



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT



Goal 1, Objective D, Measure 3
College Entrance Exams: SAT & ACT
SY 2014-15

About the College Entrance Exams:

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1 Objective D seeks to increase the number of students meeting high school graduation requirements necessary to be successful when entering post-secondary education and the workforce. Student performance on college entrance exams serves as one of the key measures supporting this objective, as scores at or above the target level is one indicator of students' readiness for college level coursework. The two entrance exams most widely used by colleges across the nation are the Scholastic Aptitude Test (SAT) and American College Test (ACT).

The SAT consists of three subject area tests in the areas of critical reading, mathematics, and writing. Scores for each section may range from 200 to 800, for a total possible combined score of 2400. Georgia's College & Career Ready Performance Index (CCRPI) identifies a combined SAT score of 1500 as the target score indicating that a student is well-prepared for college level coursework. SAT data is reported from data provided by the testing vendor (College Board), and reflects SY 2014-15 seniors who took the SAT at any time during high school through June of 2015. For students taking SAT more than once, only the most recent scores are reported. All demographic information for the SAT is student self-reported.

The ACT consists of four curriculum-based tests in the areas of English, Mathematics, Reading, and Science reasoning. A composite or total score is also reported. ACT examination scores, including the composite scores, range from a low of 1 to a high of 36. Georgia's College & Career Ready Performance Index (CCRPI) identifies a composite ACT score of 22 as the target score indicating that a student is well-prepared for college level coursework. ACT Data is reported from summary information provided by the testing vendor (ACT). These summaries include SY 2014-15 seniors who have taken the exam within the most recent three years. For students taking the ACT more than once, only the most recent scores are reported. All demographic information for the ACT is student self-reported.

Although SY 2014-15 will serve as the baseline reporting year, additional years of history are included in this report for comparative purposes.



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Key Points: SY 2014-15 College Entrance Exams Report

SAT

- Twenty-eight percent (28%) of SCCPSS students earned a combined score at or above the target score of 1,500. While this reflects a decrease from last year, the percentage of students scoring at/above 1,500 has improved by 3 points compared to 2012.
- SCCPSS students earned an average combined score of 1,351, with subject test scores of 463 in critical reading, 445 in mathematics, and 443 in writing.
- Although the average combined score decreased compared to last year, SCCPSS students achieved a higher combined score in 2015 than in 2012 or 2013. SCCPSS students' 2015 combined score is 51 points higher than it was four years ago, while the national average has fallen by 8 points during the same period of time.
- Among the district's high schools, between 6% - 75% of students met or exceeded the CCRPI target of 1,500, with average combined scores ranging from 1,126 – 1,676.
- Beach, Johnson, New Hampstead, and the School of Liberal Studies at Savannah High each improved their percentage of students meeting the CCRPI target compared to last year.

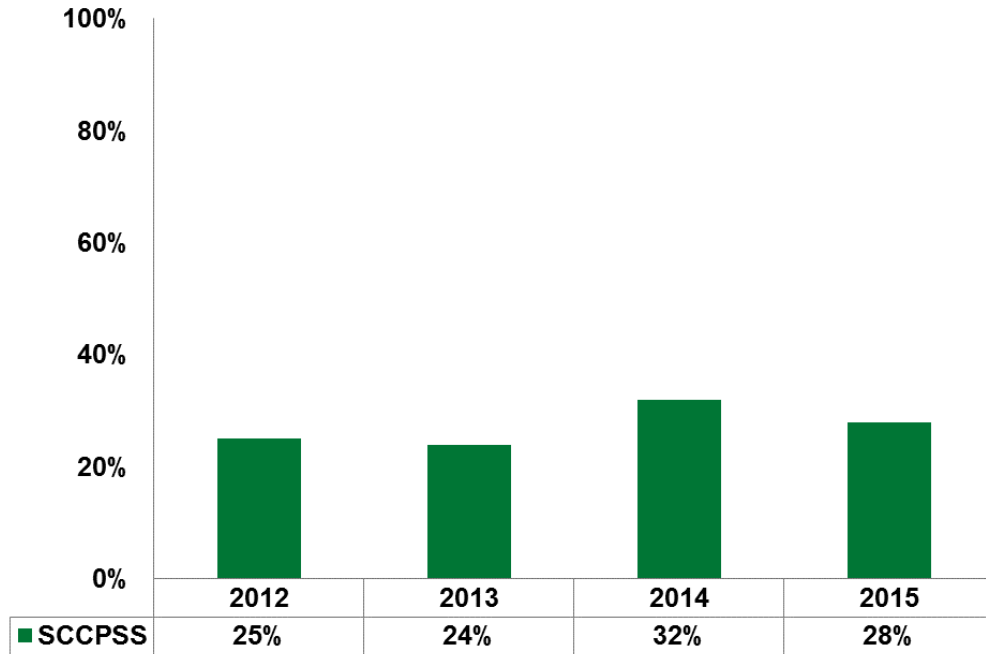
ACT

- Twenty-four percent (24%) of SCCPSS students earned a composite score at or above the target score of 22. This reflects a 2 point increase over the prior year, and a 3 point increase compared to 2012.
- SCCPSS students earned an average composite score of 18.7 – achieving not only a five-year performance high, but also the highest score earned since at least 2000.
- Compared to last year, SCCPSS students improved or maintained scores in all content areas, earning an average of 18.1 in English; 18.2 in math; 19.3 in reading; and 18.8 in science.
- While historical data typically demonstrate that as participation rises, college entrance exam scores decrease, SCCPSS improved ACT scores while also increasing ACT participation. Over 100 more students took the ACT in the graduating class of 2015 compared to the previous year.
- Among the district's high schools, between 2% - 79% of students met or exceeded the CCRPI target of 22, with average composite scores ranging from 15.9 – 24.3.
- Beach, Jenkins, Johnson, the School of Liberal Studies at Savannah High, and Windsor Forest High each made one-year gains in the percentage of students meeting or exceeding the CCRPI target score, with Windsor students achieving a double-digit increase compared to last year.



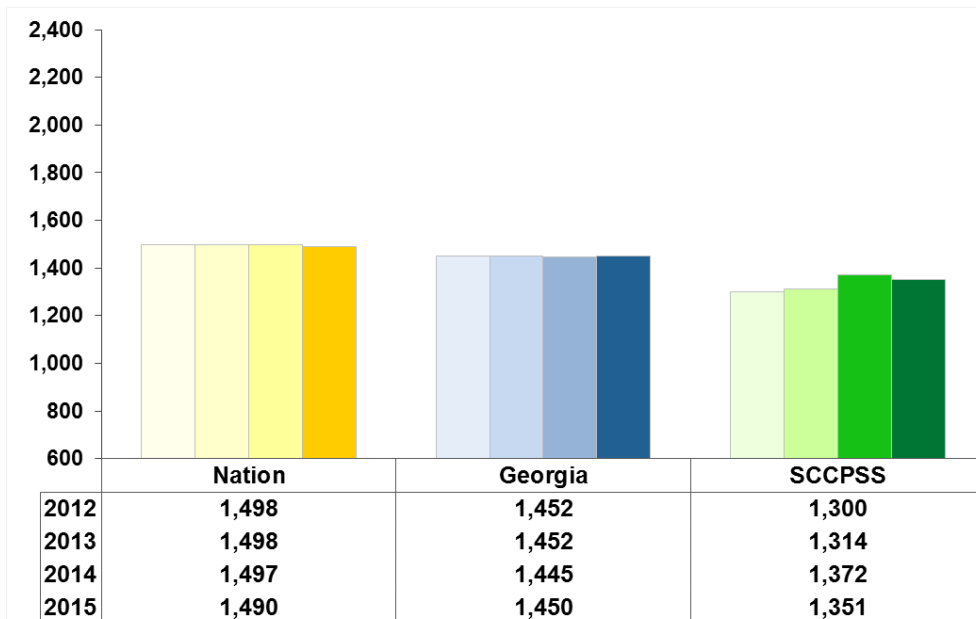
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Figure 1. Percentage of Students Scoring At/Above CCRPI Target for SAT



NOTE: CCRPI Target for SAT is 1,500

Figure 2. Average Combined SAT Score: Nation, State, and District



Note: Graduation of chart color from lightest to darkest represents progression of years.



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Figure 3. Average SCCPSS Combined SAT Score with Participation

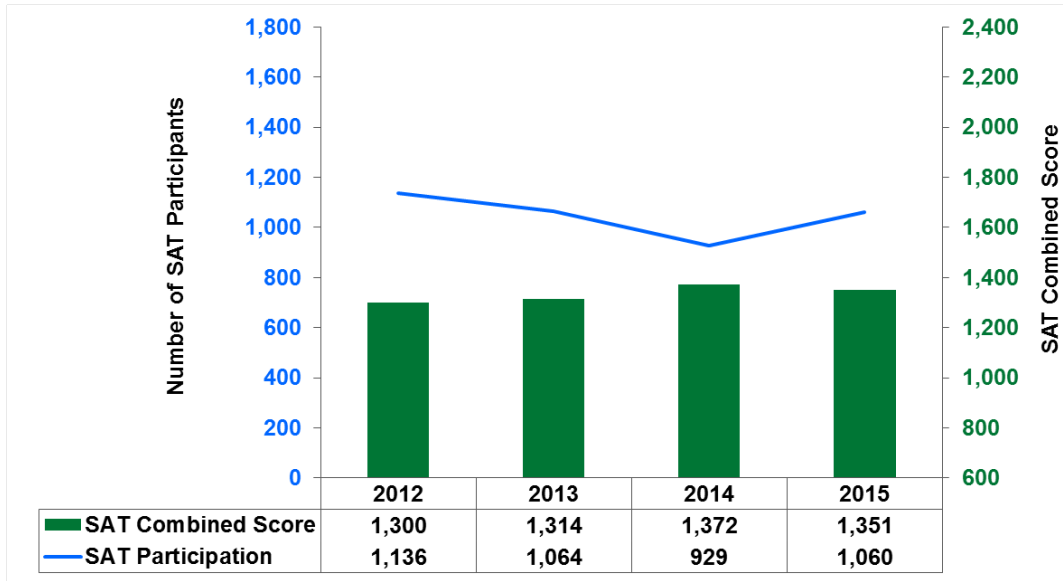


Figure 4. Percentage of Students At/Above SAT CCRPI Target and Average Combined SAT Score by Subgroup

	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg
Female	24%	22%	30%	28%	-2	4
Male	25%	27%	34%	29%	-5	4
Asian	38%	40%	43%	39%	-4	1
Black	11%	7%	11%	11%	0	0
Hispanic	21%	30%	42%	38%	-4	17
White	55%	22%	57%	55%	-2	0
Other	29%	47%	34%	31%	-3	2
No Response	17%	7%	6%	21%	15	4

	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg
Female	1,293	1,299	1,363	1,352	-11	59
Male	1,306	1,335	1,384	1,349	-35	43
Asian	1,443	1,457	1,439	1,421	-18	-22
Black	1,187	1,175	1,230	1,217	-13	30
Hispanic	1,294	1,471	1,443	1,406	-37	112
White	1,543	1,546	1,546	1,549	3	6
Other	1,318	1,441	1,410	1,381	-29	63
No Response	1,139	1,279	1,275	1,339	64	200

Note: Target for SAT is a combined score of 1,500 or higher Increase



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Figure 5. Percentage of Students At/Above SAT CCRPI Target by School

	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg
SCCPSS	25%	24%	32%	28%	-4	3
Beach	3%	1%	3%	10%	7	7
Groves	8%	7%	6%	6%	0	-2
Islands	33%	35%	38%	32%	-6	-1
Jenkins	31%	27%	28%	25%	-3	-6
Johnson	14%	19%	8%	10%	2	-4
New Hampstead	NA	9%	15%	22%	7	NA
Savannah Arts	71%	66%	77%	74%	-3	3
SHS - Liberal Studies	2%	4%	3%	5%	2	3
Windsor Forest	15%	13%	29%	23%	-6	8
Woodville-Tompkins	NA	NA	NA	15%	NA	NA

NA: School not in existence or did not have graduates in reported year

Note: Target for SAT is a combined score of 1,500 or higher Increase



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Figure 6. Average SAT Combined and Content Area Scores by School

	CRITICAL READING						MATHEMATICS					
	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg
Nation	496	496	497	495	-2	-1	514	514	513	511	-2	-3
Georgia	488	490	488	490	2	2	489	487	485	485	0	-4
SCCPSS	441	446	469	463	-6	22	434	437	454	445	-9	11
Beach	371	357	384	401	17	30	370	366	395	396	1	26
Groves	393	382	420	404	-16	11	394	389	396	387	-9	-7
Islands	474	487	484	486	2	12	463	470	469	456	-13	-7
Jenkins	458	461	462	437	-25	-21	453	455	445	435	-10	-18
Johnson	426	436	416	394	-22	-32	410	422	407	394	-13	-16
New Hampstead	NA	441	437	451	14	NA	NA	420	424	433	9	NA
Savannah Arts Academy	562	551	570	573	3	11	543	536	551	550	-1	7
SHS-Liberal Arts	352	374	384	389	5	37	350	360	382	363	-19	13
Windsor Forest	435	432	468	454	-14	19	434	427	445	437	-8	3
Woodville Tompkins	NA	NA	NA	446	NA	NA	NA	NA	NA	425	NA	NA

	WRITING						COMBINED: CRITICAL READING, MATH & WRITING					
	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg
Nation	488	488	487	484	-3	-4	1,498	1,498	1,497	1,490	-7	-8
Georgia	475	475	472	475	3	0	1,452	1,452	1,445	1,450	5	-2
SCCPSS	425	431	449	443	-6	18	1,300	1,314	1,372	1,351	-21	51
Beach	369	360	377	405	28	36	1,110	1,083	1,156	1,202	46	92
Groves	386	379	396	385	-11	-1	1,173	1,150	1,212	1,176	-36	3
Islands	438	467	462	458	-4	20	1,375	1,424	1,415	1,400	-15	25
Jenkins	433	437	434	420	-14	-13	1,344	1,353	1,341	1,292	-49	-52
Johnson	413	421	405	382	-23	-31	1,249	1,279	1,228	1,170	-58	-79
New Hampstead	NA	403	417	429	12	NA	NA	1,264	1,278	1,313	35	NA
Savannah Arts Academy	541	541	550	553	3	12	1,646	1,628	1,671	1,676	5	30
SHS-Liberal Arts	354	356	370	374	4	20	1,056	1,090	1,136	1,126	-10	70
Windsor Forest	412	413	443	429	-14	17	1,281	1,272	1,356	1,320	-36	39
Woodville Tompkins	NA	NA	NA	419	*	*	NA	NA	NA	1,290	NA	NA

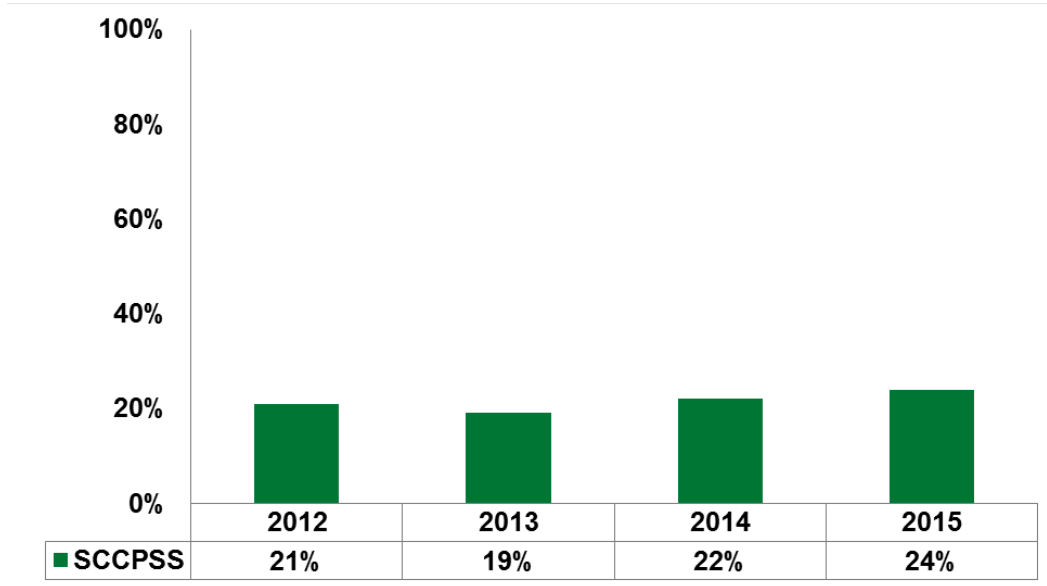
NA: School not in existence or did not have graduates in reported year

Note: Target for SAT is a combined score of 1,500 or higher Increase



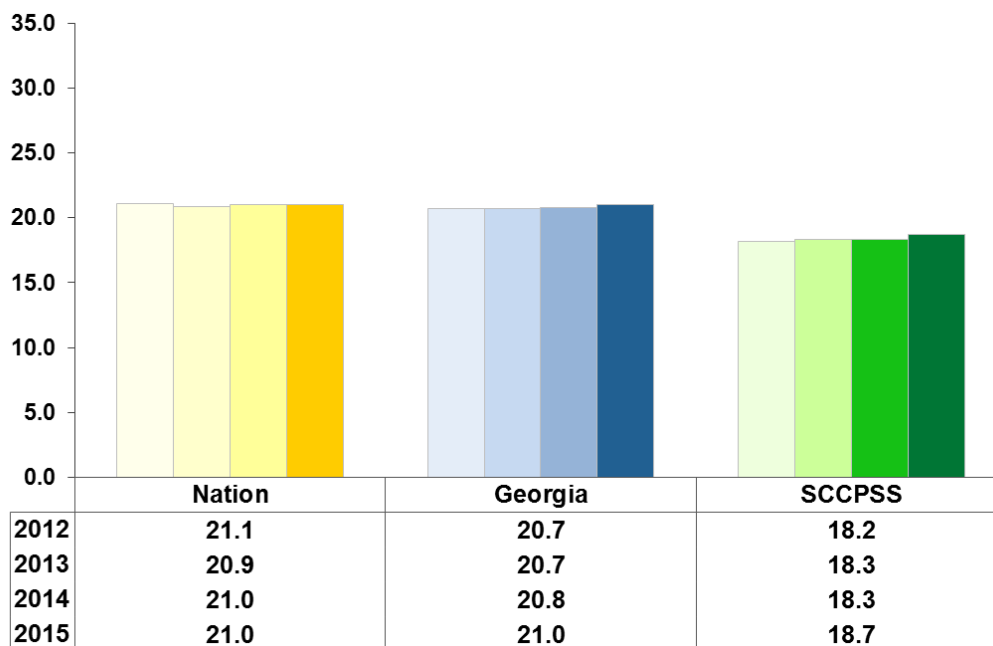
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Figure 7. Percentage of Students Scoring At/Above CCRPI Target for ACT



NOTE: CCRPI Target for ACT is a composite score of 22 or higher

Figure 8. Average Combined SAT Score: Nation, State, and District



Note: Shading of chart color from lightest to darkest represents progression of years



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Figure 9. Average SCCPSS Combined ACT Score with Participation

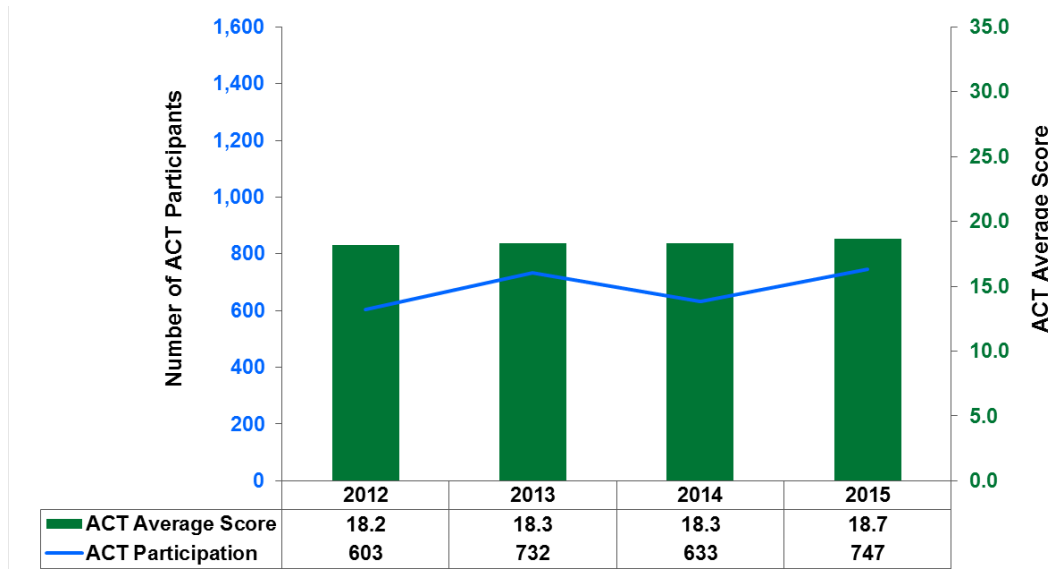


Figure 10. Percentage of Students At/Above ACT CCRPI Target and Average Combined ACT Score by Subgroup

	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg		2012	2013	2014	2015	1 Yr Chg	4 Yr Chg
Female	*	*	*	25%	*	*	Female	18.1	18.3	18.0	18.8	0.8	0.7
Male	*	*	*	23%	*	*	Male	18.4	18.2	18.6	18.5	-0.1	0.1
Asian	*	*	*	38%	*	*	Asian	20.8	19.4	22.2	21.1	-1.1	0.3
Black	*	*	*	8%	*	*	Black	16.5	16.5	16.1	16.7	0.6	0.2
Hispanic	*	*	*	35%	*	*	Hispanic	19.0	18.7	19.8	20.2	0.4	1.2
Multiracial	*	*	*	36%	*	*	Multiracial	18.7	20.9	20.8	20.7	-0.1	2.0
White	*	*	*	55%	*	*	White	22.8	22.7	22.9	22.4	-0.5	-0.4
No Response	*	*	*	52%	*	*	No Response	19.3	17.2	17.4	21.5	4.1	2.2

*Data not available for prior years

NOTE: CCRPI Target for ACT is a composite score of 22 or higher

 Increase



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Figure 11. Percentage of Students At/Above ACT CCRPI Target by School

	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg
SCCPSS	21%	19%	22%	24%	2	3
Beach	5%	2%	2%	3%	1	-2
Groves	3%	3%	2%	2%	0	-1
Islands	27%	36%	42%	37%	-5	10
Jenkins	29%	13%	17%	19%	2	-10
Johnson	7%	13%	8%	11%	3	4
New Hampstead	NA	11%	24%	16%	-8	NA
Savannah Arts	64%	61%	81%	79%	-2	15
SHS-Liberal Studies	2%	3%	0%	6%	6	4
Windsor Forest	9%	7%	13%	23%	10	14
Woodville-Tompkins	NA	NA	NA	10%	NA	NA

NA: School not in existence or did not have graduates in reported year

NOTE: CCRPI Target for ACT is a composite score of 22 or higher Increase



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Figure 12. Average ACT Composite and Content Area Scores by School

	COMPOSITE						ENGLISH						MATHEMATICS					
	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg
Nation	21.1	20.9	21.0	21.0	0.0	-0.1	20.5	20.2	20.3	20.4	0.1	-0.1	21.1	20.9	20.9	20.8	-0.1	-0.3
Georgia	20.7	20.7	20.8	21.0	0.2	0.3	20.1	20.2	20.3	20.6	0.3	0.5	20.6	20.3	20.5	20.5	0.0	-0.1
SCCPSS	18.2	18.3	18.3	18.7	0.4	0.5	17.3	17.4	17.3	18.1	0.8	0.8	18.3	18.0	18.2	18.2	0.0	-0.1
Beach	16.2	14.8	15.5	16.1	0.6	-0.1	15.0	12.8	14.0	14.5	0.5	-0.5	16.3	15.5	16.1	16.2	0.1	-0.1
Groves	16.5	15.4	15.7	15.5	-0.2	-1.0	15.1	14.0	14.0	13.9	-0.1	-1.2	16.7	16.3	16.2	15.8	-0.4	-0.9
Islands	19.2	20.5	20.8	20.0	-0.8	0.8	18.9	19.9	19.8	19.6	-0.2	0.7	18.7	19.4	19.5	19.0	-0.5	0.3
Jenkins	19.0	18.0	18.1	17.7	-0.4	-1.3	17.7	17.4	17.0	16.7	-0.3	-1.0	19.2	17.7	18.3	17.8	-0.5	-1.4
Johnson	17.2	17.5	16.9	16.4	-0.5	-0.8	16.3	16.6	15.8	15.4	-0.4	-0.9	17.3	17.4	17.0	16.3	-0.7	-1.0
New Hampstead	NA	17.3	17.6	18.9	1.3	NA	NA	15.7	16.5	18.1	1.6	NA	NA	16.9	17.6	18.1	0.5	NA
Savannah Arts Academy	23.1	23.9	25.3	25.3	0.0	2.2	23.6	24.5	25.9	26.1	0.2	2.5	22.4	22.3	24.1	23.8	-0.3	1.4
SHS-Liberal Arts	15.1	15.9	15.0	15.9	0.9	0.8	13.1	14.5	13.0	14.4	1.4	1.3	15.8	15.8	15.6	16.2	0.6	0.4
Windsor Forest	17.3	17.5	17.6	18.4	0.8	1.1	16.6	16.1	16.8	18.0	1.2	1.4	17.8	17.5	17.4	17.9	0.5	0.1
Woodville Tompkins	NA	NA	NA	17.8	NA	NA	NA	NA	NA	17.2	NA	NA	NA	NA	NA	17.4	NA	NA

	READING						SCIENCE					
	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg	2012	2013	2014	2015	1 Yr Chg	4 Yr Chg
Nation	21.3	21.1	21.3	21.4	0.1	0.1	20.9	20.7	20.8	20.9	0.1	0.0
Georgia	21.0	21.2	21.4	21.6	0.2	0.6	20.5	20.5	20.7	20.9	0.2	0.4
SCCPSS	18.5	18.8	18.9	19.3	0.4	0.8	18.2	18.4	18.2	18.8	0.6	0.6
Beach	16.5	14.8	15.7	16.3	0.6	-0.2	16.4	15.5	15.8	16.8	1.0	0.4
Groves	16.7	15.1	15.8	15.9	0.1	-0.8	16.8	15.8	16.3	15.9	-0.4	-0.9
Islands	18.8	21.4	21.6	21.1	-0.5	2.3	19.7	20.7	20.6	19.7	-0.9	0.0
Jenkins	19.3	18.5	18.6	17.7	-0.9	-1.6	19.2	18.1	18.0	17.8	-0.2	-1.4
Johnson	17.3	17.9	17.8	16.5	-1.3	-0.8	17.3	17.7	16.6	17.0	0.4	-0.3
New Hampstead	NA	18.6	18.4	19.7	1.3	NA	NA	17.4	17.3	19.1	1.8	NA
Savannah Arts Academy	23.5	25.1	26.1	26.7	0.6	3.2	22.2	23.1	24.3	24.3	0.0	2.1
SHS-Liberal Arts	15.7	16.4	15.8	16.3	0.5	0.6	15.5	16.4	15.1	16.5	1.4	1.0
Windsor Forest	17.2	17.9	18.1	19.0	0.9	1.8	17.2	17.9	17.8	18.3	0.5	1.1
Woodville Tompkins	NA	NA	NA	NA	NA	NA	NA	NA	NA	18.0	NA	NA

NA: School not in existence or did not have graduates in reported year

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