



**District Accountability Plan Goal 1, Objective G  
College Entrance Exams (SAT & ACT)  
SY 2013-14  
Executive Summary**

## **Scholastic Aptitude Test (SAT)**

### **About the SAT**

The SAT is one of two assessment instruments widely used by colleges in the admissions process, and primarily emphasizes the critical thinking and problem solving skills needed for college-level work. Students participating in the current version of the SAT Reasoning Test complete separate sections covering the areas of Critical Reading, Mathematics, and Writing. Scores for each section of the SAT may range from 200 to 800.

SAT data is reported from summary information provided by the testing vendor (College Board). These summaries reflect SY 2013-14 seniors who took the SAT at any time during high school, through June of 2014. For students taking SAT more than once, only the most recent scores are reported. All demographic information for the SAT is student self-reported.

Highlights from the SY 2013-14 SAT results include the following:

### **Combined Critical Reading, Mathematics and Writing**

- SCCPSS students earned an average combined score of 1,372 out of a total possible 2,400 points.
- SCCPSS achieved a 58 point gain over last year's combined SAT score. By contrast, the national average score dropped by one point, while the state average fell by 7 points.
- Savannah Arts Academy students exceeded the 2015 target as well as the state and national average, with a score of 1,671.
- Beach, Groves, New Hampstead, Savannah Arts, Savannah High School of Liberal Studies, and Windsor Forest each improved their overall score compared to last year, achieving gains of between 14 to 84 points.

### **Critical Reading**

- SCCPSS students earned an average Critical Reading score of 469, for a one-year gain of 23 points.
- School level results ranged from 384-570. Savannah Arts Academy exceeded both the state and national average.
- Compared to last year, Beach, Groves, Jenkins, Savannah Arts, Savannah High School of Liberal Studies, and Windsor Forest each improved their Critical Reading score, with gains ranging from 1 to 38 points.

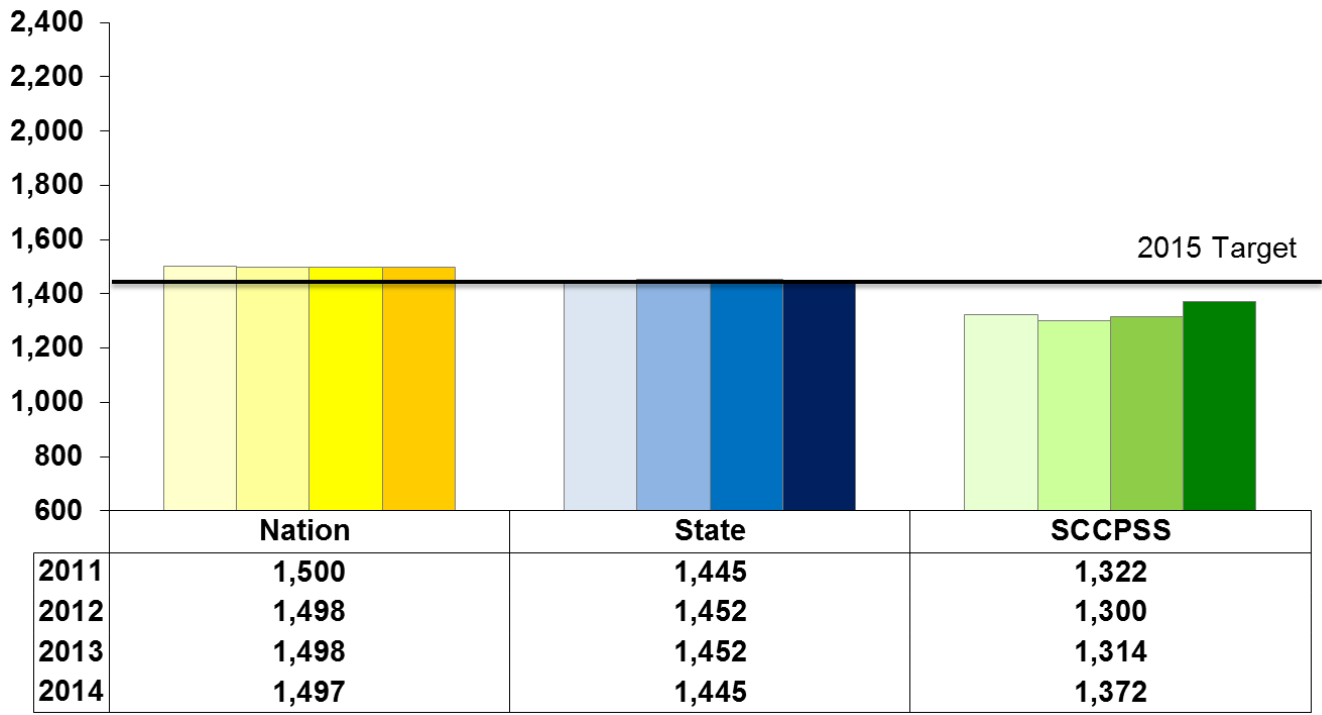
## **Mathematics**

- SCCPSS earned an average Mathematics score of 454, and demonstrated a 17 point gain over last year.
- School level results ranged from 382-551. Savannah Arts Academy exceeded both the state and national average.
- Seven schools made improvements over last year's score, including Beach, Early College, Groves, New Hampstead, Savannah Arts, Savannah High School of Liberal Studies, and Windsor Forest.

## **Writing**

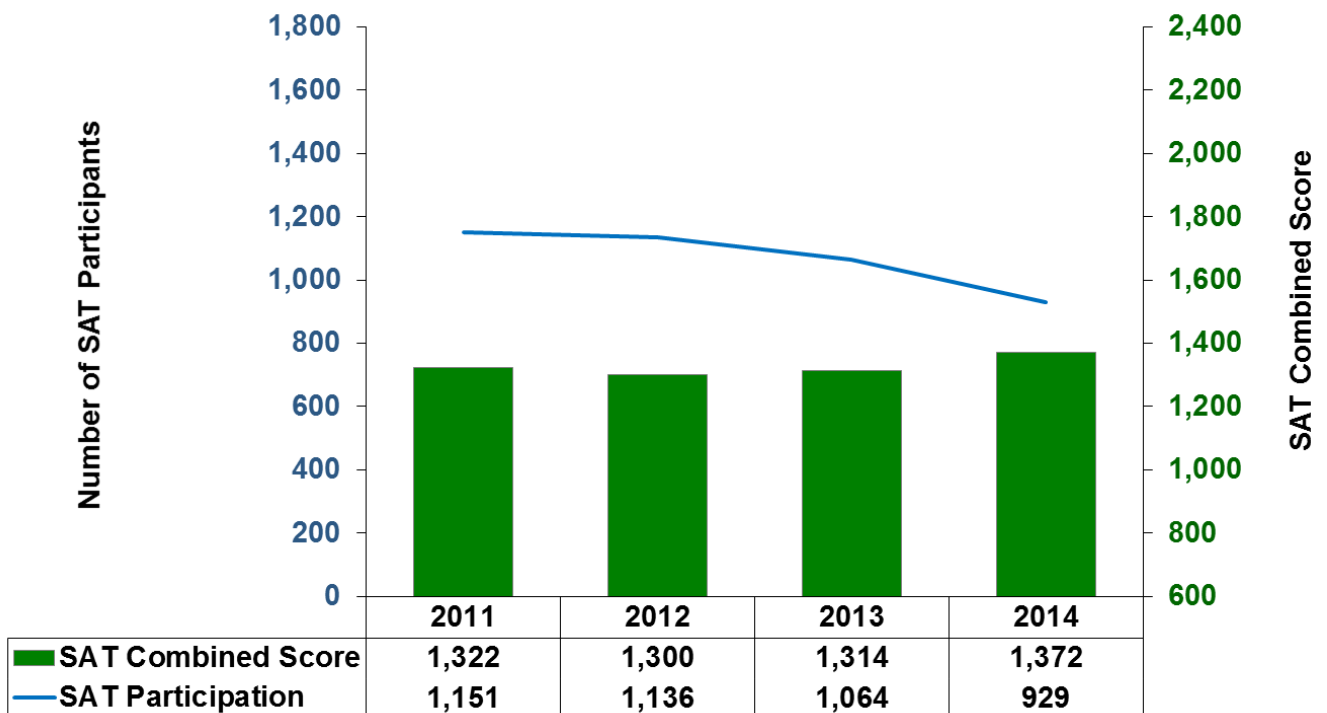
- SCCPSS students earned an average writing score of 449, for a one-year gain of 18 points.
- School level results ranged from 370-550. Savannah Arts Academy exceeded both the state and national average.
- Beach, Groves, New Hampstead, Savannah Arts, Savannah High School of Liberal Studies, and Windsor Forest each improved their score over last year, with gains ranging from 9 to 30 points.

**Scholastic Aptitude Test (SAT)**  
**Average Score: Combined Critical Reading, Mathematics, and Writing**



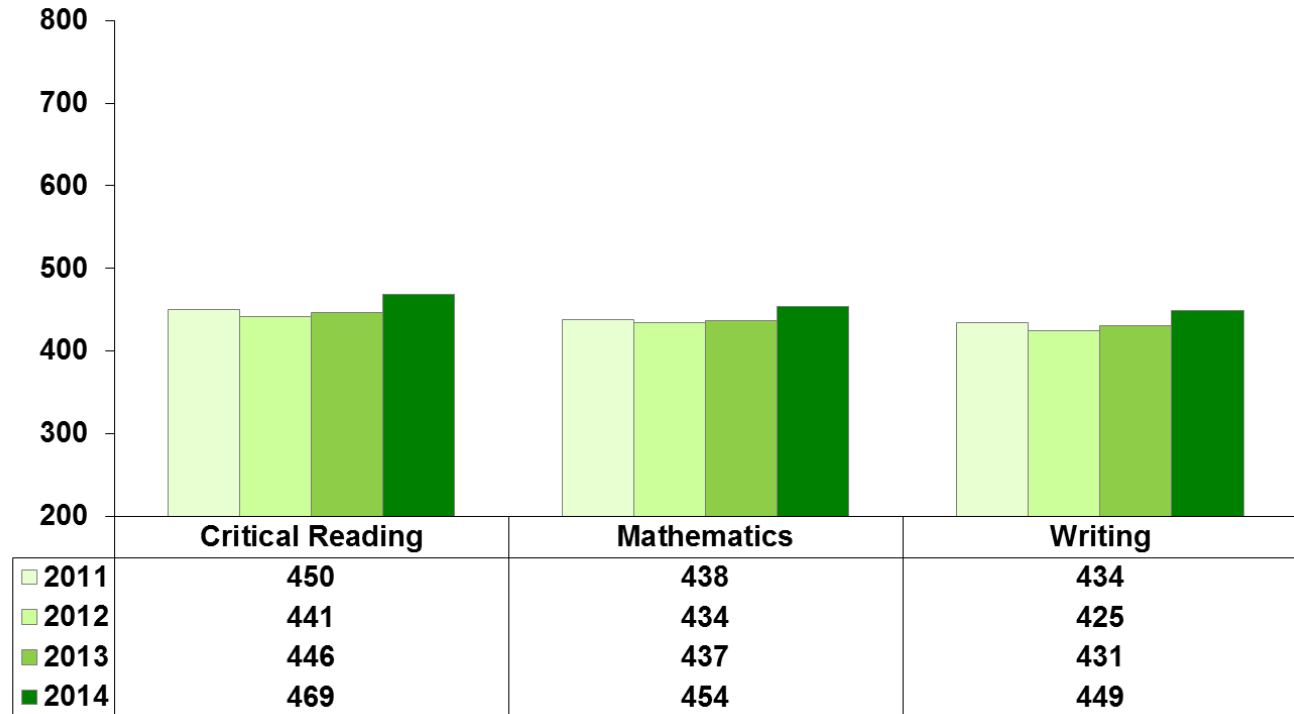
Note: Shading of chart color from lightest to darkest represents progression of years

**Scholastic Aptitude Test (SAT)**  
**Average Combined Score with Participation**



## Scholastic Aptitude Test (SAT)

### Average Score by Content Area



Note: Shading of chart color from lightest to darkest represents progression of years

### Scholastic Aptitude Test (SAT) Average Score by Gender Subgroup

	Critical Reading						Mathematics					
	2012	2013	2013	2014	1 Yr Chg	4 Yr Chg	2011	2012	2013	2014	1 Yr Chg	4 Yr Chg
<b>Female</b>	438	440	440	465	25	27	431	423	428	444	16	13
<b>Male</b>	443	454	454	473	19	30	449	447	452	469	17	20

	Writing						Combined: Critical Reading, Math, and Writing					
	2011	2012	2013	2014	1 Yr Chg	4 Yr Chg	2011	2012	2013	2014	1 Yr Chg	4 Yr Chg
<b>Female</b>	441	432	431	454	23	13	1,310	1,295	1,299	1,363	64	53
<b>Male</b>	422	416	429	442	13	20	1,314	1,317	1,335	1,384	49	70

Indicates Increase

**Scholastic Aptitude Test (SAT)  
Average Score by Ethnicity Subgroup**

	Critical Reading						Mathematics					
	2011	2012	2013	2014	1 Yr Chg	4 Yr Chg	2011	2012	2013	2014	1 Yr Chg	4 Yr Chg
<b>Asian</b>	462	480	480	482	2	20	517	500	510	501	-9	-16
<b>Black</b>	406	401	398	419	21	13	399	394	392	406	14	7
<b>Hispanic</b>	451	443	500	495	-5	44	466	434	491	477	-14	11
<b>White</b>	538	528	527	532	5	-6	508	514	510	510	0	2
<b>Other</b>	486	448	494	475	-19	-11	449	443	478	473	-5	24
<b>No Response</b>	439	417	437	441	4	2	421	362	431	418	-13	-3

	Writing						Combined: Critical Reading, Math, and Writing					
	2011	2012	2013	2014	1 Yr Chg	4 Yr Chg	2011	2012	2013	2014	1 Yr Chg	4 Yr Chg
<b>Asian</b>	438	463	467	456	-11	18	1,417	1,443	1,457	1,439	-18	22
<b>Black</b>	395	392	385	405	20	10	1,200	1,187	1,175	1,230	55	30
<b>Hispanic</b>	455	417	480	471	-9	16	1,372	1,294	1,471	1,443	-28	71
<b>White</b>	515	501	509	504	-5	-11	1,561	1,543	1,546	1,546	0	-15
<b>Other</b>	450	427	469	462	-7	12	1,385	1,318	1,441	1,410	-31	25
<b>No Response</b>	430	360	411	416	5	-14	1,290	1,139	1,279	1,275	-4	-15

Indicates Increase

At / above 2015 target

## Scholastic Aptitude Test (SAT) Average Score by School

	Critical Reading						Mathematics					
	2011	2012	2013	2014	1-Yr Chg.	4-Yr Chg.	2011	2012	2013	2014	1-Yr Chg.	4-Yr Chg.
<b>Nation</b>	497	496	496	497	1	0	514	514	514	513	-1	-1
<b>State</b>	485	488	490	488	-2	3	487	489	487	485	-2	-2
<b>SCCPSS</b>	450	441	446	469	23	19	438	434	437	454	17	16
<b>Beach</b>	361	371	357	384	27	23	373	370	366	395	29	22
<b>Early College</b>	427	453	471	451	-20	24	413	429	438	444	6	31
<b>Groves</b>	404	393	382	420	38	16	398	394	389	396	7	-2
<b>Islands</b>	471	474	487	484	-3	13	438	463	470	469	-1	31
<b>Jenkins</b>	461	458	461	462	1	1	448	453	455	445	-10	-3
<b>Johnson</b>	452	426	436	416	-20	-36	432	410	422	407	-15	-25
<b>New Hampstead</b>	NA	NA	441	437	-4	NA	NA	NA	420	424	4	NA
<b>Savannah Arts</b>	571	562	551	570	19	-1	541	543	536	551	15	10
<b>SHS-Liberal Studies</b>	351	352	374	384	10	33	359	350	360	382	22	23
<b>Windsor Forest</b>	436	435	432	468	36	32	437	434	427	445	18	8

	Writing						Combined: Critical Reading, Math, and Writing					
	2011	2012	2013	2014	1-Yr Chg.	4-Yr Chg.	2011	2012	2013	2014	1-Yr Chg.	4-Yr Chg.
<b>Nation</b>	489	488	488	487	-1	-2	1,500	1,498	1,498	1,497	-1	-3
<b>State</b>	473	475	475	472	-3	-1	1,445	1,452	1,452	1,445	-7	0
<b>SCCPSS</b>	434	425	431	449	18	15	1,322	1,300	1,314	1,372	58	50
<b>Beach</b>	351	369	360	377	17	26	1,085	1,110	1,083	1,156	73	71
<b>Early College</b>	409	450	455	439	-16	30	1,249	1,332	1,364	1,334	-30	85
<b>Groves</b>	395	386	379	396	17	1	1,197	1,173	1,150	1,212	62	15
<b>Islands</b>	444	438	467	462	-5	18	1,353	1,375	1,424	1,415	-9	62
<b>Jenkins</b>	437	433	437	434	-3	-3	1,346	1,344	1,353	1,341	-12	-5
<b>Johnson</b>	430	413	421	405	-16	-25	1,314	1,249	1,279	1,228	-51	-86
<b>New Hampstead</b>	NA	NA	403	417	14	NA	NA	NA	1,264	1,278	14	NA
<b>Savannah Arts</b>	549	541	541	550	9	1	1,661	1,646	1,628	1,671	43	10
<b>SHS-Liberal Studies</b>	350	354	356	370	14	20	1,060	1,056	1,090	1,136	46	76
<b>Windsor Forest</b>	430	412	413	443	30	13	1,303	1,281	1,272	1,356	84	53

Indicates Increase

At / above 2015 target



**District Accountability Plan Goal 1, Objective G  
College Entrance Exams (SAT & ACT)  
SY 2013-14  
Executive Summary**

**American College Test (ACT)**

**About the ACT**

The ACT is one of two assessments widely used in the college admissions process, and consists of four curriculum-based tests in the areas of English, Mathematics, Reading, and Science reasoning. A composite or total score is also reported. ACT examination scores, including the composite scores, range from a low of 1 to a high of 36. The content of the ACT reflects the type of knowledge and skills that students are taught in high school college preparatory classes, and need in order to be successful in typical first-year college courses.

ACT Data is reported from summary information provided by the testing vendor (ACT). These summaries include SY 2013-14 seniors who have taken the exam within the most recent three years. For students taking the ACT more than once, only the most recent scores are reported. All demographic information for the SAT is student self-reported.

The ACT organization sets Benchmark scores for college readiness. A Benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses. The content of these Benchmarks are noted in the chart below.

<b>Section</b>	<b>College Readiness Benchmark</b>	<b>Content</b>
English	18	Usage/Mechanics and Rhetorical Skills
Mathematics	22	Pre-Algebra, Elementary Algebra, Intermediate Algebra, Coordinate Geometry, Plane Geometry, and Trigonometry
Reading	22	Reading Comprehension
Science	23	Interpretation, Analysis, Evaluation, Reasoning, and Problem-Solving

Highlights from the SY 2013-14 ACT results include the following:

### **Composite**

- The SCCPSS average ACT Composite score was 18.3, out of a maximum possible score of 36.
- School-level scores ranged from 15.0 to 25.3, with Islands and Savannah Arts surpassing the 2015 performance target.
- Beach, Groves, Islands, Jenkins, New Hampstead, Savannah Arts, and Windsor Forest each improved their overall score compared to last year, with increases ranging from 0.1 to 1.4 points.

### **English**

- SCCPSS seniors earned an average English score of 17.3, with school scores ranging from 13.0 to 25.9. Savannah Arts Academy students exceeded the national average.
- Beach, New Hampstead, Savannah Arts, and Windsor Forest each made one-year gains in English, with improvements ranging from 0.7 to 1.4 points.

### **Mathematics**

- SCCPSS seniors earned a Math average score of 18.2, which reflects a 0.2 point increase over last year.
- School scores ranged from 15.6 to 24.1, with Savannah Arts exceeding the national average.
- Five schools made improvements over last year's score, including Beach, Islands, Jenkins, New Hampstead, and Savannah Arts.

### **Reading**

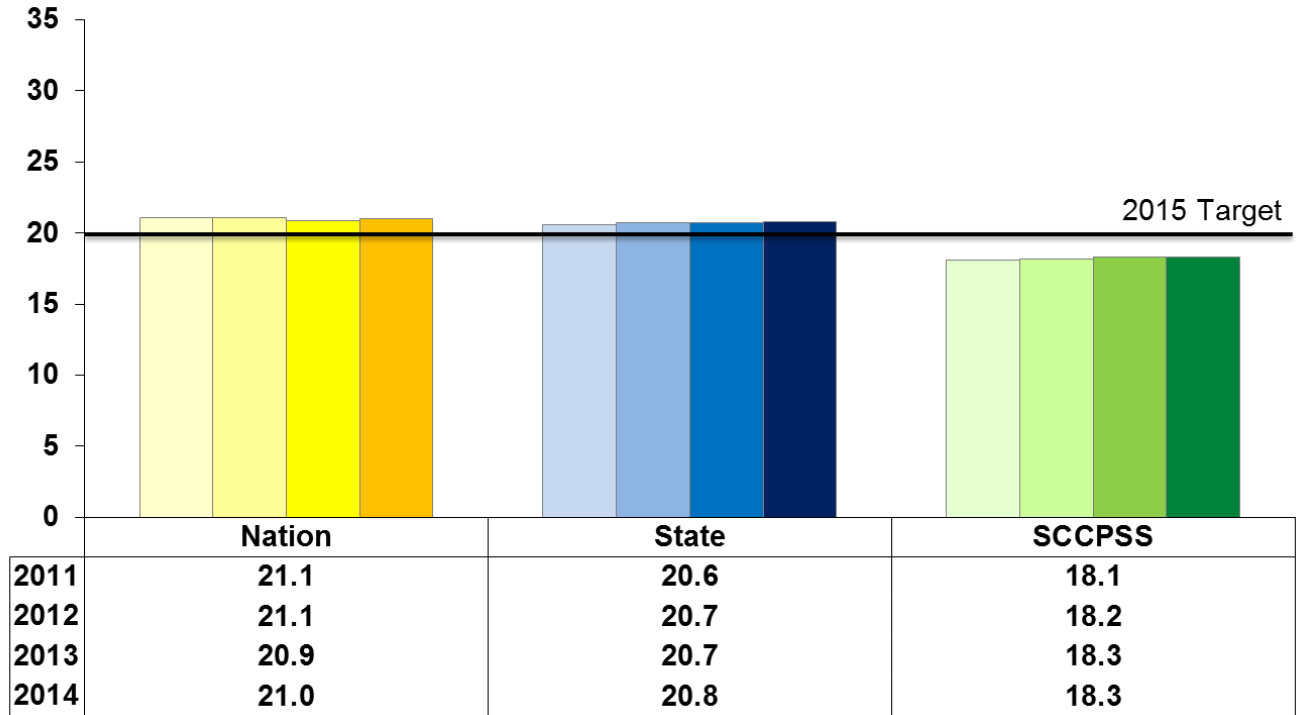
- SCCPSS seniors earned an average Reading score 18.9, which reflects a 0.1 point increase over last year.
- School level scores ranged from 15.7 to 26.1, with Islands and Savannah Arts surpassing the national average.
- Beach, Groves, Islands, Jenkins, Savannah Arts, and Windsor Forest each increased their reading score compared to last year.

### **Science**

- SCCPSS seniors earned an average science score of 18.2, with school-level scores ranging from 15.1 to 24.3.
- Islands and Savannah Arts each earned a science score of more than 20.
- Beach, Groves, and Savannah Arts improved their science score compared to last year, with gains of 0.3 to 1.2 points.

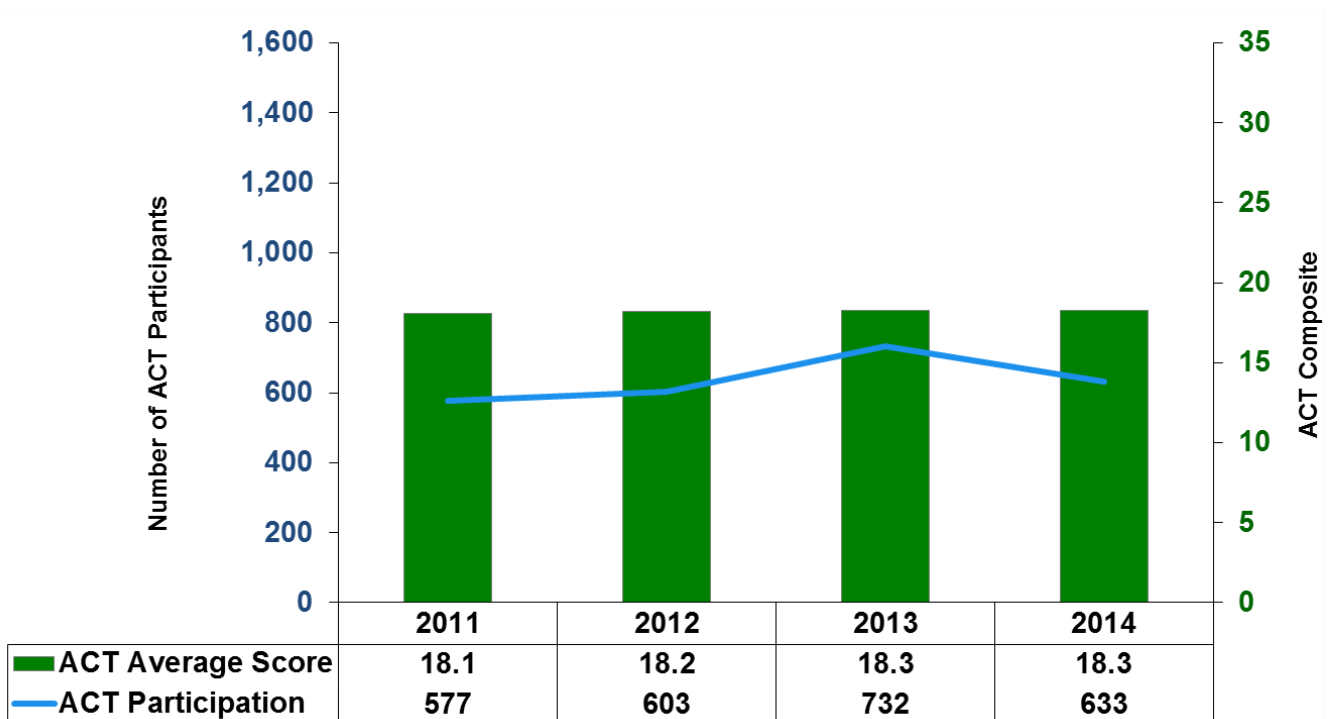


### American College Test (ACT) Average Composite Score

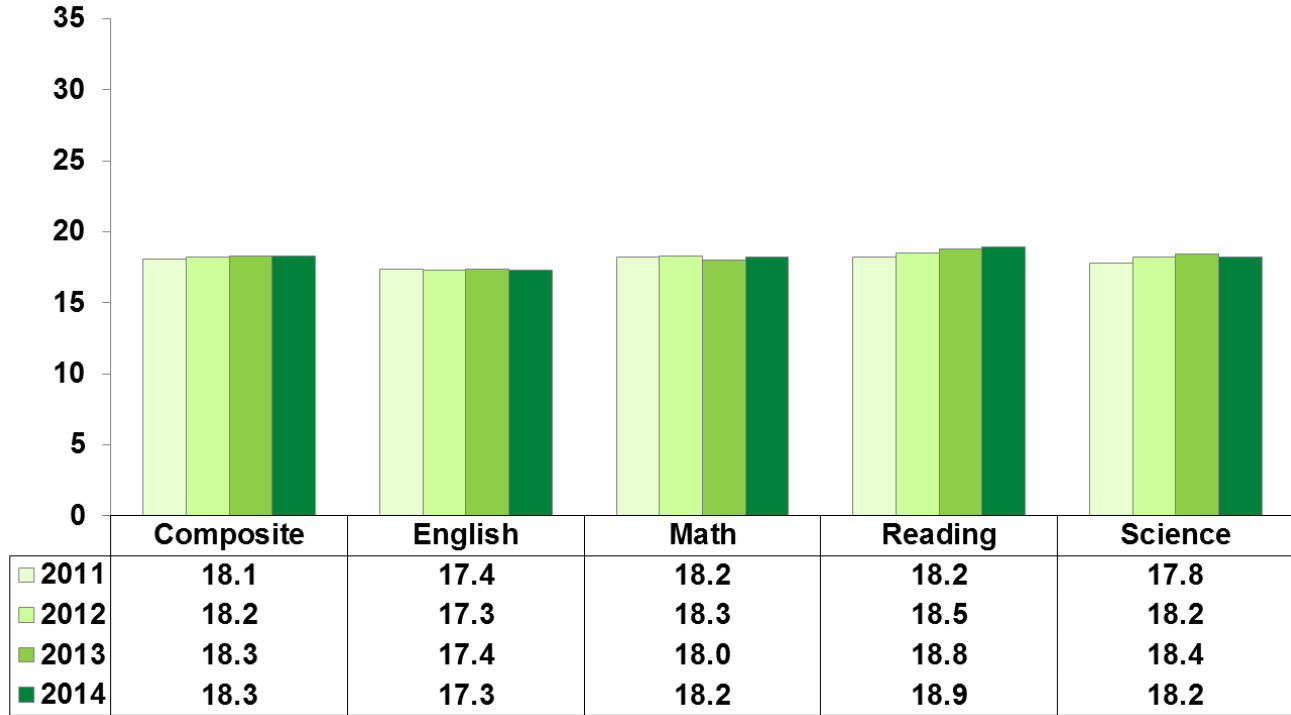


NOTE: Shading of chart color from lightest to darkest represents progression of years

### American College Test (ACT) Average Composite Score with Participation



### American College Test (ACT) Average Score by Content Area



NOTE: Shading of chart color from lightest to darkest represents progression of years

### American College Test (ACT) Average Score by Gender Subgroup

	Composite						English						Mathematics					
	2011	2012	2013	2014	1 Yr Chg.	4 Yr Chg.	2011	2012	2013	2014	1 Yr Chg.	4 Yr Chg.	2011	2012	2013	2014	1 Yr Chg.	4 Yr Chg.
<b>Female</b>	18.0	18.1	18.3	18.0	-0.3	0.0	17.5	17.4	17.6	17.3	-0.3	-0.2	17.9	17.9	17.9	17.8	-0.1	-0.1
<b>Male</b>	18.2	18.4	18.2	18.6	0.4	0.4	17.2	17.1	17.1	17.3	0.2	0.1	18.9	18.9	18.1	18.8	0.7	-0.1

	Reading						Science					
	2011	2012	2013	2014	1 Yr Chg.	4 Yr Chg.	2011	2012	2013	2014	1 Yr Chg.	4 Yr Chg.
<b>Female</b>	18.3	18.5	19.0	18.8	-0.2	0.5	17.6	17.9	18.2	17.8	-0.4	0.2
<b>Male</b>	18.0	18.4	18.5	19.0	0.5	1.0	18.3	18.7	18.6	18.0	-0.6	-0.3

Indicates Increase

**American College Test (ACT)  
Average Score by Ethnicity Subgroup**

	Composite						English						Mathematics					
	2011	2012	2013	2014	1 Yr Chg.	4 Yr Chg.	2011	2012	2013	2014	1 Yr Chg.	4 Yr Chg.	2011	2012	2013	2014	1 Yr Chg.	4 Yr Chg.
<b>Asian</b>	19.2	20.8	19.4	22.2	2.8	3.0	18.6	20.1	17.9	21.1	3.2	2.5	20.6	22.0	20.3	22.7	2.4	2.1
<b>Black</b>	16.2	16.5	16.5	16.1	-0.4	-0.1	15.1	15.2	15.2	14.7	-0.5	-0.4	16.7	16.9	16.6	16.4	-0.2	-0.3
<b>Hispanic</b>	17.7	19.0	18.7	19.8	1.1	2.1	16.6	17.9	17.7	18.7	1.0	2.1	17.9	18.5	18.1	19.6	1.5	1.7
<b>Multi-Racial</b>	18.9	18.7	20.9	20.8	-0.2	1.9	18.1	18.0	21.0	20.2	-0.8	2.1	19.1	18.2	19.8	20.3	0.5	1.2
<b>White</b>	22.8	22.8	22.7	22.9	0.2	0.1	23.6	23.1	23.0	22.9	-0.1	-0.7	21.8	22.3	21.1	21.6	0.5	-0.2
<b>No Response</b>	17.4	19.3	17.2	17.4	0.2	-1.5	16.8	18.2	15.9	17.1	1.2	-2.4	17.7	18.9	17.5	16.9	-0.6	-1.6

	Reading						Science					
	2011	2012	2013	2014	1 Yr Chg.	4 Yr Chg.	2011	2012	2013	2014	1 Yr Chg.	4 Yr Chg.
<b>Asian</b>	18.1	19.2	19.0	21.4	2.4	3.3	19.1	21.6	20.0	23.4	3.4	4.3
<b>Black</b>	16.2	16.7	16.8	16.6	-0.2	0.4	16.2	16.7	16.8	16.1	-0.7	-0.1
<b>Hispanic</b>	18.9	20.1	19.5	20.2	0.7	1.3	17.3	19.0	19.0	19.9	0.9	2.6
<b>Multi-Racial</b>	19.1	19.4	21.8	22.1	0.3	3.0	18.5	18.8	20.3	20.4	0.1	1.9
<b>White</b>	23.4	23.2	23.8	24.1	0.3	0.7	22.1	22.1	22.2	22.3	0.1	0.2
<b>No Response</b>	17.4	19.7	17.9	17.7	-0.2	0.3	17.4	19.5	17.4	17.2	-0.2	-0.3

Indicates Increase

At / above 2015 target

## American College Test (ACT) Average Score by School

	Composite						English						Mathematics					
	2011	2012	2013	2014	1-Yr Chg.	4-Yr Chg.	2011	2012	2013	2014	1-Yr Chg.	1-Yr Chg.	2011	2012	2013	2014	1-Yr Chg.	1-Yr Chg.
<b>Nation</b>	21.1	21.1	20.9	21.0	0.1	-0.1	20.6	20.5	20.2	20.3	0.1	-0.3	21.1	21.1	20.9	20.9	0.0	-0.2
<b>State</b>	20.6	20.7	20.7	20.8	0.1	0.2	20.1	20.1	20.2	20.3	0.1	0.2	20.7	20.6	20.3	20.5	0.2	-0.2
<b>SCCPSS</b>	18.1	18.2	18.3	18.3	0.0	0.2	17.4	17.3	17.4	17.3	-0.1	-0.1	18.2	18.3	18.0	18.2	0.2	0.0
<b>Beach</b>	15.0	16.2	14.8	15.5	0.7	0.5	13.0	15.0	12.8	14.0	1.2	1.0	16.1	16.3	15.5	16.1	0.6	0.0
<b>Early College</b>	NA	NA	20.2	17.7	-2.5	NA	NA	NA	20.7	16.6	-4.1	NA	NA	NA	18.6	17.9	-0.7	NA
<b>Groves</b>	16.1	16.5	15.4	15.7	0.3	-0.4	15.1	15.1	14.0	14.0	0.0	-1.1	16.4	16.7	16.3	16.2	-0.1	-0.2
<b>Islands</b>	19.6	19.2	20.5	20.8	0.3	1.2	20.3	18.9	19.9	19.8	-0.1	-0.5	17.7	18.7	19.4	19.5	0.1	1.8
<b>Jenkins</b>	18.2	19.0	18.0	18.1	0.1	-0.1	17.7	17.7	17.4	17.0	-0.4	-0.7	18.2	19.2	17.7	18.3	0.6	0.1
<b>Johnson</b>	17.6	17.2	17.5	16.9	-0.6	-0.7	16.9	16.3	16.6	15.8	-0.8	-1.1	18.1	17.3	17.4	17.0	-0.4	-1.1
<b>New Hampstead</b>	NA	NA	17.3	17.6	0.3	NA	NA	NA	15.7	16.5	0.8	NA	NA	NA	16.9	17.6	0.7	NA
<b>Savannah Arts</b>	24.4	23.1	23.9	25.3	1.4	0.9	25.5	23.6	24.5	25.9	1.4	0.4	23.3	22.4	22.3	24.1	1.8	0.8
<b>SHS-Lib. Studies</b>	14.6	15.1	15.9	15.0	-0.9	0.4	12.9	13.1	14.5	13.0	-1.5	0.1	15.4	15.8	15.8	15.6	-0.2	0.2
<b>Windsor Forest</b>	16.8	17.3	17.5	17.6	0.1	0.8	16.1	16.6	16.1	16.8	0.7	0.7	17.5	17.8	17.5	17.4	-0.1	-0.1

	Reading						Science					
	2011	2012	2013	2014	1-Yr Chg.	1-Yr Chg.	2011	2012	2013	2014	1-Yr Chg.	1-Yr Chg.
<b>Nation</b>	21.3	21.3	21.1	21.3	0.2	0.0	20.9	20.9	20.7	20.8	0.1	-0.1
<b>State</b>	20.8	21.0	21.2	21.4	0.2	0.6	20.3	20.5	20.5	20.7	0.2	0.4
<b>SCCPSS</b>	18.2	18.5	18.8	18.9	0.1	0.7	17.8	18.2	18.4	18.2	-0.2	0.4
<b>Beach</b>	15.0	16.5	14.8	15.7	0.9	0.7	15.3	16.4	15.5	15.8	0.3	0.5
<b>Early College</b>	NA	NA	21.5	18.2	-3.3	NA	NA	NA	19.6	17.8	-1.8	NA
<b>Groves</b>	16.3	16.7	15.1	15.8	0.7	-0.5	15.9	16.8	15.8	16.3	0.5	0.4
<b>Islands</b>	21.1	18.8	21.4	21.6	0.2	0.5	19.2	19.7	20.7	20.6	-0.1	1.4
<b>Jenkins</b>	18.3	19.3	18.5	18.6	0.1	0.3	18.0	19.2	18.1	18.0	-0.1	0.0
<b>Johnson</b>	17.7	17.3	17.9	17.8	-0.1	0.1	17.4	17.3	17.7	16.6	-1.1	-0.8
<b>New Hampstead</b>	NA	NA	18.6	18.4	-0.2	NA	NA	NA	17.4	17.3	-0.1	NA
<b>Savannah Arts</b>	25.1	23.5	25.1	26.1	1.0	1.0	23.3	22.2	23.1	24.3	1.2	1.0
<b>SHS-Lib. Studies</b>	14.8	15.7	16.4	15.8	-0.6	1.0	14.7	15.5	16.4	15.1	-1.3	0.4
<b>Windsor Forest</b>	16.5	17.2	17.9	18.1	0.2	1.6	17.0	17.2	17.9	17.8	-0.1	0.8

  Indicates Increase

  At / above 2015 target

NA: School not reported or not in existence

## **Central Strategies for SAT and ACT**

- Academic Affairs has partnered with College Broad and developed a Targeted Intervention Plan to identify students in historically underperforming schools (Beach, Groves and Savannah High School) with potential to take high level coursework. These identified students will receive additional support in test taking, writing and verbal reasoning strategies to improve their performance on the SAT and ACT.
- The Executive Director of Secondary School Governance, Gifted Teacher Specialist and High School Principals will research ways to use existing resources at each site to support a full time Gifted/AP Coordinator. This approach supports the school's ability to maximize FTE earning segments and provide focused leadership needed to build a successful Gifted/Honors/AP Programs in these schools and improve both SAT and ACT scores.
- The Executive Director of Secondary School Governance will continue to monitor student enrollment in the district's online ACT-SAT Prep Courses by school and grade level to increase performance on these high stakes tests.
- High School Principals will continue to monitor the instructional delivery and implementation of Common Core Georgia Performance Standards (CCGPS) in order to increase rigor in class, especially as it relates to verbal reasoning.
- High School Counselors will continue to provide ACT/SAT workshops for parents and students. These workshops will include information on the differences between the tests to help students make an informed decision as to which test best meets their needs.

## **School Based Strategies for SAT and ACT**

### **Beach High School**

GOAL: Beach High School will raise its average SAT score from 1156 to 1190 as measured by the 2014-2015 SAT annual report.

GOAL: Beach High School will raise its average ACT score from 16.1 to 17.5 as measured by the 2014-2015 ACT annual report.

- School Counselors will schedule all seniors and juniors into A+ ACT and/or SAT prep classes during instructional focus classes to ensure assistance is provided during the school day.
- School Counselors will advise students on the proper college entrance examination based on their career interests.
- Math and English teachers will implement critical reading and writing skills into the common core GPS to better prepare students for ACT/SAT examinations.

### **Groves High School**

- Groves High School Math Department will increase scores on the math section of the SAT by +10 points from the 2013-2014 SY [Mathematics 396 to 406] by implementing high yield math techniques that allows test takers to solve SAT math questions utilizing the quickest analytical strategy. Students will learn to answer the SAT math questions using various theorems that eliminate the need for long math calculations. These strategies will be implemented in the 11th grade Advance Algebra math courses.
- The Principal will assist in increasing the composite score of the ACT by 1.3 points from the 2013-2014 SY [15.7 to 17.0] by requesting that 75% of the registered ACT test takers be enrolled in the ACT Tutorial Course that is offered during each semester. These tutorial courses will be monitored to ensure completion of the course prior to the ACT administration date.
- The School Counseling Department and GHS Testing Team will increase the combined SAT score by +30 points from the 2013-2014 SY [1212 to 1242] by analyzing the scoring data from the 2012 PSAT to identify areas of deficiency [by domain] of each student. Each student above the established benchmark will be scheduled to participate in the after school SAT/ACT instructional course.

### **Jenkins High School**

GOAL: Increase the average SAT score from 1341 to 1350 for the school term 2014-2015.

GOAL: Increase the average ACT score from 18.1 to 18.5 for the school term 2014-2015.

- The Principal and Counselors will enroll 70% of the registered ACT/SAT test takers in the SAT/ACT on-line prep class prior to the administration of the SAT and/or ACT.
- Teachers and Advisors will meet with students scheduled to take the SAT or ACT bi-monthly to complete vocabulary and analogy activities to increase the average Critical Reading score from 462 to 465 for the school term 2014-2015.
- Mathematics teachers will meet with students scheduled to take the SAT or ACT for three Saturday sessions prior to the testing date to work on math strategies to increase the average Mathematics score from 445 to 450 for the school term 2014-2015.

### **Johnson High School**

GOAL: Increase the average composite ACT score from 16.9 to 18.

GOAL: Increase the SAT critical reading score from 416 to 430 and the SAT mathematics score from 407 to 420.

- The Guidance Department will work to sign up 50% of level 3 students to take the SAT/ACT in the Spring of 2015 to obtain baseline data for use in providing remediation/enrichment courses and support structures for students during the school day.
- The Scheduling Team will utilize PSAT results to schedule level 3 and 4 students in the SAT/ACT prep elective course for first semester and second semester of the 2014 - 2015 SY

### **New Hampstead High School**

- Counselors will meet with the Junior and Senior advisement groups once during November and once during January to explain how to choose the correct test (SAT/ACT) based on past academic and test history for themselves to increase the number of test taker participation from 65 to 75 on the SAT and from 42 to 52 on the ACT for the school term 2014-15.
- Teachers will develop focused after-school tutorials in math to provide practice for students taking the SAT/ACT to increase the average Math score from 420 to 425 on the SAT and 17.6 to 18 on the ACT for the school term 2014-15.
- The English Department will develop an ACT/SAT vocabulary bank for ELA teachers to deliver weekly warm ups for test preparation for 11th and 12th grade to increase the average Critical reading score from 441 to 445 on the SAT and from 16.5 to 17 on the ACT for the school term 2014-15.

### **Islands High School**

GOAL: Increase the average SAT score from 1415 to 1430 for the 2014-15 school year.

GOAL: Increase the average ACT score from 20.8 to 21.2 for the 2014-2015 school year.

- The Principal added four SAT/ACT Prep classes to the master schedule for the 2014-15 school year to provide students with opportunities to develop test taking strategies and strengthen their mathematics, reading and writing skills.
- Advisement teachers will meet with students two times per month to participate in vocabulary building and critical reading activities to increase the average SAT Critical Reading score from 484 to 487 and the ACT Reading score from 21.6 to 22.0 for the 2014-15 school year.

### **Savannah Arts Academy**

GOAL: Increase the SAT Composite from 1671 to 1710 for the 2014-2015

GOAL: Increase the ACT Composite from 25.3 to 26.3 for the 2014-2015 school year.

- The Lead Counselor will work with the Academic Department Chairs to ensure that 100% of SAA juniors will have the opportunity to engage in understanding SAT tactics through afterschool tutorials and Saturday classes. SAT tactics include: knowledge of vocabulary, mathematical properties, and grammatical principals. Understanding the tactics and how they apply to the SAT test will give students a greater edge when taking practice tests and when taking the SAT.
- The School Leadership Team (SLT) will develop a plan where 100% SAA sophomores and juniors will have the opportunity to engage in after school tutorials through Twilight and blended learning instruction as well as Saturday tutorials.

### **Savannah Early College**

GOAL: Increase the average combined score, including all testers, as measured by the Critical Reading, Mathematics, and Writing parts of the SAT will meet or exceed 1450, a score increase of 116 based on the combined score reported for 2014.

GOAL: Increase the average composite score, including all testers, as measured by the ACT will meet or exceed 20, a score increase of 2.3 from the 17.7 based on the composite score reported for 2014.

- The Center Leader will monitor the rigor of instruction through formal and informal classroom observations and review lesson plans and provide feedback, support, resources, and remediation for teachers as needed.
- The Center Leader and Lead Counselor will coordinate with teachers to provide students with monthly College Entrance Exam (CEE) preparation activities through the Teachers Advisors program; CEE preparation lessons will be implemented in designated advisement sessions.
- The Center Leader, English and Math Department Chairpersons will collaborate to offer College Readiness Saturday sessions which target specific knowledge and skills related to critical reading, writing, and math to Juniors and Seniors.

### **School of Liberal Studies at Savannah High School**

GOAL: The school of Liberal Studies will raise its average SAT score from 1136 to 1186 as measured by the 2014-2015 SAT annual report.

GOAL: The school of Liberal Studies will raise its average ACT score from 15.1 to 17 as measured by the 2014-2015 ACT annual report.

- Guidance Counselors will schedule all 11th grade students in an SAT/ACT remediation and enrichment class through instructional focus during the school day. Addressing students' individual needs through flexible grouping.
- Advisement teachers will provide 11th and 12th grade students with test strategies in Math, critical reading, vocabulary and writing on the SAT/ACT. Using formative assessment strategies, teachers will use flexible grouping to address students' individual needs.

### **Windsor Forest High School**

GOAL: Increase SAT average score by 5% to 1424 for the 2014-2015SY

- English teachers will provide 11<sup>th</sup> and 12<sup>th</sup> grade students direct instruction on how to effectively address opposing viewpoints in the introductory paragraph, preceding the thesis statement as a way to enhance an essay.
- Advisement teachers will instruct 11<sup>th</sup> and 12<sup>th</sup> grade students on to how to independently analyze 6 to 8 released tests to develop their own personal vocabulary list of words that appear frequently and once identified, create a set of flash cards with the words and definitions for independent studying purposes.
- Math teachers will provide instruction to 11<sup>th</sup> and 12 graders on the TI-Nspire and TI-84 calculator in computing Algebra and Geometry SAT released test items prior to the assessment date as well as allowing students to check out a TI-Nspire or TI-84 calculator prior to taking the SAT.

### **Woodville Tompkins High School**

GOAL Increase the average composite ACT score from 17.45 to 19.5 as measured by the average score of all seniors on the ACT during the 2014-2015 school year.

GOAL Increase the average SAT from 1270 to 1400 as measured by the average score of all seniors on the SAT during the 2014-2015 school year.

- The Guidance Counselor will enroll seniors in the SAT and ACT Prep courses offered by the school district. The courses will be offered during the school day to provide students with needed access and support.
- The Principal in partnership with Savannah Technical College will provide dual enrollment courses. The courses will be offered on the high school campus to provide students with needed access and support.
- The School Counselor will advise students on the appropriate College Entrance Exam they should take during their junior year.
- The Principal will utilize class level Parent Nights and PTA Meetings to inform parents about the ACT and SAT as well as the support available for the student.
- The Principal, School Counselor, and Academic Department Chairs will review PSAT scores and Junior scores on the SAT/ACT to monitor baseline data and implement strategies based on student performance.