

Strategic Goal 1:

To Improve Academic Achievement

Objective I:

*Georgia Writing Assessments:
Georgia High School Graduation Test*

Report Date:

January 14, 2015



Objective, Baseline & Target

Objective: To increase the percentage of students meeting or exceeding the standard in writing as measured by the Georgia Writing Assessment in grade 11.

Baseline: SY 2012-2013: 91 percent for GHSWT

Target: By 2015-2016, the percentage of students meeting or exceeding standard on the GHSWT will be 93 percent.

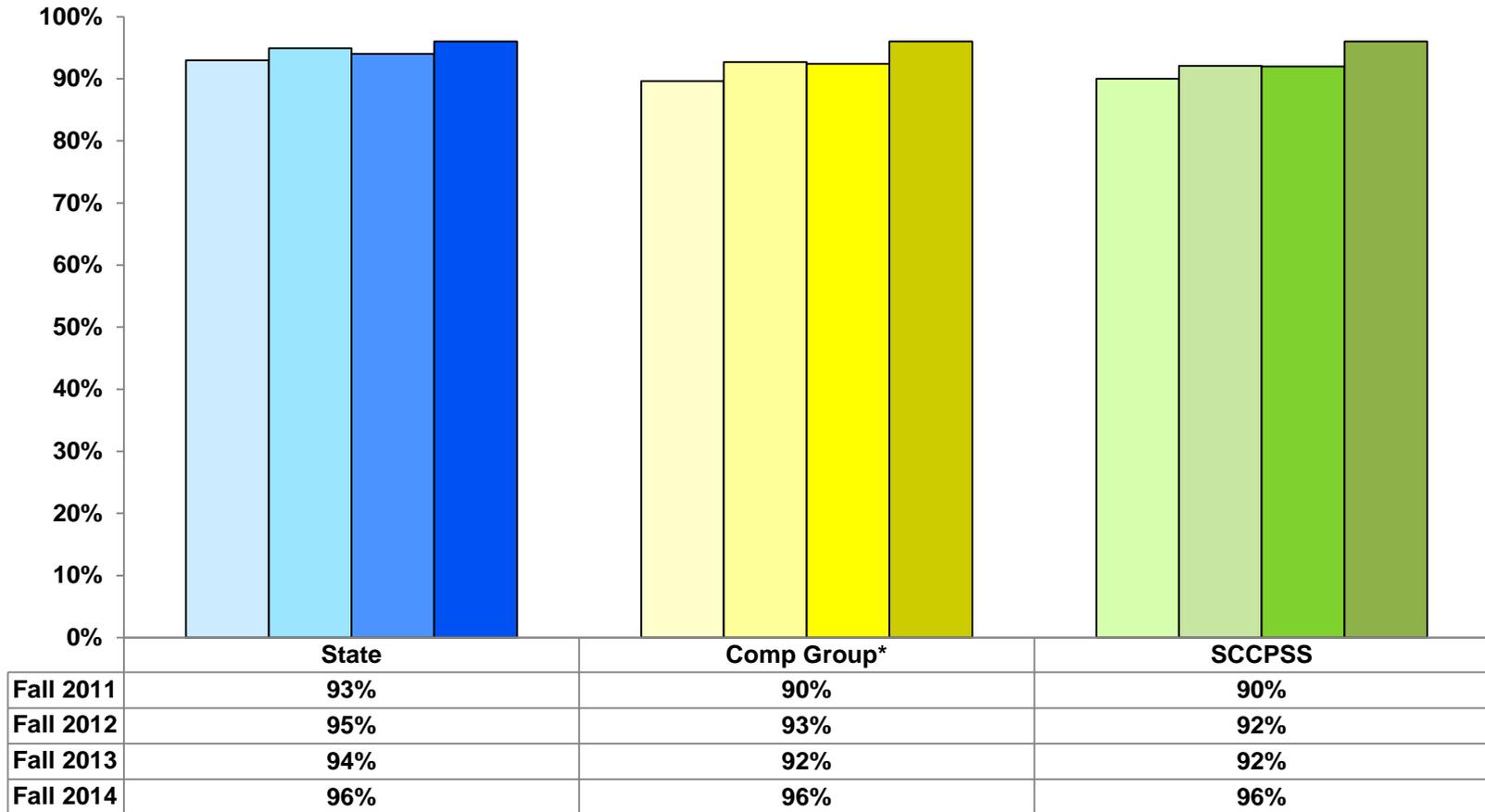


About The Georgia High School Writing Test (GHSWT)

- ❑ The GHSWT is administered for the first time in the fall of the eleventh grade school year and allows the typical student multiple opportunities to pass before the end of the twelfth grade year.
- ❑ The GHSWT requires students to write a composition of no more than two pages on an assigned persuasive topic. Each essay is independently rated on the composition on four domains (ideas, organization, style, and conventions) of effective writing.
- ❑ Fall 2014 is the last main administration of the GHSWT as writing will be assessed through the Georgia Milestones End of Course in Ninth Grade Comp/Lit and American Literature courses beginning in December, 2014.



Georgia High School Writing Test Percentage Meeting/Exceeding Standard



*Comparison group data for SY 2014 has been updated to reflect those districts most similar to SCCPSS and is not comparable to previous years.

Georgia High School Writing Test Strategies

- Professional Learning Coaches, in partnership with the Content Specialists will develop and implement a comprehensive Interdisciplinary Literacy/Writing Plan (ILWP) for grades 2 through 12 to include digital writing portfolios based on the established Common Core Georgia Performance Standards (CCGPS) rubrics in preparation for the Georgia Milestones Assessments.
- Professional Learning Coaches will work with schools to train school leaders and teachers on literacy/writing strategies and portfolio assessments as outlined in the ILWP.
- Executive Directors of School Governance will evaluate the effectiveness of the ILWP using Wilson Foundations, SRA Reading Mastery, SRI, and portfolio assessments as measure by formative and summative assessment data.
- Executive Directors of School Governance will monitor the formative data, meet with the school level data teams to analyze results, and recommend instructional delivery adjustments to ensure program effectiveness. The Executive Directors and principals will also monitor the implementation of the recommended adjustments to improve student performance/growth.

Questions / Discussion

DISTRICT

ACCOUNTABILITY

SYSTEM

Georgia High School Writing Test

Data Criteria

- ❑ The data source for all school years reported are from Georgia Department of Education.
- ❑ Comparison group includes Bibb, Clayton, Douglas, Henry, Muscogee, Richmond and Atlanta Public Schools. Comparison group data for SY 2014 has been updated to reflect those districts most similar to SCCPSS and is not comparable to previous years.
- ❑ Data for the Fall 2014 results are based on 1,627 students who were first time test takers.