

Strategic Goal 3:

TO PROVIDE A SAFE AND SECURE
ENVIRONMENT FOR STUDENTS AND
EMPLOYEES

Objective B:

School Discipline

Report Date:

August 3, 2011

Discipline Definitions

- **Infraction** – The action that is in violation of the Student Code of Conduct
- **Disposition** – The result of a disciplinary action
- **Referral** – A document that lists the infraction and disciplinary action
- **In-School Suspension (ISS)** – Short-term removal of a student from the classroom
- **Out-of-School Suspension (OSS)** – Short-term removal of a student from the school, ten days or less
- **Long-Term Suspension*** – Long-term removal of a student from the school for more than ten days
- **Expulsion*** – Long-term removal of a student from the school beyond the school quarter or semester

*Students who are long-term suspended or expelled may be placed in an alternative program. ²

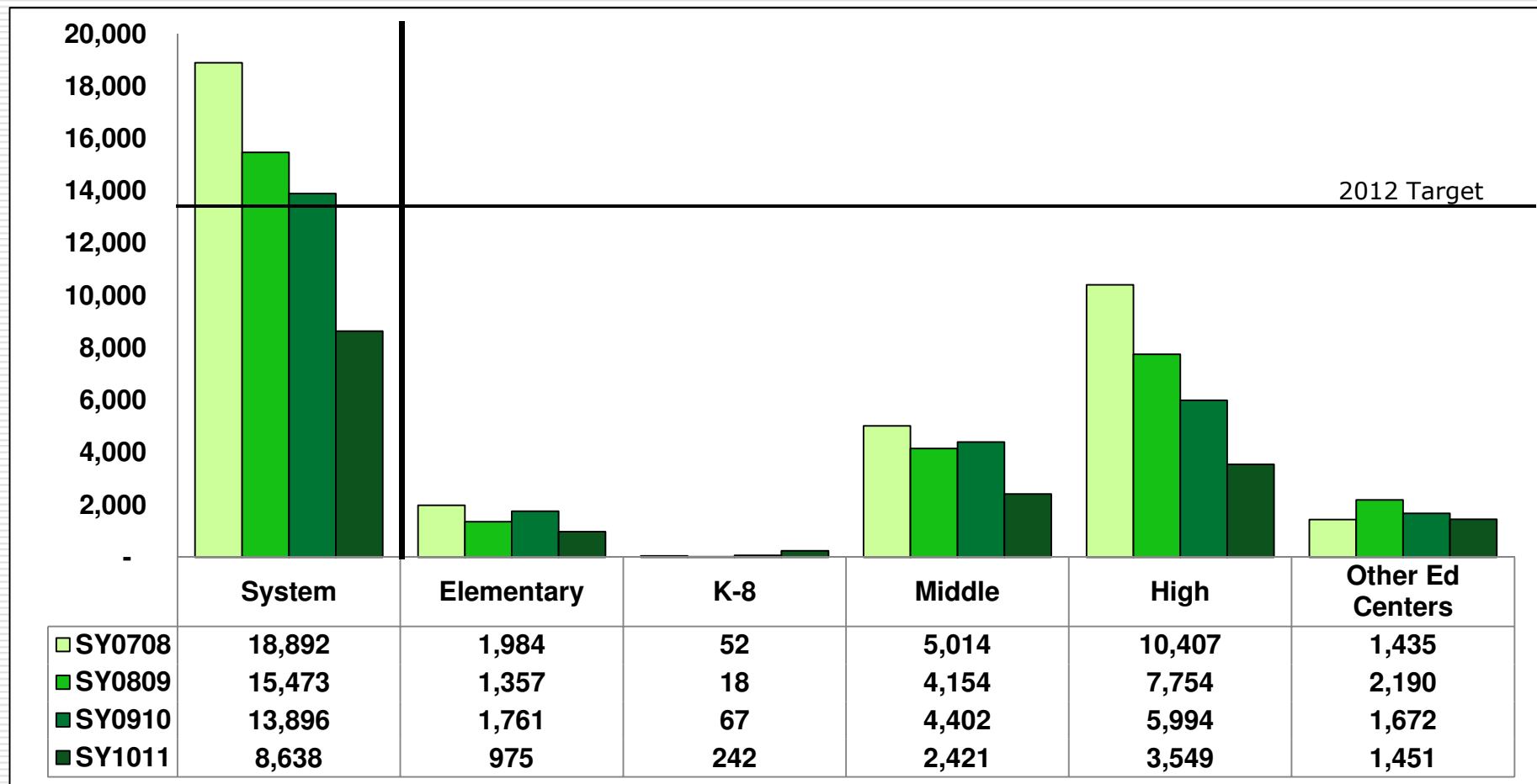
Objective, Baseline & Target

Objective: To reduce the number of infractions that give rise to referrals for out of school (OSS) suspension and expulsion.

Baseline: SY 2007-2008: 18,892 OSS suspension and expulsion infractions.

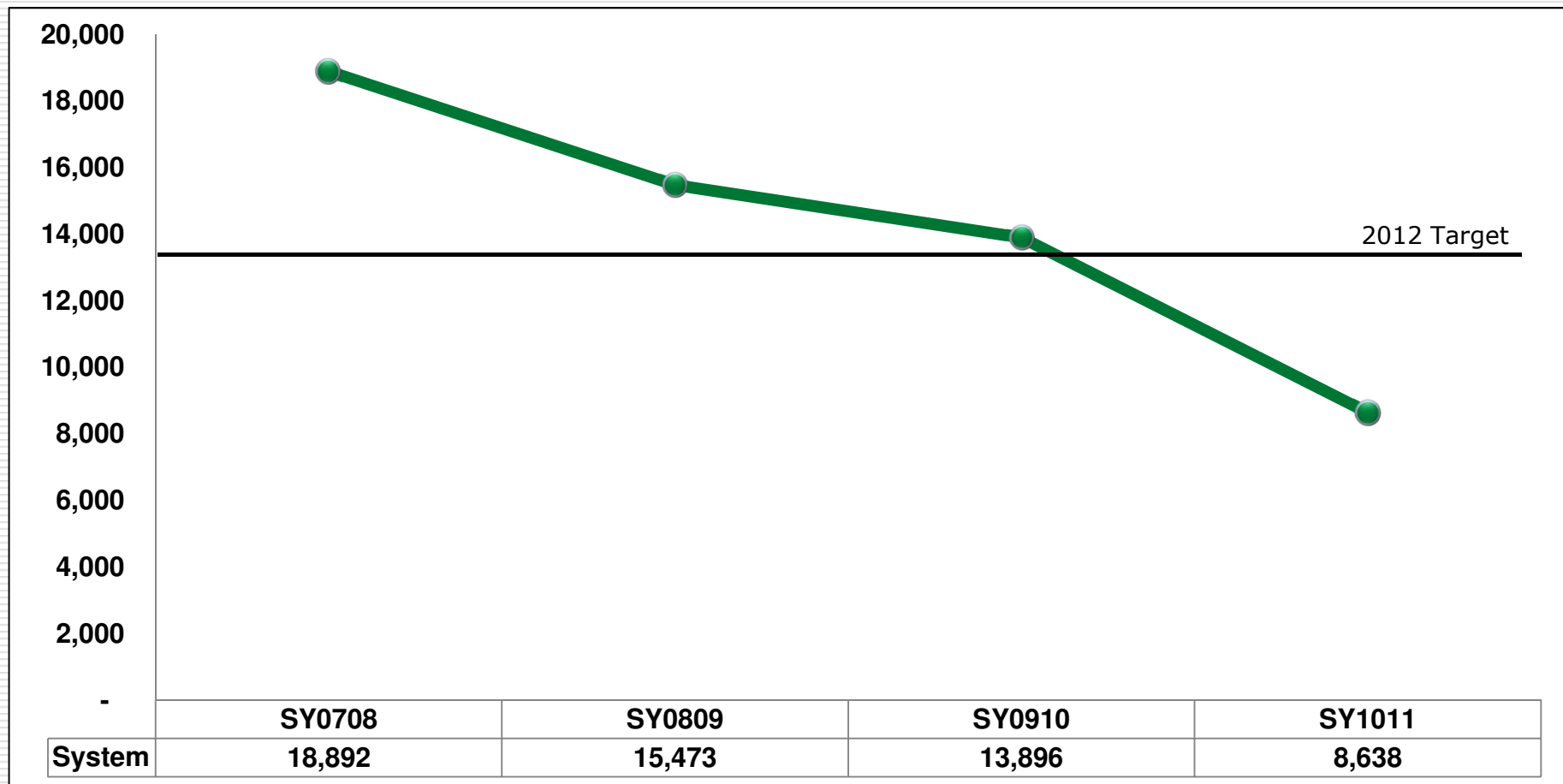
Target: By SY 2011-2012, OSS suspension and expulsion infractions will be reduced to below 13,224.

Total Infractions Which Led to Suspension/Expulsion by Level

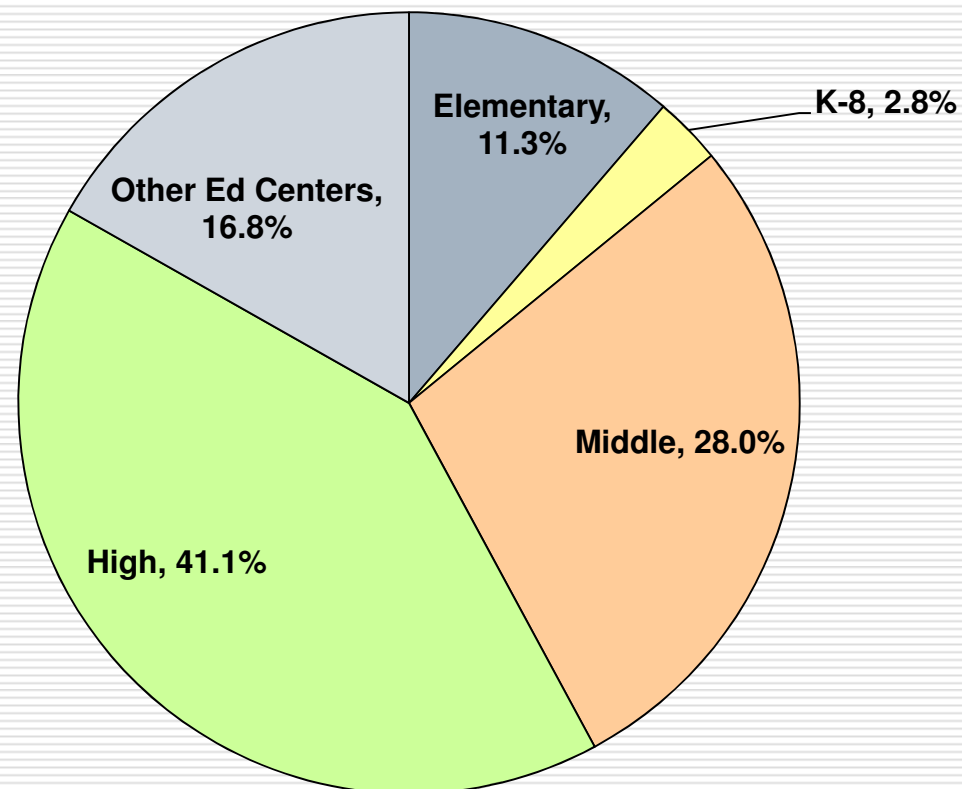


Other Ed Centers include Coastal Academy, Scott, Corporate Academy, and Early College

Total Infractions Which Led to Suspension/Expulsion

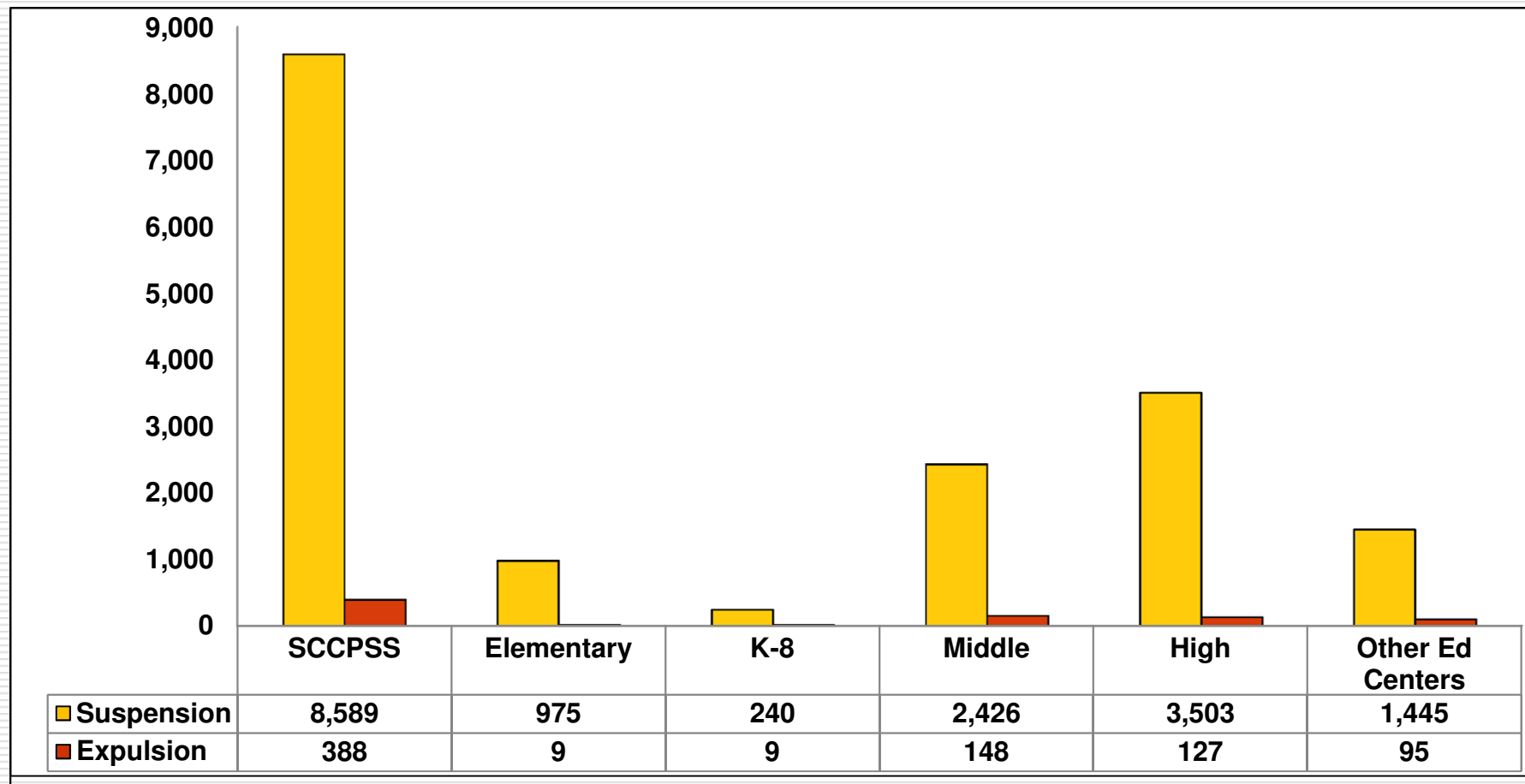


Infractions Which Led to Suspension/Expulsion by Level



Other Ed Centers include Coastal Academy, Scott, Corporate Academy, and Early College


Total Infractions Which Led to Suspension and Expulsion by Level



Other Ed Centers include Coastal Academy, Scott, Corporate Academy, and Early College

Infractions Which Led to Suspension/Expulsion by Type


Infractions	2007-2008		2008-2009		2009-2010		2010-2011	
	Count	*T.I.	Count	*T.I.	Count	*T.I.	Count	*T.I.
Alcohol	14	0.1%	10	0.1%	5	0.0%	21	0.2%
Arson					1	0.0%	4	0.0%
Assault**	242	1.3%	246	1.6%	230	1.7%	164	1.9%
Battery	260	1.4%	145	0.9%	111	0.8%	215	2.5%
Bullying**	229	1.2%	189	1.2%	213	1.5%	130	1.5%
Burglary	3	0.0%	2	0.0%	4	0.0%	4	0.0%
Cheating**	7	0.0%	10	0.1%	8	0.1%	6	0.1%
Chronic Tardy**	3,351	17.7%	2,535	16.4%	1,166	8.4%	263	3.0%
Classroom Disrupt.**	1,833	9.7%	1,863	12.0%	1,342	9.7%	582	6.7%
Computer Trespassing	10	0.1%	5	0.0%	3	0.0%	2	0.0%
Destruction of Property**	34	0.2%	30	0.2%				
Detention-Missed Saturday School **	611	3.2%	395	2.6%	136	1.0%	105	1.2%
Disobeying	1	0.0%	2	0.0%				
Disorderly Conduct	794	4.2%	959	6.2%	969	7.0%	1,184	13.7%
Disturbance/Hall/Other**	178	0.9%	202	1.3%	493	3.5%	168	1.9%
Drug - Paraphernalia**	29	0.2%	28	0.2%	21	0.2%		
Drugs, Alcohol, Under the Influence**	36	0.2%	60	0.4%				
Drugs Excluding Alcohol	115	0.6%	60	0.4%	104	0.7%	158	1.8%
Electronic Device-Possession **	273	1.4%	446	2.9%	559	4.0%	296	3.4%

 No infractions reported
 * T.I. = Total Infractions
 **Local Codes

Count may include duplicate infractions for one student or one infraction applied to multiple students

Infractions Which Led to Suspension/Expulsion by Type


Infractions	2007-2008		2008-2009		2009-2010		2010-2011	
	Count	*T.I.	Count	*T.I.	Count	*T.I.	Count	*T.I.
False Information**	42	0.2%	20	0.1%	22	0.2%		
Fighting	2,067	10.9%	1,541	10.0%	2,221	16.0%	1,551	18.0%
Gambling**	15	0.1%	22	0.1%	6	0.0%	4	0.0%
Gang Related Behavior**	47	0.2%	39	0.3%	22	0.2%	15	0.2%
Harassment**	3	0.0%	1	0.0%	1	0.0%		
Horseplay			2	0.0%				
Inappropriate Language/Gesture**	874	4.6%	861	5.6%	973	7.0%	631	7.3%
Larceny/Theft	62	0.3%	74	0.5%	52	0.4%	55	0.6%
Misbehaving on Bus**	58	0.3%	47	0.3%	32	0.2%	33	0.4%
Motor Vehicle Theft			2	0.0%				
Multiple Dress Code Violation**	1,260	6.7%	649	4.2%	397	2.9%	48	0.6%
Other**	11	0.1%	4	0.0%	2	0.0%		
Other Serious Bodily Injury							2	0.0%
Other Serious Incidents	1,229	6.5%	59	0.4%	55	0.4%	23	0.3%
Parking Violation**	1	0.0%	1	0.0%	5	0.0%		
Possession of Illegal Substance**	21	0.1%	34	0.2%	8	0.1%		
Possession of Stolen Goods**	26	0.1%	51	0.3%			7	0.1%
Refusing to Carry Out Instructions **	1,191	6.3%	1,555	10.0%	1,644	11.8%	1,172	13.6%
Robbery	1	0.0%	3	0.0%	12	0.1%	9	0.1%
Rude/Disrespectful to School Personnel**	1,227	6.5%	1,259	8.1%	1,413	10.2%	491	5.7%

 No infractions reported
 * T.I. = Total Infractions
 **Local Codes

Count may include duplicate infractions for one student or one infraction applied to multiple students

Infractions Which Led to Suspension/Expulsion by Type

Infractions	2007-2008		2008-2009		2009-2010		2010-2011	
	Count	*T.I.	Count	*T.I.	Count	*T.I.	Count	*T.I.
School Disturbance **	420	2.2%	436	2.8%	22	0.2%	178	2.1%
Sex Offenses	12	0.1%	18	0.1%	24	0.2%	15	0.2%
Sexual Battery	4	0.0%	3	0.0%	2	0.0%	4	0.0%
Sexual Harassment	74	0.4%	82	0.5%	65	0.5%	27	0.3%
Skip Class Grounds**	1,448	7.7%	1,037	6.7%	917	6.6%	674	7.8%
Stealing**	4	0.0%	3	0.0%	1	0.0%		
Terroristic Threats**	30	0.2%	18	0.1%				
Threat/Intimidate	325	1.7%	242	1.6%	325	2.3%	234	2.7%
Throwing Objects**	123	0.7%	73	0.5%	3	0.0%		
Tobacco	99	0.5%	58	0.4%	121	0.9%	30	0.3%
Trespassing	42	0.2%	9	0.1%	27	0.2%	10	0.1%
Unlawful Absence**	7	0.0%	3	0.0%				
Vandalism	40	0.2%	28	0.2%	41	0.3%	24	0.3%
Weapon - Rifle/Shotgun	1	0.0%	1	0.0%				
Weapons - Handguns	2	0.0%	2	0.0%	2	0.0%	6	0.1%
Weapons - Knife	44	0.2%	16	0.1%	55	0.4%	47	0.5%
Weapons - Other	62	0.3%	33	0.2%	61	0.4%	46	0.5%
Total Infractions	18,892		15,473		13,896		8,638	
Total Number of Students Referred	7,723		5,898		5,584		4,165	
Student Enrollment	39,585		37,878		38,513		38,030	
Percentage of Students Referred	19.5%		15.6%		14.5%		11.0%	

 No infractions reported
 * T.I. = Total Infractions
 **Local Codes

Count may include duplicate infractions for one student or one infraction applied to multiple students.
 Enrollment is unduplicated active and inactive students.

Students with Infractions Which Led to Suspension/Expulsion by Subgroup

Gender Subgroup	Percent Enrollment	Students with Infractions	1 Infraction	2 Infractions	3 Infractions	4 Infractions	5 or More
Male	50.6%	2,582	1,353	515	250	151	313
Female	49.4%	1,583	943	306	144	66	124
Total	100.0%	4,165	2,296	821	394	217	437
Race Subgroup	Percent Enrollment	Students with Infractions	1 Infraction	2 Infractions	3 Infractions	4 Infractions	5 or More
Asian	2.0%	11	8	0	1	1	1
Black	56.9%	3,565	1,911	709	344	195	406
Hispanic	5.2%	85	55	18	5	3	4
Multi-Racial	7.5%	64	43	13	5	2	1
American Indian	0.2%	0	0	0	0	0	0
Pacific Islander	0.1%	0	0	0	0	0	0
White	28.1%	440	279	81	39	16	25
Total	100.0%	4,165	2,296	821	394	217	437

Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

Elementary Schools	Enrollment*	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
Bartow	856	66	7.7%	89	1.0%
Bloomingtondale	535	0	0.0%	0	0.0%
Butler	761	7	0.9%	7	0.1%
Coastal Montessori	199	0	0.0%	0	0.0%
Gadsden	672	20	3.0%	33	0.4%
Garden City	800	69	8.6%	126	1.5%
Gould	1002	31	3.1%	40	0.5%
Haven	552	52	9.4%	75	0.9%
Heard	600	16	2.7%	31	0.4%
Hodge	529	71	13.4%	179	2.1%
Howard	918	2	0.2%	2	0.0%
J. G. Smith	433	3	0.7%	3	0.0%
Largo-Tibet	821	10	1.2%	11	0.1%
Low	661	43	6.5%	84	1.0%

*Enrollment is unique to schools, may be duplicated among schools, and takes into account active and inactive students. 12

Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

Elementary Schools	Enrollment*	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
Marshpoint	1029	1	0.1%	2	0.0%
Pooler	524	7	1.3%	8	0.1%
Pt. Wentworth	631	12	1.9%	19	0.2%
Pulaski	744	6	0.8%	7	0.1%
Shuman	798	47	5.9%	67	0.8%
Southwest Elem	922	27	2.9%	30	0.3%
Spencer	610	7	1.1%	7	0.1%
Thunderbolt	469	7	1.5%	13	0.2%
West Chatham Elem	852	13	1.5%	26	0.3%
White Bluff	812	47	5.8%	60	0.7%
Windsor Forest Elem	727	30	4.1%	56	0.6%

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Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

K-8 Schools	Enrollment*	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
East Broad	796	52	6.5%	75	0.9%
Ellis	560	10	1.8%	14	0.2%
Garrison	715	17	2.4%	20	0.2%
Georgetown	650	5	0.8%	6	0.1%
Godley Station	1455	54	3.7%	78	0.9%
Hesse	962	9	0.9%	13	0.2%
Isle of Hope	743	25	3.4%	36	0.4%

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Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

Middle Schools	Enrollment*	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
Bartlett	1062	172	16.2%	252	2.9%
Coastal Middle	772	33	4.3%	48	0.6%
DeRenne	810	239	29.5%	498	5.8%
Hubert	680	187	27.5%	291	3.4%
Mercer	777	214	27.5%	511	5.9%
Myers	675	140	20.7%	237	2.7%
Oglethorpe	422	17	4.0%	18	0.2%
Southwest Middle	820	136	16.6%	211	2.4%
West Chatham Middle	1173	198	16.9%	355	4.1%

*Enrollment is unique to schools, may be duplicated among schools, and takes into account active and inactive students.

Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

High Schools	Enrollment*	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
Beach	1114	450	40.4%	863	10.0%
Gateway to College	146	0	0.0%	0	0.0%
Groves	1530	301	19.7%	513	5.9%
Islands	629	69	11.0%	113	1.3%
Jenkins	1457	179	12.3%	285	3.3%
Johnson	1164	259	22.3%	481	5.6%
Savannah Arts	757	4	0.5%	4	0.0%
School of Law/Criminal Justice	177	22	12.4%	31	0.4%
School of Liberal Studies	773	231	29.9%	392	4.5%
Windsor Forest High	1376	372	27.0%	867	10.0%

*Enrollment is unique to schools, may be duplicated among schools, and takes into account active and inactive students.

Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

Other Education Centers	Enrollment*	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
Coastal Academy	234	5	2.1%	6	0.1%
Corporate Academy	59	24	40.7%	35	0.4%
Early College	185	11	5.9%	14	0.2%
Scott L. C.	805	489	60.7%	1396	16.2%

*Enrollment is unique to schools, may be duplicated among schools, and takes into account active and inactive students. 17

Action Items

- ❑ Provide our schools with a rapid response data retrieval system to guide their decision making at school level discipline data team meetings.
- ❑ Provide training to all school administrators on how to effectively use our new rapid response system to affect change in the schools.
- ❑ After analysis of our system level data, we have identified six schools which make up 52% of our discipline incidents. We will work specifically with the staff at the identified schools on how to implement alternatives to suspension.

Story Behind the Numbers

After analyzing the findings of the SCCPSS Audit Department regarding our student discipline process and our alternative school, we have made many changes to our current system. These include:

- ❑ Creating a new discipline referral form.
- ❑ Training our staff who enter data in PowerSchool.
- ❑ Streamlining how data is entered into the system (i.e. entering the major infractions that caused the event).
- ❑ Introduction of Character Counts into our schools
- ❑ We have seen decreases of discipline incidents in our schools which have implemented school wide Positive Behavior Interventions.

These changes that were recommended and implemented have made a major impact on our discipline data.

Questions?

**DISTRICT
ACCOUNTABILITY
SYSTEM**



Criteria

- ❑ School level reports – enrollment is defined per school and not by district; therefore, a student may count more than once at multiple sites.
- ❑ District Level reports – enrollment is unduplicated count.
- ❑ Calculations are based on total enrollment for the entire school year for each school; includes active and inactive students.