

SCCPSS International Baccalaureate Program Spring 2008 (Objective 1D)

Prepared by Office of Accountability, Research, Evaluation and Assessment



International Baccalaureate (IB)



- The International Baccalaureate Diploma (IB) Program provides a rigorous and comprehensive two-year international and pre-university course of study designed for highly motivated secondary school students. It incorporates the best elements of national systems, and encourages students to be active learners, well-rounded individuals and engaged world citizens.

IB Program Overview



The International Baccalaureate Diploma Program curriculum consists of six courses (language, second language, individuals and societies, experimental sciences, mathematics, arts and electives); writing an Extended Essay (EE) of up to 4,000 words; and an interdisciplinary course, entitled Theory of Knowledge (TOK).

- In order to receive an *International Baccalaureate Diploma*, candidates must receive a minimum of 24 points of a possible 45 points.
- Points awarded from 1 to 7 in each subject with 7 being the highest.
- The combined results of the extended essay and the Theory of Knowledge (TOK) course may contribute up to 3 points towards the IB diploma.
- Candidates who do not satisfy the requirements for the full program or who have chosen to take fewer than six subjects are awarded an *IB Certificate* for the examinations completed.

Participation Data



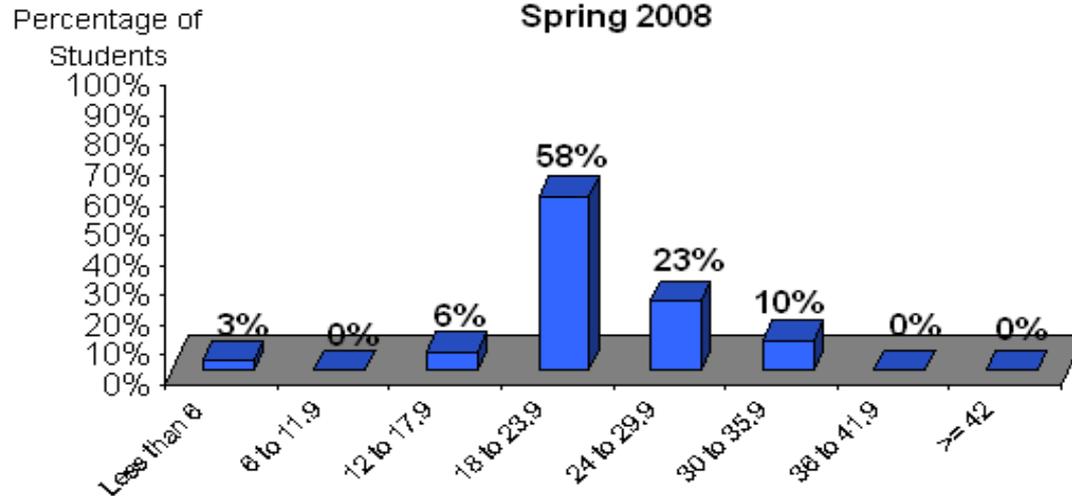
S.C. Johnson High School (Target for 2012 is 50%)					
		2007		2008	
		N	Percentage	N	Percentage
Seeking Diploma	14	31	31	37	
Seeking Certificate	3	7	19	23	
Anticipated	28	62	34	40	
Total	45	100	84	100	

- 2008 student data shows an increase in the number of students seeking an IB Diploma by 6 percentage points. The number of students seeking a certificate also increased from seven percent (2007) to twenty-three percent (2008).



Performance Data

**Total Distribution of Points Earned by Students Seeking IB Diploma:
Spring 2008**



- The majority of the spring 2008 diploma candidates earned between 18 and 23.9 points (58%). Twenty-three percent earned between 24 and 29.9 points and ten percent earned between 30 and 39.5 points.
- Among IB course examinations taken by 10 or more students, the Spanish B SL had the highest average score (4.1 out of a possible 7).

Performance Data continued

- Fifty-three percent of IB diploma candidates received a score of “Satisfactory” or better.
- Sixty-four percent of the students completed the Theory of Knowledge course with a grade of satisfactory or better.
- Students performed best in the areas of Spanish B SL (4.1), Biology HL (4.2), Music GR Performance SL (5.0) and Psychology SL (5.3).
- Math continues to be an area of focus with an average score of 3.1.
- Ninety-five percent of the IB students, who started Johnson High School in the 9th grade, passed the GHSGT the first time.

Vision for the Future



- Continue recruitment efforts across the District in order to increase program enrollment.
- Continue to work with elementary and middle schools to create a seamless K-12 transition with emphasis on Primary Years (PYP) and Middle Years Programs (MYP) in the District.
- Provide student support workshops and study sessions such as an Extended Essay “Boot Camp” to increase student scores.
- Increase IB student SAT scores.
- Increase Diploma recipient percentages.

Vision for the Future continued

- Provide ongoing staff development and training for IB teachers using Best Practices research.
- Provide parent information and training workshops to assist parents in supporting their students in the IB program.

Summary

- Since becoming a district-wide Specialty Program, enrollment has doubled as students embrace this challenging, engaging and structured approach to learning.
- Students performance in core subject areas continues to be an area of focus with emphasis on math.
- IB benefits the total school program by exposing non-IB students to its philosophy.



International Baccalaureate Program Spring 2008



Questions?

