

# **Strategic Goal 1:**

To Ensure All Students Are College  
and Career Ready

## **Objective H:**

College and Career Ready  
Performance Index (CCRPI)

**Report Date:**

March 4, 2015

# Objective, Baseline & Target

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**Objective:** To increase the district and schools' college and career readiness score as measured and reported by the Georgia Department of Education (GADOE).

**Baseline:** SY 2011-12

Grades K-5	Grades 6-8	Grades 9-12
67.3	63.8	69.7

**Target:** By end of SY 2016-17

Grades K-5	Grades 6-8	Grades 9-12
70.3	70.0	73.0

# About the College and Career Ready Performance Index

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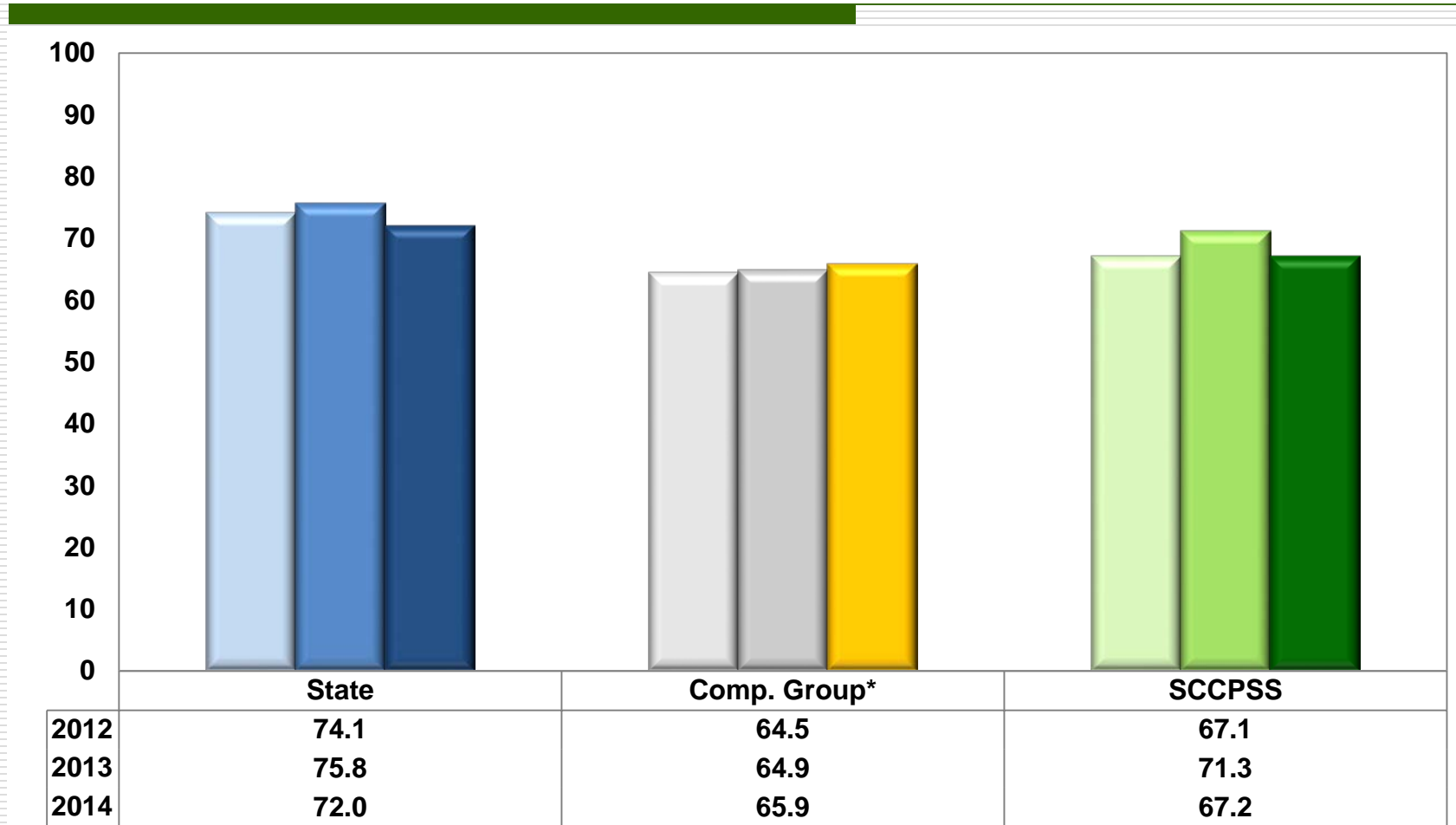
- Key component of Georgia's NCLB Waiver
- Part of the revised accountability system designed to replace Adequate Yearly Progress (AYP) determinations with a more comprehensive picture of school performance
- Scored on a 100 point scale
- Primary components include Achievement, Progress, and Achievement Gap measures

# CCRPI Calculation Overview

## Overall CCRPI Score 100 Possible Points

Achievement	Progress	Achievement Gap Closure	ED / EL / SWD Subgroups	Exceeding the Bar	Financial Efficiency Rating	School Climate Rating
Points Possible = 60	Points Possible = 25	Points Possible = 15	"Challenge" Points: Maximum of 10 combined		Star Rating only, no points	
Content Mastery (40%) Post HS/MS/ES Readiness (30%) Grad Rate / Predictor for Grad (30%)	Student Growth Percentiles (CRCT & EOCT)	Bottom quartile compared to state mean (CRCT & EOCT)	% of subgroups meeting state performance targets	1/2 point per ETB indicator	★ ★ ★ ☆ ☆	★ ★ ★ ☆ ☆ GADOE Climate Surveys, Attendance, Discipline

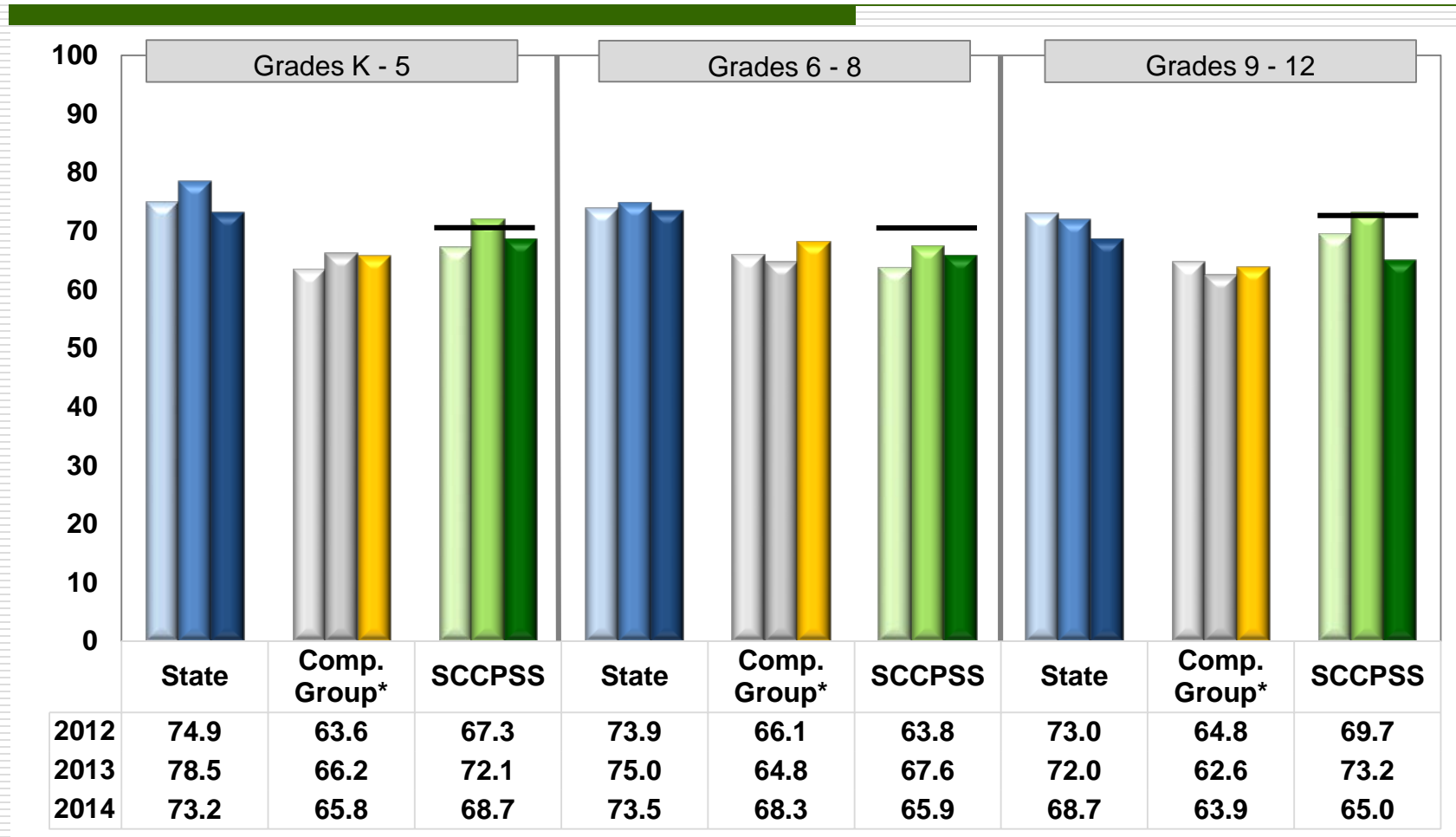
# Overall CCRPI Score: State, Comparison Group, & District



NOTE: Shading of chart color from lightest to darkest represents progression of years

\*Comparison Group has been updated to reflect those districts most similar to SCCPSS; SY 2014 data is not comparable to previous years.

# CCRPI Score by Grade Level Band: State, Comparison Group, & District



NOTE: Shading of chart color from lightest to darkest represents progression of years

\*Comparison Group has been updated to reflect those districts most similar to SCCPSS; SY 2014 data not comparable to previous years

— 2017 Target

# CCRPI Component Scores: State, Comparison Group, & District

		CCRPI Overall Score					Academic Achievement (60 max)					Progress (25 max)					Achievement Gap (15 max)				
		2012	2013	2014	1 Yr Chg	3 Yr Chg	2012	2013	2014	1 Yr Chg	3 Yr Chg	2012	2013	2014	1 Yr Chg	3 Yr Chg	2012	2013	2014	1 Yr Chg	3 Yr Chg
<b>STATE</b>	Elementary (K-5)	74.9	78.5	73.2	-5.3	-1.7	45.6	47.5	48.1	0.6	2.5	16.3	16.5	15.9	-0.6	-0.4	7.0	9.0	5.0	-4.0	-2.0
	Middle (6-8)	73.9	75.0	73.5	-1.5	-0.4	46.8	48.3	48.1	-0.2	1.3	16.5	16.7	16.3	-0.4	-0.2	8.0	7.0	7.0	0.0	-1.0
	High (9-12)	73.0	72.0	68.7	-3.3	-4.3	43.1	43.6	43.6	0.0	0.5	16.3	16.3	15.7	-0.6	-0.6	11.3	8.7	7.5	-1.2	-3.8
	State (All Grades)	74.1	75.8	72.0	-3.8	-2.1	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
<b>Comp. Group*</b>	Elementary (K-5)	63.6	66.2	65.8	*	*	40.4	41.3	43.3	*	*	15.4	15.7	15.7	*	*	6.1	7.8	5.1	*	*
	Middle (6-8)	66.1	64.8	68.3	*	*	40.9	41.9	44.2	*	*	15.8	16.0	15.9	*	*	8.4	5.8	6.9	*	*
	High (9-12)	64.8	62.6	63.9	*	*	37.7	38.1	39.7	*	*	15.8	15.9	15.7	*	*	10.5	7.6	6.9	*	*
	Comp. Group (All Grades)	64.5	64.9	65.9	*	*	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
<b>SCCPSS</b>	Elementary (K-5)	67.3	72.1	68.7	-3.4	1.4	43.1	44.4	44.6	0.2	1.5	15.0	15.4	15.4	0.0	0.4	5.0	8.0	5.0	-3.0	0.0
	Middle (6-8)	63.8	67.6	65.9	-1.7	2.1	41.1	43.2	42.9	-0.3	1.8	14.9	15.3	14.9	-0.4	0.0	6.0	7.0	7.0	0.0	1.0
	High (9-12)	69.7	73.2	65.0	-8.2	-4.7	38.9	41.3	40.6	-0.7	1.7	16.5	16.9	15.6	-1.3	-0.9	12.5	10.0	5.0	-5.0	-7.5
	SCCPSS (All Grades)	67.1	71.3	67.2	-4.1	0.1	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

  Indicates an increase      NA: Not Available; not calculated at the component level

\*Comparison group has been updated to reflect those districts most similar to SCCPSS; SY 2014 data not comparable to previous years

# CCRPI Challenge Points Scores: State, Comparison Group, & District

		Challenge Points (10 max)**									
		Subgroup Performance					Exceeding the Bar				
		2012	2013	2014	1 Yr Chg	3 Yr Chg	2012	2013	2014	1 Yr Chg	3 Yr Chg
<b>STATE</b>	Elementary (K-5)	5.6	4.8	3.6	-1.2	-2.0	0.4	0.7	0.6	-0.1	0.2
	Middle (6-8)	2.5	2.6	1.8	-0.8	-0.7	0.1	0.4	0.3	-0.1	0.2
	High (9-12)	2.1	3.2	1.6	-1.6	-0.5	0.2	0.2	0.3	0.1	0.1
	State (All Grades)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
<b>Comp. Group*</b>	Elementary (K-5)	1.2	0.8	1.4	*	*	0.5	0.6	0.3	*	*
	Middle (6-8)	0.9	0.8	1.3	*	*	0.1	0.3	0.1	*	*
	High (9-12)	0.7	0.9	1.4	*	*	0.1	0.1	0.2	*	*
	Comp. Group (All Grades)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
<b>SCCPSS</b>	Elementary (K-5)	3.3	3.4	2.9	-0.5	-0.4	0.9	0.9	0.8	-0.1	-0.1
	Middle (6-8)	1.4	0.9	0.5	-0.4	-0.9	0.4	1.2	0.6	-0.6	0.2
	High (9-12)	1.4	4.5	3.3	-1.2	1.9	0.4	0.5	0.5	0.0	0.1
	SCCPSS (All Grades)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

Indicates an increase      NA: Not Available; not calculated at the component level

\*Comparison group has been updated to reflect those districts most similar to SCCPSS; SY 2014 data not comparable to previous years

\*\*Grades K-8 may earn up to 3.5 ETB points, grades 9-12 may earn up to 5 ETB points. Points possible for Subgroup Performance varies depending upon enrollment rates of students in the economically disadvantaged, English learner, and students with disabilities subgroups.





# Strategies

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- Principals (K-12) will provide ongoing professional development to teachers on how to effectively use the State Longitudinal Data System (SLDS). This professional development will focus on using data to develop instructional strategies to enhance subject/course content and promote rigorous standards in every classroom. It is through this practice that both the Progress and Academic Achievement components of the CCRPI will increase.
- Principals (K-12) will continue to monitor the implementation of the Georgia Standards of Excellence and research based instructional strategies through classroom observations, focus walks, review of TKES unit lesson plans, and use of common assessments. Diagnostic data will be used in developing individualized Professional Development Plans to support teacher growth and improvement.



# Strategies

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- Principals (K-12) will implement the *CompassLearning* Odyssey Program with fidelity to provide individualized support as students work toward mastery of critical mathematical concepts.
- Professional Learning Coaches, in partnership with the Content Specialists, will continue to implement the district's Interdisciplinary Literacy/Writing Plan (ILWP) for grades 2 through 12, including digital writing portfolios based on the established Georgia Standards of Excellence rubrics in preparation for the Georgia Milestones Assessments.
- Executive Directors of School Governance will evaluate (July 2015) the effectiveness of the ILWP using SRI data, and portfolio assessments as measured by formative and summative assessment data.



# Strategies

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- Executive Directors of School Governance in collaboration with principals will develop rubrics for assessing grade level promotion readiness of students struggling in the areas of reading and math using multiple sources of data which allow for a more thorough assessment of the academic needs of every student.
- Executive Directors of School Governance will monitor the formative data, meet with the school level data teams to analyze results, and recommend instructional delivery adjustments to ensure program effectiveness. The Executive Directors and principals will also monitor the implementation of the recommended adjustments to improve student performance/growth.

# Questions

**DISTRICT  
ACCOUNTABILITY  
SYSTEM**



# Data Criteria

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- State and district-level data are based on official CCRPI reports published by the Georgia Department of Education (GADOE).
- All SY 2012 CCRPI data reflect updated scores recalculated by GADOE in April 2014 to reflect changes in the calculation formulas.
- Comparison group data are calculated based on a weighted average of scores compiled from comparison group districts' official CCRPI reports.
- The comparison group was revised in SY 2014 to reflect those districts most similar to SCCPSS in size and demographics; this includes Bibb, Clayton, Douglas, Henry, Muscogee, Richmond, and Atlanta Public Schools.