



DAS-REMI SUPERINTENDENT NOTE: STUDENT WELL-BEING

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SUBJECT: SY 2017-18 STUDENT WELL-BEING

DATE: SEPTEMBER 21, 2018

Each year, the Georgia Student Health Survey II is administered state-wide to students in grades 6-12. The survey consists of over 100 items that cover a variety of topics related to student behaviors, health, and perceptions of their school environment. From the Student Health Survey, SCCPSS has identified a subset of 21 key items that provide an indicator of students' overall physical, emotional, and social well-being. The district goal is to improve student well-being rates from the SY 2016-17 baseline of 81% to 84% or higher by SY 2021-22.

Data reflected in the following report is derived from the student-level survey data file provided by the Georgia Department of Education. No identifying student information is collected; therefore, the survey responses are anonymous and demographic information is student self-reported. Well-being data is reported as the percentage of responses that are indicative of positive well-being. All SY 2017-18 targets were calculated using the standard accountability formula, which is based on an increase of at least 3% of the difference between the base score and 100%. The district's SY 2017-18 annual target is a student well-being rate of 82% or higher.

Student Well-Being Key Points

- Eighty percent (80%) of all survey responses indicated positive student well-being. K8, middle, and high schools earned similar well-being rates, ranging from 80-81%, while charter schools achieved an 83% well-being rate.
- The overall well-being rate declined by 1 point compared to last year. K8, middle and high schools each declined by 1 point, and charter schools declined by 2 points.
- At all levels, emotional well-being was rated higher than physical or social well-being. Social well-being remains the lowest rated domain at 77%, versus 80% for physical well-being and 82% for emotional well-being.
- School well-being rates ranged from 74% to 86%, with Early College and Myers achieving the highest overall rates. In addition to Early College and Myers, Godley Station, Hesse, Coastal, STEM, Savannah Arts, Woodville-Tompkins, and Oglethorpe met or exceeded the district's 2018 target.





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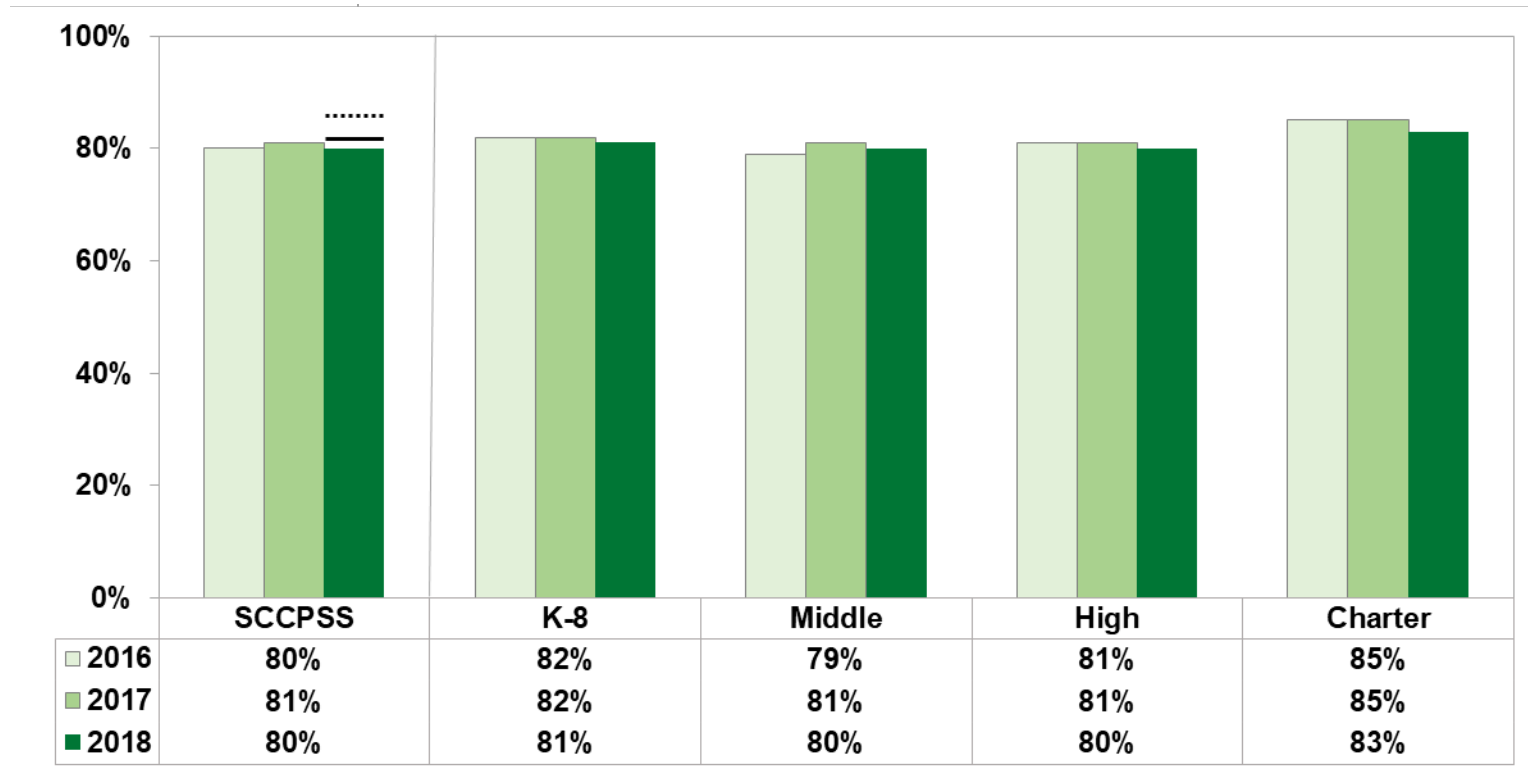
- East Broad, Hesse, West Chatham, and Windsor Forest met or exceeded their annual improvement targets. Georgetown, Rice Creek, DeRenne, Mercer, Early College, Jenkins, Johnson, Savannah Arts, and Woodville-Tompkins maintained the prior year's well-being rate, while the remaining schools declined by 1 to 6 points.
- Item level responses ranged from 61% - 94%, with the highest rating occurring on the items, "During the past 12 months I have NOT been offered, sold, or given illegal drugs on school property" and "During the past 12 months I have NOT attempted suicide".
- For each of the past three years, "Students are frequently recognized for their good behavior" was the lowest rated item, followed closely by "I have been taught about AIDS or HIV infection within the last year at school."
- Compared to last year, the positive response rate improved for the following items:
 - My school sets clear rules for behavior
 - I know what to do if there is an emergency at my school
 - I feel my school has high standards for achievement
 - The behaviors in my classroom allow the teacher to teach so I can learn
 - I get along with other students at school
 - I would help someone who was being bullied
- The remaining items remained the same or declined, with the greatest one-year decrease occurring for the item, "During the past 12 months I have NOT thought about dropping out of school."





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Figure 1. Percentage of Responses Indicating Positive Student Well-Being: By Level

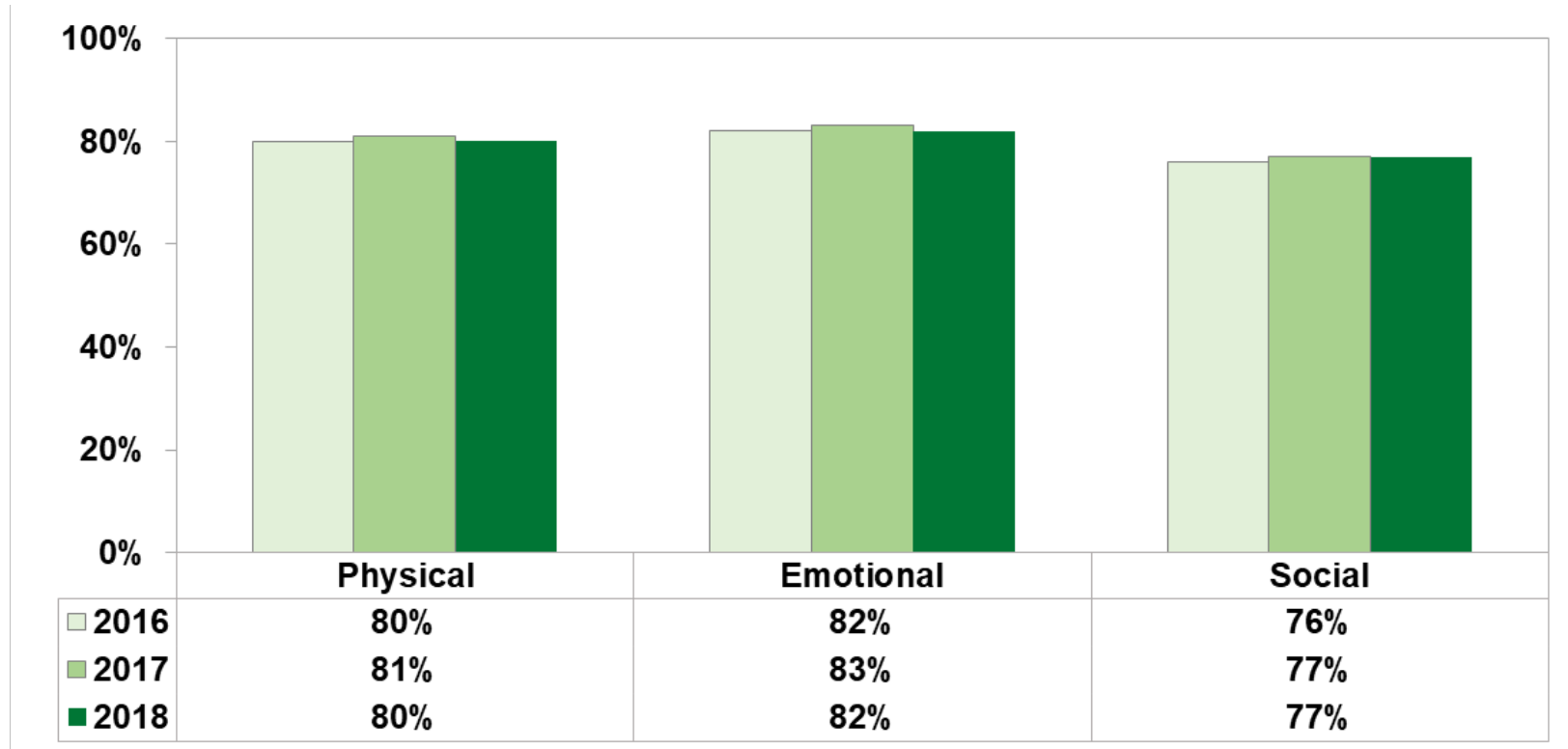


— 2018 Target 2022 Target



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Figure 2. Percentage of Responses Indicating Positive Student Well-Being: By Domain





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Figure 3. Percentage of Responses Indicating Positive Student Well-Being: By Level & Domain

	Overall Positive Well-Being			1 Yr Chg	3 Yr Chg	Physical			1 Yr Chg	3 Yr Chg	Emotional			1 Yr Chg	3 Yr Chg	Social			1 Yr Chg	3 Yr Chg
	2016	2017	2018			2016	2017	2018			2016	2017	2018			2016	2017	2018		
SCCPSS	80%	81%	80%	-1	0	80%	81%	80%	-1	0	82%	83%	82%	-1	0	76%	77%	77%	0	1
K8	82%	82%	81%	-1	-1	80%	80%	80%	0	0	84%	84%	83%	-1	-1	79%	79%	80%	1	1
Middle	79%	81%	80%	-1	1	77%	80%	79%	-1	2	81%	83%	83%	0	2	75%	78%	78%	0	3
High	81%	81%	80%	-1	-1	82%	82%	81%	-1	-1	83%	83%	81%	-2	-2	76%	76%	75%	-1	-1
Charter	85%	85%	83%	-2	-2	86%	82%	80%	-2	-6	86%	87%	85%	-2	-1	84%	84%	84%	0	0

At/above 2022 target
 At/above 2018 target
 At/above annual target
 Made progress or maintained
 Did not make progress
 Increase

Figure 4. Percentage of Responses Indicating Positive Student Well-Being: By Subgroup

	Overall	Physical	Emotional	Social	K8	Middle	High	Charter
Female	80%	80%	81%	77%	80%	80%	79%	82%
Male	81%	80%	83%	77%	82%	80%	80%	84%
Asian	81%	79%	84%	77%	81%	80%	81%	84%
Black	81%	81%	82%	77%	81%	80%	81%	84%
Hispanic	78%	78%	81%	76%	81%	79%	78%	83%
White	80%	79%	82%	77%	82%	82%	78%	84%
Other	78%	78%	79%	75%	79%	79%	76%	75%



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Figure 5. Percentage of Responses Indicating Positive Student Well-Being: By Item

Percentage of Responses Indicating Positive Well-Being: By Item		2016	2017	2018	1 Yr Chg	3 Yr Chg
Physical	My school sets clear rules for behavior	82%	84%	85%	1	3
	I know what to do if there is an emergency at my school	85%	86%	87%	1	2
	I feel safe in my school	77%	79%	79%	0	2
	I was taught about alcohol, tobacco, and other drugs within the last year at school	76%	75%	73%	-2	-3
	I have been taught about AIDS or HIV infection within the last year at school	69%	66%	63%	-3	-6
	During the past 12 months I have NOT been offered, sold, or given illegal drugs on school property	95%	96%	94%	-2	-1
	In the past 30 days I have NOT been bullied or threatened by other students	80%	81%	80%	-1	0
Emotional	I like school	77%	77%	74%	-3	-3
	I feel successful at school	85%	84%	84%	0	-1
	I feel my school has high standards for achievement	82%	83%	84%	1	2
	Teachers treat me with respect	77%	79%	79%	0	2
	The behaviors in my classroom allow the teacher to teach so I can learn	69%	70%	71%	1	2
	During the past 12 months I have NOT thought about dropping out of school	80%	78%	73%	-5	-7
	During the past 12 months I have NOT harmed myself on purpose	93%	93%	91%	-2	-2
	During the past 12 months I have NOT seriously considered attempting suicide	92%	91%	88%	-3	-4
During the past 12 months I have NOT attempted suicide	90%	96%	94%	-2	4	
Social	Students are frequently recognized for good behavior	59%	62%	61%	-1	2
	I get along with other students at school	85%	86%	87%	1	2
	I would help someone who was being bullied	86%	86%	87%	1	1
	I have been taught about character education within the last year at school	78%	76%	75%	-1	-3
	I know an adult at school that I can talk with if I need help	75%	76%	76%	0	1

■ Increase



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Figure 6. Percentage of Responses Indicating Positive Student Well-Being: By K8 & Middle School

	Overall Positive Well-Being			1 Yr Chg	3 Yr Chg	Physical			1 Yr Chg	3 Yr Chg	Emotional			1 Yr Chg	3 Yr Chg	Social			1 Yr Chg	3 Yr Chg
	2016	2017	2018			2016	2017	2018			2016	2017	2018			2016	2017	2018		
East Broad ^Δ	78%	76%	78%	2	0	79%	75%	80%	5	1	78%	78%	79%	1	1	75%	72%	75%	3	0
Ellis	81%	83%	81%	-2	0	80%	84%	83%	-1	3	84%	86%	81%	-5	-3	77%	75%	77%	2	0
Garrison	84%	82%	81%	-1	-3	84%	82%	83%	1	-1	86%	84%	80%	-4	-6	80%	78%	79%	1	-1
Georgetown	81%	80%	80%	0	-1	77%	79%	78%	-1	1	83%	82%	81%	-1	-2	81%	79%	81%	2	0
Godley Station	86%	85%	83%	-2	-3	83%	81%	80%	-1	-3	89%	88%	86%	-2	-3	84%	85%	82%	-3	-2
Hesse	79%	83%	84%	1	5	77%	80%	80%	0	3	82%	87%	87%	0	5	78%	80%	83%	3	5
Isle of Hope	79%	81%	79%	-2	0	80%	80%	78%	-2	-2	80%	84%	80%	-4	0	76%	79%	77%	-2	1
Rice Creek	80%	79%	79%	0	-1	79%	79%	80%	1	1	82%	81%	79%	-2	-3	77%	76%	77%	1	0
K-8 Total	82%	82%	81%	-1	-1	80%	80%	80%	0	0	84%	84%	83%	-1	-1	79%	79%	80%	1	1
Coastal	82%	83%	82%	-1	0	77%	80%	79%	-1	2	84%	85%	85%	0	1	82%	83%	82%	-1	0
DeRenne	79%	80%	80%	0	1	80%	80%	81%	1	1	80%	82%	82%	0	2	73%	76%	77%	1	4
Hubert	78%	80%	77%	-3	-1	74%	76%	75%	-1	1	82%	84%	80%	-4	-2	74%	77%	75%	-2	1
Mercer	71%	75%	75%	0	4	69%	72%	71%	-1	2	76%	80%	79%	-1	3	66%	72%	74%	2	8
Myers	76%	87%	86%	-1	10	76%	87%	85%	-2	9	79%	88%	88%	0	9	71%	84%	83%	-1	12
Southwest	76%	77%	76%	-1	0	75%	77%	76%	-1	1	78%	80%	78%	-2	0	71%	71%	74%	3	3
STEM Academy	85%	88%	85%	-3	0	86%	86%	82%	-4	-4	87%	90%	89%	-1	2	83%	85%	82%	-3	-1
West Chatham	79%	76%	78%	2	-1	79%	77%	78%	1	-1	81%	78%	80%	2	-1	77%	72%	75%	3	-2
Middle Total	79%	81%	80%	-1	1	77%	80%	79%	-1	2	81%	83%	83%	0	2	75%	78%	78%	0	3

Δ Impact school

At/above 2022 target
 At/above 2018 target
 At/above annual target
 Made progress or maintained
 Did not make progress
 Increase



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Figure 7. Percentage of Responses Indicating Positive Student Well-Being: By High School & Charter School

	Overall Positive Well-Being			1 Yr Chg	3 Yr Chg	Physical			1 Yr Chg	3 Yr Chg	Emotional			1 Yr Chg	3 Yr Chg	Social			1 Yr Chg	3 Yr Chg
	2016	2017	2018			2016	2017	2018			2016	2017	2018			2016	2017	2018		
Beach	81%	83%	79%	-4	-2	83%	84%	80%	-4	-3	83%	85%	81%	-4	-2	76%	78%	74%	-4	-2
Early College	90%	86%	86%	0	-4	91%	88%	87%	-1	-4	90%	85%	86%	1	-4	89%	85%	86%	1	-3
Groves	80%	80%	76%	-4	-4	80%	79%	76%	-3	-4	82%	83%	78%	-5	-4	77%	75%	72%	-3	-5
Islands	76%	78%	74%	-4	-2	78%	80%	77%	-3	-1	77%	79%	75%	-4	-2	72%	73%	69%	-4	-3
Jenkins	80%	81%	81%	0	1	81%	82%	81%	-1	0	82%	83%	83%	0	1	74%	75%	77%	2	3
Johnson	82%	81%	81%	0	-1	83%	83%	82%	-1	-1	83%	83%	82%	-1	-1	77%	75%	78%	3	1
New Hampstead	79%	79%	77%	-2	-2	81%	80%	79%	-1	-2	81%	81%	79%	-2	-2	72%	74%	72%	-2	0
Savannah Arts	86%	84%	84%	0	-2	85%	84%	85%	1	0	89%	87%	86%	-1	-3	80%	79%	79%	0	-1
SLS at Sav. High ^{□□}	80%	85%	79%	-6	-1	81%	86%	82%	-4	1	81%	86%	79%	-7	-2	74%	81%	75%	-6	1
Windsor Forest	80%	77%	78%	1	-2	82%	79%	78%	-1	-4	82%	79%	80%	1	-2	75%	71%	73%	2	-2
Woodville-Tompkins	85%	85%	85%	0	0	86%	86%	86%	0	0	87%	87%	86%	-1	-1	82%	80%	81%	1	-1
High Total	81%	81%	80%	-1	-1	82%	82%	81%	-1	-1	83%	83%	81%	-2	-2	76%	76%	75%	-1	-1

	Overall Positive Well-Being			1 Yr Chg	3 Yr Chg	Physical			1 Yr Chg	3 Yr Chg	Emotional			1 Yr Chg	3 Yr Chg	Social			1 Yr Chg	3 Yr Chg
	2016	2017	2018			2016	2017	2018			2016	2017	2018			2016	2017	2018		
Oglethorpe	85%	85%	84%	-1	-1	86%	82%	80%	-2	-6	86%	89%	86%	-3	0	84%	85%	85%	0	1
Savannah Classical	*	82%	78%	-4	*	*	82%	78%	-4	*	*	83%	78%	-5	*	*	80%	79%	-1	*
Charter Total	85%	85%	83%	-2	-2	86%	82%	80%	-2	-6	86%	87%	85%	-2	-1	84%	84%	84%	0	0

□□ Priority school *Not reported; < 10 students
 At/above 2022 target At/above 2018 target At/above annual target Made progress or maintained Did not make progress Increase