



Strategic Goal 1
To Improve Academic Achievement
Objective E: World Language

Objective

To increase the percentage of graduating seniors earning two or more credits of one world language at the high school level.

Baseline

SY 2009-10: 66% (Official data from Department of Education)

Target

By 2014, 70% or more of our graduating seniors will have earned two or more credits of one world language at the high school level.

Data Criteria

The percentage of students earning two or more credits of one world language at the high school level is included among Georgia's Race to the Top measures. The Georgia Department of Education (GADOE) provided district baseline data on this measure for SY 2009-10. Because official world language data for SY 2010-11 and SY 2011-12 has not been published by GADOE, all data that follow are reported from Student Record course data submissions in accordance with the calculation formula provided by GADOE. The World Language report will be updated to reflect the official state data once it is available.

Note that this formula takes into account only those high school credits earned within the most recent four years, and therefore excludes high school foreign language credit earned in middle school. Also note that only credits earned within the Savannah Chatham County Public School System are included in the calculation.

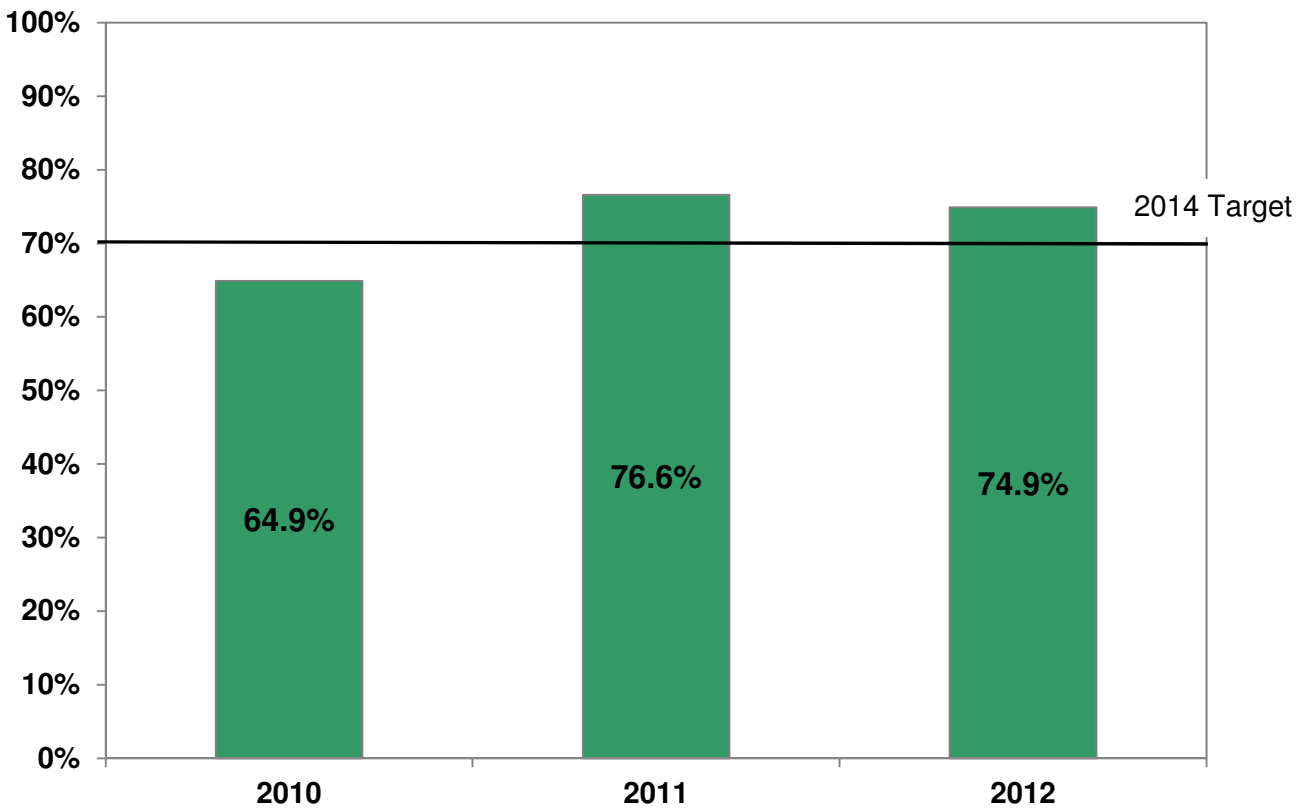
Key Points

- SCCPSS has increased the percentage of students earning two or more high school credits in one world language by 10 points over the past three years.
- For the past two years SCCPSS has surpassed its 2014 performance target, with five of the eight high schools meeting or exceeding the district's goal. Students in nearly all subgroups exceeded the district target.
- All schools with comparative data available have achieved gains over the past three years. Seven of the eight student subgroups have achieved three-year gains, with students in the African American, Male, and Economically Disadvantaged subgroups earning double-digit increases.

Actions

- The SCCPSS Director of World Languages will meet with each head guidance counselor by February of 2013 to review the requirements and enhancement opportunities of world language study.
- By January 2013, the SCCPSS Director of World Languages will develop a menu of options for alternative credit in world language courses.

Figure 1. District Percentage of Students Earning Two or More Credits of One World Language at the High School Level



For year-to-year comparison, all data in the above chart reflect local estimates based on district Student Record course submissions, in accordance with the calculation formula provided by State Department of Education (GADOE). Since the district's student records submission do not capture foreign language credits earned in other districts, the local estimate (64.9%) is lower than the official state 2010 data (66%).

Table 1. Percentage of Students Earning Two or More Credits of One World Language at the High School Level: By School

	2010	2011	2012	1 Yr Chg	3 Yr Chg
SCCPSS	64.9%	76.6%	74.9%	-1.7	10.0
Beach	54.5%	71.0%	64.4%	-6.6	9.9
Groves	55.9%	69.8%	76.8%	7.0	20.9
Islands	NA	56.3%	62.2%	5.9	NA
Jenkins	69.6%	80.1%	75.0%	-5.1	5.4
Johnson	65.4%	75.0%	74.1%	-0.9	8.7
Savannah Arts	91.0%	95.9%	91.2%	-4.7	0.2
SHS - Lib Studies	55.7%	79.7%	83.6%	3.9	27.9
Windsor Forest	64.7%	76.8%	66.7%	-10.1	2.0

Table 2. Percentage of Students Earning Two or More Credits of One World Language at the High School Level: By Subgroup

	2010	2011	2012	1 Yr Chg	3 Yr Chg
Asian	75.0%	82.4%	76.6%	-5.8	1.6
African American	62.4%	78.9%	76.0%	-2.9	13.6
Hispanic	68.6%	72.7%	69.0%	-3.7	0.4
White	70.0%	72.6%	74.1%	1.5	4.1
Multiracial	69.4%	58.7%	63.0%	4.3	-6.4
Female	70.2%	81.9%	76.5%	-5.4	6.3
Male	58.3%	69.8%	73.0%	3.2	14.7
ED	61.2%	76.1%	75.3%	-0.8	14.1

At or above 2014 District Target
 Increase