**Skill:** Keep Hands and Feet to Yourself

**Setting:** Other Setting (Bus)

**Skill and Critical Rule:**
“Today we are going to talk about keeping your hands and feet to yourself on the bus”

Ask students what does keeping your hands and feet to yourself look like in the classroom. Shape student responses into observable behaviors.

What are some ways we can keep our hands and feet to ourselves on the bus? Shape their responses into observable behavior.

- Walk without touching others (walk and talk)
- Saying “Excuse me” or I’m sorry” if you accidentally bump into another student
- Feet, arms and hands are in your “space”
- Stay seated on the bus

**Demonstration and Role Playing**

**Examples:**

<table>
<thead>
<tr>
<th>Why we keep hands and feet to yourself in other settings</th>
<th>What happens if we don’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>Respect for others and self by being safe</td>
<td>Student may get hurt or angry. You can get in trouble with the Principal.</td>
</tr>
<tr>
<td>Respects others by sitting with them appropriately (bus)</td>
<td>Students may miss important information. You can get sent to the office.</td>
</tr>
<tr>
<td>Respects property.</td>
<td>Property may be damaged. Students can get hurt. You can be sent to the office.</td>
</tr>
</tbody>
</table>

**Cue Use:**
Ask to students to identify places that they might need to keep their hands and feet to their selves.