Strategic Goal 1:

To Ensure all Students are College and Career Ready: Academic Achievement

Objective J:

End of Pathway Assessment (EOPA)

Report Date:

September 3, 2014

Objective, Baseline & Target

Objective: To increase the percentage of CTAE pathway completers earning a national industry recognized credential or a passing score on an end of pathway assessment.

Baseline: SY 2012-13: 36% pass rate

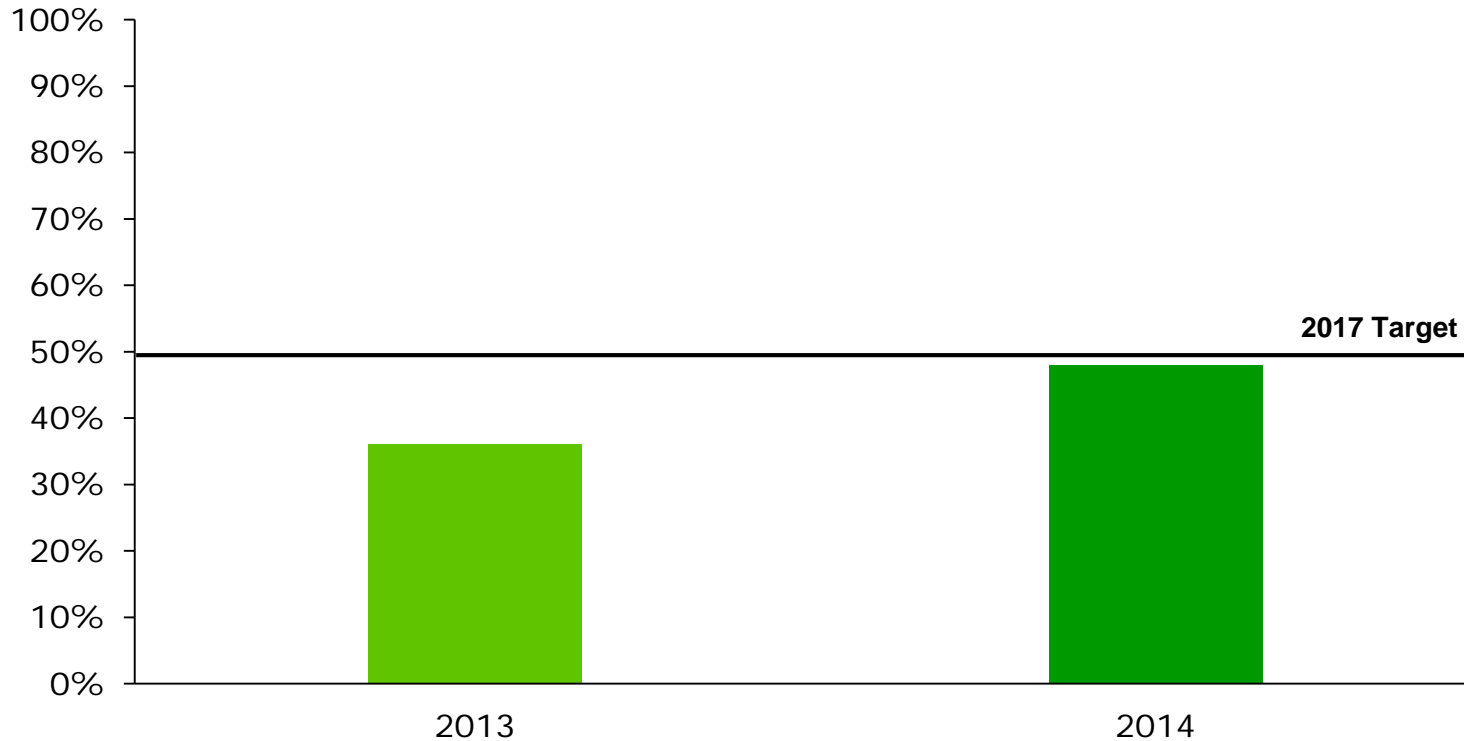**Target:** By SY 2016-17: > 50% pass rate

EOPA Background Information

❑ The End-of-Pathway Assessment provides students with opportunities to earn industry-validated credentials while still in high school.

❑ Available EOPAs include over 100 different exam options.

❑ EOPAs include varying types of exams/certifications, including:
  ▪ Industry-Recognized Credentialing Exams
  ▪ Occupational Assessments
  ▪ State Licensing Exams
  ▪ State-Developed Occupational Assessments

EOPA Background Information

❑ Students become eligible for the EOPA when they reach pathway completer status, defined as follows:

- ▪ Have successfully completed the three or four designated courses in the pathway, <u>OR</u>

- ▪ Are enrolled in the final designated third or fourth course of the pathway and are on track to complete it successfully

❑ Students may take the EOPA exam multiple times, however, only those who complete the pathway and pass the exam within the same year are reported in the official EOPA data collection.

EOPA Exam Success Rate

	2013	2014
Pass Rate	36%	48%
N Tested	417	509
N Passed	151	245

EOPA Success Rate by Pathway

Content Area	2014	
	N	%
Administrative Support	254	53%
Broadcasting	34	65%
Computer Networking	*	*
Computer System & Support	*	*
Culinary Arts	14	64%
Early Childhood Education	26	92%
Engineering	11	91%
Flight Operations	*	*
Graphic Design	*	*
Interactive Media	26	8%
Law and Justice	20	25%
Manufacturing	27	30%
Marketing Management	*	*
Nutrition and Food Science	26	4%
Small Business Development	17	0%
Therapeutic Services	24	58%
Travel Marketing & Lodging Management	*	*
Total Exams	**509**	**48%**

*Not reported; <10 students   ☐ At/above 2017 target

Action Items

- ☐ The Director of College and Career readiness in collaboration with the Executive Director of Secondary School Governance will monitor the formative data, meet with the school leadership to analyze results, and recommend individualized instructional delivery adjustments to ensure program effectiveness.

- ☐ The Director of College and Career readiness in collaboration with the Executive Director of School Secondary Governance will implement an electronic walkthroughs/observation protocol which allows for effective monitoring of teacher performance based on End of Pathway Assessment (EOPA) standards.

- ☐ The Office of College and Career Readiness will provide professional development and support to high school teachers in order to increase the number of certifications earned through the new Business and Technology Pathway using Microsoft IT Academy.

Questions

Data Criteria

☐ End of Pathway Assessment (EOPA) data is received from GADOE and reported based on the official state EOPA data collection.

☐ Per GADOE reporting requirements:

- EOPA data reflect only those students reported in the official data collection as having attained pathway completer status <u>and</u> passing the EOPA in the same reporting year.

- Students at program sites (including part-time Woodville-Tompkins students) are attributed to the attendance zone school.