



**District Accountability Plan Goal 1, Objective F
Georgia End-Of Course Tests (EOCT)
SY 2011-12
Executive Summary**

About EOCT

The EOCTs are criterion-referenced tests, aligned with the state-adopted curriculum. Scores on the GPS-aligned EOCTs range from 200 to as high as 750, depending on the subject area. A score between 400–449 meets the state performance standard, and a score of 450 or above exceeds the standard. Students also receive a grade-conversion score that is factored into the final grade; this score may range from 0 to 100, with a 70 or better indicating a passing score.

The EOCT is given as a final exam and contributes 15% or 20% toward the student's final course grade based on the state transition plan from GHSGT to EOCT as the assessment requirement for graduation. Below are district highlights from the 2011-2012 EOCTs.

English/Language Arts

- In Ninth Grade Literature & Composition, 80% of SCCPSS students met or exceeded standard. School pass rates ranged from 59% to 100%.
 - Among SCCPSS high schools; Islands, Savannah Arts, Windsor Forest, and Woodville exceeded the 2014 target, with Savannah Arts posting a 100% pass rate. Six of the eleven participating middle and K-8 schools also exceeded the 2014 target.
- In American Literature and Composition, 85% of SCCPSS students met or exceeded standard. School pass rates ranged from 76% to 100%.
 - The district achieved a 1-point gain compared to last year and a 3-point gain over the most recent four years, outpacing the growth of the state in American Literature & Composition.
 - Among SCCPSS high schools, 5 of 8 participating schools exceeded the state and 6 of 9 met or exceeded the 2014 target.
 - Beach posted the largest one-year gain with a 9-point increase compared to last year and a 17-point gain over the most recent four years.

Mathematics

- In Math I 53% of SCCPSS students met or exceeded the state standard. School pass rates ranged from 33% to 97%.
 - Beach High School posted the largest 1-year increase among high schools with a 12-point gain and Hubert Middle had the highest gain among middle schools with a 26-point gain.
 - Islands High, Savannah Arts, Woodville High, and all participating middle schools surpassed the 2014 target.
- In Math II, 44% of SCCPSS students met the state standard, with a 1-year gain of 8 percentage points. School pass rates ranged from 32% to 94%.
 - Beach, Savannah Arts, and Woodville students surpassed the 2014 target.

Social Studies

- In Economics 62% of SCCPSS students met or exceeded the state standard. School pass rates ranged from 43% to 93%.
 - The district pass rate increased by 3 percentage points compared to last year and by 5 points over the most recent four years.
 - Beach, Islands, Jenkins, Johnson, Savannah Arts, and Windsor met or surpassed the 2014 target with Beach posting the highest 1-year and 4-year gains.
- In U.S. History 50% of SCCPSS students met or exceeded the state standard. School pass rates ranged from 33% to 98%.
 - SCCPSS increased its pass rate by 6 percentage points compared to last year and 16 percentage points over the past four years.
 - Beach, Islands, Savannah Arts, and Windsor met or exceeded the 2014 target, with Beach, Savannah Arts, and SHS Liberal Studies posting double digit, one-year gains.

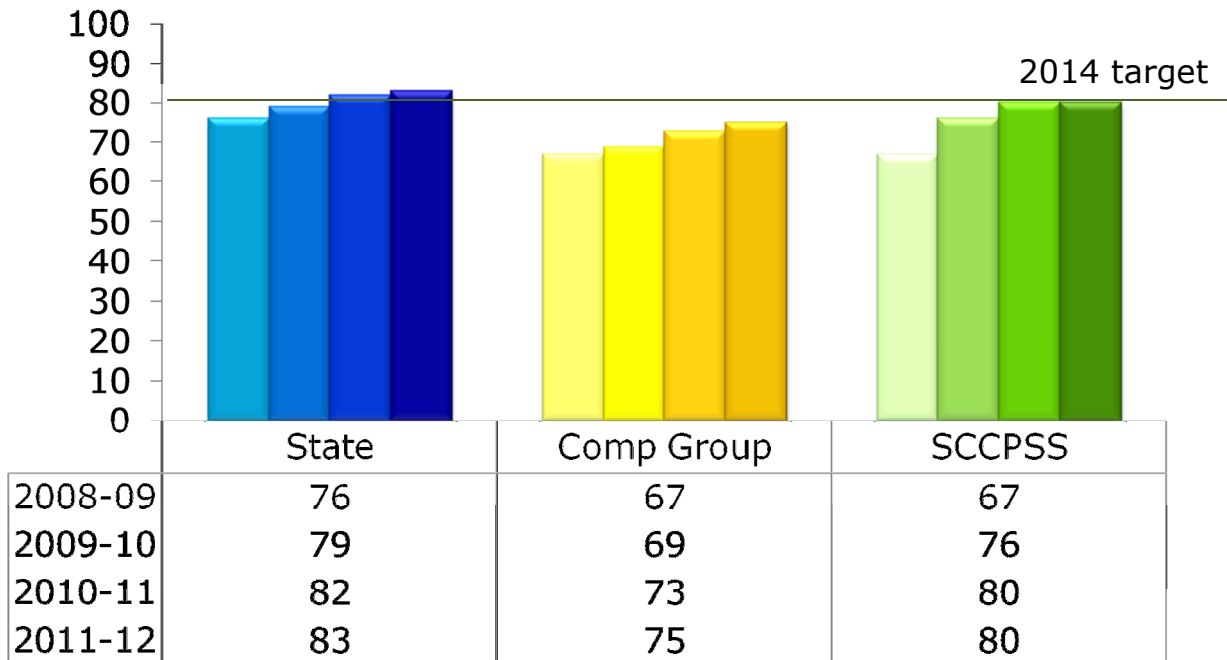
Science

- In Biology 60% of SCCPSS students met or exceeded the state standard. School pass rates ranged from 50% to 97%.
 - The SCCPSS pass rate increased 6 percentage points over last year and 17 percentage points over the past 4-year period. Five of eight schools posted a 1-year increase, ranging from 3 to 15 percentage points.
 - Islands High, Savannah Arts, and Woodville met or exceeded the 2014 target.
 - Beach High achieved double-digit gains.
- In Physical Science 67% of SCCPSS students met or exceeded the state standard. School pass rates ranged from 36% to 79%.
 - The district has a 10 percentage point increase over last year, with a 17 point gain over the previous four years.
 - Groves, Islands, and Windsor Forest High Schools met or exceeded the 2014 target. Beach, Groves, and Islands achieved double-digit one-year gains over the previous year.

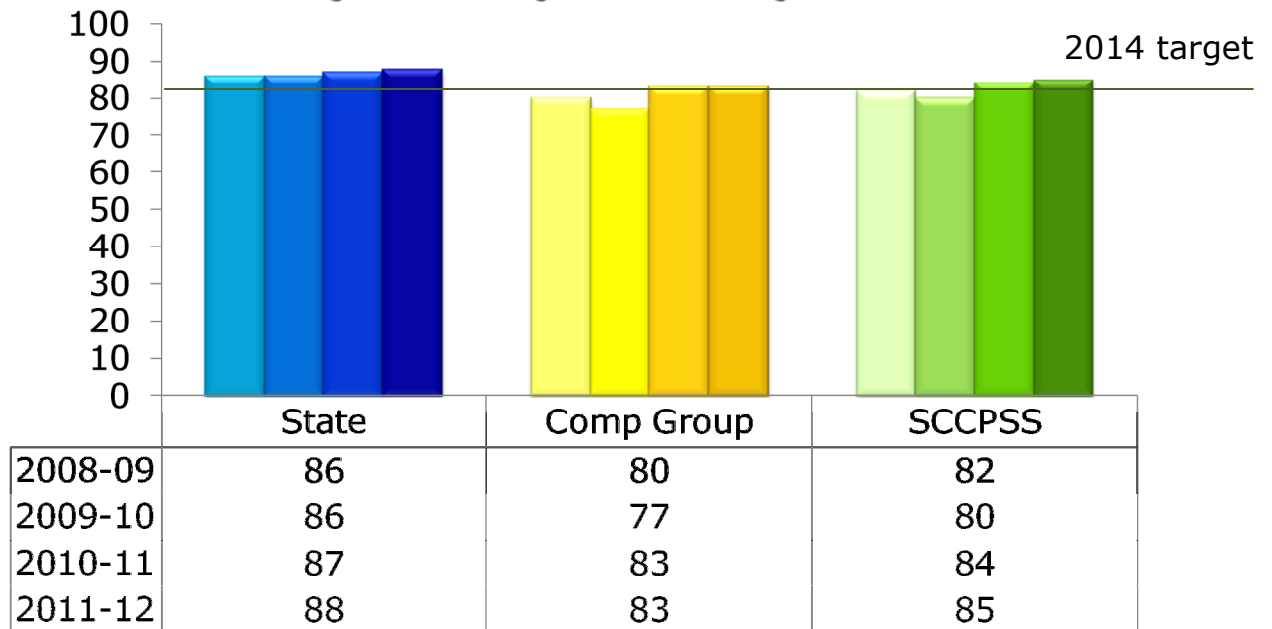
Actions

- During the 2012-2013 school year, high school principals will supervise the implementation of newly created benchmarks to differentiate instruction in EOCT tested subjects.
- The instructional focus block at the high school will be utilized to provide support for students based on benchmark assessment results.

**End of Course Tests (EOCT)
Ninth Grade Literature & Composition
Percentage Meeting/Exceeding Standard**

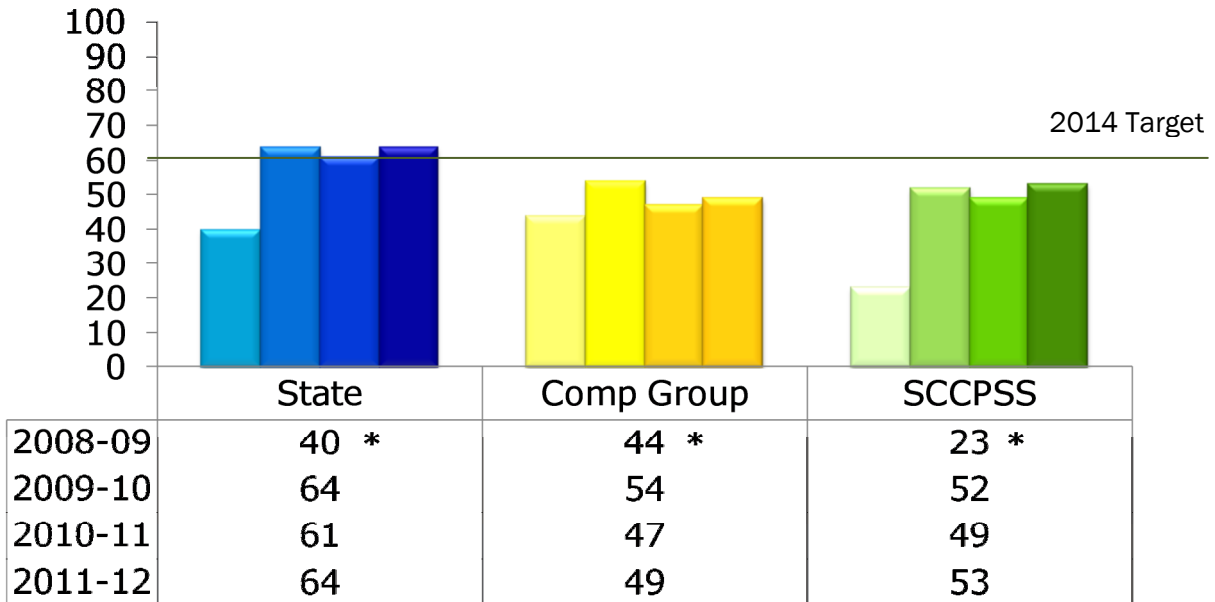


**End of Course Tests (EOCT)
American Literature & Composition
Percentage Meeting/Exceeding Standard**

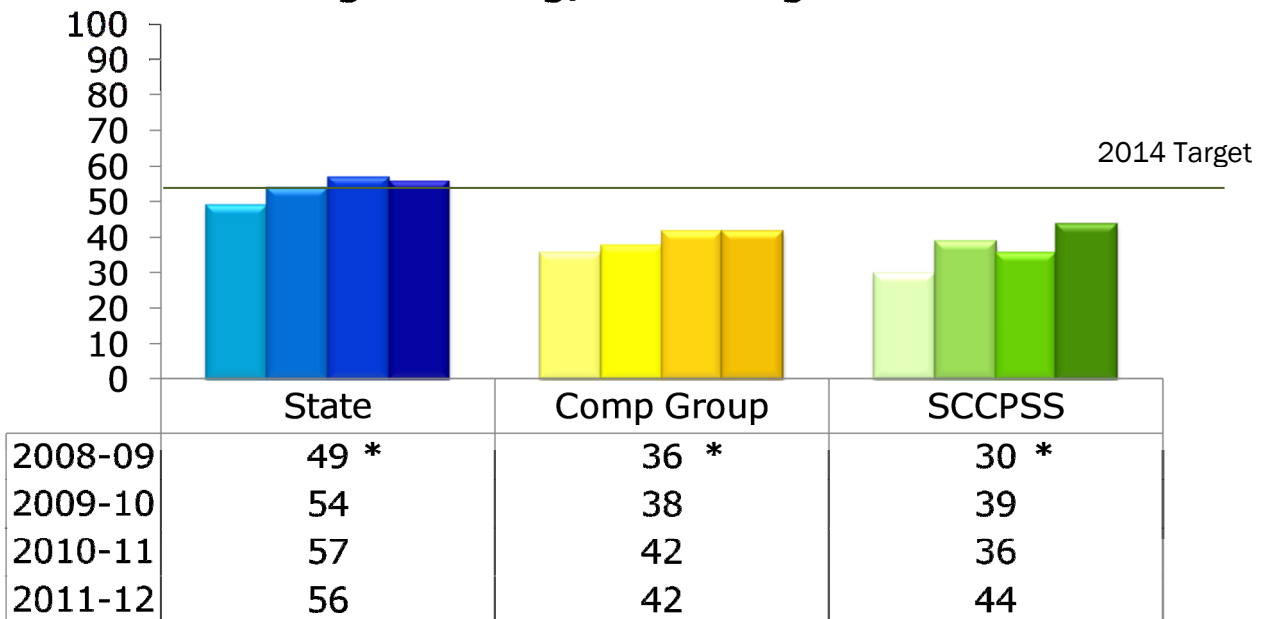


NOTE: Shading of chart color from lightest to darkest represents progression of years.

**End of Course Tests (EOCT)
Math I
Percentage Meeting/Exceeding Standard**



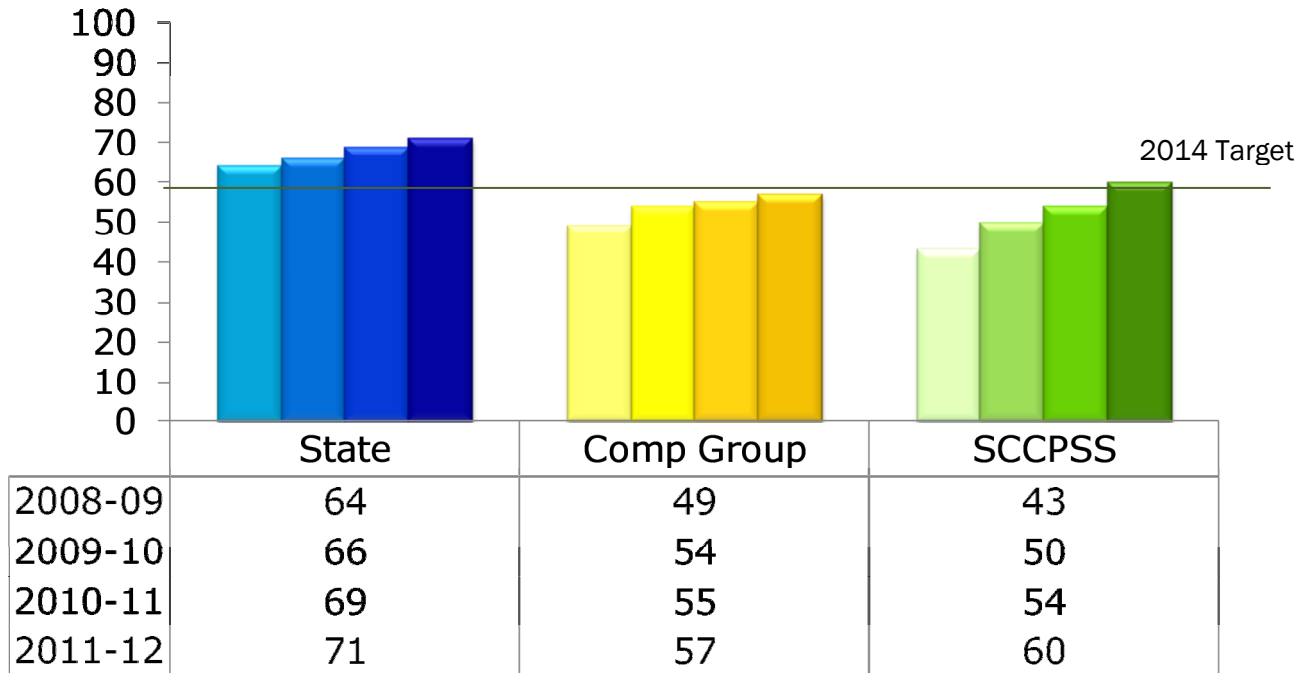
**End of Course Tests (EOCT)
Math II
Percentage Meeting/Exceeding Standard**



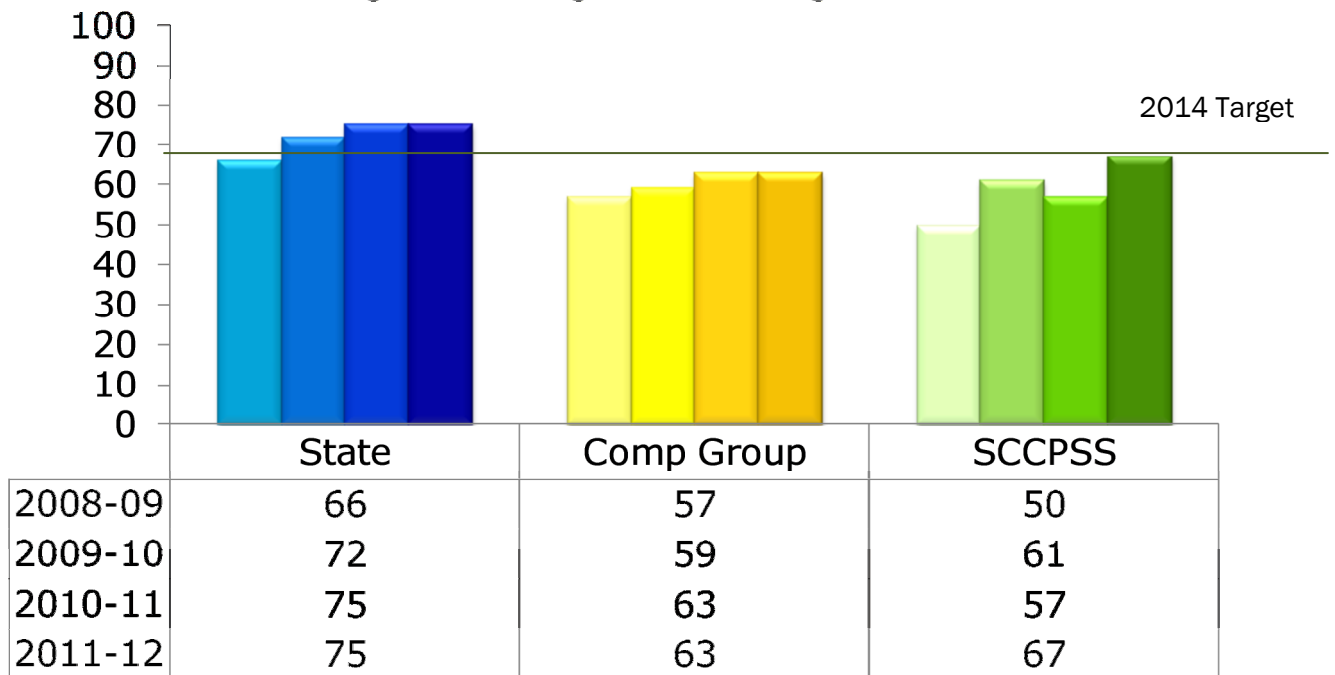
*2008-09 Algebra scores are not comparable to subsequent years' Math I scores due to GPS transition. Most students taking the Algebra I EOCTs in 2008-09 were course repeaters.

NOTE: Shading of chart color from lightest to darkest represents progression of years.

**End of Course Tests (EOCT)
Biology
Percentage Meeting/Exceeding Standard**

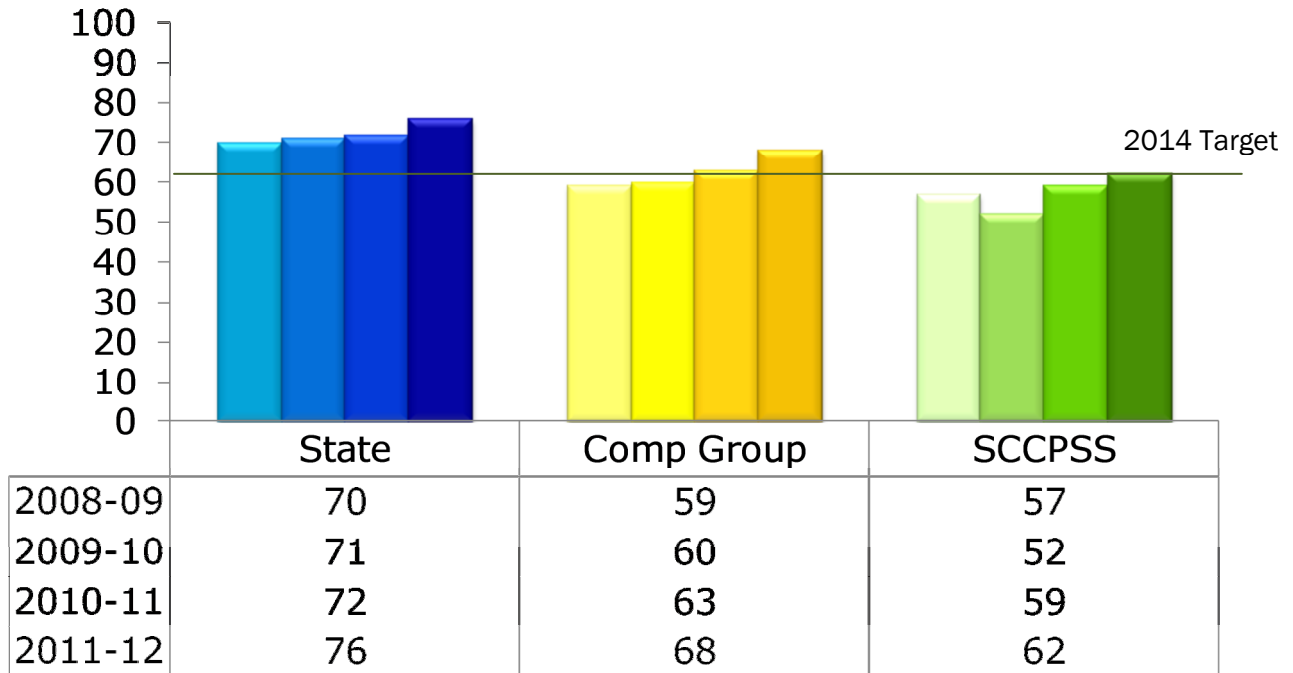


**End of Course Tests (EOCT)
Physical Science
Percentage Meeting/Exceeding Standard**

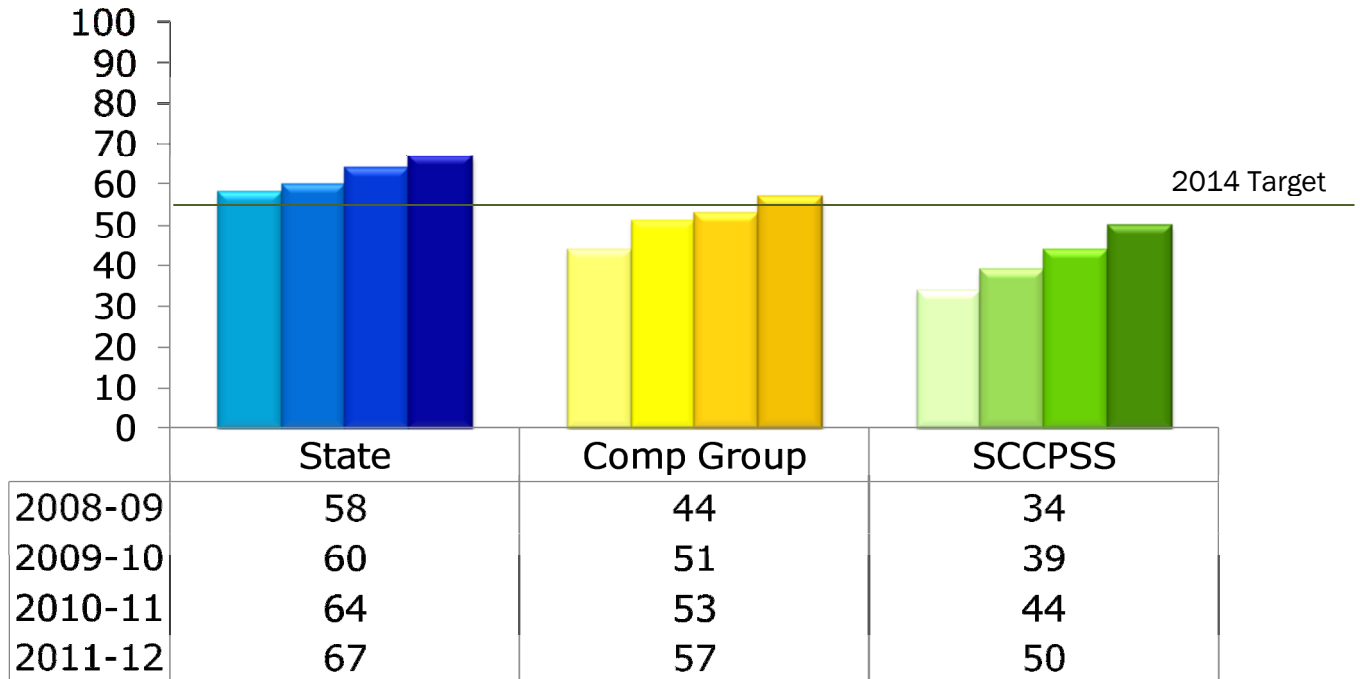


NOTE: Shading of chart color from lightest to darkest represents progression of years

**End of Course Tests (EOCT)
Economics
Percentage Meeting/Exceeding Standard**



**End of Course Tests (EOCT)
U.S. History
Percentage Meeting/Exceeding Standard**



NOTE: Shading of chart color from lightest to darkest represents progression of years.

End of Course Tests (EOCT) Gender Subgroup Percentage Meeting/Exceeding Standard

		9TH GRADE LITERATURE & COMPOSITION						AMERICAN LITERATURE & COMPOSITION					
		2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
Female		74	79	86	85	-1	11	85	85	88	88	0	3
Male		60	73	74	76	2	16	78	76	81	82	1	4

		MATH I						MATH II					
		2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
Female		22*	54	51	58	7	NA	30*	38	38	46	8	NA
Male		25*	50	46	49	3	NA	30*	40	34	43	9	NA

		BIOLOGY						PHYSICAL SCIENCE					
		2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
Female		42	49	55	62	7	20	51	60	54	68	14	17
Male		44	51	53	58	5	14	50	62	60	66	6	16

		ECONOMICS						US HISTORY					
		2008-09	2009-10	2010-11	2010-11	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
Female		54	52	58	62	4	8	33	36	42	50	8	17
Male		59	53	61	63	2	4	36	42	46	50	4	14

End of Course Tests (EOCT) Ethnicity Subgroup Percentage Meeting/Exceeding Standard

		9TH GRADE LITERATURE & COMPOSITION						AMERICAN LITERATURE & COMPOSITION					
		2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
Asian		91	90	93	87	-6	-4	78	92	88	97	9	19
Black		59	69	73	74	1	15	77	76	80	80	0	3
Hispanic		75	79	76	85	9	10	85	81	76	89	13	4
White		87	91	93	93	0	6	95	91	96	95	-1	0
Multiracial		75	92	85	89	4	14	87	88	90	94	4	7

		MATH I						MATH II					
		2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
Asian		**	92	86	89	3	NA	64*	69	75	70	5	NA
Black		20*	42	39	45	6	NA	20*	29	26	36	10	NA
Hispanic		40*	52	45	50	5	NA	43*	43	42	42	0	NA
White		40*	74	68	70	2	NA	61*	62	59	61	2	NA
Multiracial		7*	75	51	66	15	NA	42*	63	39	44	5	NA

At/above DAS 2014 target
 Increase
 **Not reported; <10 students
 * 2008-09 Algebra I/Geometry scores are not comparable to subsequent years' Math I/Math II scores due to GPS transition. Change data not reported (NA)

End of Course Tests (EOCT) Ethnicity Subgroup Percentage Meeting/Exceeding Standard

	BIOLOGY						PHYSICAL SCIENCE					
	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
Asian	66	69	82	82	0	16	67	NA	83	97	14	30
Black	34	39	44	51	7	17	45	56	53	60	7	15
Hispanic	49	62	46	58	13	10	58	72	62	65	3	7
White	70	75	78	80	1	9	68	77	73	90	17	22
Multiracial	58	77	55	74	19	16	83	80	80	63	-17	-20

	ECONOMICS						US HISTORY					
	2008-09	2009-10	2009-10	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
Asian	78	75	73	88	15	10	51	71	64	77	13	26
Black	44	41	50	54	4	10	25	29	34	40	6	15
Hispanic	55	51	71	68	-3	13	42	40	50	53	3	11
White	85	79	82	83	1	-2	62	64	68	76	8	14
Multiracial	88	81	59	68	9	-20	45	61	47	55	8	10

At/above DAS 2014 target
 Increase
 **Not reported; <10 students
 *2007-08 and 2008-09 Algebra I/Geometry scores are not comparable to subsequent years' Math I/Math II scores due to GPS transition. Change data not reported (NA)

End of Course Tests (EOCT) Other Subgroups Subgroup Percentage Meeting/Exceeding Standard

	9th Grade Literature & Composition				American Literature & Composition			
	2008-09	2009-10	2010-11	2011-12	2008-09	2009-10	2010-11	2011-12
Economically Disadvantaged	66	70	74	73	78	79	82	80
Students with Disabilities	38	41	45	40	52	51	55	50
English Learners	43	45	46	63	57	54	55	84

	Math I				Math II			
	2008-09	2009-10	2010-11	2011-12	2008-09	2009-10	2010-11	2011-12
Economically Disadvantaged	36*	52	48	44	37*	39	44	36
Students with Disabilities	21*	27	25	16	23*	23	25	15
English Learners	32*	40	39	32	39*	42	43	40

	Biology				Physical Science			
	2008-09	2009-10	2010-11	2011-12	2008-09	2009-10	2010-11	2011-12
Economically Disadvantaged	50	53	57	51	59	65	67	61
Students with Disabilities	31	32	35	25	37	43	46	40
English Learners	32	36	37	41	46	52	52	71

	Economics				United States History			
	2008-09	2009-10	2010-11	2011-12	2008-09	2009-10	2010-11	2011-12
Economically Disadvantaged	56	58	60	55	42	46	52	39
Students with Disabilities	38	38	37	35	29	30	34	25
English Learners	43	47	45	67	29	29	35	35

At/above 2014 target
 Increase

End of Course Tests (EOCT) English/Language Arts Percentage Meeting/Exceeding Standard

	9TH GRADE LITERATURE & COMPOSITION						AMERICAN LITERATURE & COMPOSITION					
	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
State	76	79	82	83	1	7	86	86	87	88	1	2
Comp Grp	67	69	73	75	2	8	80	77	83	83	0	3
SCCPSS	67	76	80	80	0	13	82	80	84	85	1	3
Beach	48	55	65	76	11	28	60	57	68	77	9	17
Groves	64	77	74	70	-4	6	81	79	80	82	2	1
Islands	NA	NA	89	92	3	NA	NA	NA	91	96	5	NA
Jenkins	61	73	81	77	-4	16	87	85	86	84	-2	-3
Johnson	70	78	76	68	-8	-2	86	89	89	85	-4	-1
Savannah Arts	100	100	100	100	0	0	100	99	100	100	0	0
SHS - Liberal Studies	NA	45	65	59	-6	NA	NA	54	73	76	3	NA
Windsor Forest	72	81	85	83	-2	11	88	85	91	90	-1	2
Woodville	*	*	*	95	NA	NA	*	*	*	*	NA	NA
Barlett Middle	*	*	100	100	0	NA						
Coastal Middle	99	94	100	98	-2	-1						
DeRenne Middle	99	100	100	100	0	1						
Hubert Middle	40	*	73	84	11	44						
Mercer Middle	81	69	100	87	-13	6						
Myers Middle	*	*	*	**	NA	NA						
Oglethorpe Charter	100	100	96	100	4	0						
Southwest Middle	*	92	100	100	0	NA						
West Chatham Middle	*	100	96	**	NA	NA						
Garrison K-8	*	*	100	100	0	NA						
Godley Station K-8	NA	NA	NA	100	NA	NA						

*Not reported; <10 students

** Fewer than 10 students tested

■ At/above 2014 target ■ Increase

End of Course Tests (EOCT) Mathematics Percentage Meeting/Exceeding Standard

	ALGEBRA/MATH I						GEOMETRY/MATH II					
	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
State	40	64	61	64	3	NA	49	54	57	56	-1	NA
Comp Grp	44	54	47	49	2	NA	36	38	42	42	0	NA
SCCPSS	23	52	49	53	4	NA	30	39	36	44	8	NA
Beach	10	37	31	43	12	NA	13	24	12	65	53	NA
Groves	21	43	41	33	-8	NA	22	24	31	32	1	NA
Islands	NA	NA	57	63	6	NA	NA	NA	50	52	2	NA
Jenkins	27	52	47	46	-1	NA	21	38	34	34	0	NA
Johnson	42	54	35	38	3	NA	48	41	34	32	-2	NA
Savannah Arts	**	98	97	97	0	NA	97	88	90	94	4	NA
SHS - Liberal Studies	NA	22	36	41	5	NA	NA	14	15	36	21	NA
Windsor Forest	57	50	49	55	6	NA	39	42	40	38	-2	NA
Woodville	NA	*	*	62	NA	NA	NA	*	*	86	NA	NA
Barlett Middle	**	*	100	100	0	NA						
Coastal Middle	**	96	100	98	-2	NA						
DeRenne Middle	**	100	100	84	-16	NA						
Hubert Middle	**	*	60	86	26	NA						
Mercer Middle	**	100	*	*	NA	NA						
Myers Middle	**	*	*	*	NA	NA						
Oglethorpe Charter	**	100	100	100	0	NA						
Southwest Middle	**	100	95	100	5	NA						
West Chatham Middle	**	100	100	100	0	NA						
Ellis K-8	**	NA	*	100	NA	NA						
Garrison K-8	NA	NA	100	100	0	NA						
Godley Station K-8	NA	NA	100	100	0	NA						

* Not reported; <10 students

** 2008-09 Algebra/Geometry scores are not comparable to subsequent years' Math I/Math II scores due to GPS transition.

Change data not reported (NA)

■ At/above 2014 target

■ Increase

End of Course Tests (EOCT) Science Percentage Meeting/Exceeding Standard

	Biology						Physical Science					
	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
State	64	66	69	71	2	7	66	72	75	75	0	9
Comp Grp	49	54	55	57	2	8	57	59	63	63	0	6
SCCPSS	43	50	54	60	6	17	50	61	57	67	10	17
Beach	21	27	35	50	15	29	31	56	45	61	16	30
Groves	26	41	48	54	6	28	57	54	51	76	25	19
Islands	NA	NA	79	73	-6	NA	NA	NA	64	85	21	NA
Jenkins	47	56	53	58	5	11	52	62	64	63	-1	11
Johnson	54	58	47	52	5	-2	58	62	57	57	0	-1
Savannah Arts	97	95	99	97	-2	0	NA	NA	NA	NA	NA	NA
SHS - Liberal Studies	NA	29	49	49	0	NA	NA	32	38	36	-2	NA
Windsor Forest	54	54	52	55	3	1	53	73	77	79	2	26
Woodville	NA	*	*	78	NA	NA	NA	*	*	*	NA	NA
Barlett Middle	NA	NA	NA	NA	NA	NA	NA	NA	NA	100	NA	NA
Southwest Middle	NA	NA	NA	*	NA	NA						
West Chatham Middle	NA	NA	NA	*	NA	NA						

* Not reported; <10 students

■ At/above 2014 target

■ Increase

End of Course Tests (EOCT) Social Studies Percentage Meeting/Exceeding Standard

	ECONOMICS						US HISTORY					
	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg	2008-09	2009-10	2010-11	2011-12	1 Yr Chg	4 Yr Chg
State	70	71	72	76	4	6	58	60	64	67	3	9
Comp Grp	59	60	63	68	5	9	44	51	53	57	4	13
SCCPSS	57	52	59	62	3	5	34	39	44	50	6	16
Beach	21	19	44	66	22	45	14	27	32	58	26	44
Groves	52	40	45	56	11	4	22	24	29	35	6	13
Islands	NA	NA	81	78	-3	NA	NA	NA	75	82	7	NA
Jenkins	66	62	65	61	-4	-5	40	51	49	43	-6	3
Johnson	60	56	60	51	-9	-9	49	39	48	38	-10	-11
Savannah Arts	96	93	92	93	1	-3	86	81	88	98	10	12
SHS - Liberal Studies	NA	24	12	43	-12	NA	NA	15	15	33	18	NA
Windsor Forest	69	63	74	62	-12	-7	36	37	49	56	7	20

■ At/above 2014 target

■ Increase