



**DISTRICT ACCOUNTABILITY SYSTEM-
REPORTING, EVALUATING & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT**



**Goal 1, Objective D, Measure 3
College Entrance Exams: SAT & ACT
SY 2015-2016**

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1 Objective D seeks to increase the number of students meeting high school graduation requirements necessary to be successful when entering post-secondary education and the workforce. Student performance on college entrance exams serves as one of the key measures supporting this objective, as scores at or above the target level is one indicator of students' readiness for college level coursework. The two entrance exams most widely used by colleges across the nation are the Scholastic Aptitude Test (SAT) and American College Test (ACT).

The SAT consists of three subject area tests in the areas of critical reading, mathematics, and writing. Scores for each section may range from 200 to 800, for a total possible combined score of 2,400. A combined SAT score of 1,500 or higher is the target score indicating that a student is well-prepared for college level coursework. SAT results are reported from data provided by the testing vendor (College Board), and reflect the most recent score earned by SY 2015-16 seniors who took the SAT at any time during high school prior to March 2016. The College Board implemented a redesign of SAT in March 2016, therefore, scores for students who tested after that date are not included due to a lack of comparability.

The ACT consists of four curriculum-based tests in the areas of English, mathematics, reading, and science reasoning. A composite or total score is also reported. ACT examination scores, including the composite scores, range from a low of 1 to a high of 36. A composite ACT score of 22 or higher is the target score indicating that a student is well-prepared for college level coursework. ACT data is reported from summary information provided by the testing vendor (ACT), and reflect the most recent score earned by SY 2015-16 seniors who have taken the exam within the most recent three years. All demographic information for the ACT is student self-reported.

All SY 2015-16 targets were calculated using the standard accountability formula, which is based on an increase of at least 3% of the difference between the base score and 100%.



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SY 2015-16 SAT Key Points

- Thirty percent (30%) of SCCPSS students earned a combined score at or above the target score of 1,500. This reflects a 2-point increase from last year and a 6-point increase from 2013.
- SCCPSS students earned an average combined score of 1,362, with content area test scores of 465 in Critical Reading, 455 in Mathematics, and 442 in Writing.
- SCCPSS students improved their average combined score by 11 points compared to last year, and achieved a 48 point increase over the past four years.
- The one-year increase in combined score can primarily be attributed to improvement in the math content area, which rose by 10 points.
- Among the district's high schools, between 3% - 76% of students scored at or above 1,500, with average combined scores ranging from 1,052 – 1,668.
- Islands and Savannah Arts met or exceeded their SY 2015-16 targets for raising the percentage of students scoring at or above the college and career ready goal of 1,500. Groves, Islands, Jenkins and Johnson High each improved their average combined score compared to last year, with gains ranging from 24 to 58 points. Beach has improved its average combined score by nearly 100 points over the past four years.

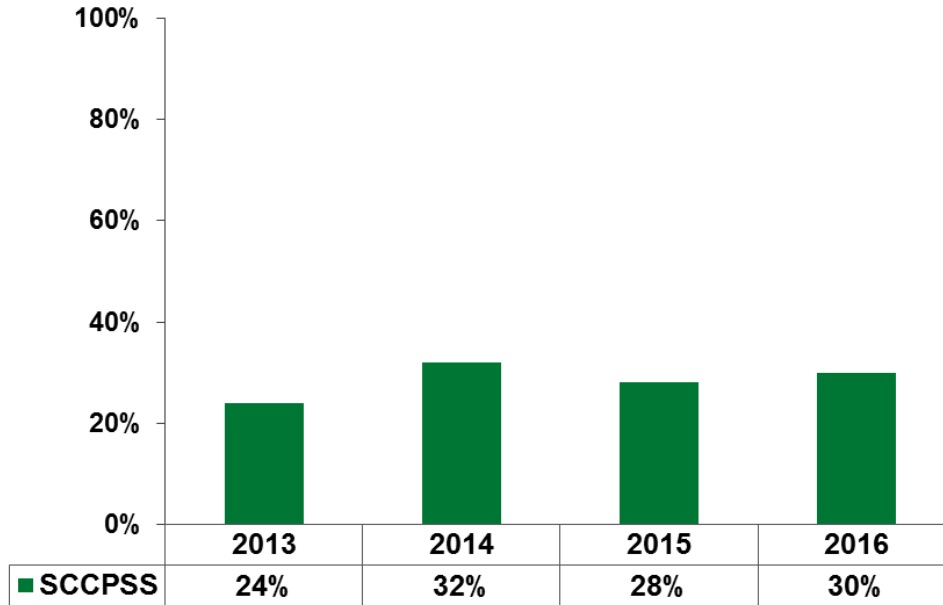
SY 2015-16 ACT Key Points

- Twenty-five percent (25%) of SCCPSS students earned a composite score at or above the target score of 22. This reflects a one point increase over the prior year, and a six point increase compared to 2013.
- SCCPSS students earned an average composite score of 18.7 and improved their scores in both math and reading, earning an average of 18.3 and 19.4, respectively.
- While SAT participation dropped by 53, ACT participation rose by 54 students compared to last year.
- Among the district's high schools, between 3% - 75% of students earned a composite score of 22 or higher, with average composite scores ranging from 15.6 – 24.8.
- Islands and Jenkins surpassed their SY 2015-16 targets for increasing the percentage of students scoring at or above the college and career ready goal of 22. Groves, Islands, Jenkins, and Woodville-Tompkins improved their average composite score compared to last year. Groves earned the greatest gains, with one-year improvements of 0.6 points in math, 1.5 points in reading, and 1.1 points in science.



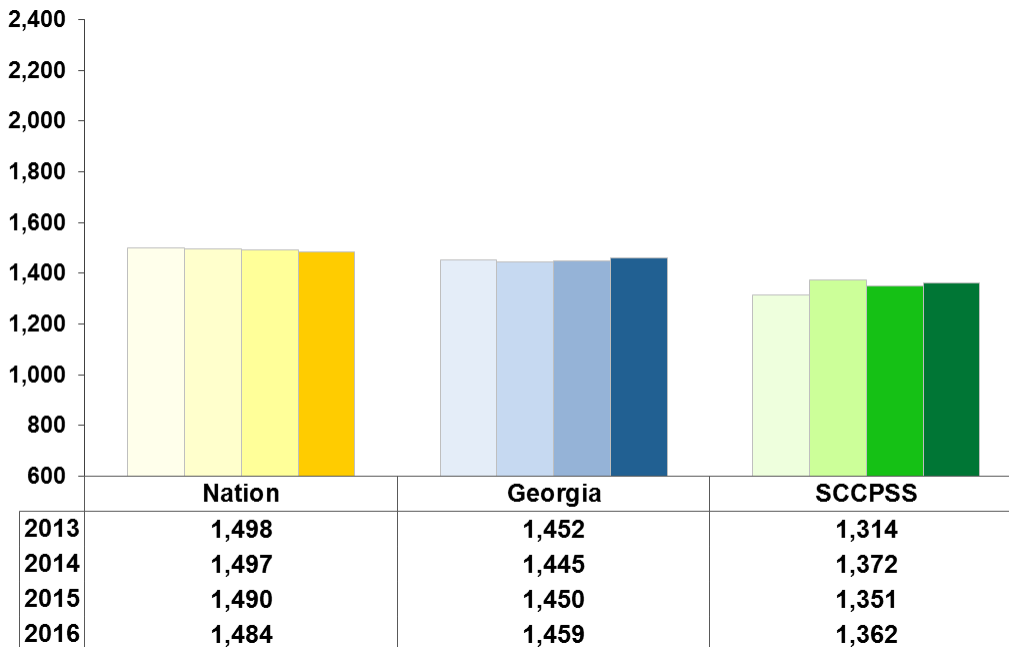
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Figure 1: Percentage of Students Scoring At/Above College & Career Target: SAT



NOTE: SAT target score is 1,500

Figure 2. Average Combined SAT Score: Nation, State, and District



Note: Progression of chart color from lightest to darkest represents progression of years.



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Figure 3. Average SCCPSS Combined SAT Score with Participation

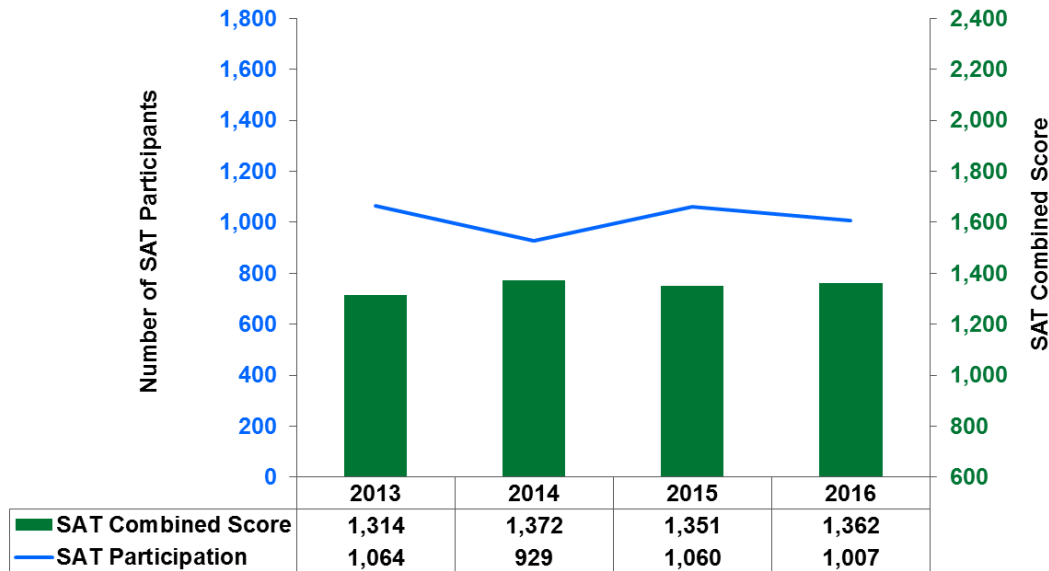


Figure 4. Percentage of Students At/Above College & Career Target and Average Combined Score by Subgroup: SAT

	Percent At/Above Target by Subgroup: SAT				Average SAT Combined Score by Subgroup					
	2013	2014	2015	2016	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg
Female	22%	30%	28%	31%	1,299	1,363	1,352	1,358	6	59
Male	27%	34%	29%	29%	1,335	1,384	1,349	1,371	22	36
Asian	40%	43%	39%	50%	1,457	1,439	1,421	1,527	106	70
Black	7%	11%	11%	12%	1,175	1,230	1,217	1,219	2	44
Hispanic	30%	42%	38%	31%	1,471	1,443	1,406	1,412	6	-59
Multi-Racial	**	**	**	36%	**	**	**	1,431	**	**
White	56%	57%	55%	57%	1,546	1,546	1,549	1,557	8	11

NOTE: SAT target score is 1,500

**College Board did not provide "Multi-Racial" as an Ethnicity/Race reporting option for previous years.



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Figure 5. Percentage of Students At/Above College & Career Target by School: SAT

	# Tested in 2016	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg
SCCPSS	1,007	24%	32%	28%	30%	2	6
Beach	22	1%	3%	10%	5%	-5	4
Groves	41	7%	6%	6%	5%	-1	-2
Islands	135	35%	38%	32%	40%	8	5
Jenkins	117	27%	28%	25%	26%	1	-1
Johnson	79	19%	8%	10%	9%	-1	-10
New Hampstead	132	9%	15%	22%	15%	-7	6
Savannah Arts	192	66%	77%	74%	76%	2	10
Savannah Early College	35	NA	NA	NA	17%	NA	NA
SHS - Liberal Studies	64	4%	3%	5%	3%	-2	-1
Windsor Forest	130	13%	29%	23%	21%	-2	8
Woodville-Tompkins	60	NA	NA	15%	15%	0	NA

NOTE: SAT target score is 1,500

■ At/above 2015-16 target
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 NA: School not in existence or did not have graduates in reported year



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Figure 6. Average SAT Combined and Content Area Scores by School

	CRITICAL READING						MATHEMATICS					
	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg
Nation	496	497	495	494	-1	-2	514	513	511	508	-3	-6
Georgia	490	488	490	493	3	3	487	485	485	490	5	3
SCCPSS	446	469	463	465	2	19	437	454	445	455	10	18
Beach	357	384	401	395	-6	38	366	395	396	401	5	35
Groves	382	420	404	413	9	31	389	396	387	421	34	32
Islands	487	484	486	504	18	17	470	469	456	486	30	16
Jenkins	461	462	437	443	6	-18	455	445	435	458	23	3
Johnson	436	416	394	405	11	-31	422	407	394	392	-2	-30
New Hampstead	441	437	451	449	-2	8	420	424	433	425	-8	5
Savannah Arts Academy	551	570	573	573	0	22	536	551	550	551	1	15
Savannah Early College	NA	NA	NA	454	NA	NA	NA	NA	NA	464	NA	NA
SHS-Liberal Arts	374	384	389	356	-33	-18	360	382	363	349	-14	-11
Windsor Forest	432	468	454	439	-15	7	427	445	437	434	-3	7
Woodville Tompkins	NA	NA	446	432	-14	NA	NA	NA	425	420	-5	NA

	WRITING						COMBINED: CRITICAL READING, MATH & WRITING					
	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg
Nation	488	487	484	482	-2	-6	1,498	1,497	1,490	1,484	-6	-14
Georgia	475	472	475	476	1	1	1,452	1,445	1,450	1,459	9	7
SCCPSS	431	449	443	442	-1	11	1,314	1,372	1,351	1,362	11	48
Beach	360	377	405	383	-22	23	1,083	1,156	1,202	1,179	-23	96
Groves	379	396	385	393	8	14	1,150	1,212	1,176	1,227	51	77
Islands	467	462	458	468	10	1	1,424	1,415	1,400	1,458	58	34
Jenkins	437	434	420	423	3	-14	1,353	1,341	1,292	1,324	32	-29
Johnson	421	405	382	397	15	-24	1,279	1,228	1,170	1,194	24	-85
New Hampstead	403	417	429	418	-11	15	1,264	1,278	1,313	1,292	-21	28
Savannah Arts Academy	541	550	553	544	-9	3	1,628	1,671	1,676	1,668	-8	40
Savannah Early College	NA	NA	NA	453	NA	NA	NA	NA	NA	1,371	NA	NA
SHS-Liberal Arts	356	370	374	347	-27	-9	1,090	1,136	1,126	1,052	-74	-38
Windsor Forest	413	443	429	418	-11	5	1,272	1,356	1,320	1,291	-29	19
Woodville Tompkins	NA	NA	419	411	-8	NA	NA	NA	1,290	1,263	-27	NA

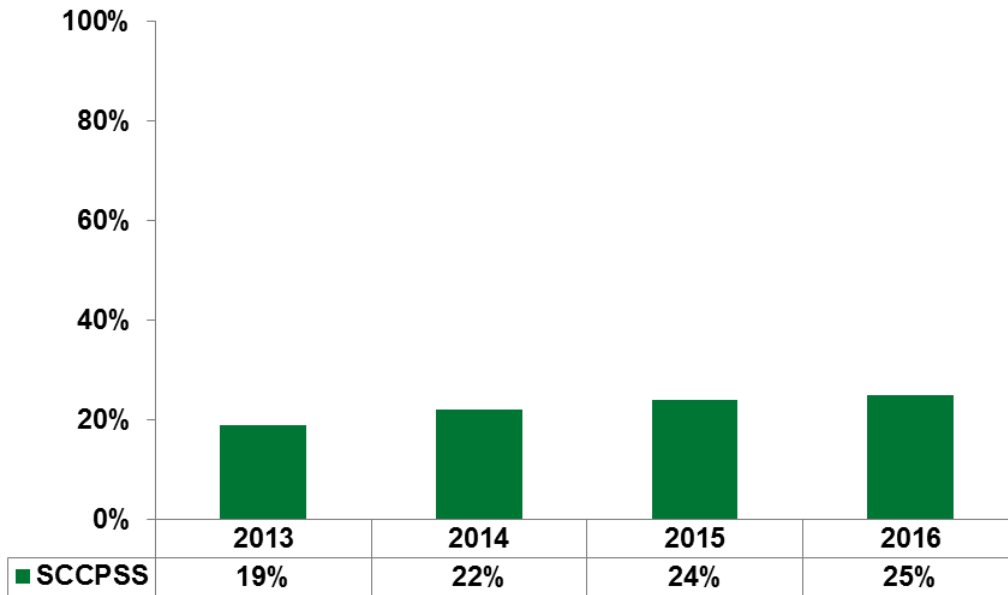
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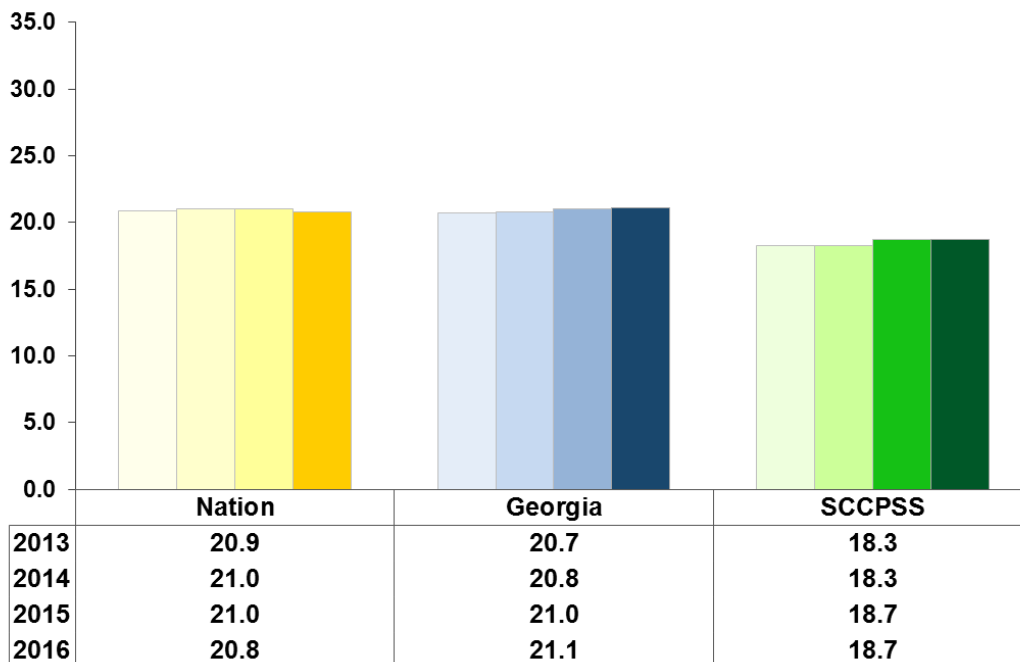
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Figure 7: Percentage of Students Scoring At/Above College & Career Target: ACT



Note: Target for ACT is a composite of 22 or higher

Figure 8: Average Combined ACT Score: Nation, State, and District



Note: Progression of chart color from lightest to darkest represents progression of years.



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Figure 9: SCCPSS Average Combined ACT Score with Participation

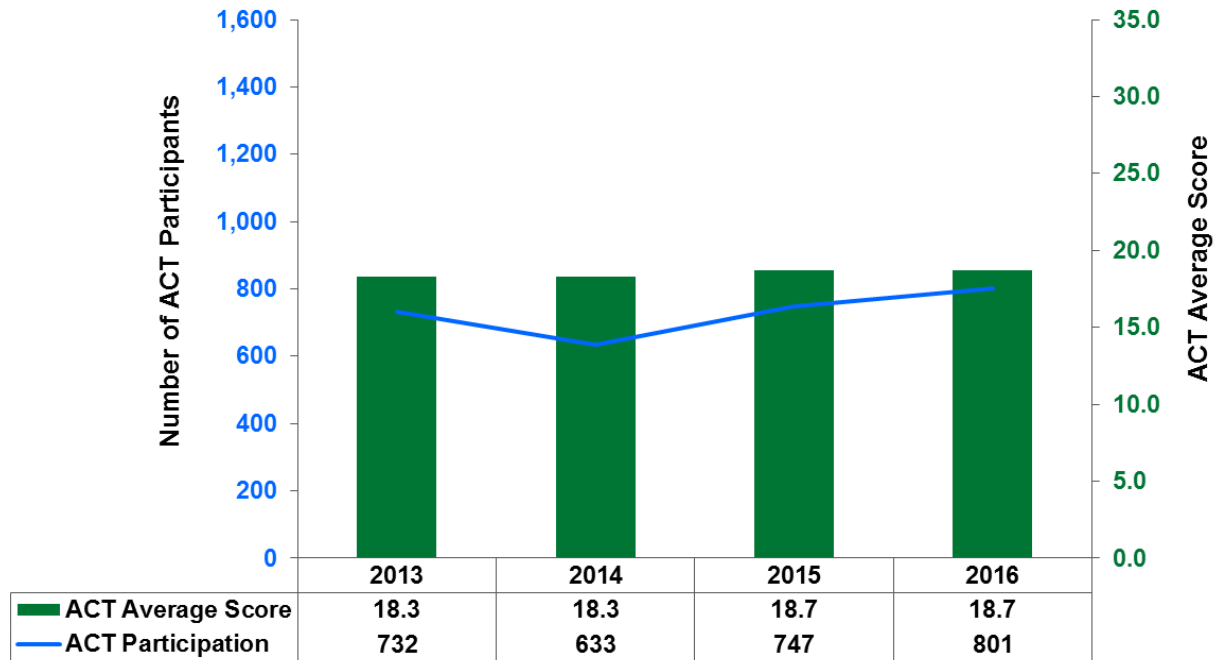


Figure 10: Percentage of Students At/Above College & Career Target and Average Composite Score by Subgroup: ACT

	Percent At/Above Target by Subgroup: ACT						Average ACT Combined Score by Subgroup					
	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg
Female	*	*	25%	26%	1	*	18.3	18.0	18.8	18.8	0.0	0.5
Male	*	*	23%	23%	0	*	18.2	18.6	18.5	18.3	-0.2	0.1
Asian	*	*	38%	61%	23	*	19.4	22.2	21.1	21.8	0.7	2.4
Black	*	*	8%	10%	2	*	16.5	16.1	16.7	16.9	0.2	0.4
Hispanic	*	*	35%	29%	-6	*	18.7	19.8	20.2	18.8	-1.4	0.1
Multiracial	*	*	36%	41%	5	*	20.9	20.8	20.7	20.5	-0.2	-0.4
White	*	*	55%	57%	2	*	22.7	22.9	22.4	23.0	0.6	0.3

Note: Target for ACT is a composite of 22 or higher

*Data not available for prior years



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Figure 11: Percentage of Students At/Above College & Career Target by School: ACT

	# Tested in 2016	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg
SCCPSS	801	19%	22%	24%	25%	1	6
Beach	102	2%	2%	3%	3%	0	1
Groves	29	3%	2%	2%	3%	1	0
Islands	71	36%	42%	37%	41%	4	5
Jenkins	94	13%	17%	19%	22%	3	9
Johnson	62	13%	8%	11%	5%	-6	-8
New Hampstead	91	11%	24%	16%	14%	-2	3
Savannah Arts	122	61%	81%	79%	75%	-4	14
Savannah Early College	31	NA	NA	NA	23%	NA	NA
SHS-Liberal Studies	42	3%	0%	6%	7%	1	4
Windsor Forest	96	9%	13%	23%	23%	0	14
Woodville-Tompkins	61	NA	NA	10%	8%	-2	NA

Note: Target for ACT is a composite of 22 or higher

■ At/above 2015-16 Target
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Figure 12: Average ACT Composite and Content Area Scores by School

	COMPOSITE						ENGLISH						MATHEMATICS					
	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg
Nation	20.9	21.0	21.0	20.8	-0.2	-0.1	20.2	20.3	20.4	20.1	-0.3	-0.1	20.9	20.9	20.8	20.6	-0.2	-0.3
Georgia	20.7	20.8	21.0	21.1	0.1	0.4	20.2	20.3	20.6	20.7	0.1	0.5	20.3	20.5	20.5	20.6	0.1	0.3
SCCPSS	18.3	18.3	18.7	18.7	0.0	0.4	17.4	17.3	18.1	17.7	-0.4	0.3	18.0	18.2	18.2	18.3	0.1	0.3
Beach	14.8	15.5	16.1	15.6	-0.5	0.8	12.8	14.0	14.5	13.6	-0.9	0.8	15.5	16.1	16.2	16.1	-0.1	0.6
Groves	15.4	15.7	15.5	16.3	0.8	0.9	14.0	14.0	13.9	13.9	0.0	-0.1	16.3	16.2	15.8	16.4	0.6	0.1
Islands	20.5	20.6	20.0	20.4	0.4	-0.1	19.9	19.8	19.6	19.5	-0.1	-0.4	19.4	19.5	19.0	19.8	0.8	0.4
Jenkins	18.0	18.1	17.7	18.0	0.3	0.0	17.4	17.0	16.7	16.7	0.0	-0.7	17.7	18.3	17.8	18.2	0.4	0.5
Johnson	17.5	16.9	16.4	16.4	0.0	-1.1	16.6	15.8	15.4	14.9	-0.5	-1.7	17.4	17.0	16.3	16.3	0.0	-1.1
New Hampstead	17.3	17.6	18.9	17.5	-1.4	0.2	15.7	16.5	18.1	16.3	-1.8	0.6	16.9	17.6	18.1	17.0	-1.1	0.1
Savannah Arts Academy	23.9	25.3	25.3	24.8	-0.5	0.9	24.5	25.9	26.1	25.6	-0.5	1.1	22.3	24.1	23.8	23.3	-0.5	1.0
Savannah Early College	NA	NA	NA	19.3	NA	NA	NA	NA	NA	19.3	NA	NA	NA	NA	18.4	NA	NA	NA
SHS-Liberal Arts	15.9	15.0	15.9	15.9	0.0	0.0	14.5	13.0	14.4	13.7	-0.7	-0.8	15.8	15.6	16.2	15.8	-0.4	0.0
Windsor Forest	17.5	17.6	18.4	18.1	-0.3	0.6	16.1	16.8	18.0	17.2	-0.8	1.1	17.5	17.4	17.9	17.9	0.0	0.4
Woodville Tompkins	NA	NA	17.8	18.1	0.3	NA	NA	NA	17.2	17.3	0.1	NA	NA	NA	17.4	17.8	0.4	NA
	READING					SCIENCE												
	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg	2013	2014	2015	2016	1 Yr Chg	4 Yr Chg						
Nation	21.1	21.3	21.4	21.3	-0.1	0.2	20.7	20.8	20.9	20.8	-0.1	0.1						
Georgia	21.2	21.4	21.6	21.8	0.2	0.6	20.5	20.7	20.9	21.0	0.1	0.5						
SCCPSS	18.8	18.9	19.3	19.4	0.1	0.6	18.4	18.2	18.8	18.7	-0.1	0.3						
Beach	14.8	15.7	16.3	16.3	0.0	1.5	15.5	15.8	16.8	16.0	-0.8	0.5						
Groves	15.1	15.8	15.9	17.4	1.5	2.3	15.8	16.3	15.9	17.0	1.1	1.2						
Islands	21.4	21.6	21.1	20.9	-0.2	-0.5	20.7	20.6	19.7	20.8	1.1	0.1						
Jenkins	18.5	18.6	17.7	18.6	0.9	0.1	18.1	18.0	17.8	18.2	0.4	0.1						
Johnson	17.9	17.8	16.5	16.6	0.1	-1.3	17.7	16.6	17.0	17.0	0.0	-0.7						
New Hampstead	18.6	18.4	19.7	18.6	-1.1	0.0	17.4	17.3	19.1	17.6	-1.5	0.2						
Savannah Arts Academy	25.1	26.1	26.7	26.1	-0.6	1.0	23.1	24.3	24.3	23.7	-0.6	0.6						
Savannah Early College	NA	NA	NA	20.0	NA	NA	NA	NA	NA	18.8	NA	NA						
SHS-Liberal Arts	16.4	15.8	16.3	16.9	0.6	0.5	16.4	15.1	16.5	16.4	-0.1	0.0						
Windsor Forest	17.9	18.1	19.0	18.8	-0.2	0.9	17.9	17.8	18.3	18.0	-0.3	0.1						
Woodville Tompkins	NA	NA	18.3	18.5	0.2	NA	NA	NA	18.0	18.3	0.3	NA						

NA: School not in existence or did not have graduates in reported year