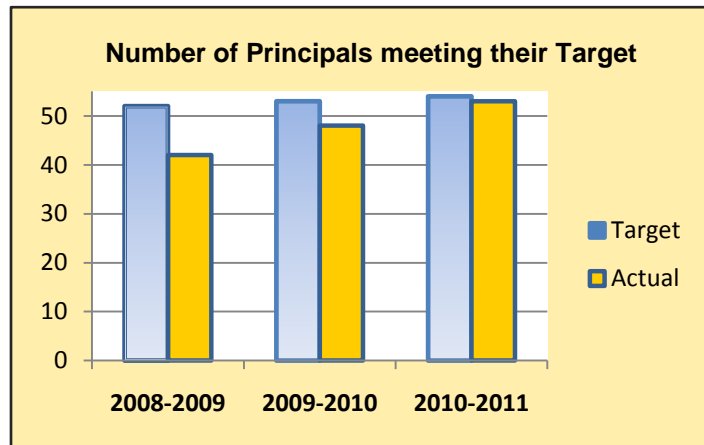




District Accountability Plan Goal 4, Objective C
Engaging Neighborhoods & Communities
Annual Report – July 2011
Executive Summary

District Accountability System Objective 4C states that by the year 2012, every principal will present information on their school and the District to at least one civic organization geographically related to the school by the end of each school year. During school year 2010-2011, 53 principals out of 54 met the goal. This is a 99% attainment of the goal. See detailed data listed by school in tables 1, 2, 3, 4, and 5.

The focus of the objective is to develop direct contacts between school principals and the communities they serve. It is vital that the connecting community is aware of each school's accomplishments, as well as its needs. Efforts on this goal have the potential to increase the number of mentors and tutors available to schools and proactively develop mutually beneficial supports in the areas of safety, beautification, and community development. When seamless collaboration occurs between schools and their surrounding neighborhoods, both parties will reap the benefits.



Leading the effort to demonstrate successful community collaboration in action, the Office of Public Information and Community Engagement worked with the City of Savannah, United Way of the Coastal Empire, Youth Futures Authority, and the Savannah-Chatham Council of PTA to develop the *Principals & Partners* initiative in the fall of 2010. This initiative launched a series of events held in strategically located areas of the city to foster open dialogue between principals and their neighbors; such as, residents, neighborhood associations, churches, faith-based organizations, and community service organizations. These events allowed attendees to discuss their concerns as well as identify solutions and future projects that would be mutually beneficial to the school and the surrounding community.

In addition to the connections made at *Principals & Partners*, many school administrators conducted individual outreach efforts to churches, community centers, and community service organizations serving the schools' neighborhoods. Some examples include Gadsden's principal speaking with the nearby Economic Opportunity Authority (EOA) about the schools' curriculum

and Core Knowledge program, and Thunderbolt Elementary School's principal sharing the implementation and success of the Character Counts program with officials at the College of Business Administration at Savannah State University. In addition to developing a rapport and recruiting mentors and tutors, these engagements serve to inform the community of our efforts to provide a quality education for all students.

Principals whose schools reside in outlying municipalities were just as assertive in developing relationships with their local government and supporting entities as well. For example, after forging a relationship with the Bloomingdale Police Department, the principal at Bloomingdale Elementary obtained the department's support during the school's arrival and dismissal times. At Port Wentworth Elementary School, the principal reached out to the West Savannah Neighborhood Organization, shared the proposed Code of Conduct Plan for the upcoming school year, and gained their input on the plan. The Pooler Elementary School principal collaborated with the City of Pooler and the PTA in the successful planning of the Pride of Pooler 5K Fun Run. The event emphasized the importance of educating students and citizens on the value of exercise and a healthy lifestyle.

All of these outreach efforts were successful in fostering positive communications between schools and neighborhoods and played a critical role in the district's high level of achievement on the goal. The District will continue to see growth in this area through a dual approach: increased marketing and outreach of the *Principals & Partners* event, and a focused effort by principals to engage and communicate with their community.

Elementary Schools

Table 1

School	2008-2009	2009-2010	2010-2011	Target Met
Bartow	10	3	1	Yes
Bloomingtondale	2	2	1	Yes
Butler	2	3	1	Yes
Coastal Empire Montessori	0	0	0	No
Gadsden	1	1	4	Yes
Garden City	1	1	2	Yes
Gould	0	1	4	Yes
Haven	2	1	1	Yes
Heard	3	7	1	Yes
Hodge	1	2	2*	Yes
Howard	1	2	1*	Yes
Shuman	1	0	2	Yes
Largo-Tibet	2	2	1	Yes
Low	0	1	1	Yes
Marshpoint	1	2	1	Yes
Pooler	1	1	4	Yes
Port Wentworth	0	1	1	Yes
Pulaski	2	1	1	Yes
J.G. Smith	1	3	1	Yes
Southwest	3	4	1	Yes
Spencer	1	1	1	Yes
Thunderbolt	1	1	1*	Yes
West Chatham	4	1	6	Yes
White Bluff	3	1	1	Yes
Windsor Forest	0	0	2	Yes

K-8 Schools

Table 2

School	2008-2009	2009-2010	2010-2011	Target Met
East Broad	1	1	1	Yes
Ellis	2	1	2*	Yes
Garrison	2	1	6	Yes
Georgetown	2	2	1	Yes
Godley Station	N/A	N/A	8	Yes
Hesse	4	1	5	Yes
Isle of Hope	1	2	1	Yes

Middle Schools

Table 3

School	2008-2009	2009-2010	2010-2011	Target Met
Bartlett	0	2	1	Yes
Coastal	3	2	1	Yes
DeRenne	1	3	4	Yes
Hubert	6	1	5	Yes
Mercer	1	2	1	Yes
Myers	4	1	1	Yes
Oglethorpe Charter	0	0	1	Yes
Southwest	2	0	1	Yes
West Chatham	1	1	1	Yes

High Schools

Table 4

School	2008-2009	2009-2010	2010-2011	Target Met
Beach	5	7	1	Yes
Groves	2	1	4	Yes
Islands High School	N/A	N/A	1	Yes
Jenkins	7	1	1	Yes
Johnson	3	4	1	Yes
Savannah Arts	0	1	1	Yes
School of Liberal Studies at Savannah High	N/A	1	1	Yes
School of Law & Criminal Justice at Savannah High	N/A	1	1*	Yes
Windsor Forest	2	2	1	Yes

Other Sites

Table 5

School	2008-2009	2009-2010	2010-2011	Target Met
Coastal GA Comprehensive	3	1	1*	Yes
Early College	0	1	1	Yes
Scott	0	2	1	Yes
Woodville-Tompkins	3	3	1	Yes

*Indicates additional outreach conducted beyond the school's neighboring community.

N/A indicates a new or transformed school that did not come into operation until the 10-11 SY.