



## Savannah Chatham County Public School System

### Executive Summary Discipline School Year 2013-2014

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#### Discipline

The district objective is to reduce the number of discipline infractions that give rise to referrals for In School Suspension (ISS\*), Out of School Suspension (OSS), and expulsion. The target is to decrease from the baseline for school year 2012-2013 of 14,038\*\* to less than or equal to 11,500 by SY 2016-17. Students who are long-term suspended or expelled may be placed in an alternative education program.

Following are definitions of the discipline terminology:

- Infraction – The action that is in violation of the Student Code of Conduct
- Disposition – The result of a disciplinary action
- Referral – A document that lists the infraction and disciplinary action
- In-School Suspension (ISS)\* – Short-term removal of a student from the classroom
- Out-of-School Suspension (OSS) – Short-term removal of a student from the school, ten days or less
- Long-Term Suspension – Long-term removal of a student from the school for more than ten days
- Expulsion – Long-term removal of a student from the school beyond the school quarter or semester
- Enrollment - Includes students who enrolled in any school during the term August 12, 2013 to May 24, 2014.

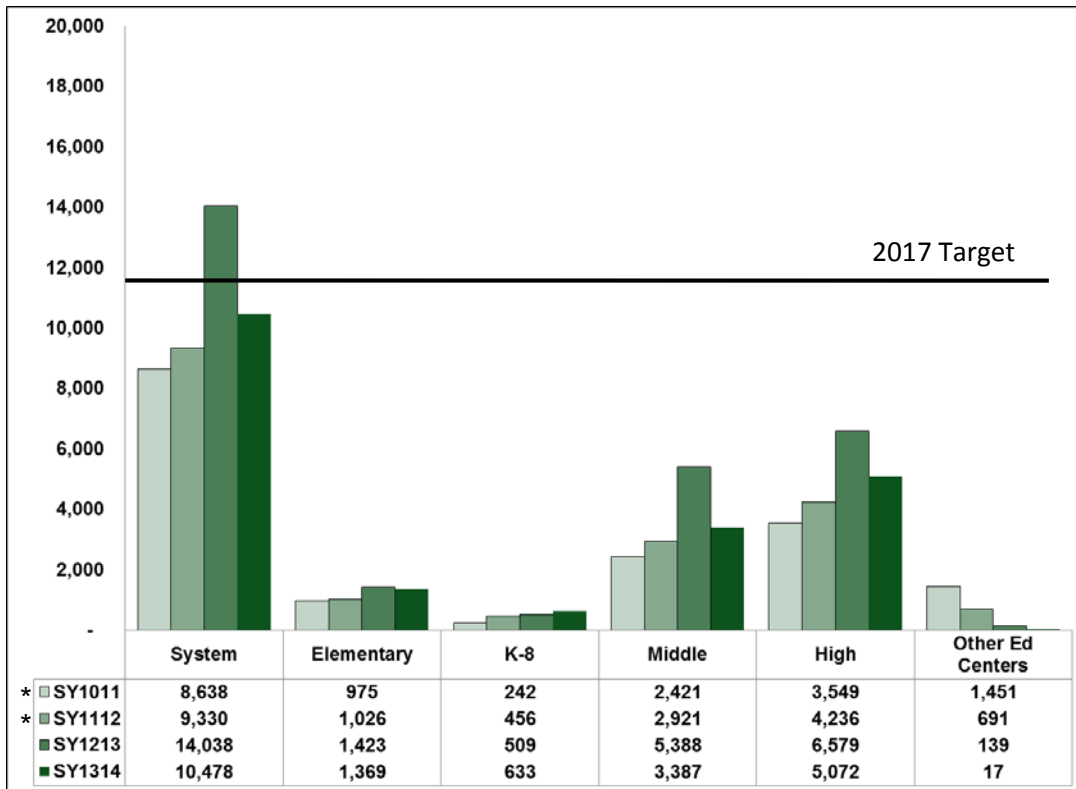
#### Highlights

- There was a 34% decrease in the number of discipline incidents from the end of the school year 2012-2013 (14,038 incidents) to the end of the school year for 2013-2014 (10,478 incidents).
- Both the total number of infractions and the percentage of students referred significantly decreased over the previous year in the middle, high and other educational centers, as well as for the district overall.
- Of the 11.9% of the students referred for one or more infractions resulting in ISS\*/OSS/Expulsion, the majority incurred only 1 such infraction.

\*ISS applies to Middle and High schools only (Grades 6-12).

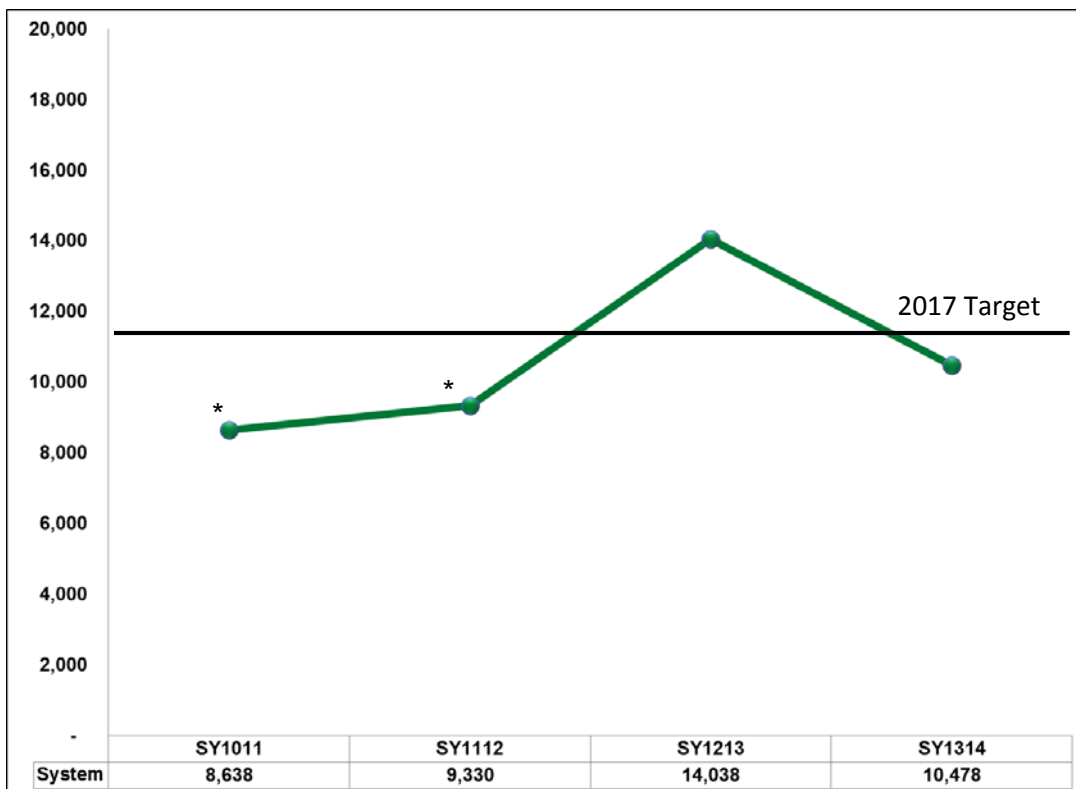
\*\*Baseline was updated based on adjustment to SY 2012-13 discipline.

## Total Infractions Which Led to OSS/ISS/Expulsion by Level



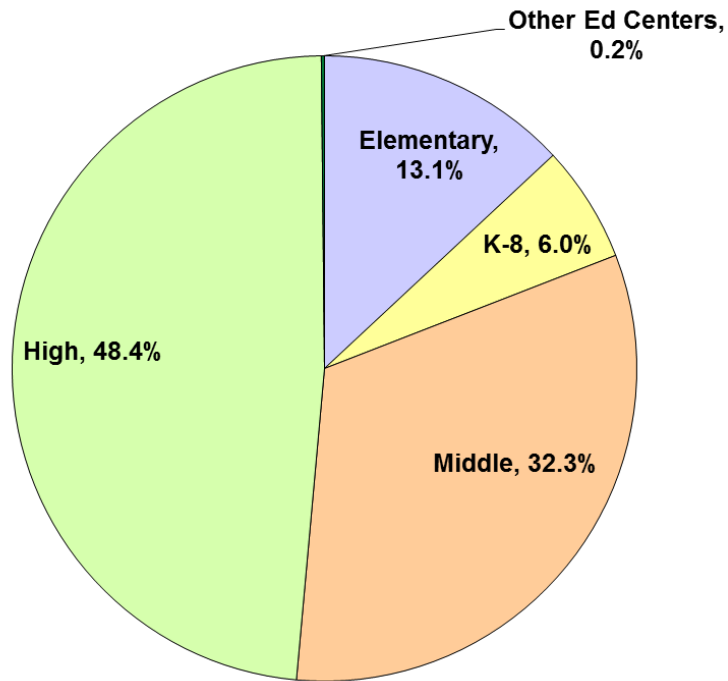
\*School Years 2010-11 and 2011-12 do not include ISS for grades 6-12  
 Other Ed Centers include Coastal Academy, Ombudsman, Corporate Academy, and Early College

## Total Infractions Which Led to OSS/ISS/Expulsion

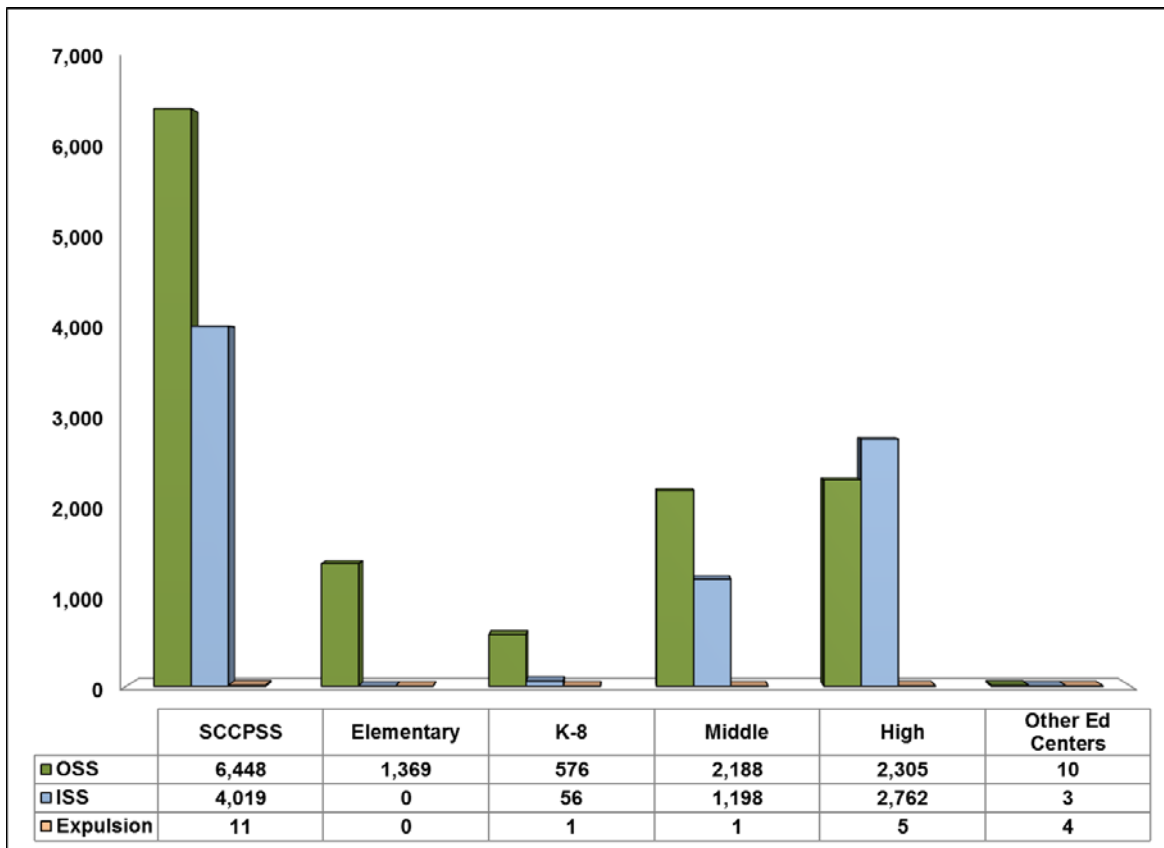


\*School Years 2010-11 and 2011-12 do not include ISS for grades 6-12

### Infractions Which Led to OSS/ISS/Expulsion by Level



### Total Infractions Which Led to OSS, ISS and Expulsion by Level



Other Ed Centers include Coastal Academy, Ombudsman, Corporate Academy, and Early College

## Infractions Which Led to Suspension/Expulsion by Type

Infractions	2010-2011		2011-2012		2012-2013*		2013-2014*	
	Count	**T.I.	Count	**T.I.	Count	**T.I.	Count	**T.I.
Academic Dishonesty					7	0.0%	11	0.1%
Alcohol	21	0.2%	13	0.1%	7	0.0%	12	0.1%
Arson	4	0.0%	6	0.1%	9	0.1%	7	0.1%
Attendance Related					2,480	17.7%	1,324	12.6%
Battery	215	2.5%	180	1.9%	327	2.3%	349	3.3%
Bullying	130	1.5%	115	1.2%	140	1.0%	122	1.2%
Burglary	4	0.0%	2	0.0%	3	0.0%	6	0.1%
Computer Trespassing	2	0.0%	7	0.1%	9	0.1%	12	0.1%
Disorderly Conduct	1,184	13.7%	5,421	58.1%	2,741	19.5%	1,544	14.7%
Dress Code Violation					194	1.4%	155	1.5%
Drugs Excluding Alcohol	158	1.8%	176	1.9%	118	0.8%	73	0.7%
Fighting	1,551	18.0%	1,529	16.4%	1,735	12.4%	1,630	15.6%
Gang Related Behavior	15	0.2%	4	0.0%	39	0.3%	7	0.1%
Larceny/Theft	55	0.6%	60	0.6%	116	0.8%	89	0.8%
Motor Vehicle Theft					2	0.0%	4	0.0%
Other Serious Body Injury	2	0.0%			1	0.0%		
Other Serious Incidents	23	0.3%	21	0.2%	15	0.1%	3	0.0%
Possession of Unapproved Items					137	1.0%	84	0.8%
Repeated Offense					95	0.7%	204	1.9%
Robbery	9	0.1%	16	0.2%	4	0.0%	9	0.1%
Sex Offenses	15	0.2%	32	0.3%	31	0.2%	26	0.2%
Sexual Battery	4	0.0%	2	0.0%			5	0.0%
Sexual Harassment	27	0.3%	65	0.7%	88	0.6%	76	0.7%
Student Incivility					5,302	37.8%	4,344	41.5%
Threat/Intimidate	234	2.7%	197	2.1%	160	1.1%	135	1.3%
Tobacco	30	0.3%	54	0.6%	40	0.3%	59	0.6%
Trespassing	10	0.1%	14	0.2%	8	0.1%	6	0.1%
Vandalism	24	0.3%	28	0.3%	24	0.2%	18	0.2%
Weapon - Rifle/Shotgun			2	0.0%			1	0.0%
Weapons - Handguns	6	0.1%	3	0.0%	2	0.0%	3	0.0%
Weapons - Knife	47	0.5%	40	0.4%	39	0.3%	42	0.4%
Weapons - Other	46	0.5%	48	0.5%	31	0.2%	23	0.2%
<b>Total Infractions</b>	<b>8,638</b>		<b>9,330</b>		<b>14,038</b>		<b>10,478</b>	
<b>Total Number of Students Referred</b>	<b>4,165</b>		<b>4,353</b>		<b>5,603</b>		<b>4,805</b>	
<b>Student Enrollment</b>	<b>38,030</b>		<b>38,656</b>		<b>38,847</b>		<b>40,369</b>	
<b>Percentage of Students Referred</b>	<b>11.0%</b>		<b>12.0%</b>		<b>14.4%</b>		<b>11.9%</b>	

■ No infractions reported

\*School year includes ISS, which applies to grades 6-12 only. Gray font for school years 2010-11 & 2011-12 indicates that ISS infractions are not included in those years.

\*\*T.I. = Total Infractions

Count may include duplicate infractions for one student or one infraction applied to multiple students.

## Students with Infractions Which Led to Suspension/Expulsion by Subgroup

Gender	n Students	Number of Infractions (2013)					n Students	Number of Infractions (2014)				
		1	2	3	4	5		1	2	3	4	5
Male	3,384	1,576	630	358	257	563	2,980	1,526	638	272	183	361
Female	2,219	1,182	438	201	121	277	1,825	1,065	340	165	97	158

Ethnicity	n Students	Number of Infractions (2013)					n Students	Number of Infractions (2014)				
		1	2	3	4	5		1	2	3	4	5
Asian	21	16	3	0	1	1	19	15	4	0	0	0
Black	4,685	2,202	930	470	333	750	3,968	2,091	827	366	229	455
Hispanic	148	91	22	12	7	16	114	63	29	10	5	7
Multi-Racial	123	70	16	8	6	23	127	70	15	17	11	14
American Indian	6	4	0	1	0	1	10	5	4	1	0	0
White	620	375	97	68	31	49	567	347	99	43	35	43

Subgroup	n Students	Number of Infractions (2013)					n Students	Number of Infractions (2014)				
		1	2	3	4	5		1	2	3	4	5
Economically Disadvantaged	4,540	2,192	911	486	315	636	3,999	2,094	840	402	238	425
Students with Disability	463	218	92	52	37	64	433	222	118	35	29	29
English Learners	47	31	6	4	3	3	47	30	14	3	0	0

District level report – unduplicated count

## Referrals, Incident Count and Percentage Which Led to ISS\*/OSS/Expulsion

Elementary Schools	2010-2011		2011-2012		2012-2013		2013-2014	
	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions
Brock (formerly Bartow)	66	1.0%	46	0.7%	73	0.9%	60	0.7%
Bloomingtondale	0	0.0%	0	0.0%	0	0.0%	**	0.0%
Butler	**	0.1%	11	0.1%	15	0.1%	48	0.8%
CEMCO	0	0.0%	13	0.2%	34	0.5%	24	0.4%
Gadsden	20	0.4%	23	0.4%	21	0.3%	31	0.4%
Garden City	69	1.5%	83	1.4%	110	1.6%	52	0.9%
Gould	31	0.5%	17	0.2%	20	0.2%	17	0.2%
Haven	52	0.9%	20	0.4%	24	0.2%	50	0.8%
Heard	16	0.4%	15	0.2%	**	0.1%	**	0.0%
Heard Specialty	N/A	N/A	N/A	N/A	N/A	N/A	**	0.0%
Hodge	71	2.1%	91	2.0%	63	0.9%	61	0.9%
Hodge Specialty	N/A	N/A	N/A	N/A	N/A	N/A	**	0.0%
Howard	**	0.0%	**	0.1%	11	0.1%	**	0.1%
J. G. Smith	**	0.0%	**	0.1%	**	0.0%	**	0.0%
Largo-Tibet	10	0.1%	15	0.2%	33	0.3%	60	0.8%
Low	43	1.0%	43	0.9%	44	0.8%	55	0.8%
Marshpoint	**	0.0%	**	0.1%	**	0.1%	**	0.1%
Pooler	**	0.1%	16	0.3%	13	0.1%	17	0.2%
Pt. Wentworth	12	0.2%	13	0.2%	25	0.3%	38	0.7%
Pulaski	**	0.1%	11	0.1%	18	0.3%	**	0.2%
Shuman	47	0.8%	48	0.8%	103	1.1%	74	1.3%
Southwest	27	0.3%	31	0.4%	51	0.5%	49	0.6%
Spencer	**	0.1%	**	0.0%	**	0.0%	30	0.6%
Thunderbolt	**	0.2%	29	0.5%	24	0.3%	40	0.8%
Tybee Island Charter							**	0.1%
West Chatham	13	0.3%	36	0.6%	33	0.4%	18	0.2%
White Bluff	47	0.7%	16	0.2%	26	0.3%	30	0.4%
Windsor Forest	30	0.6%	51	0.9%	50	0.7%	57	0.8%

K-8 Schools	2010-2011		2011-2012		2012-2013		2013-2014	
	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions
East Broad	52	0.9%	84	2.1%	99	1.3%	<b>104</b>	<b>1.6%</b>
K-5	N/A	N/A	N/A	N/A	N/A	N/A	59	1.0%
6-8	N/A	N/A	N/A	N/A	N/A	N/A	45	0.6%
Ellis	10	0.2%	**	0.0%	**	0.0%	**	<b>0.1%</b>
K-5	N/A	N/A	N/A	N/A	N/A	N/A	**	0.0%
6-8	N/A	N/A	N/A	N/A	N/A	N/A	**	0.1%
Garrison	17	0.2%	16	0.2%	10	0.1%	<b>10</b>	<b>0.1%</b>
K-5	N/A	N/A	N/A	N/A	N/A	N/A	**	0.0%
6-8	N/A	N/A	N/A	N/A	N/A	N/A	**	0.1%
Georgetown	**	0.1%	**	0.1%	19	0.2%	<b>39</b>	<b>0.6%</b>
K-5	N/A	N/A	N/A	N/A	N/A	N/A	16	0.2%
6-8	N/A	N/A	N/A	N/A	N/A	N/A	23	0.3%
Godley Station	54	0.9%	52	0.8%	71	0.9%	<b>60</b>	<b>1.0%</b>
K-5	N/A	N/A	N/A	N/A	N/A	N/A	13	0.2%
6-8	N/A	N/A	N/A	N/A	N/A	N/A	47	0.8%
Hesse	**	0.2%	55	1.0%	46	0.6%	<b>53</b>	<b>0.9%</b>
K-5	N/A	N/A	N/A	N/A	N/A	N/A	21	0.3%
6-8	N/A	N/A	N/A	N/A	N/A	N/A	32	0.5%
Isle of Hope	25	0.4%	38	0.7%	60	0.6%	<b>88</b>	<b>1.6%</b>
K-5	N/A	N/A	N/A	N/A	N/A	N/A	36	0.6%
6-8	N/A	N/A	N/A	N/A	N/A	N/A	52	1.0%
Savannah Classical Charter							<b>20</b>	<b>0.3%</b>
K-5	N/A	N/A	N/A	N/A	N/A	N/A	20	0.3%
6-8	N/A	N/A	N/A	N/A	N/A	N/A	0	0.0%

■ School/Program did not exist during this period.

\*ISS applies to grades 6-12 only. Gray font for school years 2010-11 & 2011-12 indicates that ISS infractions are not included in those years.

\*\*Not reported; <10 students    N/A – data not reported in prior years  
% of Infractions represents the school's percentage of the district totals.

## Referrals, Incident Count and Percentage Which Led to ISS\*/OSS/Expulsion

Middle Schools	2010-2011		2011-2012		2012-2013		2013-2014	
	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions
Bartlett STEM							65	0.9%
Coastal	33	0.6%	15	0.2%	32	0.3%	30	0.4%
DeRenne	239	5.8%	211	4.7%	331	7.5%	217	4.9%
DeRenne Specialty	N/A	N/A	N/A	N/A	N/A	N/A	**	0.1%
Hubert	187	3.4%	189	4.4%	232	4.3%	126	2.6%
Hubert Specialty	N/A	N/A	N/A	N/A	N/A	N/A	32	0.5%
Mercer	214	5.9%	546	8.6%	324	8.6%	221	6.7%
Myers	140	2.7%	203	4.4%	303	5.4%	319	7.9%
Oglethorpe	17	0.2%	15	0.2%	28	0.2%	13	0.1%
Southwest	136	2.4%	154	3.0%	277	5.6%	252	5.5%
West Chatham	198	4.1%	149	2.7%	250	3.7%	154	2.7%

High Schools	2010-2011		2011-2012		2012-2013		2013-2014	
	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions
Beach	450	10.0%	377	8.4%	385	4.6%	240	3.8%
Beach Specialty	N/A	N/A	N/A	N/A	N/A	N/A	10	0.1%
Groves	301	5.9%	457	11.1%	345	6.6%	242	6.3%
Groves Specialty	N/A	N/A	N/A	N/A	N/A	N/A	21	0.3%
Islands	59	1.3%	52	0.8%	116	1.4%	85	1.5%
Islands Specialty	N/A	N/A	N/A	N/A	N/A	N/A	**	0.0%
Jenkins	179	3.3%	313	5.9%	338	6.4%	363	8.9%
Jenkins Specialty	N/A	N/A	N/A	N/A	N/A	N/A	10	0.2%
Johnson	259	5.6%	275	5.9%	361	5.8%	168	5.2%
Johnson Specialty	N/A	N/A	N/A	N/A	N/A	N/A	23	0.3%
New Hampstead					393	9.2%	507	13.9%
Savannah Arts	**	0.0%	**	0.1%	**	0.0%	11	0.1%
School of Liberal Studies	231	4.5%	127	2.1%	197	2.2%	138	1.9%
School/Liberal Studies Specialty	N/A	N/A	N/A	N/A	N/A	N/A	10	0.1%
Windsor Forest	372	10.0%	416	11.0%	460	10.5%	251	5.4%
Windsor Forest Specialty	N/A	N/A	N/A	N/A	N/A	N/A	**	0.1%
Woodville-Tompkins			16	0.2%	37	0.3%	31	0.4%

Other Educational Centers	2010-2011		2011-2012		2012-2013		2013-2014	
	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions	# Students Referred	% of Infractions
Coastal Academy	**	0.1%	**	0.1%	**	0.0%	**	0.0%
Corporate Academy	24	0.4%	13	0.2%	14	0.2%		
Early College	11	0.2%	**	0.1%	**	0.0%	**	0.0%
Fresh Start			**	0.0%	0	0.0%	0	0.0%
Ombudsman Alternative					67	0.7%	**	0.1%
Ombudsman Accelerated							**	0.0%

▒ School/Program did not exist during this period.

\*ISS applies to grades 6-12 only. Gray font for school years 2010-11 & 2011-12 indicates that ISS infractions are not included in those years.

\*\*Not reported; <10 students N/A – data not tracked in prior years

% of Infractions represents the school's percentage of the district totals.

Woodville-Tompkins has only ninth, tenth and eleventh grade students for SY 2013-2014

## Action Items

### Central Actions

- Executive Directors of School Governance will review discipline reports monthly for discussion with the building level administrators and their discipline data teams. School staff will monitor their actions and outcomes and develop effective interventions as necessary to meet the established goals of reducing behavioral infractions.
- Professional Learning, in partnership with the Department of Specialized Instruction, will provide on-going professional development to identify and implement appropriate alternatives to suspension, foster positive relationships with students and parents, and promote a safe and positive school climate.
- The Department of Specialized Instruction will develop and conduct bi-annually evaluations of behavioral referrals and actions to determine causes of these referrals and the effects of disciplinary actions on subgroups. Academic Affairs central staff, in concert with schools, will implement recommended interventions to address district-wide disproportionality concerns.
- Academic Affairs, in partnership with Campus Police, will consult with representatives of area agencies to develop and implement a plan for educating parents on applicable laws, policies, and procedures. This partnership will also empower parents and schools to combat the impact of negative influences that often place children at risk and facilitate parents' advocacy skills.