

## **Strategic Goal 3:**

*TO PROVIDE A SAFE AND SECURE ENVIRONMENT FOR STUDENTS AND EMPLOYEES*

### **Objective A:**

*Truancy*

### **Objective B:**

*School Discipline*

**Report Date:**

*August 5, 2009*

# Truancy

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Any child subject to compulsory attendance who during the school calendar year has more than five (5) days of unexcused absences is considered truant.

Per policy JBA, the following are excused absences: personal illness, serious illness or death of a student's immediate family member, observance of religious holidays, active duty military family leave, orders of governmental agencies, conditions rendering attendance impossible or hazardous to student health or safety, or participation in approved school activities.

An absence for any reason other than one defined above, would be considered unexcused.

# Objective, Baseline & Target

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**Objective:** *To improve student attendance at all grade levels by reducing the Truancy Rate*

**Baseline:** *SY 2007-2008: 14.0 percent*

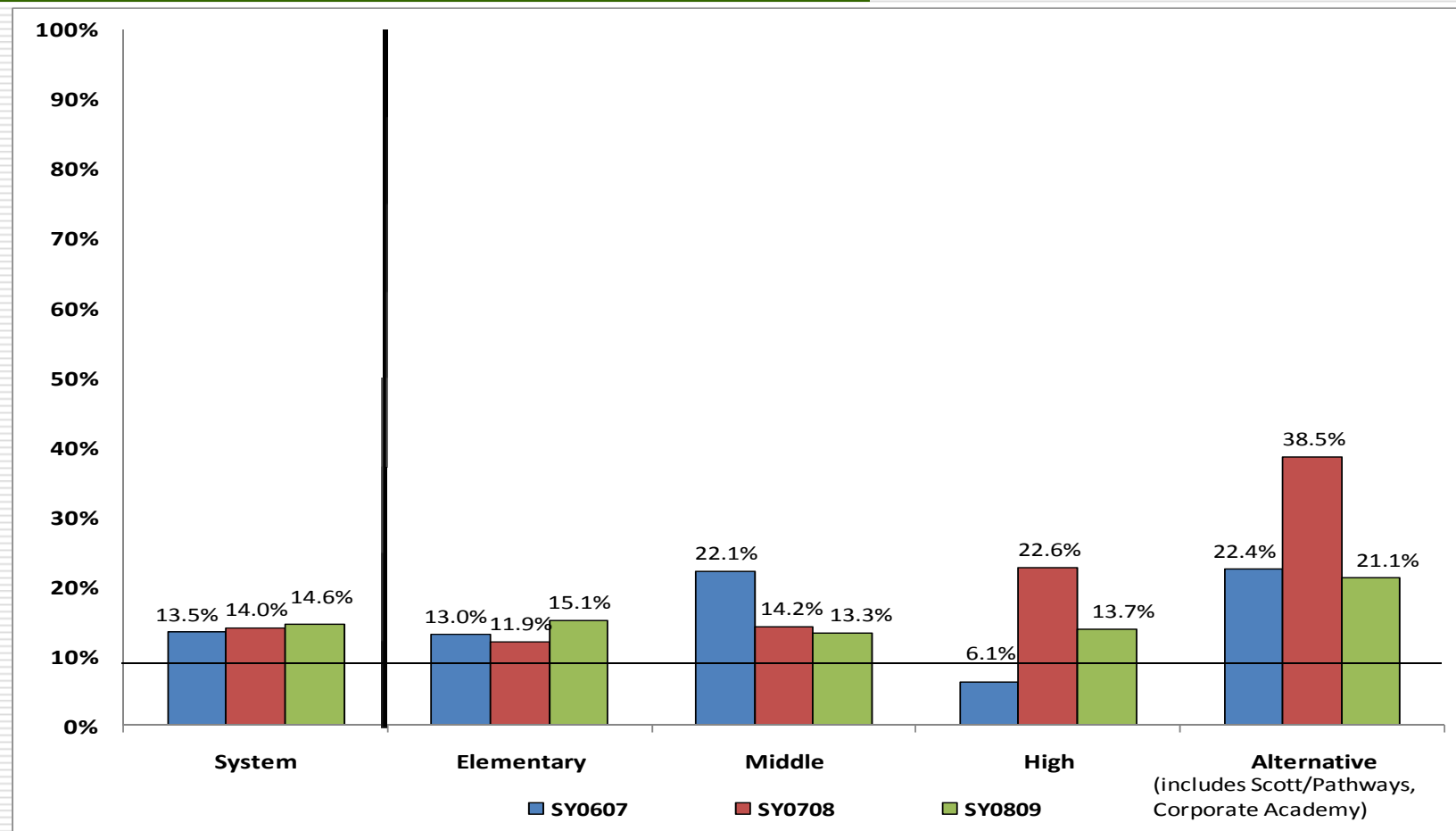
**Target:** *By 2012, the truancy rate will be less than 10.2 percent*

# Current Actions

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- *Involving parents in attendance conferences*
- *Conducting two internal sweeps per year*
- *Schools are sending three-day attendance notices*
- *Additional collaboration and home visits between school social workers and school resource officers*

# Percentage of Truancy by Level



— 2012 Target

# Truancy Counts by School SY0809

Elementary Schools					
School	Student Count	Percent	School	Student Count	Percent
Bartow	140	24.0%	Islands	71	9.5%
Bloomingtondale	122	18.2%	Isle of Hope	26	5.0%
Butler	136	15.1%	Largo-Tibet	89	14.3%
East Broad	124	23.7%	Low	103	18.4%
Ellis	83	15.6%	Marshpoint	103	10.8%
Gadsden	61	10.9%	Pooler	70	12.7%
Garden City	148	25.3%	Pt. Wentworth	57	8.4%
Garrison	72	20.9%	Pulaski	103	15.2%
Georgetown	103	14.1%	J. G. Smith	24	5.6%
Gould	167	23.5%	Southwest	140	14.4%
Haven	70	17.1%	Spencer	43	11.3%
Heard	105	13.8%	Thunderbolt	136	27.1%
Hesse	58	10.0%	West Chatham	182	17.2%
Hodge	99	25.8%	White Bluff	71	10.3%
Howard	60	8.7%	Windsor Forest	79	15.8%
<b>Elementary Total = 2,845</b>					

Middle Schools		
School	Student Count	Percent
Bartlett	149	14.1%
Coastal	134	11.3%
DeRenne	135	11.6%
Hubert	44	7.5%
Mercer	95	7.6%
Myers	166	16.2%
Oglethorpe	35	7.7%
Shuman	153	16.3%
Southwest	259	18.7%
West Chatham	228	15.8%
<b>Middle Total = 1,398</b>		

# Truancy Counts by School SY0809

High Schools		
School	Student Count	Percent
Beach	111	12.9%
Groves	100	10.9%
Jenkins	103	10.5%
Johnson	230	21.5%
Savannah Arts	29	6.7%
Savannah High	136	18.3%
Windsor Forest	96	10.9%
<b>High Total = 805</b>		

Other Education Centers		
School	Student Count	Percent
Coastal Academy	8	3.7%
Early College	9	7.9%
Scott L. C.	226	27.5%
<b>Other Education Centers Total = 243</b>		

# Truancy Counts by Subgroup

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Gender Subgroup	Student Truancy Count
Male	2700
Female	2591
<b>Total</b>	<b>5291</b>
Race Subgroup	Student Truancy Count
Asian	58
Black	3494
Hispanic	211
American Indian	*
Multi-Racial	161
White	1361
<b>Total</b>	<b>5285</b>

\* Indicates student count <10



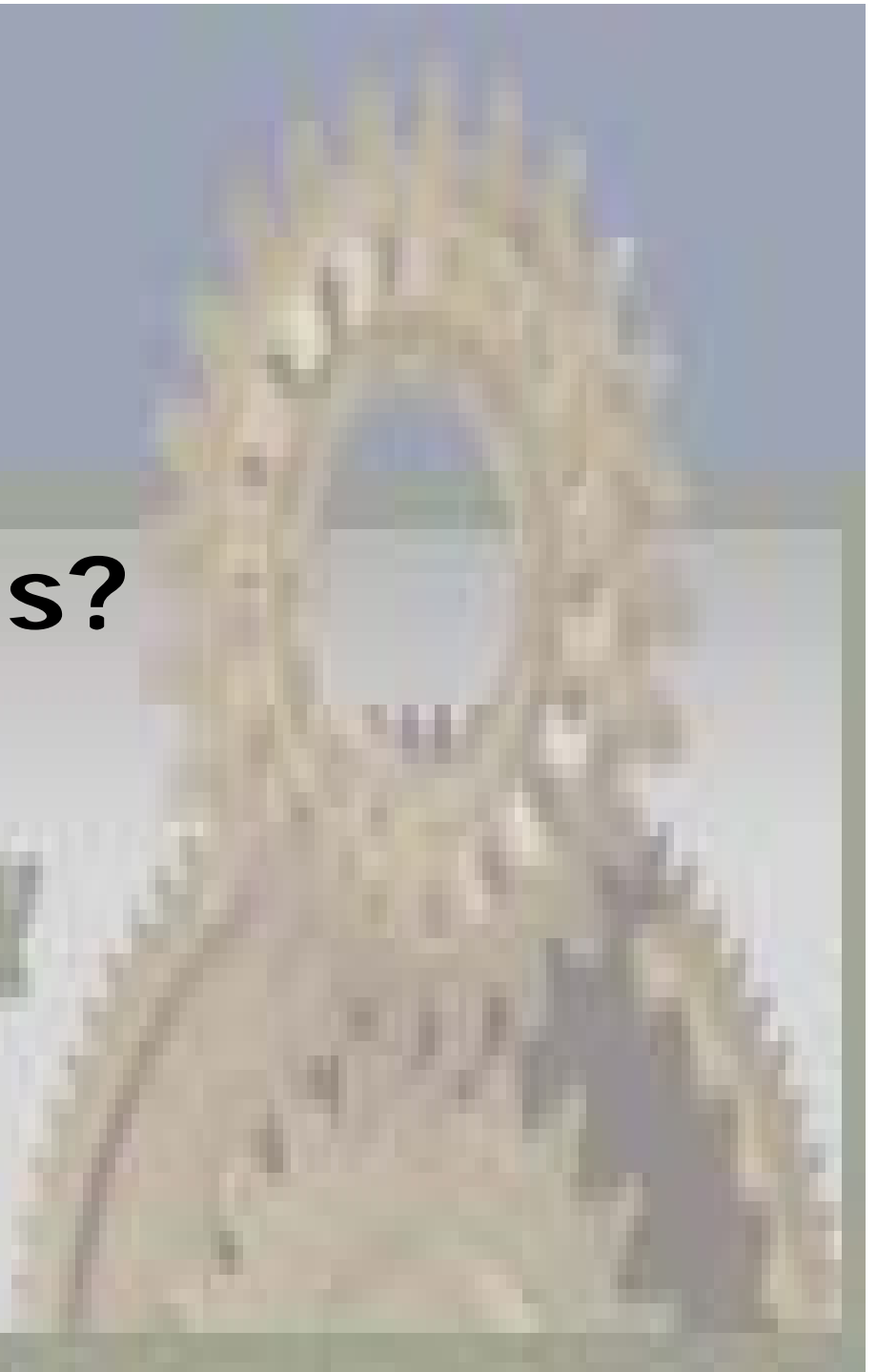
# Future Actions

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- *Increased collaboration between The Pupil Personnel Services Department and Juvenile Court judges*
- *Partnership between the Pupil Personnel Services Department and The District Attorney's Office*
- *Internal truancy sweeps each nine week grading period (four per year)*
- *Monitoring of S.T.A.M.P.S. Committee meeting of each school by Executive Directors*

**Questions?**

**DISTRICT  
ACCOUNTABILITY  
SYSTEM**



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# Discipline

# Objective, Baseline & Target

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**Objective:** *To reduce the number of infractions that give rise to referrals for suspension and expulsion while ensuring that appropriate and consistent discipline is being administered in all of the District's educational settings*

**Baseline:** *SY 2007-2008: 18,892\* suspension and expulsion infractions*

**Target:** *By SY 2011-2012, suspension and expulsion infractions will be reduced to below 13,000*

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\*Data Discrepancy Correction (07/31/2009)

# Current Actions

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- *Proactive measures to reduce classroom disruption (ex. Implementation of Positive Behavior Support-PBS and Response To Intervention-RTI)*
- *All long-term suspension packets are reviewed by assigned Executive Directors and the Senior Director of Pupil Personnel Services*
- *Early family intervention via the Student Assessment Center*

# Percentage of Infractions by Type

Infractions	2007-08		2008-2009	
	Count	Percent	Count	Percent
Chronic Tardy	1,865	13.9%	2,535	16.4%
Classroom Disrupt.	1,346	10.1%	1,863	12.0%
RefusCrryOutlns	947	7.1%	1,555	10.0%
Fighting	1,761	13.2%	1,541	10.0%
Rude/Disrespectful to School Personnel	979	7.3%	1,259	8.1%
Skip Class Grounds	988	7.4%	1,037	6.7%
Disorderly Conduct	644	4.8%	959	6.2%
Inappropriate Language/Gesture	691	5.2%	861	5.6%
Multiple Dress Code Violation	933	7.0%	649	4.2%
Other Miscellaneous Infractions (<100)*	631	4.7%	621	4.0%
ElectrDev-Poss	246	1.8%	446	2.9%
SchoolDistrub	360	2.7%	436	2.8%
Det-MissedSat/Re	485	3.6%	395	2.6%
Drugs/Weapons	382	2.9%	292	1.9%
Assault	220	1.6%	246	1.6%
Threat/Intimidate	303	2.3%	242	1.6%
Distur/Hall/Other	172	1.3%	202	1.3%
Bullying	212	1.6%	189	1.2%
Battery	222	1.7%	145	0.9%

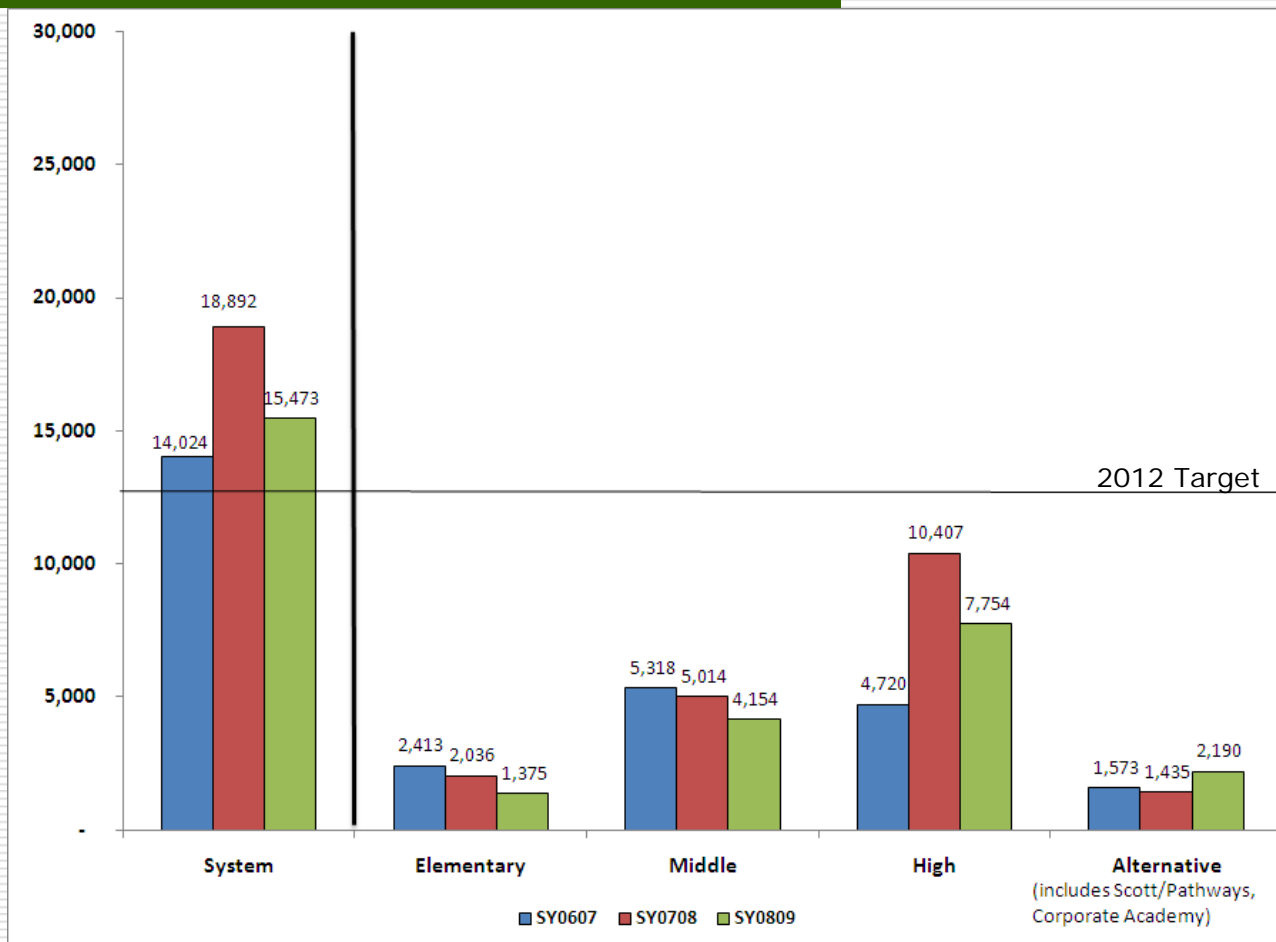
Total Infractions = 15,473

Total Number of Students Referred = 5,898

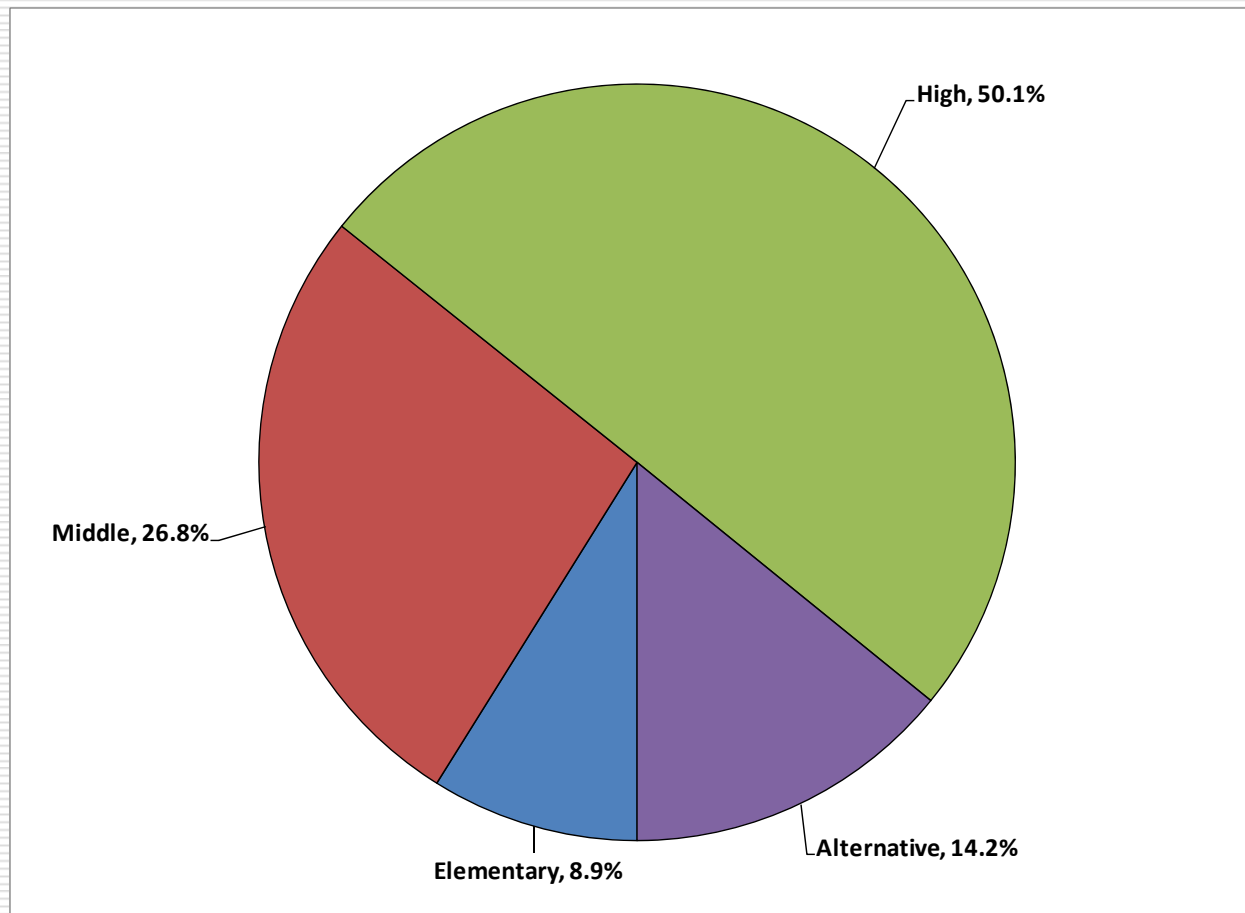
Percentage of Students Referred = 15.6%

\* Other miscellaneous infractions include larceny/theft, misbehaving on bus, sexual harassment, possession of stolen goods, etc.

# Total Infractions by Level

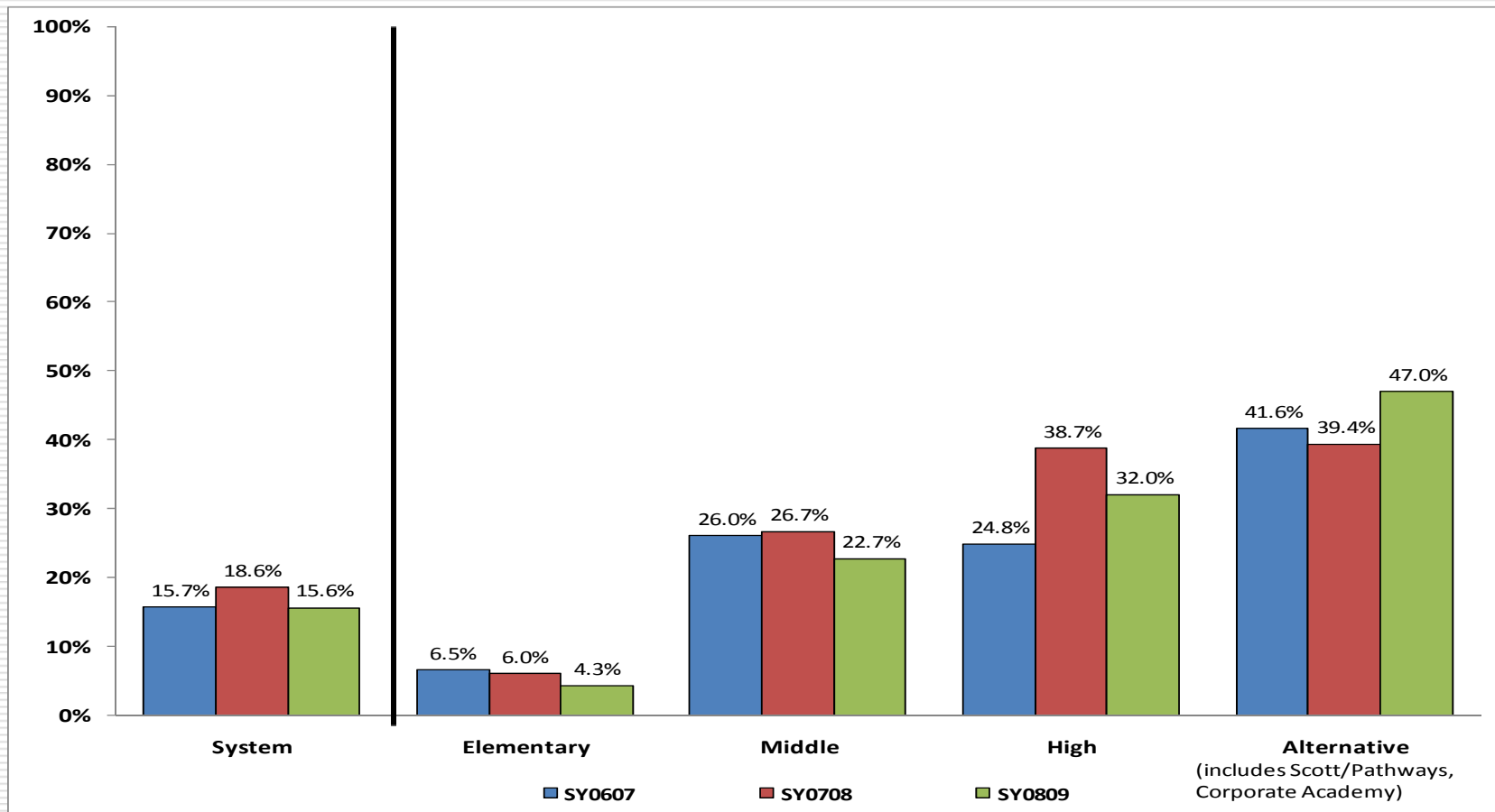


# Percentage of Infractions by Level





# Percentage of Students Referred by Level



# Number of Students with Infractions by Subgroup

Gender Subgroup	Percent Enrollement	Students with Infractions	1 Infraction	2 Infractions	3 Infractions	4 Infractions	5 +
Male	51	3617	1541	697	436	273	670
Female	49	2281	1141	476	247	144	273
Total	100	5898	2682	1173	683	417	943
Race Subgroup	Percent Enrollement	Students with Infractions	1 Infraction	2 Infractions	3 Infractions	4 Infractions	5 +
Asian	2	28	14	8	3	1	2
Black	65	4985	2184	1020	578	367	836
Hispanic	5	105	72	20	7	1	5
Multi-Racial	3	94	51	9	11	8	15
American Indian	0.1	8	4	2			2
White	25	678	357	114	84	40	83
Total	100	5898	2682	1173	683	417	943

# Future Actions

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- *Professional Development for school staff*
- *Parent and Community Forums*
- *The District Placement Team Committee will review all elementary Designated Felony (DF) expulsion packets*
- *Alternative discipline plan for alternative schools*
- *Revised and reformatted Student Code of Conduct*
- *Elementary and Middle School advisement to review, on a nine-weeks basis, the Student Code of Conduct and address bullying*

**Questions?**

**DISTRICT  
ACCOUNTABILITY  
SYSTEM**

