

Strategic Goal 1:

To Improve Academic Achievement

Objective C :

Iowa Test of Basic Skills
(ITBS)

DISTRICT
ACCOUNTABILITY
SYSTEM

Report Date:

February 2, 2011

Objective, Baseline & Target

Objective: To increase the District percentile rank score in the core content areas as measured by the Iowa Test of Basic Skills, a norm-referenced examination administered in Grades 3, 5, and 8.

Baseline: SY 2007-2008:

Content	Grade 3	Grade 5	Grade 8
Reading	51	52	38
English/Language Arts	56	57	48
Mathematics	54	49	42
Social Studies	60	53	38
Science	55	55	42

Target:

By 2012: The District percentile rank in grade 8 will be at or above the 50th percentile in each content area assessed. The District percentile rank in grades 3 and 5 will be maintained at or above the 50th percentile in each content area assessed.

The Iowa Test of Basic Skills (ITBS)


- ITBS was administered to students in grades 3, 5, and 8 during the month of October 2010.
- ITBS reflects content and skills that are commonly taught in each grade level throughout the country.
- ITBS is nationally normed and administered throughout the country.
- ITBS scores between the 25th and 75th percentiles are considered to be in the normal range.
- The 50th percentile is the score that divides the upper and lower half of the scores and represents the national average.

ITBS Areas At or Above Target: 2007 – 2010

		2007		2008		2009	2010		
Grade 3	Reading	51	NORMING CHANGE*	44	NORMING CHANGE**	44	45		
	Language Arts	56		48		49	47		
	Math	54		48		48	46		
	Social Studies	60		53		53	54		
	Science	55		47		50	50		
Grade 5	Reading	52		45		45	43		
	Language Arts	57		50		50	50		
	Math	49		46		46	43		
	Social Studies	53		48		48	50		
	Science	55	50	50	47				
Grade 8	Reading	38	35	35	38				
	Language Arts	48	43	42	48				
	Math	42	38	38	41				
	Social Studies	38	36	36	40				
	Science	42	39	39	45				

* Data not comparable due to testing window change from spring to fall.

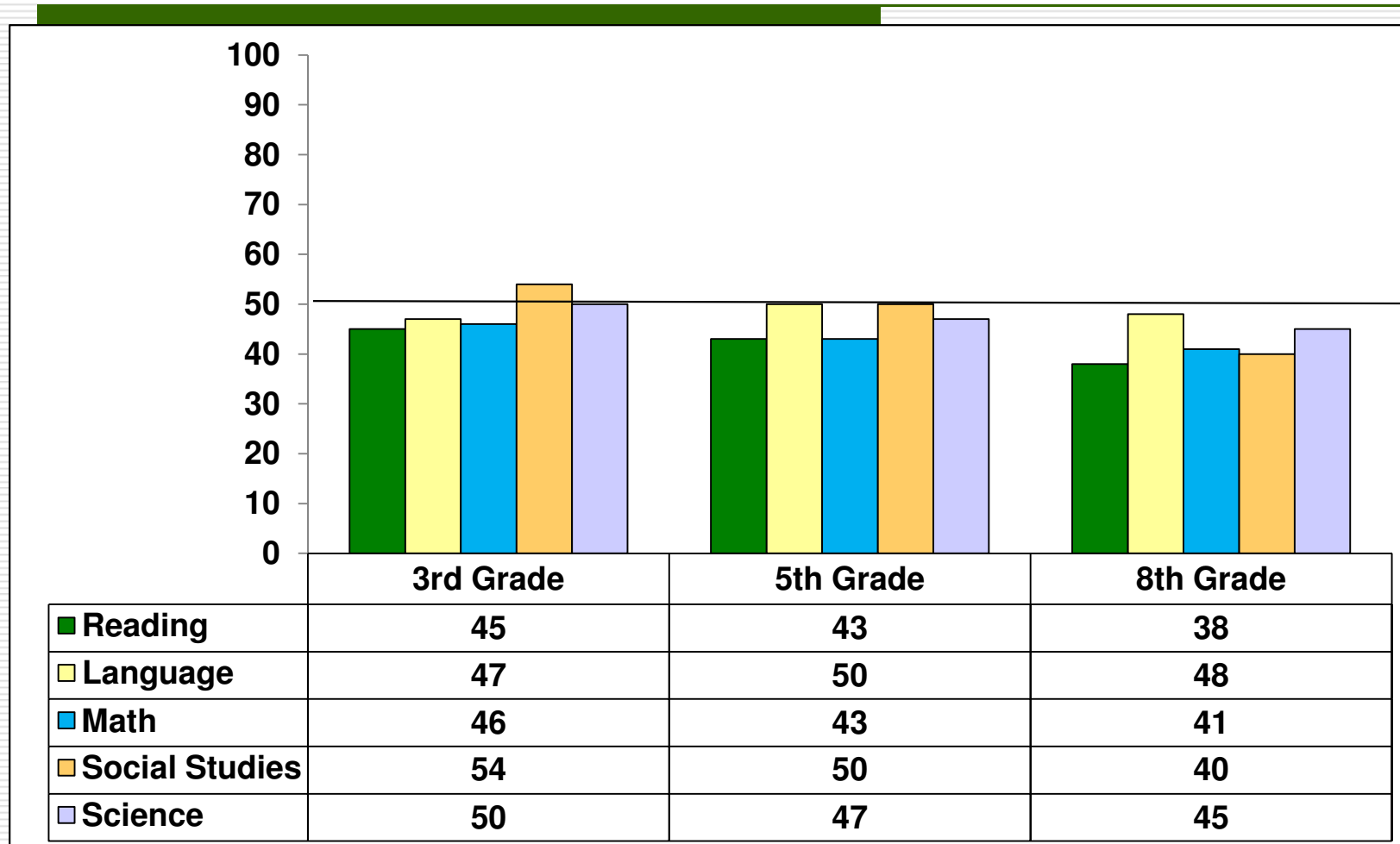
** Data not comparable due to re-norming by Riverside Publishing.

 At or Above Target

IOWA TESTS OF BASIC SKILLS (ITBS) SCCPSS

Average National Percentile Rank

Fall 2010



— 2012 Target

Average National Percentile Rank by Subject and School Fall 2010, Grade 3

	Reading	Language	Math	Social Studies	Science
SCCPSS	45	47	46	54	50
Bartow	34	43	39	40	34
Bloomingtondale	51	53	53	55	56
Butler	33	37	35	37	32
East Broad	29	34	32	37	28
Ellis	68	64	63	67	69
Gadsden	25	31	35	31	32
Garden City	30	34	36	35	37
Garrison	68	64	64	74	70
Georgetown	63	61	57	64	64
Godley Station	56	54	53	65	59
Gould	36	38	38	41	39
Haven	27	27	25	36	34
Heard	64	64	62	67	68
Hesse	57	51	58	61	62
Hodge	26	27	35	36	31
Howard	76	79	74	76	80

At or above Target

Average National Percentile Rank by Subject and School Fall 2010, Grade 3

	Reading	Language	Math	Social Studies	Science
Isle of Hope	41	49	42	59	43
Largo-Tibet	39	45	39	48	39
Low	28	29	37	36	30
Marshpoint	68	71	69	73	72
Pooler	57	55	53	62	63
Pt. Wentworth	37	42	49	45	47
Pulaski	56	52	54	63	63
J. G. Smith	72	75	63	80	74
Shuman	27	29	28	35	30
Southwest	47	49	43	57	52
Spencer	35	33	44	38	35
Thunderbolt	32	40	37	38	32
West Chatham	52	55	54	57	61
White Bluff	33	34	36	45	37
Windsor Forest	50	52	51	60	58



At or above Target

Average National Percentile Rank by Subject and School Fall 2010, Grade 5

	Reading	Language	Math	Social Studies	Science
SCCPSS	43	50	43	50	47
Bartow	29	34	31	34	31
Bloomingtondale	45	49	42	46	50
Butler	32	46	31	32	33
East Broad	26	26	34	30	27
Ellis	57	64	56	62	60
Gadsden	28	32	27	31	28
Garden City	32	36	34	38	37
Garrison	77	79	76	78	75
Georgetown	65	65	59	67	67
Godley Station	54	51	44	58	57
Gould	40	41	35	47	43
Haven	23	28	20	25	21
Heard	65	70	64	70	66
Hesse	62	68	56	67	65
Hodge	27	36	30	32	28
Howard	69	67	63	75	69

At or above Target

Average National Percentile Rank by Subject and School Fall 2010, Grade 5

	Reading	Language	Math	Social Studies	Science
Isle of Hope	44	52	43	51	52
Largo-Tibet	41	46	48	43	43
Low	34	38	33	32	34
Marshpoint	73	73	70	75	72
Pooler	44	51	41	54	48
Pt. Wentworth	38	47	38	41	36
Pulaski	39	45	39	43	43
J. G. Smith	54	63	52	67	60
Shuman	31	39	30	35	35
Southwest	39	49	56	49	46
Spencer	29	32	27	32	31
Thunderbolt	37	46	35	39	42
West Chatham	51	55	41	58	53
White Bluff	41	44	44	46	43
Windsor Forest	38	40	39	46	43

At or above Target

Average National Percentile Rank by Subject and School Fall 2010, Grade 8

	Reading	Language	Math	Social Studies	Science
SCCPSS	38	48	41	40	45
Bartlett	34	43	38	37	42
Coastal	57	65	57	55	61
DeRenne	28	40	33	31	35
Ellis	72	70	58	61	74
Garrison	74	77	66	69	76
Godley Station	34	43	37	34	43
Hesse	51	70	51	58	68
Hubert	25	34	29	28	34
Mercer	28	42	32	30	33
Myers	31	44	38	34	36
Oglethorpe	62	67	68	60	63
Southwest	41	53	40	43	49
West Chatham	34	42	35	34	37

 **At or above Target**

Average National Percentile Rank by Subject and Gender Fall 2010

	3rd Grade		5th Grade		8th Grade	
	Male	Female	Male	Female	Male	Female
Reading	42	47	42	45	36	41
Language	42	54	45	55	42	54
Math	46	47	43	43	40	41
Social Studies	52	56	49	50	38	42
Science	48	52	46	48	41	48



At or above Target

Average National Percentile Rank by Subject and Ethnicity Fall 2010

	3rd Grade				
	Reading	Language	Math	Social Studies	Science
American Indian	*	*	*	*	*
Asian	56	79	80	67	67
Black	33	38	37	42	36
Hispanic	46	51	51	56	57
White	68	63	64	70	72
Multi-Racial	59	62	58	61	62



At or above national average

*** <10 students**

Average National Percentile Rank by Subject and Ethnicity Fall 2010

	5th Grade				
	Reading	Language	Math	Social Studies	Science
American Indian	*	*	*	*	*
Asian	54	70	70	62	59
Black	33	41	34	38	35
Hispanic	40	51	48	53	47
White	70	65	63	71	69
Multi-Racial	46	52	46	53	49

At or above national average
 * <10 students

Average National Percentile Rank by Subject and Ethnicity Fall 2010

	8th Grade				
	Reading	Language	Math	Social Studies	Science
American Indian	*	*	*	*	*
Asian	47	67	62	52	58
Black	31	42	34	33	38
Hispanic	39	44	40	41	44
White	58	60	56	54	60
Multi-Racial	48	58	48	49	55



At or above national average

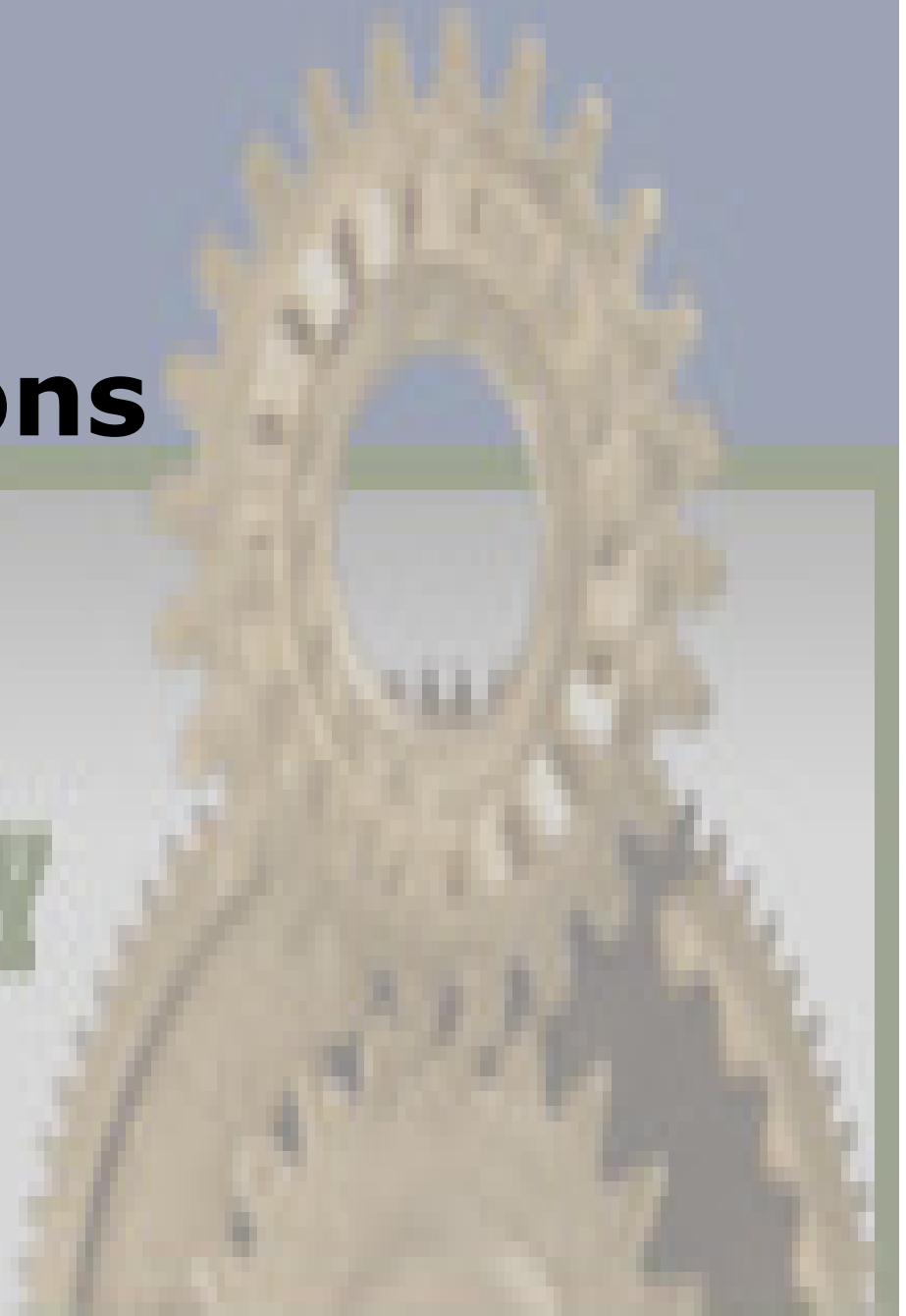
*** <10 students**

Action Items

- ❑ Teachers on the middle school level will receive training for a Reading Endorsement
- ❑ A science content specialist will be on site at every elementary school--trained via the Science Endorsement Program
- ❑ Enhanced math professional learning communities will focus on data and hands-on instruction with the assistance of our new Instructional Director for math
- ❑ Training for teachers on literacy-based strategies to teach social studies
- ❑ Provide focused instruction in reading and math through the Twilight School Program

Questions

**DISTRICT
ACCOUNTABILITY
SYSTEM**



ITBS 2010 Data Criteria

- Fall data are based on the summary report provided by Riverside Publishing.
- Student count consists of those students in grades 3, 5 & 8 who took the ITBS in the Fall of 2010.