SKILL: Showing Respect to Other Students

Learning Objectives:
1. Students will state the differences of friendly and harmful teasing.
2. Students will understand the steps used in teasing appropriately.
3. Students will role-play appropriate teasing situations.

Procedures:
1. Students should use last week’s skill sheet to review the definition of friendly teasing. Have students give examples of times when friendly teasing is appropriate and times when it could be hurtful.
2. Using the social skills note taking outline, have students write the process steps for appropriate teasing (see next page).
3. Teacher should model/role play an appropriate friendly teasing situation.
4. Ask for volunteers to role-play appropriate teasing. Students can use their role-play sheets to record the process steps used by the student model.
   Examples of role-play:
   ✅ Girlfriend or boyfriend
   ✅ New job
   ✅ School recognition
   ✅ Participation in sports or a club
   ✅ Tardiness or forgetfulness
   ✅ Birthday
   ✅ Class or school election

Follow up activity:
*Students can keep individual logs in daily journal. Did I tease anyone today? About what? Was it “friendly” or “mean” teasing? What did they do in response?
*Teacher makes assignment for each student to tease a family member in a friendly manner. Report back to class.
Tease Appropriately

1. Think about what you want to say.
2. Understand your own motivation (kind vs. hurtful).
3. Anticipate their reaction (think about their past reactions).
4. Do it.
5. Evaluate the other person’s reaction.
6. Decide if you will continue or stop.
Reviewing What You Have Learned About Respect

Lesson Objectives:
1. The students will define *respect* and *character*.
2. Students will distinguish between friendly and mean teasing.
3. The students will identify the steps for recognizing social limits and teasing appropriately.
4. Students will write their own Golden Rule of Life and explain what it means.

Procedure:
1. Pass out a review sheet to each student. Tell them this is the final review for our unit on respect. However, showing respect is a life skill that should never end.
2. Review the sheets with the students at the end of the class.

See worksheet below
This is what I know about respect....

Name_____________________________________

My definition of respect is:
_______________________________________________________________________________________
_______________________________________________________________________________________

One way I show respect toward students at school is:
_______________________________________________________________________________________
_______________________________________________________________________________________

I show respect towards adults when I:
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

I think ________________________ is a person demonstrating good character because
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

I think the following behaviors are examples of showing respect to others (Circle):

✓ Laughing at a lady whose hair looks like it is blue
✓ Walking on the newly mopped floor because you don’t feel like walking around
✓ Carrying in the groceries for my parent
✓ Saying “I’m not doing this. It’s stupid” to your math teacher.
✓ Leaving a penny at a restaurant as a tip
✓ Saying thank you to the cafeteria workers
✓ Opening the door for someone
✓ Repeating the story your friend asked you not to tell anyone
✓ Putting a glass bottle under the tire of a car
✓ Being quiet after someone turns and looks at you in the movie theatre
✓ Sitting quietly on the bus
✓ Greeting your teacher as you enter the room

My Golden Rule is:
_______________________________________________________________________________________

This rule can help me be a better person because:
_______________________________________________________________________________________

I know that when I consider how to behave in a situation, I should first take into account: (Circle the three correct choices)

Language   Hair Color   Loudness   Dress   Actions   Shoe Size
I try to stop and think ________________ I am with, ________________ I am, what the ________________ are, and what are the ________________.

I know that teasing can be friendly or hurtful. When I am thinking about teasing someone, I consider:

_______________________________________________________________________________________
_______________________________________________________________________________________

The steps for teasing appropriately should be in the following order: (Number)

__________ Evaluate the other person’s reaction
__________ Think about what you want to say
__________ Do it.
__________ Decide if you should continue or stop.
__________ Anticipate their reaction (think about their past reactions).
__________ Understand your own motivation (kind vs. hurtful)