



DISTRICT ACCOUNTABILITY SYSTEM -
REPORTING, EVALUATING, & MONITORING INSTRUMENT
DAS-REMI
EXECUTIVE SUMMARY REPORT



Goal 1, Objective D, Measure 3
College Entrance Exams: SAT & ACT
SY 2014-15

About the College Entrance Exams:

As documented in the District Accountability System's Reporting, Evaluating, & Monitoring Instrument (DAS-REMI), Goal 1 Objective D seeks to increase the number of students meeting high school graduation requirements necessary to be successful when entering post-secondary education and the workforce. Student performance on college entrance exams serves as one of the key measures supporting this objective, as scores at or above the target level is one indicator of students' readiness for college level coursework. The two entrance exams most widely used by colleges across the nation are the Scholastic Aptitude Test (SAT) and American College Test (ACT).

The SAT consists of three subject area tests in the areas of critical reading, mathematics, and writing. Scores for each section may range from 200 to 800, for a total possible combined score of 2400. Georgia's College & Career Ready Performance Index (CCRPI) identifies a combined SAT score of 1500 as the target score indicating that a student is well-prepared for college level coursework. SAT data is reported from data provided by the testing vendor (College Board), and reflects SY 2014-15 seniors who took the SAT at any time during high school through June of 2015. For students taking SAT more than once, only the most recent scores are reported. All demographic information for the SAT is student self-reported.

The ACT consists of four curriculum-based tests in the areas of English, Mathematics, Reading, and Science reasoning. A composite or total score is also reported. ACT examination scores, including the composite scores, range from a low of 1 to a high of 36. Georgia's College & Career Ready Performance Index (CCRPI) identifies a composite ACT score of 22 as the target score indicating that a student is well-prepared for college level coursework. ACT Data is reported from summary information provided by the testing vendor (ACT). These summaries include SY 2014-15 seniors who have taken the exam within the most recent three years. For students taking the ACT more than once, only the most recent scores are reported. All demographic information for the ACT is student self-reported.

Although SY 2014-15 will serve as the baseline reporting year, additional years of history are included in this report for comparative purposes.



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Key Points: SY 2014-15 College Entrance Exams Report

SAT

- Twenty-eight percent (28%) of SCCPSS students earned a combined score at or above the target score of 1,500. While this reflects a decrease from last year, the percentage of students scoring at/above 1,500 has improved by 3 points compared to 2012.
- SCCPSS students earned an average combined score of 1,351, with subject test scores of 463 in critical reading, 445 in mathematics, and 443 in writing.
- Although the average combined score decreased compared to last year, SCCPSS students achieved a higher combined score in 2015 than in 2012 or 2013. SCCPSS students' 2015 combined score is 51 points higher than it was four years ago, while the national average has fallen by 8 points during the same period of time.
- Among the district's high schools, between 6% - 75% of students met or exceeded the CCRPI target of 1,500, with average combined scores ranging from 1,126 – 1,676.
- Beach, Johnson, New Hampstead, and the School of Liberal Studies at Savannah High each improved their percentage of students meeting the CCRPI target compared to last year.

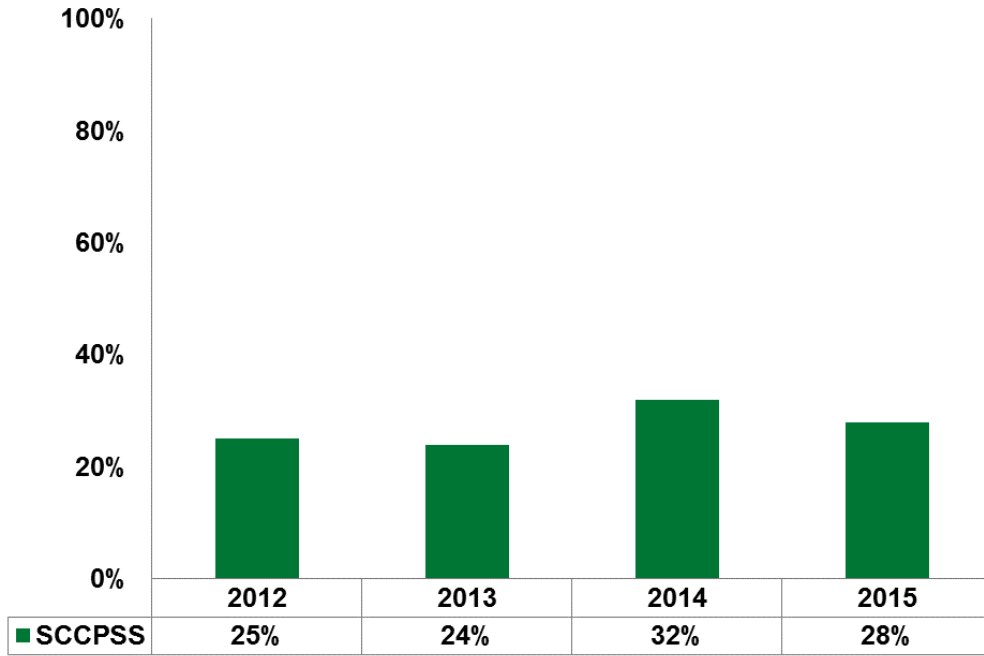
ACT

- Twenty-four percent (24%) of SCCPSS students earned a composite score at or above the target score of 22. This reflects a 2 point increase over the prior year, and a 3 point increase compared to 2012.
- SCCPSS students earned an average composite score of 18.7 – achieving not only a five-year performance high, but also the highest score earned since at least 2000.
- Compared to last year, SCCPSS students improved or maintained scores in all content areas, earning an average of 18.1 in English; 18.2 in math; 19.3 in reading; and 18.8 in science.
- While historical data typically demonstrate that as participation rises, college entrance exam scores decrease, SCCPSS improved ACT scores while also increasing ACT participation. Over 100 more students took the ACT in the graduating class of 2015 compared to the previous year.
- Among the district's high schools, between 2% - 79% of students met or exceeded the CCRPI target of 22, with average composite scores ranging from 15.9 – 24.3.
- Beach, Jenkins, Johnson, the School of Liberal Studies at Savannah High, and Windsor Forest High each made one-year gains in the percentage of students meeting or exceeding the CCRPI target score, with Windsor students achieving a double-digit increase compared to last year.



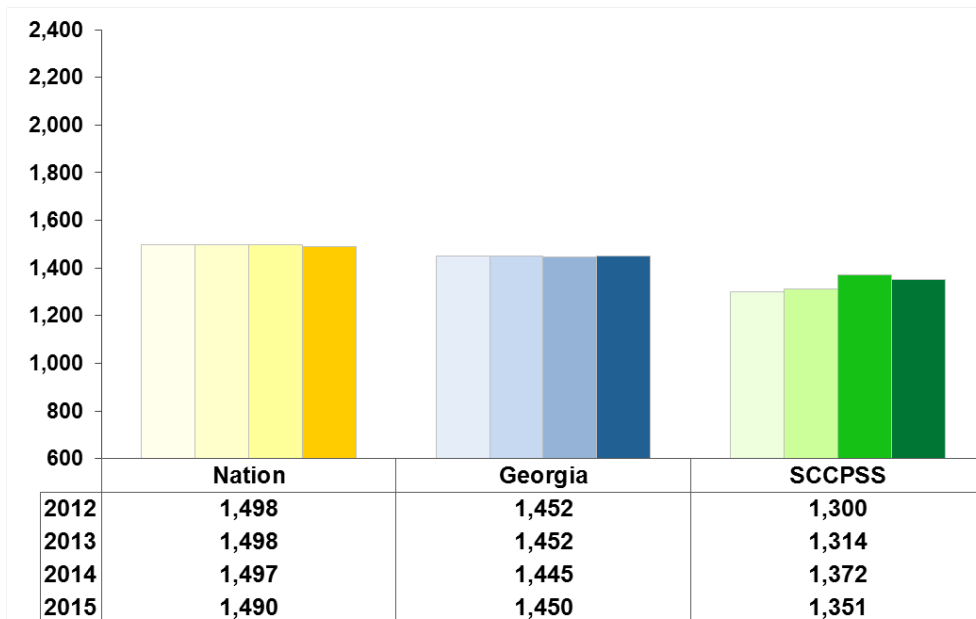
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Figure 1. Percentage of Students Scoring At/Above CCRPI Target for SAT



NOTE: CCRPI Target for SAT is 1,500

Figure 2. Average Combined SAT Score: Nation, State, and District



Note: Graduation of chart color from lightest to darkest represents progression of years.



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Figure 3. Average SCCPSS Combined SAT Score with Participation

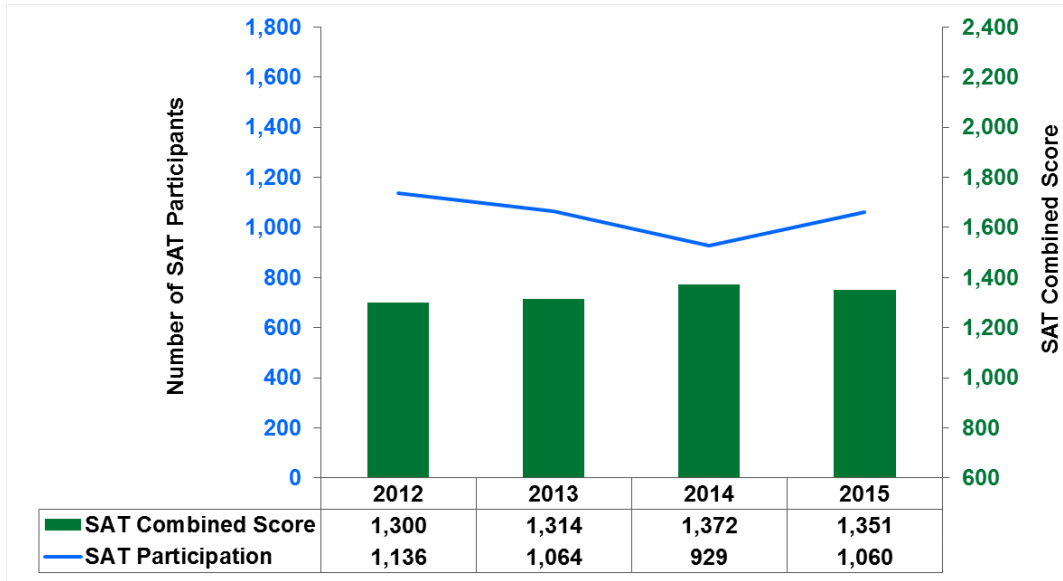


Figure 4. Percentage of Students At/Above SAT CCRPI Target and Average Combined SAT Score by Subgroup

| | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg |
|-------------|------|------|------|------|----------|----------|
| Female | 24% | 22% | 30% | 28% | -2 | 4 |
| Male | 25% | 27% | 34% | 29% | -5 | 4 |
| Asian | 38% | 40% | 43% | 39% | -4 | 1 |
| Black | 11% | 7% | 11% | 11% | 0 | 0 |
| Hispanic | 21% | 30% | 42% | 38% | -4 | 17 |
| White | 55% | 22% | 57% | 55% | -2 | 0 |
| Other | 29% | 47% | 34% | 31% | -3 | 2 |
| No Response | 17% | 7% | 6% | 21% | 15 | 4 |

| | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg |
|-------------|-------|-------|-------|-------|----------|----------|
| Female | 1,293 | 1,299 | 1,363 | 1,352 | -11 | 59 |
| Male | 1,306 | 1,335 | 1,384 | 1,349 | -35 | 43 |
| Asian | 1,443 | 1,457 | 1,439 | 1,421 | -18 | -22 |
| Black | 1,187 | 1,175 | 1,230 | 1,217 | -13 | 30 |
| Hispanic | 1,294 | 1,471 | 1,443 | 1,406 | -37 | 112 |
| White | 1,543 | 1,546 | 1,546 | 1,549 | 3 | 6 |
| Other | 1,318 | 1,441 | 1,410 | 1,381 | -29 | 63 |
| No Response | 1,139 | 1,279 | 1,275 | 1,339 | 64 | 200 |

Note: Target for SAT is a combined score of 1,500 or higher Increase



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Figure 5. Percentage of Students At/Above SAT CCRPI Target by School

| | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg |
|-----------------------|------|------|------|------|----------|----------|
| SCCPSS | 25% | 24% | 32% | 28% | -4 | 3 |
| Beach | 3% | 1% | 3% | 10% | 7 | 7 |
| Groves | 8% | 7% | 6% | 6% | 0 | -2 |
| Islands | 33% | 35% | 38% | 32% | -6 | -1 |
| Jenkins | 31% | 27% | 28% | 25% | -3 | -6 |
| Johnson | 14% | 19% | 8% | 10% | 2 | -4 |
| New Hampstead | NA | 9% | 15% | 22% | 7 | NA |
| Savannah Arts | 71% | 66% | 77% | 74% | -3 | 3 |
| SHS - Liberal Studies | 2% | 4% | 3% | 5% | 2 | 3 |
| Windsor Forest | 15% | 13% | 29% | 23% | -6 | 8 |
| Woodville-Tompkins | NA | NA | NA | 15% | NA | NA |

NA: School not in existence or did not have graduates in reported year

Note: Target for SAT is a combined score of 1,500 or higher Increase



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Figure 6. Average SAT Combined and Content Area Scores by School

| | CRITICAL READING | | | | | | MATHEMATICS | | | | | |
|-----------------------|------------------|------|------|------|----------|----------|-------------|------|------|------|----------|----------|
| | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg |
| Nation | 496 | 496 | 497 | 495 | -2 | -1 | 514 | 514 | 513 | 511 | -2 | -3 |
| Georgia | 488 | 490 | 488 | 490 | 2 | 2 | 489 | 487 | 485 | 485 | 0 | -4 |
| SCCPSS | 441 | 446 | 469 | 463 | -6 | 22 | 434 | 437 | 454 | 445 | -9 | 11 |
| Beach | 371 | 357 | 384 | 401 | 17 | 30 | 370 | 366 | 395 | 396 | 1 | 26 |
| Groves | 393 | 382 | 420 | 404 | -16 | 11 | 394 | 389 | 396 | 387 | -9 | -7 |
| Islands | 474 | 487 | 484 | 486 | 2 | 12 | 463 | 470 | 469 | 456 | -13 | -7 |
| Jenkins | 458 | 461 | 462 | 437 | -25 | -21 | 453 | 455 | 445 | 435 | -10 | -18 |
| Johnson | 426 | 436 | 416 | 394 | -22 | -32 | 410 | 422 | 407 | 394 | -13 | -16 |
| New Hampstead | NA | 441 | 437 | 451 | 14 | NA | NA | 420 | 424 | 433 | 9 | NA |
| Savannah Arts Academy | 562 | 551 | 570 | 573 | 3 | 11 | 543 | 536 | 551 | 550 | -1 | 7 |
| SHS-Liberal Arts | 352 | 374 | 384 | 389 | 5 | 37 | 350 | 360 | 382 | 363 | -19 | 13 |
| Windsor Forest | 435 | 432 | 468 | 454 | -14 | 19 | 434 | 427 | 445 | 437 | -8 | 3 |
| Woodville Tompkins | NA | NA | NA | 446 | NA | NA | NA | NA | NA | 425 | NA | NA |

| | WRITING | | | | | | COMBINED: CRITICAL READING, MATH & WRITING | | | | | |
|-----------------------|---------|------|------|------|----------|----------|--|-------|-------|-------|----------|----------|
| | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg |
| Nation | 488 | 488 | 487 | 484 | -3 | -4 | 1,498 | 1,498 | 1,497 | 1,490 | -7 | -8 |
| Georgia | 475 | 475 | 472 | 475 | 3 | 0 | 1,452 | 1,452 | 1,445 | 1,450 | 5 | -2 |
| SCCPSS | 425 | 431 | 449 | 443 | -6 | 18 | 1,300 | 1,314 | 1,372 | 1,351 | -21 | 51 |
| Beach | 369 | 360 | 377 | 405 | 28 | 36 | 1,110 | 1,083 | 1,156 | 1,202 | 46 | 92 |
| Groves | 386 | 379 | 396 | 385 | -11 | -1 | 1,173 | 1,150 | 1,212 | 1,176 | -36 | 3 |
| Islands | 438 | 467 | 462 | 458 | -4 | 20 | 1,375 | 1,424 | 1,415 | 1,400 | -15 | 25 |
| Jenkins | 433 | 437 | 434 | 420 | -14 | -13 | 1,344 | 1,353 | 1,341 | 1,292 | -49 | -52 |
| Johnson | 413 | 421 | 405 | 382 | -23 | -31 | 1,249 | 1,279 | 1,228 | 1,170 | -58 | -79 |
| New Hampstead | NA | 403 | 417 | 429 | 12 | NA | NA | 1,264 | 1,278 | 1,313 | 35 | NA |
| Savannah Arts Academy | 541 | 541 | 550 | 553 | 3 | 12 | 1,646 | 1,628 | 1,671 | 1,676 | 5 | 30 |
| SHS-Liberal Arts | 354 | 356 | 370 | 374 | 4 | 20 | 1,056 | 1,090 | 1,136 | 1,126 | -10 | 70 |
| Windsor Forest | 412 | 413 | 443 | 429 | -14 | 17 | 1,281 | 1,272 | 1,356 | 1,320 | -36 | 39 |
| Woodville Tompkins | NA | NA | NA | 419 | * | * | NA | NA | NA | 1,290 | NA | NA |

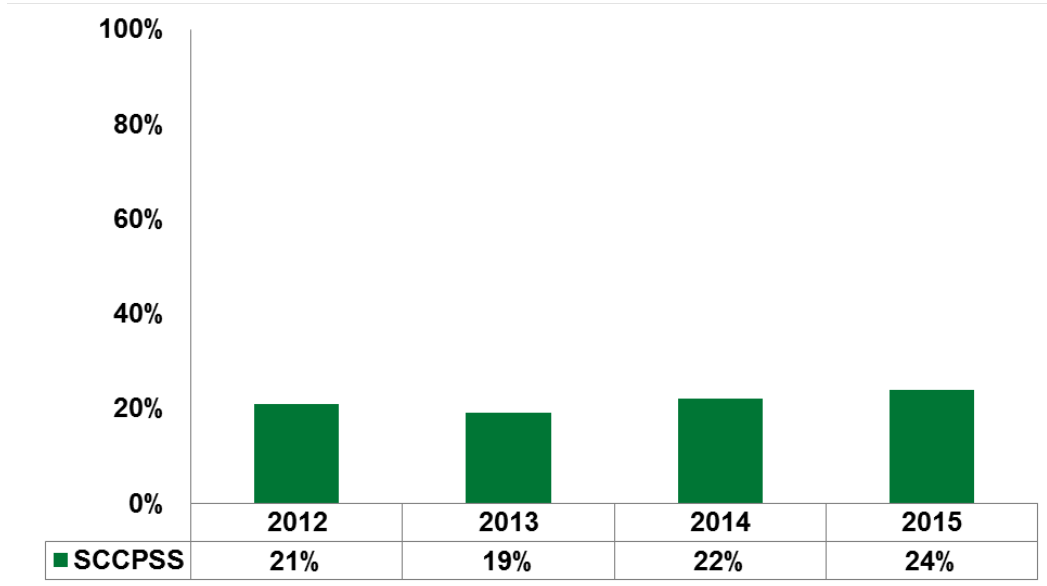
NA: School not in existence or did not have graduates in reported year

Note: Target for SAT is a combined score of 1,500 or higher Increase



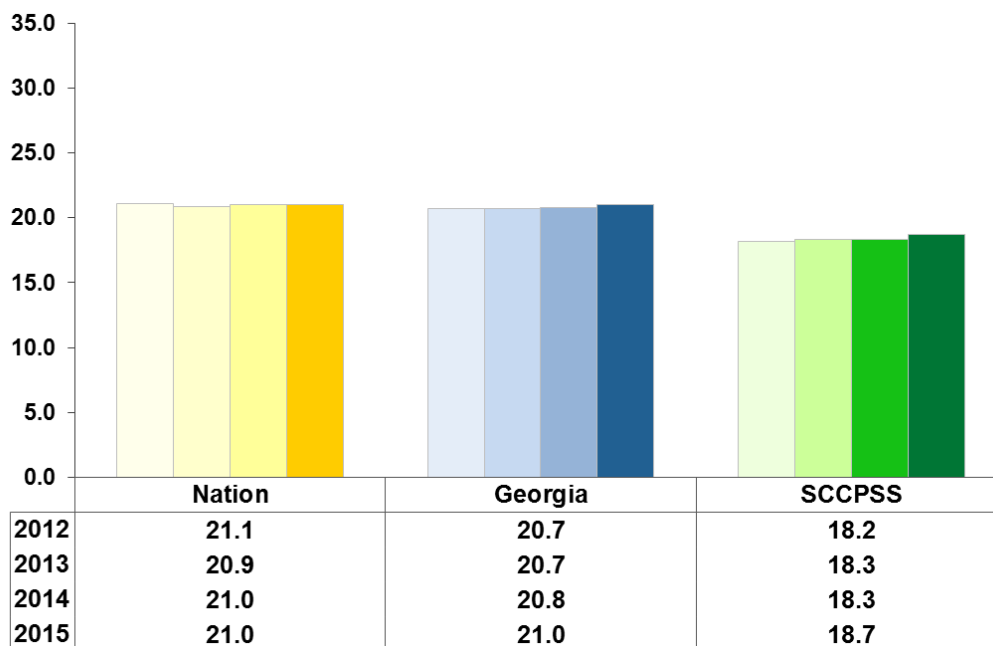
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Figure 7. Percentage of Students Scoring At/Above CCRPI Target for ACT



NOTE: CCRPI Target for ACT is a composite score of 22 or higher

Figure 8. Average Combined SAT Score: Nation, State, and District



Note: Shading of chart color from lightest to darkest represents progression of years



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Figure 9. Average SCCPSS Combined ACT Score with Participation

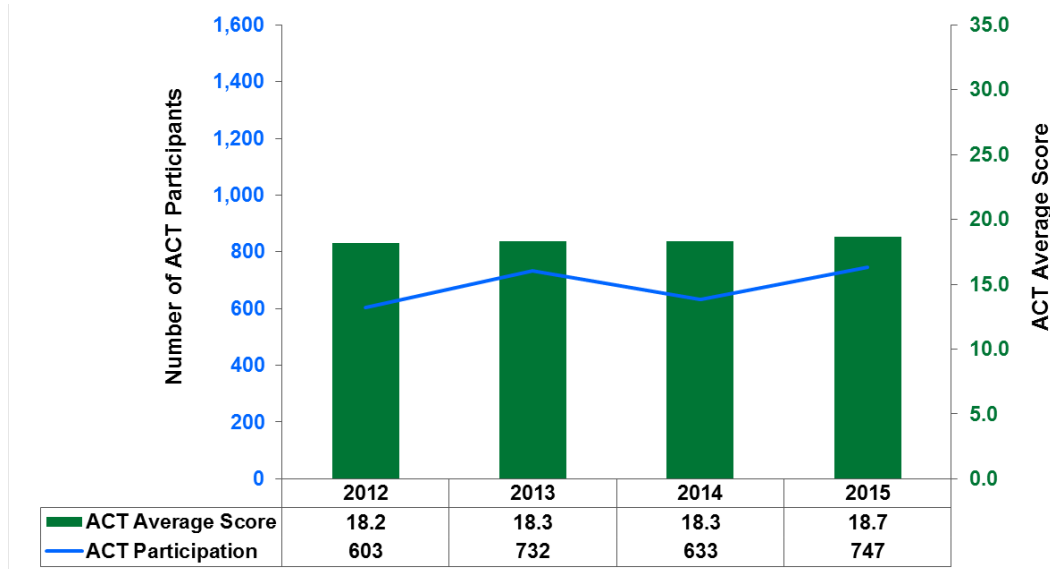


Figure 10. Percentage of Students At/Above ACT CCRPI Target and Average Combined ACT Score by Subgroup

| | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg | | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg |
|-------------|------|------|------|------|----------|----------|-------------|------|------|------|------|----------|----------|
| Female | * | * | * | 25% | * | * | Female | 18.1 | 18.3 | 18.0 | 18.8 | 0.8 | 0.7 |
| Male | * | * | * | 23% | * | * | Male | 18.4 | 18.2 | 18.6 | 18.5 | -0.1 | 0.1 |
| Asian | * | * | * | 38% | * | * | Asian | 20.8 | 19.4 | 22.2 | 21.1 | -1.1 | 0.3 |
| Black | * | * | * | 8% | * | * | Black | 16.5 | 16.5 | 16.1 | 16.7 | 0.6 | 0.2 |
| Hispanic | * | * | * | 35% | * | * | Hispanic | 19.0 | 18.7 | 19.8 | 20.2 | 0.4 | 1.2 |
| Multiracial | * | * | * | 36% | * | * | Multiracial | 18.7 | 20.9 | 20.8 | 20.7 | -0.1 | 2.0 |
| White | * | * | * | 55% | * | * | White | 22.8 | 22.7 | 22.9 | 22.4 | -0.5 | -0.4 |
| No Response | * | * | * | 52% | * | * | No Response | 19.3 | 17.2 | 17.4 | 21.5 | 4.1 | 2.2 |

*Data not available for prior years

NOTE: CCRPI Target for ACT is a composite score of 22 or higher

Increase



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Figure 11. Percentage of Students At/Above ACT CCRPI Target by School

| | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg |
|---------------------|------|------|------|------|----------|----------|
| SCCPSS | 21% | 19% | 22% | 24% | 2 | 3 |
| Beach | 5% | 2% | 2% | 3% | 1 | -2 |
| Groves | 3% | 3% | 2% | 2% | 0 | -1 |
| Islands | 27% | 36% | 42% | 37% | -5 | 10 |
| Jenkins | 29% | 13% | 17% | 19% | 2 | -10 |
| Johnson | 7% | 13% | 8% | 11% | 3 | 4 |
| New Hampstead | NA | 11% | 24% | 16% | -8 | NA |
| Savannah Arts | 64% | 61% | 81% | 79% | -2 | 15 |
| SHS-Liberal Studies | 2% | 3% | 0% | 6% | 6 | 4 |
| Windsor Forest | 9% | 7% | 13% | 23% | 10 | 14 |
| Woodville-Tompkins | NA | NA | NA | 10% | NA | NA |

NA: School not in existence or did not have graduates in reported year

NOTE: CCRPI Target for ACT is a composite score of 22 or higher Increase



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Figure 12. Average ACT Composite and Content Area Scores by School

| | COMPOSITE | | | | | | ENGLISH | | | | | | MATHEMATICS | | | | | |
|-----------------------|-----------|------|------|------|----------|----------|---------|------|------|------|----------|----------|-------------|------|------|------|----------|----------|
| | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg |
| Nation | 21.1 | 20.9 | 21.0 | 21.0 | 0.0 | -0.1 | 20.5 | 20.2 | 20.3 | 20.4 | 0.1 | -0.1 | 21.1 | 20.9 | 20.9 | 20.8 | -0.1 | -0.3 |
| Georgia | 20.7 | 20.7 | 20.8 | 21.0 | 0.2 | 0.3 | 20.1 | 20.2 | 20.3 | 20.6 | 0.3 | 0.5 | 20.6 | 20.3 | 20.5 | 20.5 | 0.0 | -0.1 |
| SCCPSS | 18.2 | 18.3 | 18.3 | 18.7 | 0.4 | 0.5 | 17.3 | 17.4 | 17.3 | 18.1 | 0.8 | 0.8 | 18.3 | 18.0 | 18.2 | 18.2 | 0.0 | -0.1 |
| Beach | 16.2 | 14.8 | 15.5 | 16.1 | 0.6 | -0.1 | 15.0 | 12.8 | 14.0 | 14.5 | 0.5 | -0.5 | 16.3 | 15.5 | 16.1 | 16.2 | 0.1 | -0.1 |
| Groves | 16.5 | 15.4 | 15.7 | 15.5 | -0.2 | -1.0 | 15.1 | 14.0 | 14.0 | 13.9 | -0.1 | -1.2 | 16.7 | 16.3 | 16.2 | 15.8 | -0.4 | -0.9 |
| Islands | 19.2 | 20.5 | 20.8 | 20.0 | -0.8 | 0.8 | 18.9 | 19.9 | 19.8 | 19.6 | -0.2 | 0.7 | 18.7 | 19.4 | 19.5 | 19.0 | -0.5 | 0.3 |
| Jenkins | 19.0 | 18.0 | 18.1 | 17.7 | -0.4 | -1.3 | 17.7 | 17.4 | 17.0 | 16.7 | -0.3 | -1.0 | 19.2 | 17.7 | 18.3 | 17.8 | -0.5 | -1.4 |
| Johnson | 17.2 | 17.5 | 16.9 | 16.4 | -0.5 | -0.8 | 16.3 | 16.6 | 15.8 | 15.4 | -0.4 | -0.9 | 17.3 | 17.4 | 17.0 | 16.3 | -0.7 | -1.0 |
| New Hampstead | NA | 17.3 | 17.6 | 18.9 | 1.3 | NA | NA | 15.7 | 16.5 | 18.1 | 1.6 | NA | NA | 16.9 | 17.6 | 18.1 | 0.5 | NA |
| Savannah Arts Academy | 23.1 | 23.9 | 25.3 | 25.3 | 0.0 | 2.2 | 23.6 | 24.5 | 25.9 | 26.1 | 0.2 | 2.5 | 22.4 | 22.3 | 24.1 | 23.8 | -0.3 | 1.4 |
| SHS-Liberal Arts | 15.1 | 15.9 | 15.0 | 15.9 | 0.9 | 0.8 | 13.1 | 14.5 | 13.0 | 14.4 | 1.4 | 1.3 | 15.8 | 15.8 | 15.6 | 16.2 | 0.6 | 0.4 |
| Windsor Forest | 17.3 | 17.5 | 17.6 | 18.4 | 0.8 | 1.1 | 16.6 | 16.1 | 16.8 | 18.0 | 1.2 | 1.4 | 17.8 | 17.5 | 17.4 | 17.9 | 0.5 | 0.1 |
| Woodville Tompkins | NA | NA | NA | 17.8 | NA | NA | NA | NA | NA | 17.2 | NA | NA | NA | NA | NA | 17.4 | NA | NA |

| | READING | | | | | | SCIENCE | | | | | |
|-----------------------|---------|------|------|------|----------|----------|---------|------|------|------|----------|----------|
| | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg | 2012 | 2013 | 2014 | 2015 | 1 Yr Chg | 4 Yr Chg |
| Nation | 21.3 | 21.1 | 21.3 | 21.4 | 0.1 | 0.1 | 20.9 | 20.7 | 20.8 | 20.9 | 0.1 | 0.0 |
| Georgia | 21.0 | 21.2 | 21.4 | 21.6 | 0.2 | 0.6 | 20.5 | 20.5 | 20.7 | 20.9 | 0.2 | 0.4 |
| SCCPSS | 18.5 | 18.8 | 18.9 | 19.3 | 0.4 | 0.8 | 18.2 | 18.4 | 18.2 | 18.8 | 0.6 | 0.6 |
| Beach | 16.5 | 14.8 | 15.7 | 16.3 | 0.6 | -0.2 | 16.4 | 15.5 | 15.8 | 16.8 | 1.0 | 0.4 |
| Groves | 16.7 | 15.1 | 15.8 | 15.9 | 0.1 | -0.8 | 16.8 | 15.8 | 16.3 | 15.9 | -0.4 | -0.9 |
| Islands | 18.8 | 21.4 | 21.6 | 21.1 | -0.5 | 2.3 | 19.7 | 20.7 | 20.6 | 19.7 | -0.9 | 0.0 |
| Jenkins | 19.3 | 18.5 | 18.6 | 17.7 | -0.9 | -1.6 | 19.2 | 18.1 | 18.0 | 17.8 | -0.2 | -1.4 |
| Johnson | 17.3 | 17.9 | 17.8 | 16.5 | -1.3 | -0.8 | 17.3 | 17.7 | 16.6 | 17.0 | 0.4 | -0.3 |
| New Hampstead | NA | 18.6 | 18.4 | 19.7 | 1.3 | NA | NA | 17.4 | 17.3 | 19.1 | 1.8 | NA |
| Savannah Arts Academy | 23.5 | 25.1 | 26.1 | 26.7 | 0.6 | 3.2 | 22.2 | 23.1 | 24.3 | 24.3 | 0.0 | 2.1 |
| SHS-Liberal Arts | 15.7 | 16.4 | 15.8 | 16.3 | 0.5 | 0.6 | 15.5 | 16.4 | 15.1 | 16.5 | 1.4 | 1.0 |
| Windsor Forest | 17.2 | 17.9 | 18.1 | 19.0 | 0.9 | 1.8 | 17.2 | 17.9 | 17.8 | 18.3 | 0.5 | 1.1 |
| Woodville Tompkins | NA | NA | NA | NA | NA | NA | NA | NA | NA | 18.0 | NA | NA |

NA: School not in existence or did not have graduates in reported year

Increase