



District Accountability Plan, Goal 1, Objective A Reading on Grade Level (ROGL) and Numeracy on Grade level (NOGL) Progress Report

Objective (ROGL)

To increase the percentage of students who are reading on grade level by the end of grade 2, 4, and 7 as measured by a Lexile reading scale score of 330L, 630L, and 880L respectively. The measuring tool for grades 2, 4, and 7 is the Scholastic Reading Inventory Assessment (SRI).

Target (ROGL)

By SY2014-15, the following targets will be met by each listed grade level.

ROGL	Grade 2	Grade 4	Grade 7
Baseline	69%	68%	63%
Target	76%	77%	75%

Summary (ROGL)

At the end of the 2011 school year, the Scholastic Reading Inventory assessment was first administered district-wide to 2,846 second grade students. As of the second benchmarking window in SY 2014-15, 48% of 2nd grade, 37% of 4th grade, and 40% of 7th grade had reached proficiency levels.

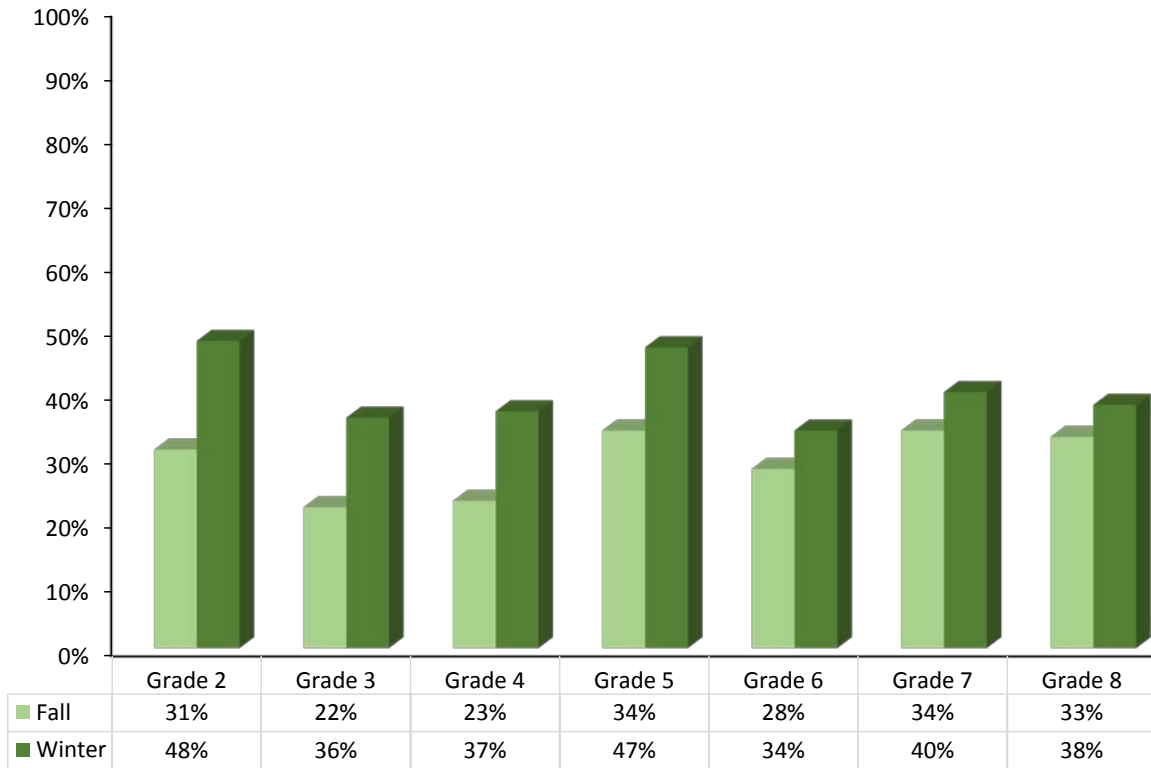
Reading on grade level is defined as Lexile scores at or above 330L at the end of second grade, 630L at the end of fourth grade, and 880L at the end of seventh grade.

Gateway promotion requirements for ROGL and NOGL are established for each year leading to the target year. The yearly gateway targets can be found on Board Policy Exhibit IHE-E (3).

Key Points (ROGL)

- Grade 2 proficiency levels range from 11% at Brock to 85% at J.G. Smith.
- Grade 4 proficiency levels range from 5% at East Broad to 65% at Howard.
- Grade 7 proficiency levels range from 17% at DeRenne to 78% at Garrison.
- Grade 2 students at J.G. Smith and Garrison as well as grade 7 students at Garrison and Bartlett STEM have met the SY2014-15 targets.

Reading on Grade Level Percentage Meeting or Exceeding Proficiency Level by Grade Level



Average Lexile Fall to Winter SY2014-15 (ROGL)

Grade Level	Fall	Winter	Change
SCCPSS	666	734	68
2	276	382	106
3	471	562	91
4	623	706	83
5	763	828	65
6	844	879	35
7	916	958	42
8	992	1024	32

Sub-Group Proficiency Rates Fall to Winter SY2014-15 (ROGL)

Sub-Groups	Fall	Winter	Change
Asian	46%	58%	12
Black	19%	28%	9
Hispanic	23%	35%	12
Multi-Racial	39%	54%	15
White	50%	63%	13
Female	31%	42%	11
Male	27%	38%	11
ED	19%	29%	10
EL	10%	17%	7
SWD	7%	13%	6

Indicates an increase

ED = Economically Disadvantaged, EL = English Learners, SWD = Students with Disabilities

**Reading on Grade Level
Percentage Meeting or Exceeding Proficiency Level by School**

Elementary	Grade 2		Grade 3		Grade 4		Grade 5	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
Bloomingtondale	33%	50%	26%	42%	25%	34%	20%	45%
Butler	28%	46%	10%	24%	7%	34%	16%	38%
Gould	41%	62%	17%	32%	14%	24%	23%	40%
Heard	47%	63%	32%	51%	24%	40%	54%	66%
Howard	41%	67%	34%	50%	48%	65%	62%	75%
J.G. Smith	63%	85%	43%	67%	47%	64%	57%	59%
Largo-Tibet	21%	33%	14%	25%	17%	32%	35%	51%
Low	9%	23%	13%	19%	11%	20%	26%	39%
Marshpoint	56%	70%	43%	61%	41%	53%	53%	73%
Pooler	37%	53%	24%	41%	18%	32%	42%	48%
Pulaski	22%	42%	17%	35%	22%	45%	36%	42%
Southwest	40%	56%	20%	28%	27%	39%	32%	43%
West Chatham	36%	58%	24%	45%	26%	41%	40%	54%
White Bluff	20%	38%	21%	30%	16%	29%	31%	53%

Impact Schools	Grade 2		Grade 3		Grade 4		Grade 5	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
East Broad	11%	30%	5%	11%	6%	3%	10%	13%
Brock	10%	11%	5%	11%	4%	12%	21%	25%
Gadsden	18%	48%	11%	17%	11%	30%	21%	32%
Garden City	17%	30%	11%	18%	14%	27%	22%	38%
Haven	14%	24%	6%	13%	8%	9%	5%	12%
Hodge	21%	39%	6%	17%	4%	12%	16%	25%
Port Wentworth	35%	42%	23%	38%	15%	31%	23%	39%
Shuman	16%	30%	15%	22%	8%	20%	14%	21%
Spencer	26%	45%	5%	18%	9%	22%	13%	21%
Thunderbolt	10%	29%	8%	19%	16%	24%	17%	30%
Windsor Forest	29%	41%	14%	32%	26%	38%	20%	33%

Impact Schools	Grade 6		Grade 7		Grade 8	
	Fall	Winter	Fall	Winter	Fall	Winter
East Broad	9%	16%	14%	18%	3%	3%

Middle Schools	Grade 6		Grade 7		Grade 8	
	Fall	Winter	Fall	Winter	Fall	Winter
Coastal	45%	51%	55%	60%	52%	61%
DeRenne	10%	12%	9%	17%	10%	12%
Hubert	5%	9%	10%	18%	17%	22%
Mercer	11%	13%	18%	23%	15%	21%
Myers	10%	16%	11%	19%	9%	14%
Southwest	19%	22%	22%	27%	29%	34%
STEM Academy	74%	79%	75%	77%	67%	69%
West Chatham	19%	25%	27%	35%	21%	25%

 Met or exceeded SY 2014-15 Target

**Reading on Grade Level
Percentage Meeting or Exceeding Proficiency Level by School**

K-8 Schools	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
East Broad	11%	30%	5%	11%	6%	3%	10%	13%	9%	16%	14%	18%	3%	3%
Ellis	58%	57%	41%	54%	43%	59%	65%	70%	55%	67%	62%	67%	59%	60%
Garrison	52%	84%	43%	68%	44%	60%	56%	74%	62%	69%	68%	78%	82%	82%
Georgetown	41%	53%	35%	53%	26%	43%	46%	51%	28%	39%	31%	43%	30%	41%
Godley Station	40%	63%	36%	52%	38%	55%	49%	60%	37%	48%	48%	53%	42%	50%
Hesse	45%	62%	34%	53%	35%	59%	56%	67%	30%	43%	38%	51%	41%	54%
Isle of Hope	21%	41%	10%	20%	14%	23%	34%	33%	16%	18%	20%	23%	22%	20%

Other Centers	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
Coastal Comp.	N/A		0%	0%	N/A		6%	6%	27%	30%	7%	7%	N/A	
Fresh Start	0%	25%	0%	13%	0%	0%	0%	13%	N/A		N/A		N/A	

 Met or exceeded SY 2014-15 Target

Numeracy on Grade Level (NOGL)

Objective (NOGL)

To increase the percentage of students meeting numeracy on grade level by the end of grades 2, 4, and 7 as measured by a RIT scale score of 186, 207, and 224 respectively. The measuring tool for grades 2, 4, and 7 is the NWEA Measures of Academic Progress (MAP).

Target (NOGL)

By SY2016-17, the following targets will be met by each listed grade level.

NOGL	Grade 2	Grade 4	Grade 7
Baseline	70%	69%	59%
Target	80%	80%	73%

Summary (NOGL)

Numeracy on Grade Level was implemented as a district initiative in SY2012-13 for students in grades 2 through 8. Proficiency levels at grades 2, 4, and 7 were established for the gateway promotion criteria. For the 2014-15 school year, promotion criteria was established at the remaining grade levels (3, 5, 6, and 8) in response to the state's one-year Georgia Milestones promotion criteria waiver.

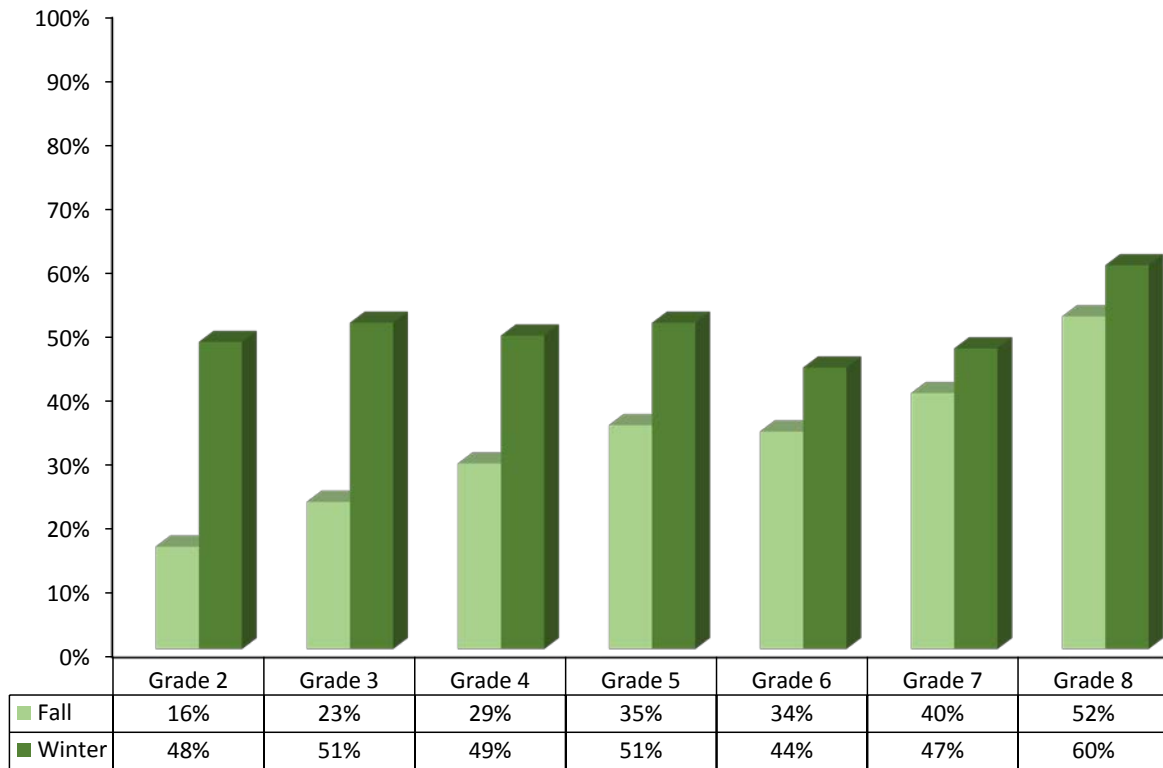
Numeracy on grade level is defined as RIT scores at or above 186 at the end of second grade, 207 at the end of fourth grade, and 224 at the end of seventh grade.

Gateway promotion requirements for ROGL and NOGL are established for each year leading to the target year. The yearly gateway targets can be found on Board Policy Exhibit IHE-E (3).

Key Points (NOGL)

- Grade 2 proficiency levels range from 18% at Low to 84% at Garrison.
- Grade 4 proficiency levels range from 12% at Haven to 86% at Howard.
- Grade 7 proficiency levels range from 17% at East Broad to 80% at Garrison.
- Grade 7 students at Garrison and Bartlett STEM have met the SY2016-17 target. Grade 2 at Garrison and grade 4 at Howard have also met the SY2016-17 proficiency target. Among subgroups, Asian students have met the target with a proficiency level of 81%.

Numeracy on Grade Level
Percentage Meeting or Exceeding Proficiency Level by Grade Level



Average RIT
Fall to Winter SY2014-15 (NOGL)

Grade	Fall	Winter	Change
SCCPSS	203	209	6
2	174	184	11
3	190	198	8
4	200	206	6
5	210	215	5
6	212	216	4
7	219	222	3
8	226	229	3

Sub-Group Proficiency Rates
Fall to Winter SY2014-15 (NOGL)

Sub-Groups	Fall	Winter	Change
Asian	67%	81%	14
Black	20%	37%	17
Hispanic	32%	54%	22
Multi-Racial	40%	62%	22
White	52%	72%	20
Female	32%	50%	18
Male	31%	49%	18
ED	23%	40%	17
EL	13%	37%	24
SWD	10%	22%	12

■ Indicates an increase

ED = Economically Disadvantaged, EL = English Learners, SWD = Students with Disabilities


**Numeracy on Grade Level
Percentage Meeting or Exceeding Proficiency Level by School**

Elementary	Grade 2		Grade 3		Grade 4		Grade 5	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
Bloomingtondale	31%	67%	30%	71%	42%	61%	38%	63%
Butler	15%	44%	13%	30%	10%	34%	10%	22%
Gould	14%	56%	19%	52%	29%	52%	42%	56%
Heard	15%	64%	27%	67%	26%	41%	49%	59%
Howard	38%	74%	46%	79%	68%	86%	72%	83%
J.G. Smith	29%	68%	39%	69%	53%	73%	60%	72%
Largo-Tibet	13%	25%	15%	38%	24%	47%	38%	53%
Low	4%	18%	16%	38%	16%	44%	14%	25%
Marshpoint	39%	72%	39%	74%	54%	78%	57%	72%
Pooler	14%	44%	16%	55%	32%	69%	42%	73%
Pulaski	19%	60%	16%	52%	29%	63%	37%	59%
Southwest	24%	47%	23%	47%	31%	61%	35%	59%
West Chatham	20%	63%	32%	48%	33%	53%	43%	47%
White Bluff	4%	52%	13%	34%	16%	29%	30%	51%

Impact Schools	Grade 2		Grade 3		Grade 4		Grade 5	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
East Broad	2%	16%	4%	15%	2%	13%	4%	10%
Brock	0%	20%	3%	7%	4%	18%	17%	34%
Gadsden	4%	33%	8%	40%	16%	45%	17%	42%
Garden City	11%	43%	11%	52%	20%	37%	30%	46%
Haven	3%	23%	6%	43%	8%	12%	7%	29%
Hodge	6%	32%	6%	27%	7%	16%	17%	39%
Port Wentworth	12%	58%	21%	55%	16%	33%	15%	39%
Shuman	9%	32%	20%	41%	11%	24%	13%	21%
Spencer	2%	41%	8%	34%	7%	28%	27%	55%
Thunderbolt	2%	25%	6%	28%	3%	29%	21%	48%
Windsor Forest	13%	44%	18%	44%	27%	47%	24%	44%

	Grade 6		Grade 7		Grade 8	
	Fall	Winter	Fall	Winter	Fall	Winter
East Broad	13%	16%	14%	17%	33%	37%

Middle Schools	Grade 6		Grade 7		Grade 8	
	Fall	Winter	Fall	Winter	Fall	Winter
Coastal	50%	61%	57%	66%	71%	80%
DeRenne	16%	22%	16%	29%	29%	38%
Hubert	7%	16%	14%	19%	29%	35%
Mercer	15%	34%	23%	29%	35%	45%
Myers	11%	19%	15%	20%	19%	30%
Southwest	21%	26%	23%	29%	52%	52%
STEM Academy	87%	92%	71%	82%	77%	86%
West Chatham	22%	36%	28%	38%	45%	54%

 Met or exceeded SY 2017 Target

Numeracy on Grade Level
Percentage Meeting or Exceeding Proficiency Level by School

K-8 Schools	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
Ellis	30%	64%	47%	59%	57%	70%	43%	60%	49%	66%	66%	59%	76%	80%
Garrison	46%	84%	59%	78%	53%	69%	59%	74%	67%	76%	80%	80%	89%	91%
Georgetown	24%	47%	35%	74%	30%	56%	41%	56%	31%	45%	36%	49%	44%	56%
Godley Station	20%	57%	46%	72%	44%	70%	45%	60%	51%	66%	55%	58%	59%	73%
Hesse	27%	54%	29%	59%	42%	61%	54%	64%	32%	46%	49%	54%	62%	67%
Isle Of Hope	13%	42%	8%	34%	22%	34%	39%	49%	27%	32%	23%	27%	29%	35%

Other Centers	Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter	Fall	Winter
Coastal Comp	N/A	N/A	0%	0%	N/A	N/A	6%	0%	17%	9%	0%	0%	N/A	N/A
Fresh Start	N/A	N/A	N/A	N/A	0%	0%	33%	33%	N/A	N/A	N/A	N/A	N/A	N/A
Oglethorpe	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	49%	61%	61%	68%	72%	82%
Savannah Classical	0%	0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

N/A – not tested or fewer than 10 students

Met or exceeded SY 2017 Target

Data Criteria

Data from the Scholastic Reading Inventory (SRI) and NWEA (MAP) assessments was collected from the administration dates as indicated in the table below.

Benchmark	Number of Students Tested		
	Fall	Winter	Both Sessions
SRI	18,798	19,030	17,724
MAP	19,502	19,463	18,364

The data for this report is based on students that were tested during both administrations in the same grade level.