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## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

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### **Goal 1, Objective B, Measure 1 Reading & Numeracy on Grade Level Middle of Year 2018-19**

As documented in the District Accountability System’s Reporting, Evaluating and Monitoring Instrument, Strategic Goal 1, Objective B1 focuses on improving literacy and numeracy outcomes in grades 2-8 to ensure that students acquire grade-level skills needed for success at the next level. Under this objective, growth from the beginning-of-year to mid-year assessment windows will be tracked relative to national norms.

The information provided in the tables on the following pages represent middle-of-year (MOY) literacy and numeracy performance as measured by the NWEA-Measures of Academic Progress (MAP) in reading and math. Results reported include percentage of 2<sup>nd</sup> grade students on-track to reach grade-level proficiency by the end of the year; percentage of 3<sup>rd</sup>-8<sup>th</sup> grade students on-track to earn GMAS Lexile scores at or above the CCRPI Readiness criteria; the projected GMAS math Content Mastery score for students in grades 3-8; and median BOY-to-MOY growth percentile.

The district target is to achieve a median BOY to MOY growth percentile of 50 or higher, which represents the national norm for each grade level.

#### **Key Points: Reading**

- From BOY to MOY, median growth was within the typical range (35-65) at each grade level.
  - Growth was lowest in 3<sup>rd</sup> grade reading, with a median growth percentile of 37.
  - Growth ranged between the 42<sup>nd</sup> to 48<sup>th</sup> percentile in grades 2, 4, 5, and 6.
  - Growth in 7<sup>th</sup> and 8<sup>th</sup> grade reading exceeded the national norm.
  
- Schools’ median BOY to MOY growth percentiles for grades 3-5 combined are classified as follows:
  - At/above norm growth (50-65): Bloomingdale, Brock, Howard, J.G. Smith, Marshpoint, Georgetown, Isle of Hope
  - Below norm growth (35-49): Butler, Gadsden, Garden City, Heard, Hodge, Largo, the School of Humanities at Low; Pooler, Pulaski, Shuman, West Chatham Elementary, White Bluff, East Broad, Garrison, Godley Station, Hesse, Rice Creek, CEMCO, Susie King Taylor, Savannah Classical
  - Low growth (< 35): A.B. Williams, Gould, Haven, Southwest Elementary, Windsor Forest, Ellis



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- For grades 6-8 combined, schools' median BOY to MOY growth percentiles are classified as follows:
  - At/above norm growth (50-65): East Broad, Ellis, Garrison, Godley Station, Hesse, Isle of Hope, Rice Creek, Coastal, DeRenne, Mercer, Southwest Middle, STEM, West Chatham Middle, Oglethorpe
  - Below norm growth (35-49): Georgetown, Hubert, Myers, Savannah Classical
  - No school earned median growth lower than 35 in grades 6-8.
- The percentage of students on-track to meet the CCRPI Readiness Lexile criteria ranged from 31% in 3<sup>rd</sup> grade, to 62% in 8<sup>th</sup> grade. This rate declined from BOY to MOY in elementary grades but improved from BOY to MOY in middle grades. (Note: the CCRPI Readiness Lexile criteria reflect the mid-point of the grade level college and career ready "stretch band," which are estimated to represent MAP reading scores between the 63<sup>rd</sup>-70<sup>th</sup> percentile and reflect scores well above the national norm.)

### **Key Points: Math**

- From BOY to MOY, median growth was within the typical range (35-65) at each grade level.
  - Growth ranged between the 40<sup>th</sup> to 46<sup>th</sup> percentile in grades 2 through 7.
  - Eighth grade math growth exceeded the national norm.
- Schools' median BOY to MOY growth percentiles for grades 3-5 combined are classified as follows:
  - High growth (> 65): Brock
  - At/above norm growth (50-65): J.G. Smith, Marshpoint, Pooler, Pulaski, White Bluff, Isle of Hope
  - Below norm growth (35-49): Bloomingdale, Butler, Gadsden, Garden City, Gould, Heard, Hodge, Howard, Largo, Shuman, West Chatham Elementary, East Broad, Ellis, Garrison, Georgetown, Godley Station, Hesse, Rice Creek, Savannah Classical
  - Low growth (< 35): A.B. Williams, Haven, the School of Humanities at Low, Southwest Elementary, Windsor Forest, CEMCO
- For grades 6-8 combined, schools' median BOY to MOY growth percentiles are classified as follows:
  - At/above norm growth (50-65): Garrison, Georgetown, Godley Station, Isle of Hope, Coastal, STEM, Savannah Classical (note: Savannah Classical's median of 49.5 was rounded up for the purposes of this classification)
  - Below norm growth (35-49): East Broad, Ellis, Hesse, Rice Creek, DeRenne, Hubert, Mercer, Myers, Southwest Middle, West Chatham Middle, Oglethorpe
  - No school earned median growth lower than 35 in grades 6-8.



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- Projected GMAS Math Content Mastery scores ranged from 48.1 in grade 5 to 60.3 in grade 4, and declined from BOY to MOY in all grade levels except 8<sup>th</sup>. (Projected Content Mastery is calculated by weighting each student’s Predicted GMAS Performance Level using the same criteria as in the CCRPI Content Mastery calculation, where Beginning = 0; Developing = 0.5; Proficient = 1.0; and Distinguished = 1.5.)

	On-Track for CCRPI Readiness Lexile	Median Reading Growth Percentile: BOY to MOY					High (> 65)
		Low (< 35)	Typical; Below Norm (35-44)	Typical, Just Below Norm (45-49)	Typical; at/ Just Above Norm (50-54)	Typical, Above Norm (55-65)	
<b>Grades 3-5</b>	60% or More	Ellis		Garrison Heard	Howard Marshpoint	JG Smith	
	50-59%				Georgetown		
	40-49%		Hesse SKTC W.Chatham	Garden City Godley Stn. Pooler Sav. Classical			
	30-39%	Gould Southwest	Butler CEMCO Largo Rice Creek White Bluff	Pulaski	Bloomingdale Isle of Hope	Brock	
	20-29%	Windsor	Hodge SOH@Low Shuman	Gadsden			
	< 20%	A.B. Williams Haven	East Broad				
	<b>Grades 6-8</b>	60% or More				Coastal Godley Stn. STEM	Ellis Garrison
50-59%				Georgetown	Isle of Hope Rice Creek	Hesse Oglethorpe	
40-49%			Sav. Classical		Southwest W. Chatham		
30-39%			Myers		DeRenne Mercer		
20-29%			Hubert		East Broad		
< 20%							



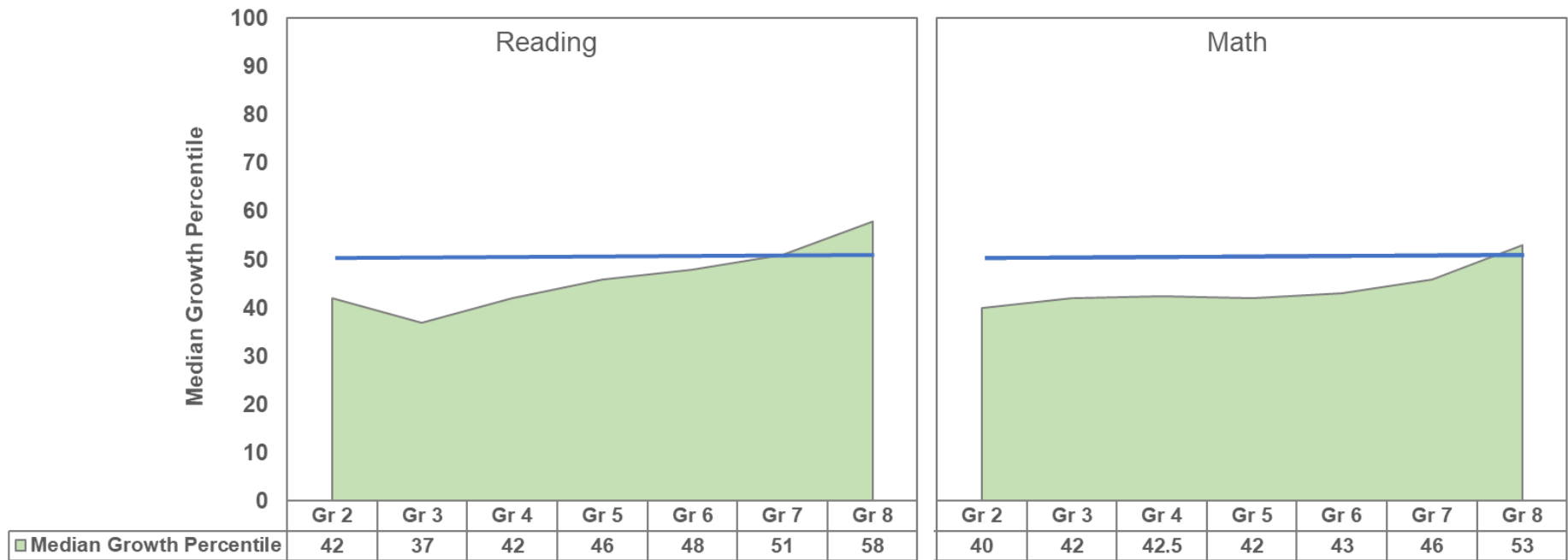
## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

	Projected GMAS Math Content Mastery	Median Math Growth Percentile: BOY to MOY					
		Low ( < 35)	Typical; Below Norm (35-44)	Typical, Just Below Norm (45-49)	Typical; at/ Just Above Norm (50-54)	Typical, Above Norm (55-65)	High (> 65)
<b>Grades 3-5</b>	<b>70 or More</b>		Garrison	Heard Howard	J.G. Smith Marshpoint		
	60 - 69.9		Garden City Ellis Georgetown	Godley Stn. Hesse	Pulaski		
	50 - 59.9	Southwest	Bloomingtondale Gould Largo W. Chatham	Butler	Isle of Hope Pooler	White Bluff	Brock
	40 - 49.9	A.B. Williams SKTC SOH@Low	Gadsden Hodge Rice Creek	Sav. Classical			
	30 - 39.9	CEMCO Haven Windsor	Shuman	East Broad			
	< 30						
	<b>Grades 6-8</b>	<b>70 or More</b>				Garrison	Coastal STEM
60 - 69.9			Ellis			Godley Stn.	
50 - 59.9				Oglethorpe	Georgetown		
40 - 49.9				Hesse Rice Creek W. Chatham	Isle of Hope Sav. Classical		
30 - 39.9			Mercer Southwest				
< 30			East Broad DeRenne Myers	Hubert			



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 1. Median BOY to MOY Growth Percentile

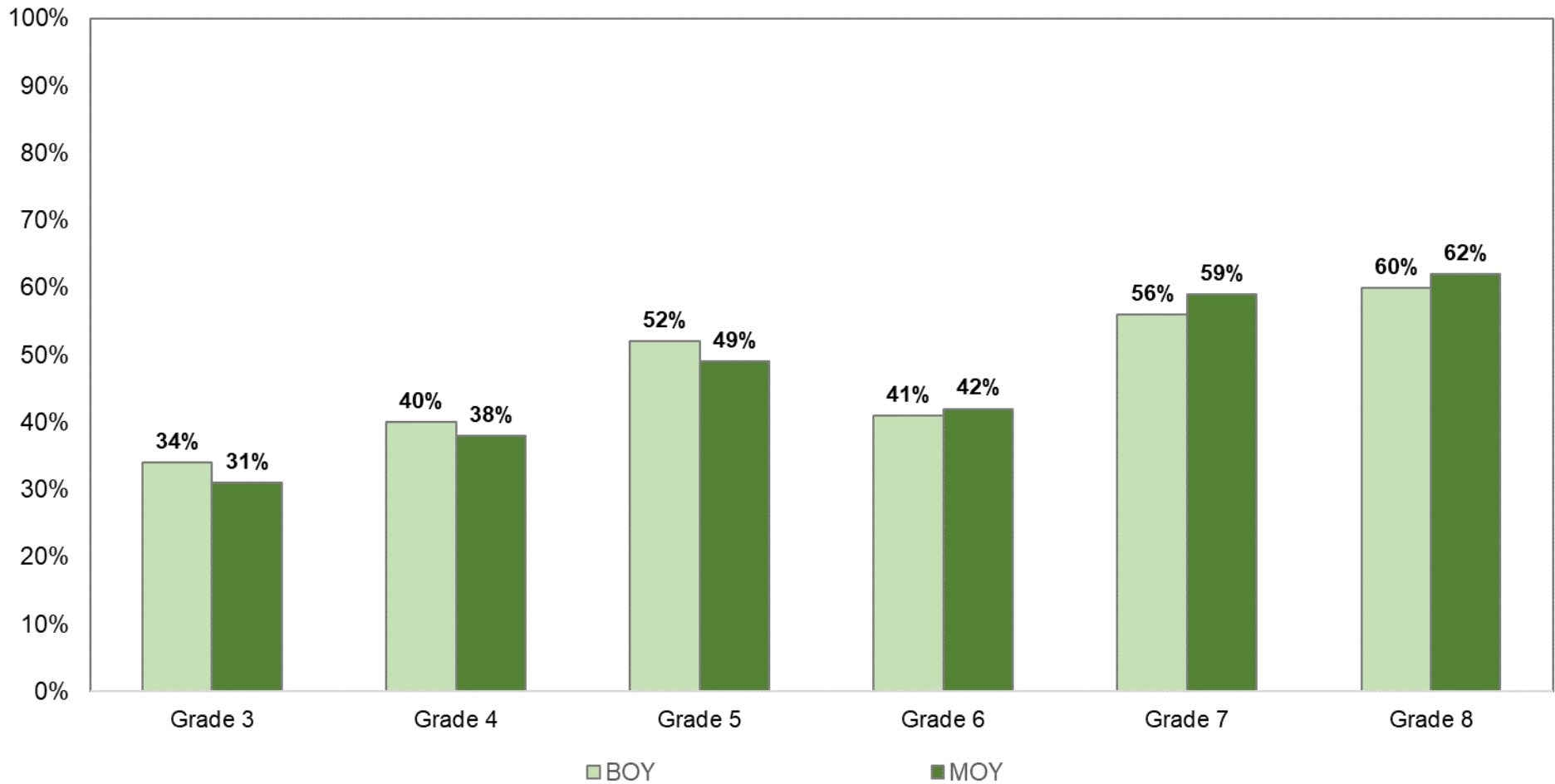


— Norm growth percentile



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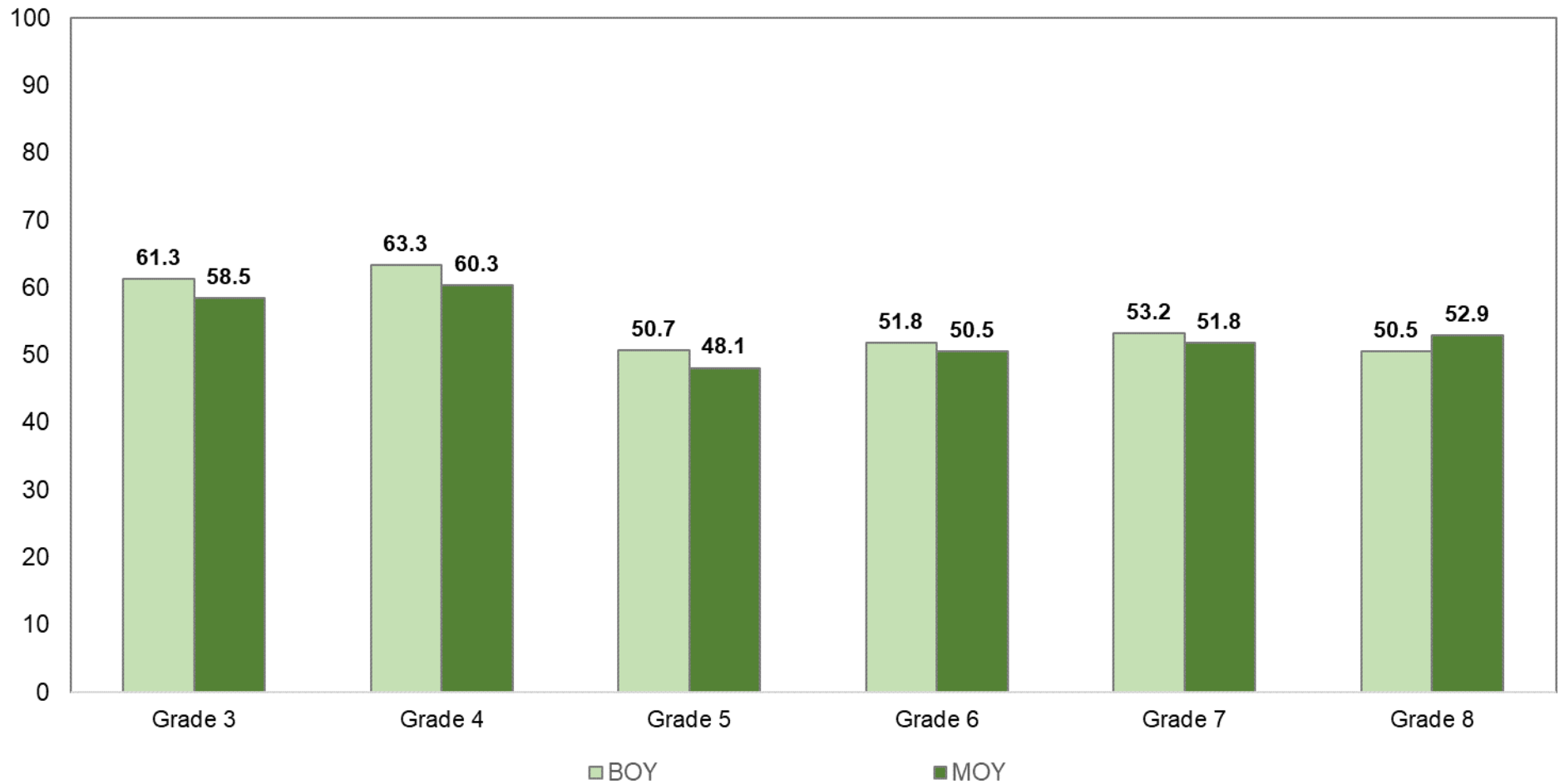
Figure 2. Percentage of Students On Track for Readiness Lexile Criteria





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Figure 3. Projected Math Content Mastery Scores





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**Figure 4. MOY Reading: by Subgroup**

Reading	Grade 2				Grades 3-5				Grades 6-8			
	On Track for Benchmark			Median Growth Percentile	On Track for Readiness Lexile			Median Growth Percentile	On Track for Readiness Lexile			Median Growth Percentile
	BOY	MOY	Chg.		BOY	MOY	Chg.		BOY	MOY	Chg.	
Asian	48%	49%	1	46	55%	53%	-2	47	75%	77%	2	63.5
Black	23%	24%	1	37	32%	29%	-3	38	40%	42%	2	49
Hispanic	28%	27%	-1	48	42%	40%	-2	44	49%	53%	4	54.5
Multi-Racial	41%	41%	0	39	54%	51%	-3	45.5	65%	66%	1	51
White	43%	49%	6	52	63%	62%	-1	49	74%	76%	2	56
Female	33%	34%	1	43	46%	42%	-4	42	56%	57%	1	52
Male	29%	31%	2	41	39%	37%	-2	42	48%	51%	3	53
ED	23%	25%	2	39	34%	31%	-3	39	41%	43%	2	50
EL	24%	17%	-7	44	16%	15%	-1	38	7%	13%	6	53.5
SWD	21%	25%	4	43	18%	18%	0	31	15%	19%	4	48

At/above national growth norm
  Increase





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Figure 5. MOY Numeracy: by Subgroup

Math	Grade 2				Grades 3-5							
	On Track for Benchmark			Median Growth Percentile	Projected GMAS Performance Levels				Projected GMAS Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
Asian	44%	52%	8	64	9%	30%	52%	10%	79.3	81.3	2.0	51
Black	19%	17%	-2	34.5	28%	53%	17%	2%	49.7	46.0	-3.7	38
Hispanic	24%	24%	0	46	19%	50%	29%	2%	59.1	57.1	-2.0	43
Multi-Racial	36%	34%	-2	49.5	16%	45%	35%	5%	67.9	64.6	-3.3	45
White	44%	42%	-2	45	8%	43%	40%	8%	75.0	74.0	-1.0	46
Female	28%	24%	-4	41	20%	52%	25%	3%	58.6	55.3	-3.3	42
Male	27%	27%	0	39	22%	47%	27%	4%	58.2	56.0	-2.2	43
ED	19%	18%	-1	38	26%	52%	20%	2%	52.0	48.7	-3.3	40
EL	17%	18%	1	51	30%	49%	20%	1%	46.3	45.9	-0.4	43
SWD	17%	18%	1	36	48%	39%	11%	1%	34.9	32.8	-2.1	37

Math	Grades 6-8							
	Projected GMAS Performance Levels				Projected GMAS Content Mastery			Median Growth Percentile
	Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
Asian	8%	23%	36%	34%	92.2	98.1	5.9	66
Black	39%	48%	12%	1%	39.7	38.2	-1.5	43
Hispanic	26%	49%	20%	5%	50.7	51.8	1.1	48
Multi-Racial	20%	43%	28%	9%	61	62.6	1.6	50.5
White	10%	40%	37%	13%	75.1	76.4	1.3	55
Female	27%	46%	21%	6%	52.6	52.4	-0.2	47
Male	30%	44%	20%	6%	51.1	51.0	-0.1	46
ED	37%	48%	14%	2%	41.6	40.5	-1.1	44
EL	60%	34%	6%	0%	20.7	22.9	2.2	47
SWD	70%	26%	4%	1%	18.2	18.0	-0.2	41

At/above national growth norm    
  Increase



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**Figure 6. MOY Reading and Numeracy: Grades 3-5 by Elementary School**

Grades 3-5	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>42%</b>	<b>40%</b>	<b>-2</b>	<b>42</b>	<b>21%</b>	<b>49%</b>	<b>26%</b>	<b>3%</b>	<b>58.4</b>	<b>55.6</b>	<b>-2.8</b>	<b>42</b>
A.B. Williams	24%	19%	-5	25	33%	51%	16%	1%	47.0	42.2	-4.8	32
Bloomington	41%	39%	-2	51.5	15%	61%	22%	2%	56.5	55.3	-1.2	38
Brock	29%	35%	6	55	19%	53%	26%	2%	48.4	54.8	6.4	67
Butler	37%	31%	-6	41	20%	50%	23%	8%	58.2	59.5	1.3	45.5
Gadsden	20%	25%	5	48.5	32%	53%	14%	1%	43.4	41.7	-1.7	43
Garden City	51%	46%	-5	45	9%	51%	38%	1%	68.4	66.0	-2.4	44
Gould	44%	37%	-7	30	17%	53%	29%	1%	64.8	57.5	-7.3	35
Haven	23%	16%	-7	25.5	42%	48%	10%	0%	42.6	33.9	-8.7	32
Heard	62%	61%	-1	45	10%	42%	37%	11%	74.3	74.2	-0.1	45.5
Hodge	25%	25%	0	36	36%	42%	17%	5%	45.4	45.9	0.5	43.5
Howard	63%	64%	1	52	7%	40%	45%	8%	78.5	76.6	-1.9	48
JG Smith	65%	70%	5	56	10%	42%	39%	10%	73.9	74.3	0.4	54
Largo-Tibet	36%	32%	-4	44	23%	51%	25%	1%	55.0	52.7	-2.3	44
Low-Humanities <sup>◇c</sup>	23%	22%	-1	36	32%	52%	16%	1%	47.7	42.7	-5.0	28
Marshpoint	61%	60%	-1	50	11%	44%	37%	7%	70.4	70.4	0.0	51
Pooler	46%	42%	-4	48	15%	53%	31%	1%	59.7	59.5	-0.2	53
Pulaski	44%	39%	-5	47	13%	56%	29%	3%	60.7	60.6	-0.1	51
Shuman	20%	22%	2	43	38%	52%	9%	2%	42.8	37.2	-5.6	36
Southwest Elem	40%	34%	-6	30	24%	52%	22%	2%	58.5	51.3	-7.2	27
West Chatham	47%	42%	-5	35.5	17%	53%	27%	3%	61.9	57.9	-4.0	35
White Bluff	34%	31%	-3	41	20%	56%	22%	3%	54.8	53.9	-0.9	55
Windsor Fst	32%	26%	-6	26	38%	46%	16%	0%	49.5	38.7	-10.8	22

<sup>c</sup> Comprehensive Support & Improvement School    <sup>◇</sup> Turnaround Eligible School

■ At/above national growth norm    ■ Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

**Figure 7. MOY Reading and Numeracy: Grades 3-5 and Grades 6-8 by K-8 School**

Grades 3-5	Reading				Median Growth Percentile	Math							
	On Track for Readiness Lexile			Median Growth Percentile		Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>42%</b>	<b>40%</b>	<b>-2</b>	<b>42</b>	<b>21%</b>	<b>49%</b>	<b>26%</b>	<b>3%</b>	<b>58.4</b>	<b>55.6</b>	<b>-2.8</b>	<b>42</b>	
East Broad <sup>◇c</sup>	14%	13%	-1	37	42%	51%	7%	0%	34.2	32.8	-1.4	45	
Ellis	69%	63%	-6	33	11%	50%	33%	5%	73.7	65.9	-7.8	36	
Garrison	70%	67%	-3	47	3%	43%	45%	9%	83.7	79.5	-4.2	43	
Georgetown	51%	53%	2	50	12%	48%	37%	3%	69.8	65.8	-4.0	42	
Godley Station	51%	49%	-2	46	18%	46%	30%	6%	61.7	62.6	0.9	46	
Hesse	50%	45%	-5	41	14%	46%	36%	4%	62.8	64.9	2.1	48	
Isle of Hope	35%	31%	-4	51	22%	55%	20%	3%	49.1	51.4	2.3	51	
Rice Creek	38%	32%	-6	36	27%	51%	21%	1%	53.2	48.2	-5.0	40	

Grades 6-8	Reading				Median Growth Percentile	Math							
	On Track for Readiness Lexile			Median Growth Percentile		Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>52%</b>	<b>54%</b>	<b>2</b>	<b>52</b>	<b>29%</b>	<b>45%</b>	<b>20%</b>	<b>6%</b>	<b>51.9</b>	<b>51.7</b>	<b>-0.2</b>	<b>47</b>	
East Broad <sup>◇c</sup>	22%	22%	0	53.5	62%	33%	5%	0%	22.0	21.4	-0.6	41	
Ellis	78%	82%	4	56.5	11%	57%	25%	7%	66.8	63.4	-3.4	40	
Garrison	90%	90%	0	57	3%	42%	40%	14%	83.8	82.7	-1.1	50	
Georgetown	57%	57%	0	49	20%	50%	27%	2%	53.2	55.8	2.6	54	
Godley Station	62%	61%	-1	52.5	21%	42%	26%	11%	61.2	63.9	2.7	58	
Hesse	51%	55%	4	57	30%	48%	18%	4%	49.2	48.2	-1.0	47	
Isle of Hope	47%	56%	9	52	30%	53%	15%	2%	42.6	44.3	1.7	50.5	
Rice Creek	50%	52%	2	50	25%	55%	18%	2%	47.4	48.5	1.1	48	

<sup>c</sup> Comprehensive Support & Improvement School    <sup>◇</sup> Turnaround Eligible School

■ At/above national growth norm    ■ Increase



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**Figure 8. MOY Reading and Numeracy: Grades 6-8 by Middle School**

Grades 6-8	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>52%</b>	<b>54%</b>	<b>2</b>	<b>52</b>	<b>29%</b>	<b>45%</b>	<b>20%</b>	<b>6%</b>	<b>51.9</b>	<b>51.7</b>	<b>-0.2</b>	<b>47</b>
Coastal	69%	73%	4	54	10%	47%	32%	11%	68.6	71.3	2.7	55
DeRenne <sup>◇</sup>	29%	31%	2	51	50%	44%	6%	0%	31.1	28.2	-2.9	38
Hubert <sup>◇C</sup>	29%	28%	-1	43	53%	43%	4%	0%	28.3	26.0	-2.3	48
Mercer <sup>◇C</sup>	32%	30%	-2	50	45%	48%	7%	0%	34.9	30.9	-4.0	36
Myers <sup>◇C</sup>	33%	33%	0	43	51%	42%	6%	0%	31.5	28.1	-3.4	40
Southwest	44%	43%	-1	50	39%	46%	13%	2%	42.4	38.8	-3.6	41
STEM Acad.	94%	93%	-1	53	1%	22%	52%	24%	97.7	99.8	2.1	56
W.Chatham	43%	44%	1	52	28%	54%	16%	2%	44.7	45.2	0.5	47

<sup>C</sup> Comprehensive Support & Improvement School    <sup>◇</sup> Turnaround Eligible School    <sup>◇</sup> Turnaround Designated School

■ At/above national growth norm    ■ Increase



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Figure 9. MOY Reading and Numeracy: Grades 3-5 and Grades 6-8 by Charter School

Grades 3-5	Reading				Median Growth Percentile	Math							
	On Track for Readiness Lexile			Chg.		Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>42%</b>	<b>40%</b>	<b>-2</b>		<b>42</b>	<b>21%</b>	<b>49%</b>	<b>26%</b>	<b>3%</b>	<b>58.4</b>	<b>55.6</b>	<b>-2.8</b>	<b>42</b>
CEMCO	38%	36%	-2		43	34%	56%	10%	1%	42.8	38.9	-3.9	33
SKTC	40%	40%	0		43	32%	48%	18%	2%	50.0	45.3	-4.7	28
Sav.Classical	38%	40%	2		46	29%	53%	17%	1%	47.3	44.9	-2.4	45

Grades 6-8	Reading				Median Growth Percentile	Math							
	On Track for Readiness Lexile			Chg.		Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>52%</b>	<b>54%</b>	<b>2</b>		<b>52</b>	<b>29%</b>	<b>45%</b>	<b>20%</b>	<b>6%</b>	<b>51.9</b>	<b>51.7</b>	<b>-0.2</b>	<b>47</b>
Oglethorpe	49%	57%	8		64	22%	50%	21%	7%	56.9	56.6	-0.3	47
Sav.Classical Mid	42%	40%	-2		41	23%	61%	16%	0%	42.9	46.4	3.5	49.5

   At/above national growth norm     
    Increase



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Figure 10. MOY Reading and Numeracy: Grade 2 by Elementary School

Grade 2	Reading				Math			
	Projection At/Above Benchmark			Median Growth Percentile	Projection At/Above Benchmark			Median Growth Percentile
	BOY	MOY	Chg.		BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>31%</b>	<b>32%</b>	<b>1</b>	<b>42</b>	<b>28%</b>	<b>25%</b>	<b>-3</b>	<b>40</b>
A.B. Williams	19%	16%	-3	38.5	14%	8%	-6	26
Bloomingtondale	19%	24%	5	35	25%	18%	-7	26
Brock	14%	9%	-5	33.5	8%	7%	-1	21
Butler	34%	39%	5	28.5	26%	39%	13	56.0
Gadsden	11%	21%	10	41	12%	13%	1	43
Garden City	32%	40%	8	47.5	28%	38%	10	55.5
Gould	33%	32%	-1	38	32%	24%	-8	44.5
Haven	15%	12%	-3	19	15%	8%	-7	19
Heard	38%	39%	1	46.5	32%	26%	-6	35
Hodge	15%	21%	6	23.5	11%	13%	2	28
Howard	53%	56%	3	49	52%	52%	0	45
JG Smith	52%	64%	12	79.5	49%	54%	5	57.5
Largo-Tibet	16%	27%	11	82	22%	18%	-4	56
Low-Humanities <sup>◇C</sup>	21%	22%	1	46	17%	18%	1	48
Marshpoint	52%	61%	9	60.5	39%	44%	5	49
Pooler	36%	36%	0	49	35%	30%	-5	37
Pt. Wentworth	25%	24%	-1	43	27%	22%	-5	42.5
Pulaski	34%	43%	9	66	43%	42%	-1	50
Shuman	10%	7%	-3	19	4%	3%	-1	20
Southwest Elem	26%	25%	-1	46	29%	20%	-9	39
West Chatham	47%	44%	-3	35	39%	29%	-10	32
White Bluff	20%	26%	6	49	21%	26%	5	50
Windsor Fst	26%	22%	-4	28.5	24%	14%	-10	20.5

<sup>C</sup> Comprehensive Support & Improvement School

<sup>◇</sup> Turnaround Eligible School

■ At/above national growth no: Made progress

■ Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

**Figure 11. MOY Reading and Numeracy: Grade 3 by Elementary School**

Grade 3	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>34%</b>	<b>31%</b>	<b>-3</b>	<b>37</b>	<b>19%</b>	<b>49%</b>	<b>27%</b>	<b>5%</b>	<b>61.3</b>	<b>58.5</b>	<b>-2.8</b>	<b>42</b>
A.B. Williams	26%	23%	-3	30	27%	55%	16%	3%	54.9	47.3	-7.5	27
Bloomingtondale	33%	29%	-4	63	13%	63%	23%	2%	56.1	57.1	1.0	41
Brock	17%	22%	5	46	11%	57%	32%	0%	51.4	60.8	9.4	65
Butler	32%	28%	-4	45	13%	31%	36%	20%	63.7	82.0	18.3	82.5
Gadsden	14%	19%	5	29.5	42%	45%	12%	1%	38.9	36.3	-2.6	43
Garden City	42%	35%	-7	41.5	5%	45%	45%	5%	69.0	75.0	6.0	69.5
Gould	39%	28%	-11	24	18%	45%	34%	3%	67.4	60.6	-6.8	37
Haven	21%	16%	-5	17	39%	50%	11%	0%	54.0	35.7	-18.3	13
Heard	48%	48%	0	44	10%	42%	38%	10%	71.0	73.9	2.9	52.5
Hodge	16%	16%	0	24.5	37%	46%	18%	0%	46.8	40.4	-6.5	39
Howard	59%	58%	-1	51	5%	43%	42%	9%	80.2	77.8	-2.4	45
JG Smith	55%	67%	12	65.5	7%	28%	51%	14%	81.3	85.9	4.7	72
Largo-Tibet	28%	20%	-8	40	16%	52%	30%	2%	60.0	58.8	-1.2	45
Low-Humanities <sup>◇</sup> <sub>C</sub>	18%	19%	1	30	25%	54%	20%	1%	50.9	48.5	-2.4	33
Marshpoint	55%	56%	1	47	7%	50%	37%	6%	77.7	70.9	-6.8	41
Pooler	40%	33%	-7	42.5	10%	50%	37%	4%	68.4	67.3	-1.1	39.5
Pulaski	36%	27%	-9	48	14%	57%	25%	5%	64.4	60.5	-3.9	48
Shuman	18%	17%	-1	25	27%	59%	10%	3%	47.1	44.5	-2.6	34
Southwest Elem	35%	22%	-13	19.5	24%	57%	18%	2%	64.1	49.0	-15.1	18.5
West Chatham	36%	31%	-5	26	12%	56%	27%	4%	66.2	61.5	-4.7	33
White Bluff	25%	21%	-4	39	13%	62%	19%	5%	54.5	58.4	3.9	58
Windsor Fst	21%	19%	-2	21	38%	49%	14%	0%	49.1	38.1	-10.9	22

<sup>C</sup> Comprehensive Support & Improvement School

<sup>◇</sup> Turnaround Eligible School

■ At/above national growth norm

■ Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

**Figure 12. MOY Reading and Numeracy: Grade 4 by Elementary School**

Grade 4	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>40%</b>	<b>38%</b>	<b>-2</b>	<b>42</b>	<b>17%</b>	<b>48%</b>	<b>31%</b>	<b>3%</b>	<b>63.3</b>	<b>60.3</b>	<b>-3.0</b>	<b>42.5</b>
A.B. Williams	20%	12%	-8	18	33%	52%	14%	0%	50.6	40.5	-10.1	26
Bloomingtondale	32%	28%	-4	46	13%	57%	30%	0%	61.7	58.7	-3.0	44.5
Brock	33%	42%	9	54	19%	52%	28%	2%	55.6	56.3	0.7	48.5
Butler	34%	24%	-10	35	18%	60%	20%	2%	58.0	53.0	-5.0	44
Gadsden	18%	26%	8	56	19%	58%	22%	1%	55.7	52.9	-2.8	39.5
Garden City	46%	47%	1	46	3%	51%	46%	0%	80.1	71.5	-8.6	30
Gould	42%	41%	-1	37	9%	61%	30%	0%	67.3	60.6	-6.7	35
Haven	17%	7%	-10	22	43%	48%	9%	0%	43.1	32.6	-10.5	28.5
Heard	67%	67%	0	57	2%	33%	53%	11%	86.4	86.8	0.4	47
Hodge	20%	25%	5	57.5	24%	47%	15%	15%	49.3	59.7	10.4	72.5
Howard	60%	61%	1	44	7%	35%	49%	9%	81.8	80.3	-1.5	47
JG Smith	69%	75%	6	48	2%	41%	48%	9%	86.8	82.0	-4.8	46.5
Largo-Tibet	29%	32%	3	44	16%	52%	31%	1%	62.0	58.9	-3.1	46
Low-Humanities <sup>◇c</sup>	24%	21%	-3	38	29%	55%	15%	1%	50.8	43.5	-7.3	23
Marshpoint	60%	62%	2	46	6%	40%	44%	10%	71.2	78.2	7.0	60.5
Pooler	38%	35%	-3	36	15%	46%	39%	0%	56.0	62.0	6.0	55
Pulaski	47%	40%	-7	38.5	7%	51%	40%	1%	69.2	67.9	-1.3	51
Shuman	17%	16%	-1	51	42%	47%	11%	0%	44.1	34.7	-9.4	38.5
Southwest Elem	36%	35%	-1	36	17%	45%	35%	4%	64.5	62.8	-1.7	45
West Chatham	48%	45%	-3	49	17%	49%	32%	2%	64.7	59.7	-5.0	33
White Bluff	33%	31%	-2	39	14%	55%	28%	2%	63.5	59.4	-4.1	51
Windsor Fst	29%	18%	-11	23	34%	45%	21%	0%	58.0	43.3	-14.7	17

<sup>c</sup> Comprehensive Support & Improvement School

<sup>◇</sup> Turnaround Eligible School

■ At/above national growth norm

■ Increase





## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

**Figure 13. MOY Reading and Numeracy: Grade 5 by Elementary School**

Grade 5	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected GMAS Performance Levels				Projected GMAS Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>52%</b>	<b>49%</b>	<b>-3</b>	<b>46</b>	<b>28%</b>	<b>51%</b>	<b>19%</b>	<b>3%</b>	<b>50.7</b>	<b>48.1</b>	<b>-2.6</b>	<b>42</b>
A.B. Williams	28%	24%	-4	27	39%	44%	17%	0%	35.0	38.9	3.9	44.5
Bloomingtondale	59%	60%	1	52	21%	63%	13%	4%	52.0	50.0	-2.0	23.5
Brock	38%	40%	2	64	28%	51%	18%	3%	38.4	47.8	9.4	73.5
Butler	45%	42%	-3	43	28%	54%	14%	4%	53.2	47.4	-5.8	31
Gadsden	29%	31%	2	70.5	36%	56%	8%	0%	35.1	36.0	0.9	54
Garden City	63%	54%	-9	50	19%	57%	24%	0%	55.9	52.7	-3.2	36
Gould	51%	41%	-10	32	24%	53%	22%	2%	59.2	50.9	-8.3	29.5
Haven	32%	24%	-8	28.5	44%	46%	10%	0%	29.1	33.0	3.9	65
Heard	72%	67%	-5	33	18%	51%	20%	11%	66.3	62.4	-3.9	30
Hodge	37%	32%	-5	32	46%	34%	18%	2%	40.7	37.7	-3.0	35
Howard	71%	73%	2	68	10%	42%	44%	4%	73.5	71.7	-1.8	51
JG Smith	69%	67%	-2	50	20%	55%	20%	6%	55.1	56.1	1.0	36.5
Largo-Tibet	48%	42%	-6	48.5	35%	48%	16%	1%	44.5	41.5	-3.0	36
Low-Humanities <sup>◇c</sup>	27%	27%	0	40	42%	46%	12%	0%	39.6	34.7	-4.9	28
Marshpoint	67%	63%	-4	58	18%	43%	32%	7%	64.1	63.5	-0.6	44.5
Pooler	59%	55%	-4	61.5	19%	60%	21%	0%	55.3	50.8	-4.5	60
Pulaski	50%	51%	1	49.5	17%	59%	22%	1%	50.0	53.9	3.9	52.5
Shuman	27%	33%	6	56.5	44%	49%	5%	2%	37.1	32.8	-4.3	38.5
Southwest Elem	50%	45%	-5	30	32%	55%	12%	1%	46.4	40.9	-5.5	29
West Chatham	59%	51%	-8	38.5	21%	56%	20%	2%	54.3	52.0	-2.3	43
White Bluff	46%	43%	-3	41.5	34%	49%	16%	1%	44.3	42.1	-2.2	52
Windsor Fst	46%	41%	-5	32	43%	44%	13%	0%	42.2	34.9	-7.3	25

<sup>c</sup> Comprehensive Support & Improvement School

<sup>◇</sup> Turnaround Eligible School

■ At/above national growth norm

■ Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

**Figure 14. MOY Reading and Numeracy: Grade 2 by K8 School**

Grade 2	Reading				Math			
	Projection At/Above Benchmark			Median Growth Percentile	Projection At/Above Benchmark			Median Growth Percentile
	BOY	MOY	Chg.		BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>31%</b>	<b>32%</b>	<b>1</b>	<b>42</b>	<b>28%</b>	<b>25%</b>	<b>-3</b>	<b>40</b>
East Broad <sup>◇</sup> <sup>c</sup>	15%	15%	0	16	8%	6%	-2	30
Ellis	44%	43%	-1	41	34%	22%	-12	16
Garrison	45%	54%	9	61	40%	49%	9	53
Georgetown	41%	47%	6	43.5	47%	44%	-3	40.5
Godley Station	36%	42%	6	53	31%	35%	4	56
Hesse	33%	31%	-2	47.5	36%	30%	-6	35
Isle of Hope	29%	19%	-10	21.5	14%	12%	-2	24

<sup>c</sup> Comprehensive Support & Improvement School

<sup>◇</sup> Turnaround Eligible School

■ At/above national growth norm

■ Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

**Figure 15. MOY Reading and Numeracy: Grades 3 & 4 by K8 School**

Grade 3	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>34%</b>	<b>31%</b>	<b>-3</b>	<b>37</b>	<b>19%</b>	<b>49%</b>	<b>27%</b>	<b>5%</b>	<b>61.3</b>	<b>58.5</b>	<b>-2.8</b>	<b>42</b>
East Broad <sup>◇</sup> <sup>c</sup>	2%	8%	6	22.5	46%	46%	8%	0%	31.1	30.8	-0.3	45
Ellis	62%	60%	-2	37	17%	43%	32%	8%	82.5	65.8	-16.7	17.5
Garrison	61%	50%	-11	38	2%	48%	39%	11%	86.3	79.8	-6.5	43.5
Georgetown	35%	30%	-5	44.5	9%	53%	32%	5%	72.5	66.9	-5.6	47
Godley Station	43%	45%	2	47	18%	42%	33%	7%	63.3	64.7	1.4	50.5
Hesse	40%	38%	-2	36	7%	46%	40%	7%	68.5	73.5	5.0	53
Isle of Hope	33%	26%	-7	43	19%	47%	30%	5%	52.3	60.5	8.2	63
Rice Creek	30%	20%	-10	23	24%	48%	24%	3%	61.5	53.0	-8.5	40

Grade 4	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>40%</b>	<b>38%</b>	<b>-2</b>	<b>42</b>	<b>17%</b>	<b>48%</b>	<b>31%</b>	<b>3%</b>	<b>63.3</b>	<b>60.3</b>	<b>-3.0</b>	<b>42.5</b>
East Broad <sup>◇</sup> <sup>c</sup>	11%	8%	-3	26.5	35%	56%	10%	0%	39.6	37.3	-2.3	58
Ellis	66%	59%	-7	30	10%	51%	37%	2%	69.5	65.3	-4.2	43
Garrison	67%	65%	-2	43	3%	33%	56%	8%	87.4	84.3	-3.1	38
Georgetown	47%	53%	6	50	13%	39%	45%	4%	72.4	69.3	-3.1	37
Godley Station	46%	47%	1	48	15%	43%	35%	7%	66.9	67.5	0.6	54
Hesse	47%	41%	-6	38	14%	39%	43%	3%	64.8	67.9	3.1	46
Isle of Hope	30%	26%	-4	52	16%	64%	19%	1%	57.5	52.5	-5.0	44
Rice Creek	34%	32%	-2	39	16%	51%	32%	1%	56.4	58.5	2.1	48.5

<sup>c</sup> Comprehensive Support & Improvement School

<sup>◇</sup> Turnaround Eligible School

■ At/above national growth norm

■ Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

**Figure 16. MOY Reading and Numeracy: Grades 5 & 6 by K8 School**

Grade 5	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected GMAS Performance Levels				Projected GMAS Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>52%</b>	<b>49%</b>	<b>-3</b>	<b>46</b>	<b>28%</b>	<b>51%</b>	<b>19%</b>	<b>3%</b>	<b>50.7</b>	<b>48.1</b>	<b>-2.6</b>	<b>42</b>
East Broad <sup>◇c</sup>	28%	22%	-6	51	47%	49%	4%	0%	30.2	28.6	-1.6	36
Ellis	85%	74%	-11	32.5	5%	61%	29%	5%	66.7	67.1	0.4	52
Garrison	77%	81%	4	56	4%	50%	38%	8%	78.5	74.4	-4.1	45
Georgetown	64%	70%	6	53	13%	52%	33%	2%	65.8	62.1	-3.7	44
Godley Station	64%	54%	-10	44	21%	53%	22%	5%	55.4	55.6	0.2	39.5
Hesse	63%	56%	-7	47	21%	52%	25%	2%	55.5	54.0	-1.5	44
Isle of Hope	42%	39%	-3	55	32%	54%	11%	2%	38.2	42.0	3.8	50
Rice Creek	49%	42%	-7	41	39%	53%	8%	0%	43.2	34.4	-8.8	28

Grade 6	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>41%</b>	<b>42%</b>	<b>1</b>	<b>48</b>	<b>29%</b>	<b>46%</b>	<b>20%</b>	<b>5%</b>	<b>51.8</b>	<b>50.5</b>	<b>-1.3</b>	<b>43</b>
East Broad <sup>◇c</sup>	8%	12%	4	66	64%	31%	5%	0%	21.4	20.2	-1.2	36
Ellis	63%	68%	5	54	8%	58%	21%	13%	75.0	69.7	-5.3	46
Garrison	85%	81%	-4	42	2%	43%	42%	13%	85.0	83.0	-2.0	47
Georgetown	47%	53%	6	51	25%	56%	19%	0%	46.7	47.1	0.4	47
Godley Station	43%	39%	-4	38	29%	41%	22%	8%	53.9	54.8	0.9	53.5
Hesse	36%	39%	3	49.5	34%	50%	16%	1%	41.1	41.8	0.7	44.5
Isle of Hope	35%	39%	4	46	28%	52%	17%	3%	42.9	47.7	4.8	60
Rice Creek	42%	46%	4	40.5	24%	53%	21%	2%	47.3	50.8	3.5	48

<sup>c</sup> Comprehensive Support & Improvement School

<sup>◇</sup> Turnaround Eligible School

■ At/above national growth norm

■ Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

**Figure 17. MOY Reading and Numeracy: Grades 7 & 8 by K8 School**

Grade 7	Reading				Median Growth Percentile	Math							
	On Track for Readiness Lexile			Median Growth Percentile		Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>56%</b>	<b>59%</b>	<b>3</b>	<b>51</b>	<b>31%</b>	<b>42%</b>	<b>19%</b>	<b>8%</b>	<b>53.2</b>	<b>51.8</b>	<b>-1.4</b>	<b>46</b>	
East Broad <sup>◇C</sup>	25%	24%	-1	53	71%	24%	4%	0%	22.9	16.7	-6.2	41	
Ellis	86%	90%	4	58	12%	58%	30%	0%	64.0	59.3	-4.7	38	
Garrison	94%	90%	-4	45	6%	38%	37%	20%	86.9	85.4	-1.5	47	
Georgetown	71%	71%	0	45	20%	53%	25%	3%	56.3	55.3	-1.0	47	
Godley Station	70%	71%	1	52	21%	44%	21%	14%	65.7	63.9	-1.8	52	
Hesse	62%	68%	6	61	30%	47%	16%	7%	57.4	50.4	-7.0	38.5	
Isle of Hope	57%	65%	8	49	32%	48%	18%	2%	47.9	44.6	-3.3	37	
Rice Creek	51%	48%	-3	56	27%	60%	12%	2%	46.8	44.2	-2.6	39	

Grade 8	Reading				Median Growth Percentile	Math							
	On Track for Readiness Lexile			Median Growth Percentile		Projected GMAS Performance Levels				Projected GMAS Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>60%</b>	<b>62%</b>	<b>2</b>	<b>58</b>	<b>26%</b>	<b>47%</b>	<b>22%</b>	<b>5%</b>	<b>50.5</b>	<b>52.9</b>	<b>2.4</b>	<b>53</b>	
East Broad <sup>◇C</sup>	37%	31%	-6	29	47%	47%	6%	0%	21.4	29.7	8.3	51.5	
Ellis	86%	86%	0	56.5	14%	55%	24%	7%	61.9	61.9	0.0	48	
Garrison	92%	98%	6	69	3%	45%	43%	10%	79.4	79.6	0.2	59	
Georgetown	53%	46%	-7	49	14%	40%	41%	5%	58.3	68.3	10.0	74	
Godley Station	72%	72%	0	57	12%	42%	35%	11%	63.7	72.5	8.8	67	
Hesse	58%	62%	4	66	25%	46%	24%	5%	50.0	54.4	4.4	58	
Isle of Hope	55%	74%	19	60.5	32%	60%	7%	1%	37.2	38.9	1.7	50.5	
Rice Creek	60%	65%	5	57	23%	54%	23%	0%	48.1	50.0	1.9	56	

<sup>C</sup> Comprehensive Support & Improvement School

<sup>◇</sup> Turnaround Eligible School

■ At/above national growth norm

■ Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 18. MOY Reading and Numeracy: Grades 6 & 7 by Middle School

Grade 6	Reading				Median Growth Percentile	Math							
	On Track for Readiness Lexile			Median Growth Percentile		Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>41%</b>	<b>42%</b>	<b>1</b>	<b>48</b>	<b>29%</b>	<b>46%</b>	<b>20%</b>	<b>5%</b>	<b>51.8</b>	<b>50.5</b>	<b>-1.3</b>	<b>43</b>	
Coastal	59%	68%	9	57	8%	55%	32%	5%	66.7	66.8	0.2	47	
DeRenne <sup>◇</sup>	23%	23%	0	37	45%	47%	7%	1%	38.1	31.4	-6.7	30	
Hubert <sup>◇C</sup>	23%	18%	-5	35	52%	44%	3%	1%	30.6	26.3	-4.3	39	
Mercer <sup>◇C</sup>	28%	13%	-15	38	42%	46%	12%	0%	41.6	34.8	-6.8	25	
Myers <sup>◇C</sup>	21%	18%	-3	40	49%	43%	8%	0%	35.3	29.2	-6.2	34.5	
Southwest	31%	30%	-1	46	37%	47%	14%	2%	44.5	40.7	-3.8	42	
STEM Acad.	94%	93%	-1	51.5	1%	16%	52%	30%	101.3	105.5	4.2	61.5	
W.Chatham	33%	32%	-1	51.5	24%	56%	18%	1%	49.9	48.5	-1.3	44	

Grade 7	Reading				Median Growth Percentile	Math							
	On Track for Readiness Lexile			Median Growth Percentile		Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>56%</b>	<b>59%</b>	<b>3</b>	<b>51</b>	<b>31%</b>	<b>42%</b>	<b>19%</b>	<b>8%</b>	<b>53.2</b>	<b>51.8</b>	<b>-1.4</b>	<b>46</b>	
Coastal	72%	73%	1	49	12%	42%	31%	16%	70.0	75.4	5.4	65	
DeRenne <sup>◇</sup>	33%	37%	4	52	54%	41%	5%	0%	28.1	25.7	-2.4	41	
Hubert <sup>◇C</sup>	33%	29%	-4	35.5	53%	42%	6%	0%	28.7	26.4	-2.3	52	
Mercer <sup>◇C</sup>	30%	38%	8	57.5	50%	47%	3%	0%	30.7	26.7	-4.0	37	
Myers <sup>◇C</sup>	32%	38%	6	45	58%	37%	5%	1%	27.6	23.9	-3.7	37	
Southwest	49%	50%	1	52	39%	45%	14%	2%	44.4	39.6	-4.8	35	
STEM Acad.	94%	92%	-2	52	1%	17%	52%	30%	104.1	105.3	1.2	56	
W.Chatham	45%	50%	5	53	36%	49%	13%	2%	42.1	40.4	-1.7	46	

<sup>C</sup> Comprehensive Support & Improvement School    
 <sup>◇</sup> Turnaround Eligible School    
 <sup>◇</sup> Turnaround Designated School  
 At/above national growth norm    
 Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

**Figure 19. MOY Reading and Numeracy: Grade 8 by Middle School**

Grade 8	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected GMAS Performance Levels				Projected GMAS Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>60%</b>	<b>62%</b>	<b>2</b>	<b>58</b>	<b>26%</b>	<b>47%</b>	<b>22%</b>	<b>5%</b>	<b>50.5</b>	<b>52.9</b>	<b>2.4</b>	<b>53</b>
Coastal	76%	77%	1	56	11%	46%	33%	10%	69.0	71.1	2.1	54.5
DeRenne <sup>◇</sup>	32%	34%	2	56	51%	43%	6%	0%	25.7	27.2	1.5	45
Hubert <sup>◇C</sup>	34%	42%	8	60	54%	41%	5%	0%	24.6	25.2	0.6	55
Mercer <sup>◇C</sup>	40%	46%	6	59.5	46%	51%	3%	0%	27.2	28.6	1.4	45.5
Myers <sup>◇C</sup>	49%	47%	-2	49	45%	47%	7%	1%	31.9	32.0	0.1	50.5
Southwest	54%	51%	-3	50	41%	47%	11%	1%	38.0	36.0	-2.0	43
STEM Acad.	95%	94%	-1	54	1%	35%	52%	12%	87.1	87.7	0.6	48
W.Chatham	54%	53%	-1	52.5	26%	57%	15%	1%	40.8	45.9	5.1	56

<sup>C</sup> Comprehensive Support & Improvement School

<sup>◇</sup> Turnaround Eligible School

<sup>◇</sup> Turnaround Designated School

■ At/above national growth norm

■ Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 20. MOY Reading and Numeracy: Grades 2 & 3 by Charter School

Grade 2	Reading				Math			
	Projection At/Above Benchmark			Median Growth Percentile	Projection At/Above Benchmark			Median Growth Percentile
	BOY	MOY	Chg.		BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>31%</b>	<b>32%</b>	<b>1</b>	<b>42</b>	<b>28%</b>	<b>25%</b>	<b>-3</b>	<b>40</b>
CEMCO	26%	33%	7	40	16%	14%	-2	37
SKTC	30%	26%	-4	20	26%	17%	-9	20
Sav.Classical	29%	25%	-4	25.5	9%	16%	7	44.5

Grade 3	Reading				Math							
	On Track for Readiness Lexile			Median Growth Percentile	Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.		Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>34%</b>	<b>31%</b>	<b>-3</b>	<b>37</b>	<b>19%</b>	<b>49%</b>	<b>27%</b>	<b>5%</b>	<b>61.3</b>	<b>58.5</b>	<b>-2.8</b>	<b>42</b>
CEMCO	37%	30%	-7	30	26%	64%	11%	0%	44.9	42.6	-2.3	21
SKTC	19%	24%	5	36.5	40%	43%	14%	3%	41.7	40.0	-1.7	38
Sav.Classical	25%	24%	-1	48	43%	43%	14%	0%	36.1	35.7	-0.4	45

█ Increase





## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 21. MOY Reading and Numeracy: Grades 4 & 5 by Charter School

Grade 4	Reading				Median Growth Percentile	Math							
	On Track for Readiness Lexile			Median Growth Percentile		Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>40%</b>	<b>38%</b>	<b>-2</b>	<b>42</b>	<b>17%</b>	<b>48%</b>	<b>31%</b>	<b>3%</b>	<b>63.3</b>	<b>60.3</b>	<b>-3.0</b>	<b>42.5</b>	
CEMCO	26%	31%	5	47.5	33%	55%	12%	0%	48.6	39.4	-9.2	28	
SKTC	50%	45%	-5	44	13%	61%	23%	3%	64.7	58.1	-6.6	18	
Sav.Classical	35%	41%	6	37	19%	66%	16%	0%	55.9	48.4	-7.5	45	

Grade 5	Reading				Median Growth Percentile	Math							
	On Track for Readiness Lexile			Median Growth Percentile		Projected GMAS Performance Levels				Projected GMAS Content Mastery			Median Growth Percentile
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.	
<b>SCCPSS</b>	<b>52%</b>	<b>49%</b>	<b>-3</b>	<b>46</b>	<b>28%</b>	<b>51%</b>	<b>19%</b>	<b>3%</b>	<b>50.7</b>	<b>48.1</b>	<b>-2.6</b>	<b>42</b>	
CEMCO	50%	48%	-2	43	45%	45%	6%	3%	33.8	33.3	-0.5	48	
SKTC	67%	65%	-2	51	47%	37%	16%	0%	40.0	34.2	-5.8	36	
Sav.Classical	51%	54%	3	53	25%	53%	20%	3%	50.0	50.0	0.0	40.5	

■ At/above national growth norm      ■ Increase



## DISTRICT ACCOUNTABILITY SYSTEM – EXECUTIVE SUMMARY REPORT

Figure 22. MOY Reading and Numeracy: Grades 6, 7, and 8 by Charter School

	Reading				Median Growth Percentile	Math									
	On Track for Readiness Lexile			Median Growth Percentile		Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile		
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.			
<b>Grade 6</b>															
<b>SCCPSS</b>	41%	42%	1	48	29%	46%	20%	5%	51.8	50.5	-1.3	43			
Oglethorpe	30%	41%	11	64	23%	54%	19%	4%	55.6	52.0	-3.6	40			
Sav.Classical Mid	28%	14%	-14	41	21%	76%	3%	0%	39.1	41.4	2.3	49			

	Reading				Median Growth Percentile	Math									
	On Track for Readiness Lexile			Median Growth Percentile		Projected Math Performance Levels				Projected Math Content Mastery			Median Growth Percentile		
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.			
<b>Grade 7</b>															
<b>SCCPSS</b>	56%	59%	3	51	31%	42%	19%	8%	53.2	51.8	-1.4	46			
Oglethorpe	57%	60%	3	64	22%	51%	18%	9%	57.2	56.9	-0.3	44			
Sav.Classical Mid	60%	67%	7	42	32%	32%	37%	0%	54.8	52.6	-2.2	55			

	Reading				Median Growth Percentile	Math									
	On Track for Readiness Lexile			Median Growth Percentile		Projected GMAS Performance Levels				Projected GMAS Content Mastery			Median Growth Percentile		
	BOY	MOY	Chg.			Beg.	Dev.	Prof.	Dist.	BOY	MOY	Chg.			
<b>Grade 8</b>															
<b>SCCPSS</b>	60%	62%	2	58	26%	47%	22%	5%	50.5	52.9	2.4	53			
Oglethorpe	54%	63%	9	68	22%	47%	24%	8%	57.4	58.9	1.5	53			
Sav.Classical Mid	45%	52%	7	32	18%	68%	14%	0%	37.5	47.7	10.2	48			

  At/above national growth norm    
   Increase