

Strategic Goal 1:

To Improve Academic Achievement

Objective C :

*Iowa Test of Basic Skills
(ITBS)*

**DISTRICT
ACCOUNTABILITY
SYSTEM**

Report Date:

February 1, 2012

Objective, Baseline & Target

Objective: To increase the District percentile rank score in the core content areas as measured by the Iowa Test of Basic Skills, a norm-referenced examination administered in Grades 3, 5, and 8.

Baseline: SY 2007-2008

Content	Grade 3	Grade 5	Grade 8
Reading	51	52	38
English/Language Arts	56	57	48
Mathematics	54	49	42
Social Studies	60	53	38
Science	55	55	42

Target: By 2014, the District percentile rank in grades 3, 5, and 8 will be at or above the 50th percentile in each content area assessed.

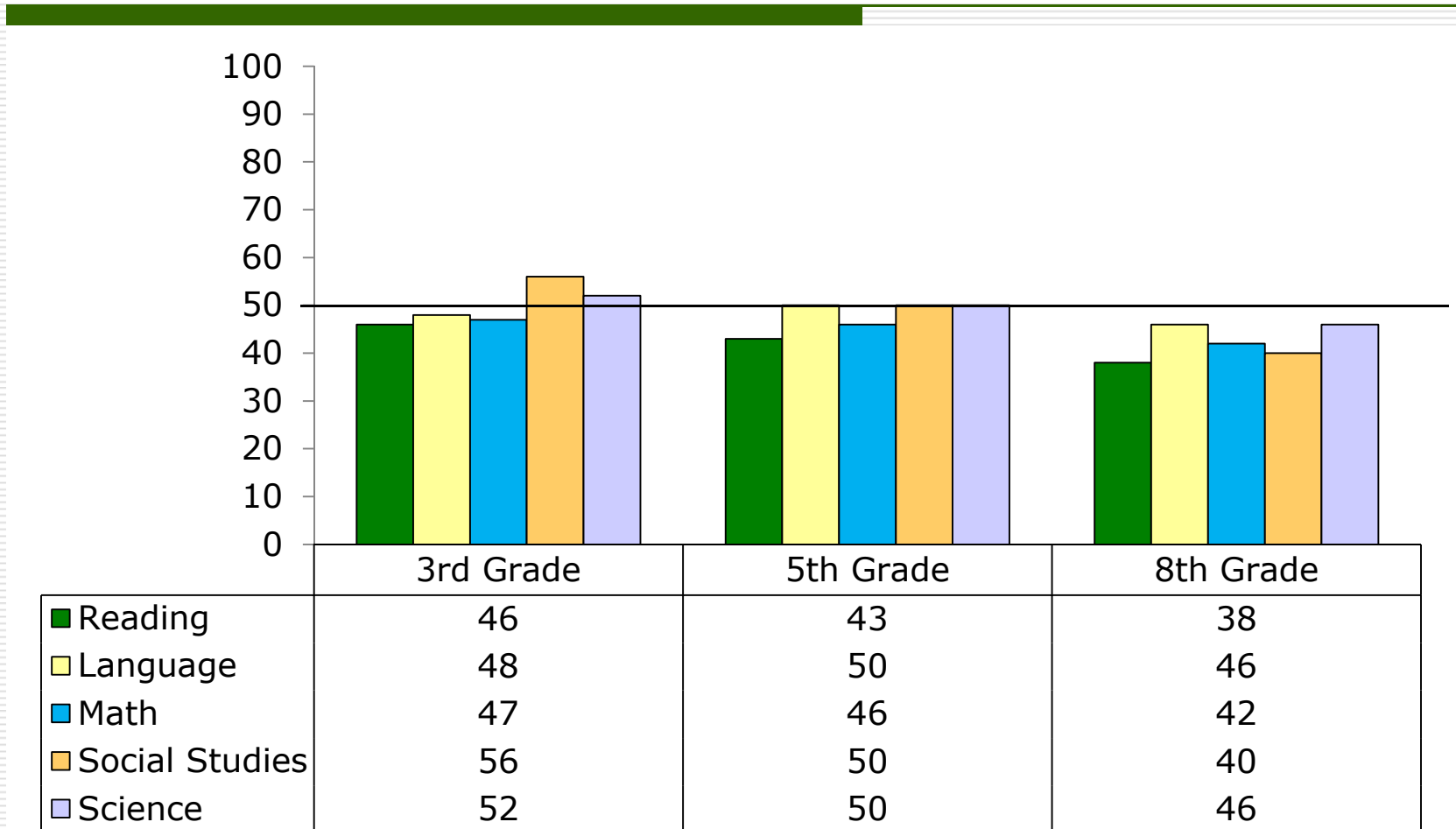
The Iowa Test of Basic Skills (ITBS)

- **ITBS was administered to students in grades 3, 5, and 8 during the month of October 2011 (fall administration).**
- **ITBS reflects content and skills that are commonly taught in each grade level throughout the country.**
- **ITBS is nationally normed and administered throughout the country.**
- **All scores presented in this report are expressed as national percentile ranks.**
- **ITBS scores between the 25th and 75th percentiles are considered to be in the normal range.**
- **The 50th percentile is the score that divides the upper and lower half of the scores and represents the national average.**

IOWA TESTS OF BASIC SKILLS (ITBS) SCCPSS

Average National Percentile Rank

Fall 2011



— 2014 Target

ITBS Areas At or Above Target

		2008*	NORMING CHANGE	2009	2010	2011	1 yr chg	3 yr chg
Grade 3	Reading	44			44	45	46	1
	Language	48		49	47	48	1	-1
	Math	48		48	46	47	1	-1
	Social Studies	53		53	54	56	2	3
	Science	47		50	50	52	2	2
Grade 5	Reading	45		45	43	43	0	-2
	Language	50		50	50	50	0	0
	Math	46		46	43	46	3	0
	Social Studies	48		48	50	50	0	2
	Science	50		50	47	50	3	0
Grade 8	Reading	35		35	38	38	0	3
	Language	43		42	48	46	-2	4
	Math	38		38	41	42	1	4
	Social Studies	36		36	40	40	0	4
	Science	39		39	45	46	1	7

*2008 data not comparable due to differences in test norms.

At or Above Target
 Increase

Average National Percentile Rank by Subject and Gender Fall 2011

	3rd Grade		5th Grade		8th Grade	
	Male	Female	Male	Female	Male	Female
Reading	44	48	42	45	37	40
Language	43	53	45	56	40	51
Math	47	47	45	47	41	43
Social Studies	55	57	49	50	39	41
Science	51	53	49	51	44	48

 **At or above Target**

Average National Percentile Rank by Subject and Ethnicity Fall 2011

3rd Grade						5th Grade					
	Reading	Language	Math	Social Studies	Science	Reading	Language	Math	Social Studies	Science	
American Indian	*	*	*	*	*	*	*	*	*	*	
Asian	62	78	72	67	77	68	78	80	75	73	
Black	34	37	36	44	38	32	40	35	36	35	
Hispanic	44	53	56	60	58	42	51	50	53	53	
White	68	65	65	72	73	68	65	66	71	71	
Multi-Racial	49	51	49	58	50	53	59	53	59	58	

8th Grade					
	Reading	Language	Math	Social Studies	Science
American Indian	*	*	*	*	*
Asian	54	64	70	56	62
Black	30	39	34	32	38
Hispanic	48	50	51	46	55
White	60	60	58	57	62
Multi-Racial	43	54	46	44	54



At or above national average

*** Less than 10 students**

Actions

- ❑ Elementary and middle school principals will conduct regular observations of math and ELA classes to insure that students are completing performance tasks and Depth of Knowledge activities.
- ❑ Select middle school principals will adjust their academic schedule at the start of the 2nd semester to offer a focused reading block.
- ❑ Academic Affairs, in conjunction with instructional technology, will videotape best practices of teachers in the district to use as models for instruction.
- ❑ Elementary and middle school principals will identify students based on multiple educational criteria and implement focused intervention strategies.

Questions

**DISTRICT
ACCOUNTABILITY
SYSTEM**



IOWA TESTS OF BASIC SKILLS (ITBS) SCCPSS Grade Equivalent of Composite Score Fall 2011

Grade Level	Grade Equivalent
3rd Grade	3.1
5th Grade	4.8
8th Grade	7.2

ITBS 2011 Data Criteria

- Data are based on the summary report provided by Riverside Publishing.
- 2009 Fall data not comparable to any previous data due to re-norming by Riverside Publishing.