



**District Accountability Plan Goal 1, Objective A
Reading on Grade Level & Numeracy on Grade Level
SY2013-14
Executive Summary**

About the Reading on Grade Level Initiative

District Accountability Plan Goal 1, Objective A seeks to increase the percentage of students who are reading on grade level by the end of grades 2, 4, and 7 as measured by a Lexile reading score of 330L, 630L, and 880L respectively. The target for this objective is to have at least 90% of students reading on grade level by SY 2014-15. The SRI assessments are used for SLO measures at Grades 2 and 3 as a part of the TKES / LKES performance evaluation process.

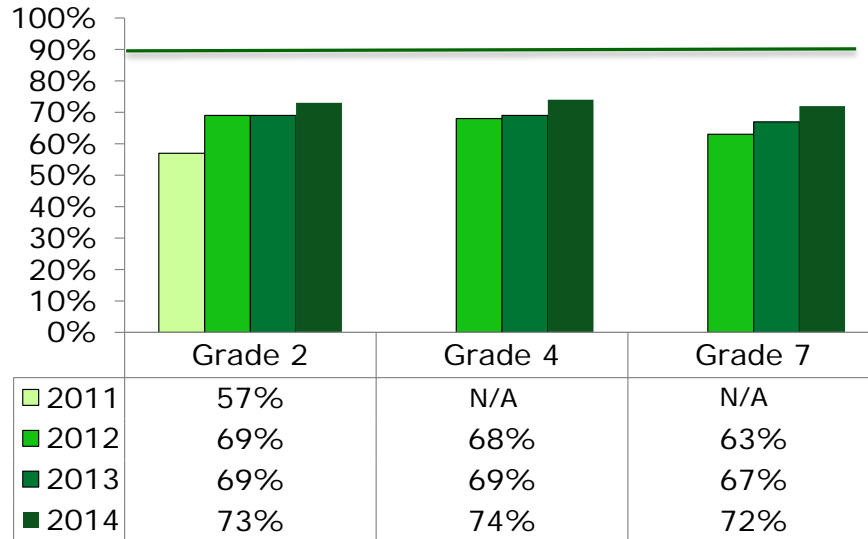
In previous years the 2nd grade Lexile was obtained from the state's CRCT test, which was administered using paper and pencil. Due to funding cuts, the state discontinued the CRCT for 2nd grade students. In order to obtain the Lexile score needed to assess these students' reading level, the district purchased the Scholastic Reading Inventory (SRI).

The tables that follow provide the percentage of 2nd, 4th, and 7th grade students reading at or above grade level for the district, by subgroup, and for each elementary, middle, and K-8 school.

Highlights from SY2013-2014

- Seventy-three percent (73%) of SCCPSS students met the Lexile targets for SY2014. Of these students, 50% scored in the advanced proficiency range.
- Students in grades 2, 4, and 7 posted gains in proficiency over last year with both grades 4 and 7 increasing by 5 percentage points each, with 2nd grade students posting a one-year gain of 4 percentage points..
- Seventy-two percent (72%) of 7th grade students met the target Lexile measure of 880L. This represents a five percentage point increase over last year. Seventh grade students posted a 35-point gain in average Lexile scores.
- Among subgroups, Economically Disadvantaged (ED) and Students with Disabilities (SWD) posted one-year increases at all three grade levels.

Reading on Grade Level (ROGL) District Proficiency Rates



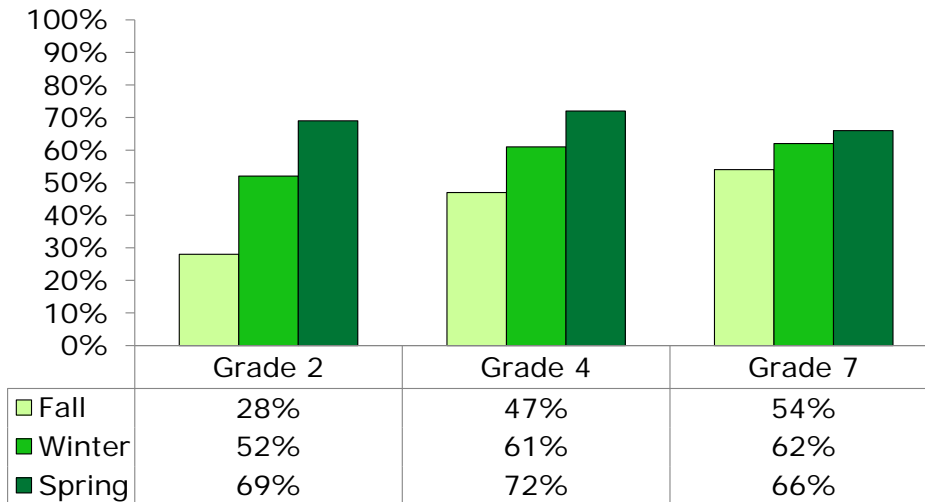
Proficiency Lexiles are as follows: 2nd grade = 330L; 4th grade = 630L; 7th grade = 880L
 N/A = Grades 4 and 7 did not test in 2011 █ 2014 Target

Reading on Grade Level (ROGL) District Growth Scores

Grade Level	Average Lexile				1-yr Chg	4-yr Chg
	2011	2012	2013	2014		
Grade 2	362	433	441	452	11	90
Grade 4	N/A	710	732	748	16	N/A
Grade 7	N/A	927	968	1003	35	N/A

N/A = Grades 4 and 7 did not test in 2011

Reading on Grade Level (ROGL) Proficiency Rates by Assessment Date SY2013-14*



*Does not include re-test performance data.

Proficiency Lexiles are as follows: 2nd grade = 330L; 4th grade = 630L; 7th grade = 880L

**Percentage of Students Reading on Grade Level – Grades 2, 4, & 7
By Subgroups (Ethnicity, Gender, ED, ELL, SWD)**

Sub-Groups	Grade 2					
	2011	2012	2013	2014	1-yr Chg	4-yr Chg
Asian	76%	74%	82%	90%	8	14
Black	47%	60%	62%	65%	3	18
Hispanic	54%	71%	66%	62%	-4	8
Multi-Racial	57%	81%	82%	81%	-1	24
White	73%	83%	81%	88%	7	15
Female	61%	74%	72%	74%	2	13
Male	53%	64%	66%	72%	6	19
ED	*	62%	61%	66%	5	*
EL	*	53%	57%	52%	-5	*
SWD	*	37%	38%	49%	11	*

Sub-Groups	Grade 4				
	2012	2013	2014	1-yr Chg	3-yr Chg
Asian	74%	84%	81%	-3	7
Black	58%	60%	67%	7	9
Hispanic	67%	68%	74%	6	7
Multi-Racial	75%	80%	84%	4	9
White	84%	85%	89%	4	5
Female	70%	71%	79%	8	9
Male	65%	65%	71%	6	6
ED	59%	61%	69%	8	10
EL	21%	32%	58%	26	37
SWD	29%	29%	30%	1	1

Sub-Groups	Grade 7				
	2012	2013	2014	1-yr Chg	3-yr Chg
Asian	84%	79%	90%	11	6
Black	53%	57%	62%	5	9
Hispanic	69%	72%	77%	5	8
Multi-Racial	87%	81%	85%	4	-2
White	81%	85%	89%	4	8
Female	67%	69%	74%	5	7
Male	59%	65%	69%	4	10
ED	55%	55%	63%	8	8
EL	20%	37%	14%	-23	-6
SWD	24%	25%	31%	6	7

*Data not tracked for 2011

Represents an increase At/Above SY14 Target

ED=Economically Disadvantaged, EL= English Language Learners, SWD=Students with Disabilities.

Proficiency Lexile criteria are as follows: 2nd grade = 330L; 4th grade = 630L; 7th grade = 880L

Percentage of Students Reading on Grade Level, By Elementary School – 2nd Grade

Grade 2	Reading Proficiency						Average Lexile					
	2011	2012	2013	2014	1 yr Change	4 yr Change	2011	2012	2013	2014	1 yr Change	4 yr Change
SCCPSS	57%	69%	69%	73%	4	16	362	434	441	452	11	90
Elementary Schools	55%	67%	65%	72%	7	17	345	413	420	438	18	93
K-8 Schools	65%	77%	77%	78%	1	13	419	480	490	504	14	85
Other Edu. Centers	6%	17%	25%	25%	0	19	92	113	88	117	29	25
Brock	37%	48%	57%	55%	-2	18	241	324	359	340	-19	100
Bloomingtondale	76%	75%	71%	81%	10	5	474	405	470	506	36	32
Butler	52%	66%	50%	74%	24	22	329	373	335	393	58	64
Gadsden	31%	53%	65%	75%	10	44	206	320	409	406	-4	199
Garden City	41%	67%	59%	50%	-9	9	251	423	377	349	-28	98
Gould	52%	61%	63%	73%	10	21	334	402	407	421	14	87
Haven	26%	38%	35%	52%	17	26	175	265	273	324	50	148
Heard	75%	73%	73%	87%	14	12	484	515	489	553	64	70
Heard Specialty	N/A	N/A	N/A	100%	N/A	N/A	N/A	N/A	N/A	648	N/A	N/A
Hodge	44%	39%	47%	50%	3	6	289	270	327	308	-19	19
Hodge Specialty	N/A	N/A	N/A	91%	N/A	N/A	N/A	N/A	N/A	529	N/A	N/A
Howard	70%	85%	83%	94%	11	24	478	580	540	573	32	95
J.G. Smith	67%	87%	87%	95%	8	28	404	574	571	580	10	176
Largo-Tibet	57%	67%	62%	69%	7	12	362	401	411	428	17	66
Low	50%	48%	54%	52%	-2	2	327	291	372	350	-22	23
Marshpoint	79%	88%	84%	90%	6	11	489	575	545	581	36	92
Pooler	55%	74%	69%	82%	13	27	344	485	425	483	58	139
Pt. Wentworth	48%	52%	60%	77%	17	29	318	329	380	452	73	134
Pulaski	60%	71%	73%	61%	-12	1	369	443	446	406	-40	37
Shuman	42%	55%	65%	69%	4	27	284	349	366	404	37	119
Southwest	68%	63%	75%	78%	3	10	408	414	493	471	-22	63
Spencer	45%	80%	82%	46%	-36	1	307	444	462	281	-181	-26
Thunderbolt	37%	48%	47%	46%	-1	9	259	359	346	332	-14	73
West Chatham	78%	90%	86%	85%	-1	7	482	564	500	519	19	37
White Bluff	46%	72%	60%	78%	18	32	314	420	385	457	72	143
Windsor Forest	56%	68%	59%	72%	13	16	356	395	383	422	39	66

Represents an increase
 At/Above SY14 Target

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy

N/A – Specialty performance data not previously tracked.

Percentage of Students Reading on Grade Level, By Elementary School – 4th Grade

Grade 4	Reading Proficiency					Average Lexile				
	2012	2013	2014	1 yr Change	3 yr Change	2012	2013	2014	1 yr Change	3 yr Change
SCCPSS	68%	69%	75%	6	7	710	732	748	16	38
Elementary Schools	66%	66%	72%	6	6	704	710	730	20	26
K-8 Schools	76%	78%	84%	6	8	744	800	814	14	70
Other Edu. Centers	15%	37%	14%	-23	-1	377	471	329	-142	-48
Brock	48%	55%	54%	-1	6	620	632	630	-2	10
Bloomingtondale	82%	82%	80%	-2	-2	756	798	730	-68	-26
Butler	66%	48%	65%	17	-1	652	624	648	24	-4
Gadsden	57%	65%	74%	9	17	643	690	721	31	78
Garden City	51%	55%	69%	14	18	658	664	685	21	27
Gould	59%	67%	63%	-4	4	656	694	703	8	46
Haven	38%	36%	58%	22	20	568	567	625	58	57
Heard	90%	75%	83%	8	-7	842	784	803	19	-39
Heard Specialty	N/A	N/A	96%	N/A	N/A	N/A	N/A	888	N/A	N/A
Hodge	59%	45%	66%	21	7	663	634	692	58	29
Hodge Specialty	N/A	N/A	83%	N/A	N/A	N/A	N/A	761	N/A	N/A
Howard	90%	88%	91%	3	1	910	909	886	-23	-24
J.G. Smith	86%	92%	95%	13	9	881	834	881	46	0
Largo-Tibet	57%	64%	77%	13	20	655	683	757	74	102
Low	51%	61%	65%	4	14	603	688	687	-1	84
Marshpoint	87%	81%	90%	9	3	777	817	849	31	72
Pooler	76%	73%	88%	15	12	773	760	803	43	30
Pt. Wentworth	71%	57%	65%	8	-6	678	654	666	12	-11
Pulaski	65%	65%	85%	20	20	706	703	788	85	82
Shuman	42%	66%	53%	-13	11	566	682	630	-52	64
Southwest	61%	81%	68%	-13	7	673	776	711	-65	38
Spencer	91%	78%	49%	-29	-42	764	743	625	-118	-139
Thunderbolt	63%	40%	63%	23	0	695	576	645	69	-50
West Chatham	83%	82%	78%	-4	-5	794	802	762	-40	-32
White Bluff	55%	60%	78%	18	23	657	672	747	76	90
Windsor Forest	66%	55%	63%	8	-3	716	648	696	48	-20

Represents an increase
 At/Above SY14 Target

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy

N/A – Specialty performance data not previously tracked.

Percentage of Students Reading on Grade Level, By K8 School – 2nd Grade

Grade 2	Reading Proficiency						Average Lexile					
	2011	2012	2013	2014	1 yr Change	4 yr Change	2011	2012	2013	2014	1 yr Change	4 yr Change
SCCPSS	57%	69%	69%	73%	4	16	362	434	441	452	11	90
Elementary Schools	55%	67%	65%	72%	7	17	345	413	420	438	18	93
K-8 Schools	65%	77%	77%	78%	1	13	419	480	490	504	14	85
Other Edu. Centers	6%	17%	25%	25%	0	19	92	113	88	117	29	25
East Broad	50%	49%	49%	57%	8	7	281	326	340	358	18	77
Ellis	73%	85%	93%	79%	-14	6	479	501	556	518	-38	39
Garrison	76%	91%	81%	90%	9	14	484	564	499	591	92	107
Georgetown	72%	90%	88%	74%	-14	2	467	527	570	483	-87	16
Godley Station	63%	77%	83%	86%	3	23	382	492	533	558	25	176
Hesse	68%	75%	73%	81%	8	13	440	501	485	522	37	82
Isle of Hope	64%	69%	68%	67%	-1	3	398	450	447	410	-37	12

Percentage of Students Reading on Grade Level, By K8 School – 4th Grade

Grade 4	Reading Proficiency					Average Lexile				
	2012	2013	2014	1 yr Change	4 yr Change	2012	2013	2014	1 yr Change	4 yr Change
SCCPSS	68%	69%	75%	6	7	710	732	748	16	748
Elementary Schools	66%	66%	72%	6	6	704	710	730	20	730
K-8 Schools	76%	78%	84%	6	8	744	800	814	14	814
Other Edu. Centers	15%	37%	14%	-23	-1	377	471	329	-142	329
East Broad	29%	44%	50%	6	21	537	623	613	-10	613
Ellis	82%	89%	88%	-1	6	815	892	882	-10	882
Garrison	91%	90%	96%	6	5	828	866	899	33	899
Georgetown	78%	85%	75%	-10	-3	775	800	768	-32	768
Godley Station	88%	85%	91%	6	3	832	831	842	11	842
Hesse	77%	84%	89%	5	12	746	826	847	21	847
Isle of Hope	58%	72%	85%	13	27	674	761	775	14	775

Percentage of Students Reading on Grade Level, By K8 School – 7th Grade

Grade 7 K-8 Schools	Reading Proficiency					Average Lexile				
	2012	2013	2014	1 yr Change	3 yr Change	2012	2013	2014	1 yr Change	3 yr Change
SCCPSS	63%	67%	72%	5	9	937	968	1003	31	31
Middle Schools	59%	61%	68%	7	9	907	934	978	27	27
K-8 Schools	82%	76%	84%	8	2	1014	1044	1084	30	30
Other Edu. Centers	27%	11%	25%	14	-2	400	486	327	86	86
East Broad	61%	49%	68%	19	7	904	852	922	70	18
Ellis	87%	85%	85%	0	-2	1047	1117	1117	0	70
Garrison	94%	98%	98%	0	-4	1081	1215	1244	29	163
Georgetown	94%	71%	76%	5	-18	1054	1021	1014	-7	-40
Godley Station	83%	82%	86%	4	3	1051	1068	1073	5	22
Hesse	75%	84%	82%	-2	7	1011	1091	1054	-37	43
Isle of Hope	73%	61%	76%	15	3	946	944	995	51	49

Represents an increase At/Above SY14 Target

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy

Percentage of Students Reading on Grade Level, By Middle School – 7th Grade

Grade 7 Middle Schools	Reading Proficiency					Average Lexile				
	2012	2013	2014	1 yr Change	3 yr Change	2012	2013	2014	1 yr Change	3 yr Change
SCCPSS	63%	67%	72%	5	9	937	968	1003	31	31
Middle Schools	59%	61%	68%	7	9	907	934	978	27	27
K-8 Schools	82%	76%	84%	8	2	1014	1044	1084	30	30
Other Edu. Centers	27%	11%	25%	14	-2	400	486	327	86	86
Bartlett	72%	66%	95%	*	*	982	952	1165	*	*
Coastal	88%	86%	90%	4	2	1064	1095	1109	14	45
DeRenne	41%	45%	38%	-7	-3	802	853	836	-17	34
DeRenne Specialty	N/A	N/A	50%	N/A	N/A	N/A	N/A	990	N/A	N/A
Hubert	43%	61%	63%	2	20	829	915	913	-2	84
Hubert Specialty	N/A	N/A	83%	N/A	N/A	N/A	N/A	995	N/A	N/A
Mercer	54%	52%	56%	4	2	887	873	913	40	26
Myers	50%	46%	46%	0	-4	882	863	869	6	-13
Southwest	67%	68%	69%	1	2	967	977	950	-27	-17
West Chatham	51%	67%	64%	-3	13	846	942	954	12	108

*SY2012 & SY2013 data from Bartlett Middle School (gray) is not comparable to SY2014 Bartlett STEM

N/A = Specialty School data not previously tracked

Represents an increase At/Above SY14 Target

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy

About the Numeracy on Grade Level Initiative

District Accountability Plan Goal 1, Objective A seeks to increase the percentage of students meeting numeracy on grade level by the end of grades 2, 4, and 7 as measured by a RIT scale score of 186, 207, and 224 respectively. The measuring tool for grades 2, 4, and 7 is the NWEA Measures of Academic Progress (MAP). The target for this objective is to have at least 90% of second grade students, 89% of fourth grade students, and 83% of seventh grade students reaching proficiency by SY 2016-17. The NWEA MAP assessments are used for SLO measures at Grades 2 and 3 as a part of the TKES / LKES performance evaluation process.

SCCPSS students in grades 2 – 8 take the NWEA-MAP assessment in math in the fall, winter and spring. RIT scores range from 120 to 300. These scores help us understand several dimensions of student performance, including:

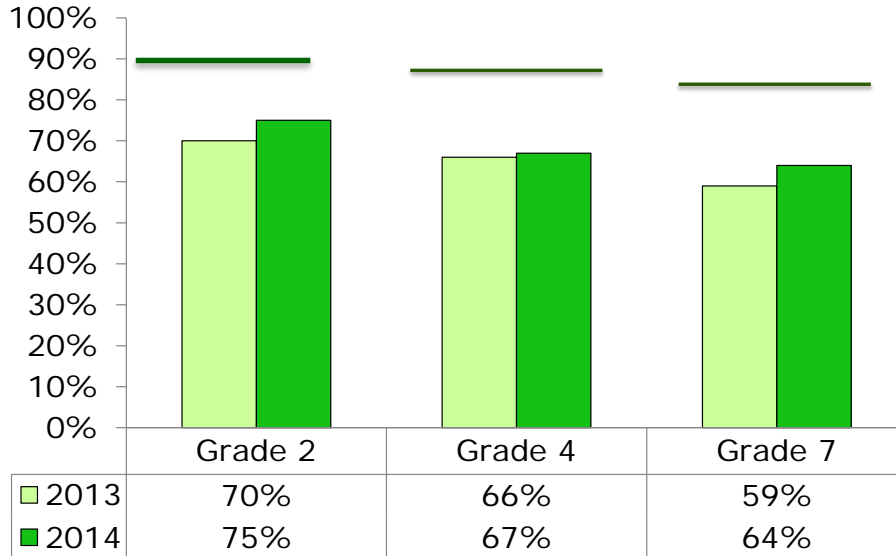
- Overall performance in mathematics
- Strengths & weaknesses within domains
- Projected performance on CRCT math
- Student growth over time
- Performance relative to other students (norm-referenced percentile ranks)

The tables that follow provide the percentage of grade 2, 4 and 7 students scoring at or above proficiency for the district, by subgroup, and for each elementary, middle, and K-8 school.

Highlights from SY2013-2014

- Sixty-nine percent (69%) of SCCPSS students in grades 2, 4, and 7 met the RIT proficiency targets for SY2014. Of these students, 49% scored in the advanced proficiency range.
- Students in grades 2, 4, and 7 posted gains in proficiency over last year with both grades 2 and 7 increasing by 5 percentage points each.
- Among subgroups, English Language Learners (EL) students posted one-year increases at all three grade levels.

Numeracy on Grade Level (NOGL) District Proficiency Rates

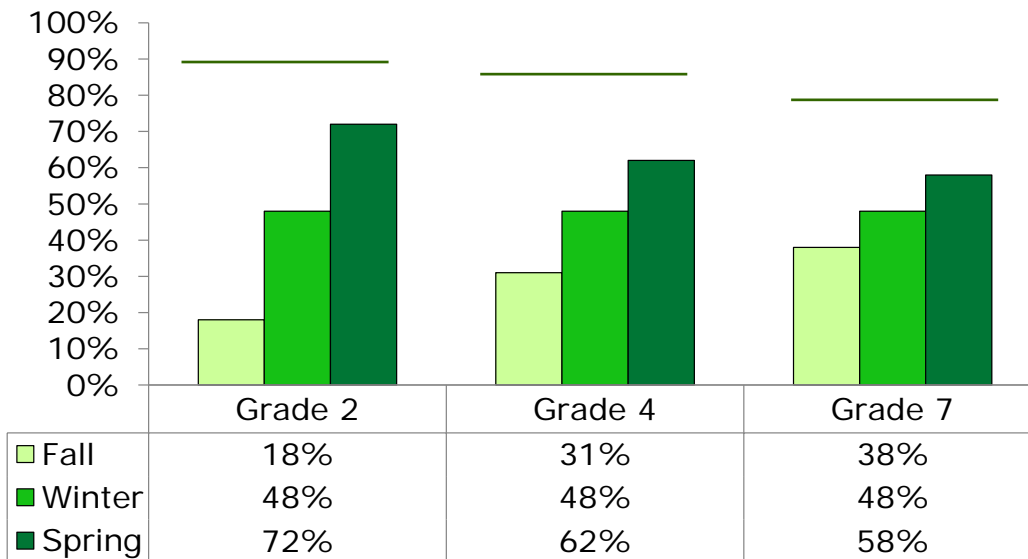


Numeracy on Grade Level (NOGL) District Growth Scores

Grade Level	Average RIT		
	2013	2014	1-yr Chg
Grade 2	190	191	1
Grade 4	212	212	0
Grade 7	226	227	1

Represents an increase

Numeracy on Grade Level (NOGL) Proficiency Rates by Assessment Date: SY 2013-14



Does not include re-test performance data.

Proficiency is defined as 186 for 2nd grade, 207 for 4th grade, and 224 for 7th grade.

— 2017 Target

Numeracy on Grade Level (NOGL)
Percentage of Students Meeting Proficiency – Grades 2, 4, & 7
By Subgroups (Ethnicity, Gender, ED, ELL, SWD)

Sub-Groups	Grade 2		
	2013	2014	1-yr Chg
Asian	97%	96%	-1
Black	60%	64%	4
Hispanic	74%	83%	9
Multi-Racial	81%	87%	6
White	86%	89%	3
Female	71%	74%	3
Male	68%	75%	7
ED	61%	67%	6
EL	70%	81%	11
SWD	53%	57%	4

Sub-Groups	Grade 4		
	2013	2014	1-yr Chg
Asian	94%	88%	-6
Black	53%	53%	0
Hispanic	75%	77%	2
Multi-Racial	77%	80%	3
White	86%	87%	1
Female	66%	69%	3
Male	66%	64%	-2
ED	57%	57%	0
EL	50%	68%	18
SWD	38%	36%	-2

Sub-Groups	Grade 7		
	2013	2014	1-yr Chg
Asian	83%	92%	9
Black	51%	55%	4
Hispanic	64%	76%	12
Multi-Racial	70%	88%	18
White	77%	79%	2
Female	59%	65%	6
Male	58%	62%	4
ED	50%	55%	5
EL	36%	47%	11
SWD	20%	17%	-3

 Represents an increase

 At/Above SY2017 Target

ED=Economically Disadvantaged, EL= English Language Learners, SWD=Students with Disabilities.
 Proficiency Levels are as follows: 2nd grade = 186; 4th grade = 207; 7th grade = 224

Numeracy on Grade Level (NOGL)
Percentage of Students at Proficiency, By Elementary School – 2nd Grade

Grade 2	Math Proficiency			Average RIT		
	2013	2014	1-Yr Chg.	2013	2014	1-Yr Chg.
SCCPSS	70%	75%	5	190	191	1
Elementary Schools	67%	74%	7	189	191	2
K-8 Schools	78%	78%	0	192	194	2
Other Edu. Centers	0%	50%	50	173	194	21
Brock	45%	38%	-7	185	183	-2
Bloomingtondale	71%	84%	13	192	195	3
Butler	50%	59%	9	185	187	2
Gadsden	54%	72%	18	186	189	3
Garden City	68%	80%	12	189	191	2
Gould	65%	75%	10	189	190	1
Haven	28%	45%	17	180	186	6
Heard	77%	83%	6	193	193	0
Heard Specialty	N/A	95%	N/A	N/A	197	N/A
Hodge	38%	48%	10	183	184	1
Hodge Specialty	N/A	100%	N/A	N/A	194	N/A
Howard	84%	95%	11	196	199	3
J.G. Smith	84%	88%	4	195	193	-2
Largo-Tibet	70%	71%	1	189	190	1
Low	75%	52%	-23	190	185	-5
Marshpoint	87%	93%	6	195	196	1
Pooler	73%	76%	3	188	192	4
Port Wentworth	71%	79%	8	189	192	3
Pulaski	82%	77%	-5	193	192	-1
Shuman	65%	78%	13	188	190	2
Southwest	81%	74%	-7	192	191	-1
Spencer	47%	59%	12	184	187	3
Thunderbolt	42%	60%	18	184	186	2
West Chatham	92%	94%	2	196	196	0
White Bluff	67%	75%	8	187	190	3
Windsor Forest	64%	78%	14	189	192	3

Represents an increase At/Above SY17 Target

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy
 N/A – Specialty performance data not previously tracked.

Numeracy on Grade Level (NOGL)
Percentage of Students at Proficiency, By Elementary School – 4th Grade

Grade 4	Math Proficiency			Average RIT		
	2013	2014	1-Yr Chg.	2013	2014	1-Yr Chg.
SCCPSS	66%	67%	1	212	212	0
Elementary Schools	62%	63%	1	211	211	0
K-8 Schools	78%	76%	-2	216	215	-1
Other Edu. Centers	50%	0%	-50	194	203	9
Brock	24%	26%	2	202	202	0
Bloomingtondale	81%	84%	3	217	214	-3
Butler	45%	29%	-16	204	203	-1
Gadsden	35%	55%	20	205	208	3
Garden City	63%	59%	-4	211	209	-2
Gould	69%	66%	-3	212	213	1
Haven	34%	37%	3	203	204	1
Heard	79%	72%	-7	218	214	-4
Heard Specialty	N/A	89%	N/A	N/A	219	N/A
Hodge	47%	47%	0	206	207	1
Hodge Specialty	N/A	100%	N/A	N/A	211	N/A
Howard	91%	94%	3	223	224	1
J.G. Smith	87%	85%	-2	217	218	1
Largo-Tibet	40%	70%	30	208	214	6
Low	76%	55%	-21	214	207	-7
Marshpoint	86%	88%	2	219	219	0
Pooler	82%	77%	-5	216	218	2
Port Wentworth	58%	58%	0	209	208	-1
Pulaski	78%	88%	10	214	218	4
Shuman	58%	35%	-23	208	204	-4
Southwest	83%	74%	-9	216	213	-3
Spencer	28%	54%	26	201	207	6
Thunderbolt	57%	42%	-15	210	205	-5
West Chatham	69%	77%	8	212	214	2
White Bluff	44%	63%	19	206	212	6
Windsor Forest	51%	55%	4	206	210	4

Represents an increase At/Above SY17 Target

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy
 N/A – Specialty performance data not previously tracked.

Numeracy on Grade Level (NOGL)

Percentage of Students at Proficiency, By K8 School – 2nd Grade

Grade 2	Math Proficiency			Average RIT		
	2013	2014	1-Yr Chg.	2013	2014	1-Yr Chg.
SCCPSS	70%	75%	5	190	191	1
Elementary Schools	67%	74%	7	189	191	2
K-8 Schools	78%	78%	0	192	194	2
Other Edu. Centers	0%	50%	50	173	194	21
East Broad	40%	41%	1	182	183	1
Ellis	89%	79%	-10	198	195	-3
Garrison	83%	90%	6	192	198	6
Georgetown	84%	80%	-4	195	194	-1
Godley Station	86%	93%	7	195	198	3
Hesse	76%	82%	6	191	194	3
Isle Of Hope	75%	51%	-24	190	187	-3

Percentage of Students at Proficiency, By K8 School – 4th Grade

Grade 4	Math Proficiency			Average RIT		
	2013	2014	1-Yr Chg.	2013	2014	1-Yr Chg.
SCCPSS	66%	67%	1	212	212	0
Elementary Schools	62%	63%	1	211	211	0
K-8 Schools	78%	76%	-2	216	215	-1
Other Edu. Centers	50%	0%	-50	194	203	9
East Broad	48%	25%	-23	206	202	-4
Ellis	85%	78%	-7	219	216	-3
Garrison	90%	83%	-7	220	218	-2
Georgetown	79%	83%	4	217	216	-1
Godley Station	86%	84%	-2	217	217	0
Hesse	80%	84%	4	215	219	4
Isle Of Hope	68%	73%	5	213	214	1

Percentage of Students at Proficiency, By K8 School – 7th Grade

Grade 7	Math Proficiency			Average RIT		
	2013	2014	1-Yr Chg.	2013	2014	1-Yr Chg.
SCCPSS	59%	64%	5	226	227	1
Middle Schools	55%	58%	3	224	225	1
K-8 Schools	73%	79%	6	232	233	1
Other Edu. Centers	0%	33%	33	197	195	-2
East Broad	38%	55%	17	219	224	5
Ellis	86%	85%	-1	233	235	2
Garrison	96%	97%	1	243	241	-2
Georgetown	80%	78%	-2	231	230	-1
Godley Station	60%	84%	24	228	233	5
Hesse	78%	71%	-7	233	230	-3
Isle Of Hope	63%	57%	-6	227	226	-1

Represents an increase
 At/Above SY17 Target

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy

Numeracy on Grade Level (NOGL)
Percentage of Students at Proficiency, By Middle School – 7th Grade

Grade 7	Math Proficiency			Average RIT		
	2013	2014	1-Yr Chg.	2013	2014	1-Yr Chg.
SCCPSS	59%	64%	5	226	227	1
Middle Schools	55%	58%	3	224	225	1
K-8 Schools	73%	79%	6	232	233	1
Other Edu. Centers	0%	33%	33	197	195	-2
Bartlett STEM	32%	91%	*	224	234	*
Coastal	**	26%	**	**	216	**
DeRenne	39%	49%	10	220	222	2
DeRenne Specialty	N/A	75%	N/A	N/A	227	N/A
Hubert	37%	46%	9	220	221	1
Hubert Specialty	N/A	67%	N/A	N/A	227	N/A
Mercer	43%	54%	11	220	223	3
Myers	36%	34%	-2	219	218	-1
Oglethorpe Charter	92%	78%	-14	237	234	-3
Southwest	66%	67%	1	227	228	1
West Chatham	57%	57%	0	225	226	1

*SY2013 and SY2014 data is not comparable (Bartlett Middle vs. Bartlett STEM)

**Not reported; less than 10 students completed all benchmarks

█ Represents an increase █ At/Above SY17 Target

Other Edu. Centers are Fresh Start Elementary Program and Coastal Ga. Comprehensive Academy

N/A – Specialty performance data not previously tracked.

Action Items

Central Actions

- Professional Learning Coaches, in partnership with the Content Specialists will develop and implement a comprehensive Interdisciplinary Literacy/Writing Plan (ILWP) for grades 2 through 12 to include digital writing portfolios based on the established Common Core Georgia Performance Standards (CCGPS) rubrics in preparation for the Georgia Milestones Assessments.
- Professional Learning Coaches will work with schools to train school leaders and teachers on literacy/writing strategies and portfolio assessments as outlined in the ILWP.
- Executive Directors of School Governance will evaluate the effectiveness of the ILWP using Wilson Foundations, SRA Reading Mastery, SRI, and portfolio assessments.
- Professional Learning Coaches, in partnership with the Content Specialists, will develop and implement a comprehensive interdisciplinary Math Plan (IMP) for grades K through 12 using several research-based strategies, including but not limited to those below, in preparation for the Georgia Milestones Assessments.
 - Strategies
 - Visual and graphic descriptions of problems
 - Systematic and explicit instruction
 - Student think-alouds
 - Peer-assisted learning activities
 - Common formative assessments (NWEA MAP)
 - Individualized and instruction for every student using a blended learning approach (Compass Learning)
- Executive Directors of School Governance will monitor the formative data, meet with the school level data teams to analyze results, and recommend instructional delivery adjustments to ensure program effectiveness. The Executive Directors and principals will also monitor the implementation of the recommended adjustments closely.