

Strategic Goal 4:

To Engage Parents and Other
Community Stakeholders

Objective E:

Perceptions of the District

Report Date:

April 4, 2012

Objective, Baseline & Target

Objective: To improve the overall perception of the District by its many constituencies, to include students, parents, visitors, volunteers, mentors, and business partners as measured by an annual climate survey.

Baseline:

SY 2007-2008*

Stake Holders	Communication - Relationships	School Safety	Instructional Effectiveness
Teachers	78	74	80
Parents	80	76	80
Students	82	74	86

Target:

By end of
SY 2014*

Stake Holders	Communication - Relationships	School Safety	Instructional Effectiveness
Teachers	89	89	89
Parents	90	90	90
Students	85	85	88

*Baseline & Target reported as percentage of respondents who agree or strongly agree with survey statements.

About the Climate Survey

- Began in SY 2007-08, expanded in subsequent years

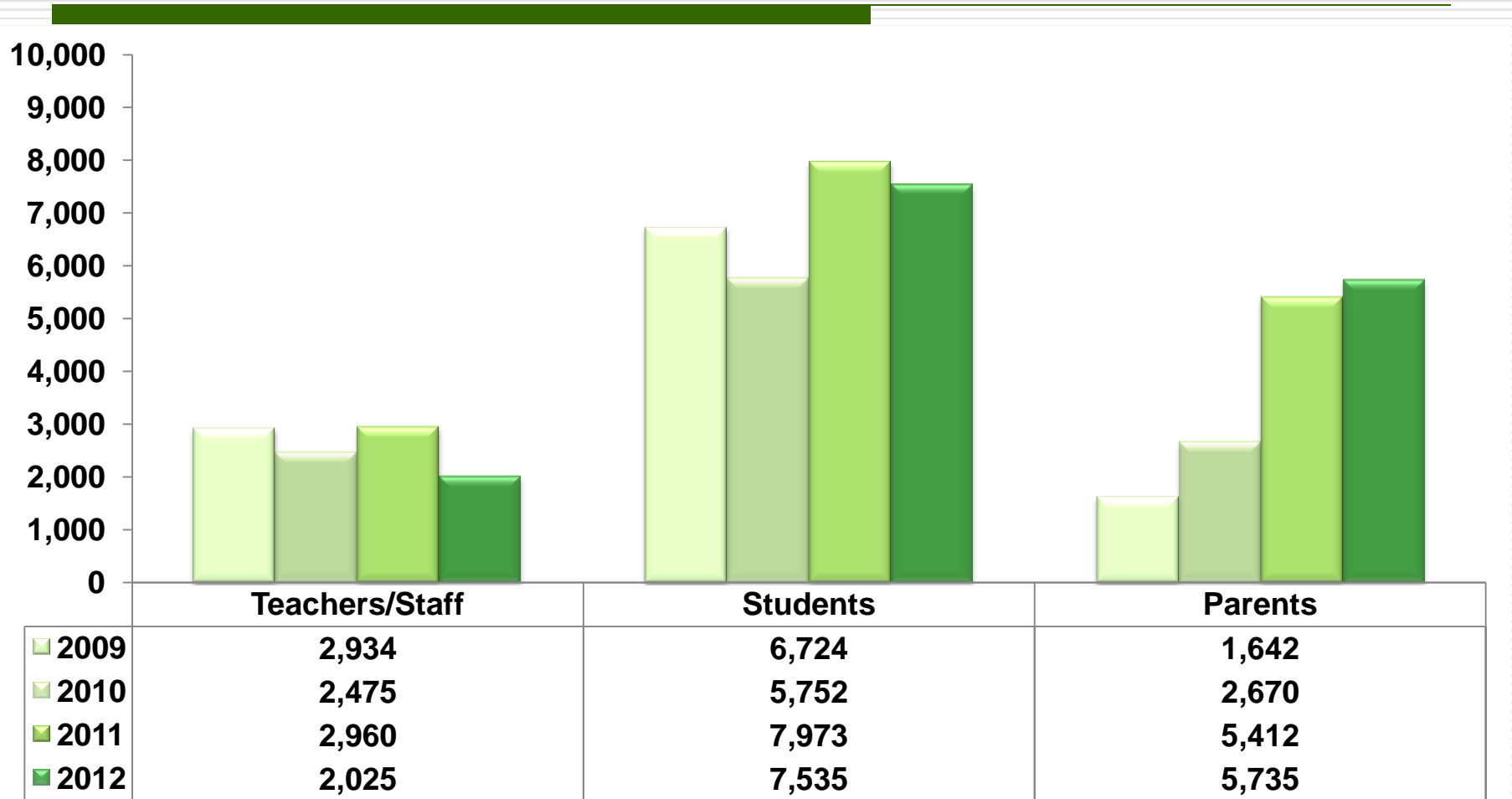
 - Population
 - Teachers & Support Staff
 - Parents
 - Students in grades 5, 6, 7, & 11

 - 3 Areas of Interest
 - Communication & Relationships
 - School Safety
 - Instructional Effectiveness

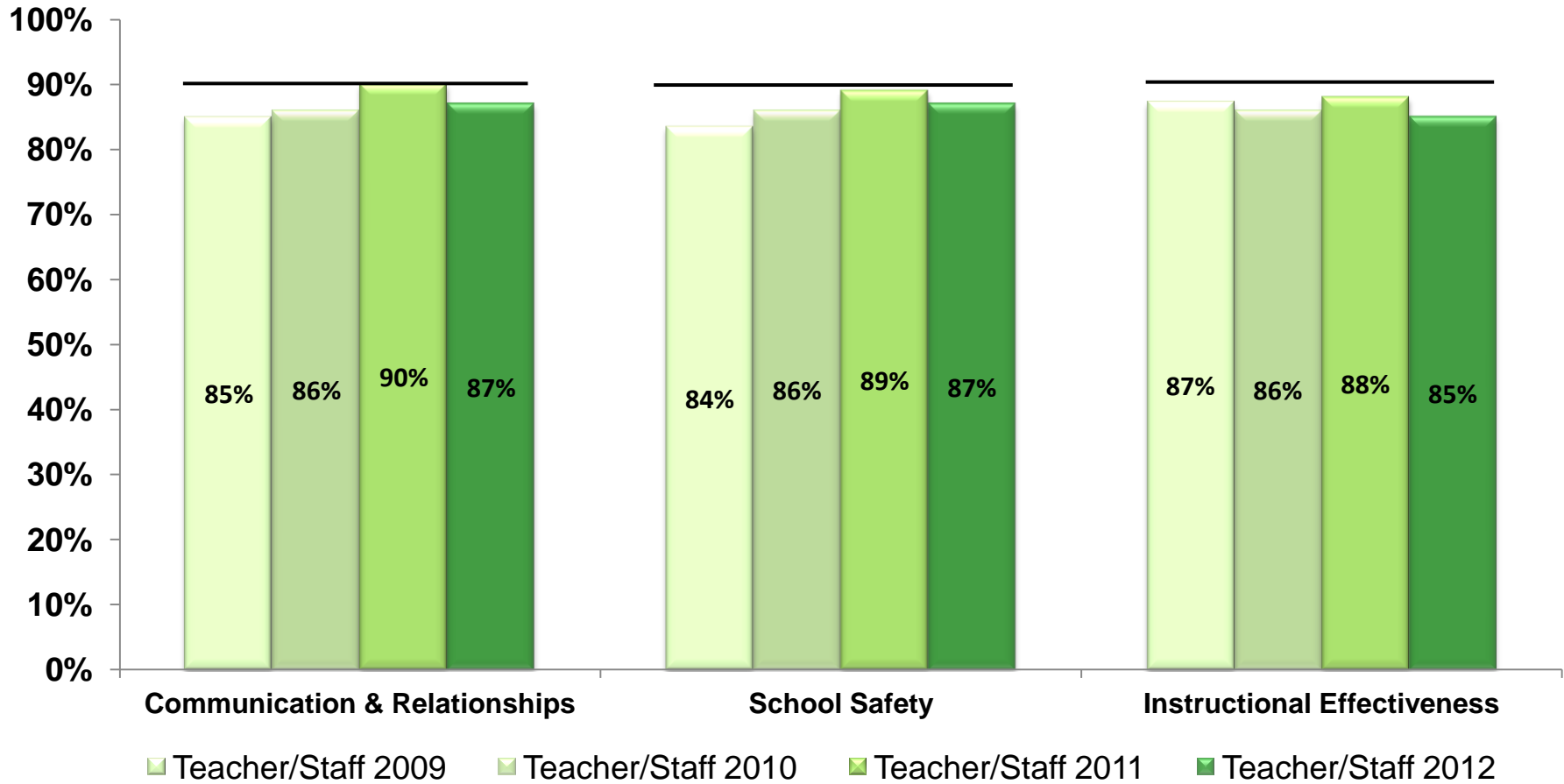
 - Survey Timeline: January 25 – February 17
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Number of Climate Survey Participants



Percentage of Teachers & Support Personnel Reporting Positive Perceptions of their School



— Indicates SY 2014 Target

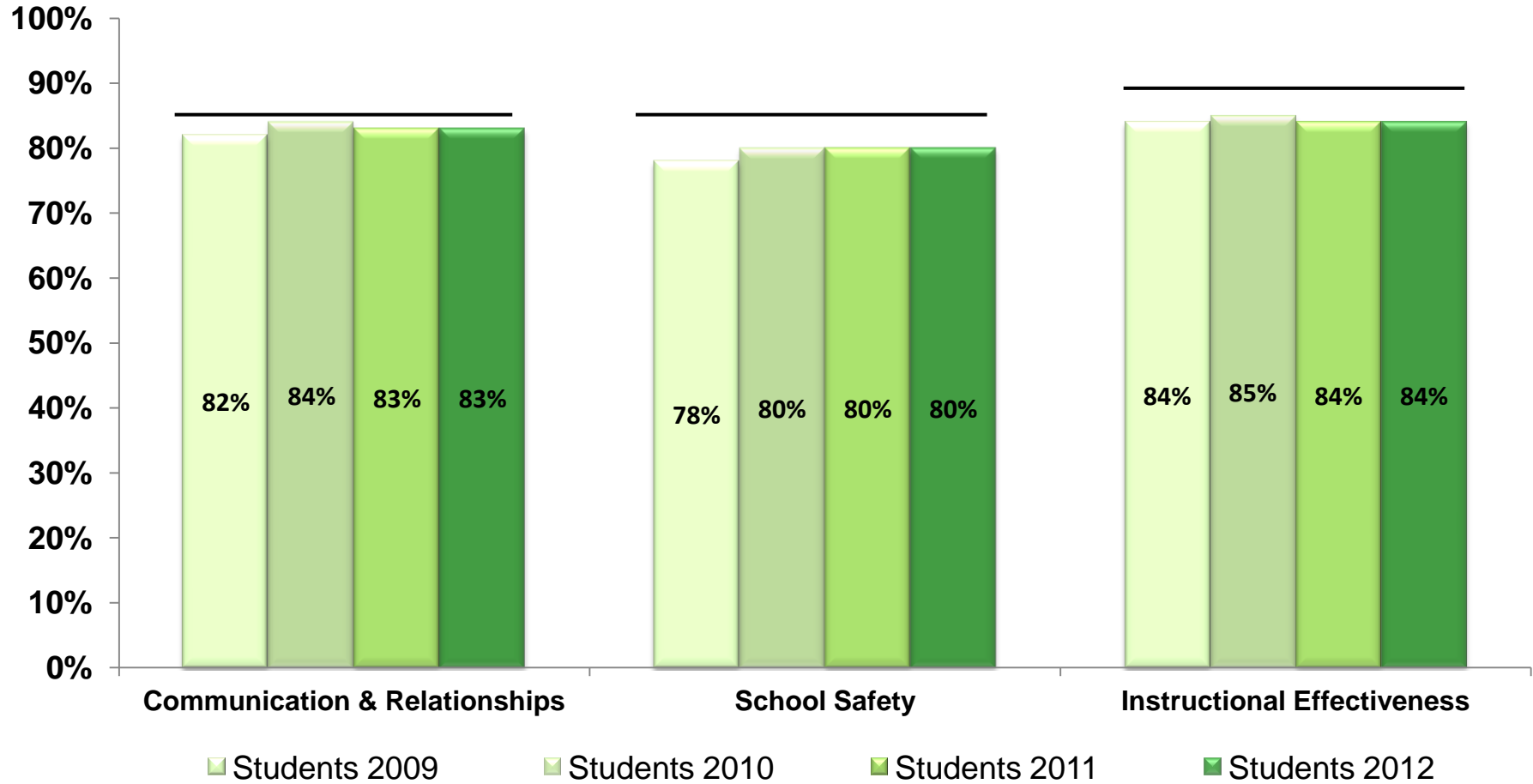
Percentage of Teachers & Staff Reporting Positive Perceptions of Their School: By Item



	2009	2010	2011	2012	1 Yr Chg	4 Yr Chg
Communication & Relationships	85%	86%	90%	87%	-3	2
The administration at my school is supportive of me	89%	89%	92%	88%	-4	-1
The administration at my school treats me with respect	89%	89%	93%	90%	-3	1
I respect the administration at my school	91%	92%	94%	92%	-2	1
I have the opportunity to provide input into important school-related decisions	75%	75%	81%	77%	-4	2
My administration keeps me informed about the things I need to know	83%	85%	89%	86%	-3	3
I receive constructive feedback from my administrators	83%	84%	88%	85%	-3	2
School Safety	84%	86%	89%	87%	-2	3
I feel safe at my school	92%	91%	92%	91%	-1	-1
Discipline problems at my school are managed according to the Code of Conduct	73%	79%	84%	81%	-3	8
It is easy for me to maintain good classroom control & management	85%	85%	89%	86%	-3	1
The staff at my school takes action to address any bullying that occurs	84%	87%	90%	89%	-1	5
Instructional Effectiveness	87%	86%	88%	85%	-3	-2
My school provides an environment that is conducive to student learning	89%	90%	92%	90%	-2	1
My school has the materials & resources that I need to help my students learn	84%	81%	83%	81%	-2	-3
I am provided with adequate opportunities for professional development	89%	86%	88%	85%	-3	-4

At/above 2014 target
 Increase

Percentage of Students Reporting Positive Perceptions of their School



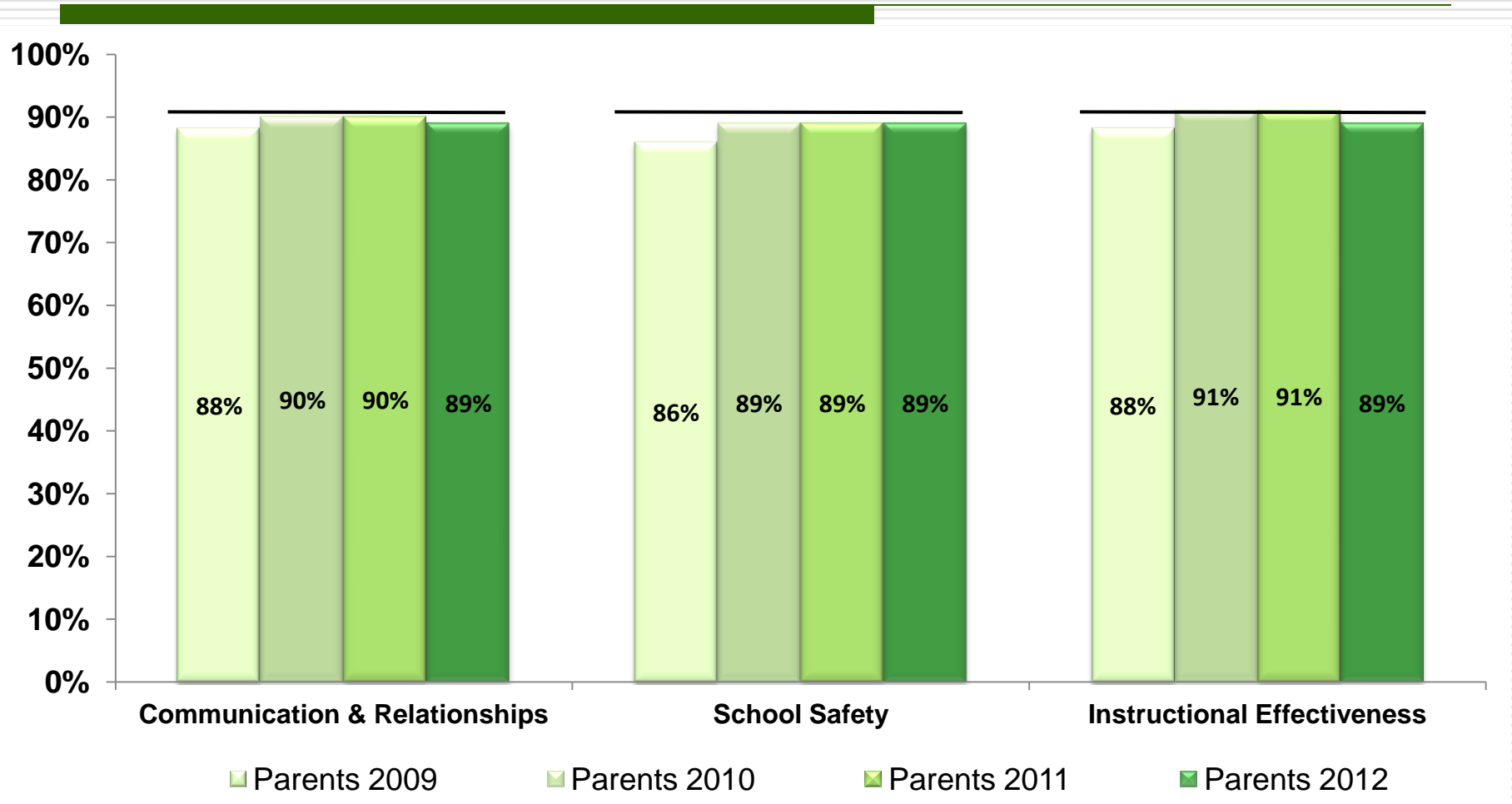
— Indicates SY 2014 Target

Percentage of Students Reporting Positive Perceptions of Their School: By Item

	2009	2010	2011	2012	1 Yr Chg	4 Yr Chg
Communication & Relationships	82%	84%	83%	83%	0	1
My teachers care about me	85%	86%	86%	86%	0	1
My teachers help me when I need it	86%	87%	87%	87%	0	1
My teachers expect all students to learn	92%	93%	92%	92%	0	0
My teachers give me feedback on my learning progress	80%	81%	80%	80%	0	0
My teachers treat me with respect	76%	79%	78%	78%	0	2
I trust the teachers at my school	72%	75%	75%	75%	0	3
School Safety	78%	80%	80%	80%	0	2
I feel safe at my school	74%	75%	76%	78%	2	4
My teachers make sure that students follow the classroom rules	84%	87%	86%	85%	-1	1
Discipline problems at my school are handled according to the Code of Conduct	78%	81%	80%	80%	0	2
My school takes action to stop any bullying that occurs	75%	76%	77%	78%	1	3
Instructional Effectiveness	84%	85%	84%	84%	0	0
My teachers have the things needed to help me learn	87%	88%	88%	88%	0	1
My teachers teach me in ways that I understand	80%	82%	80%	80%	0	0

At/above 2014 target
 Increase

Percentage of Parents Reporting Positive Perceptions of their Child's School



— Indicates SY 2014 Target



Percentage of Parents Reporting Positive Perceptions of Their Child's School: By Item

	2009	2010	2011	2012	1 Yr Chg	4 Yr Chg
Communication & Relationships	88%	90%	90%	89%	-1	1
I feel welcome when I visit (my child's school)	90%	92%	91%	91%	0	1
I am treated with respect at (my child's school)	92%	93%	92%	92%	0	0
(My child's school) keeps me informed about the things I need to know	85%	88%	88%	87%	-1	2
(My child's school) makes an effort to involve me in school events & activities	86%	88%	88%	87%	-1	1
The teachers at (my child's school) care about my child	88%	90%	90%	90%	0	2
School Safety	86%	89%	89%	89%	0	3
(My child's school) is safe	88%	89%	89%	90%	1	2
Teachers & administrators at (my child's school) make sure that students follow the rules	88%	92%	91%	91%	0	3
Teachers & administrators at (my child's school) take action to stop any bullying that occurs	84%	87%	87%	86%	-1	2
Discipline problems at (my child's school) are handled according to the Code of Conduct	84%	88%	89%	88%	-1	4
Instructional Effectiveness	88%	91%	91%	89%	-2	1
Teachers & administrators at (my child's school) expect all students to learn	92%	95%	94%	93%	-1	1
(My child's school) teaches my child the things he/she needs to know	89%	91%	91%	89%	-2	0
The teachers at (my child's school) have the materials & resources needed to help my child learn	85%	88%	87%	86%	-1	1
(My child's school) provides an environment that supports student learning	87%	90%	90%	88%	-2	1

At/above 2014 target
 Increase



Actions

Communication & Relationships

□ Executive Directors will review climate data with principals whose ratings were below target by June, 2012 and develop strategies to improve communication with parent stakeholders by September 2012.

School Safety

□ The Department for Exceptional Children will add 7 new schools to the PBIS (Positive Behavior and Instructional Strategies) program during the 2012-13 school year, bringing the total number of schools using the program to 29.



Actions

Instructional Effectiveness

- ❑ Use of the Scholastic Reading Inventory will be expanded to all grade levels 2-8 in the coming school year, enabling teachers to differentiate instruction in the area of reading for students in these grade levels.

- ❑ The Measures of Academic Progress (MAP) tests in math will be administered to all students in grades 2-8 in 2012-13. Gateway promotion criteria will be added at grades 2, 4, and 7 by Academic Affairs.

Questions

**DISTRICT
ACCOUNTABILITY
SYSTEM**





Data Criteria

- Teacher/Staff and Student results are reported from data gathered by the district's online survey system
- Parent results are reported from data gathered by the online survey system, combined with data scanned from paper surveys
- Participation numbers are based on those who responded to at least one survey item
- Comprehensive domain-level results are computed based on the average of the domain items