



**Strategic Goal 1:**  
**TO IMPROVE ACADEMIC**  
**ACHIEVEMENT**

**Objective A:**  
**Reading on Grade Level**

**Report Date:**

September 7, 2011

# Objective, Baseline & Target

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**Objective:** To increase the percentage of students who are reading on grade level by the end of grade 2 as measured by a Lexile reading scale score of 330L or higher on the Reading portion of the CRCT.

**Baseline:** SY 2007-2008: 55% of 2<sup>nd</sup> graders met the target objective.

**Target:** By 2012, 77% of students will be reading on grade level by the conclusion of their second grade academic year.

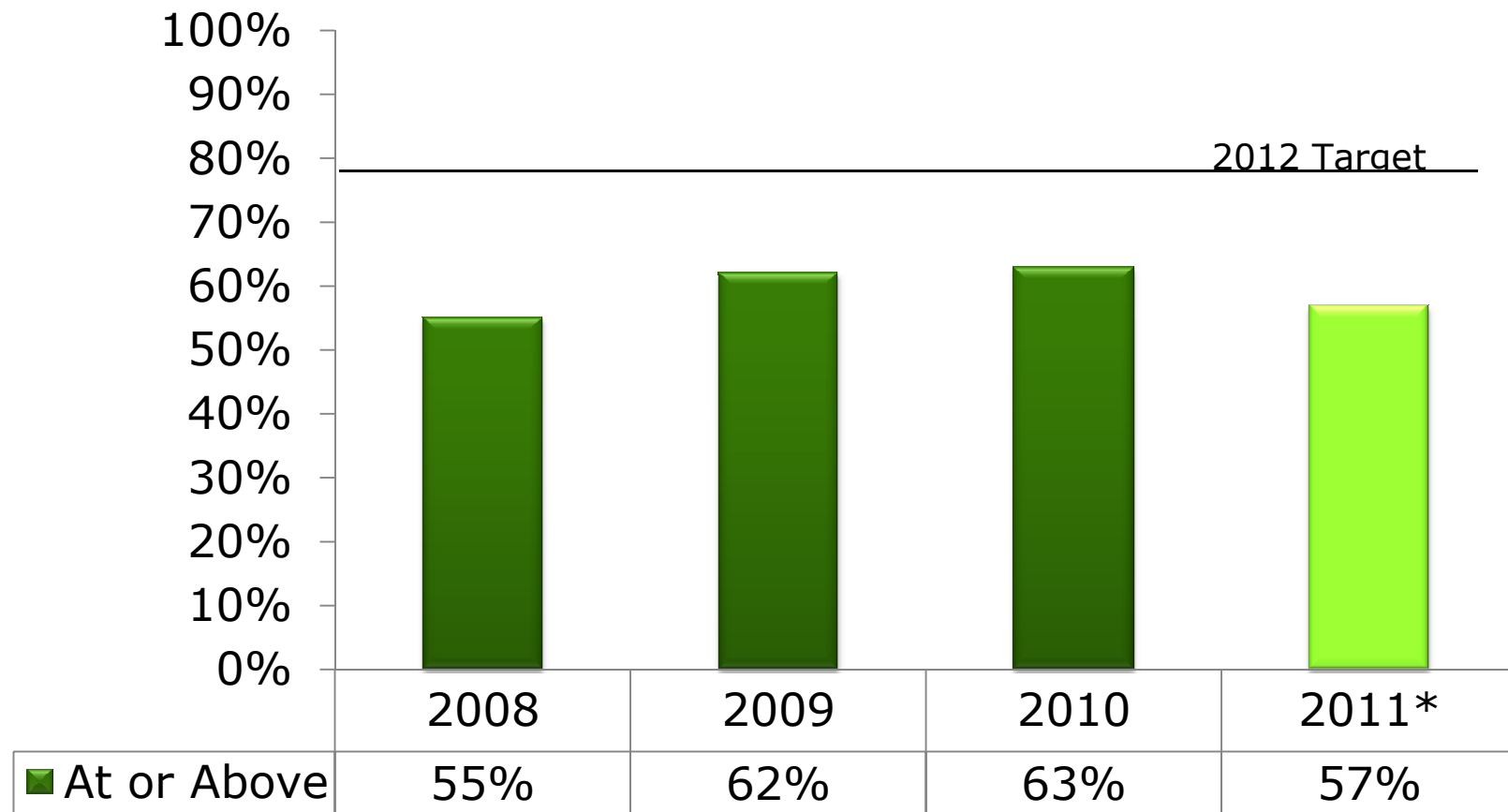
# Background Information

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- A Lexile is a standard unit for measuring text complexity.
- Readers scores are reported as a Lexile measure from 0L to 2000L.
- Lexile scores for 2<sup>nd</sup> grade students are reported on the Scholastic Reading Inventory.
- A 330 Lexile represents the score desired at the end of 2<sup>nd</sup> grade.

# End of 2<sup>nd</sup> Grade

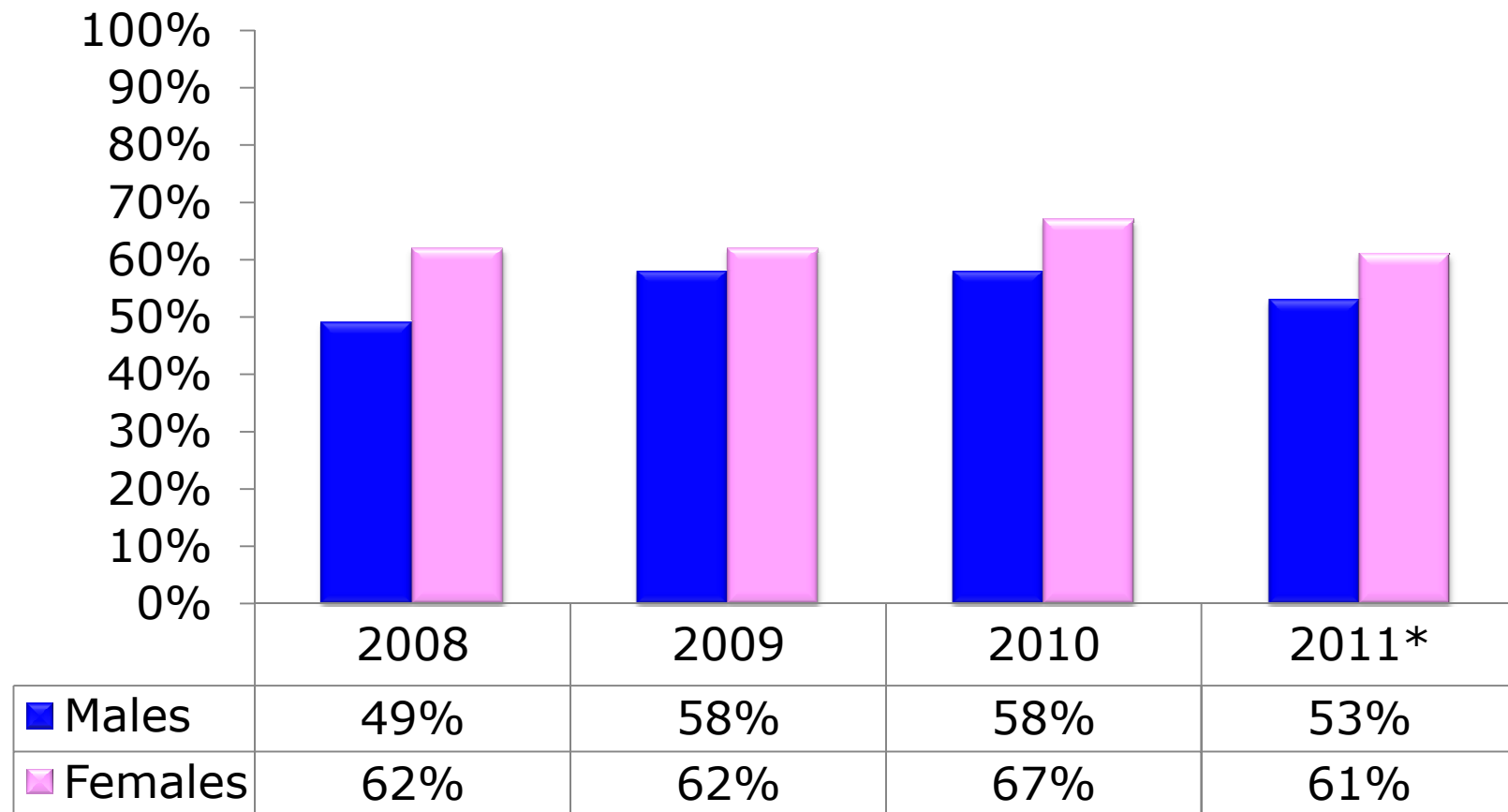
## Students Reading At or Above Grade Level - District



\*GaDOE stopped testing 2<sup>nd</sup> grade at the end of SY2009-10. Lexile scores for SY2010-11 obtained from Scholastic Reading Inventory and was conducted fully online.

# End of 2<sup>nd</sup> Grade

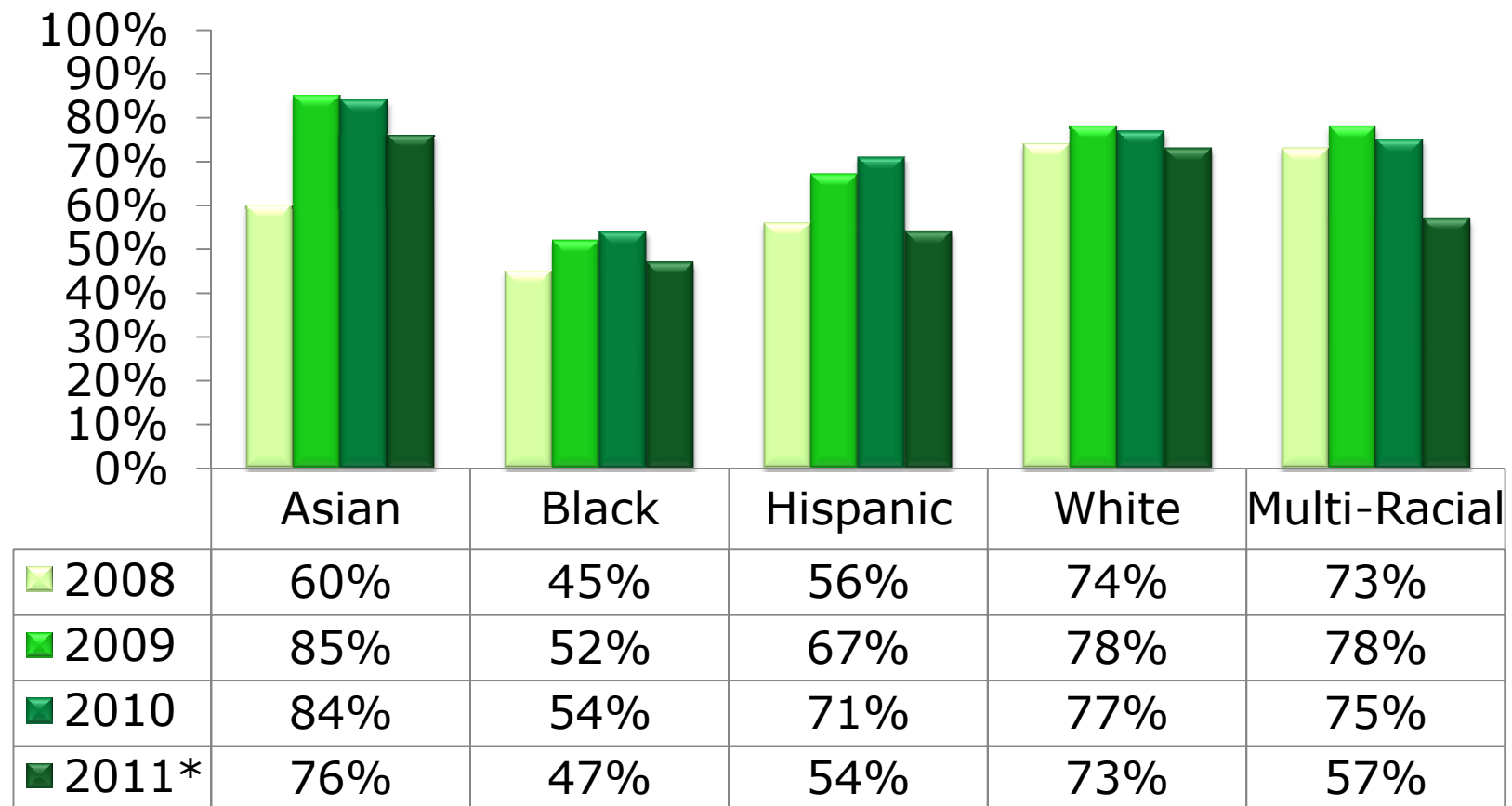
## Students Reading At or Above Grade Level - Gender



\*GaDOE stopped testing 2<sup>nd</sup> grade at the end of SY2009-10. Lexile scores for SY2010-11 obtained from Scholastic Reading Inventory and was conducted fully online.

# End of 2nd Grade

## Students Reading At or Above Grade Level - Ethnicity



\*GaDOE stopped testing 2<sup>nd</sup> grade at the end of SY2009-10. Lexile scores for SY2010-11 obtained from Scholastic Reading Inventory and was conducted fully online.

# Actions

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- School Administration in conjunction with the School Data Team will analyze the data after each administration of the SRI in November, February, and May and adjust instruction based on the analysis of the data.
  
- The District Reading Specialist will assist the principal and 2<sup>nd</sup> grade teachers in providing the modifications to instruction based on the analysis of the data.
  
- The District Reading Specialist will assist schools with the instructional strategies for our current 3<sup>rd</sup> grade student who scored below grade level on the 2<sup>nd</sup> grade SRI assessment in May, 2011.

# Actions

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- By December of 2011, school leadership teams will provide two educational sessions on the use of Lexiles to improve student achievement to parent and community stakeholders.
- By December of 2011, school leadership teams will have shared the new Gateway Promotion Requirements with parent and community stakeholders by three different means of communication.



# Story Behind the Numbers

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ROGL 2010 results were based on the CRCT. This test was given as a paper-pencil test. 89% of the 2<sup>nd</sup> grade students in Chatham County passed the CRCT in 2010. A passing score of 800 on the CRCT is equivalent to a 130 Lexile.

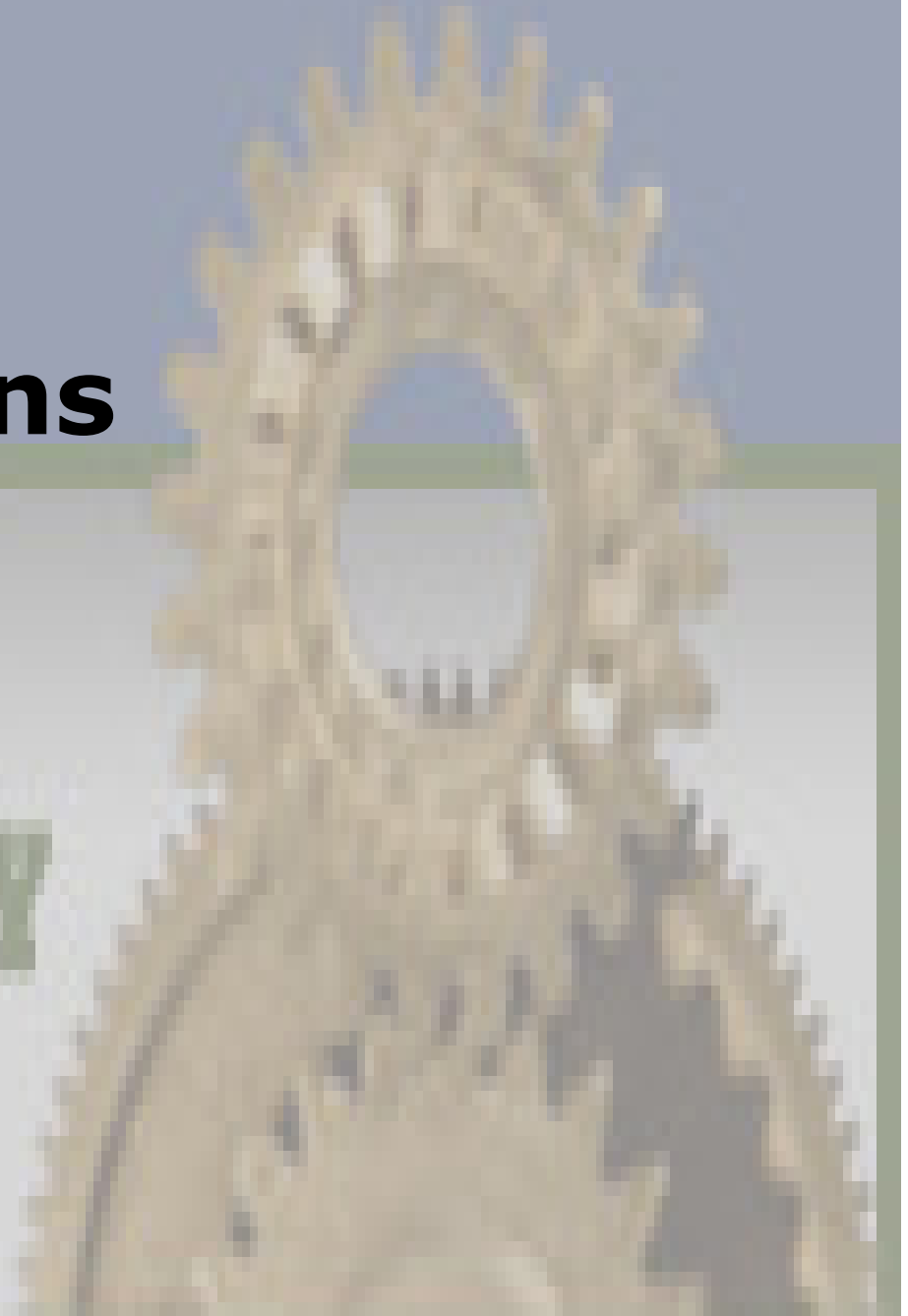
The ROGL 2011 results were based on the Scholastic Reading Inventory (SRI). This test was administered on the computer. This may have been the first experience some of our students had with a computerized assessment.

SRI was given for the first time to our students in May of 2011. Teachers were unable to use test data to create instructional strategies to improve student performance.

However, during the 2011-2012 school year, the SRI will be administered in November, February and May to enable teachers to monitor progress of their students throughout the school year.

# Questions

**DISTRICT  
ACCOUNTABILITY  
SYSTEM**



# Reading on Grade Level - Criteria

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- ❑ Second grade students with a Lexile score on the Scholastic Reading Inventory administered in May 2011 to 2,873 students online.
- ❑ Reading on grade level is defined as Lexile scores at or above 330L at the end of second grade.