



District Accountability Plan Goal 1, Objective A
Reading on Grade Level – SY2011-12
Executive Summary

About the Reading on Grade Level Initiative

District Accountability Plan Goal 1, Objective A seeks to increase the percentage of students who are reading on grade level by the end of grades 2, 4, and 7 as measured by a Lexile reading score of 330L, 580L, and 880L respectively. The target for this objective is to have at least 90% of students reading on grade level by SY 2014-15.

In previous years the 2nd grade Lexile was obtained from the state's CRCT test, which was administered using paper and pencil. Due to funding cuts, the state discontinued the CRCT for 2nd grade students. In order to obtain the Lexile score needed to assess these students' reading level, the district purchased the Scholastic Reading Inventory (SRI). The SRI was administered in an online format to 2nd grade students in September, November, February, and May and to 4th and 7th grade students during the last three months previously stated.

The tables that follow provide the percentage of 2nd grade students reading at or above grade level for the district, by subgroup, and for each elementary and K-8 school.

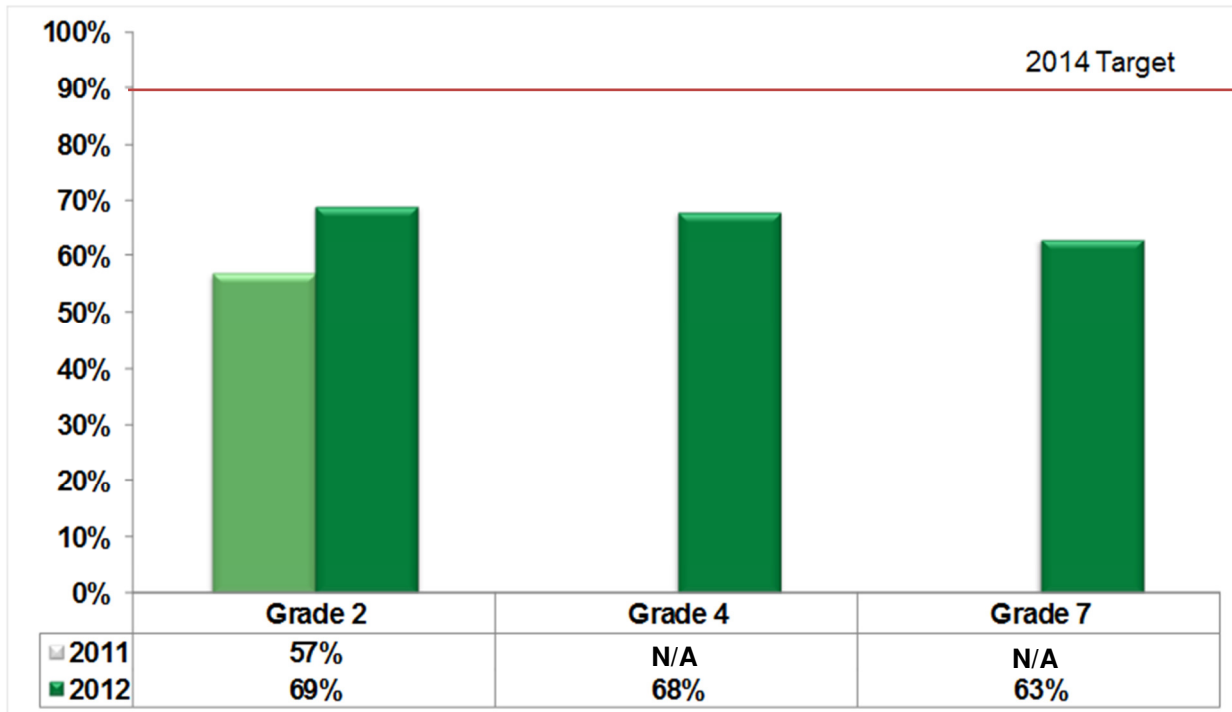
Highlights from SY2011-2012

- Sixty-nine percent (69%) of 2nd grade students met the target Lexile measure of 330L. This represents a 12 percentage point increase over last year.
- Sixty-eight percent (68%) of the 4th grade students met the target Lexile measure of 580L.
- Sixty-three percent (63%) of the 7th grade students met the target Lexile measure of 880L.

Actions:

- During the 2012-2013 school year, professional learning literacy coaches and instructional technology coaches will assist teachers as they develop model literacy blocks of instruction.
- During the 2012-2013 school year, elementary principals will supervise the implementation of kindergarten and 1st grade literacy based on *DIBELS Next* results to modify instruction based on student needs.
- During the 2012-2013 school year, middle school principals will conduct walkthroughs to ensure the implementation of SRA Reading Mastery.

Reading on Grade Level (ROGL) District Proficiency Rates



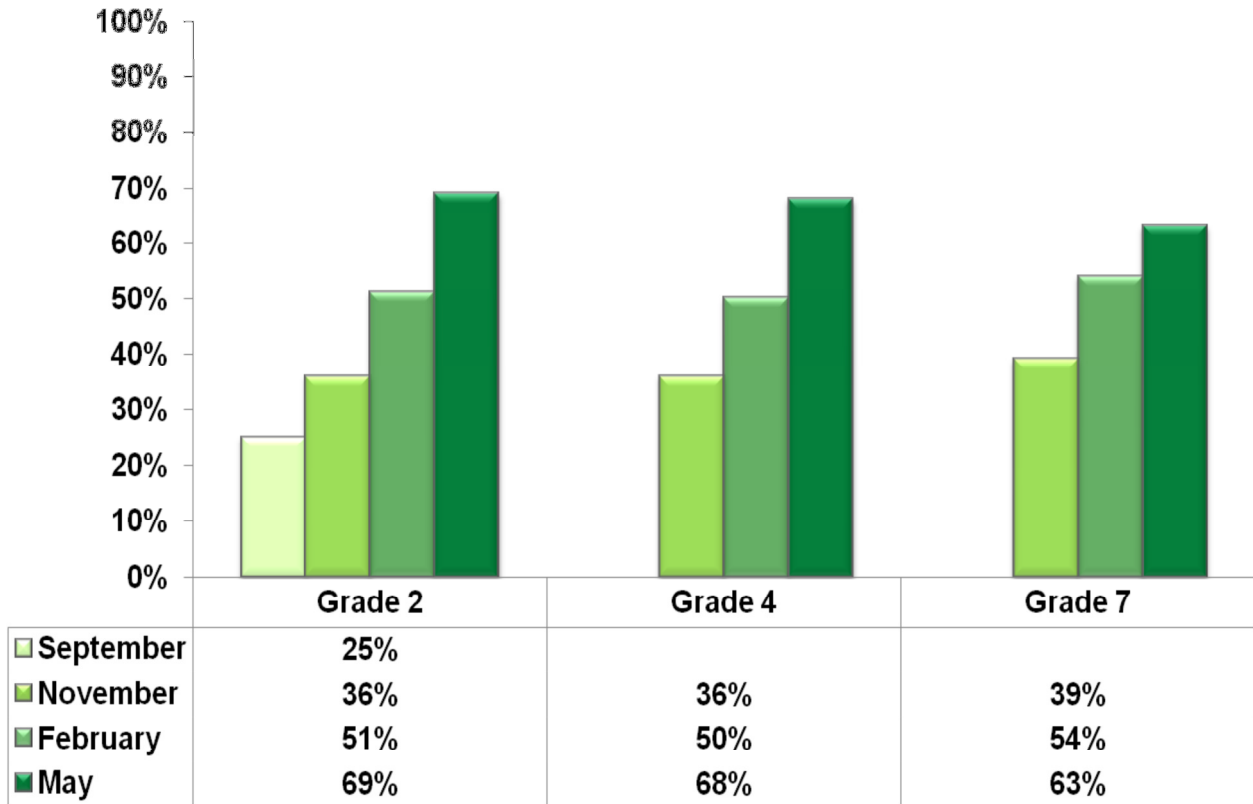
Percentage of Students Reading on Grade Level – Grades 2, 4, & 7 By Subgroups (Ethnicity, Gender, ED, ELL, SWD)

	Grade 2			Grade 4	Grade 7
	2011	2012	1 Yr Chg	2012	2012
Asian	76%	74%	-2	74%	84%
Black	47%	60%	13	58%	53%
Hispanic	54%	71%	17	67%	69%
Multiracial	57%	81%	24	75%	87%
White	73%	83%	10	84%	81%
Female	61%	74%	13	70%	67%
Male	53%	64%	11	65%	59%
ED		62%	N/A	59%	55%
ELL		53%	N/A	21%	20%
SWD		37%	N/A	29%	24%

■ Data not tracked for 2011

SWD=Students with Disabilities, ED=Economically Disadvantaged, ELL=English Language Learners.
Proficiency Lexile criteria are as follows: 2nd grade = 330L; 4th grade = 630L; 7th grade = 880L

**Reading on Grade Level (ROGL)
Proficiency Rates by Assessment Date: SY 2011-12**



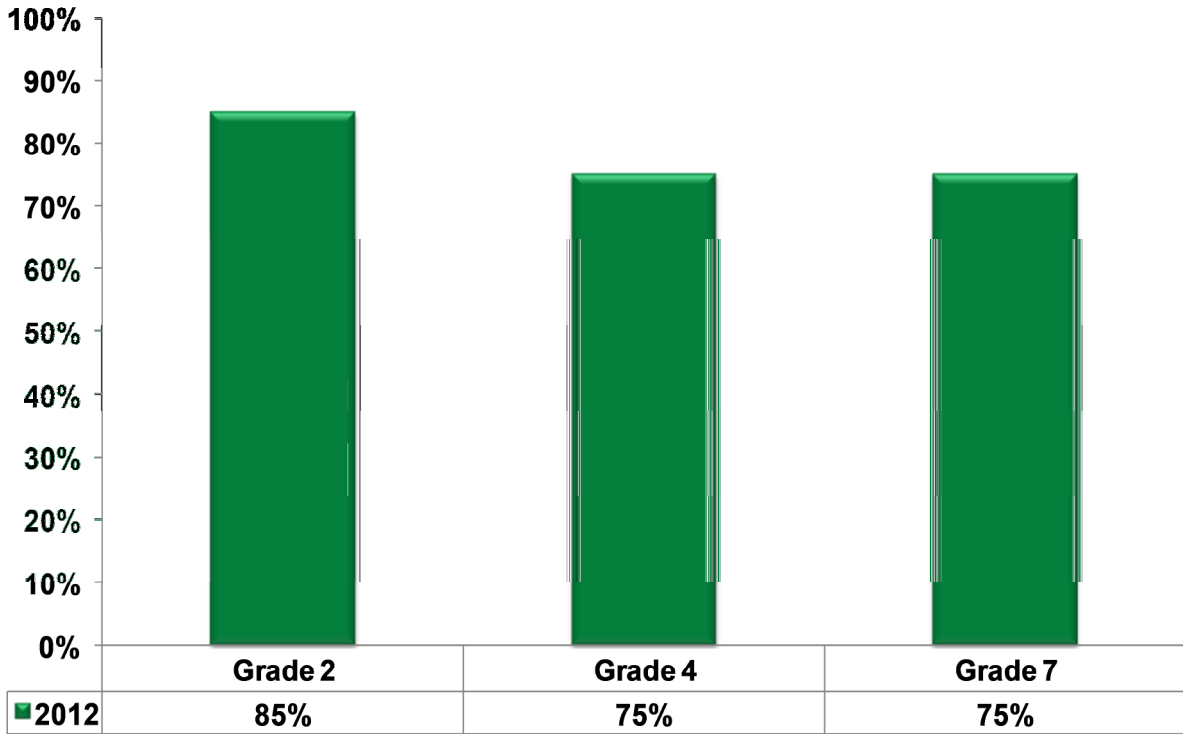
September assessment administered in 2nd grade only.

Proficiency Lexile criteria are as follows: 2nd grade = 330L; 4th grade = 630L; 7th grade = 880L

Reading on Grade Level (ROGL)
Subgroup Proficiency Rates by Assessment Date: SY 2011-12

		Sep.	Nov.	Feb.	May
Grade 2	Asian	43%	56%	67%	74%
	Black	18%	27%	42%	60%
	Hispanic	18%	30%	44%	71%
	Multiracial	34%	48%	66%	81%
	White	39%	51%	66%	83%
	Female	29%	40%	53%	74%
	Male	19%	30%	45%	64%
	ED	18%	27%	41%	62%
	ELL	12%	21%	28%	53%
	SWD	7%	12%	19%	37%
Grade 4	Asian	NA	42%	60%	74%
	Black	NA	27%	40%	58%
	Hispanic	NA	36%	48%	67%
	Multiracial	NA	41%	59%	75%
	White	NA	53%	59%	84%
	Female	NA	37%	51%	70%
	Male	NA	34%	48%	65%
	ED	NA	28%	42%	59%
	ELL	NA	3%	8%	21%
	SWD	NA	8%	17%	29%
Grade 7	Asian	NA	58%	76%	84%
	Black	NA	29%	43%	53%
	Hispanic	NA	47%	59%	69%
	Multiracial	NA	59%	77%	87%
	White	NA	56%	73%	81%
	Female	NA	43%	59%	67%
	Male	NA	36%	50%	59%
	ED	NA	31%	45%	55%
	ELL	NA	12%	20%	20%
	SWD	NA	13%	20%	24%

**Reading on Grade Level (ROGL)
Students Meeting 2012 Gateway Promotion Requirements**



Gateway promotion Lexile criteria are as follows:
 2nd grade = 180L; 4th grade = 580L; 7th grade = 815L

Percentage of Students Reading on Grade Level – 2nd Grade

Grade 2 Elementary Schools	# Tested	2011	2012	1 yr Change
SCCPSS	2892	57%	69%	12
Elementary Schools	2247	55%	67%	12
K-8 Schools	633	65%	77%	12
Other Edu. Centers	12	6%	17%	8
Bartow	91	37%	48%	11
Bloomingtondale	67	76%	75%	-1
Butler	98	52%	66%	14
Gadsden	91	31%	53%	22
Garden City	113	41%	67%	26
Gould	121	52%	61%	9
Haven	66	26%	38%	12
Heard	80	75%	73%	-3
Hodge	66	44%	39%	-5
Howard	113	70%	85%	15
J.G. Smith	63	67%	87%	20
Largo Tibet	126	57%	67%	10
Low	80	50%	48%	-3
Marshpoint	152	79%	88%	9
Pooler	61	55%	74%	19
Pt. Wentworth	85	48%	52%	4
Pulaski	98	60%	71%	11
Shuman	121	42%	55%	13
Southwest	117	68%	63%	-5
Spencer	75	45%	80%	35
Thunderbolt	54	37%	48%	11
West Chatham	119	78%	90%	12
White Bluff	88	46%	72%	26
Windsor Forest	102	56%	68%	12

Grade 2 K-8 Schools	# Tested	2011	2012	1 yr Change
SCCPSS	2892	57%	69%	12
Elementary Schools	2247	55%	67%	12
K-8 Schools	633	65%	77%	12
Other Edu. Centers	12	6%	17%	8
East Broad	70	50%	49%	-1
Ellis	60	73%	85%	12
Garrison	74	76%	91%	15
Georgetown	82	72%	90%	18
Godley	164	63%	77%	14
Hesse	109	68%	75%	7
Isle of Hope	74	64%	69%	5

Other Educational Centers include Fresh Start Program and Coastal Comprehensive Academy.


At or above the district average

Percentage of Students Reading on Grade Level – 4th Grade

Grade 4 Elementary Schools	# Tested	Met ROGL Target	
		#	%
SCCPSS	2815	1902	68%
Elementary Schools	2140	1404	66%
K-8 Schools	648	494	76%
Other Educational Centers	27	4	15%
Bartow	103	49	48%
Bloomington	68	56	82%
Butler	112	74	66%
Gadsden	92	52	57%
Garden City	92	47	51%
Gould	126	74	59%
Haven	63	24	38%
Heard	71	64	90%
Hodge	56	33	59%
Howard	111	100	90%
J.G. Smith	36	31	86%
Largo-Tibet	98	56	57%
Low	83	42	51%
Marshpoint	150	130	87%
Pooler	68	52	76%
Port Wentworth	51	36	71%
Pulaski	68	44	65%
Shuman	136	57	42%
Southwest	122	74	61%
Spencer	66	60	91%
Thunderbolt	64	40	63%
West Chatham	108	90	83%
White Bluff	93	51	55%
Windsor Forest	103	68	66%

Grade 4 K-8 Schools	# Tested	Met ROGL Target	
		#	%
SCCPSS	2815	1902	68%
Elementary Schools	2140	1404	66%
K-8 Schools	648	494	76%
Other Educational Centers	27	4	15%
East Broad	58	17	29%
Ellis	57	47	82%
Garrison	88	80	91%
Georgetown	88	69	78%
Godley Station	169	149	88%
Hesse	121	93	77%
Isle of Hope	67	39	58%

Other Educational Centers include Fresh Start Program and Coastal Comprehensive Academy

 At or above the district average

Percentage of Students Reading on Grade Level – 7th Grade

Grade 7 Middle Schools	# Tested	Met ROGL Target	
		#	%
SCCPSS	2323	1466	63%
Middle Schools	1712	1011	59%
K-8 Schools	532	434	82%
Other Edu. Centers	79	21	27%
Bartlett	239	172	72%
Coastal	249	218	88%
DeRenne	214	87	41%
Hubert	177	75	43%
Mercer	174	93	54%
Myers	163	81	50%
Southwest	194	130	67%
West Chatham	302	155	51%

Grade 7 K-8 Schools	# Tested	Met ROGL Target	
		#	%
SCCPSS	2323	1466	63%
Middle Schools	1712	1011	59%
K-8 Schools	532	434	82%
Other Edu. Centers	79	21	27%
East Broad	32	19	61%
Ellis	50	44	87%
Garrison	107	101	94%
Georgetown	42	40	94%
Godley Station	135	111	83%
Hesse	95	71	75%
Isle of Hope	71	52	73%

At or above the district average

Other Educational Centers include Scott Alternative Learning Center and Coastal Comprehensive Academy