

STRATEGIC GOAL 2:
**TO PROVIDE A SAFE, HEALTHY, AND
CLEAN ENVIRONMENT THAT IS
CONDUCTIVE TO TEACHING AND
LEARNING**

Objective B.3:
Student Well Being



Report Date:
April 6, 2016



Objective, Baseline & Target

Objective: To monitor and improve student well-being within the schools as measured by the Georgia Student Health Survey II, grades 6-12.

Baseline:

SY 2014-2015*: 79% positive well-being

Target:

By end of SY 2019-20*: 82% positive well-being

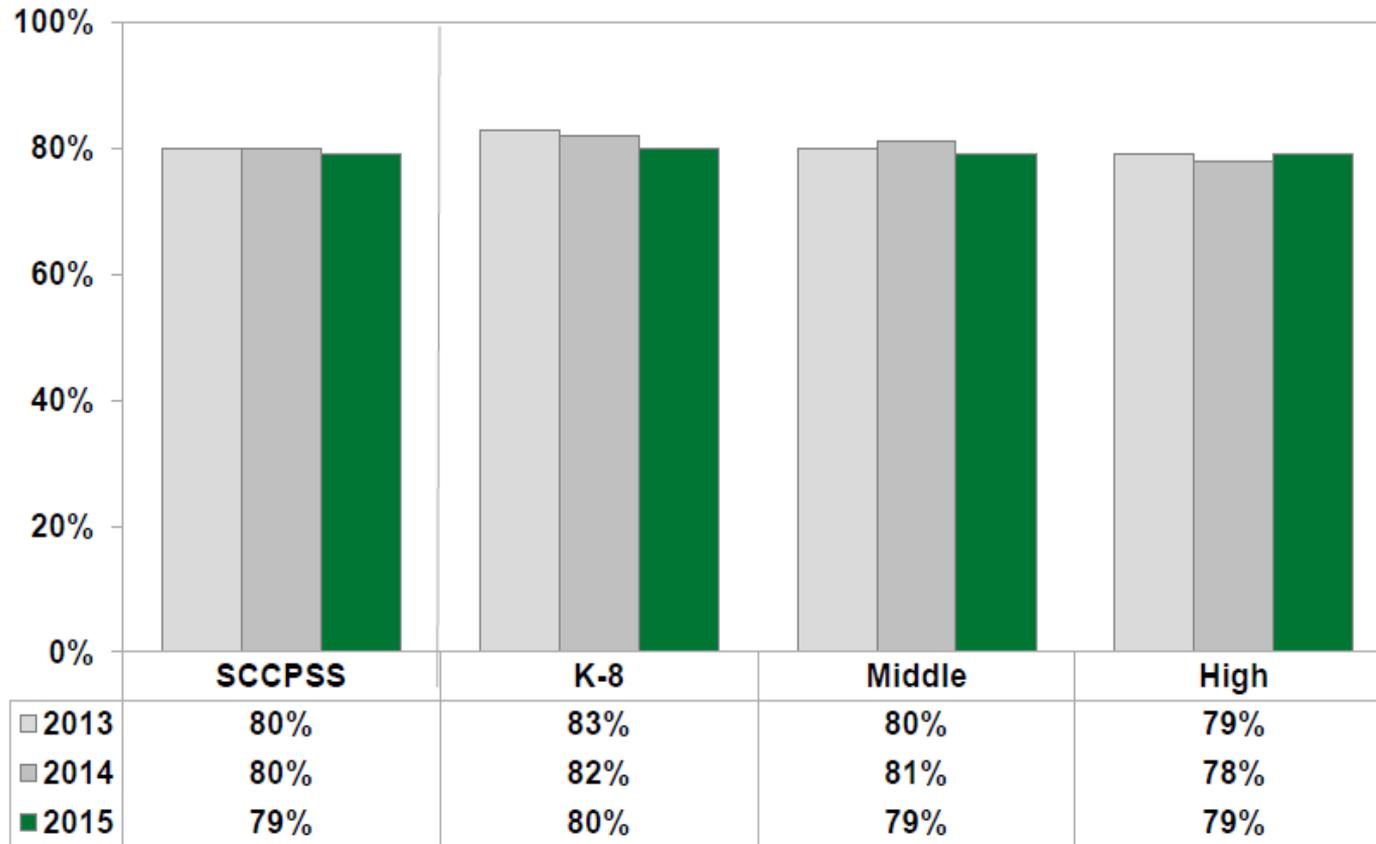
*Baseline & Target are reported as percentage of respondents whose answers indicate positive well-being.

About Student Well-Being



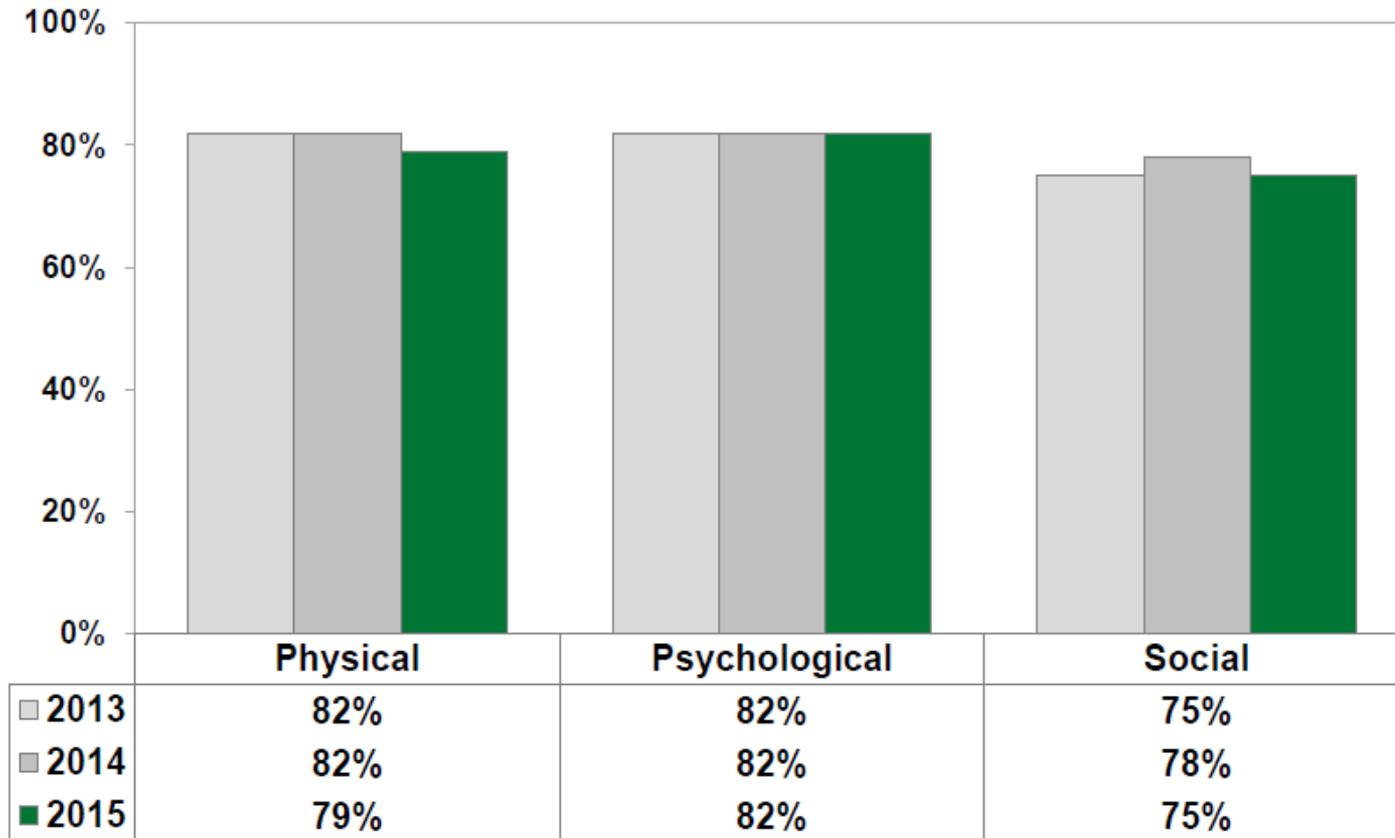
- Based on a sub-set of items from the Georgia Student Health Survey II
- Items selected focus on a students' physical, psychological, and social well-being
- Survey administered annually to students in grades 6-12
- Survey Window: October - February

Percentage of Responses Indicating Positive Well-Being: By Level SY 2014-15



NOTE: Gray bars indicate prior years' data not comparable due to changes in the 2015 Student Climate Survey

Percentage of Responses Indicating Positive Well-Being: By Domain SY 2014-15



NOTE: Gray bars indicate prior years' data not comparable due to changes in the 2015 Student Climate Survey

Percentage of Responses Indicating Positive Well-Being: By Subgroup SY 2014-15



	Overall	K8	Middle	High	Physical	Psychological	Social
Female	79%	79%	79%	79%	79%	81%	76%
Male	80%	81%	80%	80%	79%	83%	75%
Asian	80%	83%	80%	79%	78%	83%	75%
Black	81%	81%	80%	81%	80%	83%	76%
Hispanic	78%	77%	78%	78%	77%	81%	75%
White	78%	80%	80%	77%	77%	81%	76%
Other	76%	77%	75%	75%	74%	79%	72%

NOTE: Demographic information is self-reported by students. “Other” is a response option, and may include multi-racial students along with groups other than Asian, Black, Hispanic, or White.



Strategies

- ❑ Executive Directors of School Governance, the Chief Academic Officer and the Chief of the Campus Police Department will work with school leadership teams to develop and implement transition programs designed to ensure that students develop a readiness to enter their new environments, to reduce anxiety, and to increase resilience.
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Strategies

- ❑ Principals of all schools will continue to develop and enhance relationships in schools through the teaching of conflict resolution and other problem-solving skills. They will also promote the use of classroom management strategies that are participatory, democratic, and focused on problem-solving.



Strategies

- At the direction of the Executive Directors of School Governance, school administrators and school counselors will meet quarterly with students, staff, and families to address topics that impact the social, emotional and behavioral health of students.

QUESTIONS





Data Criteria

- ❑ All data are reported from the individual student level data file provided by the Georgia Department of Education's Office of Safe and Drug Free Schools
- ❑ Student survey results are anonymous, and all demographic information is self-reported.
- ❑ Well-being data are based on the following subset of survey items:

Physical	My school sets clear rules for behavior; I know what to do if there is an emergency at school; School is a place at which I feel safe; I feel safe at home; I was taught about alcohol, tobacco, and other drugs within the last year at school; I have been taught about AIDS or HIV infection within the last year at school; During the past 12 months I have been offered, sold, or given illegal drugs on school property; During the past 30 days I have been bullied or threatened by other students; During the past 30 days I have bullied or threatened other students
Psychological	I like school; I feel successful at school; I feel my school has high standards for achievement; Teachers treat me with respect; The behaviors in my classroom allow the teacher to teach so I can learn; Have you ever thought about dropping out of school; During the past 12 months I harmed myself on purpose; During the past 12 months I seriously considered attempting suicide; I have attempted suicide in the last year
Social	Students are frequently recognized for their good behavior; I feel my school counselor would be helpful to me if I needed assistance; I get along with other students and adults; I would help someone who was being bullied; I have been taught about character education within the last year at school; I know an adult at school that I can talk with if I need help

- ❑ Comprehensive domain-level results are computed based on the combined total of the domain items