



Strategic Goal 1:
TO IMPROVE ACADEMIC
ACHIEVEMENT

Objective H:
College Entrance Exams (SAT & ACT)

Report Date:
October 5, 2011

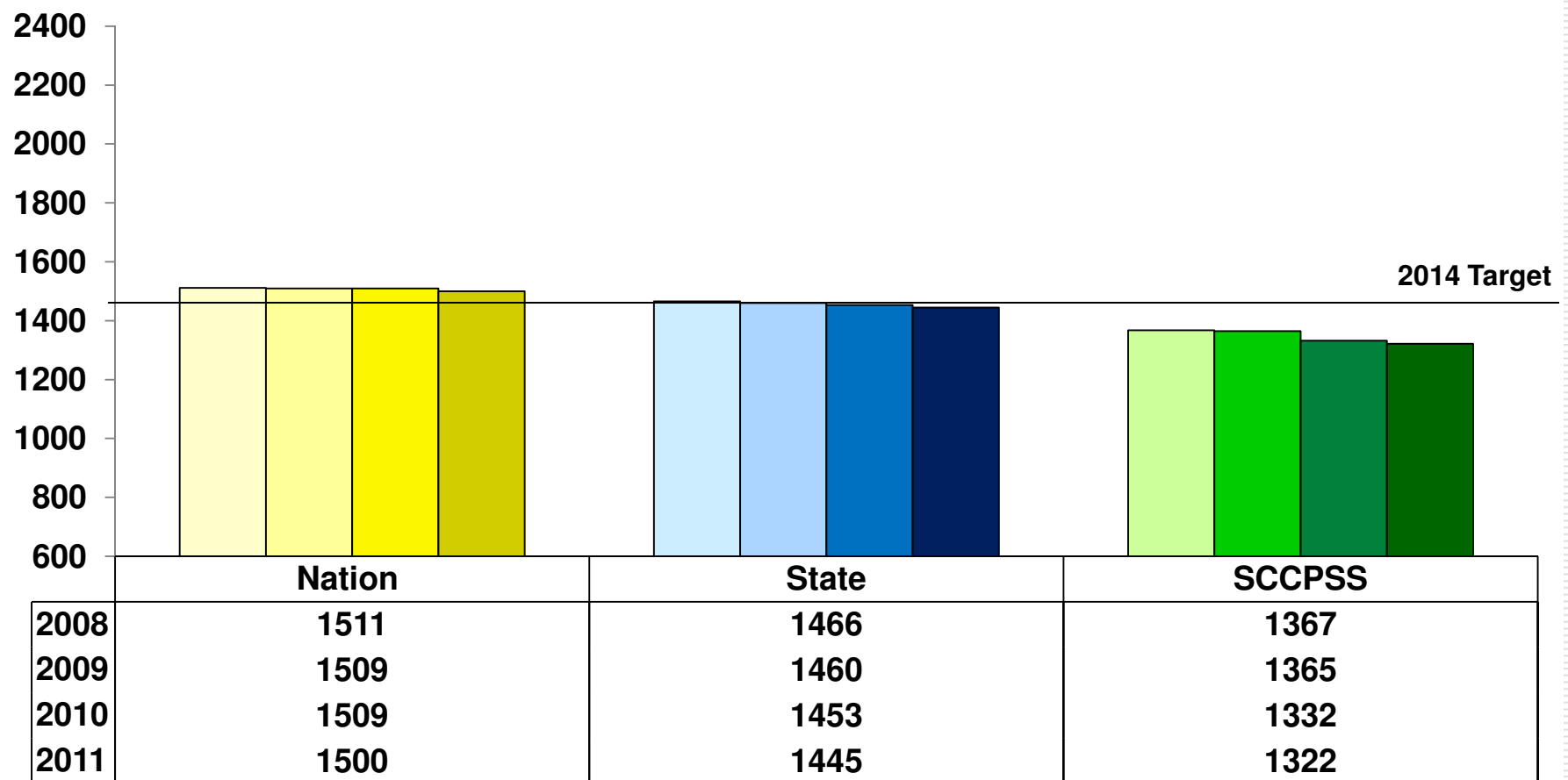
Scholastic Aptitude Test (SAT) Objective, Baseline & Target

Objective: To increase the District average on the Critical Reading, Mathematics, and Writing portions of the SAT Reasoning Test, a nationally norm-referenced college entrance examination.

Baseline: SY 2009-10: Critical Reading, Verbal + Mathematics, and Writing Average Combined Score: 1332

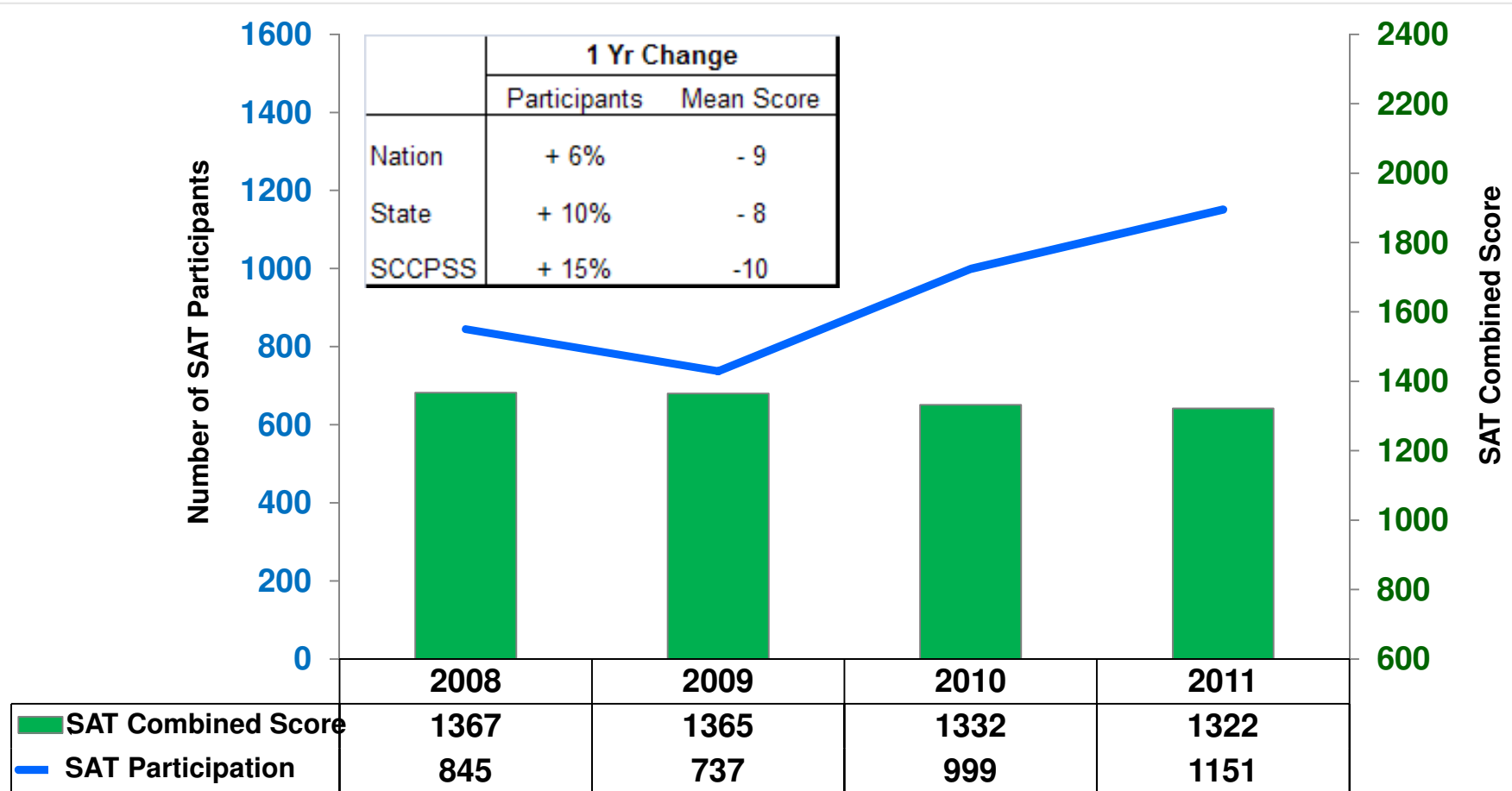
Target: By 2014, the District average combined score on Critical Reading, Mathematics, and Writing will meet or exceed 1450.

SAT Average Score Combined Critical Reading, Mathematics, and Writing



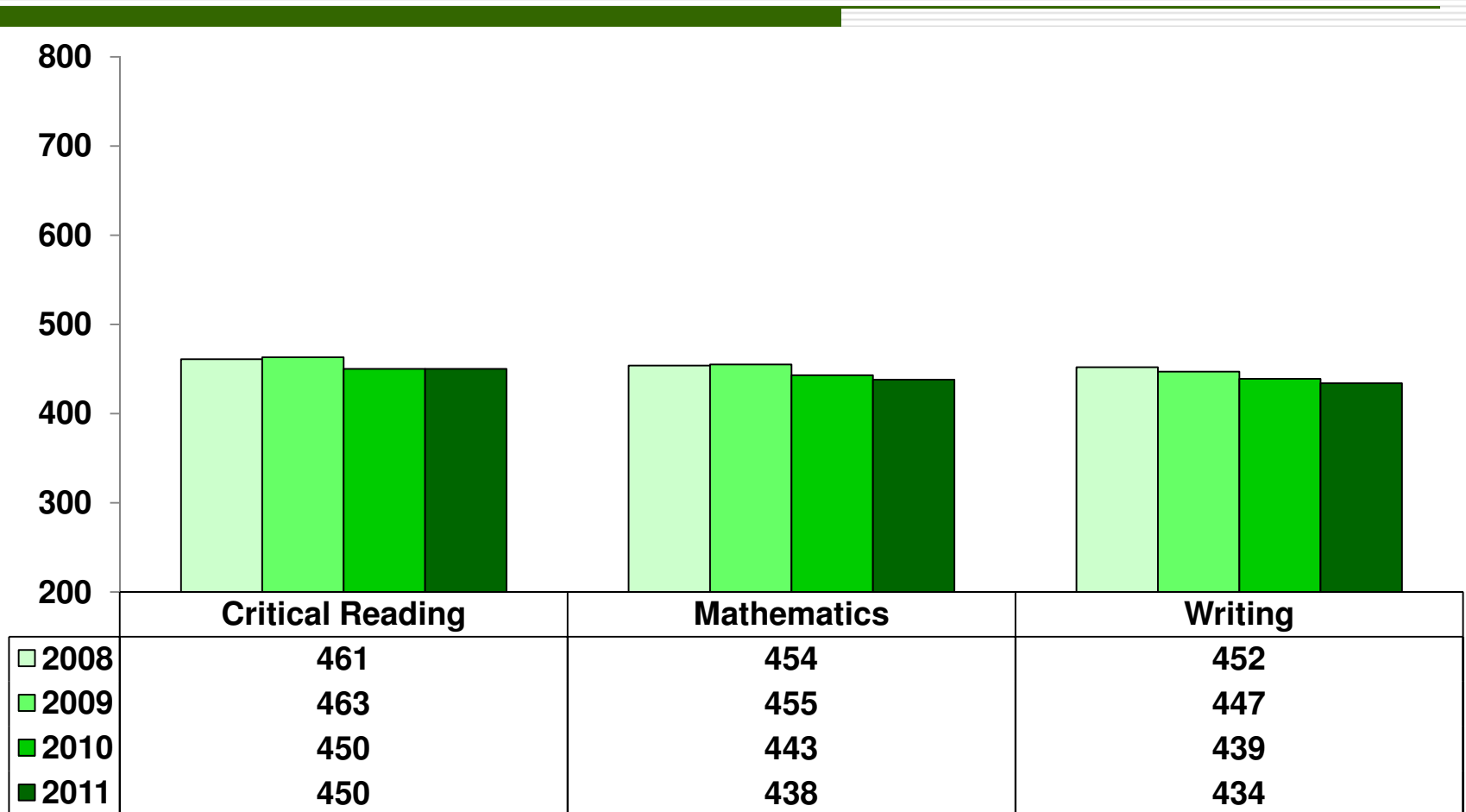
NOTE: Gradation of chart color from lightest to darkest represents progression of years

SAT Average Combined Score with Participation



SAT

Average Scores by Content Area



NOTE: Gradation of chart color from lightest to darkest represents progression of years

SAT

Average Scores by Ethnicity Subgroup

	Critical Reading						Mathematics					
	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg
Asian	485	488	470	462	-8	-23	531	528	516	517	1	-14
Black	413	410	408	406	-2	-7	404	406	400	399	-1	-5
Hispanic	*	466	476	451	-25	*	*	462	496	466	-30	*
White	550	551	537	538	1	-12	540	535	522	508	-14	-32
No Response	434	558	452	439	-13	5	427	518	443	421	-22	-6
Other	479	498	482	486	4	7	467	463	469	449	-20	-18

	Writing						Combined: Cr. Reading + Math + Writing					
	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg
Asian	476	476	460	438	-22	-38	1492	1492	1446	1417	-29	-75
Black	408	400	399	395	-4	-13	1225	1216	1207	1200	-7	-25
Hispanic	*	472	461	455	-6	*	*	1400	1433	1372	-61	*
White	535	526	520	515	-5	-20	1625	1612	1579	1561	-18	-64
No Response	428	518	473	430	-43	2	1289	1594	1368	1290	-78	1
Other	462	464	469	450	-19	-12	1408	1425	1420	1385	-35	-23

* Not reported: <10 students

■ At / above 2014 target

■ Indicates increase

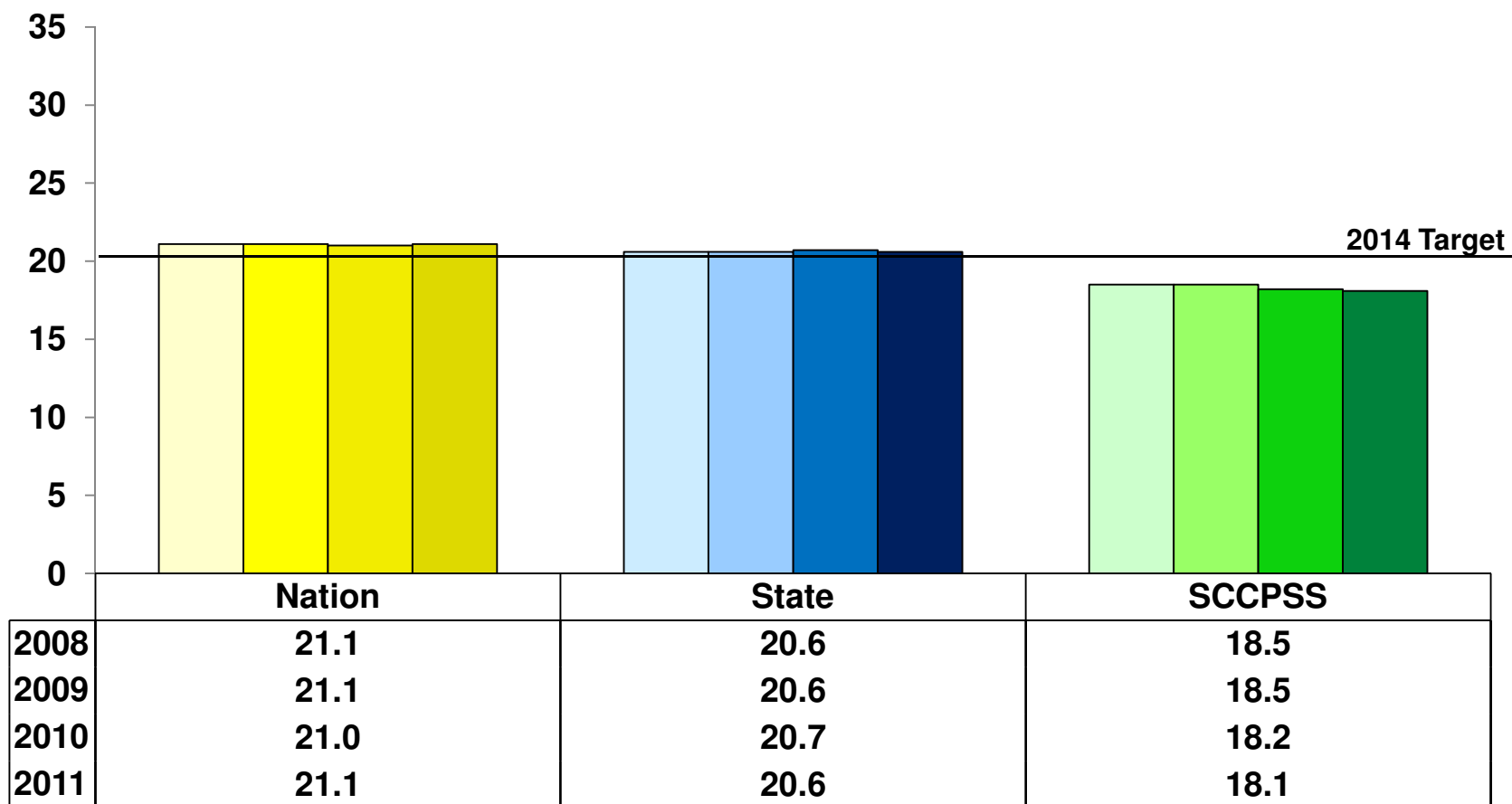
American College Test (ACT) Objective, Baseline & Target

Objective: To increase the District average composite score on the American College Testing (ACT), a nationally norm-referenced college entrance examination.

Baseline: SY 2009-10: District Average Composite Score 18.2

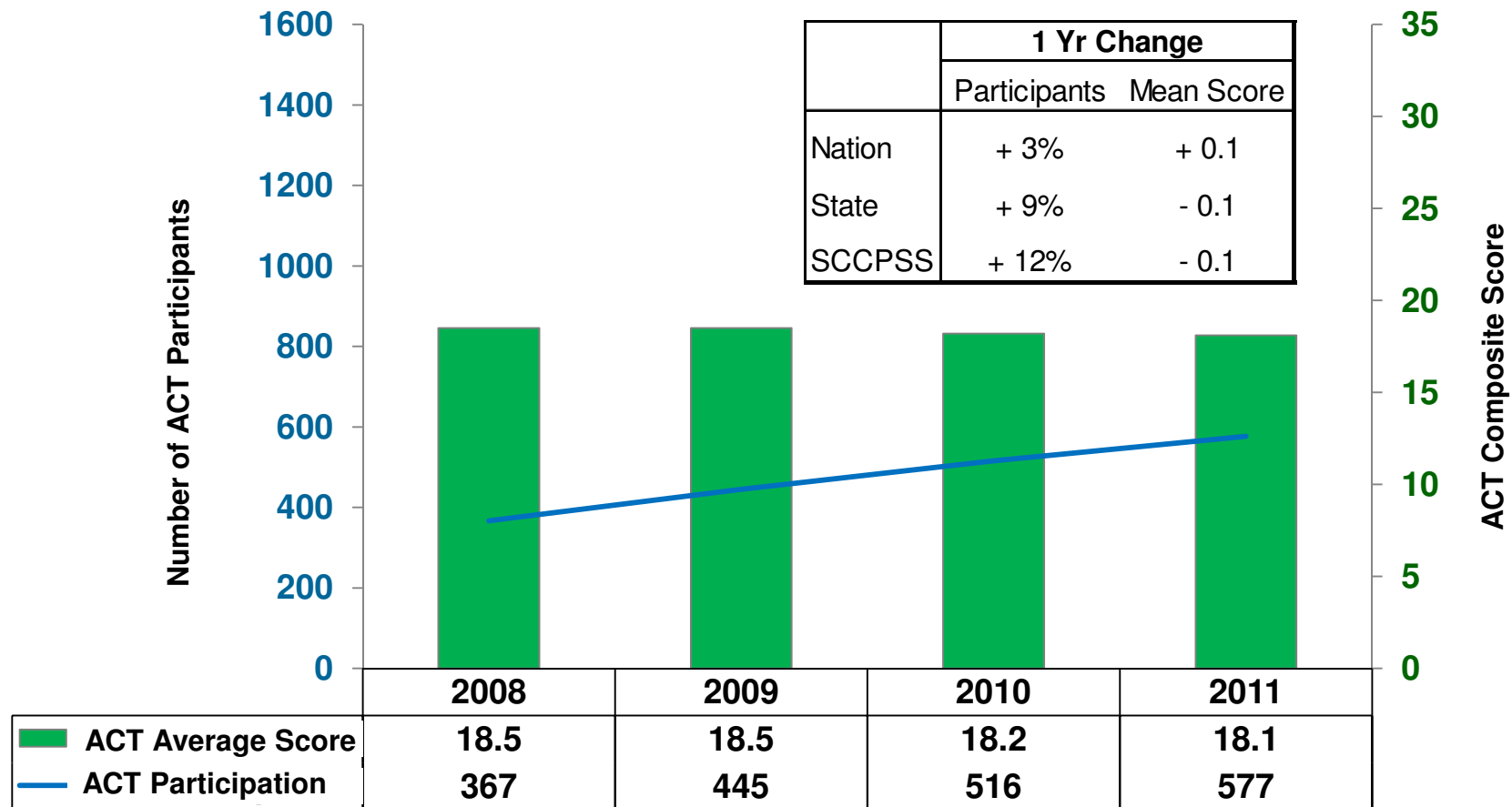
Target: By 2014, the District's average composite score on the ACT will meet or exceed 20 or higher as measured by ACT Inc.

ACT Average Composite Scores

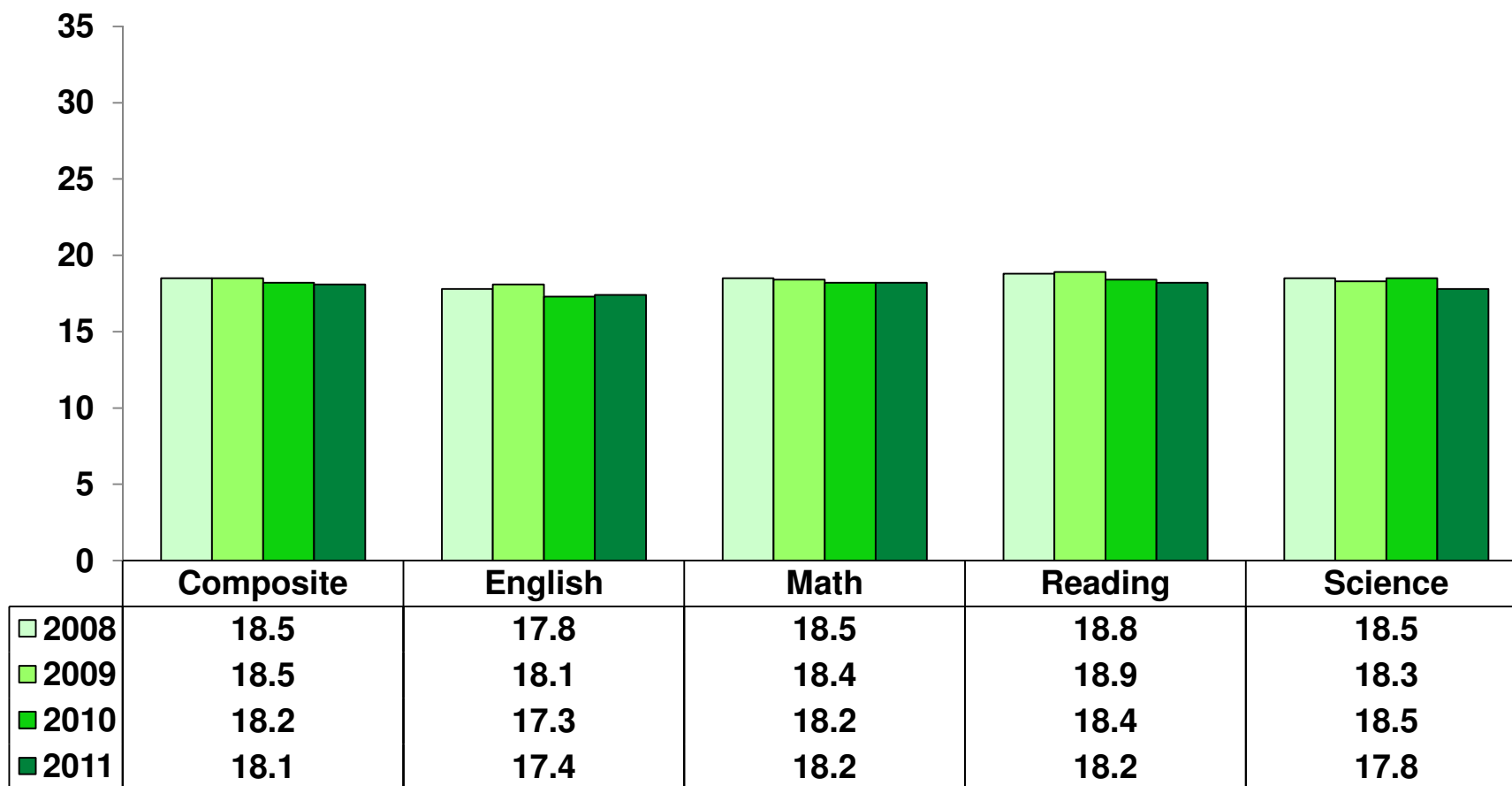


NOTE: Gradation of chart color from lightest to darkest represents progression of years

ACT Average Composite Score with Participation



ACT Average Score by Content Area



NOTE: Gradation of chart color from lightest to darkest represents progression of years

ACT Average Score by Ethnicity Subgroup

	Composite						English						Mathematics					
	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg
Asian	23.1	20.8	22.2	19.2	-3	-3.9	21.4	20.2	21.8	18.6	-3.2	-2.8	25.4	21.4	23.5	20.6	-2.9	-4.8
Black	16.7	16.6	16.2	16.2	0	-0.5	15.6	15.9	14.8	15.1	0.3	-0.5	16.9	16.7	16.6	16.7	0.1	-0.2
Hispanic	19.5	19.7	20.1	17.7	-2.4	-1.8	19.5	19.9	19.3	16.6	-2.7	-2.9	20.3	19.1	20.3	17.9	-2.4	-2.4
Multi-Racial	NA	NA	NA	18.9	NA	NA	NA	NA	NA	18.1	NA	NA	NA	NA	NA	19.1	NA	NA
White	23.0	23.2	23.7	22.8	-0.9	-0.2	23.3	23.7	24.2	23.6	-0.6	0.3	22.1	22.5	22.4	21.8	-0.6	-0.3
Other/No Response	20.0	20.8	18.7	NA	NA	NA	20.1	20.6	18.4	NA	NA	NA	19.3	20.5	18.2	NA	NA	NA
Prefer not to respond	NA	NA	NA	17.4	NA	NA	NA	NA	NA	16.8	NA	NA	NA	NA	NA	17.7	NA	NA

	Reading						Science					
	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg	2008	2009	2010	2011	1 Yr Chg	4 Yr Chg
Asian	23.0	21.0	22.2	18.1	-4.1	-4.9	22.3	20.2	21.2	19.1	-2.1	-3.2
Black	16.6	16.7	16.1	16.2	0.1	-0.4	17.1	16.9	17.0	16.2	-0.8	-0.9
Hispanic	21.5	20.7	20.5	18.9	-1.6	-2.6	16.3	18.9	19.9	17.3	-2.6	1.0
Multi-Racial	NA	NA	NA	19.1	NA	NA	NA	NA	NA	18.5	NA	NA
White	24.2	24.4	24.6	23.4	-1.2	-0.8	21.9	21.9	23.0	22.1	-0.9	0.2
Other/No Response	20.1	21.4	19.5	NA	NA	NA	19.9	19.8	18.6	NA	NA	NA
Prefer not to respond	NA	NA	NA	17.7	NA	NA	NA	NA	NA	17.4	NA	NA

At / above 2014 target
 Indicates Increase

Action Items

- Academic Affairs will develop a rubric for consistent district-wide advisement related to college entrance exams. Rubric will be in place by October 21st.

- Administrators will support the redelivery of guidance information by counselors through the Teachers as Advisors Program. Teacher Advisors will deliver information to students during the second marking period.

Action Items

- Principals will require informational sessions for students about the differences between SAT and ACT. In addition, these sessions will help students select the most appropriate college entrance exam. Principals will maintain documentation of these sessions.

- Students who are planning to take the SAT/ACT will be encouraged by their counselors to enroll in rigorous courses, including: Honors, AP and IB level classes. Teachers as Advisors will monitor student course selection.

Questions

**DISTRICT
ACCOUNTABILITY
SYSTEM**



Data Criteria

- ❑ **SAT:** Data are reported based on summary information provided by the testing vendor (College Board). These summaries reflect SY 2010-11 seniors who took the SAT at any time during high school, through June of 2011. In prior years, College Board included only those scores earned through March of the senior year. For students taking SAT more than once, the most recent scores are reported.

SAT scores within each content area may range from 200-800, for a total combined score range of 600-2400.

- ❑ **ACT:** Data are reported based on summary information provided by the testing vendor (ACT). These summaries include SY 2010-11 seniors who may have taken the exam as sophomores, juniors, or seniors. For students taking the ACT more than once, the most recent scores are reported.

ACT scores within each content area, as well as the Composite score, may range from 1 to 36.