



DISTRICT ACCOUNTABILITY SYSTEM- EXECUTIVE SUMMARY REPORT



Goal 1, Objective C, Measure 2 **College Entrance Exams: SAT & ACT** **SY 2017-18**

As documented in the District Accountability System’s Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1 Objective C, Measure 2 seeks to increase the number of students meeting high school graduation requirements necessary to be successful when entering post-secondary education and the workforce. Student performance on college entrance exams serves as one of the key measures supporting this objective, as scores at or above the target level is one indicator of students’ readiness for college level coursework. The two entrance exams most widely used by colleges across the nation are the Scholastic Aptitude Test (SAT) and American College Test (ACT).

The SAT consists of two subject areas – Evidence-Based Reading & Writing, and Math. The subject area scores range from 200-800, for a maximum combined score of 1600. The College Board has established college readiness benchmark scores of 480 for Evidence-Based Reading & Writing and 530 for math; the Georgia Department of Education (GADOE) also uses these readiness benchmark targets within the CCRPI. Results for the graduating class of 2018 reflect the second year in which the College Board has published scores under this design of the SAT.

The ACT consists of four curriculum-based tests in the areas of English, mathematics, reading, and science reasoning. A composite or total score is also reported. ACT examination scores, including the composite scores, range from a low of 1 to a high of 36. A composite ACT score of 22 or higher is the benchmark score used within the CCRPI, and which indicates that a student is well-prepared for college level coursework.

In the report that follows, information on the number of participants and average test scores are reported based on summary data provided by College Board and ACT. Information on the percentage of students meeting the SAT college readiness benchmarks is also reported from summary data provided by the College Board, while the percentage of students meeting the ACT benchmark is calculated from student level data files provided by the testing vendor. All data reflect a student’s most recent test score, and all demographic information is student self-reported. Note that data released by the Georgia Department of Education report 2018 state and national scores based on public school test-takers only. State and national scores in the tables that follow reflect publicly available reports on total test-takers for 2017 and 2018, which include both public and private school students.

All targets are reported based on the standard accountability formula of an annual increase of 3% of the gap between the base score and 100%.



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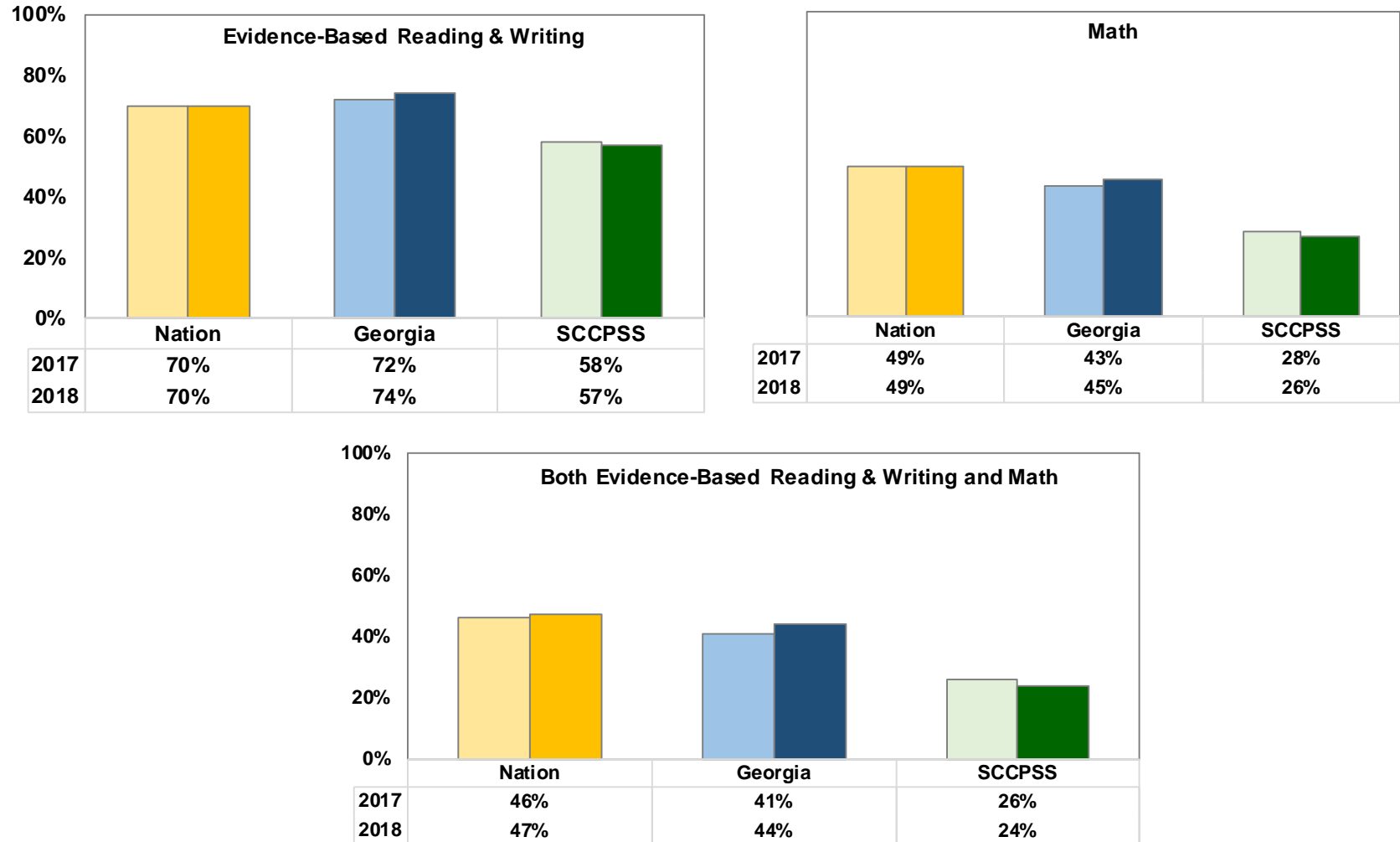
Key Points:

- Over 1,300 students of class 2018 participated in the SAT, and 663 took the ACT. Nearly 200 more students took the SAT in 2018 compared to 2017, while fewer students took the ACT. Compared to last year, ACT participation declined by 74 students for the district, 950 students for the state, and over 115,000 students nationwide.
- Twenty-four percent (24%) of students met the SAT readiness benchmarks in both reading and math, and 21% met the ACT composite benchmark score. Compared to last year, the SAT benchmark rate declined by 2 points, while the ACT benchmark rate declined by 5 points.
- Fifty-seven percent (57%) of students scored at or above the SAT Evidence-Based Reading & Writing readiness benchmark of 480, reflecting a 1 point decrease from last year. However, the average score exceeded the benchmark and improved by 2 points, rising from 502 to 504.
- Across the nation, state, and district, students performed lower in Math than in Evidence-Based Reading & Writing. The district's average math score was 474, and 26% of students scored at or above the readiness benchmark of 530, representing a 2 point decrease from last year.
- The district maintained its average SAT combined score at 978, while the national and state averages rose by 8 and 14 points, respectively.
- At the school level, the percentage of students meeting both the Evidence-Based Reading & Writing and Math benchmarks ranged from 0% to 71%, and average combined SAT scores ranged from 856 to 1,187.
- Early College, Islands, Jenkins, and Savannah Arts met or exceeded the 2018 target for percentage of students meeting both the Evidence-Based Reading & Writing and Math benchmarks.
- Groves exceeded the annual improvement target for SAT. Beach and New Hampstead made progress over last year, while the remaining schools did not make progress.
- The district's average ACT Composite score was 18.2, reflecting a decrease of 0.5 points from last year. The national average also declined, falling from 21.0 to 20.8, while the state maintained an average composite score of 21.4. Both the district and nation declined in all four subject areas.
- The district earned an average score of 18.9 in reading; 17.3 in English; 17.8 in math; and 18.3 in science.
- School ACT Composite scores ranged from 15.0 to 25.6, with 0% - 77% of students scoring at or above the benchmark target of 22.
- Savannah Arts exceeded the district's 2022 ACT performance target. Jenkins exceeded the ACT annual improvement target, and Beach and New Hampstead made progress over last year. The remaining schools did not make progress.
- The ACT benchmark rate at Islands declined by 28 points compared to last year. It should be noted that Islands also had the greatest decrease in ACT test-takers, with over 40% fewer participants than in the prior year.
- It should be noted that the SAT and ACT test items are not aligned to the Georgia curriculum.



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Figure 1. Percentage of Students At/Above College Readiness Benchmarks: SAT by Nation, State, & District



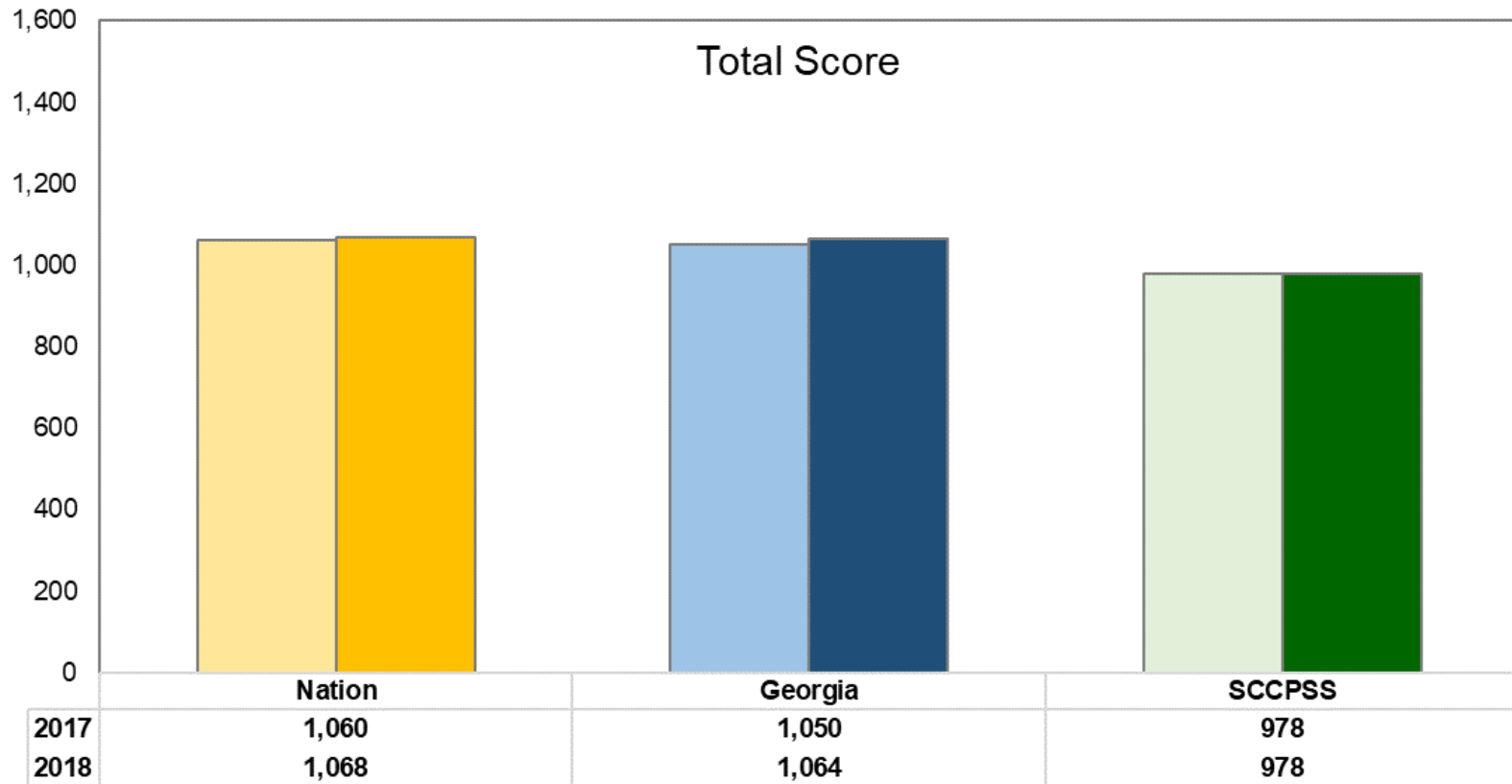
Note: State and national scores reflect publicly available reports on total test-takers, which includes public and private school students. The Georgia Department of Education reported data on public school test-takers only.

Shading of chart color from lightest to darkest represents progression of years.



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Figure 2. Average Total Score: SAT by Nation, State, and District



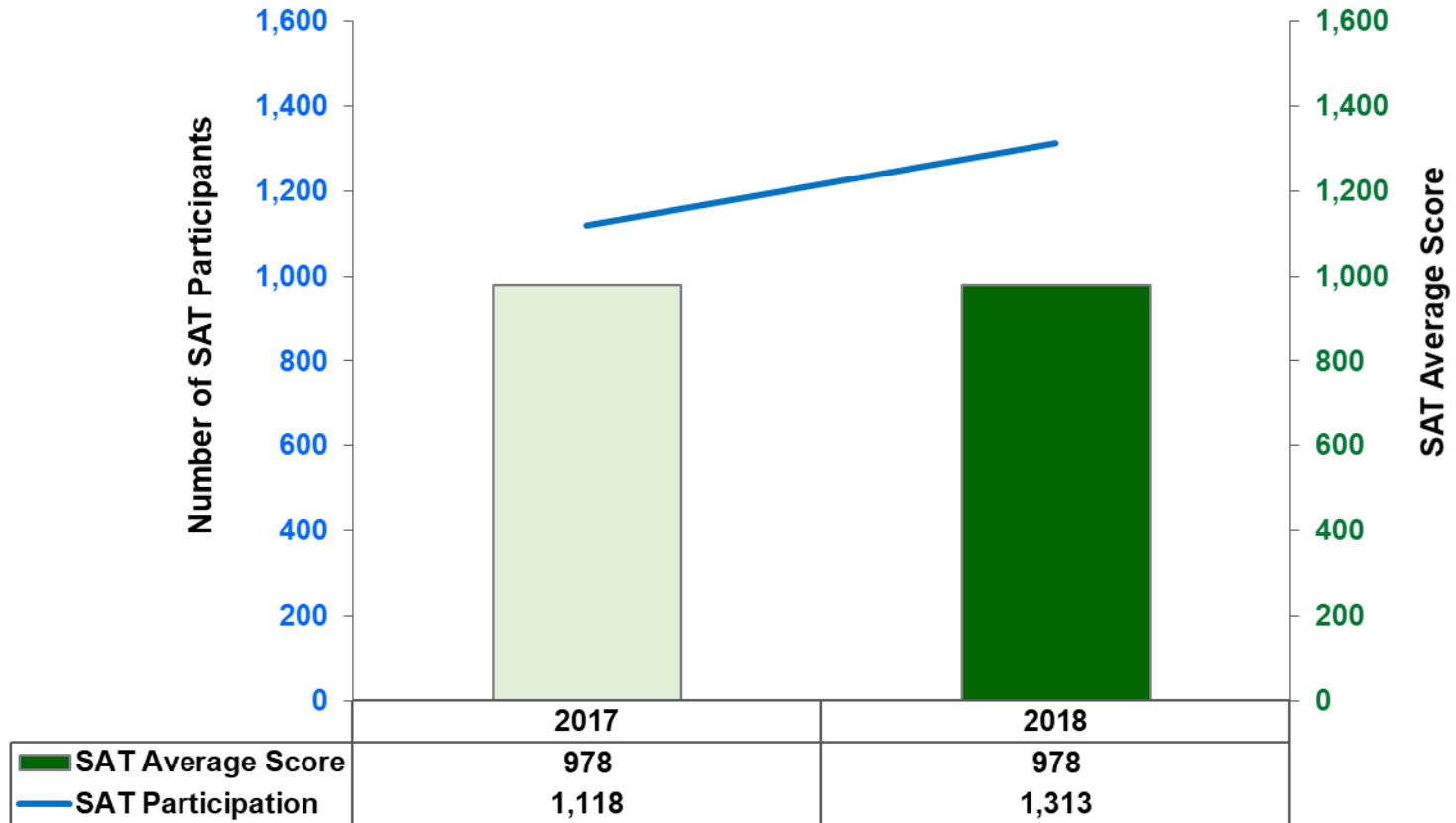
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Shading of chart color from lightest to darkest represents progression of years.



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Figure 3: SCCPSS Average Combined Score with Participation: SAT





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Figure 4. Percentage of Students At/Above College Readiness Benchmarks and Average Score: SAT by Subgroup

	# Tested 2018	Percentage of Students At/Above Readiness Benchmark								
		Evidence-Based Reading & Writing (EBRW)			Math			Both EBRW & Math		
		2017	2018	1 Yr Chg	2017	2018	1 Yr Chg	2017	2018	1 Yr Chg
Female	759	56%	57%	1	25%	22%	-3	24%	21%	-3
Male	554	61%	56%	-5	31%	31%	0	29%	29%	0
Asian	47	81%	72%	-9	66%	51%	-15	64%	47%	-17
Black	745	41%	39%	-2	12%	12%	0	11%	11%	0
Hispanic	93	67%	62%	-5	30%	32%	2	27%	32%	5
White	342	86%	86%	0	54%	48%	-6	53%	48%	-5
Multi-Racial	58	73%	84%	11	35%	31%	-4	35%	31%	-4
No Response	26	61%	54%	-7	11%	19%	8	6%	19%	13

	# Tested 2018	Average Score								
		Evidence-Based Reading & Writing (EBRW)			Math			Total Score		
		2017	2018	1 Yr Chg	2017	2018	1 Yr Chg	2017	2018	1 Yr Chg
Female	759	500	503	3	469	467	-2	969	970	1
Male	554	505	506	1	486	483	-3	991	989	-2
Asian	47	558	518	-40	565	537	-28	1,123	1,055	-68
Black	745	465	466	1	441	440	-1	905	906	1
Hispanic	93	509	515	6	487	487	0	996	1,002	6
White	342	567	576	9	535	533	-2	1,027	1,109	82
Multi-Racial	58	538	554	16	490	489	-1	1,027	1,044	17
No Response	26	486	488	2	449	450	1	936	938	2



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Figure 5. Percentage of Students At/Above College Readiness: SAT by School

	# Tested 2018	Percentage of Students At/Above Readiness Benchmark								
		Evidence-Based Reading & Writing (EBRW)			Math			Both EBRW & Math		
		2017	2018	1 Yr Chg	2017	2018	1 Yr Chg	2017	2018	1 Yr Chg
Nation	2,136,539	70%	70%	0	49%	49%	0	46%	47%	1
Georgia	74,240	72%	74%	2	43%	45%	2	41%	44%	3
SCCPSS	1,313	58%	57%	-1	28%	26%	-2	26%	24%	-2
Beach	144	18%	26%	8	5%	8%	3	5%	7%	2
Early College	60	74%	83%	9	44%	30%	-14	38%	30%	-8
Groves	53	44%	36%	-8	6%	9%	3	3%	9%	6
Islands	159	77%	78%	1	38%	30%	-8	38%	30%	-8
Jenkins	149	56%	46%	-10	33%	30%	-3	31%	28%	-3
Johnson	92	50%	46%	-4	13%	12%	-1	12%	10%	-2
New Hampstead	150	51%	55%	4	15%	16%	1	13%	14%	1
Savannah Arts Academy	190	97%	95%	-2	72%	72%	0	72%	71%	-1
SLS at Sav. High	61	14%	25%	11	0%	2%	2	0%	0%	0
Windsor Forest	149	58%	41%	-17	14%	14%	0	14%	13%	-1
Woodville-Tompkins	103	50%	59%	9	22%	16%	-6	18%	15%	-3

At/above 2018 target
 At/above 2022 target
 Increase
 At/above annual target
 Made progress
 Did not make progress

Note: State and national scores reflect publicly available reports on total test-takers, which includes public and private school students. The Georgia Department of Education reported data on public school test-takers only.



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Figure 6. Average Scores: SAT by School

	# Tested 2018	Average Score								
		Evidence-Based Reading & Writing (EBRW)			Math			Both EBRW & Math		
		2017	2018	1 Yr Chg	2017	2018	1 Yr Chg	2017	2018	1 Yr Chg
Nation	2,136,539	533	536	3	527	531	4	1,060	1,068	8
Georgia	74,240	535	542	7	515	522	7	1,050	1,064	14
SCCPSS	1,313	502	504	2	476	474	-2	978	978	0
Beach	144	424	443	19	411	422	11	835	865	30
Early College	60	521	542	21	495	496	1	1,016	1,039	23
Groves	53	462	457	-5	446	424	-22	908	881	-27
Islands	159	536	540	4	506	496	-10	1,042	1,036	-6
Jenkins	149	500	488	-12	487	485	-2	987	973	-14
Johnson	92	481	471	-10	455	449	-6	936	920	-16
New Hampstead	150	480	491	11	445	452	7	925	943	18
Savannah Arts Academy	190	601	612	11	568	575	7	1,168	1,187	19
SLS at Sav. High	61	421	445	24	403	411	8	824	856	32
Windsor Forest	149	490	471	-19	449	438	-11	939	910	-29
Woodville-Tompkins	103	489	494	5	480	463	-17	969	958	-11

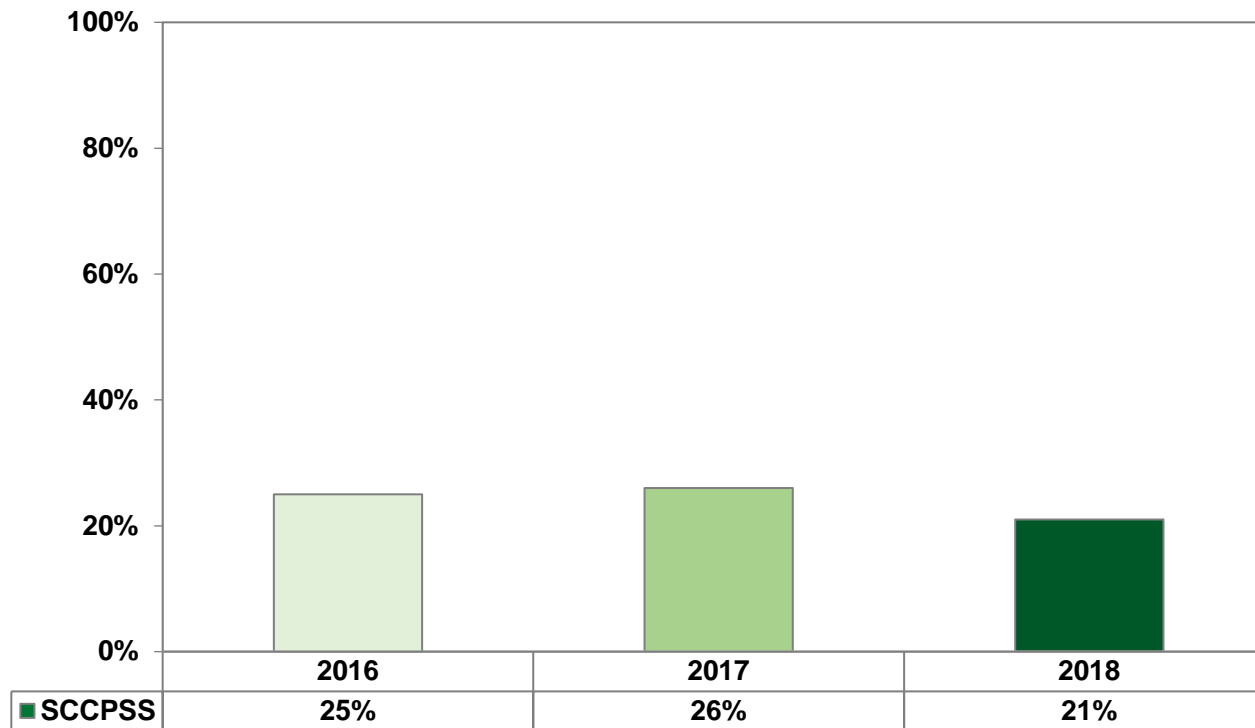
■ At/above college readiness benchmark
 ■ Increase

Note: State and national scores reflect publicly available reports on total test-takers, which includes public and private school students. The Georgia Department of Education reported data on public school test-takers only.



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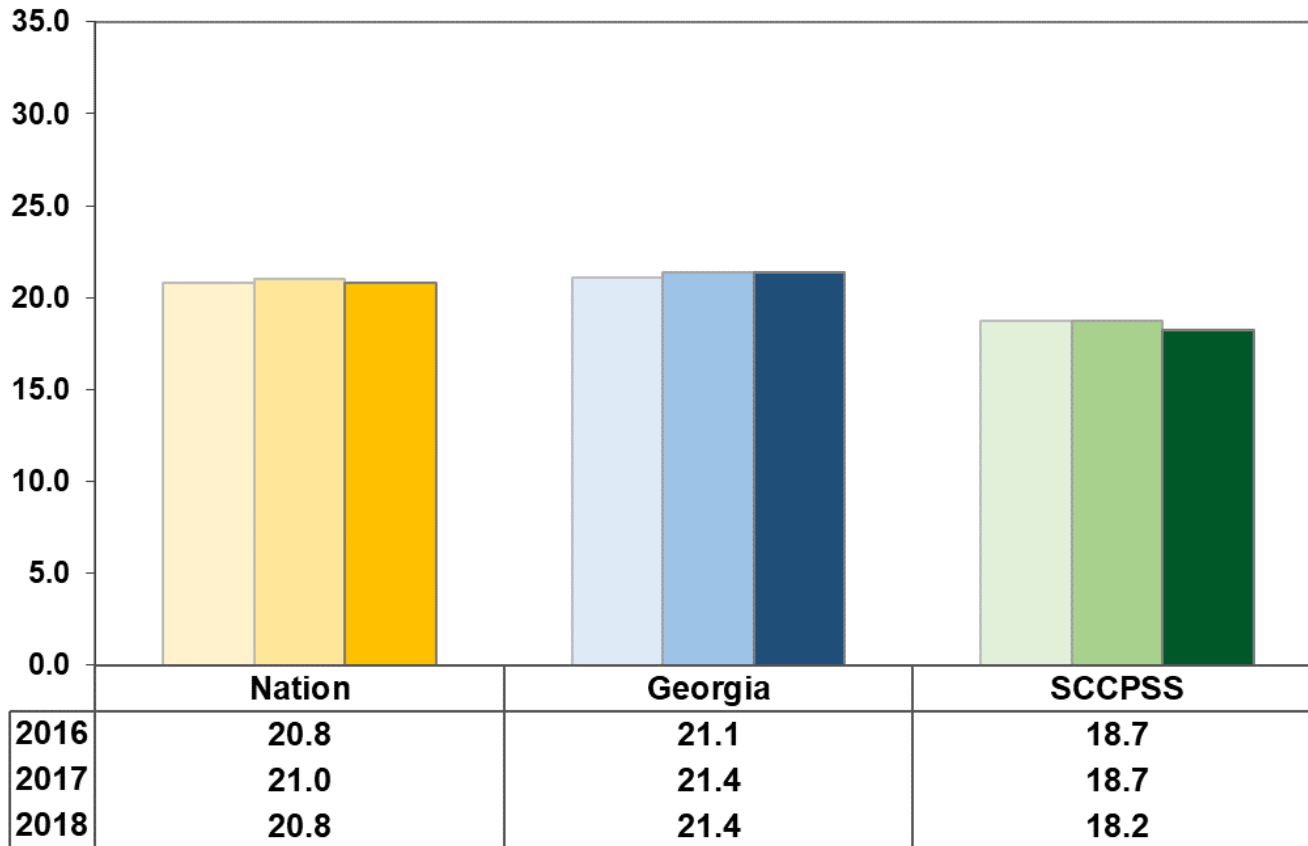
Figure 7: Percentage of Students Scoring At/Above College & Career Target: ACT





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Figure 8: Average Combined Score: ACT by Nation, State, and District

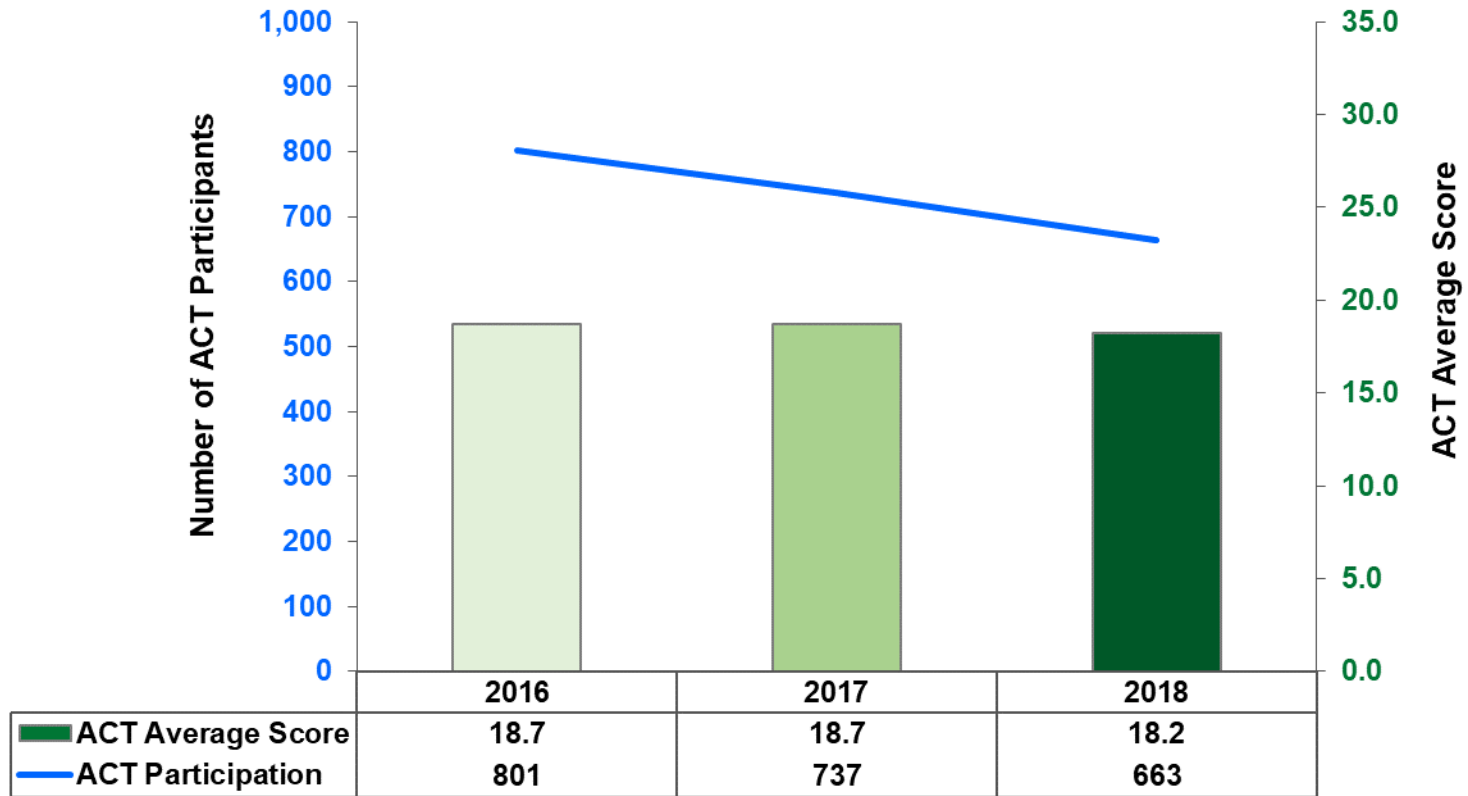


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Figure 9: SCCPSS Average Combined Score with Participation: ACT





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Figure 10: Percentage of Students At/Above College & Career Target and Average Composite Score: ACT by Subgroup

	Percentage of Students At/Above College & Career Target					Average Composite Score				
	2016	2017	2018	1 Yr Chg	3Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg
Female	26%	28%	20%	-8	-6	18.8	19.0	18.0	-1.0	-0.8
Male	23%	23%	24%	1	1	18.3	18.2	18.5	0.3	0.2
Asian	61%	70%	28%	-42	-33	21.8	24.4	20.0	-4.4	-1.8
Black	10%	9%	7%	-2	-3	16.9	16.4	16.3	-0.1	-0.6
Hispanic	29%	25%	29%	4	0	18.8	19.6	19.6	0.0	0.8
Multi-Racial	41%	22%	52%	30	11	20.5	19.1	21.8	2.7	1.3
White	57%	61%	59%	-2	2	23.0	23.1	23.0	-0.1	0.0
No Response	31%	36%	24%	-12	-7	19.3	19.8	19.4	-0.4	0.1



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Figure 11: Percentage of Students At/Above College & Career Target: ACT by School

	# Tested 2018	Percentage of Students At/Above College & Career Target				
		2016	2017	2018	1 Yr Chg	3 Yr Chg
SCCPSS	663	25%	26%	21%	-5	-4
Beach	115	3%	1%	2%	1	-1
Early College	25	23%	34%	20%	-14	-3
Groves	23	3%	4%	4%	0	1
Islands	45	41%	44%	16%	-28	-25
Jenkins	89	22%	20%	25%	5	3
Johnson	50	5%	17%	8%	-9	3
New Hampstead	66	14%	13%	15%	2	1
Savannah Arts	99	75%	77%	77%	0	2
SLS at Sav. High	22	7%	3%	0%	-3	-7
Windsor Forest	86	23%	13%	12%	-1	-11
Woodville-Tompkins	42	8%	12%	10%	-2	2

■ At/above 2022 target ■ Increase
■ At/above annual target ■ Made progress or maintained ■ Did not make progress



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Figure 12: Average Composite, English, and Math Scores: ACT by School

	# Tested 2018	COMPOSITE					ENGLISH					MATHEMATICS				
		2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg
Nation	1,914,817	20.8	21.0	20.8	-0.2	0.0	20.1	20.3	20.2	-0.1	0.1	20.6	20.7	20.5	-0.2	-0.1
Georgia	56,481	21.1	21.4	21.4	0.0	0.3	20.7	21.0	20.9	-0.1	0.2	20.6	20.9	20.7	-0.2	0.1
SCCPSS	663	18.7	18.7	18.2	-0.5	-0.5	17.7	17.7	17.3	-0.4	-0.4	18.3	18.4	17.8	-0.6	-0.5
Beach	115	15.6	14.9	15.2	0.3	-0.4	13.6	13.1	13.7	0.6	0.1	16.1	15.7	15.6	-0.1	-0.5
Early College	25	19.3	19.7	19.5	-0.2	0.2	19.3	18.4	19.4	1.0	0.1	18.4	18.9	18.4	-0.5	0.0
Groves	23	16.3	16.0	15.0	-1.0	-1.3	13.9	14.6	13.4	-1.2	-0.5	16.4	15.9	15.3	-0.6	-1.1
Islands	45	20.4	20.9	17.9	-3.0	-2.5	19.5	20.2	17.3	-2.9	-2.2	19.8	20.0	17.2	-2.8	-2.6
Jenkins	89	18.0	18.5	17.9	-0.6	-0.1	16.7	17.1	17.2	0.1	0.5	18.2	18.6	17.8	-0.8	-0.4
Johnson	50	16.4	17.6	16.8	-0.8	0.4	14.9	16.8	15.4	-1.4	0.5	16.3	17.2	16.4	-0.8	0.1
New Hampstead	66	17.5	17.3	17.6	0.3	0.1	16.3	16.3	16.9	0.6	0.6	17.0	17.1	17.2	0.1	0.2
Savannah Arts	99	24.8	24.7	25.6	0.9	0.8	25.6	25.1	26.1	1.0	0.5	23.3	23.6	24.2	0.6	0.9
SLS at Sav. High	22	15.9	15.9	15.6	-0.3	-0.3	13.7	14.0	14.0	0.0	0.3	15.8	15.7	15.8	0.1	0.0
Windsor Forest	86	18.1	17.2	16.6	-0.6	-1.5	17.2	16.0	15.0	-1.0	-2.2	17.9	16.9	16.5	-0.4	-1.4
Woodville Tompkins	42	18.1	17.5	18.4	0.9	0.3	17.3	16.3	17.4	1.1	0.1	17.8	17.9	17.3	-0.6	-0.5

□ Increase



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Figure 13: Average Reading & Science Scores: ACT by School

	READING					SCIENCE				
	2016	2017	2018	1 Yr Chg	3 Yr Chg	2016	2017	2018	1 Yr Chg	3 Yr Chg
Nation	21.3	21.4	21.3	-0.1	0.0	20.8	21.0	20.7	-0.3	-0.1
Georgia	21.8	22.0	22.1	0.1	0.3	21.0	21.3	21.2	-0.1	0.2
SCCPSS	19.4	19.3	18.9	-0.4	-0.5	18.7	18.8	18.3	-0.5	-0.4
Beach	16.3	15.0	15.4	0.4	-0.9	16.0	15.3	15.6	0.3	-0.4
Early College	20.0	21.1	20.3	-0.8	0.3	18.8	19.6	19.3	-0.3	0.5
Groves	17.4	16.1	15.0	-1.1	-2.4	17.0	16.8	15.9	-0.9	-1.1
Islands	20.9	21.9	18.5	-3.4	-2.4	20.8	20.9	18.2	-2.7	-2.6
Jenkins	18.6	18.9	18.4	-0.5	-0.2	18.2	18.7	17.9	-0.8	-0.3
Johnson	16.6	18.0	17.6	-0.4	1.0	17.0	17.8	17.1	-0.7	0.1
New Hampstead	18.6	17.5	18.6	1.1	0.0	17.6	17.8	17.4	-0.4	-0.2
Savannah Arts	26.1	26.0	26.7	0.7	0.6	23.7	23.6	24.9	1.3	1.2
SLS at Sav. High	16.9	16.5	16.4	-0.1	-0.5	16.4	17.0	15.5	-1.5	-0.9
Windsor Forest	18.8	17.8	17.4	-0.4	-1.4	18.0	17.8	16.7	-1.1	-1.3
Woodville Tompkins	18.5	18.0	19.1	1.1	0.6	18.3	17.3	19.1	1.8	0.8

■ Increase