



**Strategic Goal 3**  
**Safe and Secure Environment for Students and Employees**

**Objective E: Dropout Rate**

**Objective**

To decrease the number of dropouts as measured by the Governor's Office of Student Achievement (GOSA).

**Target**

By 2014, the Dropout rate for grades 9-12 will be 3.7% or less.

**Summary**

Students are reported as dropouts if they leave school for one of the following reasons: Marriage, Expelled, Financial Hardship/Job, Incarcerated/Under Jurisdiction of Juvenile or Criminal Justice Authority, Low Grades/School Failure, Military, Adult Education/ Postsecondary, Pregnant/Parent, Removed for Lack of Attendance, Serious Illness/ Accident, and Unknown. The dropout rate calculation is the number of students with a withdrawal code corresponding to a dropout divided by the number of students that attended the school. The number of students that attended the school is based on any student reported in the Student Record and excludes no-shows.

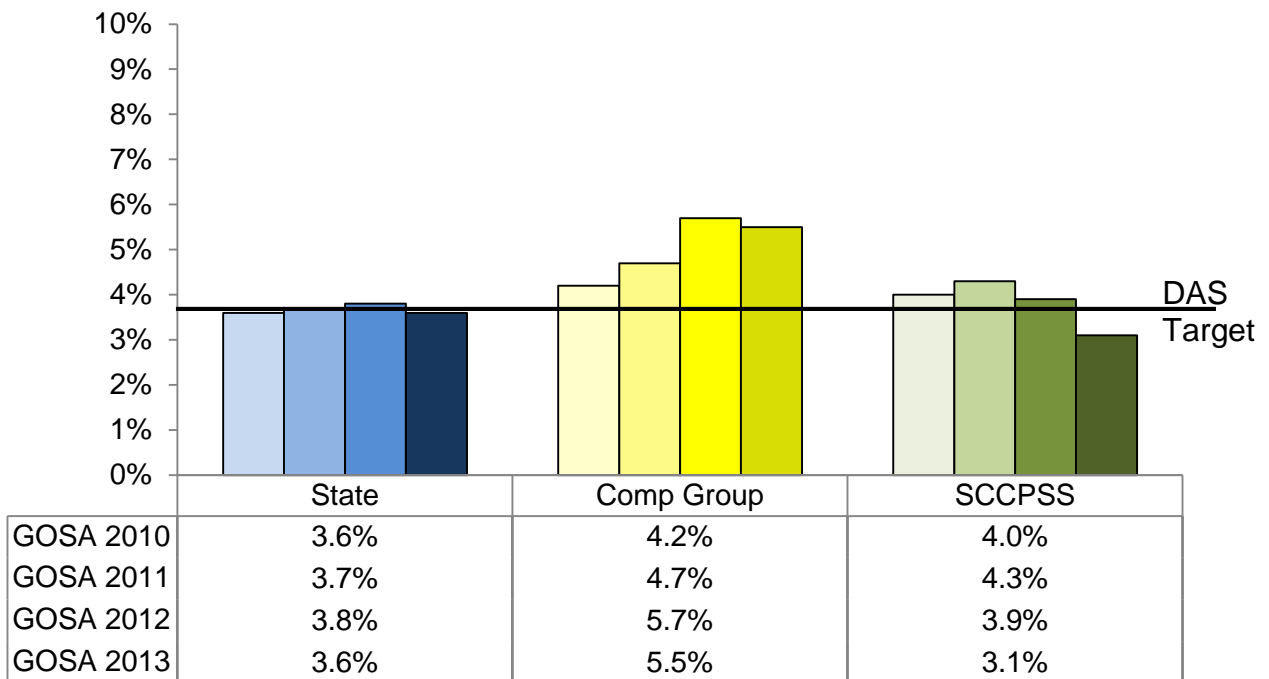
**Key Points**

- The 2014 DAS target was achieved and exceeded with a 3.1% dropout rate for school year 2012-2013. Six of the district's high schools achieved the 2014 target of 3.7% or less for the 2012-13 school year.
- The district's dropout rate has declined by 0.9 percentage points since the 2009-10 school year.
- For the fourth consecutive year, the SCCPSS dropout rate was below that of its comparison group of demographically similar districts.

## Action Items

- The Executive Director of Secondary School Governance will collaborate with principals of schools with a dropout rate greater than 3.7% to develop a strategic plan aimed at reducing the dropout rate based on best practices research. Target date for completion is April 1, 2014.
- High School Principals will conduct a school wide system wide Academic Records Management (SWARM) data review in March 2014 to ensure the process is being implemented with fidelity for continuous monitoring of the Cohort Graduation Rate.
- All High School Principals will schedule and hold conferences with students and the parents/guardians of students identified as at-risk for dropping out of school and establish comprehensive individualized intervention safety nets/plans. Those who have not participated fully in the Twilight Program and other available academic acceleration efforts will be directed to those resources.

**Figure 1. Dropout Percentages for State, Comparison Group, and District**



Note: Gradation of color represents progression of years from 2010 through 2013.

Comparison Group of demographically similar districts: Clarke, Clayton, DeKalb, Dougherty, Liberty, Muscogee, Richmond, Spalding, Troupe, and Atlanta Public Schools.

**Table 1. Dropout Percentages by School**

Percentage of dropouts	GOSA 2010	GOSA 2011	GOSA 2012	GOSA 2013
<b>SCCPSS</b>	<b>4.0%</b>	<b>4.3%</b>	<b>3.9%</b>	<b>3.1%</b>
Beach	5.4%	3.6%	3.6%	4.8%
Groves	0.8%	3.6%	2.1%	3.8%
Islands	NA	4.4%	5.5%	2.1%
Jenkins	4.7%	4.0%	3.5%	2.3%
Johnson	5.4%	4.5%	2.6%	3.7%
New Hampstead	NA	NA	NA	2.9%
Savannah Arts	0.0%	0.1%	0.0%	0.0%
Savannah High - LS	6.1%	6.1%	5.7%	6.4%
Windsor Forest	4.0%	3.9%	3.6%	2.1%
Woodville-Tompkins	NA	NA	0.0%	*

N/A = School not in existence     School at/below 2014 target    \* = Less than 10 students

**Table 2. Number of Dropout Students by School**

	GOSA 2010	GOSA 2011	GOSA 2012	GOSA 2013
<b>SCCPSS</b>	<b>384</b>	<b>413</b>	<b>364</b>	<b>292</b>
Beach	65	44	43	51
Groves	13	60	34	38
Islands	NA	28	45	19
Jenkins	77	60	50	29
Johnson	82	54	28	36
New Hampstead	NA	NA	NA	33
Savannah Arts	0	1	0	0
Savannah High - LS	59	51	54	56
Windsor Forest	60	56	49	28
Woodville-Tompkins	NA	NA	0	*

N/A = School not in existence    \* = Less than 10 students

**Table 3. Percentage of Dropout Students by Subgroup**

		<b>GOSA 2010</b>	<b>GOSA 2011</b>	<b>GOSA 2012</b>	<b>GOSA 2013</b>
<b>Ethnicity</b>	American Indian/Alaskan	*	*	NA	NA
	Asian/Pacific Islander	*	*	*	*
	Black	4.4%	4.2%	4.0%	3.3%
	Hispanic	*	5.0%	3.4%	*
	Multi-Racial	*	5.7%	*	3.4%
	White	3.5%	4.6%	4.3%	2.9%
<b>Gender</b>	Male	4.9%	5.5%	4.7%	3.8%
	Female	3.2%	3.2%	3.1%	2.3%
<b>Other</b>	Economically Disadvantaged	3.7%	3.9%	3.8%	3.4%
	Students With Disabilities	6.1%	5.1%	4.3%	4.8%

N/A = No Data Available      \* = Less than 10 students