



Savannah Chatham County Public School System

Executive Summary Truancy and Discipline (End of Year) School year 2012-2013

Truancy

Any child subject to compulsory attendance who, during the school calendar year, has more than five (5) days of unexcused absences is considered truant.

Per policy JBA, the following are excused absences: personal illness, serious illness or death of a student's immediate family member, observance of religious holidays, active duty military family leave, orders of governmental agencies, conditions rendering attendance impossible or hazardous to student health or safety, or participation in approved school activities.

An absence for any reason other than one defined above, would be considered unexcused. Compulsory attendance applies to a child between their sixth and sixteenth birthday.

The district objective is to improve attendance of all compulsory age students from the school year 2007-2008 baseline of 18.4% truant students to less than 12% by 2014.

Highlights

- District-wide truancy rates have continued to decline since 2008-09 with a one-year decline of 2.6 percentage points for SY13.
- All subgroups posted a one-year decrease in truancy.
- Truancy for students with disabilities decreased 2.7 percentage points from last year.

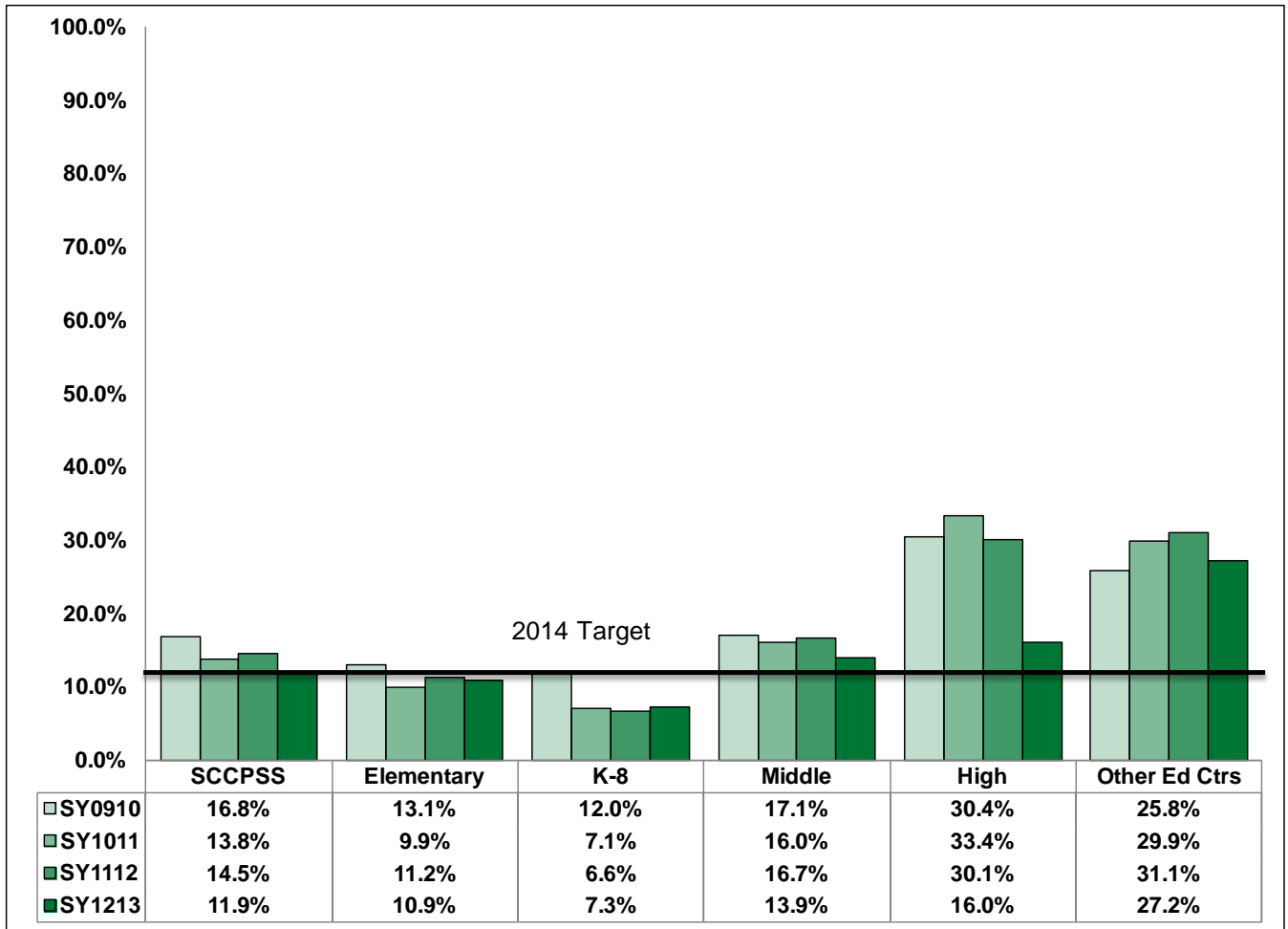
Actions

Truancy

- The Director of Student Affairs in collaboration with the school social workers will work with the juvenile and state court to increase the number of truancy complaints filed in court.
- The Director of Student Affairs in collaboration with the school social workers will share more information relative to truancy laws with internal and external stakeholders via community presentations and outreach efforts.
- The Director of Student Affairs in collaboration with the school social workers will have more proactive involvement with juvenile and state court to review truancy data via monthly meetings and established communication.

- The School Social Workers will have weekly meetings with the school administration and other designated staff to review truancy data and work proactively with parents.
- The School Social Workers and school resource officers will conduct 4 truancy sweeps per school year; additionally, the team will make routine joint visits to the homes of students with attendance issues.
- The Director of Student Affairs and the school social workers will promote/host a community campaign to highlight Attendance Awareness Month.

Percentage of Truancy by Level



Other Ed Centers include Coastal Academy, Scott (SY0910-SY1112), Ombudsman (SY1213), Corporate Academy, and Early College

Truancy Counts by School

Elementary Schools	2009-2010		2010-2011		2011-2012		2012-2013	
	Count*	Pct.**	Count*	Pct.**	Count*	Pct.**	Count*	Pct.**
Bartow	76	14.5%	144	19.9%	81	13.1%	70	13.6%
Bloomingtondale	69	11.9%	24	5.7%	57	14.1%	37	10.5%
Butler	125	17.9%	25	4.3%	51	8.4%	4	0.7%
CEMCO	8	16.3%	9	9.8%	5	3.5%	16	8.9%
Gadsden	38	7.9%	57	10.5%	57	10.5%	50	9.1%
Garden City	111	23.1%	136	21.7%	173	25.3%	147	25.2%
Gould	128	20.5%	97	12.3%	121	15.8%	109	14.4%
Haven	37	12.7%	56	12.7%	71	15.8%	44	12.2%
Heard	95	15.9%	35	7.6%	33	7.3%	31	6.7%
Hodge	73	25.0%	74	18.6%	73	17.9%	77	20.1%
Howard	52	8.6%	62	8.8%	42	5.7%	71	10.0%
J. G. Smith	24	7.2%	9	2.7%	11	3.5%	9	2.8%
Largo-Tibet	40	7.7%	37	5.9%	78	11.1%	64	9.8%
Low	86	17.0%	63	12.0%	63	12.5%	65	15.6%
Marshpoint	104	14.4%	33	4.2%	20	2.4%	16	2.0%
Pooler	81	16.9%	50	12.3%	55	12.7%	34	8.1%
Pt. Wentworth	46	7.1%	12	2.5%	12	2.5%	20	4.6%
Pulaski	60	12.1%	52	10.1%	56	10.5%	76	13.3%
Shuman			85	12.3%	115	15.2%	100	15.1%
Southwest	64	8.4%	32	4.2%	70	9.1%	42	6.1%
Spencer	48	19.0%	2	0.4%	8	1.7%	8	2.0%
Thunderbolt	72	16.9%	28	8.0%	51	13.3%	68	18.6%
West Chatham	90	9.8%	29	4.1%	44	6.1%	53	7.8%
White Bluff	61	11.3%	55	8.9%	63	10.2%	40	8.3%
Windsor Forest	21	9.4%	67	11.8%	77	12.4%	94	15.9%

K-8 Schools	2009-2010		2010-2011		2011-2012		2012-2013	
	Count*	Pct.**	Count*	Pct.**	Count*	Pct.**	Count*	Pct.**
East Broad					71	12.3%	133	25.3%
Ellis	80	17.4%	33	7.2%	30	6.5%	28	6.1%
Garrison			57	9.0%	22	3.0%	0	0.0%
Georgetown			19	3.6%	22	3.7%	43	6.6%
Godley Station			26	2.1%	104	7.1%	72	4.7%
Hesse	100	16.5%	46	5.8%	88	9.3%	104	11.3%
Isle of Hope	7	1.4%	13	2.2%	20	3.2%	15	2.5%

**Count is defined per school and not by district; therefore, a student may count more than once at multiple sites.

**Pct. is based on the enrollment of students between the ages of 6 and 16 years of age.

■ School Category changed (middle to elementary, elementary to K8, or new school).

Truancy Count by School

Middle Schools	2009-2010		2010-2011		2011-2012		2012-2013	
	Count*	Pct.**	Count*	Pct.**	Count*	Pct.**	Count*	Pct.**
Bartlett	140	25.0%	206	19.6%	188	21.3%	90	11.2%
Coastal	91	9.3%	123	16.0%	129	16.8%	84	10.4%
DeRenne	153	17.0%	185	23.1%	145	17.9%	187	26.1%
Hubert	20	4.4%	75	11.3%	54	7.6%	38	6.8%
Mercer	126	14.0%	137	17.9%	155	20.9%	153	26.1%
Myers	222	29.9%	78	11.7%	122	19.2%	70	13.2%
Oglethorpe	36	8.6%	22	5.2%	2	0.5%	1	0.2%
Southwest	244	22.2%	147	18.1%	181	21.9%	114	15.7%
West Chatham	217	17.4%	126	10.8%	169	14.7%	130	11.3%

High Schools	2009-2010		2010-2011		2011-2012		2012-2013	
	Count*	Pct.**	Count*	Pct.**	Count*	Pct.**	Count*	Pct.**
Beach	182	43.0%	153	36.0%	79	20.6%	47	14.6%
Groves	148	21.6%	260	43.0%	183	33.8%	40	14.1%
Islands			86	28.7%	112	26.4%	50	12.2%
Jenkins	95	15.7%	110	20.4%	137	26.0%	113	25.6%
Johnson	240	41.8%	142	32.9%	141	37.0%	66	22.4%
New Hampstead							14	2.7%
Savannah Arts	76	19.0%	164	46.5%	95	27.7%	54	14.5%
School of Liberal Studies	171	48.3%	132	54.8%	119	49.2%	77	37.2%
Windsor Forest	148	23.9%	97	15.8%	165	29.4%	83	17.0%
Woodville-Tompkins					17	19.1%	2	1.1%

Other Educational Centers	2009-2010		2010-2011		2011-2012		2012-2013	
	Count*	Pct.**	Count*	Pct.**	Count*	Pct.**	Count*	Pct.**
Coastal Academy	7	4.2%	36	20.8%	72	42.4%	68	41.5%
Corporate Academy	1	100.0%	0	0.0%	4	80.0%	0	0.0%
Early College	3	2.9%	22	19.6%	8	6.3%	4	4.0%
Fresh Start					3	6.7%	3	7.5%
Ombudsman ALP							80	30.4%
Scott L.C.	188	37.9%	189	35.1%	175	35.6%		

*Count is defined per school and not by district; therefore, a student may count more than once at multiple sites.

**Pct. is based on the enrollment of students between the ages of 6 and 16 years of age.

<10 students or new/discontinued program or school.

Truancy Counts by Subgroup

Gender	2011-2012		2012-2013	
	Count*	Pct.**	Count*	Pct.**
Male	2305	14.8%	1744	12.1%
Female	2145	14.3%	1669	11.7%

Ethnicity	2011-2012		2012-2013	
	Count*	Pct.**	Count*	Pct.**
Asian	36	6.3%	30	5.3%
Black	2703	15.1%	2094	13.0%
Hispanic	225	13.9%	186	11.1%
Native American				
Multi-Racial	269	14.0%	194	10.7%
Pacific Islander				
White	1205	14.1%	898	10.7%

Other Subgroups	2011-2012		2012-2013	
	Count*	Pct.**	Count*	Pct.**
English Language Learners	89	10.7%	83	9.4%
Students with Disabilities	536	19.0%	417	16.3%
Economically Disadvantaged	3434	16.8%	2726	14.4%

*Count is district level – unduplicated count

**Pct. is based on subgroup enrollment of students between the ages of 6 and 16 years of age

<10 students

About Discipline

The district objective is to reduce the number of infractions that give rise to referrals for out of school (OSS) suspension and expulsion from the baseline for school year 2007-2008 of 18,892 to below 12,000 by 2014. Students who are long-term suspended or expelled may be placed in an alternative program.

Following are definitions of the discipline terminology:

- Infraction – The action that is in violation of the Student Code of Conduct
- Disposition – The result of a disciplinary action
- Referral – A document that lists the infraction and disciplinary action
- In-School Suspension (ISS) – Short-term removal of a student from the classroom
- Out-of-School Suspension (OSS) – Short-term removal of a student from the school, ten days or less
- Long-Term Suspension – Long-term removal of a student from the school for more than ten days
- Expulsion – Long-term removal of a student from the school beyond the school quarter or semester
- Enrollment - Includes students who enrolled in any school during the term August 10, 2012 to June 7, 2013.

Highlights

- There was a 27% decrease in the number of discipline incidents from last year (9,330 incidents) to the same period for 2012-2013 (7,300 incidents).
- Only elementary and K-8 schools reported an increase from SY2012 to SY2013.
- Only the students with disabilities subgroup reported an increase in the number of students with infractions from SY2012 to SY2013.

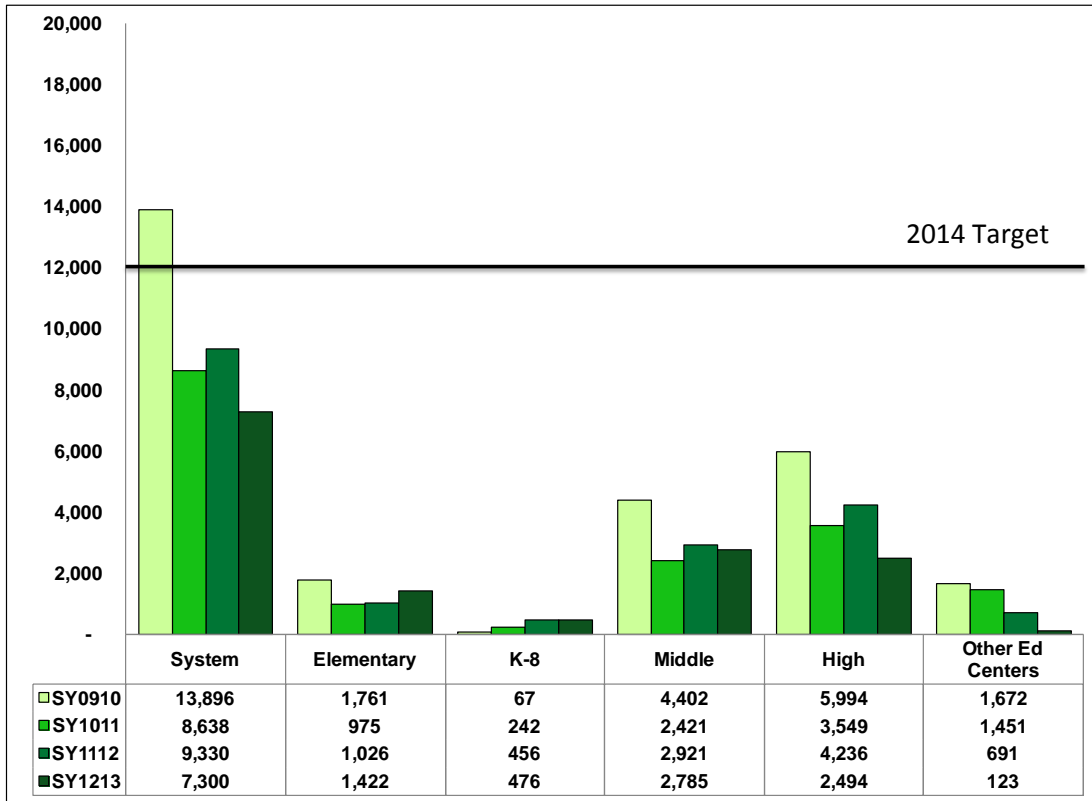
Actions

Discipline

- The Interim Senior Director of Support Services will ensure compliance with the implementation of the system-wide Alternative Placement Option
- The Chief Academic Officer will work with the Executive Directors and school administrators to ensure alternative options to suspension and/or expulsion are provided.
- The Chief Academic Officer has identified 13 middle and high schools with the most discipline infractions to participate in focused interventions as part of a comprehensive plan to reduce infractions and their resulting suspensions/expulsions.
- The Executive Director of School Governance will ensure that the reduction plan includes the use of site specific alternatives to suspension at each of the 13 schools.
- The Special Education Program Managers will work with the 13 schools to develop site specific discipline infraction reduction plans which include the following goals:
 - 30% reduction in disciplinary infractions for general education students.
 - 30% reduction in disciplinary infractions for students with disabilities.
 - 100% reduction of students with disabilities suspended over 10 days.

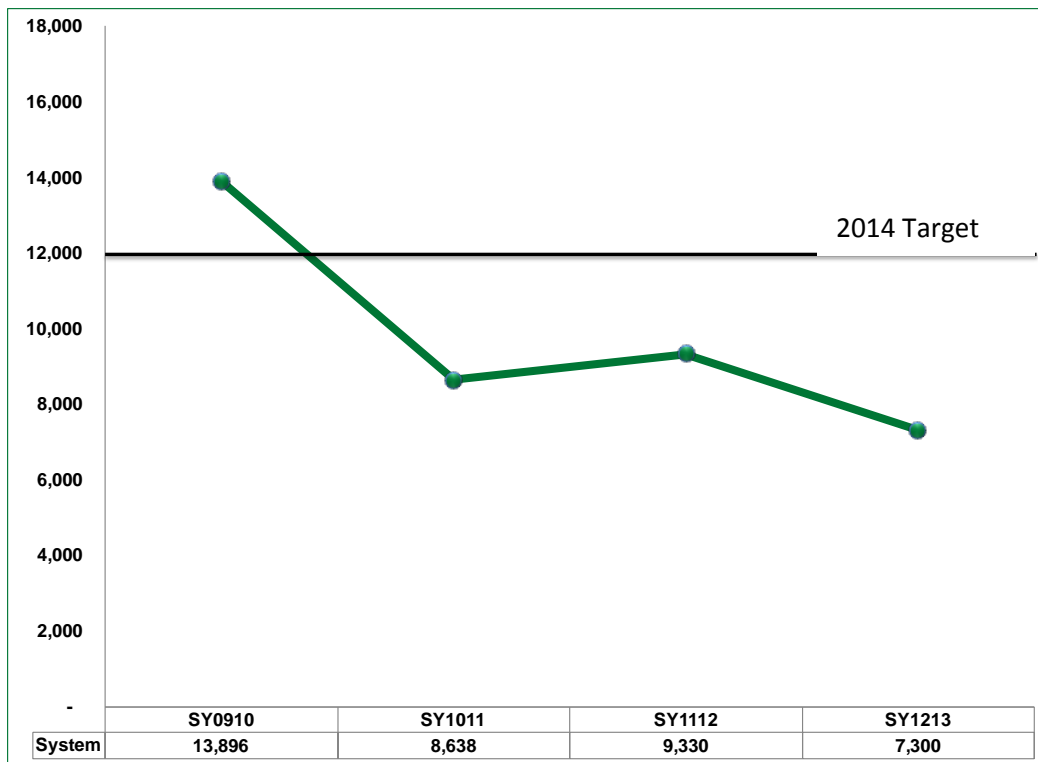
- The Executive Director for Exceptional Children and K-8 will continue to monitor and support the implementation of Positive Behavior Intervention and Supports (PBIS) in 32 schools as a preventative measure.
- The Middle School and K-8 Principals will continue the use of Project Success as an alternative to suspension option.
- The Director of Student Affairs will continue to work with school administrators and staff to ensure system-wide implementation of Character Counts ®.

Total Infractions Which Led to Suspension/Expulsion by Level

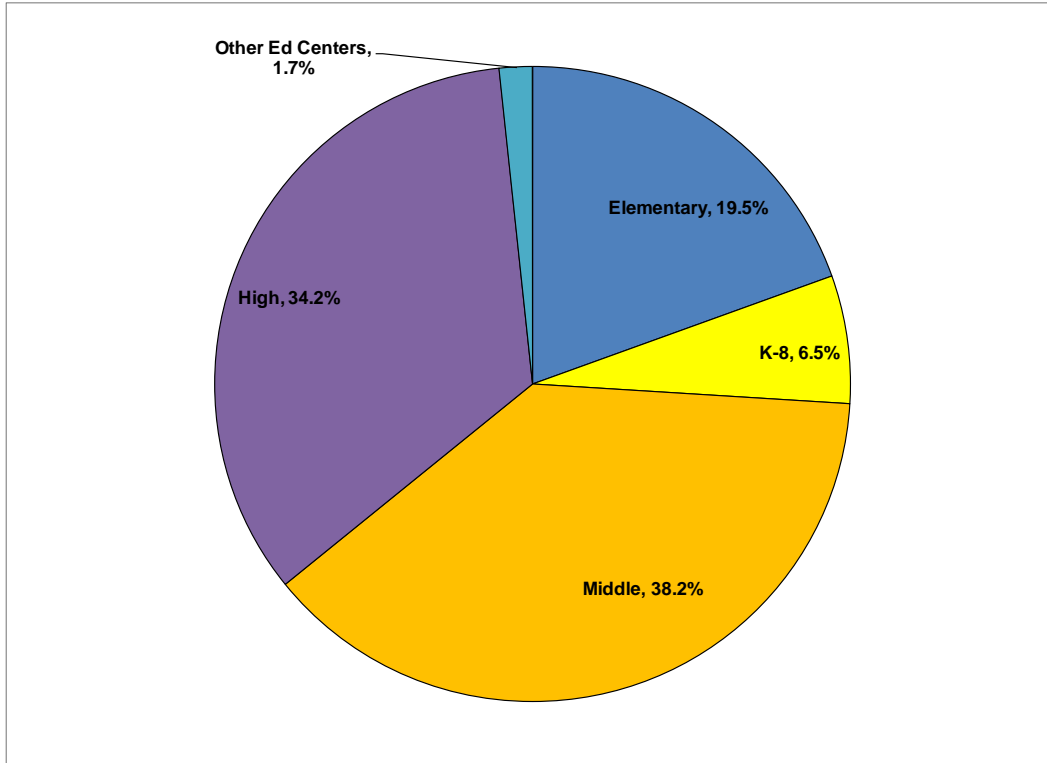


Other Ed Centers include Coastal Academy, Scott (SY0910-SY1112), Ombudsman (SY1213), Corporate Academy, and Early College

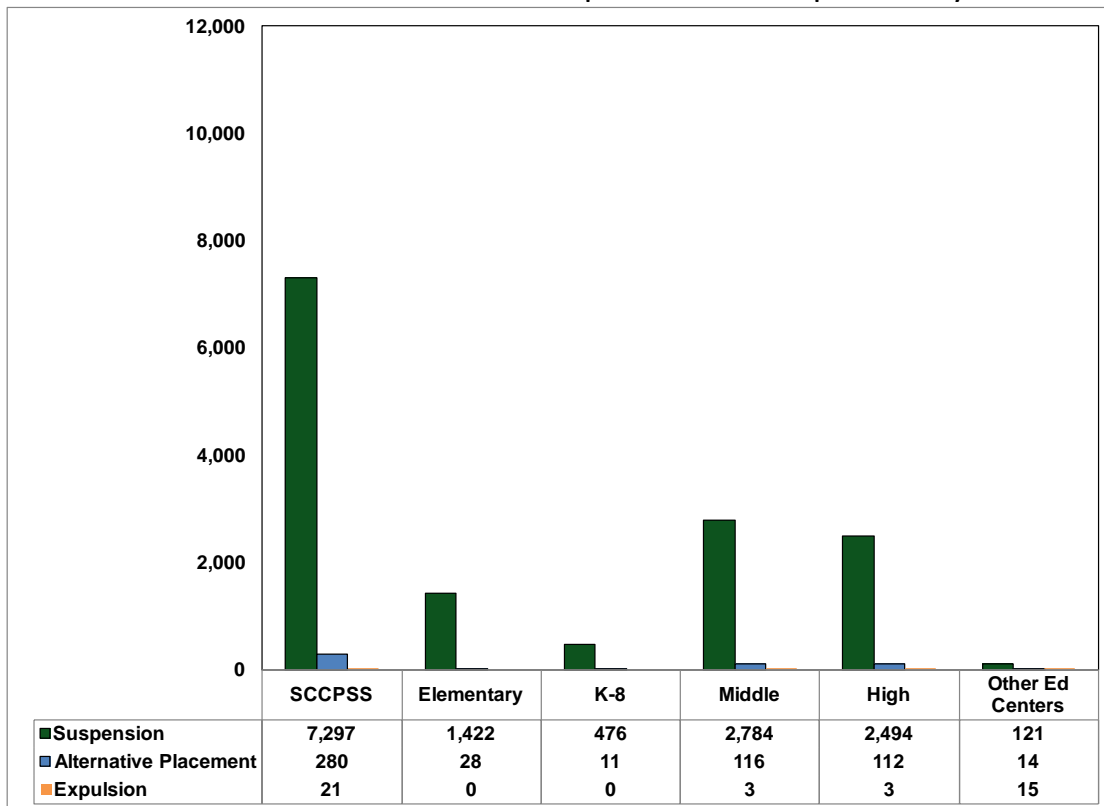
Total Infractions Which Led to Suspension/Expulsion



Infractions Which Led to Suspension/Expulsion by Level



Total Infractions Which Led to Suspension and Expulsion by Level



Difference in suspensions represents students being expelled, but not suspended.
 Other Ed Centers include Coastal Academy, Scott (SY0910-SY1112), Ombudsman (SY1213), Corporate Academy, and Early College

Infractions Which Led to Suspension/Expulsion by Type

Infractions	2009-2010		2010-2011		2011-2012		2012-2013	
	Count	*T.I.	Count	*T.I.	Count	*T.I.	Count	*T.I.
Academic Dishonesty	N/A	N/A	N/A	N/A	N/A	N/A	4	0.1%
Alcohol	5	0.0%	21	0.2%	13	0.1%	7	0.1%
Arson	1	0.0%	4	0.0%	6	0.1%	9	0.1%
Attendance Related	N/A	N/A	N/A	N/A	N/A	N/A	538	7.4%
Battery	111	0.8%	215	2.5%	180	1.9%	296	4.1%
Bullying	213	1.5%	130	1.5%	115	1.2%	105	1.4%
Burglary	4	0.0%	4	0.0%	2	0.0%	2	0.0%
Computer Trespassing	3	0.0%	2	0.0%	7	0.1%	4	0.1%
Disorderly Conduct	969	7.0%	1,184	13.7%	5,421	58.1%	1,557	21.3%
Dress Code Violation	N/A	N/A	N/A	N/A	N/A	N/A	76	1.0%
Drugs Excluding Alcohol	104	0.7%	158	1.8%	176	1.9%	116	1.6%
Fighting	2,221	16.0%	1,551	18.0%	1,529	16.4%	1,589	21.8%
Gang Related Behavior	22	0.2%	15	0.2%	4	0.0%	35	0.5%
Larceny/Theft	52	0.4%	55	0.6%	60	0.6%	99	1.4%
Motor Vehicle Theft							2	0.0%
Other Serious Bodily Injury			2	0.0%			1	0.0%
Other Serious Incidents	55	0.4%	23	0.3%	21	0.2%	3	0.0%
Possession of Unapproved Items	N/A	N/A	N/A	N/A	N/A	N/A	89	1.2%
Repeated Offense	N/A	N/A	N/A	N/A	N/A	N/A	78	1.1%
Robbery	12	0.1%	9	0.1%	16	0.2%	4	0.1%
Sex Offenses	24	0.2%	15	0.2%	32	0.3%	27	0.4%
Sexual Battery	2	0.0%	4	0.0%	2	0.0%		
Sexual Harrassment	65	0.5%	27	0.3%	65	0.7%	76	1.0%
Student Incivility	N/A	N/A	N/A	N/A	N/A	N/A	2,284	31.3%
Threat/Intimidate	325	2.3%	234	2.7%	197	2.1%	153	2.1%
Tobacco	121	0.9%	30	0.3%	54	0.6%	27	0.4%
Trespassing	27	0.2%	10	0.1%	14	0.2%	8	0.1%
Vandalism	41	0.3%	24	0.3%	28	0.3%	15	0.2%
Weapon - Rifle/Shotgun					2	0.0%		
Weapons - Handguns	2	0.0%	6	0.1%	3	0.0%	2	0.0%
Weapons - Knife	55	0.4%	47	0.5%	40	0.4%	38	0.5%
Weapons - Other	61	0.4%	46	0.5%	48	0.5%	29	0.4%
Total Infractions	13,896		8,638		9,330		7,300	
Total Number of Students Referred	5,584		4,165		4,353		3,961	
Student Enrollment	38,513		38,030		38,656		38,847	
Percentage of Students Referred	14.2%		11.0%		12.0%		10.2%	

No infractions reported
 N/A – New State Codes – Not used prior to SY1213

*T.I = Total Infractions

Count may include duplicate infractions for one student or one infraction applied to multiple students.

Students with Infractions Which Led to Suspension/Expulsion by Subgroup

Gender	n Students	Number of Infractions (2012)					n Students	Number of Infractions (2013)				
		1	2	3	4	5		1	2	3	4	5
Male	2,718	1,388	543	254	141	392	2,486	1,423	488	234	137	204
Female	1,635	933	338	129	71	164	1,475	963	261	103	68	80

Ethnicity	n Students	Number of Infractions (2012)					n Students	Number of Infractions (2013)				
		1	2	3	4	5		1	2	3	4	5
Asian	13	9	3	1	0	0	7	4	3	0	0	0
Black	3,712	1,927	757	333	191	504	3,467	2,039	667	303	192	266
Hispanic	94	63	15	8	2	6	75	59	9	3	3	1
Multi-Racial	92	50	20	9	3	10	82	61	9	7	1	4
American Indian	2	0	2	0	0	0	4	2	1	0	0	1
Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White	440	272	84	32	16	36	326	221	60	24	9	12

Subgroup	n Students	Number of Infractions (2012)					n Students	Number of Infractions (2013)				
		1	2	3	4	5		1	2	3	4	5
Economically Disadvantaged	3,559	1,844	725	327	184	479	3,349	1,975	636	285	189	264
Students with Disability	391	207	90	52	22	20	624	200	140	99	68	117
English Learners	35	25	3	4	1	2	33	30	2	0	1	0

District level report – unduplicated count

Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

Elementary Schools	2009-2010		2010-2011		2011-2012		2012-2013	
	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions
Bartow	34	0.3%	66	1.0%	46	0.7%	73	1.8%
Bloomington	8	0.1%	0	0.0%	0	0.0%	0	0.0%
Butler	6	0.1%	7	0.1%	11	0.1%	15	0.3%
CEMCO	0	0.0%	0	0.0%	13	0.2%	34	1.0%
Gadsden	55	0.5%	20	0.4%	23	0.4%	21	0.5%
Garden City	120	1.5%	69	1.5%	83	1.4%	110	3.1%
Gould	30	0.3%	31	0.5%	17	0.2%	20	0.3%
Haven	44	0.5%	52	0.9%	20	0.4%	24	0.4%
Heard	40	0.4%	16	0.4%	15	0.2%	9	0.1%
Hodge	95	1.3%	71	2.1%	91	2.0%	63	1.8%
Howard	0	0.0%	2	0.0%	7	0.1%	11	0.2%
J. G. Smith	1	0.0%	3	0.0%	5	0.1%	1	0.0%
Largo-Tibet	24	0.3%	10	0.1%	15	0.2%	33	0.6%
Low	142	1.8%	43	1.0%	43	0.9%	44	1.6%
Marshpoint	6	0.0%	1	0.0%	5	0.1%	9	0.2%
Pooler	1	0.0%	7	0.1%	16	0.3%	13	0.3%
Pt. Wentworth	32	0.3%	12	0.2%	13	0.2%	25	0.5%
Pulaski	15	0.1%	6	0.1%	11	0.1%	18	0.5%
Shuman			47	0.8%	48	0.8%	103	2.2%
Southwest	32	0.3%	27	0.3%	31	0.4%	51	0.9%
Spencer	4	0.1%	7	0.1%	3	0.0%	4	0.1%
Thunderbolt	24	0.2%	7	0.2%	29	0.5%	24	0.6%
West Chatham	26	0.3%	13	0.3%	36	0.6%	33	0.7%
White Bluff	82	0.9%	47	0.7%	16	0.2%	26	0.5%
Windsor Forest	69	0.8%	30	0.6%	51	0.9%	50	1.3%

K-8 Schools	2009-2010		2010-2011		2011-2012		2012-2013	
	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions
East Broad			52	0.9%	84	2.1%	99	2.6%
Ellis	46	0.4%	10	0.2%	1	0.0%	1	0.0%
Garrison			17	0.2%	16	0.2%	10	0.2%
Georgetown			5	0.1%	5	0.1%	19	0.3%
Godley Station			54	0.9%	52	0.8%	70	1.6%
Hesse	0	0.0%	9	0.2%	55	1.0%	36	0.7%
Isle of Hope	14	2.0%	25	0.4%	38	0.7%	60	1.1%

% of Infractions represents the school's percentage of the district totals.

■ School configuration changed from middle to elementary or elementary to K8 during this period. Godley Station was not opened until SY2011.

Referrals, Incident Count and Percentage Which Led to Suspension/Expulsion

Middle Schools	2009-2010		2010-2011		2011-2012		2012-2013	
	# Students	% of	# Students	% of	# Students	% of	# Students	% of
	Referred	Infractions	Referred	Infractions	Referred	Infractions	Referred	Infractions
Bartlett	253	6.2%	172	2.9%	154	3.1%	115	2.8%
Coastal	136	2.1%	33	0.6%	15	0.2%	14	0.2%
DeRenne	282	5.1%	239	5.8%	211	4.7%	244	8.4%
Hubert	161	2.5%	187	3.4%	189	4.4%	149	3.7%
Mercer	246	4.2%	214	5.9%	546	8.6%	261	9.0%
Myers	174	2.5%	140	2.7%	203	4.4%	218	6.5%
Oglethorpe	22	0.2%	17	0.2%	15	0.2%	28	0.5%
Southwest	277	4.3%	136	2.4%	154	3.0%	157	4.2%
West Chatham	206	3.5%	198	4.1%	149	2.7%	141	2.9%

High Schools	2009-2010		2010-2011		2011-2012		2012-2013	
	# Students	% of	# Students	% of	# Students	% of	# Students	% of
	Referred	Infractions	Referred	Infractions	Referred	Infractions	Referred	Infractions
Beach	393	6.3%	450	10.0%	377	8.4%	359	7.2%
Groves	487	8.5%	301	5.9%	457	11.1%	216	5.5%
Islands			69	1.3%	52	0.8%	44	0.8%
Jenkins	337	5.2%	179	3.3%	313	5.9%	211	5.5%
Johnson	338	4.9%	259	5.6%	275	5.9%	205	4.1%
New Hampstead							152	3.6%
Savannah Arts	2	0.0%	4	0.0%	5	0.1%	2	0.0%
SHS-School of Liberal Studies	470	7.8%	231	4.5%	127	2.1%	163	3.2%
Windsor Forest	518	10.1%	372	10.0%	416	11.0%	183	3.7%
Woodville-Tompkins					16	0.2%	32	0.5%

Other Educational Centers	2009-2010		2010-2011		2011-2012		2012-2013	
	# Students	% of	# Students	% of	# Students	% of	# Students	% of
	Referred	Infractions	Referred	Infractions	Referred	Infractions	Referred	Infractions
Coastal Academy	4	0.0%	5	0.1%	7	0.1%	2	0.0%
Corporate Academy	15	0.1%	24	0.4%	13	0.2%	14	0.4%
Early College	13	0.1%	11	0.2%	5	0.1%	3	0.1%
Fresh Start					1	0.0%	0	0.0%
Ombudsman ALC							67	1.2%
Scott L.C.	516	11.8%	489	16.2%	335	7.0%		

% of Infractions represents the school's percentage of the district totals.

Woodville-Tompkins has only ninth and tenth grade students for SY 2012-2013

■ School/Program did not exist during this period.