



Strategic Goal 1:
TO IMPROVE ACADEMIC
ACHIEVEMENT

Objective B:
Georgia Criterion Referenced
Competency Tests (CRCT)

Report Date:
September 7, 2011

Objective, Baseline & Target

Objective: To increase the percentage of students meeting or exceeding standard in the core content areas as measured by the Georgia CRCT examination administered in grades 3, 5, and 8.

Baseline:

SY 2007-2008 &
SY 2008-2009*:

	Grade 3	Grade 5	Grade 8
Reading	81	83	88
ELA	82	86	85
Mathematics	59	60	47
Social Studies	69*	61*	46
Science	66	64	42

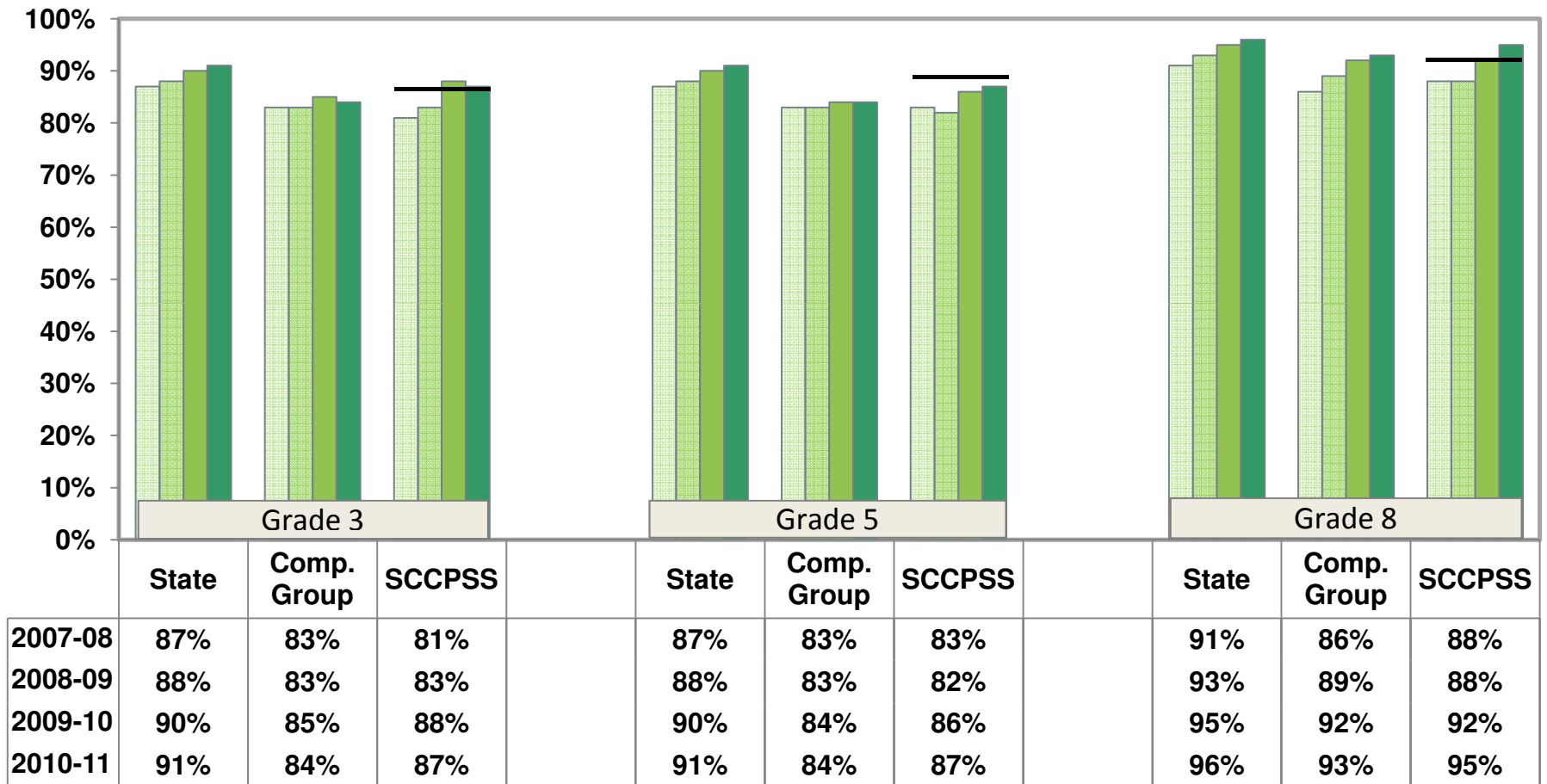
Target:

By 2012:

	Grade 3	Grade 5	Grade 8
Reading	87	89	92
ELA	88	91	90
Mathematics	73	74	65
Social Studies	77	71	65
Science	77	76	62

*QCC to GPS conversion. New baseline established for Social Studies in grades 3 & 5

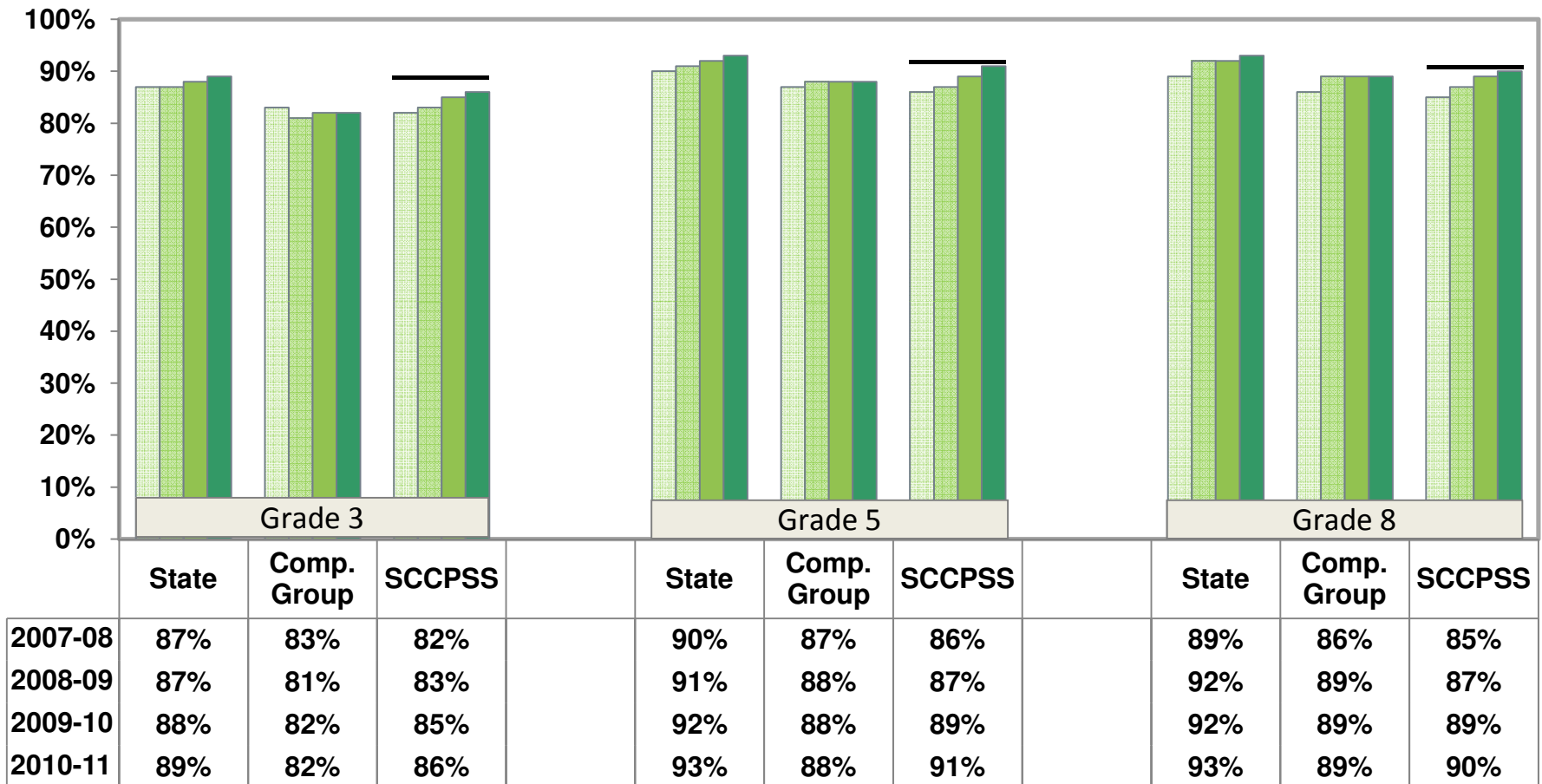
District Level Percentage of Students Meeting / Exceeding Standard on the CRCT: Reading



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2012 Target

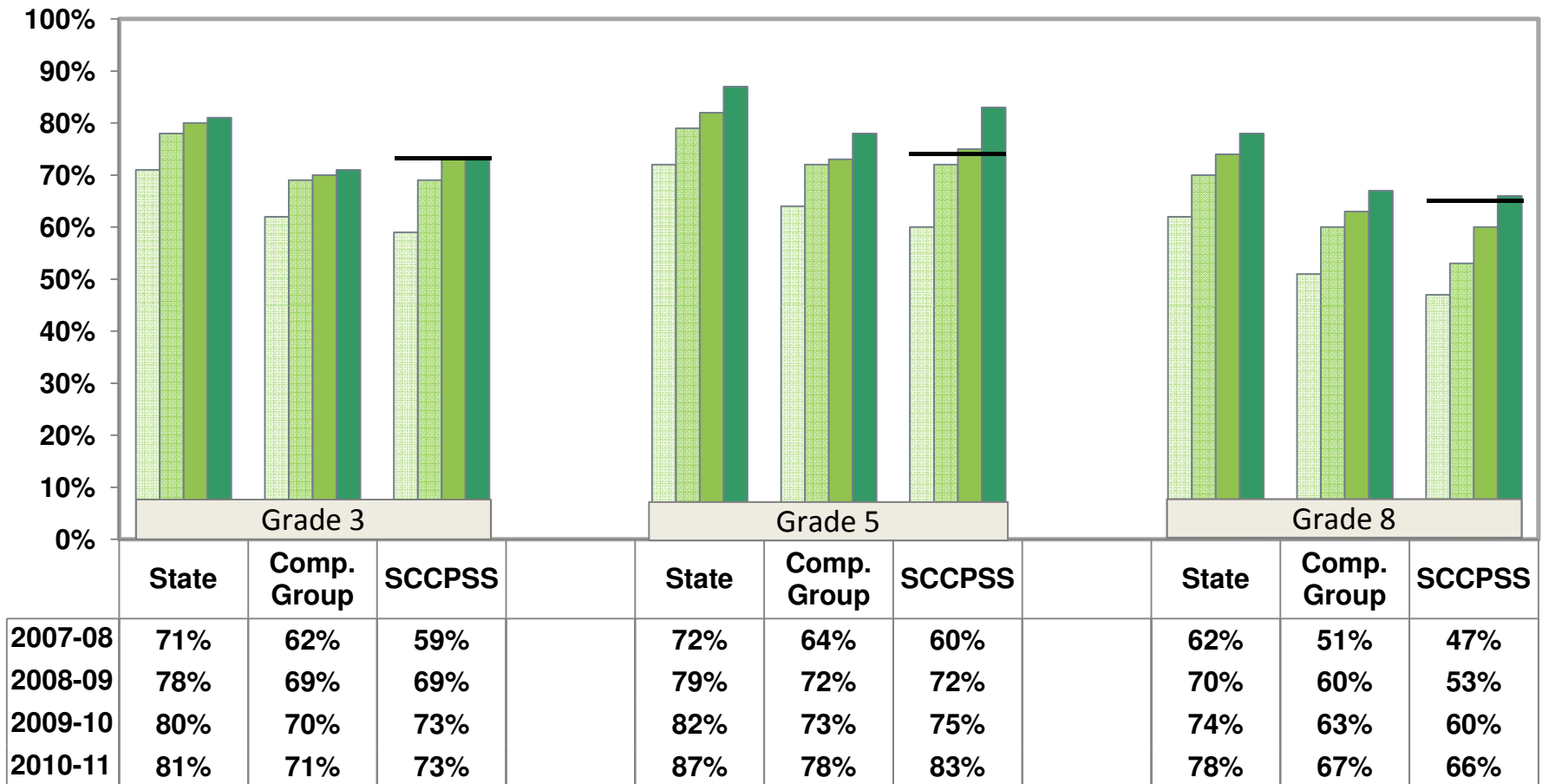
District Level Percentage of Students Meeting / Exceeding Standard on the CRCT: English / Language Arts



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2012 Target

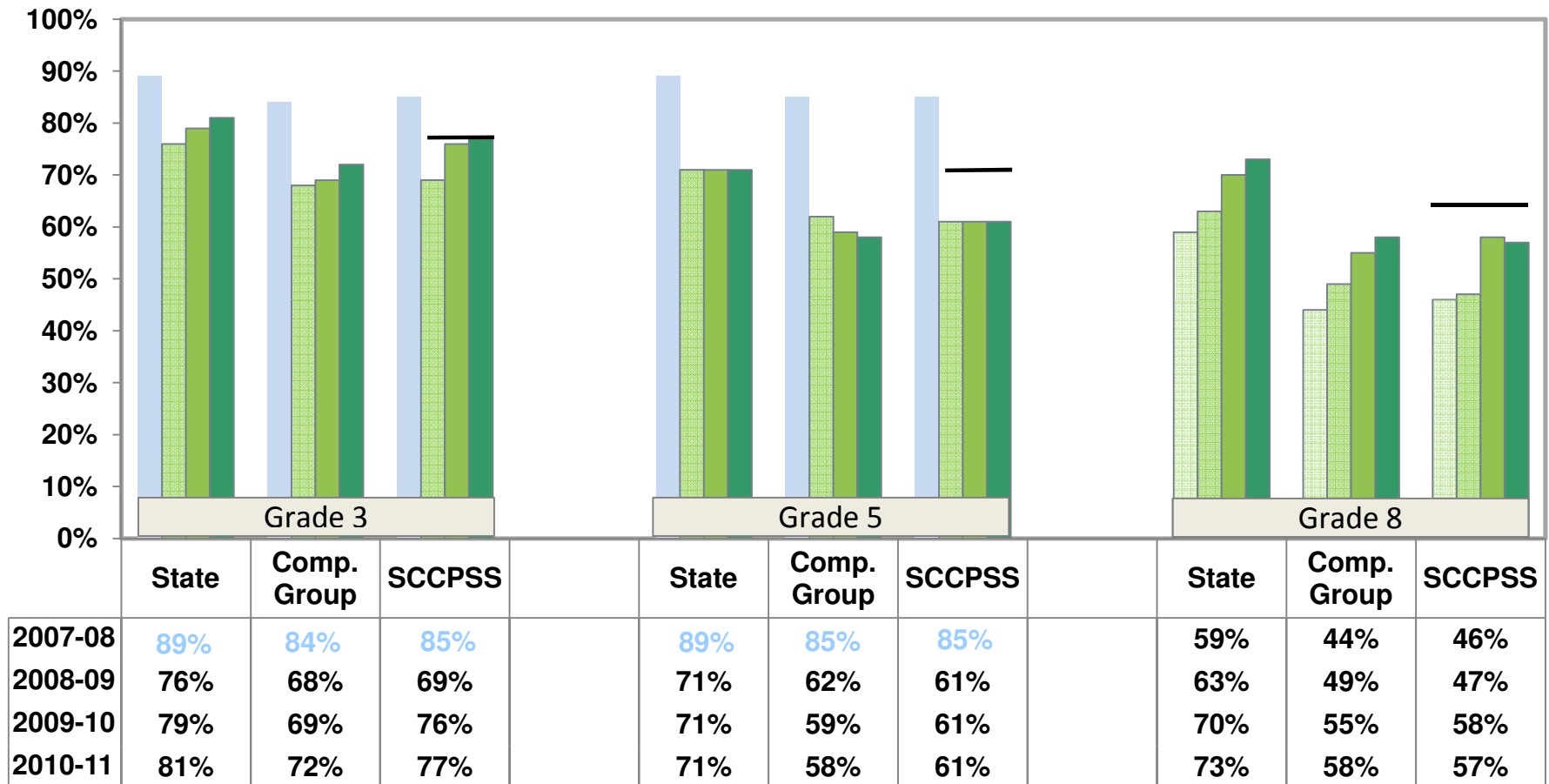
District Level Percentage of Students Meeting / Exceeding Standard on the CRCT: Mathematics



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2012 Target

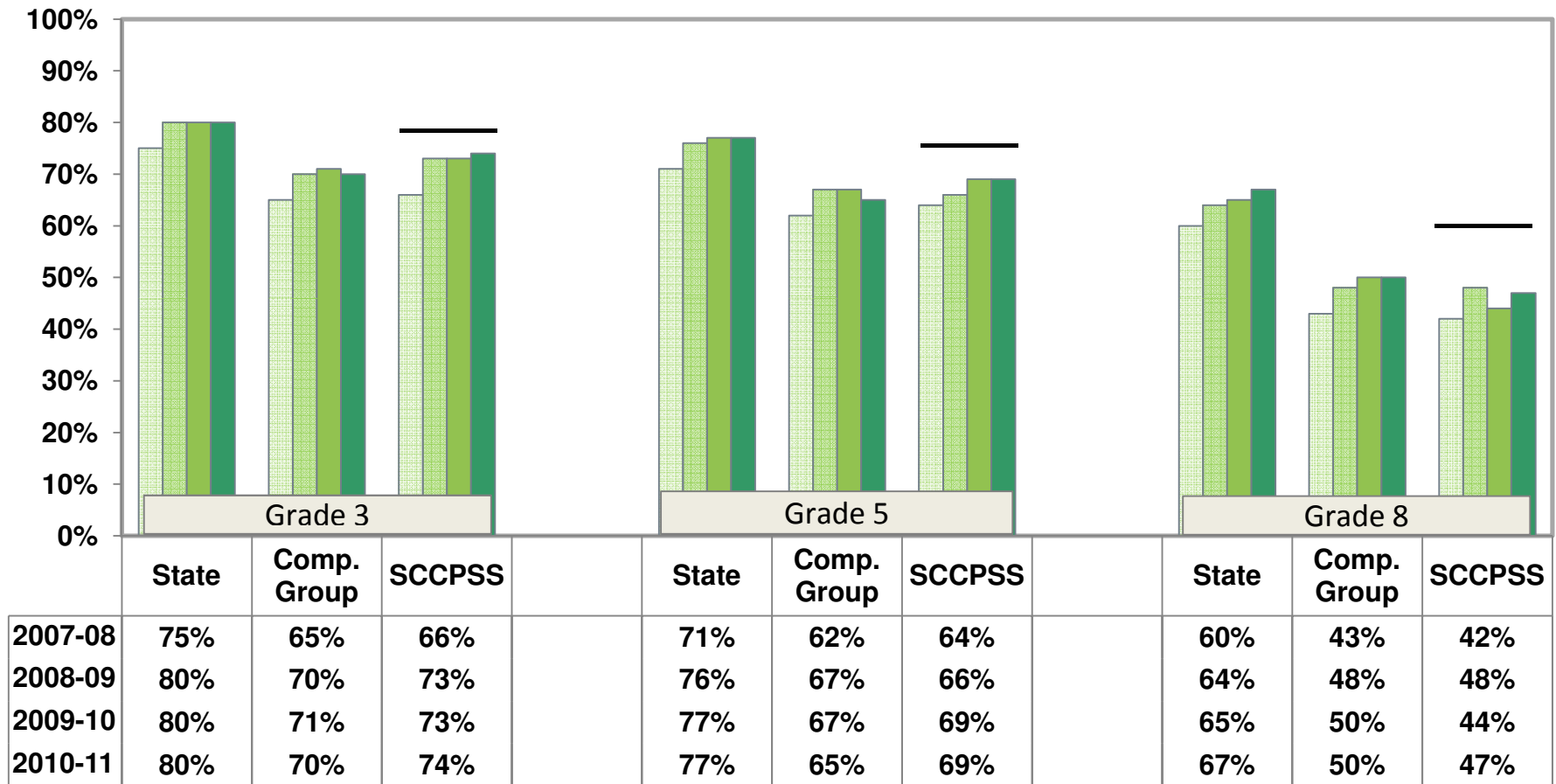
District Level Percentage of Students Meeting / Exceeding Standard on the CRCT: Social Studies



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2012 Target [Light Blue Box] Data for 2008 not comparable to subsequent years due to GPS transition

District Level Percentage of Students Meeting / Exceeding Standard on the CRCT: Science



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2012 Target

Percentage of Students Meeting / Exceeding Standard on the CRCT: By Subgroup

		Grade 3						Grade 5						Grade 8					
		2008	2009	2010	2011	1 Yr Chg	4 Yr Chg	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg
Reading	Asian	96	87	100	94	-6	-2	94	96	*	92	*	*	95	97	*	98	*	*
	Black	75	79	83	83	0	8	77	79	82	84	2	7	86	86	90	94	4	8
	Hispanic	93	89	94	91	-3	-2	94	84	89	93	4	-1	86	83	87	87	0	1
	White	93	92	96	95	-1	2	93	90	94	94	0	1	94	96	97	97	0	3
	Multiracial	90	91	97	85	-12	-5	89	90	98	86	-12	-3	95	91	97	95	-2	0
	SWD***	60	59	74	74	0	14	56	58	64	66	2	10	57	59	67	73	6	16
ELA	Asian	100	91	100	95	-5	-5	94	94	*	95	*	*	91	100	*	98	*	*
	Black	77	79	80	81	1	4	83	85	87	89	2	6	84	85	88	88	0	4
	Hispanic	89	90	87	90	3	1	83	86	88	94	6	11	78	77	82	80	-2	2
	White	91	89	92	93	1	2	92	92	93	93	0	1	91	93	94	94	0	3
	Multiracial	93	91	95	84	-11	-9	87	93	98	91	-7	4	93	89	98	94	-4	1
	SWD***	64	57	65	68	3	4	53	66	64	69	5	16	53	56	56	68	12	15
Math	Asian	87	84	91	92	1	5	86	96	*	88	*	*	84	85	*	92	*	*
	Black	48	62	67	65	-2	17	53	68	71	79	8	26	41	46	54	60	6	19
	Hispanic	75	77	72	78	6	3	62	76	84	87	3	25	35	54	53	62	9	27
	White	79	82	83	85	2	6	75	79	82	91	9	16	66	71	76	77	1	11
	Multiracial	78	86	97	74	-23	-4	62	79	95	85	-10	23	53	57	85	76	-9	23
	SWD***	34	40	47	56	9	22	28	44	43	64	21	36	11	19	27	50	23	39

* Not reported: <10 students ***2011 results include CRCT-M

At / above DAS 2012 target Increase

Percentage of Students Meeting / Exceeding Standard on the CRCT: By Subgroup

		Grade 3						Grade 5						Grade 8					
		2008**	2009	2010	2011	1 Yr Chg	4 Yr Chg	2008**	2009	2010	2011	1 Yr Chg	4 Yr Chg	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg
Social Studies	Asian	98	80	100	87	-13	na	92	88	*	85	*	*	70	80	*	78	*	*
	Black	81	62	69	71	2	na	81	52	51	51	0	na	40	40	50	48	-2	8
	Hispanic	94	76	80	82	2	na	89	65	76	67	-9	na	37	43	45	55	10	18
	White	94	81	88	88	0	na	94	77	79	82	3	na	67	66	76	75	-1	8
	Multiracial	90	86	95	79	-16	na	89	76	80	65	-15	na	42	56	86	67	-19	25
	SWD	70	46	57	58	1	na	63	39	36	35	-1	na	23	23	34	25	-9	2
Science	Asian	93	87	91	91	0	-2	86	90	*	88	*	*	76	77	*	69	*	*
	Black	55	65	64	64	0	9	54	57	60	59	-1	5	32	39	35	37	2	5
	Hispanic	84	85	81	81	0	-3	73	67	76	75	-1	2	39	55	40	54	14	15
	White	86	89	89	90	1	4	82	83	85	88	3	6	71	71	68	68	0	-3
	Multiracial	80	90	94	75	-19	-5	78	83	92	71	-21	-7	54	61	70	65	-5	11
	SWD	49	55	58	57	-1	8	35	45	45	39	-6	4	18	21	19	17	-2	-1

* Not reported: <10 students

**Social Studies data not comparable due to GPS transition

At / above DAS 2012 target Increase

Percentage of Students Meeting / Exceeding Standard on the CRCT: By Subgroup

		Grade 3						Grade 5						Grade 8					
		2008**	2009	2010	2011	1Yr Chg	4 Yr Chg	2008**	2009	2010	2011	1Yr Chg	4 Yr Chg	2008	2009	2010	2011	1Yr Chg	4 Yr Chg
Reading	Female	85	86	90	90	0	5	87	86	89	91	2	4	91	91	95	96	1	5
	Male	78	80	86	85	-1	7	78	79	84	85	1	7	86	85	89	93	4	7
ELA	Female	87	86	88	89	1	2	91	92	92	94	2	3	90	92	94	93	-1	3
	Male	78	80	82	83	1	5	81	83	86	89	3	8	81	83	85	87	2	6
Math	Female	62	72	76	75	-1	13	63	75	78	85	7	22	50	55	64	67	3	17
	Male	56	67	70	71	1	15	58	69	72	81	9	23	45	51	58	64	6	19
Social Studies	Female	89	71	79	79	0	na	88	62	61	61	0	na	47	47	60	59	-1	12
	Male	82	67	74	76	2	na	82	60	61	61	0	na	46	46	55	54	-1	8
Science	Female	69	76	74	76	2	7	66	67	70	70	0	4	40	45	44	45	-1	5
	Male	64	70	72	72	0	8	62	64	67	68	1	6	44	51	45	49	-6	5

* Not reported: <10 students

**Social Studies data not comparable due to GPS transition

10

At / above DAS 2012 target

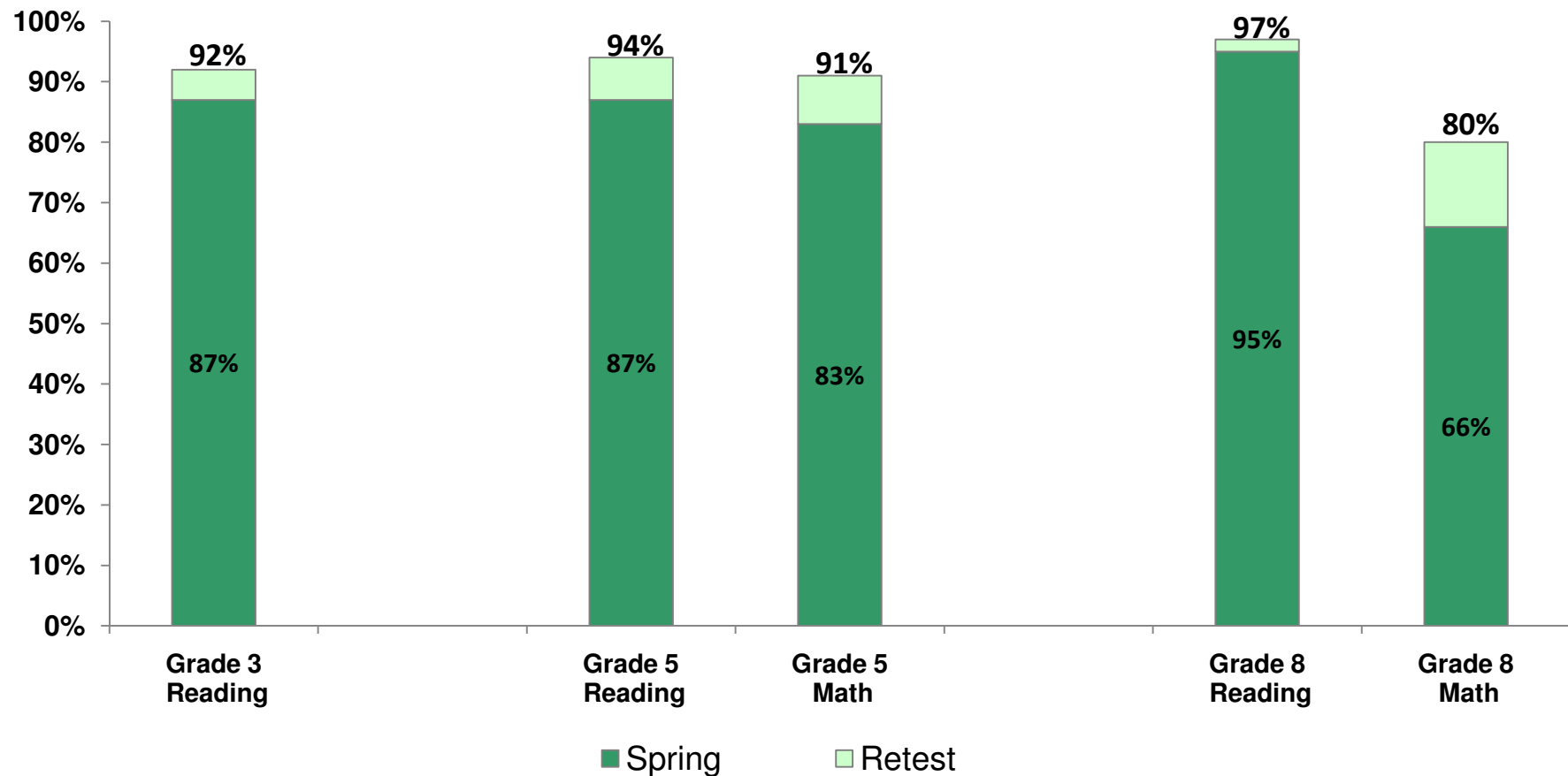
Increase

Percentage of Students Meeting / Exceeding Standard on the CRCT: Retest Participants

	Reading		Math	
	Number of Participants	Percent Passed	Number of Participants	Percent Passed
Grade 3	348	41%		
Grade 5	342	54%	452	47%
Grade 8	123	52%	741	43%

NOTE: Students in grades 3, 5, & 8 retest in reading. Students in grades 5 & 8 retest in math.

Percentage of Students Meeting / Exceeding Standard on the CRCT: Spring and Retest Participants



NOTE: Students in grades 3, 5, & 8 retest in reading. Students in grades 5 & 8 retest in math.

Actions

- ❑ School data teams will analyze benchmark data in October, January and March using the Online Assessment System (OAS) Science Diagnostic Tests created in June. Results will be used for instructional planning.
- ❑ Content directors will assist schools in developing prescriptive plans for instruction following the analysis of the October, January, and March Quarterly Assessments Results.
- ❑ The District Reading Specialist will provide follow-up assistance on the reading comprehension and fluency strategies provided to the middle school teachers in August.
- ❑ Grade level and social studies content teachers at each school will use common formative assessment data each nine weeks to determine mastery of standards and instructional focus. Principals will review data results and strategies with teachers.

Story Behind the Numbers

The district target for 3rd, 5th, and 8th grade mathematics were all achieved during the 2010-2011 administration of the CRCT.

The district target for 5th and 8th grade English/Language Arts were met during the 2010-2011 administration of the CRCT. Both 3rd and 8th students reached their DAS reading targets. The District will continue to promote English/Language Arts and Reading objectives through our Reading on Grade Level Initiatives.

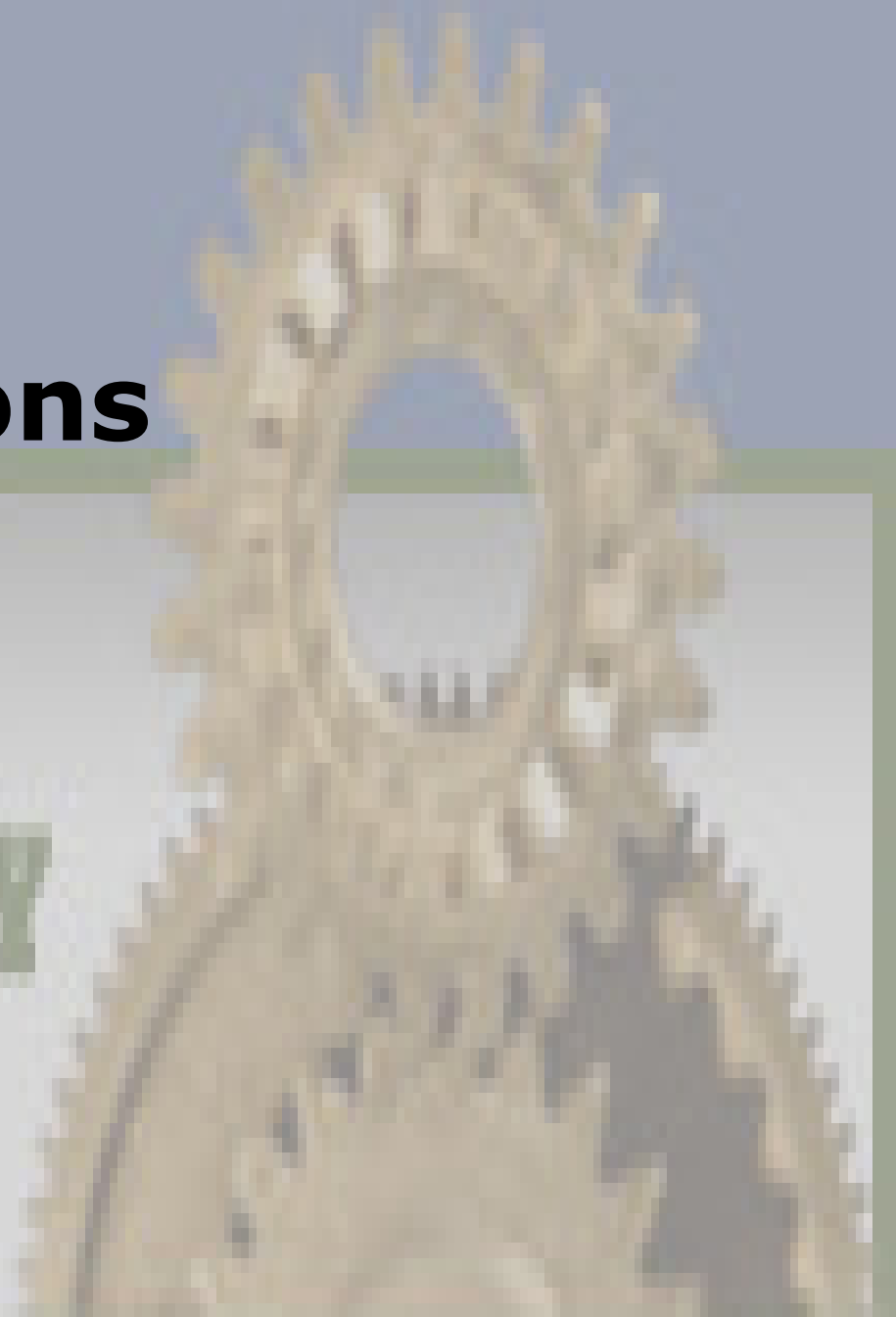
The district target for 3rd grade Social Studies was attained during the 2010-2011 administration of the CRCT.

The district outperformed its comparison group on 12 of the 15 indicators.

2011-2012 will be a hold harmless year for science to be a second indicator for AYP in grades 3-8.

Questions

**DISTRICT
ACCOUNTABILITY
SYSTEM**



Data Criteria

- ❑ Spring data are reported based on performance summaries provided by the Georgia Department of Education

- ❑ Retest data are reported based on a matched comparison of individual student-level data

- ❑ Comparison group includes Clarke, Clayton, DeKalb, Dougherty, Liberty, Muscogee, Richmond, Spalding, Troup, & Atlanta Public Schools