



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT



**Executive Summary: Student Well Being
SY 2015-16**

About Student Well-Being

Each year, the Georgia Student Health Survey II is administered state-wide to students in grades 6-12. The survey consists of over 100 items that cover a variety of topics related to student behaviors, health, and perceptions of their school environment. From the Student Health Survey, SCCPSS has identified a subset of 24 key items that provide an indicator of students' overall physical, psychological, and social well-being. The district goal is to improve student well-being rates from the SY 2014-15 baseline of 79% to 82% or higher by SY 2019-20.

Data reflected in the following report is derived from the student-level survey data file provided by the Georgia Department of Education. No identifying student information is collected, therefore, the survey responses are anonymous. Well-being data is reported as the percentage of responses that are indicative of positive well-being.

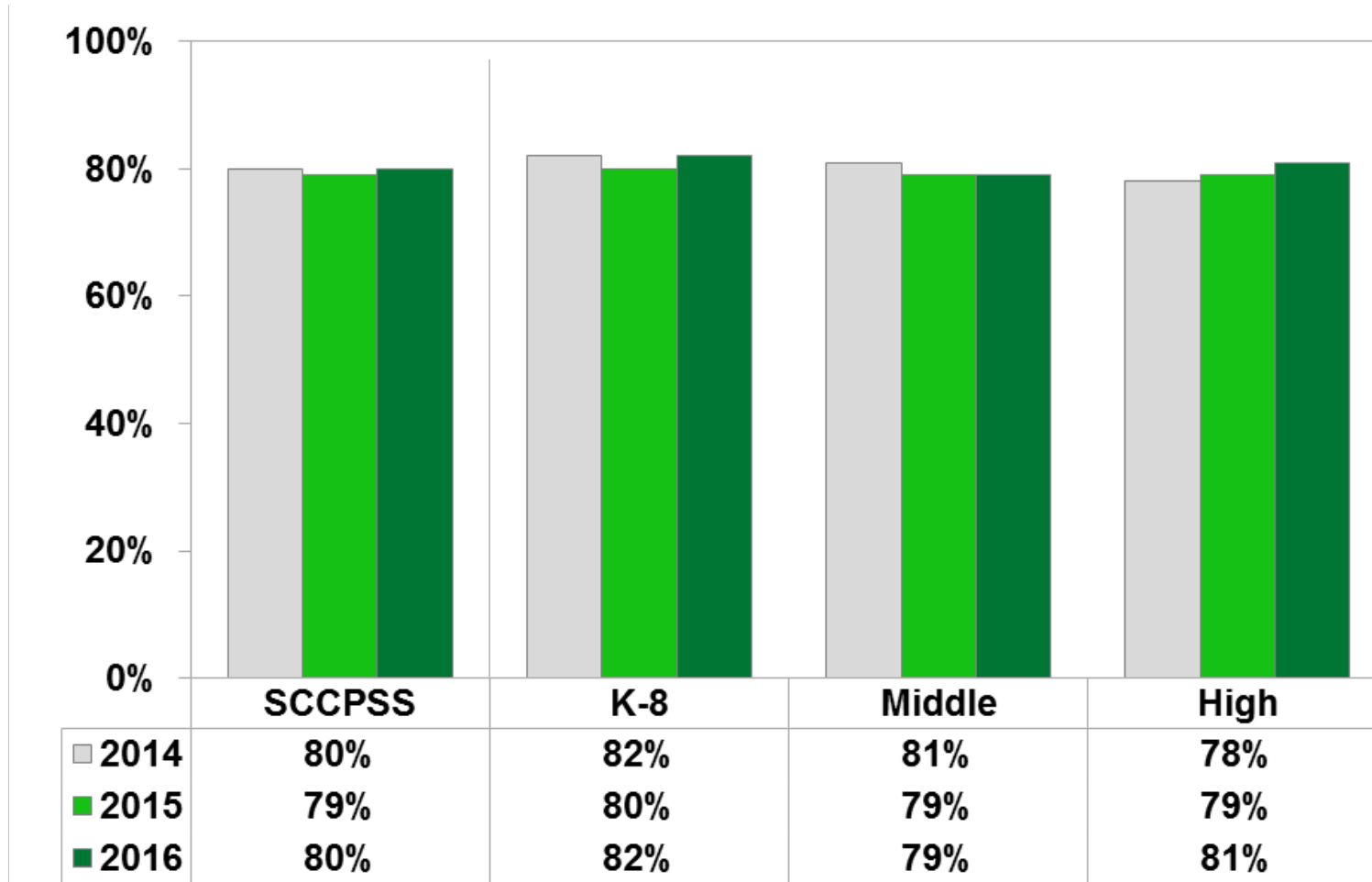
Key Points

- Eighty percent (80%) of all survey responses indicated positive student well-being. K8 schools met the district's SY 2019-20 target with an 82% well-being rate, while middle and high schools achieved 79% and 81%, respectively.
- The overall well-being rate improved by 1 point compared to last year. Middle schools maintained their student well-being rate, while K-8 and high schools each improved by 2 points. Ratings on most items improved from last year, including an 8 point rise in the percentage of students indicating they have not been bullied or threatened by other students.
- Across all grade levels, psychological well-being was rated higher than physical and social well-being.
- At the item level, positive responses ranged from 59% - 95%, with the highest rating occurring on the item "During the past 12 months I have NOT been offered, sold, or given illegal drugs on school property." Less than 70% of students indicated that they had been taught about HIV/AIDS infection at school within the last year; that classroom behaviors allow the teacher to teach; and that students are recognized for their good behavior.
- School well-being rates ranged from 71% to 90%, with Early College achieving the highest overall rate (90%). In addition to Early College, Garrison, Godley Station, Coastal, Oglethorpe, STEM Academy, Johnson, Savannah Arts, and Woodville-Tompkins all met or exceeded the SY 2019-20 district target, and East Broad, Garrison, Georgetown, Godley Station, Isle of Hope, Coastal, West Chatham Middle, Groves, Jenkins, Johnson, New Hampstead, Savannah Arts, Savannah High and Windsor Forest High met or exceeded their SY 2015-16 annual improvement targets.



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Figure 1: Percentage of Responses Indicating Positive Well Being: By Level

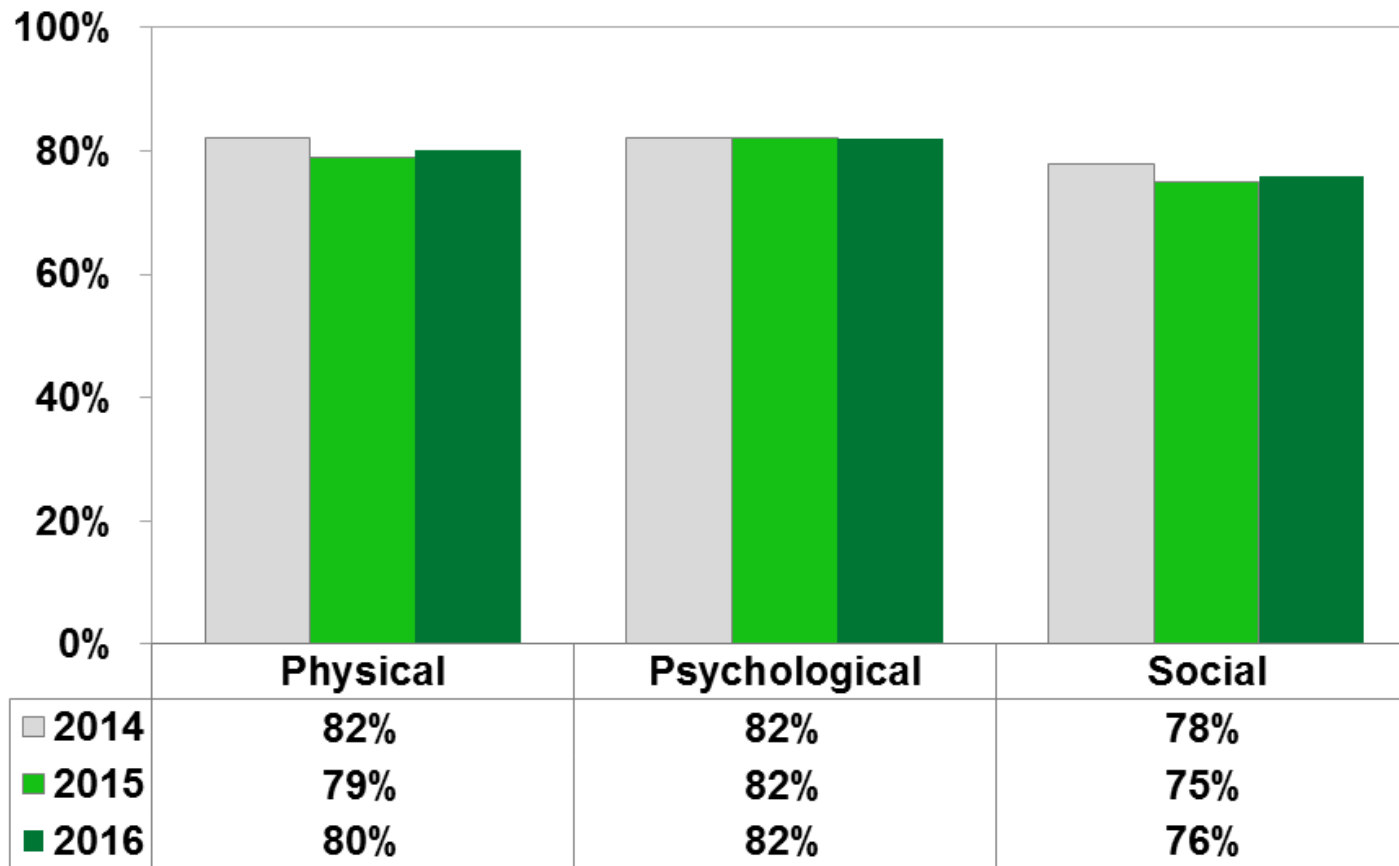


Gray shading indicate 2014 data not comparable due to changes in Student Climate Surveys.



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Figure 2: Percentage of Responses Indicating Positive Well-Being: By Domain



Gray shading indicate 2014 data not comparable due to changes in Student Climate Surveys.



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Figure 3: Percentage of Responses Indicating Positive Well-Being: By Subgroup

	Overall	Physical	Psychological	Social	K8	Middle	High
Female	80%	80%	82%	76%	81%	79%	80%
Male	81%	80%	83%	76%	82%	79%	81%
Asian	81%	79%	84%	76%	84%	81%	80%
Black	81%	82%	83%	76%	82%	79%	82%
Hispanic	80%	79%	83%	77%	80%	79%	81%
White	80%	79%	82%	77%	81%	80%	79%
Other	80%	79%	80%	75%	83%	78%	77%



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Figure 4: Percentage of Responses Indicating Positive Well-Being: By Item

Percentage of Responses Indicating Positive Well-Being: By Item		2014	2015	2016	1 Yr Chg
Physical	My school sets clear rules for behavior	82%	82%	82%	0
	I know what to do if there is an emergency at school	90%	84%	85%	1
	School is a place at which I feel safe	76%	76%	77%	1
	I feel safe at home	94%	NA	NA	NA
	I was taught about alcohol, tobacco, and other drugs within the last year at school	73%	76%	76%	0
	I have been taught about AIDS or HIV infection within the last year at school	61%	68%	69%	1
	During the past 12 months I have NOT been offered, sold, or given illegal drugs on school property	90%	94%	95%	1
	*I have NOT been bullied or threatened by other students	82%	72%	80%	8
During the past 30 days I have NOT bullied or threatened other students	89%	NA	NA	NA	
Psychological	I like school	78%	76%	77%	1
	I feel successful at school	87%	83%	85%	2
	I feel my school has high standards for achievement	83%	81%	82%	1
	Teachers treat me with respect	74%	76%	77%	1
	The behaviors in my classroom allow the teacher to teach so I can learn	64%	67%	69%	2
	Have you ever thought about dropping out of school? (positive well-being response = No)	78%	81%	80%	-1
	During the past 12 months I have NOT harmed myself on purpose	90%	91%	93%	2
	During the past 12 months I have NOT seriously considered attempting suicide	95%	90%	92%	2
I have NOT attempted suicide in the last year	95%	95%	90%	-5	
Social	Students are recognized for their good behavior	59%	56%	59%	3
	I feel my school counselor would be helpful to me if I needed assistance	82%	NA	NA	NA
	**I get along with other students	87%	85%	85%	0
	I would help someone who was being bullied	88%	85%	86%	1
	I have been taught about character education within the last year at school	78%	78%	78%	0
	I know an adult at school that I can talk with if I need help	72%	73%	75%	2

NA: Questions were omitted in the 2015 & 2016 Student Climate Survey

*Surveys prior to 2015 included the preface "During the past 30 days" **Surveys prior to 2015 included "students and adults"

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Figure 5: Percentage of Responses Indicating Positive Well Being by Domain: K8 and Middle Schools

	Overall Positive Well-Being				1 Yr Chg	Physical				1 Yr Chg	Psychological				1 Yr Chg	Social				1 Yr Chg
	2014	2015	2016			2014	2015	2016			2014	2015	2016			2014	2015	2016		
East Broad	78%	77%	78%	1	79%	79%	79%	0	80%	79%	78%	-1	75%	72%	75%	3				
Ellis	87%	82%	81%	-1	83%	80%	80%	0	90%	84%	84%	0	87%	81%	77%	-4				
Garrison	84%	81%	84%	3	87%	79%	84%	5	85%	85%	86%	1	80%	77%	80%	3				
Georgetown	82%	77%	81%	4	80%	75%	77%	2	84%	79%	83%	4	81%	76%	81%	5				
Godley Station	83%	82%	86%	4	82%	80%	83%	3	85%	84%	89%	5	82%	81%	84%	3				
Hesse	80%	80%	79%	-1	77%	75%	77%	2	83%	84%	82%	-2	79%	78%	78%	0				
Isle of Hope	82%	76%	79%	3	82%	71%	80%	9	80%	82%	80%	-2	77%	73%	76%	3				
Rice Creek	NA	NA	80%	NA	NA	NA	79%	NA	NA	82%	NA	NA	NA	NA	77%	NA				
K-8 Total	82%	80%	82%	2	81%	78%	80%	2	84%	83%	84%	1	80%	78%	79%	1				
Coastal	81%	81%	82%	1	81%	77%	77%	0	83%	83%	84%	1	80%	81%	82%	1				
DeRenne	79%	81%	79%	-2	82%	80%	80%	0	81%	84%	80%	-4	75%	77%	73%	-4				
Hubert	81%	81%	78%	-3	81%	80%	74%	-6	84%	83%	82%	-1	79%	78%	74%	-4				
Mercer	79%	73%	71%	-2	79%	70%	69%	-1	81%	77%	76%	-1	76%	70%	66%	-4				
Myers	79%	76%	76%	0	81%	75%	76%	1	80%	79%	79%	0	76%	71%	71%	0				
Oglethorpe	88%	85%	85%	0	86%	84%	86%	2	90%	87%	86%	-1	88%	84%	84%	0				
Southwest	79%	76%	76%	0	81%	75%	75%	0	79%	78%	78%	0	77%	73%	71%	-2				
STEM Academy	85%	85%	85%	0	85%	85%	86%	1	87%	87%	87%	0	82%	80%	83%	3				
West Chatham	81%	78%	79%	1	82%	77%	79%	2	82%	81%	81%	0	79%	76%	77%	1				
Middle Total	81%	79%	79%	0	82%	78%	78%	0	83%	82%	82%	0	79%	77%	76%	-1				

At/above 2019-20 target

At/above 2015-16 target Made progress Did not make progress Target not applicable; no prior data

NA: School was reconfigured or did not exist.

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Figure 6: Percentage of Responses Indicating Positive Well Being by Domain: High Schools

	Overall Positive Well-Being			1 Yr Chg	Physical			1 Yr Chg	Psychological			1 Yr Chg	Social			1 Yr Chg
	2014	2015	2016		2014	2015	2016		2014	2015	2016		2014	2015	2016	
Beach	80%	85%	81%	-4	83%	85%	83%	-2	83%	88%	83%	-5	75%	80%	76%	-4
Groves	74%	78%	80%	2	77%	77%	80%	3	76%	81%	82%	1	70%	75%	77%	2
Islands	78%	76%	76%	0	82%	78%	78%	0	77%	77%	77%	0	74%	71%	72%	1
Jenkins	75%	78%	80%	2	74%	78%	81%	3	79%	81%	82%	1	73%	71%	74%	3
Johnson	81%	81%	82%	1	85%	82%	83%	1	82%	84%	83%	-1	75%	74%	77%	3
New Hampstead	73%	76%	79%	3	78%	77%	81%	4	73%	79%	81%	2	67%	69%	72%	3
Savannah Arts	85%	85%	86%	1	86%	86%	85%	-1	88%	89%	89%	0	80%	79%	80%	1
Savannah Early College	NA	NA	90%	NA	NA	NA	91%	NA	NA	NA	90%	NA	NA	89%	NA	
Sav. High - SLS	80%	79%	80%	1	84%	80%	81%	1	81%	82%	81%	-1	74%	73%	74%	1
Windsor Forest	75%	76%	80%	4	79%	76%	82%	6	76%	78%	82%	4	70%	73%	75%	2
Woodville-Tompkins	85%	86%	85%	-1	87%	86%	86%	0	86%	89%	87%	-2	83%	81%	82%	1
High Total	78%	79%	81%	2	81%	80%	82%	2	80%	82%	83%	1	74%	74%	76%	2

 At/above 2019-20 target
 At/above 2015-16 target
 Made progress
 Did not make progress
 Target not applicable; no prior data
 NA: School was reconfigured or did not exist.
 Gray shading indicate 2014 data not comparable due to changes in Student Climate Surveys.