

Strategic Goal 1:

To Ensure All Students Are College
and Career Ready

Objective H:

College and Career Ready
Performance Index (CCRPI)

Report Date:

June 4, 2014

Objective, Baseline & Target

Objective: To increase the district and schools' college and career readiness score as measured and reported by the Georgia Department of Education (GADOE).

Baseline: SY 2011-12*

Grades K-5	Grades 6-8	Grades 9-12
76.0	70.9	68.3
67.3	63.8	69.7

Target: By end of SY 2016-17*

Grades K-5	Grades 6-8	Grades 9-12
80.0	77.0	75.0
75.0	72.0	77.0

About the College and Career Ready Performance Index

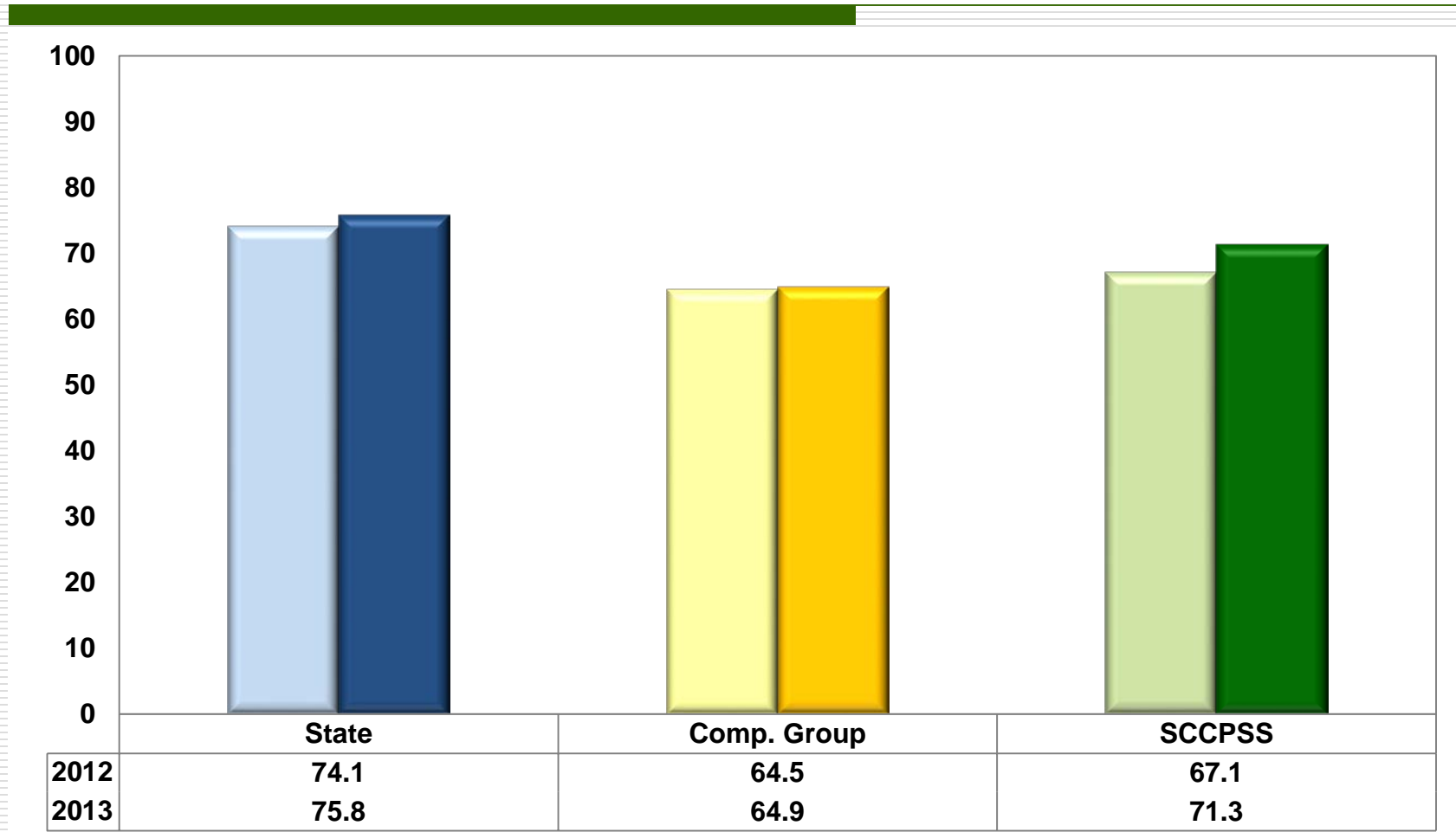
- Key component of Georgia's NCLB Waiver
- Designed to replace Adequate Yearly Progress (AYP) determinations with a more comprehensive picture of school performance
- Scored on a 100 point scale
- Primary components include Achievement, Progress, and Achievement Gap measures
- In December of 2013, GADOE revised the CCRPI calculation formulas. In order to provide a valid comparison of 2012 and 2013 scores, GADOE recalculated the 2012 CCRPI scores based on the new formulas.

CCRPI Calculation Overview

Overall CCRPI Score 100 Possible Points

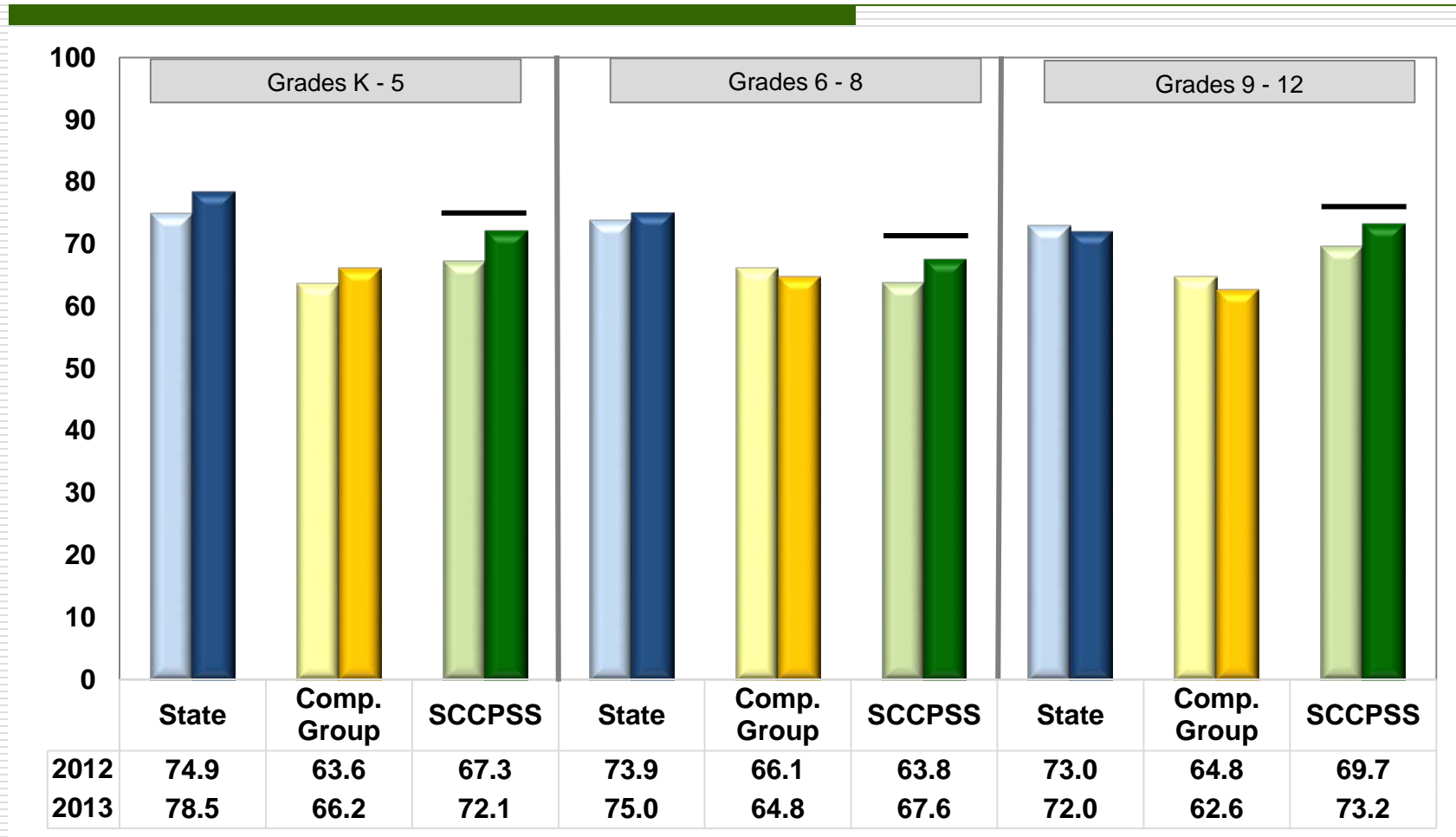
Achievement	Progress	Achievement Gap Closure	ED / EL / SWD Subgroups	Exceeding the Bar	Financial Efficiency Rating	School Climate Rating
Points Possible = 60	Points Possible = 25	Points Possible = 15	"Challenge" Points: Maximum of 10 combined		Star Rating only, no points	
Content Mastery (40%) Post HS/MS/ES Readiness (30%) Grad Rate / Predictor for Grad (30%)	Student Growth Percentiles (CRCT & EOCT)	Bottom quartile compared to state mean (CRCT & EOCT)	% of subgroups meeting state performance targets	1/2 point per ETB indicator	★ ★ ★ ☆ ☆	★ ★ ★ ☆ ☆ GADOE Climate Surveys, Attendance, Discipline

Overall CCRPI Score: State, Comparison Group, & District



NOTE: Gradation of chart color from lightest to darkest represents progression of years

CCRPI Score by Grade Level Band: State, Comparison Group, & District



NOTE: Gradation of chart color from lightest to darkest represents progression of years

— 2017 DAS Target

CCRPI Score by Component: State, Comparison Group, & District

		CCRPI Overall Score			Academic Achievement (60 max)			Progress (25 max)			Achievement Gap (15 max)			Challenge Points (10 max)*					
														Subgroup Performance			Exceeding the Bar		
		2012	2013	1 Yr Chg	2012	2013	1 Yr Chg	2012	2013	1 Yr Chg	2012	2013	1 Yr Chg	2012	2013	1 Yr Chg	2012	2013	1 Yr Chg
STATE	Elementary (K-5)	74.9	78.5	3.6	45.6	47.5	1.9	16.3	16.5	0.2	7.0	9.0	2.0	5.6	4.8	-0.8	0.4	0.7	0.3
	Middle (6-8)	73.9	75.0	1.1	46.8	48.3	1.5	16.5	16.7	0.2	8.0	7.0	-1.0	2.5	2.6	0.1	0.1	0.4	0.3
	High (9-12)	73.0	72.0	-1.0	43.1	43.6	0.5	16.3	16.3	0.0	11.3	8.7	-2.6	2.1	3.2	1.1	0.2	0.2	0
	State (All Grades)	74.1	75.8	1.7	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Comp. Group	Elementary (K-5)	63.6	66.2	2.6	40.4	41.3	0.9	15.4	15.7	0.3	6.1	7.8	1.7	1.2	0.8	-0.4	0.5	0.6	0.1
	Middle (6-8)	66.1	64.8	-1.3	40.9	41.9	1.0	15.8	16.0	0.2	8.4	5.8	-2.6	0.9	0.8	-0.1	0.1	0.3	0.2
	High (9-12)	64.8	62.6	-2.2	37.7	38.1	0.4	15.8	15.9	0.1	10.5	7.6	-2.9	0.7	0.9	0.2	0.1	0.1	0
	Comp. Group (All Grades)	64.5	64.9	0.4	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
SCCPSS	Elementary (K-5)	67.3	72.1	4.8	43.1	44.4	1.3	15.0	15.4	0.4	5.0	8.0	3.0	3.3	3.4	0.1	0.9	0.9	0
	Middle (6-8)	63.8	67.6	3.8	41.1	43.2	2.1	14.9	15.3	0.4	6.0	7.0	1.0	1.4	0.9	-0.5	0.4	1.2	0.8
	High (9-12)	69.7	73.2	3.5	38.9	41.3	2.4	16.5	16.9	0.4	12.5	10.0	-2.5	1.4	4.5	3.1	0.4	0.5	0.1
	SCCPSS (All Grades)	67.1	71.3	4.2	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

 Indicates an increase NA: Not Available; All Grades scores are not calculated at the component level

*No more than 10 challenge points may be earned between the Subgroup Performance and Exceeding the Bar (ETB) components.

Grades K-8 may earn up to 2.5 ETB points, grades 9-12 may earn up to 3.5 ETB points. Points possible for Subgroup Performance varies depending upon enrollment rates of students in the economically disadvantaged, English learner, and students with disabilities subgroups.



Actions

- Senior Director of Accountability, Assessment, and Reporting Services will provide professional training to administrators on how to analyze the CCRPI components to determine areas of concern and identify appropriate action steps to remediate the identified areas.
- Principals will analyze CCRPI data to identify subgroups that scored significantly below other subgroups and develop intervention strategies to address these deficits.
- Principals will include improvement strategies in areas of concern in their 2014-2015 Accountability Plans.

Questions

**DISTRICT
ACCOUNTABILITY
SYSTEM**

Summary of Calculation Changes for Primary CCRPI Components: 2012 to 2013

- Achievement component re-weighted to contribute 60 points to the total score, rather than 70
- Progress component re-weighted to contribute 25 points to the total score, rather than 15
- Achievement Gap size rubrics revised to set more stringent criteria to earn higher points
- Lexile-based indicators have 100% performance target, rather than a benchmarked target (2012 targets were 86.4% for grade 3; 87.8% for grade 5; 93% for grade 8; & 64.9% for high school)
- All indicators referencing core course grades now require that students pass the courses and all applicable CRCTs and EOCTs
- High school Graduation Rate indicators re-weighted so that 4-yr cohort graduation rate accounts for 2/3 of the Graduation Rate points, and 5-yr extended cohort graduation rate accounts for 1/3
- 4-yr cohort graduation rate indicator now utilizes the most recent graduation rate, rather than the prior year's graduation rate
- The two career-related indicators at the middle school level were combined into a single indicator
- Within the elementary school course-grades/CRCT-based indicator, reading was added to the list of courses that fifth grade students must pass
- Additional revisions to Exceeding the Bar measures (lesser impact on overall scores)



Data Criteria

- State and district-level data are based on official CCRPI reports published by the Georgia Department of Education (GADOE).
- Comparison group data are calculated based on a weighted average of scores compiled from comparison group districts' official CCRPI reports.
- The comparison group includes Clarke, Clayton, DeKalb, Dougherty, Liberty, Muscogee, Richmond, Spalding, Troup, & Atlanta Public Schools.