20
Southwest	25%	33%	56%	31
STEM Academy	89%	93%	98%	9
West Chatham <sup>■</sup>	28%	45%	61%	33

Grade 8	EOY Numeracy on Grade Level		
	2015	2016	1-Yr Chg
<b>SCCPSS Middle Schools</b>	74%	68%	-6
<b>K-8 Schools</b>	73%	65%	-8
<b>K-8 Schools</b>	78%	78%	0
Coastal	89%	84%	-5
DeRenne <sup>○</sup>	57%	51%	-6
Hubert	54%	33%	-21
Mercer <sup>○</sup>	58%	52%	-6
Myers <sup>○</sup>	53%	39%	-14
Southwest	70%	66%	-4
STEM Academy	97%	96%	-1
West Chatham <sup>■</sup>	73%	70%	-3

Grade 8	EOY Numeracy on Grade Level			
	BOY	MOY	EOY	BOY to EOY Change
<b>SCCPSS Middle Schools</b>	48%	59%	68%	20
<b>K-8 Schools</b>	41%	56%	65%	24
<b>K-8 Schools</b>	58%	70%	78%	20
Coastal	67%	75%	84%	17
DeRenne <sup>○</sup>	24%	39%	51%	27
Hubert	22%	28%	33%	11
Mercer <sup>○</sup>	32%	40%	52%	20
Myers <sup>○</sup>	20%	32%	39%	19
Southwest	34%	46%	66%	32
STEM Academy	82%	91%	96%	14
West Chatham <sup>■</sup>	37%	54%	70%	33

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
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○ Focus school    
○ 360 school (3 consecutive years with overall CCRPI score <60)



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**Figure 32. Students Numeracy on Grade Level by Charter Schools - Grades 2, 3, 4 & 5**

		EOY Numeracy on Grade Level		
		2015	2016	1-Yr Chg
Grade 2	SCCPSS	75%	73%	-2
	Elementary Schools	75%	72%	-3
	K-8 Schools	76%	77%	1
	Savannah Classical	50%	63%	13
Grade 3	SCCPSS	71%	70%	-1
	Elementary Schools	70%	70%	0
	K-8 Schools	74%	72%	-2
	Savannah Classical	*	52%	*
Grade 4	SCCPSS	69%	70%	1
	Elementary Schools	68%	71%	3
	K-8 Schools	74%	71%	-3
	Savannah Classical	*	41%	*
Grade 5	SCCPSS	72%	70%	-2
	Elementary Schools	72%	71%	-1
	K-8 Schools	76%	69%	-7
	Savannah Classical	*	45%	*

		EOY Numeracy on Grade Level			
		BOY	MOY	EOY	BOY to EOY Change
Grade 2	SCCPSS	14%	41%	73%	59
	Elementary Schools	13%	40%	72%	59
	K-8 Schools	19%	45%	77%	58
	Savannah Classical	12%	35%	63%	51
Grade 3	SCCPSS	20%	47%	70%	50
	Elementary Schools	19%	44%	70%	51
	K-8 Schools	24%	56%	72%	48
	Savannah Classical	4%	30%	52%	48
Grade 4	SCCPSS	29%	48%	70%	41
	Elementary Schools	26%	46%	71%	45
	K-8 Schools	36%	52%	71%	35
	Savannah Classical	10%	23%	41%	31
Grade 5	SCCPSS	34%	50%	70%	36
	Elementary Schools	32%	49%	71%	39
	K-8 Schools	38%	55%	69%	31
	Savannah Classical	24%	40%	45%	21

■ At/above 2019-20 target    
 ■ Made progress towards the 2019-20 target    
 ■ Declined or did not make progress towards the 2019-20 target  
 \* < 10 students tested



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**Figure 33. Students Numeracy on Grade Level by Charter Schools - Grades 6, 7 & 8**

		EOY Numeracy on Grade Level		
		2015	2016	1-Yr Chg
Grade 6	<b>SCCPSS</b>	61%	67%	6
	<b>Middle Schools</b>	58%	65%	7
	<b>K-8 Schools</b>	73%	73%	0
	Savannah Classical	*	68%	*
	Oglethorpe	78%	78%	0
Grade 7	<b>SCCPSS</b>	63%	64%	1
	<b>Middle Schools</b>	61%	60%	-1
	<b>K-8 Schools</b>	72%	72%	0
	Savannah Classical	*	35%	*
	Oglethorpe	82%	89%	7
Grade 8	<b>SCCPSS</b>	74%	68%	-6
	<b>Middle Schools</b>	73%	65%	-8
	<b>K-8 Schools</b>	78%	78%	0
	Savannah Classical	*	54%	*
	Oglethorpe	87%	81%	-6

		EOY Numeracy on Grade Level			
		BOY	MOY	EOY	BOY to EOY Change
Grade 6	<b>SCCPSS</b>	29%	48%	67%	38
	<b>Middle Schools</b>	30%	47%	65%	35
	<b>K-8 Schools</b>	28%	51%	73%	45
	Savannah Classical	28%	47%	68%	40
	Oglethorpe	37%	67%	78%	41
Grade 7	<b>SCCPSS</b>	36%	49%	64%	28
	<b>Middle Schools</b>	33%	46%	60%	27
	<b>K-8 Schools</b>	41%	59%	72%	31
	Savannah Classical	17%	29%	35%	18
	Oglethorpe	53%	83%	89%	36
Grade 8	<b>SCCPSS</b>	48%	59%	68%	20
	<b>Middle Schools</b>	41%	56%	65%	24
	<b>K-8 Schools</b>	58%	70%	78%	20
	Savannah Classical	36%	49%	54%	18
	Oglethorpe	68%	79%	81%	13

At/above 2019-20 target    
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**Figure 34. Students Numeracy on Grade Level at Other Education Center - Grades 6, 7 & 8**

		EOY Numeracy on Grade Level		
		2015	2016	1-Yr Chg
Grade 6	SCCPSS	61%	67%	6
	Middle Schools	58%	65%	7
	K-8 Schools	73%	73%	0
	Building Bridges	NA	*	*
Grade 7	SCCPSS	63%	64%	1
	Middle Schools	61%	60%	-1
	K-8 Schools	72%	72%	0
	Building Bridges	NA	*	*
Grade 8	SCCPSS	74%	68%	-6
	Middle Schools	73%	65%	-8
	K-8 Schools	78%	78%	0
	Building Bridges	NA	*	*

		EOY Numeracy on Grade Level			
		BOY	MOY	EOY	BOY to EOY Change
Grade 6	SCCPSS	29%	48%	67%	38
	Middle Schools	30%	47%	65%	35
	K-8 Schools	28%	51%	73%	45
	Building Bridges	7%	*	*	*
Grade 7	SCCPSS	36%	49%	64%	28
	Middle Schools	33%	46%	60%	27
	K-8 Schools	41%	59%	72%	31
	Building Bridges	0%	*	*	*
Grade 8	SCCPSS	48%	59%	68%	20
	Middle Schools	41%	56%	65%	24
	K-8 Schools	58%	70%	78%	20
	Building Bridges	21%	27%	*	*

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 \* < 10 students tested  
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**Figure 35: P Values for 1-Year Change in Reading on Grade Level & Numeracy on Grade Level**

		Meets/Exceeds		Change	p value
		2015	2016		
<b>ROGL</b>	Grade 2	79%	79%	0	p > .05
	Grade 3	71%	70%	-1	p > .05
	Grade 4	78%	81%	3	p < .05
	Grade 5	84%	85%	1	p > .05
	Grade 6	75%	82%	7	p < .05
	Grade 7	78%	77%	-1	p > .05
	Grade 8	77%	78%	1	p > .05
<b>NOGL</b>	Grade 2	76%	73%	-3	p < .05
	Grade 3	72%	70%	-2	p > .05
	Grade 4	70%	70%	0	p > .05
	Grade 5	73%	70%	-3	p > .05
	Grade 6	62%	67%	5	p < .05
	Grade 7	62%	64%	2	p > .05
	Grade 8	74%	68%	-6	p < .05