



**Strategic Goal 1:**  
**TO IMPROVE ACADEMIC**  
**ACHIEVEMENT**

**Objective B:**  
**Georgia Criterion Referenced**  
**Competency Tests (CRCT)**

**Report Date:**  
September 5, 2012

# Objective, Baseline & Target

**Objective:** To increase the percentage of students meeting or exceeding standard in the core content areas as measured by the CRCT examination administered in grades 3, 5, and 8.

**Baseline:**

SY 2007-2008 &  
SY 2008-2009\*:

	Grade 3	Grade 5	Grade 8
Reading	81	83	88
ELA	82	86	85
Mathematics	59	60	47
Social Studies	69*	61*	46
Science	66	64	42

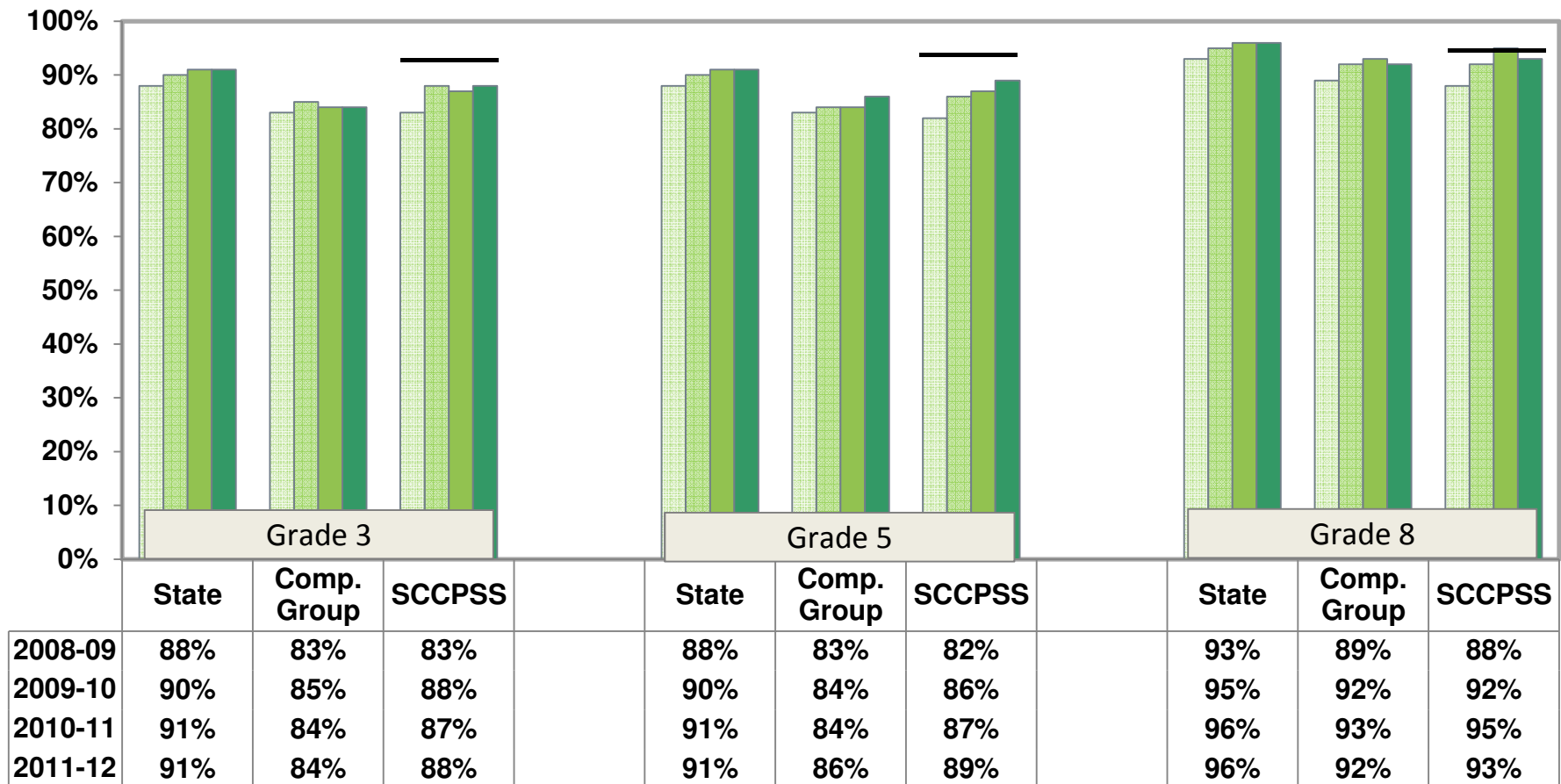
**Target:**

By 2014:

	Grade 3	Grade 5	Grade 8
Reading	94	94	95
ELA	88	94	91
Mathematics	78	87	78
Social Studies	80	68	66
Science	78	75	57

\*QCC to GPS conversion. New baseline established for Social Studies in grades 3 & 5

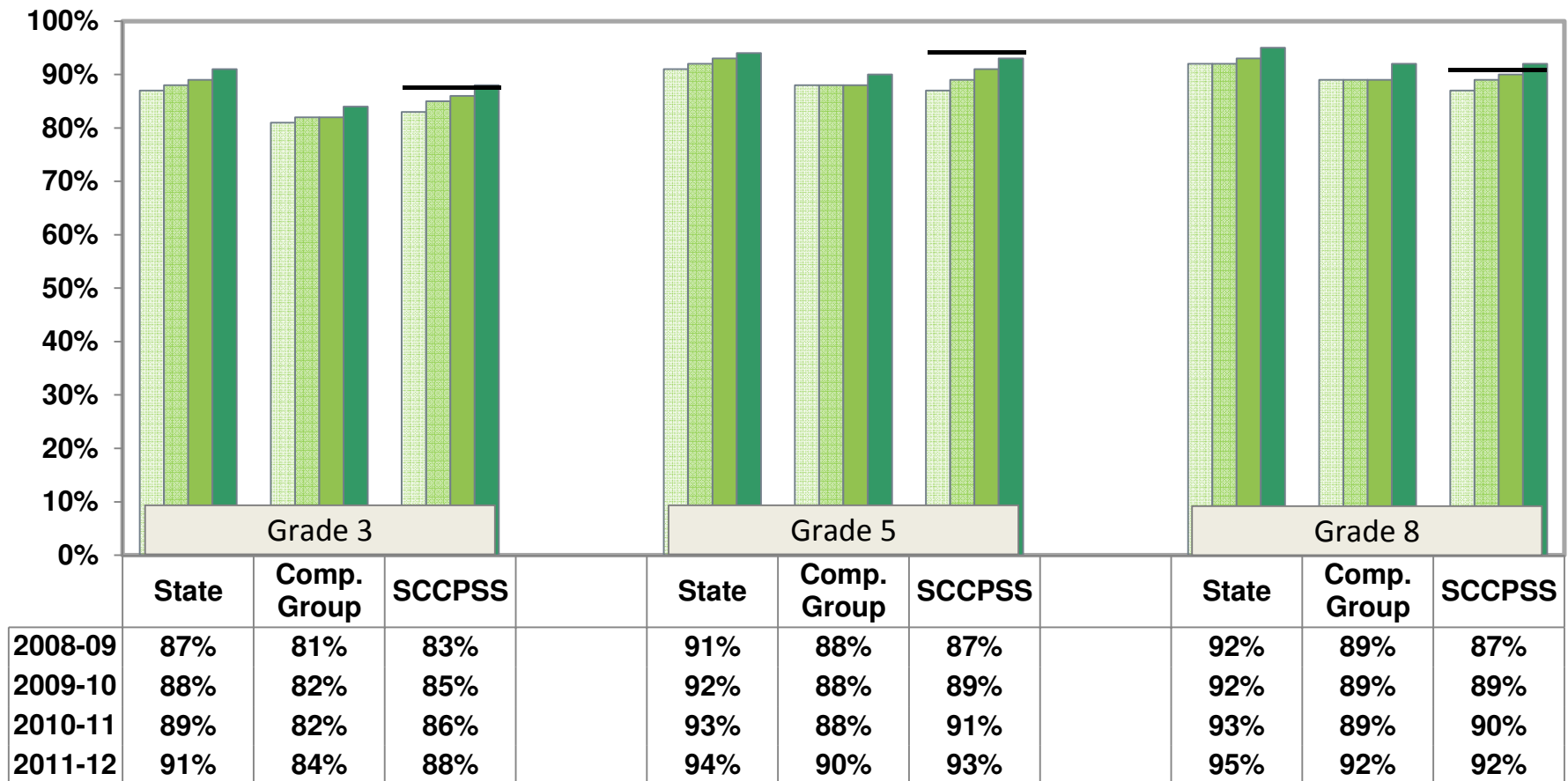
# Percentage of Students Meeting / Exceeding Standard on the CRCT: Reading



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2014 Target

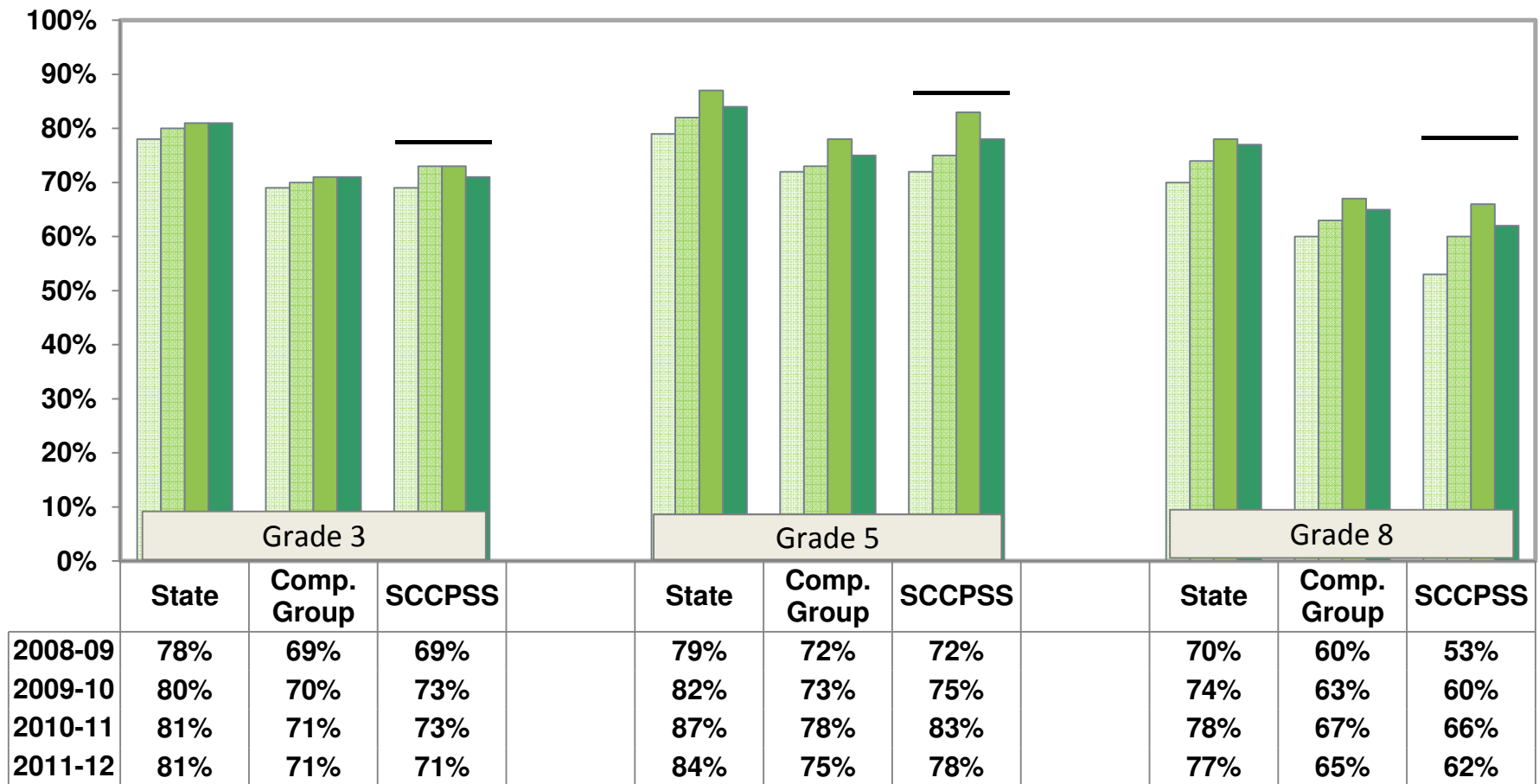
# Percentage of Students Meeting / Exceeding Standard on the CRCT: English / Language Arts



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2014 Target

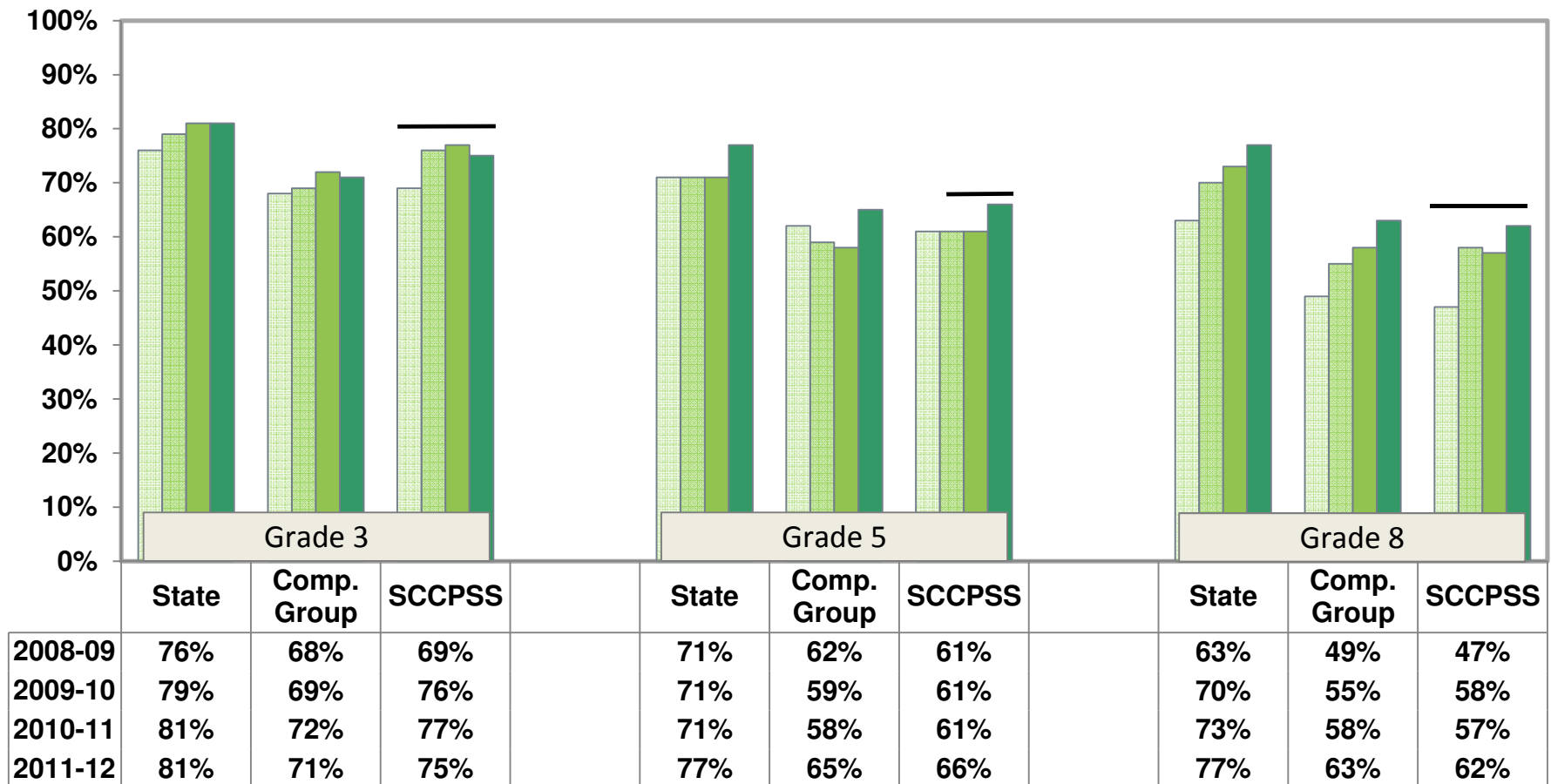
# Percentage of Students Meeting / Exceeding Standard on the CRCT: Mathematics



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2014 Target

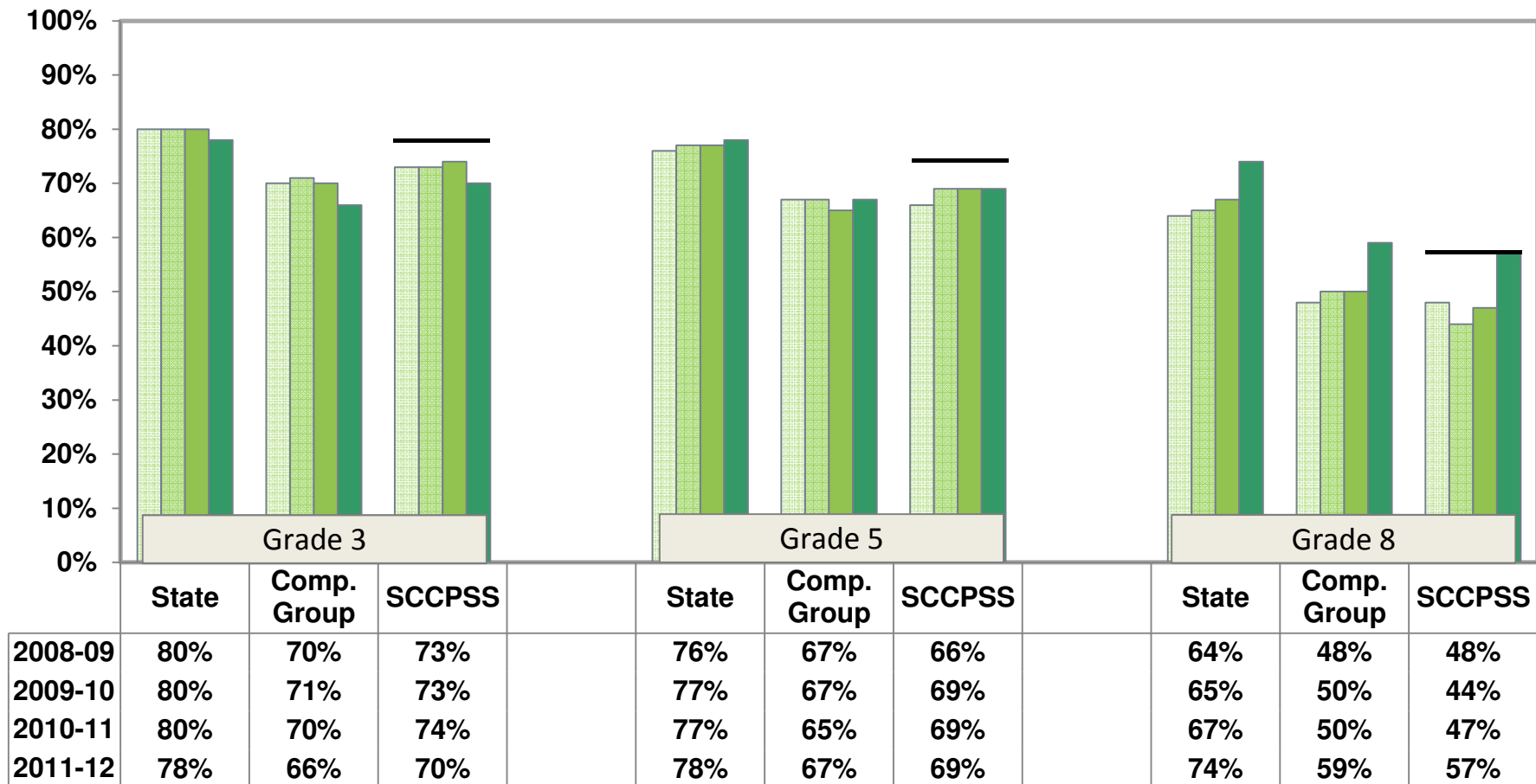
# Percentage of Students Meeting / Exceeding Standard on the CRCT: Social Studies



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2014 Target

# Percentage of Students Meeting / Exceeding Standard on the CRCT: Science



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2014 Target

# Percentage of Students Meeting / Exceeding Standard on the CRCT: By Subgroup

		Grade 3						Grade 5						Grade 8					
		2009	2010	2011	2012	1 Yr Chg	4 Yr Chg	2009	2010	2011	2012	1 Yr Chg	4 Yr Chg	2009	2010	2011	2012	1 Yr Chg	4 Yr Chg
Reading	Asian	87	100	94	100	6	13	96	*	92	95	3	-1	97	*	98	94	-4	-3
	Black	79	83	83	82	-1	3	79	82	84	84	0	5	86	90	94	92	-2	6
	Hispanic	89	94	91	94	3	5	84	89	93	94	1	10	83	87	87	95	8	12
	White	92	96	95	95	0	3	90	94	94	97	3	7	96	97	97	96	-1	0
	Multiracial	91	97	85	91	6	0	90	98	86	88	2	-2	91	97	95	98	3	7
ELA	Asian	91	100	95	100	5	9	94	*	95	100	5	6	100	*	98	92	-6	-8
	Black	79	80	81	82	1	3	85	87	89	90	1	5	85	88	88	90	2	5
	Hispanic	90	87	90	94	4	4	86	88	94	98	4	12	77	82	80	97	17	20
	White	89	92	93	96	3	7	92	93	93	97	4	5	93	94	94	95	1	2
	Multiracial	91	95	84	91	7	0	93	98	91	95	4	2	89	98	94	91	-3	2
Math	Asian	84	91	92	98	6	14	96	*	88	94	6	-2	85	*	92	88	-4	3
	Black	62	67	65	60	-5	-2	68	71	79	72	-7	4	46	54	60	56	-4	10
	Hispanic	77	72	78	81	3	4	76	84	87	80	-7	4	54	53	62	64	2	10
	White	82	83	85	87	2	5	79	82	91	88	-3	9	71	76	77	74	-3	3
	Multiracial	86	97	74	77	3	-9	79	95	85	82	-3	3	57	85	76	62	-14	5

\* Not reported: <10 students

At / above DAS 2014 target       Increase



# Percentage of Students Meeting / Exceeding Standard on the CRCT: By Subgroup

		Grade 3						Grade 5						Grade 8					
		2009	2010	2011	2012	1 Yr Chg	4 Yr Chg	2009	2010	2011	2012	1 Yr Chg	4 Yr Chg	2009	2010	2011	2012	1 Yr Chg	4 Yr Chg
<b>Social Studies</b>	Asian	80	100	87	95	8	15	88	*	85	90	5	2	80	*	78	78	0	-2
	Black	62	69	71	66	-5	4	52	51	51	54	3	2	40	50	48	54	6	14
	Hispanic	76	80	82	84	2	8	65	76	67	76	9	11	43	45	55	71	16	28
	White	81	88	88	89	1	8	77	79	82	84	2	7	66	76	75	79	4	13
	Multiracial	86	95	79	80	1	-6	76	80	65	74	9	-2	56	86	67	68	1	12
<b>Science</b>	Asian	87	91	91	95	4	8	90	*	88	89	1	-1	77	*	69	77	8	0
	Black	65	64	64	58	-6	-7	57	60	59	57	-2	0	39	35	37	45	8	6
	Hispanic	85	81	81	82	1	-3	67	76	75	79	4	12	55	40	54	66	12	11
	White	89	89	90	89	-1	0	83	85	88	86	-2	3	71	68	68	79	11	8
	Multiracial	90	94	75	74	-1	-16	83	92	71	76	5	-7	61	70	65	72	7	11

\* Not reported: <10 students

At / above DAS 2014 target
  Increase

# Percentage of Students Meeting / Exceeding Standard on the CRCT: By Subgroup

		Grade 3						Grade 5						Grade 8					
		2009	2010	2011	2012	1Yr Chg	4 Yr Chg	2009	2010	2011	2012	1Yr Chg	4 Yr Chg	2009	2010	2011	2012	1Yr Chg	4 Yr Chg
Reading	Female	86	90	90	91	1	5	86	89	91	89	-2	3	91	95	96	95	-1	4
	Male	80	86	85	85	0	5	79	84	85	88	3	9	85	89	93	92	-1	7
	ED	78	84	83	84	1	6	78	83	83	85	2	7	85	90	93	92	-1	7
	EL	81	92	87	92	5	11	69	76	89	85	-4	16	60	72	61	75	14	15
	SWD**	59	74	74	73	-1	NA	58	64	66	73	7	NA	59	67	73	74	1	NA
ELA	Female	86	88	89	91	2	5	92	92	94	94	0	2	92	94	93	93	0	1
	Male	80	82	83	85	2	5	83	86	89	92	3	9	83	85	87	90	3	7
	ED	78	81	81	84	3	6	84	86	89	92	3	8	84	87	87	90	3	6
	EL	83	84	87	94	7	11	68	72	94	96	2	28	51	66	46	81	35	30
	SWD**	57	65	68	67	-1	NA	66	64	69	78	9	NA	56	56	68	73	5	NA
Math	Female	72	76	75	73	-2	1	75	78	85	79	-6	4	55	64	67	64	-3	9
	Male	67	70	71	69	-2	2	69	72	81	77	-4	8	51	58	64	60	-4	9
	ED	62	67	67	63	-4	1	67	70	78	73	-5	6	44	54	59	55	-4	11
	EL	69	65	77	77	0	8	60	67	88	63	-25	3	43	41	29	44	15	1
	SWD**	40	47	56	50	-6	NA	44	43	64	64	0	NA	19	27	50	47	-3	NA

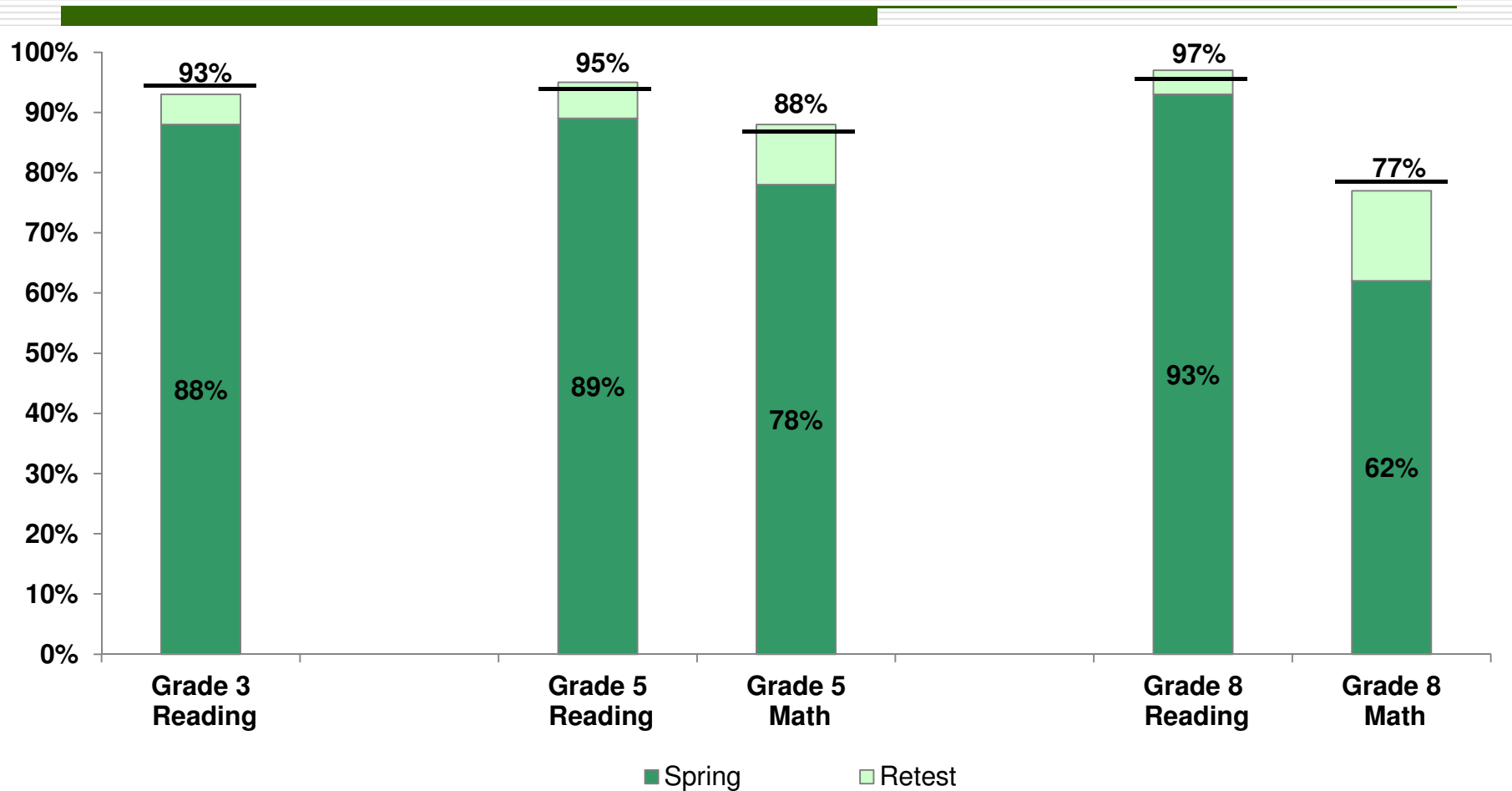
\*\*2011 and 2012 results include CRCT-M, 4 yr change not reported (NA)

At / above DAS 2014 target       Increase

# Percentage of Students Meeting / Exceeding Standard on the CRCT: By Subgroup

		Grade 3						Grade 5						Grade 8					
		2009	2010	2011	2012	1Yr Chg	4 Yr Chg	2009	2010	2011	2012	1Yr Chg	4 Yr Chg	2009	2010	2011	2012	1Yr Chg	4 Yr Chg
<b>Social Studies</b>	Female	71	79	79	78	-1	7	62	61	61	66	5	4	47	60	59	63	4	16
	Male	67	74	76	72	-4	5	60	61	61	66	5	6	46	55	54	62	8	16
	ED	61	70	71	68	-3	7	52	52	51	57	6	5	38	50	49	53	4	15
	EL	64	78	75	76	1	12	43	59	59	54	-5	11	23	28	15	13	-2	-10
	SWD	46	57	58	50	-8	4	39	36	35	37	2	-2	23	34	25	29	4	6
<b>Science</b>	Female	76	74	76	73	-3	-3	67	70	70	70	0	3	45	44	45	55	10	10
	Male	70	72	72	67	-5	-3	64	67	68	67	-1	3	51	45	49	58	9	7
	ED	65	66	66	61	-5	-4	57	62	61	61	0	4	36	35	38	47	9	11
	EL	79	75	76	78	2	-1	46	63	65	59	-6	13	38	21	20	44	24	6
	SWD	55	58	57	46	-11	-9	45	45	39	43	4	-2	21	19	17	25	8	4

# Percentage of Students Meeting / Exceeding Standard on the CRCT: Spring and Retest Participants



NOTE: Students in grades 3, 5, & 8 retest in reading. Students in grades 5 & 8 retest in math.

# Actions

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- During the 2012-2013 school year, the professional learning coaches will utilize the State Longitudinal Data System to assist teachers in creating targeted instructional strategies for core content areas.
- During the 2012-2013 school year, principals will supervise the implementation of MAP (Measurement of Academic Progress) and Compass Learning to differentiate mathematics instruction in grades 2-8.
- By September 2012, the Program Manager for Literacy and the Director of Science will provide teachers with lesson plans that incorporate science standards and informational reading and writing.

# Questions

**DISTRICT  
ACCOUNTABILITY  
SYSTEM**



## Data Criteria

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- ❑ Spring grade level data are reported based on performance summaries provided by the Georgia Department of Education
  
- ❑ Retest and subgroup data are calculated based on a individual student-level data files provided by the Georgia Department of Education
  
- ❑ Comparison group includes Clarke, Clayton, DeKalb, Dougherty, Liberty, Muscogee, Richmond, Spalding, Troup, & Atlanta Public Schools

# Percentage of Students Meeting / Exceeding Standard on the CRCT: Retest Participants

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	Reading		Math	
	Number of Participants	Percent Passed	Number of Participants	Percent Passed
Grade 3	335	48%		
Grade 5	314	58%	602	46%
Grade 8	163	53%	870	40%

Not Applicable. Students in grades 3, 5, & 8 retest in reading. Students in grades 5 & 8 retest in math.