

Strategic Goal 1:
TO IMPROVE ACADEMIC
ACHIEVEMENT

Objective A:
Reading on Grade Level

Report Date:

September 9, 2009

Objective, Baseline & Target

Objective: To increase the percentage of students who are reading on grade level by the end of grade 2 as measured by the Lexile scores students receive as a result of taking the Reading portion of the CRCT and receiving a reading scale score.

Baseline: SY 2008-2009: 62% of 2nd graders met the target objective.

Target: By 2012, 77% of students will be reading on grade level by the conclusion of their second grade academic year.



What Are Lexiles?

- A Lexile is a standard unit for measuring the comprehensibility of text.
 - Measures Semantic (meaning)
 - Syntax (sentence structure)
- Lexile scores are reported on the CRCT reading test.
- Scores are reported as a Lexile measure from 0L to 2000L.
- A 330 Lexile represents the score desired at the end of 2nd grade.



Current Actions

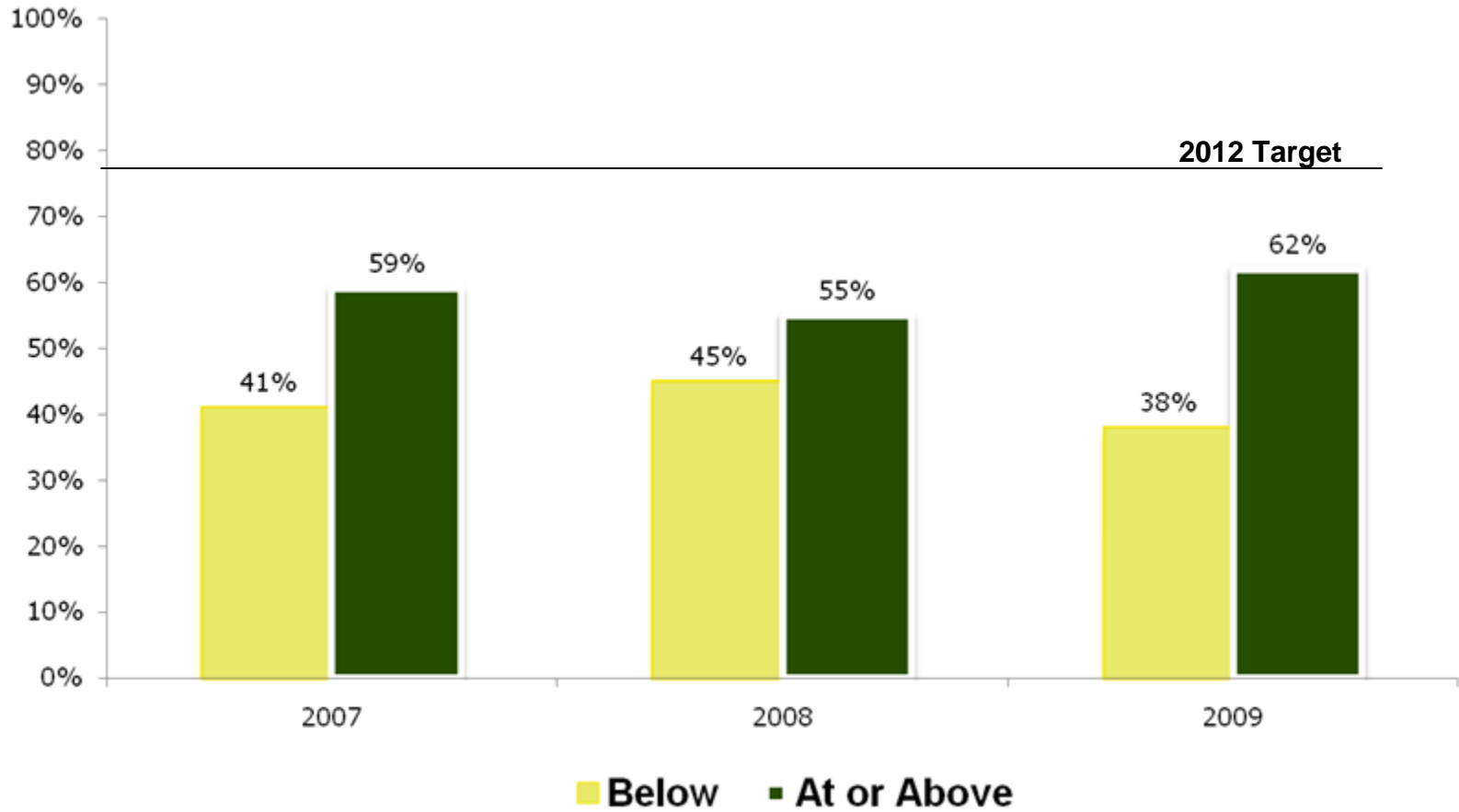
- Five Pillars of Reading training

- Unified Summer Reading Program

- Reading Endorsement training for 54 teachers



End of 2nd Grade Students Reading Level- District



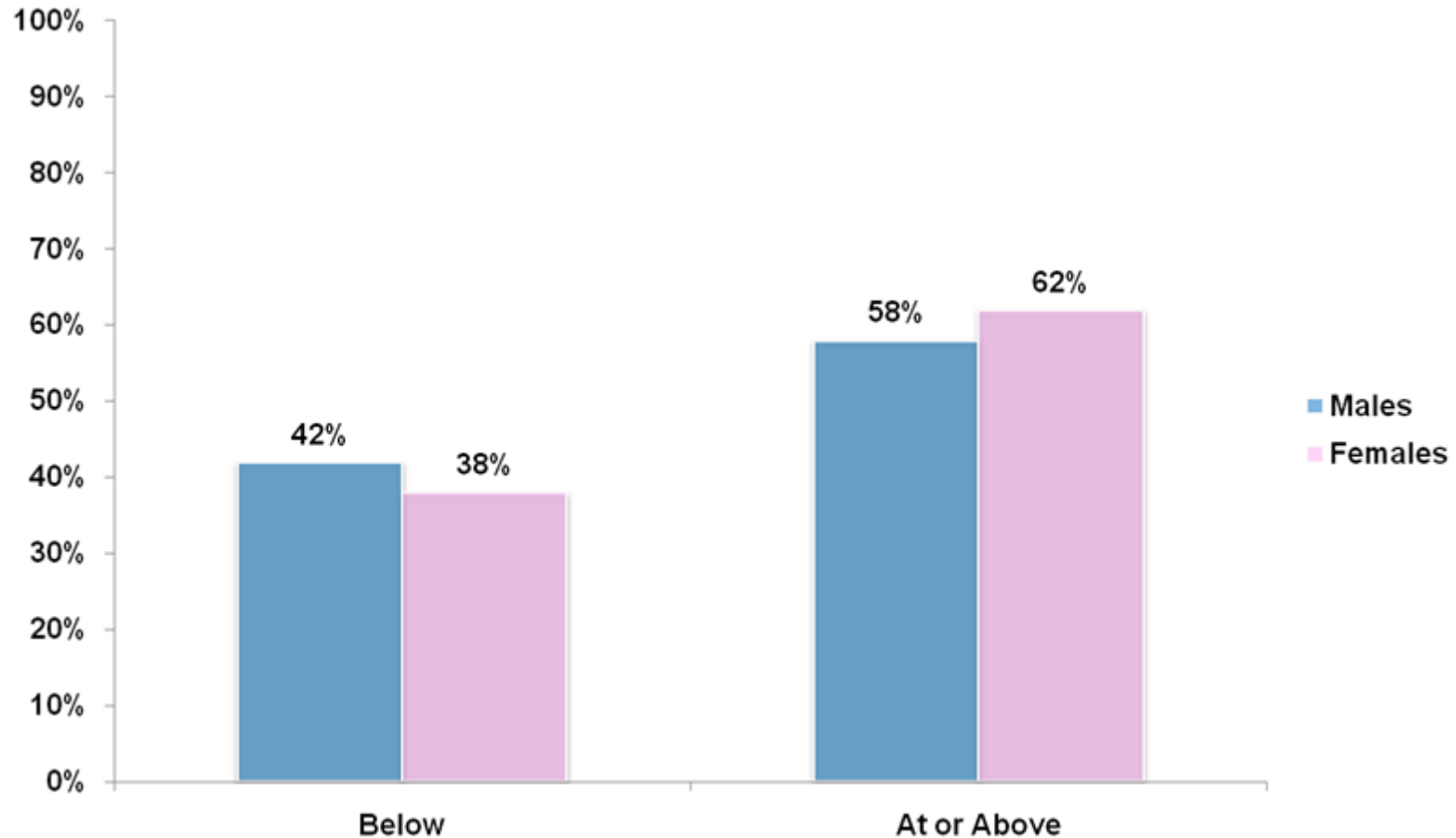


End of 2nd Grade Students Reading Level by School

Schools	Total Students	% Below	% At or Above	Schools	Total Students	% Below	% At or Above
Bartow	95	47%	53%	Islands	111	29%	71%
Bloomingtondale	112	37%	63%	Isle of Hope	73	23%	77%
Butler	138	58%	42%	Largo Tibet	91	34%	66%
East Broad	95	60%	40%	Low	89	61%	39%
Ellis	74	36%	64%	Marshpoint	144	15%	85%
Gadsden	82	67%	33%	Pooler	94	32%	68%
Garden City	99	52%	48%	Pt. Wentworth	85	41%	59%
Garrison	69	57%	43%	Pulaski	79	32%	68%
Georgetown	127	33%	67%	J. G. Smith	60	13%	87%
Gould	96	40%	60%	Southwest	128	35%	65%
Haven	62	50%	50%	Spencer	65	58%	42%
Heard	110	34%	66%	Thunderbolt	84	48%	52%
Hesse	83	29%	71%	West Chatham	171	22%	78%
Hodge	61	46%	54%	White Bluff	97	43%	57%
Howard	101	18%	82%	Windsor Forest	65	28%	72%



End of 2nd Grade Students Reading Level by Gender



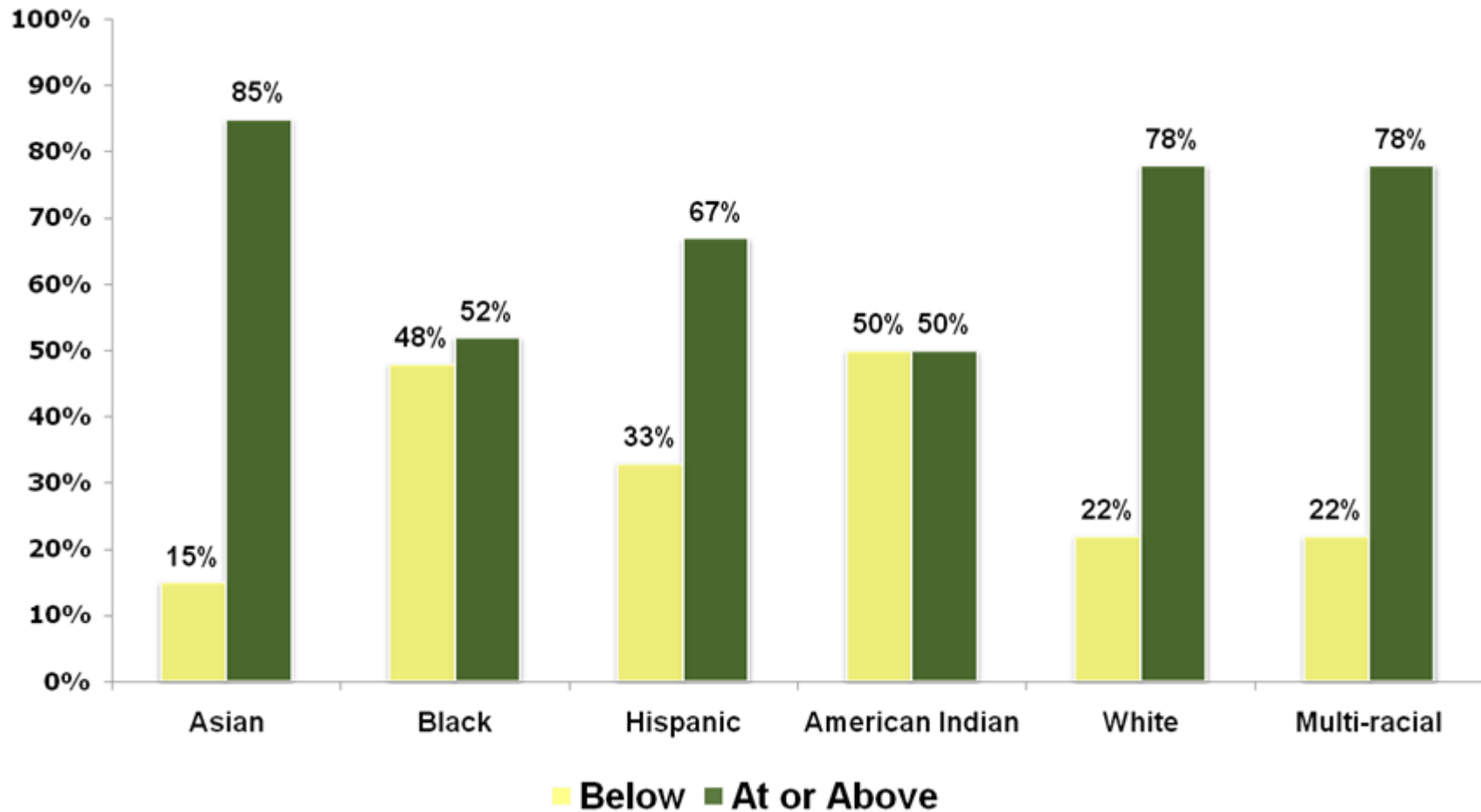


End of 2nd Grade Students Reading Level by Gender

Schools	Total Students	% Below		% At or Above		Schools	Total Students	% Below		% At or Above	
		Male	Female	Male	Female			Male	Female	Male	Female
Bartow	95	58%	40%	42%	60%	Islands	111	25%	34%	75%	66%
Bloomington	112	39%	36%	61%	64%	Isle of Hope	73	34%	13%	66%	87%
Butler	138	61%	54%	39%	46%	Largo Tibet	91	36%	32%	64%	68%
East Broad	95	65%	53%	35%	47%	Low	89	72%	50%	28%	50%
Ellis	74	37%	36%	63%	64%	Marshpoint	144	17%	12%	83%	88%
Gadsden	82	59%	78%	41%	22%	Pooler Pt.	94	35%	28%	65%	72%
Garden City	99	59%	44%	41%	56%	Wentworth	85	56%	26%	44%	74%
Garrison	69	71%	45%	29%	55%	Pulaski	79	30%	33%	70%	67%
Georgetown	127	33%	33%	67%	67%	J. G. Smith	60	19%	7%	81%	93%
Gould	96	45%	35%	55%	65%	Southwest	128	65%	35%	35%	65%
Haven	62	64%	34%	36%	66%	Spencer	65	54%	65%	46%	35%
Heard	110	34%	33%	66%	67%	Thunderbolt West	84	48%	48%	52%	52%
Hesse	83	28%	31%	72%	69%	Chatham	171	20%	25%	80%	75%
Hodge	61	50%	42%	50%	58%	White Bluff	97	46%	39%	54%	61%
Howard	101	25%	10%	75%	90%	Windsor Forest	65	38%	18%	62%	82%



End of 2nd Grade Students Reading Level by Ethnicity





End of 2nd Grade Students Reading Level by Ethnicity and School

Schools	Total Students	Asian		Black		Hispanic		American Indian		White		Multi-Racial	
		% Below	% At or Above	% Below	% At or Above	% Below	% At or Above	% Below	% At or Above	% Below	% At or Above	% Below	% At or Above
Bartow	95	*	*	51%	49%	*	*	*	*	*	*	*	*
Bloomingtondale	112	*	*	58%	42%	*	*	*	*	34%	66%	*	*
Butler	138	*	*	58%	42%	*	*	*	*	*	*	*	*
East Broad	95	*	*	61%	39%	*	*	*	*	*	*	*	*
Ellis	74	*	*	79%	21%	*	*	*	*	7%	93%	*	*
Gadsden	82	*	*	67%	33%	*	*	*	*	*	*	*	*
Garden City	99	*	*	52%	48%	45%	55%	*	*	55%	45%	*	*
Garrison	69	*	*	57%	43%	*	*	*	*	*	*	*	*
Georgetown	127	*	*	48%	52%	37%	63%	*	*	16%	84%	*	*
Gould	96	*	*	45%	55%	25%	75%	*	*	39%	61%	*	*
Haven	62	*	*	51%	49%	*	*	*	*	*	*	*	*
Heard	110	*	*	41%	59%	*	*	*	*	21%	79%	*	*
Hesse	83	*	*	48%	52%	*	*	*	*	27%	73%	*	*
Hodge	61	*	*	46%	54%	*	*	*	*	*	*	*	*
Howard	101	*	*	*	*	*	*	*	*	16%	84%	*	*

* Students <10 not reported



End of 2nd Grade Students Reading Level by Ethnicity and School

Schools	Total Students	Asian		Black		Hispanic		American Indian		White		Multi-Racial	
		% Below	% At or Above	% Below	% At or Above	% Below	% At or Above	% Below	% At or Above	% Below	% At or Above	% Below	% At or Above
Islands	111	*	*	33%	67%	*	*	*	*	11%	89%	*	*
Isle of Hope	73	*	*	32%	68%	*	*	*	*	16%	84%	*	*
Largo Tibet	91	*	*	33%	67%	*	*	*	*	*	*	*	*
Low	89	*	*	67%	33%	*	*	*	*	*	*	*	*
Marshpoint	144	*	*	21%	79%	*	*	*	*	11%	89%	*	*
Pooler Pt.	94	*	*	42%	58%	*	*	*	*	29%	71%	*	*
Wentworth	85	*	*	55%	45%	10%	90%	*	*	35%	65%	*	*
Pulaski	79	*	*	38%	62%	*	*	*	*	12%	88%	*	*
J. G. Smith	60	*	*	19%	81%	*	*	*	*	5%	95%	*	*
Southwest	128	*	*	47%	53%	0%	100%	*	*	25%	75%	8%	92%
Spencer	65	*	*	57%	43%	*	*	*	*	*	*	*	*
Thunderbolt West	84	*	*	53%	47%	*	*	*	*	*	*	*	*
Chatham	171	0%	100%	26%	74%	30%	70%	*	*	20%	80%	*	*
White Bluff	97	*	*	52%	48%	*	*	*	*	23%	77%	*	*
Windsor Forest	65	*	*	34%	66%	*	*	*	*	23%	77%	*	*

* Students <10 not reported



Future Action

- ❑ New learning resources for grades K-2
- ❑ Revised Curriculum Maps
- ❑ District Benchmark Assessments divided into Reading and ELA rather than combined
- ❑ District focus on vocabulary and comprehension with an emphasis on non-fiction reading across the curriculum

Questions / Discussion

**DISTRICT
ACCOUNTABILITY
SYSTEM**

