



DAS-REMI SUPERINTENDENT NOTE: STUDENT WELL-BEING SY 2016-17

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SUBJECT: SY 2016-17 STUDENT WELL-BEING

DATE: SEPTEMBER 22, 2017

Each year, the Georgia Student Health Survey II is administered state-wide to students in grades 6-12. The survey consists of over 100 items that cover a variety of topics related to student behaviors, health, and perceptions of their school environment. From the Student Health Survey, SCCPSS has identified a subset of 21 key items that provide an indicator of students' overall physical, emotional, and social well-being. The district goal is to improve student well-being rates from the SY 2014-15 baseline of 79% to 82% or higher by SY 2019-20.

Data reflected in the following report is derived from the student-level survey data file provided by the Georgia Department of Education. No identifying student information is collected, therefore, the survey responses are anonymous and demographic information is student self-reported. Well-being data is reported as the percentage of responses that are indicative of positive well-being. All SY 2016-17 targets were calculated using the standard accountability formula, which is based on an increase of at least 3% of the difference between the base score and 100%.

Student Well-Being Key Points

- Eighty-one percent (81%) of all survey responses indicated positive student well-being. K8 and charter schools met or exceeded the SY 2019-20 target with well-being rates of 82% and 85%, respectively, while student well-being was 81% at the middle and high school levels.
- The overall well-being rate improved by 1 percentage point compared to last year. K8, high, and charter schools maintained their prior year well-being rates, and middle schools improved by 2 percentage points.
- At all levels, emotional well-being was rated higher than physical or social well-being. While social well-being has improved by 2 percentage points since SY 2014-15, it remains the lowest rated domain at 77%, versus 81% for physical well-being and 83% for emotional well-being.
- School well-being rates ranged from 75% to 88%, with STEM Academy achieving the highest overall rate. In addition to STEM, Ellis, Garrison, Godley Station, Hesse, Coastal, Myers, Beach, Early College, Savannah Arts, the School of Liberal Studies at Savannah High, Woodville-Tompkins, Oglethorpe, and Savannah Classical met or exceeded the SY 2019-20 district target.





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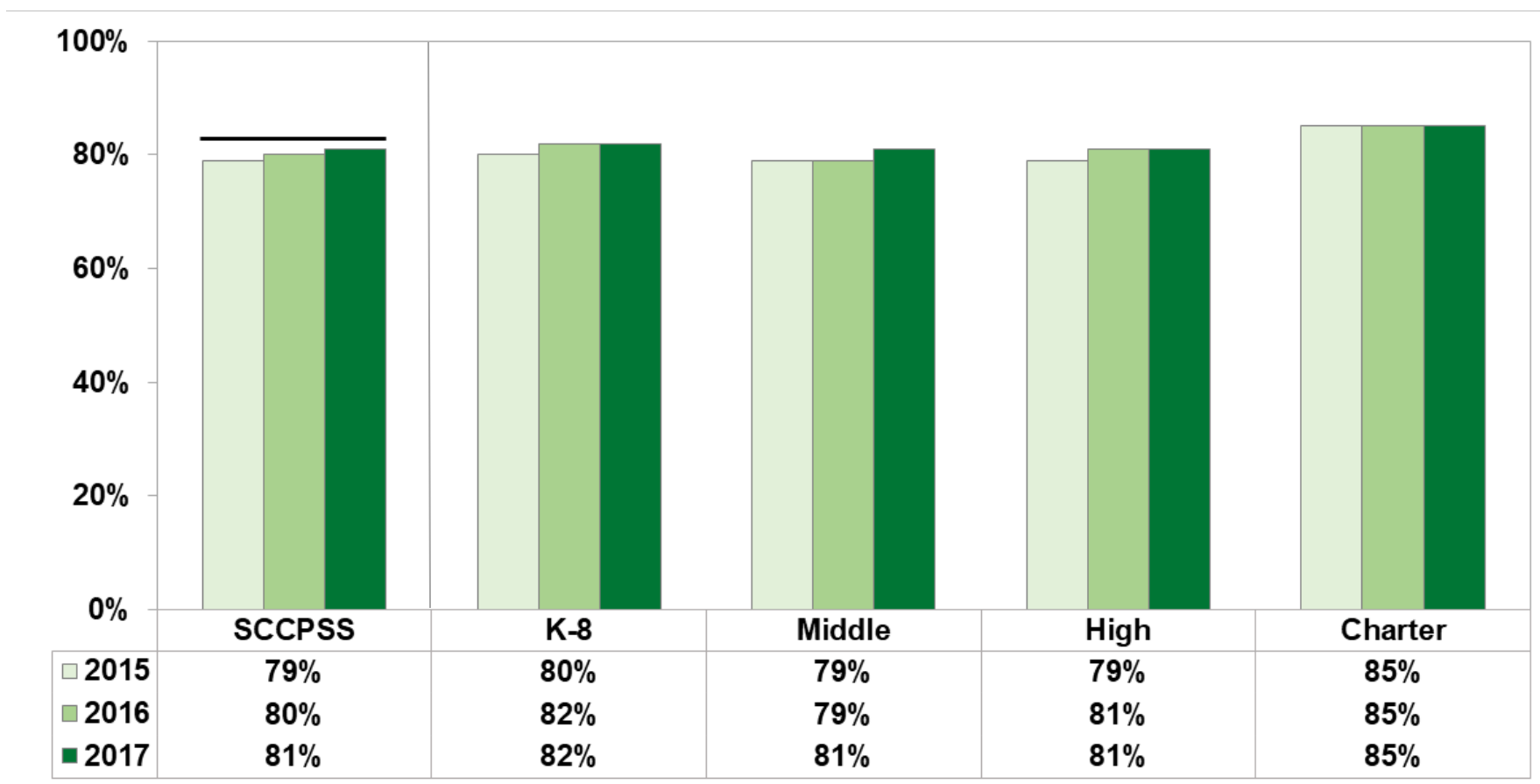
- Ellis, Hesse, Isle of Hope, Coastal, DeRenne, Hubert, Mercer, Myers, Southwest, STEM, Beach, Islands, Jenkins, and the School of Liberal Studies at Savannah High met or exceeded their annual improvement targets. Groves, New Hampstead, Woodville-Tompkins, and Oglethorpe maintained the prior year's well-being rate, while the remaining schools with prior year data available declined by 1 to 4 percentage points.
- Myers achieved the greatest improvements, with one-year gains of 11 percentage points in physical well-being, 9 percentage points in emotional well-being, and 13 percentage points in social well-being, for a gain of 11 points overall.
- Item level responses ranged from 62% - 96%, with the highest rating occurring on the items, "During the past 12 months I have NOT been offered, sold, or given illegal drugs on school property" and "During the past 12 months I have NOT attempted suicide".
- For the third consecutive year, "Students are frequently recognized for their good behavior" was the lowest rated item. However, the item rating improved by 3 percentage points over last year and by 6 percentage points since SY 2014-15.
- Less than 70% of students indicated that they had been taught about HIV/AIDS infection at school within the last year, and this item had the greatest decline from the prior year, with a loss of 3 percentage points.
- Since SY 2014-15, the item "During the past 12 months I have NOT thought about dropping out of school" has declined by 3 percentage points, while "In the past 30 days I have NOT been bullied or threatened by other students" has improved the most, with a gain of 9 percentage points.





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Figure 1. Percentage of Responses Indicating Positive Student Well-Being: By Level

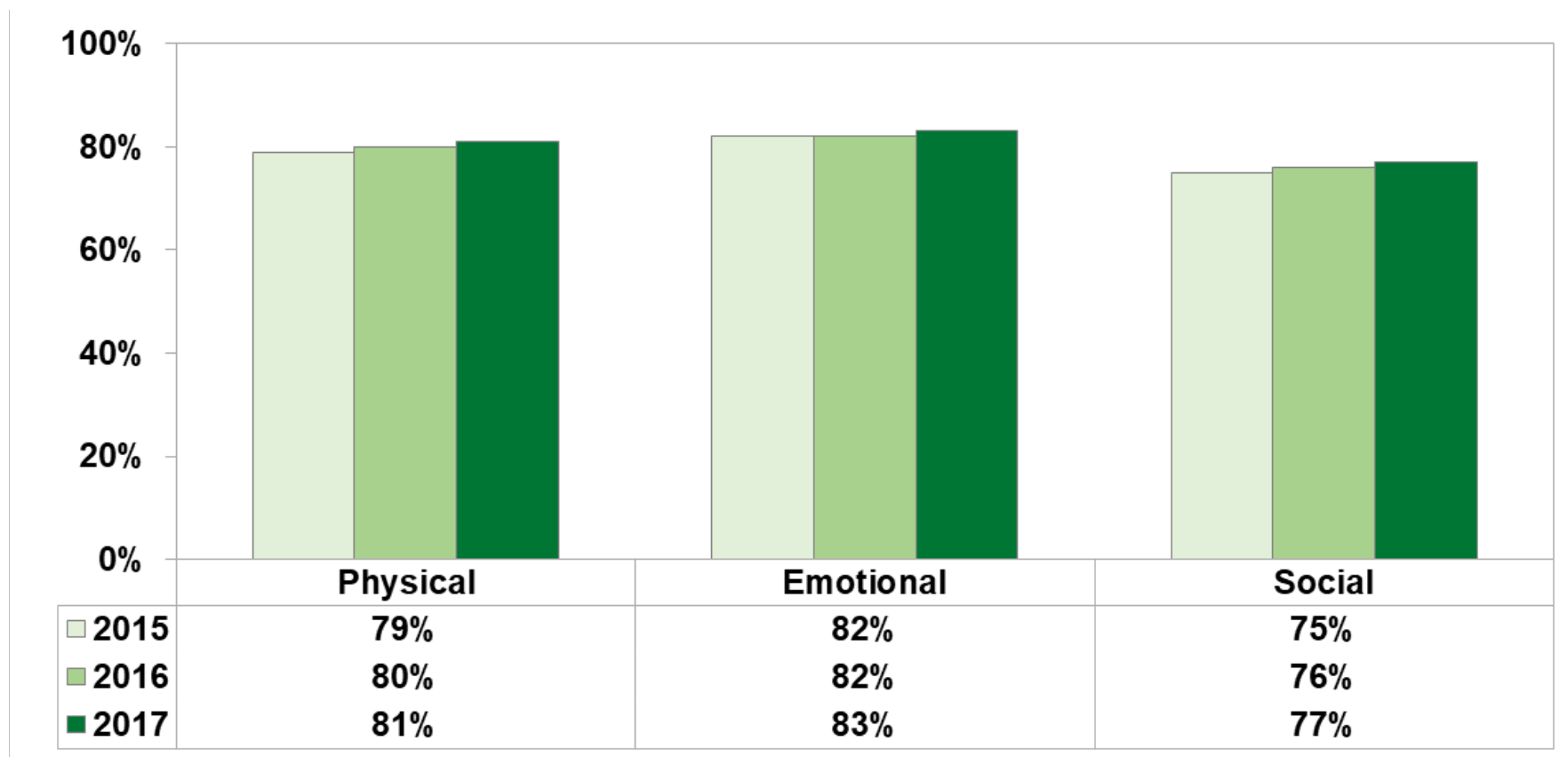


— 2020 Target



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Figure 2. Percentage of Responses Indicating Positive Student Well-Being: By Domain





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Figure 3. Percentage of Responses Indicating Positive Student Well-Being: By Level & Domain

	Overall Positive Well-Being			1 Yr Chg	3 Yr Chg	Physical			1 Yr Chg	3 Yr Chg	Emotional			1 Yr Chg	3 Yr Chg	Social			1 Yr Chg	3 Yr Chg
	2015	2016	2017			2015	2016	2017			2015	2016	2017			2015	2016	2017		
SCCPSS	79%	80%	81%	1	2	79%	80%	81%	1	2	82%	82%	83%	1	1	75%	76%	77%	1	2
K8	80%	82%	82%	0	2	78%	80%	80%	0	2	83%	84%	84%	0	1	78%	79%	79%	0	1
Middle	79%	79%	81%	2	2	77%	77%	80%	3	3	81%	81%	83%	2	2	77%	75%	78%	3	1
High	79%	81%	81%	0	2	80%	82%	82%	0	2	82%	83%	83%	0	1	74%	76%	76%	0	2
Charter	86%	85%	85%	0	-1	84%	86%	82%	-4	-2	88%	86%	87%	1	-1	84%	84%	84%	0	0

At/above 2020 target
 At/above annual target
 Did not make progress
 Increase

Figure 4. Percentage of Responses Indicating Positive Student Well-Being: By Subgroup

	Overall	Physical	Emotional	Social	K8	Middle	High	Charter
Female	81%	81%	83%	77%	81%	81%	80%	84%
Male	82%	81%	84%	77%	82%	81%	82%	85%
Asian	82%	81%	86%	78%	85%	82%	82%	87%
Black	82%	82%	84%	77%	81%	81%	82%	85%
Hispanic	80%	79%	84%	77%	84%	79%	80%	85%
White	81%	80%	83%	78%	83%	81%	79%	86%
Other	80%	80%	81%	76%	81%	81%	78%	79%



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Figure 5. Percentage of Responses Indicating Positive Student Well-Being: By Item

Percentage of Responses Indicating Positive Well-Being: By Item		2015	2016	2017	1 Yr Chg	3 Yr Chg
Physical	My school sets clear rules for behavior	82%	82%	84%	2	2
	I know what to do if there is an emergency at my school	84%	85%	86%	1	2
	I feel safe in my school	76%	77%	79%	2	3
	I was taught about alcohol, tobacco, and other drugs within the last year at school	76%	76%	75%	-1	-1
	I have been taught about AIDS or HIV infection within the last year at school	68%	69%	66%	-3	-2
	During the past 12 months I have NOT been offered, sold, or given illegal drugs on school property	94%	95%	96%	1	2
	In the past 30 days I have NOT been bullied or threatened by other students	72%	80%	81%	1	9
Emotional	I like school	76%	77%	77%	0	1
	I feel successful at school	83%	85%	84%	-1	1
	I feel my school has high standards for achievement	81%	82%	83%	1	2
	Teachers treat me with respect	76%	77%	79%	2	3
	The behaviors in my classroom allow the teacher to teach so I can learn	67%	69%	70%	1	3
	During the past 12 months I have NOT thought about dropping out of school	81%	80%	78%	-2	-3
	During the past 12 months I have NOT harmed myself on purpose	91%	93%	93%	0	2
	During the past 12 months I have NOT seriously considered attempting suicide	90%	92%	91%	-1	1
During the past 12 months I have NOT attempted suicide	95%	90%	96%	6	1	
Social	Students are frequently recognized for good behavior	56%	59%	62%	3	6
	I get along with other students at school	85%	85%	86%	1	1
	I would help someone who was being bullied	85%	86%	86%	0	1
	I have been taught about character education within the last year at school	78%	78%	76%	-2	-2
	I know an adult at school that I can talk with if I need help	73%	75%	76%	1	3

Increase



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Figure 6. Percentage of Responses Indicating Positive Student Well-Being: By K8 & Middle School

	Overall Positive Well-Being			1 Yr Chg	3 Yr Chg	Physical			1 Yr Chg	3 Yr Chg	Emotional			1 Yr Chg	3 Yr Chg	Social			1 Yr Chg	3 Yr Chg
	2015	2016	2017			2015	2016	2017			2015	2016	2017			2015	2016	2017		
East Broad ^Δ [○]	77%	78%	76%	-2	-1	79%	79%	75%	-4	-4	79%	78%	78%	0	-1	72%	75%	72%	-3	0
Ellis	82%	81%	83%	2	1	80%	80%	84%	4	4	84%	84%	86%	2	2	81%	77%	75%	-2	-6
Garrison	81%	84%	82%	-2	1	79%	84%	82%	-2	3	85%	86%	84%	-2	-1	77%	80%	78%	-2	1
Georgetown	77%	81%	80%	-1	3	75%	77%	79%	2	4	79%	83%	82%	-1	3	76%	81%	79%	-2	3
Godley Station	82%	86%	85%	-1	3	80%	83%	81%	-2	1	84%	89%	88%	-1	4	81%	84%	85%	1	4
Hesse	80%	79%	83%	4	3	75%	77%	80%	3	5	84%	82%	87%	5	3	78%	78%	80%	2	2
Isle of Hope	76%	79%	81%	2	5	71%	80%	80%	0	9	82%	80%	84%	4	2	73%	76%	79%	3	6
Rice Creek	NA	80%	79%	-1	NA	NA	79%	79%	0	NA	NA	82%	81%	-1	NA	NA	77%	76%	-1	NA
K-8 Total	80%	82%	82%	0	2	78%	80%	80%	0	2	83%	84%	84%	0	1	78%	79%	79%	0	1
Coastal	81%	82%	83%	1	2	77%	77%	80%	3	3	83%	84%	85%	1	2	81%	82%	83%	1	2
DeRenne [○]	81%	79%	80%	1	-1	80%	80%	80%	0	0	84%	80%	82%	2	-2	77%	73%	76%	3	-1
Hubert	81%	78%	80%	2	-1	80%	74%	76%	2	-4	83%	82%	84%	2	1	78%	74%	77%	3	-1
Mercer [○]	73%	71%	75%	4	2	70%	69%	72%	3	2	77%	76%	80%	4	3	70%	66%	72%	6	2
Myers [○]	76%	76%	87%	11	11	75%	76%	87%	11	12	79%	79%	88%	9	9	71%	71%	84%	13	13
Southwest [○]	76%	76%	77%	1	1	75%	75%	77%	2	2	78%	78%	80%	2	2	73%	71%	71%	0	-2
STEM Academy	85%	85%	88%	3	3	85%	86%	86%	0	1	87%	87%	90%	3	3	80%	83%	85%	2	5
West Chatham [■] [○]	78%	79%	76%	-3	-2	77%	79%	77%	-2	0	81%	81%	78%	-3	-3	76%	77%	72%	-5	-4
Middle Total	79%	79%	81%	2	2	77%	77%	80%	3	3	81%	81%	83%	2	2	77%	75%	78%	3	1

□ At/above 2020 target
 □ At/above annual target
 □ Did not make progress
 □ Increase
^Δ Impact school
[○] 360 school
[■] Focus school
 NA: School reconfigured or not in existence



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Figure 7. Percentage of Responses Indicating Positive Student Well-Being: By High School & Charter School

	Overall Positive Well-Being			1 Yr Chg	3 Yr Chg	Physical			1 Yr Chg	3 Yr Chg	Emotional			1 Yr Chg	3 Yr Chg	Social			1 Yr Chg	3 Yr Chg
	2015	2016	2017			2015	2016	2017			2015	2016	2017			2015	2016	2017		
Beach	85%	81%	83%	2	-2	85%	83%	84%	1	-1	88%	83%	85%	2	-3	80%	76%	78%	2	-2
Early College	NA	90%	86%	-4	NA	NA	91%	88%	-3	NA	NA	90%	85%	-5	NA	NA	89%	85%	-4	NA
Groves	78%	80%	80%	0	2	77%	80%	79%	-1	2	81%	82%	83%	1	2	75%	77%	75%	-2	0
Islands	76%	76%	78%	2	2	78%	78%	80%	2	2	77%	77%	79%	2	2	71%	72%	73%	1	2
Jenkins	78%	80%	81%	1	3	78%	81%	82%	1	4	81%	82%	83%	1	2	71%	74%	75%	1	4
Johnson	81%	82%	81%	-1	0	82%	83%	83%	0	1	84%	83%	83%	0	-1	74%	77%	75%	-2	1
New Hampstead	76%	79%	79%	0	3	77%	81%	80%	-1	3	79%	81%	81%	0	2	69%	72%	74%	2	5
Savannah Arts	85%	86%	84%	-2	-1	86%	85%	84%	-1	-2	89%	89%	87%	-2	-2	79%	80%	79%	-1	0
SLS at Sav. High [■]	79%	80%	85%	5	6	80%	81%	86%	5	6	82%	81%	86%	5	4	73%	74%	81%	7	8
Windsor Forest	76%	80%	77%	-3	1	76%	82%	79%	-3	3	78%	82%	79%	-3	1	73%	75%	71%	-4	-2
Woodville-Tompkins	86%	85%	85%	0	-1	86%	86%	86%	0	0	89%	87%	87%	0	-2	81%	82%	80%	-2	-1
High Total	79%	81%	81%	0	2	80%	82%	82%	0	2	82%	83%	83%	0	1	74%	76%	76%	0	2

	Overall Positive Well-Being			1 Yr Chg	3 Yr Chg	Physical			1 Yr Chg	3 Yr Chg	Emotional			1 Yr Chg	3 Yr Chg	Social			1 Yr Chg	3 Yr Chg
	2015	2016	2017			2015	2016	2017			2015	2016	2017			2015	2016	2017		
Oglethorpe	85%	85%	85%	0	0	84%	86%	82%	-4	-2	87%	86%	89%	3	2	84%	84%	85%	1	1
Savannah Classical [○]	88%	*	82%	*	-6	83%	*	82%	*	-1	92%	*	83%	*	-9	89%	*	80%	*	-9
Charter Total	86%	85%	85%	0	-1	84%	86%	82%	-4	-2	88%	86%	87%	1	-1	84%	84%	84%	0	0

□ At/above 2020 target
 ■ At/above annual target
 ■ Did not make progress
 Increase
■ Priority school
 [○] 360 school
 NA: School reconfigured or not in existence
 *Not reported; < 10 students