



**District Accountability Plan Goal 1, Objective A
Reading on Grade Level – SY2012-13
Executive Summary**

About the Reading on Grade Level Initiative

District Accountability Plan Goal 1, Objective A seeks to increase the percentage of students who are reading on grade level by the end of grades 2, 4, and 7 as measured by a Lexile reading score of 330L, 630L, and 880L respectively. The target for this objective is to have at least 90% of students reading on grade level by SY 2014-15.

In previous years the 2nd grade Lexile was obtained from the state's CRCT test, which was administered using paper and pencil. Due to funding cuts, the state discontinued the CRCT for 2nd grade students. In order to obtain the Lexile score needed to assess these students' reading level, the district purchased the Scholastic Reading Inventory (SRI). The SRI was administered in an online format to 2nd grade students in September, November, February, and May and to 4th and 7th grade students during the last three months previously stated.

The tables that follow provide the percentage of 2nd grade students reading at or above grade level for the district, by subgroup, and for each elementary and K-8 school.

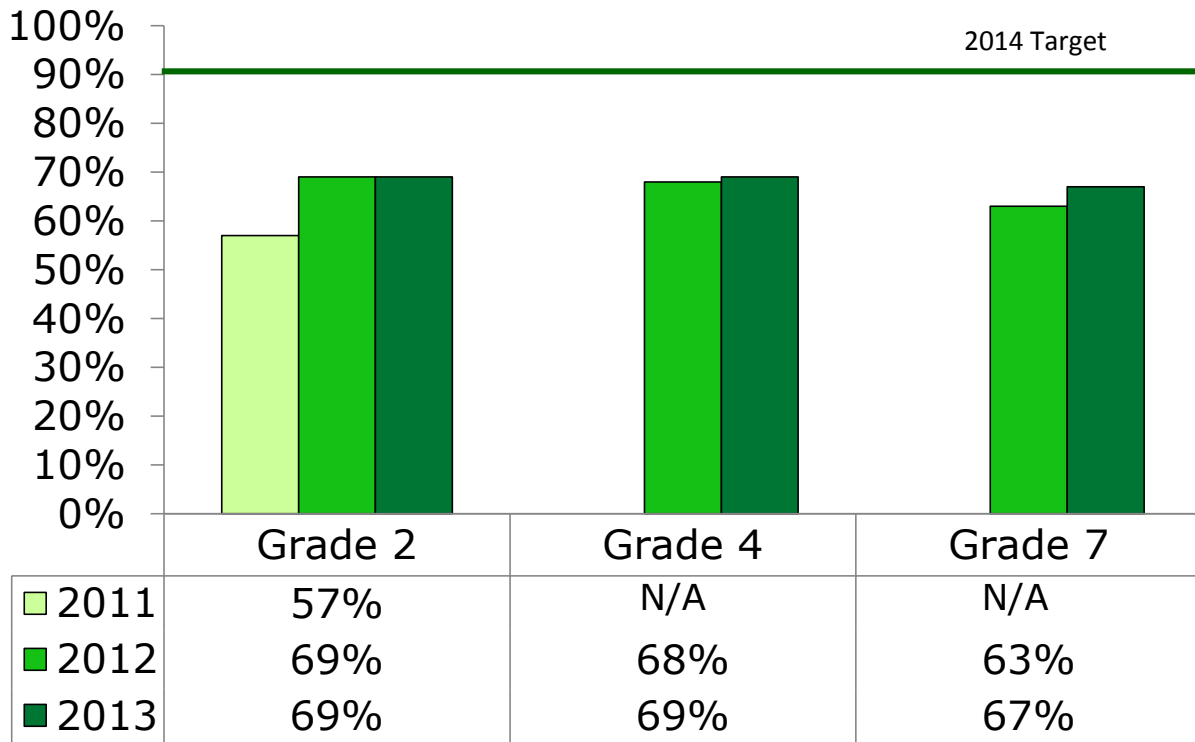
Highlights from SY2012-2013

- Sixty-nine percent (69%) of 4th grade students met the target Lexile measure of 630L. This represents a one percentage point increase over last year.
- Sixty-seven percent (67%) of 7th grade students met the target Lexile measure of 880L. This represents a four percentage point increase over last year.
- Among subgroups, English Language Learners (EL) and Black, White, and Hispanic students posted one-year increases at all three grade levels.

Actions

- During the 2013-2014 school year, elementary and middle school principals will continue to monitor implementation of the reading intervention tools the district has provided: revised literacy plan, Wilson Foundations, SRA Reading Mastery, DIBELS Next, and SRI.
- The principal's monitoring of these programs will be evident through the following tools: school improvement plan; formal and informal classroom observations of the teachers; evidence of implementation of required literacy block; review and feedback of teacher lesson plans, and ongoing review of DIBELS Next progress monitoring reports.

**Reading on Grade Level (ROGL)
District Proficiency Rates**



**Percentage of Students Reading on Grade Level – Grades 2, 4, & 7
By Subgroups (Ethnicity, Gender, ED, ELL, SWD)**

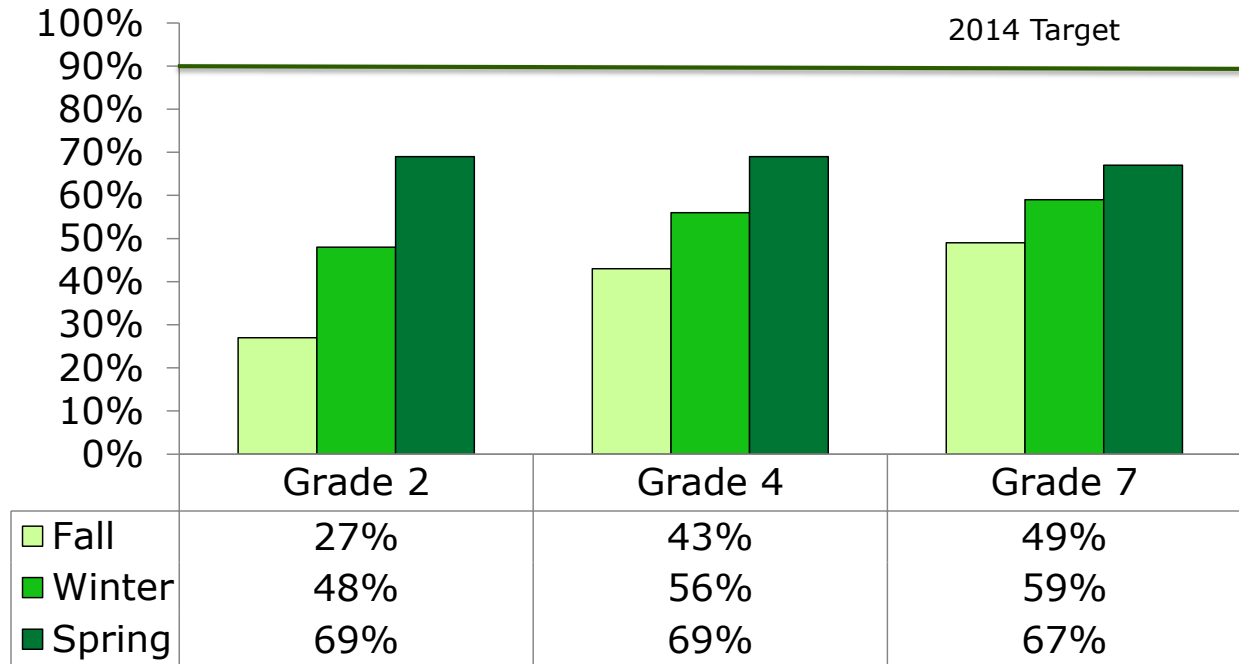
Sub-Group	Grade 2					Grade 4			Grade 7		
	2011	2012	2013	1 yr Chg	3 yr Chg	2012	2013	1 yr Chg	2012	2013	1 yr Chg
Asian	76%	74%	82%	8	6	74%	84%	10	84%	79%	-5
Black	47%	60%	62%	2	15	58%	60%	2	53%	57%	4
Hispanic	54%	71%	66%	-5	12	67%	68%	1	69%	72%	3
Multi-Racial	57%	81%	82%	1	25	75%	80%	5	87%	81%	-6
White	73%	83%	81%	-2	8	84%	85%	1	81%	85%	4
Female	61%	74%	72%	-2	11	70%	71%	1	67%	69%	2
Male	53%	64%	66%	2	13	65%	65%	0	59%	65%	6
ED	*	62%	61%	-1	n/a	59%	61%	2	55%	55%	0
EL	*	53%	57%	4	n/a	21%	32%	11	20%	37%	17
SWD	*	37%	38%	1	n/a	29%	29%	0	24%	25%	1

*Data not tracked for 2011

■ Represents an increase

ED=Economically Disadvantaged, EL= English Language Learners, SWD=Students with Disabilities.
Proficiency Lexile criteria are as follows: 2nd grade = 330L; 4th grade = 630L; 7th grade = 880L

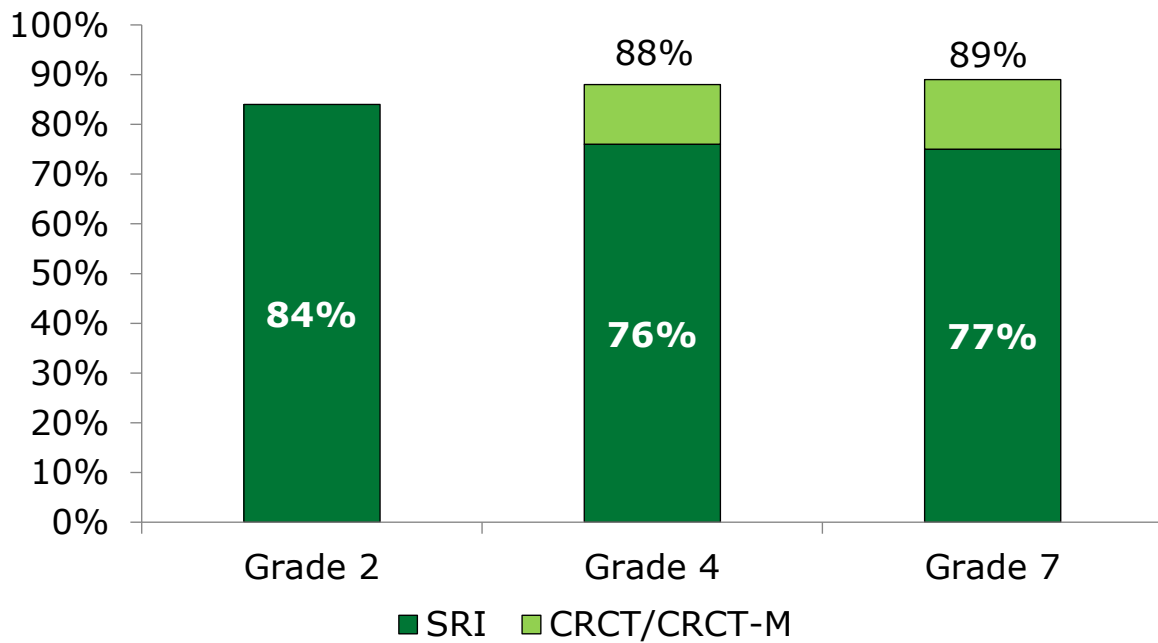
**Reading on Grade Level (ROGL)
Proficiency Rates by Assessment Date SY2012-13**



**Reading on Grade Level (ROGL)
Subgroup Proficiency Rates by Assessment Date SY2012-13**

Sub-Group	Grade 2			Grade 4			Grade 7		
	Fall	Winter	Spring	Fall	Winter	Spring	Fall	Winter	Spring
Asian	43%	73%	82%	70%	82%	84%	65%	70%	79%
Black	19%	38%	62%	33%	45%	60%	38%	49%	57%
Hispanic	22%	47%	66%	43%	54%	68%	50%	63%	72%
Multi-Racial	41%	66%	82%	53%	71%	80%	69%	78%	81%
White	42%	65%	81%	63%	76%	85%	70%	80%	85%
Female	31%	52%	72%	47%	59%	71%	50%	61%	69%
Male	24%	44%	66%	40%	52%	65%	47%	58%	65%

**Reading on Grade Level (ROGL)
Students Meeting 2013 Gateway Promotion Requirements SY2012-13**



Students in Grade 2 do not take the CRCT
Gateway promotion Lexile criteria are as follows:
2nd grade = 255L; 4th grade = 590L; 7th grade = 830L

Percentage of Students Reading on Grade Level, By Elementary School – 2nd Grade

Grade - 2 Elementary Schools	n Tested	Reading Proficiency					Mean Lexiles				
		2011	2012	2013	1 yr Change	3 yr Change	2011	2012	2013	1 yr Change	3 yr Change
SCCPSS	3161	57%	69%	69%	0	12	362	434	441	7	79
Elementary Schools	2462	55%	67%	65%	-2	10	345	413	420	7	75
K-8 Schools	690	65%	77%	77%	0	12	419	480	490	10	71
Other Edu. Centers	9	6%	17%	25%	8	19	92	113	88	-25	-4
Bartow	95	37%	48%	57%	9	20	241	324	359	35	118
Bloomingtondale	63	76%	75%	71%	-4	-5	474	405	470	65	-4
Butler	111	52%	66%	50%	-16	-2	329	373	335	-38	6
Gadsden	105	31%	53%	65%	12	34	206	320	409	89	203
Garden City	123	41%	67%	59%	-8	18	251	423	377	-46	126
Gould	133	52%	61%	63%	2	11	334	402	407	5	73
Haven	69	26%	38%	35%	-3	9	175	265	273	8	98
Heard	101	75%	73%	73%	0	-2	484	515	489	-26	5
Hodge	77	44%	39%	47%	8	3	289	270	327	57	38
Howard	156	70%	85%	83%	-2	13	478	580	540	-40	62
J.G. Smith	86	67%	87%	87%	0	20	404	574	571	-3	167
Largo-Tibet	148	57%	67%	62%	-5	5	362	401	411	10	49
Low	82	50%	48%	54%	6	4	327	291	372	81	45
Marshpoint	132	79%	88%	84%	-4	5	489	575	545	-30	56
Pooler	89	55%	74%	69%	-5	14	344	485	425	-60	81
Pt. Wentworth	86	48%	52%	60%	8	12	318	329	380	51	62
Pulaski	85	60%	71%	73%	2	13	369	443	446	3	77
Shuman	124	42%	55%	65%	10	23	284	349	366	18	82
Southwest	118	68%	63%	75%	12	7	408	414	493	79	85
Spencer	90	45%	80%	82%	2	37	307	444	462	17	155
Thunderbolt	62	37%	48%	47%	-1	10	259	359	346	-13	87
West Chatham	120	78%	90%	86%	-4	8	482	564	500	-64	18
White Bluff	96	46%	72%	60%	-12	14	314	420	385	-35	71
Windsor Forest	111	56%	68%	59%	-9	3	356	395	383	-12	27

Represents an increase

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy

Percentage of Students Reading on Grade Level, By Elementary School – 4th Grade

Grade 4 Elementary Schools	n Tested	Reading Proficiency			Mean Lexile		
		2012	2013	1 yr Change	2012	2013	1 yr Change
SCCPSS	2860	68%	69%	1	710	732	22
Elementary Schools	2205	66%	66%	0	704	710	5
K-8 Schools	627	76%	78%	2	744	800	56
Other Edu. Centers	28	15%	37%	22	377	471	94
Bartow	93	48%	55%	7	620	632	12
Bloomington	66	82%	82%	0	756	798	42
Butler	93	66%	48%	-18	652	624	-28
Gadsden	101	57%	65%	8	643	690	47
Garden City	92	51%	55%	4	658	664	6
Gould	138	59%	67%	8	656	694	38
Haven	69	38%	36%	-2	568	567	-1
Heard	63	90%	75%	-15	842	784	-58
Hodge	64	59%	45%	-14	663	634	-29
Howard	134	90%	88%	-2	910	909	-1
J.G. Smith	37	86%	92%	6	881	834	-47
Largo-Tibet	130	57%	64%	7	655	683	28
Low	82	51%	61%	10	603	688	85
Marshpoint	135	87%	81%	-6	777	817	41
Pooler	70	76%	73%	-3	773	760	-13
Port Wentworth	77	71%	57%	-14	678	654	-24
Pulaski	79	65%	65%	0	706	703	-3
Shuman	113	42%	66%	24	566	682	116
Southwest	124	61%	81%	20	673	776	103
Spencer	78	91%	78%	-13	764	743	-21
Thunderbolt	57	63%	40%	-23	695	576	-119
West Chatham	127	83%	82%	-1	794	802	8
White Bluff	91	55%	60%	5	657	672	15
Windsor Forest	92	66%	55%	-11	716	648	-68

Represents an increase

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy

Percentage of Students Reading on Grade Level, By Middle School – 7th Grade

Grade 7 Middle Schools	n Tested	Reading Proficiency			Mean Lexile		
		2012	2013	1 yr Change	2012	2013	1 yr Change
SCCPSS	2381	63%	67%	4	937	968	31
Middle Schools	1781	59%	61%	2	907	934	27
K-8 Schools	582	82%	76%	-6	1014	1044	30
Other Edu. Centers	18	27%	11%	-16	400	486	86
Bartlett	229	72%	66%	-6	982	952	-30
Coastal	241	88%	86%	-2	1064	1095	31
DeRenne	213	41%	46%	5	802	853	51
Hubert	184	43%	61%	18	829	915	86
Mercer	185	54%	52%	-2	887	873	-14
Myers	177	50%	46%	-4	882	863	-19
Southwest	231	67%	68%	1	967	977	10
West Chatham	321	51%	67%	16	846	942	96

Percentage of Students Reading on Grade Level, By K8 School – 2nd Grade

Grade 2 K-8 Schools	n Tested	Reading Proficiency					Mean Lexiles				
		2011	2012	2013	1 yr Change	3 yr Change	2011	2012	2013	1 yr Change	3 yr Change
SCCPSS	3161	57%	69%	69%	0	12	362	434	441	7	79
Elementary Schools	2462	55%	67%	65%	-2	10	345	413	420	7	75
K-8 Schools	690	65%	77%	77%	0	12	419	480	490	10	71
Other Edu. Centers	9	6%	17%	25%	8	19	92	113	88	-25	-4
East Broad	68	50%	49%	49%	0	-1	281	326	340	14	59
Ellis	57	73%	85%	93%	8	20	479	501	556	55	77
Garrison	75	76%	91%	81%	-10	5	484	564	499	-65	15
Georgetown	78	72%	90%	88%	-2	16	467	527	570	43	103
Godley Station	228	63%	77%	83%	6	20	382	492	533	41	151
Hesse	108	68%	75%	73%	-2	5	440	501	485	-16	45
Isle of Hope	76	64%	69%	68%	-1	4	398	450	447	-3	49

Represents an increase

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy

Percentage of Students Reading on Grade Level, By K8 School – 4th Grade

Grade 4 K8 Schools	n Tested	Reading Proficiency			Mean Lexile		
		2012	2013	1 yr Change	2012	2013	1 yr Change
SCCPSS	2860	68%	69%	1	710	732	22
Elementary Schools	2205	66%	66%	0	704	710	6
K-8 Schools	627	76%	78%	2	744	800	56
Other Edu. Centers	28	15%	37%	22	377	471	94
East Broad	78	29%	44%	15	537	623	86
Ellis	63	82%	89%	7	815	892	77
Garrison	80	91%	90%	-1	828	866	38
Georgetown	67	78%	85%	7	775	800	25
Godley Station	167	88%	85%	-3	832	831	-1
Hesse	86	77%	84%	7	746	826	80
Isle of Hope	86	58%	72%	14	674	761	87

Percentage of Students Reading on Grade Level, By K8 School – 7th Grade

Grade 7 K-8 Schools	n Tested	Reading Proficiency			Mean Lexile		
		2012	2013	1 yr Change	2012	2013	1 yr Change
SCCPSS	2381	63%	67%	4	937	968	31
Middle Schools	1781	59%	61%	2	907	934	27
K-8 Schools	582	82%	76%	-6	1014	1044	30
Other Edu. Centers	18	27%	11%	-16	400	486	86
East Broad	47	61%	49%	-12	904	852	-52
Ellis	34	87%	85%	-2	1047	1117	70
Garrison	111	94%	98%	4	1081	1215	134
Georgetown	59	94%	71%	-23	1054	1021	-33
Godley Station	161	83%	82%	-1	1051	1068	17
Hesse	109	75%	84%	9	1011	1091	80
Isle of Hope	61	73%	61%	-12	946	944	-2

P Values for 1-Year Change in Reading on Grade Level

	Reading Proficiency				Mean Lexiles			
	2012	2013	change	p value	2012	2013	change	p value
Grade 2	69%	69%	0	p > .05	434	441	7	p > .05
Grade 4	68%	69%	1	p > .05	710	732	22	p < .05
Grade 7	63%	67%	4	p < .05	937	968	31	p < .05

■ Represents an increase

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy