

## **Strategic Goal 3:**

TO PROVIDE A SAFE AND SECURE  
ENVIRONMENT FOR STUDENTS AND  
EMPLOYEES

### **Objective B:**

School Discipline

**Report Date:**

March 2, 2011

# Discipline Definitions

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- **Infraction** – The action that is in violation of the Student/Parent handbook for Success (Formally known as the Code of Conduct)
- **Disposition** – The result of a disciplinary action
- **Referral** – A document that lists the infraction and disciplinary action
- **In-School Suspension (ISS)** – Short-term removal of a student from the classroom
- **Out-of-School Suspension (OSS)** – Short-term removal of a student from the school, ten days or less
- **Long-Term Suspension** – Long-term removal of a student from the school for more than ten days
- **Expulsion** – Long-term removal of a student from the school beyond the school quarter or semester

# Objective, Baseline & Target

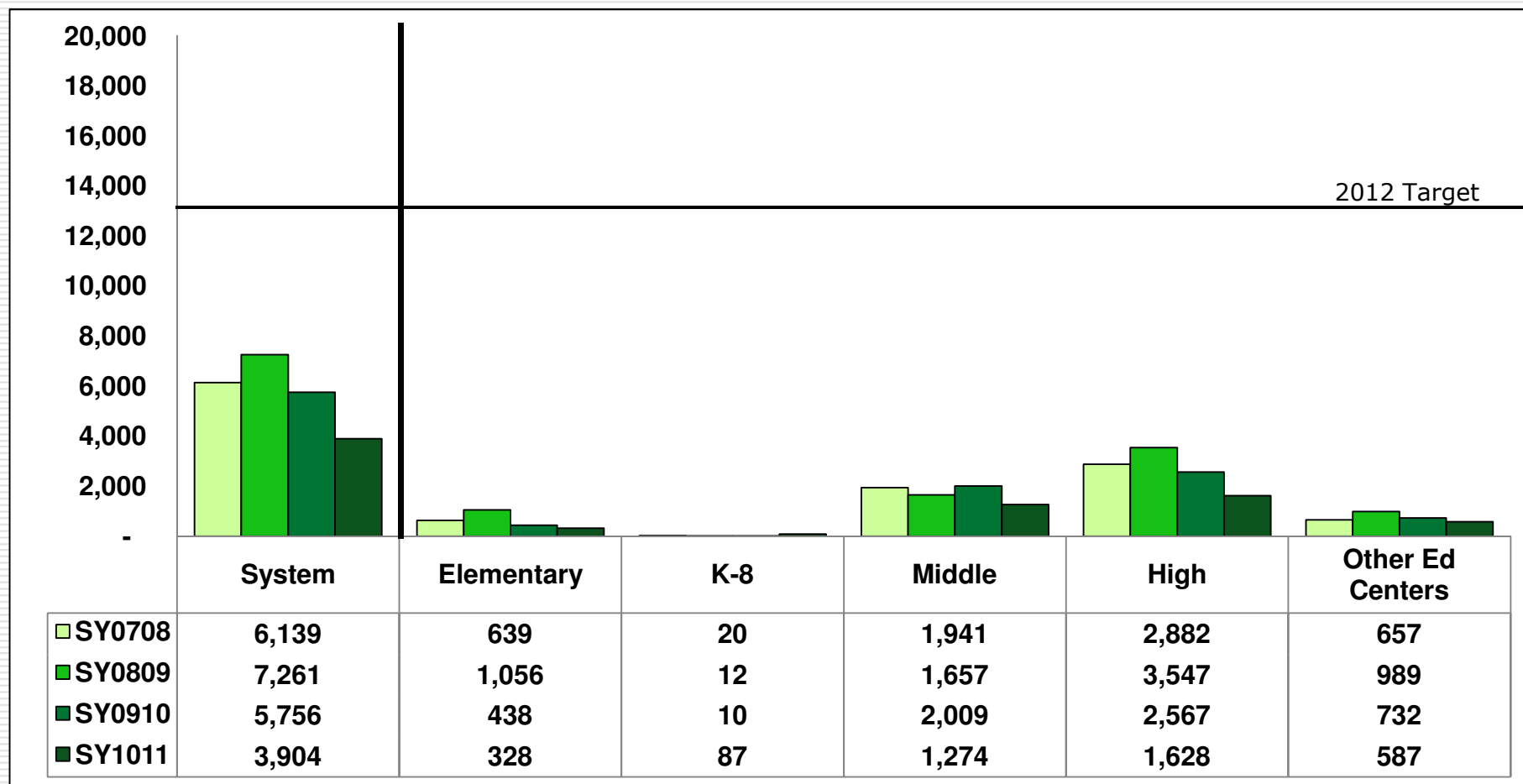
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**Objective:** To reduce the number of infractions that give rise to referrals for out of school (OSS) suspension and expulsion.

**Baseline:** SY 2007-2008: 18,892 OSS suspension and expulsion infractions.

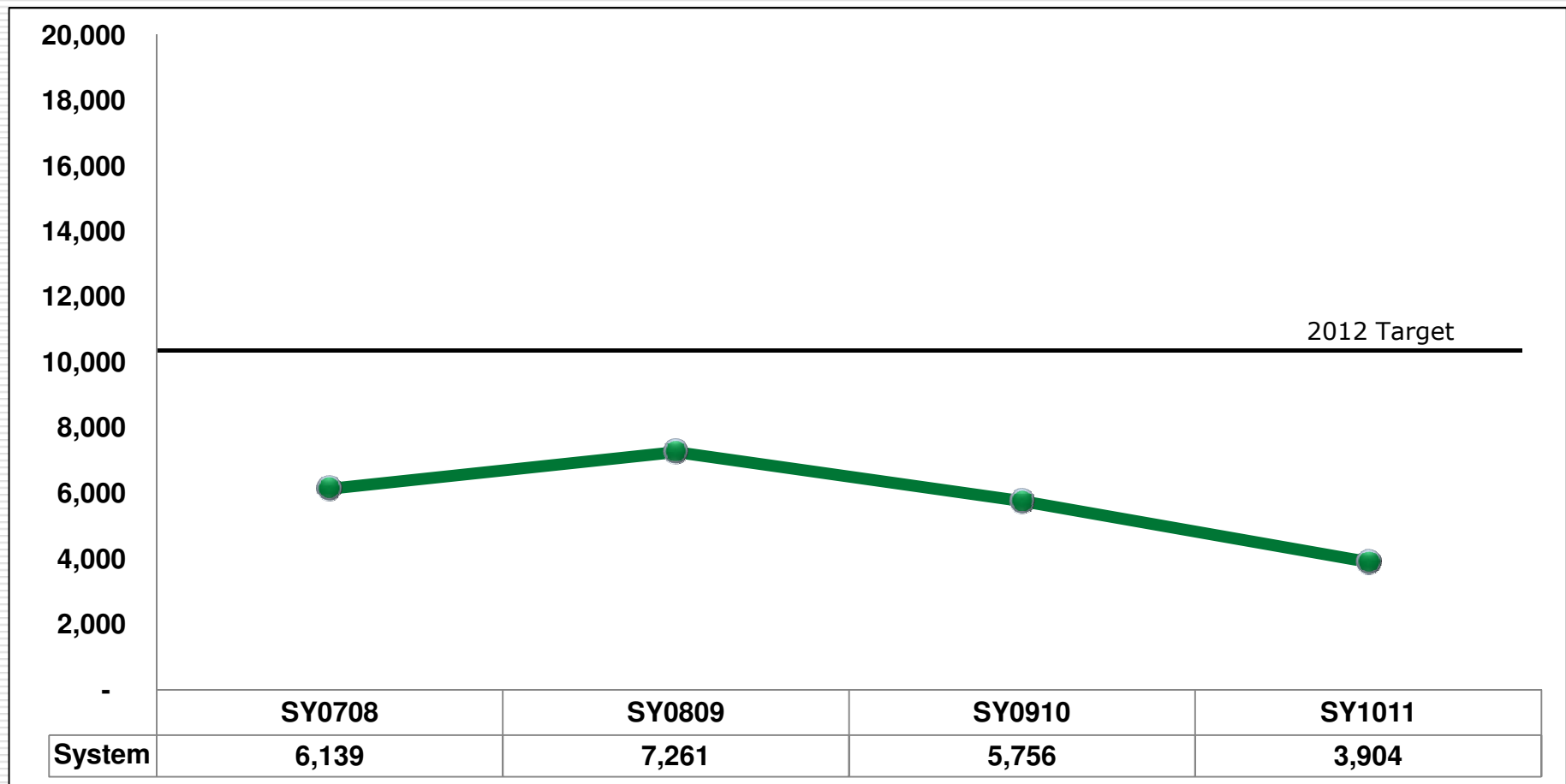
**Target:** By SY 2011-2012, OSS suspension and expulsion infractions will be reduced to below 13,224.

# Total Infractions Which Led to Suspension/Expulsion by Level

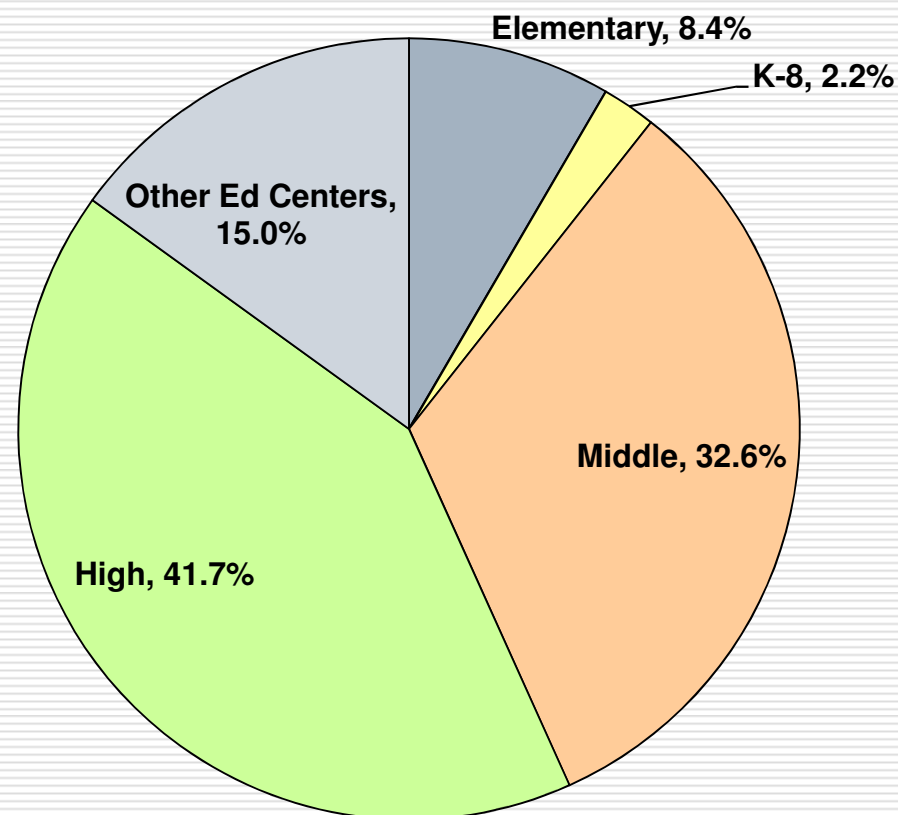


Other Ed Centers include Coastal Academy, Scott, Corporate Academy, and Early College

# Total Infractions Which Led to Suspension/Expulsion

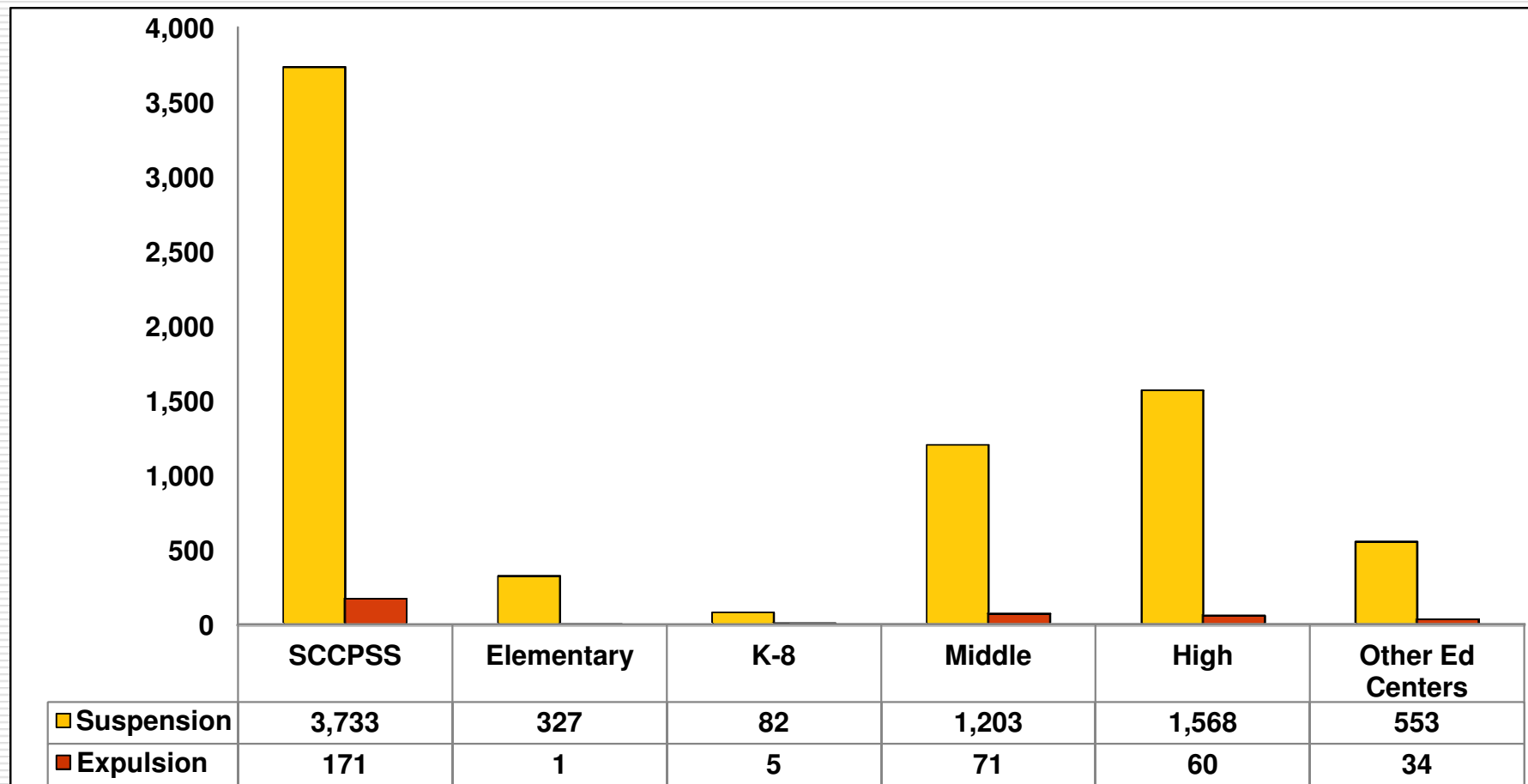


# Infractions Which Led to Suspension/Expulsion by Level



Other Ed Centers include Coastal Academy, Scott, Corporate Academy, and Early College


# Total Infractions Which Led to Suspension and Expulsion by Level



Other Ed Centers include Coastal Academy, Scott, Corporate Academy, and Early College  
Expulsions include placement in the Alternative Learning Center at Scott

# Infractions Which Led to Suspension/Expulsion by Type


Infractions	2007-2008		2008-2009		2009-2010		2010-2011	
	Count	*T.I.	Count	*T.I.	Count	*T.I.	Count	*T.I.
Alcohol	2	0.0%	7	0.1%	1	0.0%	8	0.2%
Arson							5	0.1%
Assault**	104	1.7%	107	1.5%	97	2.7%	60	1.5%
Battery	103	1.7%	97	1.3%	37	1.0%	87	2.2%
Bullying**	75	1.2%	91	1.3%	79	2.2%	51	1.3%
Burglary	3	0.0%	1	0.0%				
Cheating**	3	0.0%	3	0.0%	1	0.0%	1	0.0%
Chronic Tardy**	69	1.1%	1,090	15.2%	134	3.8%	112	2.9%
Classroom Disrupt.**	655	10.7%	982	13.7%	414	11.6%	258	6.6%
Computer Trespassing	3	0.0%			1	0.0%		
Destruction of Property**	11	0.2%	23	0.3%				
Detention-Missed Saturday School **	309	5.0%	175	2.4%	38	1.1%	80	2.0%
Disorderly Conduct	285	4.6%	521	7.2%	172	4.8%	563	14.4%
Disturbance/Hall/Other**	75	1.2%	83	1.2%	152	4.3%	85	2.2%
Drug – Paraphernalia**	15	0.2%	9	0.1%	6	0.2%		
Drugs, Alcohol, Under the Influence**	24	0.4%	19	0.3%				
Drugs Excluding Alcohol	56	0.9%	30	0.4%	24	0.7%	83	2.1%
Electronic Device-Possession **	93	1.5%	165	2.3%	68	1.9%	74	1.9%
False Information**	7	0.1%	9	0.1%	8	0.2%		
Fighting	1,056	17.2%	888	12.4%	732	20.5%	864	22.1%

-  No infractions reported  
 \* T.I. = Total Infractions  
 \*\*Local Codes



# Infractions Which Led to Suspension/Expulsion by Type

Infractions	2007-2008		2008-2009		2009-2010		2010-2011	
	Count	*T.I.	Count	*T.I.	Count	*T.I.	Count	*T.I.
Gambling**	1	0.0%	4	0.1%			1	0.0%
Gang Related Behavior**	14	0.2%	14	0.2%	8	0.2%	3	0.1%
Harassment**			1	0.0%				
Inappropriate Language/Gesture**	413	6.7%	394	5.5%	243	6.8%	277	7.1%
Larceny/Theft	15	0.2%	45	0.6%	10	0.3%	27	0.7%
Misbehaving on Bus**	16	0.3%	25	0.3%	13	0.4%	14	0.4%
Multiple Dress Code Violation**	212	3.5%	242	3.4%	25	0.7%	11	0.3%
Other**			1	0.0%				
Other Serious Bodily Injury							1	0.0%
Other Serious Incidents	466	7.6%	48	0.7%	10	0.3%	7	0.2%
Parking Violation**					1	0.0%		
Possession of Illegal Substance**	9	0.1%	10	0.1%	1	0.0%		
Possession of Stolen Goods**	8	0.1%	15	0.2%			1	0.0%
Refusing to Carry Out Instructions **	414	6.7%	654	9.1%	424	11.9%	449	11.5%
Robbery			1	0.0%	5	0.1%	11	0.3%
Rude/Disrespectful to School Personnel**	511	8.3%	521	7.2%	462	13.0%	210	5.4%
School Disturbance **	180	2.9%	211	2.9%	8	0.2%	53	1.4%
Sex Offenses	5	0.1%	10	0.1%	4	0.1%	9	0.2%
Sexual Battery	3	0.0%	2	0.0%	1	0.0%	5	0.1%
Sexual Harassment	37	0.6%	48	0.7%	21	0.6%	16	0.4%
Skip Class Grounds**	552	9.0%	413	5.7%	174	4.9%	259	6.6%
Stealing**	4	0.1%	1	0.0%				

 No infractions reported

\* T.I. = Total Infractions


\*\*Local Codes

# Infractions Which Led to Suspension/Expulsion by Type

Infractions	2007-2008		2008-2009		2009-2010		2010-2011	
	Count	*T.I.	Count	*T.I.	Count	*T.I.	Count	*T.I.
Terroristic Threats**	12	0.2%	4	0.1%				
Threat/Intimidate	157	2.6%	122	1.7%	94	2.6%	123	3.2%
Throwing Objects**	43	0.7%	25	0.3%	1	0.0%		
Tobacco	49	0.8%	26	0.4%	39	1.1%	10	0.3%
Trespassing	13	0.2%	7	0.1%	2	0.1%	5	0.1%
Unlawful Absence**	6	0.1%	3	0.0%				
Vandalism	11	0.2%	9	0.1%	13	0.4%	13	0.3%
Weapon - Rifle/Shotgun	1	0.0%					2	0.1%
Weapons - Handguns	1	0.0%	1	0.0%	1	0.0%	6	0.2%
Weapons - Knife	16	0.3%	11	0.2%	17	0.5%	29	0.7%
Weapons - Other	22	0.4%	19	0.3%	23	0.6%	31	0.8%

	2007-2008	2008-2009	2009-2010	2010-2011
Total Infractions	6,139	7,187	3,564	3,904
Total Number of Students Referred	3,426	3,770	2,066	2,398
Student Enrollment	36,795	35,689	36,010	36,863
Percentage of Students Referred	9.3%	10.6%	5.7%	6.5%

District level report - unduplicated student enrollment count

 No infractions reported

\* T.I. = Total Infractions

\*\*Local Codes

# Students with Infractions Which Led to Suspension/Expulsion by Subgroup

Gender Subgroup	Percent Enrollment	Students with Infractions	1 Infraction	2 Infractions	3 Infractions	4 Infractions	5 or More
Male	50.6%	1,506	943	312	131	65	55
Female	49.4%	892	603	174	70	23	22
<b>Total</b>	<b>100.0%</b>	<b>2,398</b>	<b>1,546</b>	<b>486</b>	<b>201</b>	<b>88</b>	<b>77</b>
Race Subgroup	Percent Enrollment	Students with Infractions	1 Infraction	2 Infractions	3 Infractions	4 Infractions	5 or More
Asian	1.9%	3	2	1	0	0	0
Black	57.1%	2,116	1,340	443	181	83	69
Hispanic	5.1%	37	29	3	4	1	0
Multi-Racial	7.8%	31	24	3	3	0	1
American Indian	0.2%	0	0	0	0	0	0
Pacific Islander	0.1%	0	0	0	0	0	0
White	27.7%	211	151	36	13	4	7
<b>Total</b>	<b>100.0%</b>	<b>2,398</b>	<b>1,546</b>	<b>486</b>	<b>201</b>	<b>88</b>	<b>77</b>

# Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

School	Enrollment	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
Bartow	823	35	4.3%	41	1.1%
Bloomingtondale	522	0	0.0%	0	0.0%
Butler	729	0	0.0%	0	0.0%
CEMCO	205	0	0.0%	0	0.0%
Gadsden	652	5	0.8%	10	0.3%
Garden City	754	19	2.5%	26	0.7%
Gould	953	10	1.0%	11	0.3%
Haven	518	20	3.9%	26	0.7%
Heard	584	6	1.0%	8	0.2%
Hodge	484	47	9.7%	98	2.5%
Howard	882	0	0.0%	0	0.0%
J. G. Smith	425	0	0.0%	0	0.0%
Largo-Tibet	778	2	0.3%	3	0.1%
Low	626	5	0.8%	6	0.2%

# Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

School	Enrollment	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
Marshpoint	969	0	0.0%	0	0.0%
Pooler	502	0	0.0%	0	0.0%
Pt. Wentworth	595	4	0.7%	5	0.1%
Pulaski	682	1	0.1%	1	0.0%
Shuman	734	15	2.0%	23	0.6%
Southwest Elem	868	8	0.9%	10	0.3%
Spencer	588	1	0.2%	2	0.1%
Thunderbolt	443	2	0.5%	2	0.1%
West Chatham Elem	824	9	1.1%	18	0.5%
White Bluff	752	26	3.5%	30	0.8%
Windsor Forest Elem	682	6	0.9%	8	0.2%

# Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

School	Enrollment	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
East Broad	748	12	1.6%	15	0.4%
Ellis	561	5	0.9%	6	0.2%
Garrison	714	8	1.1%	8	0.2%
Georgetown	628	1	0.2%	1	0.0%
Godley Station	1386	28	2.0%	41	1.1%
Hesse	922	2	0.2%	2	0.1%
Isle of Hope	713	10	1.4%	14	0.4%

# Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

School	Enrollment	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
Bartlett	999	131	13.1%	170	4.4%
Coastal Middle	752	18	2.4%	20	0.5%
DeRenne	780	145	18.6%	269	6.9%
Hubert	669	108	16.1%	158	4.0%
Mercer	745	135	18.1%	246	6.3%
Myers	640	71	11.1%	96	2.5%
Oglethorpe	424	8	1.9%	8	0.2%
Southwest Middle	763	84	11.0%	118	3.0%
West Chatham Middle	1124	111	9.9%	189	4.8%

# Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

School	Enrollment	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
Beach	1042	282	27.1%	390	10.0%
Gateway to College	142	0	0.0%	0	0.0%
Groves	1425	138	9.7%	209	5.4%
Islands	601	29	4.8%	43	1.1%
Jenkins	1400	115	8.2%	158	4.0%
Johnson	1184	179	15.1%	288	7.4%
Savannah Arts	756	0	0.0%	0	0.0%
School of Law/Criminal Justice	176	12	6.8%	16	0.4%
School of Liberal Studies	716	142	19.8%	211	5.4%
Windsor Forest High	1308	186	14.2%	313	8.0%



# Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

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School	Enrollment	# Students Referred	Percentage of Students Referred (per School)	Total Incident Count	Percentage of District Incidents
Coastal Academy	213	2	0.9%	3	0.1%
Corporate Academy	46	15	32.6%	18	0.5%
Early College	184	4	2.2%	4	0.1%
Scott L. C.	517	268	51.8%	562	14.4%

# Actions Items

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- Rewrite the discipline policy and student code of conduct.
  
- Provide multiple opportunities for all stakeholders to have input and feedback for the discipline policy and code of conduct.
  
- Provide training for all staff on proactive behavior strategies.

# Story Behind the Numbers

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After receiving the findings of the SCCPSS Internal Audit Department regarding our student discipline processes, we have made many changes to our current system. These include:

- ❑ Creating a new system wide discipline referral form.
- ❑ Training of staff (Information Specialists and Assistant Principals) who enter data in PowerSchool.
- ❑ Streamlining how data is entered in the system (i.e. entering the major infraction that caused the event). In the past, our staff was entering a separate event for each behavior, therefore, one event could have multiple infractions.

Changes which were recommended and implemented have made a major impact on how our discipline data is reported.

**Questions?**

**DISTRICT  
ACCOUNTABILITY  
SYSTEM**



# Criteria

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- ❑ School level reports – enrollment is defined per school and not by district; therefore, a student may count more than once at multiple sites.
- ❑ District Level reports – enrollment is unduplicated count
- ❑ Calculations are based on total enrollment for the first semester for each school, includes active and inactive students.