Skill and Critical Rule: Being Kind in the Classroom
Setting: Classroom

- "Today we are going to talk about ways to **BE KIND** in the classroom."
- "What are some ways we can **BE KIND** in the classroom?"
  - Ask student to define what **Being Kind** means. Shape their responses into observable behaviors (e.g. if they say to be "nice" ask for examples of being nice that equate to observable skills such as taking turns, asking someone to play . . .).

- There are several says to **BE KIND** to others. For Example, I heard you say:

  - Include Others
  - Use polite words
  - Help others
  - Be a friend

- Review above key behaviors and any other skills the students identify.

Demonstrate and Role Play:

Demonstrations:

- I am going to show you some ways to **BE KIND** and some ways to **BE UNKIND**. I want you to watch me and see if you can tell if I am **BEING KIND.**
  - After each example, ask the students if you were **BEING KIND**. Ask what you might do instead during non-examples.

Examples:

- Student wanting to be first
- New student comes to class and has a different accent
- A student is called on and gives an incorrect answer
- On the way to lunch someone in front of you drops their lunch money
- Working in a group or with partner and you don't like how they are working on the project
- Someone comes by and knocks your book on the floor

- _____
- _____

Role Plays:

- Set up a few practice sessions with your students (based on key behaviors of rule) or use older students to role-play **APPROPRIATE** examples of the skill.
  - Follow each role-play, review with all students.
    - Was he/she **BEING KIND**?
    - **How do you know?**

- Today, we talked about **BEING KIND** in the classroom. As you can see, there are lots of ways to **BE KIND** in the classroom.
  - Ask students to identify key behaviors to **BEING KIND.**

Assignments:

- "Today, we will be watching you to see if you are **BEING KIND** in the classroom. At the end of the day, I will ask you to tell me what you did to **BE KIND**.
  - What should you do today?
  - What am I going to ask you?